

Information on H.R. 3154
The *'Education for Tomorrow's Jobs Act'*

The *'Education for Tomorrow's Jobs Act'* will amend the Elementary and Secondary Education Act, currently known as No Child Left Behind, to promote meaningful integration of academics with career and technical education programs in order to better align secondary education with postsecondary education and career opportunities.

The *'Education for Tomorrow's Jobs Act'* will allow school districts, parents, businesses, local communities, and postsecondary stakeholders to play a vital role in ensuring that skilled workers are capable of remaining competitive in high-wage, high-skill, and high-demand career fields.

The *'Education for Tomorrow's Jobs Act'* will allow for participating Local Educational Agencies to include components of the legislation when submitting plans to the federal government. (School districts receiving Title I funding, which is over 90% of school districts nationwide, are required to submit education plans)

The *'Education for Tomorrow's Jobs Act'* will assist in providing students with relevant, rigorous, and real-world educational experiences that prepare them for success in college and the workforce.

The *'Education for Tomorrow's Jobs Act'* will enable teachers and school administrators to provide rigorous, coherent, and interdisciplinary education; and forge partnerships with area businesses to identify workforce demands and provide students with hands on learning opportunities.

The *'Education for Tomorrow's Jobs Act'* will complement and reinforce, without duplicating, current federal efforts in order to ensure that all students' educational experiences prepare them the real world, to compete in an increasingly global economy, without costing the taxpayers a dime and is completely budget neutral.

The *'Education for Tomorrow's Jobs Act'* will allow communities to engage in a strategy to create a powerful framework to ensure all students have both the knowledge and skills to graduate high school ready to succeed in college and careers, and live up to the fullest extent of their individual potential.

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