

H. Res. ____

H.R. 2574 - Equity and Inclusion Enforcement Act

H.R. 2639 - Strength in Diversity Act of 2020

H.R. 2694 - Pregnant Workers Fairness Act

H. Res. 908 - Condemning all forms of anti-Asian sentiment as related to COVID-19.

1. Closed rule for H.R. 2574.
2. Provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and Labor.
3. Waives all points of order against consideration of the bill.
4. Provides that the amendment in the nature of a substitute recommended by the Committee on Education and Labor now printed in the bill, modified by the amendment printed in part A of the Rules Committee Report, shall be considered as adopted and the bill, as amended, shall be considered as read.
5. Waives all points of order against provisions in the bill, as amended.
6. Provides one motion to recommit with or without instructions.
7. Structured rule for H.R. 2639.
8. Provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and Labor.
9. Waives all points of order against consideration of the bill.
10. Provides that an amendment in the nature of a substitute consisting of the text of Rules Committee Print 116-62 shall be considered as adopted and the bill, as amended, shall be considered as read.
11. Waives all points of order against provisions in the bill, as amended.
12. Section 3 provides that following debate, each further amendment printed in part B of the Rules Committee report not earlier considered as part of amendments en bloc pursuant to section 4 shall be considered only in the

order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent, may be withdrawn by the proponent at any time before the question is put thereon, shall not be subject to amendment, and shall not be subject to a demand for division of the question.

13. Section 4 provides that at any time after debate the chair of the Committee on Education and Labor or his designee may offer amendments en bloc consisting of further amendments printed in part B of the Rules Committee report not earlier disposed of. Amendments en bloc shall be considered as read, shall be debatable for 20 minutes equally divided and controlled by the chair and ranking minority member of the Committee on Education and Labor or their designees, shall not be subject to amendment, and shall not be subject to a demand for division of the question.
14. Waives all points of order against the amendments printed in part B of the Rules Committee report and amendments en bloc described in section 4.
15. Provides one motion to recommit with or without instructions.
16. Closed rule for H.R. 2694.
17. Provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and Labor.
18. Waives all points of order against consideration of the bill.
19. Provides that the amendment in the nature of a substitute recommended by the Committee on Education and Labor now printed in the bill shall be considered as adopted and the bill, as amended, shall be considered as read.
20. Waives all points of order against provisions in the bill, as amended.
21. Provides one motion to recommit with or without instructions.
22. Closed rule for H. Res. 908.
23. Provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on the Judiciary.
24. Waives all points of order against consideration of the resolution.
25. Provides that the resolution shall be considered as read.
26. Amends H. Res. 967, agreed to May 15, 2020 (as amended by House Resolution 1053, agreed to July 20, 2020): (1) in section 4, by striking "September 21, 2020" and inserting "November 20, 2020"; (2) in section 11, by striking "calendar day of September 20, 2020" and inserting "legislative day of November 20, 2020"; and (3) in section 12, by striking "September 21, 2020" and inserting "November 20, 2020".

RESOLUTION

Resolved, That upon adoption of this resolution it shall be in order to consider in the House the bill (H.R. 2574) to amend title VI of the Civil Rights Act of 1964 to restore the right to individual civil actions in cases involving disparate impact, and for other purposes. All points of order against consideration of the bill are waived. The amendment in the nature of a substitute recommended by the Committee on Education and Labor, modified by the amendment printed in part A of the report of the Committee on Rules accompanying this resolution, shall be considered as adopted. The bill, as amended, shall be considered as read. All points of order against provisions in the bill, as amended, are waived. The previous question shall be considered as ordered on the bill, as amended, and on any further amendment thereto, to final passage without intervening motion except: (1) one hour of debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and Labor; and (2) one motion to recommit with or without instructions.

Sec. 2. Upon adoption of this resolution it shall be in order to consider in the House the bill (H.R. 2639) to establish the Strength in Diversity Program, and for other purposes. All points of order against consideration of the bill are waived. In lieu of the amendment in the nature of a substitute recommended by the Committee on Education and Labor now printed in the bill, an amendment in the nature of a substitute consisting of the text of Rules Committee Print 116–62 shall be considered as adopted. The bill, as amended, shall be considered as read. All points of order against provisions in the bill, as amended, are waived. The previous question shall be considered as ordered on the bill, as amended, and on any further amendment thereto, to final passage without intervening motion except: (1) one hour of debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and Labor; (2) the further amendments described in section 3 of this resolution; (3) the amendments en bloc described in section 4 of this resolution; and (4) one motion to recommit with or without instructions.

Sec. 3. After debate pursuant to the second section of this resolution, each further amendment printed in part B of the report of the Committee on Rules not earlier considered as part of amendments en bloc pursuant to section 4 of this resolution shall be considered only in the order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent, may be withdrawn by the

proponent at any time before the question is put thereon, shall not be subject to amendment, and shall not be subject to a demand for division of the question.

Sec. 4. It shall be in order at any time after debate pursuant to the second section of this resolution for the chair of the Committee on Education and Labor or his designee to offer amendments en bloc consisting of further amendments printed in part B of the report of the Committee on Rules accompanying this resolution not earlier disposed of. Amendments en bloc offered pursuant to this section shall be considered as read, shall be debatable for 20 minutes equally divided and controlled by the chair and ranking minority member of the Committee on Education and Labor or their respective designees, shall not be subject to amendment, and shall not be subject to a demand for division of the question.

Sec. 5. All points of order against the further amendments printed in part B of the report of the Committee on Rules or amendments en bloc described in section 4 of this resolution are waived.

Sec. 6. Upon adoption of this resolution it shall be in order to consider in the House the bill (H.R. 2694) to eliminate discrimination and promote women's health and economic security by ensuring reasonable workplace accommodations for workers whose ability to perform the functions of a job are limited by pregnancy, childbirth, or a related medical condition. All points of order against consideration of the bill are waived. The amendment in the nature of a substitute recommended by the Committee on Education and Labor now printed in the bill shall be considered as adopted. The bill, as amended, shall be considered as read. All points of order against provisions in the bill, as amended, are waived. The previous question shall be considered as ordered on the bill, as amended, and on any further amendment thereto, to final passage without intervening motion except: (1) one hour of debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and Labor; and (2) one motion to recommit with or without instructions.

Sec. 7. Upon adoption of this resolution it shall be in order without intervention of any point of order to consider in the House the resolution (H. Res. 908) condemning all forms of anti-Asian sentiment as related to COVID-19. The resolution shall be considered as read. The previous question shall be considered as ordered on the resolution and preamble to adoption without intervening motion or demand for division of the question except one hour of debate equally divided and controlled by the chair and ranking minority member of the Committee on the Judiciary.

Sec. 8. House Resolution 967, agreed to May 15, 2020 (as most recently amended by House Resolution 1053, agreed to July 20, 2020), is amended—

(1) in section 4, by striking “September 21, 2020” and inserting “November 20, 2020”;

(2) in section 11, by striking “calendar day of September 20, 2020” and inserting “legislative day of November 20, 2020”; and

(3) in section 12, by striking “September 21, 2020” and inserting “November 20, 2020”.

SUMMARY OF AMENDMENT TO H.R. 2574 IN PART A PROPOSED TO BE CONSIDERED AS ADOPTED

Sponsor	# Description
1. Scott, Bobby (VA)	#1 (MANAGER’S) Clarifies the role of the Special Assistant position at the Department of Education created in the bill.

SUMMARY OF AMENDMENTS TO H.R. 2639 IN PART B PROPOSED TO BE MADE IN ORDER

(summaries derived from information provided by sponsors)

Sponsor	# Description	Debate Time
1. Torres, Norma (CA), Moulton (MA)	#12 Adds new criteria for evaluating grant applications, factoring in the impact of the likelihood the grant will lead to a meaningful reduction in racial and economic isolation for children in schools. The amendment also prioritizes entities that coordinate with local housing agencies to integrate schools that serve a disproportionately low number of low-income students.	(10 minutes)
2. Allen (GA)	#7 Provides school districts flexibility with their funds under the Student Support and Academic Enrichment Grants to carry out integration activities.	(10 minutes)
3. Brown	#1 Allows eligible entities to use grant funds to	(10

(MD)	recruit, hire, and train school counselors.	minutes)
4. Brown (MD)	#2 Includes, in the annual report, a description of how eligible entities will continue to make improvements toward increasing diversity and decreasing racial or socioeconomic isolation in covered schools and sustain inclusion.	(10 minutes)
5. Cooper (TN), Lee, Barbara (CA)	#8 Gives school districts that had previously submitted an application under the Obama-era program before it was terminated priority to reapply to this new program.	(10 minutes)
6. Dean (PA)	#4 Ensures that State Education Agencies have procedures in place to assess and prevent the redrawing of school district lines in a manner that increases racial or socioeconomic isolation.	(10 minutes)
7. Escobar (TX)	#11 Modifies the application section to require information on how eligible entities propose to use grant funds to support interventions to increase student diversity. Additionally, in the case of the consortium agencies, an eligible entity will be required to establish the lead applicant and how grant funds will be divided among school districts to address racial and socioeconomic segregation in schools.	(10 minutes)
8. Green, Al (TX)	#6 (REVISED) Recommends replacing entrance exams and competitive application procedures with other methods to promote racial and socioeconomic diversity.	(10 minutes)
9. Moulton (MA)	#9 Expands the allowable uses of implementation grants to include creating or improving a one-stop enrollment process for students with multiple public school options, including making school information and data more accessible and easier to understand.	(10 minutes)
10. Moulton (MA)	#10 (REVISED) Adds access to mental health resources and social-emotional learning as a performance measure for the grant program. Students attending racially isolated, high-poverty schools have less access to resources, and school integration will help foster equitable access to resources.	(10 minutes)
11. Mucarsel-	#3 Ensures that planning grants to address racial and socioeconomic isolation in schools can be	(10 minutes)

**Powell
(FL)**

used to increase teacher diversity.

**12. Tlaib
(MI)**

#14 **(LATE)** Includes a requirement that an eligible entity that receives a grant must include in its annual report information on the progress of regional programs on reducing racial and socioeconomic isolation in covered schools. (10 minutes)