

**AMENDMENT TO H.R. 8294, AS REPORTED
OFFERED BY MR. HARDER OF CALIFORNIA**

Add at the end the following:

1 **SEC. 5. YOUTH WORKFORCE READINESS.**

2 (a) PURPOSE.—The purpose of this section is to es-
3 tablish or expand activities to—

4 (1) increase access and opportunities for youth
5 to obtain the education and training that youth need
6 to succeed in the labor market;

7 (2) support engagement in and the integration
8 of programs and activities offered during out-of-
9 school-time hours through the workforce investment,
10 education, and economic development systems;

11 (3) improve the quality of the workforce and
12 meet the skill requirements of employers;

13 (4) engage employers in addressing the train-
14 ing, skill, and employment needs of youth and youth
15 jobseekers, and fostering opportunities for connec-
16 tion and economic mobility; and

17 (5) include younger youth in the education and
18 workforce investment activities in an age and devel-
19 opmentally appropriate manner.

20 (b) DEFINITIONS.—In this section:

1 (1) COMMUNITY-BASED ORGANIZATION.—The
2 term “community-based organization” means a
3 youth-serving private nonprofit organization (which
4 may include a faith-based organization) that—

5 (A) is representative of a community or a
6 significant segment of a community;

7 (B) has demonstrated expertise and effec-
8 tiveness in workforce development; and

9 (C) has demonstrated expertise—

10 (i) in the planning and delivery of
11 education, training, and related activities
12 that are included in a career pathway;

13 (ii) in forging coordination and co-
14 operation between educators and other
15 members of the community; and

16 (iii) in development and implementa-
17 tion of data systems that measure the
18 progress of students and outcomes of ca-
19 reer pathways.

20 (2) COVERED PARTNERSHIP.—The term “cov-
21 ered partnership” means a partnership between—

22 (A) a community-based organization; and

23 (B) an industry or sector partnership, a
24 local educational agency, and another public en-
25 tity or private employer, as appropriate.

1 (3) ELIGIBLE YOUTH.—The term “eligible
2 youth” has the meaning given the term in section 3
3 of the Workforce Innovation and Opportunity Act
4 (29 U.S.C. 3102), except that the individual involved
5 shall be—

6 (A) not younger than age 6; and

7 (B) not older than age 18 (or age 19 if en-
8 rolled in secondary school).

9 (4) INDUSTRY OR SECTOR PARTNERSHIP.—The
10 term “industry or sector partnership” means—

11 (A) an industry or sector partnership, as
12 defined in section 3 of the Workforce Innova-
13 tion and Opportunity Act (29 U.S.C. 3102);
14 and

15 (B) a collaborative that meets the require-
16 ments of paragraph (26) of that section 3 but
17 also includes—

18 (i) an Indian tribe or tribal organiza-
19 tion (as such terms are defined in section
20 166(b) of that Act (29 U.S.C. 3221(b))),
21 as appropriate; or

22 (ii) a community-based organization.

23 (5) OUT-OF-SCHOOL-TIME.—The term “out-of-
24 school-time”, used with respect to a program de-
25 scribed in subsection (f), means a supervised pro-

1 gram regularly attended by eligible youth, that fos-
2 ters learning and development during out-of-school-
3 time hours, which includes hours before school, after
4 school, during summer vacation or another school
5 holiday, or on a Saturday or Sunday.

6 (6) SECRETARY.—The term “Secretary” means
7 the Secretary of Labor.

8 (7) WIOA DEFINITIONS.—The terms “career
9 pathway”, “customized training”, “in-demand indus-
10 try sector or occupation”, “local area”, “local
11 board”, “local educational agency”, and “recognized
12 postsecondary credential” have the meanings given
13 the terms in section 3 of the Workforce Innovation
14 and Opportunity Act (29 U.S.C. 3102).

15 (8) WORKFORCE READINESS PROGRAM.—The
16 term “workforce readiness program” means an out-
17 of-school-time program that—

18 (A) meets the requirements of subsection

19 (f);

20 (B) is offered by a community-based orga-
21 nization of an eligible entity or a related cov-
22 ered partnership; and

23 (C) is intended to help prepare eligible
24 youth for the workforce.

25 (c) GRANT PROGRAM ESTABLISHMENT.—

1 (1) GRANTS.—Using the amounts made avail-
2 able under subsection (h), the Secretary shall award
3 grants, on a competitive basis, to eligible entities.

4 (2) GENERAL USE OF FUNDS.—The Secretary
5 shall award the grants, on a competitive basis, to as-
6 sist eligible entities in planning, developing, and im-
7 plementing nationwide, comprehensive workforce
8 readiness programs, that are—

9 (A) in out-of-school-time programs;

10 (B) carried out by community-based orga-
11 nizations of the eligible entity or related covered
12 partnerships; and

13 (C) for eligible youth.

14 (3) PERIODS OF GRANTS.—The Secretary shall
15 award the grants for periods of not less than 3 years
16 and not more than 5 years.

17 (d) ELIGIBLE ENTITIES.—To be eligible to receive a
18 grant under subsection (c), an entity shall—

19 (1)(A) be a national youth-serving organization
20 with active chapters, affiliates, or subgrant recipi-
21 ents, that are community-based organizations (in-
22 cluding such organizations that are facility-based or-
23 ganizations) in not fewer than 35 States; and

1 (B) provide programming focused on youth
2 workforce readiness in an out-of-school-time pro-
3 gram; and

4 (2) obtain approval of an application under sub-
5 section (e).

6 (e) APPLICATION.—To be eligible to receive a grant
7 under subsection (c), an entity shall submit an application
8 to the Secretary at such time, in such manner, and con-
9 taining such information as the Secretary may require, in-
10 cluding—

11 (1) a description of how the entity will imple-
12 ment a youth workforce readiness program in a
13 manner that ensures an equitable geographic dis-
14 tribution of program activities, including an equi-
15 table distribution between urban and rural commu-
16 nities;

17 (2) a description of the proposed program ac-
18 tivities to be funded and their locations;

19 (3) a description of populations of eligible youth
20 to be served, including populations living in or from
21 underserved communities or communities with em-
22 ployment disparities;

23 (4) a description of the effective strategies, best
24 practices, or evidence-based practices the workforce
25 readiness program will use;

1 (5) an assurance that the program will take
2 place in safe and easily accessible facilities;

3 (6) a demonstration of how, in implementing
4 the proposed program activities, the entity will co-
5 ordinate activities with Federal, State, and local pro-
6 grams and make the most effective use of public re-
7 sources;

8 (7) a description of—

9 (A) the community-based organizations or
10 the covered partnerships through which the en-
11 tity will implement the program; and

12 (B) if a covered partnership will assist in
13 implementing the program, the collaboration
14 and coordination activities that the community-
15 based organization in the partnership has car-
16 ried out or will carry out with other entities in
17 the partnership, related to that implementation;

18 (8) if the program includes an opportunity to
19 earn a recognized postsecondary credential, a de-
20 scription of the activities leading to the credential;

21 (9) an assurance that funds provided under this
22 Act will be used to supplement and not supplant
23 other Federal, State, or local funds expended to pro-
24 vide youth programs or workforce readiness pro-
25 grams; and

1 (10) a budget detailing program activities and
2 administrative costs.

3 (f) PROGRAM ACTIVITIES.—

4 (1) IN GENERAL.—An eligible entity that re-
5 ceives a grant under subsection (c) shall use the
6 grant funds—

7 (A) if the entity seeks to implement the
8 workforce readiness program through a covered
9 partnership, to establish the partnership; and

10 (B) to carry out the development and im-
11 plementation of a youth workforce readiness
12 program—

13 (i) that includes services to help pre-
14 pare eligible youth who are not younger
15 than age 15 for the workforce, which serv-
16 ices shall include—

17 (I) support for the use of career
18 pathways;

19 (II) paid and unpaid work experi-
20 ences that have as a component aca-
21 demic and occupational education,
22 which may include—

23 (aa) summer employment
24 opportunities and other employ-

1 ment opportunities available
2 throughout the school year;

3 (bb) pre-apprenticeship and
4 apprenticeship programs reg-
5 istered under the National Ap-
6 prenticeship Act;

7 (cc) internships and job
8 shadowing; and

9 (dd) on-the-job training op-
10 portunities;

11 (III) work-based learning (as de-
12 fined in section 3 of the Carl D. Per-
13 kins Career and Technical Education
14 Act of 2006 (20 U.S.C. 2302)) that
15 provides opportunities for the applica-
16 tion of employability skills, and hands-
17 on work experiences through covered
18 partnerships;

19 (IV) occupational skill training,
20 which shall include priority consider-
21 ation for training programs that lead
22 to recognized postsecondary creden-
23 tials that are aligned with in-demand
24 industry sectors or occupations in the
25 local area involved, if the local board

1 determines that the programs meet
2 the quality criteria described in sec-
3 tion 123 of the Workforce Innovation
4 and Opportunity Act (29 U.S.C.
5 3153);

6 (V) the provision of customized
7 training;

8 (VI) education offered concur-
9 rently with and in the same context as
10 workforce readiness activities and
11 training for a specific occupation or
12 occupational cluster; and

13 (VII) activities that help youth
14 prepare for and transition to postsec-
15 ondary education and training;

16 (ii) that includes services to help pre-
17 pare eligible youth for the workforce, which
18 services shall include—

19 (I) leadership development oppor-
20 tunities, which may include commu-
21 nity service and peer-centered activi-
22 ties encouraging responsibility and
23 other positive social and civic behav-
24 iors, as appropriate;

- 1 (II) workforce or workforce read-
- 2 iness opportunities;
- 3 (III) supportive services;
- 4 (IV) adult mentoring for the pe-
- 5 riod of participation and a subsequent
- 6 period, for a total of not less than 12
- 7 months;
- 8 (V) comprehensive guidance and
- 9 counseling, which may include drug
- 10 and alcohol abuse, prevention services,
- 11 counseling and referral, as appro-
- 12 priate;
- 13 (VI) financial literacy education;
- 14 (VII) entrepreneurial skills train-
- 15 ing;
- 16 (VIII) services that provide labor
- 17 market and employment information
- 18 about in-demand industry sectors or
- 19 occupations available in the local area,
- 20 such as career awareness, career
- 21 counseling, and career exploration
- 22 services;
- 23 (IX) activities to develop funda-
- 24 mental workforce readiness skills, or
- 25 to develop employability skills (such

1 as communication, creativity, collabo-
2 ration, and critical thinking) that sup-
3 port social-emotional development
4 through every developmental stage, in
5 both formal and informal learning ex-
6 periences;

7 (X) academic counseling to sup-
8 port workforce readiness; and

9 (XI) career exposure, through
10 mentoring and targeted programming,
11 offered by local industry or sector
12 partnerships, to provide career assess-
13 ments and education and career plan-
14 ning; and

15 (iii) that may include—

16 (I) the provision of professional
17 development (as defined in section 3
18 of the Carl D. Perkins Career and
19 Technical Education Act of 2006 (20
20 U.S.C. 2302)) for training educators
21 and other providers of educational
22 services who participate in the work-
23 force readiness program; and

24 (II) developing assets and re-
25 sources that assist an employer or

1 groups of employers or sectors in
2 working with eligible youth.

3 (2) SUBGRANTS.—The eligible entity may use
4 the grant funds, with the approval of the Secretary,
5 to award subgrants to eligible organizations to carry
6 out activities through a youth workforce readiness
7 program.

8 (g) EVALUATION AND REPORTING.—

9 (1) MEASURES OF EFFECTIVENESS.—

10 (A) IN GENERAL.—An eligible entity that
11 implements a youth workforce readiness pro-
12 gram under this Act shall—

13 (i) ensure that the program is—

14 (I) based upon an assessment of
15 objective data regarding the need for
16 such a program in the communities
17 served; and

18 (II) evaluated on an established
19 set of performance measures aimed at
20 ensuring the availability of high-qual-
21 ity opportunities by measuring eligible
22 youth success; and

23 (ii) collect the data necessary for the
24 measures of eligible youth success de-
25 scribed in clause (i)(II).

1 (B) MEASURES.—The performance meas-
2 ures (including indicators) that will be used to
3 evaluate the youth workforce readiness pro-
4 grams—

5 (i) shall be aligned with the regular
6 academic program of the school of and the
7 academic needs of participating eligible
8 youth; and

9 (ii) shall include performance meas-
10 ures that—

11 (I) are able to track the success
12 (such as improvement over time) of el-
13 igible youth; and

14 (II) include assessment results
15 and other indicators of eligible youth
16 success, such as improved attendance
17 during the school day, better class-
18 room grades, regular (or consistent)
19 program attendance, and on-time ad-
20 vancement to the next grade level; and

21 (iii) for high school students, may in-
22 clude indicators such as achievement of ca-
23 reer competencies, or successful completion
24 of internships, apprenticeships, or work-

1 based learning opportunities, or high
2 school graduation.

3 (2) PERIODIC EVALUATION.—

4 (A) IN GENERAL.—The Secretary shall
5 conduct a periodic evaluation of the eligible en-
6 tity, to assess the progress of the entity’s youth
7 workforce readiness program toward ensuring
8 high-quality opportunities by measuring eligible
9 youth success.

10 (B) USE OF RESULTS.—The results of
11 evaluations under **【subparagraph (A)】** shall
12 be—

13 (i) used to refine, improve, and
14 strengthen the program, and to refine the
15 performance measures; and

16 (ii) used by the Secretary to deter-
17 mine whether a grant for a program is eli-
18 gible to be renewed under subsection (c).

19 (3) REPORTING.—The Secretary shall submit a
20 report containing the results of the evaluation to the
21 appropriate committees of Congress, and make the
22 report available to the public.

23 (h) AUTHORIZATION OF APPROPRIATIONS.—There is
24 authorized to be appropriated to carry out this Act
25 \$100,000,000 for each of fiscal years 2020 through 2024.

1 (i) REESTABLISHMENT OF YOUTH COUNCILS.—Sec-
2 tion 107 of the Workforce Innovation and Opportunity Act
3 (29 U.S.C. 3122) is amended by adding at the end the
4 following:

5 “(j) YOUTH COUNCIL.—

6 “(1) ESTABLISHMENT.—There shall be estab-
7 lished, as a subgroup within each local board, a
8 youth council appointed by the local board, in co-
9 operation with the chief elected official for the local
10 area.

11 “(2) MEMBERSHIP.—The membership of each
12 youth council shall include representatives with spe-
13 cial interest or professional expertise with youth
14 workforce development programs, activities related
15 to youth workforce readiness, youth workforce in-
16 vestment activities, local labor or joint labor-man-
17 agement organizations, and education related rep-
18 resentatives—

19 “(A) membership may include—

20 “(i) members of the local board with
21 special interest or expertise in youth work-
22 force readiness or youth workforce develop-
23 ment;

24 “(ii) local labor or joint labor-manage-
25 ment organizations with a special interest

1 or expertise in youth workforce readiness
2 or youth workforce development; represent-
3 atives of the workforce, in the local area,
4 with a special interest or expertise in youth
5 workforce readiness or youth workforce de-
6 velopment;

7 “(iii) representatives of entities ad-
8 ministering education and training activi-
9 ties, including career and technical edu-
10 cation activities, in the local area, with
11 special interest or expertise in youth work-
12 force readiness or youth workforce develop-
13 ment;

14 “(iv) representatives of youth service
15 agencies, including juvenile justice, local
16 law enforcement agencies, and representa-
17 tives of local public housing authorities;

18 “(v) parents of eligible youth, and
19 current or former youth program partici-
20 pants;

21 “(vi) representatives of vulnerable
22 populations (including but not limited to
23 foster youth, minority youth, and youth
24 with disabilities);

1 “(vii) community representatives, em-
2 ployers of eligible youth, and Workplace
3 Learning Advisors (as defined in section 3
4 of Workforce Innovation and Opportunity
5 Act), with experience relating to youth
6 workforce activities; and

7 “(viii) representatives of the Job
8 Corps; and

9 “(B) may include such other individuals as
10 the chairperson of the local board, in coopera-
11 tion with the chief elected official, determines to
12 be appropriate.

13 “(3) RELATIONSHIP TO LOCAL BOARD.—Mem-
14 bers of the youth council who are not otherwise
15 members of the local board shall be voting members
16 of the youth council and nonvoting members of the
17 board.

18 “(4) DUTIES.—The duties of the youth council
19 shall include—

20 “(A) representing the interests of youth
21 before the local board;

22 “(B) collaborating with the local board to
23 ensure programs address youth workforce devel-
24 opment and youth workforce readiness; and

1 “(C) advising the local board on the inclu-
2 sion and incorporation of the local youth work-
3 force in decisions as appropriate.

4 “(k) RECOMMENDATIONS.—Amend the Workforce
5 Innovation and Opportunity Act to include Youth Councils
6 as a required section of the State and local plan, including
7 how they are incorporating the recommendations of the
8 youth councils, including in the annual report have a re-
9 quirement to report on activities related to council’s rec-
10 ommendations.”.

