

Union Calendar No. 763

115TH CONGRESS
2^D SESSION

H. R. 5509

[Report No. 115–975]

To direct the National Science Foundation to provide grants for research about STEM education approaches and the STEM-related workforce, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

APRIL 13, 2018

Mr. MCCARTHY (for himself and Mr. SMITH of Texas) introduced the following bill; which was referred to the Committee on Science, Space, and Technology

SEPTEMBER 25, 2018

Additional sponsors: Ms. EDDIE BERNICE JOHNSON of Texas, Mr. MARSHALL, Mr. LIPINSKI, Mr. KNIGHT, Mrs. LESKO, and Mr. BALDERSON

SEPTEMBER 25, 2018

Reported with an amendment, committed to the Committee of the Whole House on the State of the Union, and ordered to be printed

[Strike out all after the enacting clause and insert the part printed in *italic*]

[For text of introduced bill, see copy of bill as introduced on April 13, 2018]

A BILL

To direct the National Science Foundation to provide grants for research about STEM education approaches and the STEM-related workforce, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 *This Act may be cited as the “Innovations in Men-*
5 *toring, Training, and Apprenticeships Act”.*

6 **SEC. 2. FINDINGS.**

7 *Congress finds the following:*

8 (1) *To remain competitive in the global economy,*
9 *foster greater innovation, and provide a foundation*
10 *for shared prosperity, the United States needs a work-*
11 *force with the right mix of skills to meet the diverse*
12 *needs of the economy.*

13 (2) *Evidence indicates that the returns on invest-*
14 *ments in technical skills in the labor market are*
15 *strong when students successfully complete their*
16 *training and gain credentials sought by employers.*

17 (3) *The responsibility for developing and sus-*
18 *taining a skilled technical workforce is fragmented*
19 *across many groups, including educators; students;*
20 *workers; employers; Federal, State, and local govern-*
21 *ments; labor organizations; and civic associations.*
22 *Such groups need to be able to coordinate and cooper-*
23 *ate successfully with each other.*

1 (c) *GRANTS FOR ASSOCIATE DEGREE PROGRAMS IN*
2 *STEM FIELDS.*—

3 (1) *IN GENERAL.*—*The Director of the National*
4 *Science Foundation shall award competitive grants to*
5 *community colleges to develop or improve associate*
6 *degree and certificate programs in STEM fields in*
7 *which there is significant workforce demand in the re-*
8 *gion of the community college receiving the award*
9 *and a need to strengthen the global competitiveness of*
10 *affected companies.*

11 (2) *APPLICATION.*—*In considering applications*
12 *for grants under paragraph (1), the Director shall*
13 *prioritize—*

14 (A) *applicants that consist of a partnership*
15 *between the applying community college and in-*
16 *dividual employers or an employer consortia, or*
17 *industry or sector partnerships, and may include*
18 *a university or other organization with dem-*
19 *onstrated expertise in academic program devel-*
20 *opment;*

21 (B) *applications that demonstrate current*
22 *and future workforce demand in occupations di-*
23 *rectly related to the proposed associate degree or*
24 *certificate program.*

1 (C) applications that include commitments
2 by the partnering employers or employer con-
3 sortia, or industry or sector partnerships to offer
4 apprenticeships, internships or other applied
5 learning opportunities to students enrolled in the
6 proposed associate degree program; and

7 (D) applications that include outreach
8 plans and goals for recruiting and enrolling
9 women and other historically underrepresented
10 individuals in STEM studies and careers in the
11 proposed associate degree program.

12 (3) *FUNDING.*—The National Science Founda-
13 tion shall devote not less than \$20,000,000 to awards
14 described in this subsection, which shall include not
15 less than \$5,000,000 for each of fiscal years 2018
16 through 2021, subject to the availability of appropria-
17 tions, to come from amounts made available for the
18 Education and Human Resources Directorate. This
19 subsection shall be carried out using funds otherwise
20 appropriated by law after the date of enactment of
21 this Act.

22 (d) *GRANTS FOR STEM DEGREE APPLIED LEARNING*
23 *OPPORTUNITIES.*—

24 (1) *IN GENERAL.*—The Director of the National
25 Science Foundation shall award competitive grants to

1 *universities partnering with employers or employer*
2 *consortia, or industry or sector partnerships that*
3 *commit to offering apprenticeships, internships, re-*
4 *search opportunities, or applied learning experiences*
5 *to enrolled university students in identified four-year*
6 *STEM degree programs.*

7 (2) *APPLICATION.—In considering applications*
8 *for grants under paragraph (1), the Director shall*
9 *prioritize—*

10 (A) *applicants that consist of a partnership*

11 *between—*

12 (i) *the applying university; and*

13 (ii) *individual employers or an em-*
14 *ployer consortia, or industry or sector part-*
15 *nerships;*

16 (B) *applications that demonstrate current*
17 *and future workforce demand in occupations di-*
18 *rectly related to selected STEM fields; and*

19 (C) *applications that include outreach*
20 *plans and goals for recruiting and enrolling*
21 *women and other populations historically under-*
22 *represented in STEM.*

23 (3) *FUNDING.—The National Science Founda-*
24 *tion shall devote not less than \$10,000,000 to awards*
25 *described in this subsection, which shall include not*

1 *less than \$2,500,000 for each of fiscal years 2018*
2 *through 2021, subject to the availability of appropria-*
3 *tions, to come from amounts made available for the*
4 *Education and Human Resources Directorate. This*
5 *subsection shall be carried out using funds otherwise*
6 *appropriated by law after the date of enactment of*
7 *this Act.*

8 *(e) GRANTS FOR COMPUTER-BASED AND ONLINE*
9 *STEM EDUCATION COURSES.—*

10 *(1) IN GENERAL.—The Director of the National*
11 *Science Foundation shall award competitive grants to*
12 *institutions of higher education or nonprofit organi-*
13 *zations to conduct research on student outcomes and*
14 *determine best practices and scalability of computer-*
15 *based and online courses for technical skills training.*

16 *(2) RESEARCH AREAS.—The research areas eligi-*
17 *ble for funding under this subsection may include—*

18 *(A) post-secondary courses for technical*
19 *training for STEM occupations;*

20 *(B) improving high-school level vocational*
21 *training in STEM subjects;*

22 *(C) encouraging and sustaining interest*
23 *and achievement levels in STEM subjects among*
24 *women and other populations historically under-*
25 *represented in STEM studies and careers; and*

1 (D) combining computer-based and online
2 STEM education and training with traditional
3 mentoring and other mentoring arrangements,
4 apprenticeships, internships, and other applied
5 learning opportunities.

6 (3) *FUNDING.*—The National Science Founda-
7 tion shall devote not less than \$10,000,000 to awards
8 described in this subsection, which shall include not
9 less than \$2,500,000 for each of fiscal years 2018
10 through 2021, subject to the availability of appropria-
11 tions, to come from amounts made available for the
12 Education and Human Resources Directorate. This
13 subsection shall be carried out using funds otherwise
14 appropriated by law after the date of enactment of
15 this Act.

16 **SEC. 4. RESEARCH ON EFFICIENCY OF SKILLED TECHNICAL**
17 **LABOR MARKETS.**

18 (a) *EFFICIENCY OF SKILLED TECHNICAL LABOR MAR-*
19 *KETS.*—The Directorate of Social, Behavioral & Economic
20 *Sciences of the National Science Foundation, in coordina-*
21 *tion with the Secretary of Labor, shall support research that*
22 *improves the efficiency of skilled technical labor markets in*
23 *the United States, including research on labor market anal-*
24 *ysis innovations, data and information sciences, electronic*
25 *information tools and methodologies, and metrics.*

1 **(b) COMPARISON OF UNITED STATES WORKFORCE.—**

2 **(1) RESEARCH.—***The National Science Founda-*
3 *tion shall commission research that compares and*
4 *contrasts skilled technical workforce development be-*
5 *tween the United States and other developed coun-*
6 *tries, including the diversity of skilled technical and*
7 *professional workforces, to the extent feasible.*

8 **(2) REPORT.—***Not later than 3 years after the*
9 *date of enactment of this Act, the Director of the Na-*
10 *tional Science Foundation shall submit to Congress a*
11 *report on the results of the study under paragraph*
12 *(1).*

13 **(c) SKILLED TECHNICAL WORKFORCE.—**

14 **(1) REVIEW.—***The National Center for Science*
15 *and Engineering Statistics of the National Science*
16 *Foundation shall consult and coordinate with other*
17 *relevant Federal statistical agencies to explore the fea-*
18 *sibility of expanding its surveys to include the collec-*
19 *tion of objective data on the skilled technical work-*
20 *force.*

21 **(2) REPORT.—***Not later than 1 year after the*
22 *date of enactment of this Act, the Director of the Na-*
23 *tional Science Foundation shall submit to Congress a*
24 *report containing the progress made in expanding the*
25 *National Center for Science and Engineering Statis-*

1 *tics surveys to include the skilled technical workforce.*
2 *Such report shall include a plan for multi-agency col-*
3 *laboration in order to effect data collection and re-*
4 *porting of data on the skilled technical workforce.*

5 **SEC. 5. SPENDING LIMITATION.**

6 *No additional funds are authorized to be appropriated*
7 *to carry out this Act and the amendments made by this*
8 *Act, and this Act and such amendments shall be carried*
9 *out using amounts otherwise available for such purpose.*

10 **SEC. 6. EVALUATION AND REPORT.**

11 *(a) EVALUATION.—*

12 *(1) IN GENERAL.—Not later than 2 years after*
13 *the date of enactment of this Act, the Director of the*
14 *Foundation shall evaluate the grants and programs*
15 *provided under this Act.*

16 *(2) REQUIREMENTS.—In conducting the evalua-*
17 *tion under paragraph (1), the Director shall use a*
18 *common set of benchmarks and assessment tools to*
19 *identify best practices and materials developed or*
20 *demonstrated by the research conducted pursuant to*
21 *such grants and programs.*

22 *(b) REPORT ON EVALUATIONS.—Not later than 180*
23 *days after the completion of the evaluation under subsection*
24 *(a), the Director of the Foundation shall submit to Congress*

1 *and make widely available to the public a report that in-*
2 *cludes—*

3 *(1) the results of the evaluation; and*

4 *(2) any recommendations for administrative and*
5 *legislative action that could optimize the effectiveness*
6 *of the grants and programs under this Act.*

7 *(c) CONSULTATION.—In carrying out this section, the*
8 *Director of the Foundation shall consult the programs and*
9 *policies of other relevant Federal agencies to avoid duplica-*
10 *tion with, and enhance the effectiveness of, the grants and*
11 *programs under this Act.*

12 **SEC. 7. DEFINITIONS.**

13 *In this Act:*

14 *(1) STEM.—The term “STEM” means science,*
15 *technology, engineering, and mathematics, including*
16 *computer science.*

17 *(2) COMMUNITY COLLEGE.—The term “commu-*
18 *nity college” has the meaning given the term “junior*
19 *and community college” in section 312 of the Higher*
20 *Education Act of 1965 (20 U.S.C. 1058).*

21 *(3) INSTITUTION OF HIGHER EDUCATION.—The*
22 *term “institution of higher education” has the mean-*
23 *ing given such term in section 101(a) of the Higher*
24 *Education Act of 1965 (20 U.S.C. 1001(a)).*

1 (4) *REGION*.—*The term “region” means a labor*
2 *market area, as such term is defined in section 3 of*
3 *the Workforce Innovation and Opportunity Act (29*
4 *U.S.C. 3102).*

5 (5) *SKILLED TECHNICAL WORKFORCE*.—*The*
6 *term “skilled technical workforce” means workers*
7 *with high school diplomas and two-year technical*
8 *training or certifications who employ significant lev-*
9 *els of STEM knowledge in their jobs.*

10 (6) *UNIVERSITY*.—*The term “university” means*
11 *a 4-year institution of higher education, as defined in*
12 *section 101(a) of the Higher Education Act of 1965*
13 *(20 U.S.C. 1001(a)).*

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