

Union Calendar No. 115

115TH CONGRESS
1ST SESSION

H. R. 627

[Report No. 115-171]

To amend the Energy Policy and Conservation Act to provide for the dissemination of information regarding available Federal programs relating to energy efficiency projects for schools, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

JANUARY 24, 2017

Mr. CARTWRIGHT (for himself, Mr. BEYER, Mr. BLUMENAUER, Mr. CARTER of Georgia, Ms. CLARK of Massachusetts, Mr. COHEN, Mr. CONNOLLY, Mr. DELANEY, Mr. DESAULNIER, Ms. ESHOO, Mr. GRIJALVA, Ms. HANABUSA, Ms. JACKSON LEE, Ms. EDDIE BERNICE JOHNSON of Texas, Ms. KAPTUR, Mr. KEATING, Mr. KNIGHT, Mr. LANCE, Ms. LEE, Mr. TED LIEU of California, Mr. LOEBSACK, Mr. LOWENTHAL, Ms. MATSUI, Mr. MULLIN, Mr. OLSON, Mr. PETERS, Ms. PINGREE, Mr. POCAN, Mr. POLIS, Mr. QUIGLEY, Mrs. RADEWAGEN, Miss RICE of New York, Mr. DAVID SCOTT of Georgia, Mr. SCOTT of Virginia, Mr. SERRANO, Ms. SHEA-PORTER, Ms. SPEIER, Mr. STEWART, Mr. TONKO, Ms. TSONGAS, Mr. WELCH, Ms. NORTON, Ms. SCHAKOWSKY, Mr. SCHIFF, and Ms. SLAUGHTER) introduced the following bill; which was referred to the Committee on Energy and Commerce

JUNE 12, 2017

Additional sponsors: Mr. GARAMENDI, Mr. MCKINLEY, Mr. VELA, Ms. KUSTER of New Hampshire, Mrs. CAROLYN B. MALONEY of New York, and Mr. MESSER

JUNE 12, 2017

Committed to the Committee of the Whole House on the State of the Union
and ordered to be printed

A BILL

To amend the Energy Policy and Conservation Act to provide for the dissemination of information regarding available Federal programs relating to energy efficiency projects for schools, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Streamlining Energy
5 Efficiency for Schools Act of 2017”.

6 **SEC. 2. COORDINATION OF ENERGY RETROFITTING ASSIST-**
7 **ANCE FOR SCHOOLS.**

8 Section 392 of the Energy Policy and Conservation
9 Act (42 U.S.C. 6371a) is amended by adding at the end
10 the following:

11 “(e) COORDINATION OF ENERGY RETROFITTING AS-
12 SISTANCE FOR SCHOOLS.—

13 “(1) DEFINITION OF SCHOOL.—Notwith-
14 standing section 391(6), for the purposes of this
15 subsection, the term ‘school’ means—

16 “(A) an elementary school or secondary
17 school (as defined in section 9101 of the Ele-
18 mentary and Secondary Education Act of 1965
19 (20 U.S.C. 7801));

20 “(B) an institution of higher education (as
21 defined in section 102(a) of the Higher Edu-
22 cation Act of 1965 (20 U.S.C. 1002(a)));

23 “(C) a school of the defense dependents’
24 education system under the Defense Depend-
25 ents’ Education Act of 1978 (20 U.S.C. 921 et

1 seq.) or established under section 2164 of title
2 10, United States Code;

3 “(D) a school operated by the Bureau of
4 Indian Affairs;

5 “(E) a tribally controlled school (as de-
6 fined in section 5212 of the Tribally Controlled
7 Schools Act of 1988 (25 U.S.C. 2511)); and

8 “(F) a Tribal College or University (as de-
9 fined in section 316(b) of the Higher Education
10 Act of 1965 (20 U.S.C. 1059c(b))).

11 “(2) ESTABLISHMENT OF CLEARINGHOUSE.—
12 The Secretary, acting through the Office of Energy
13 Efficiency and Renewable Energy, shall establish a
14 clearinghouse to disseminate information regarding
15 available Federal programs and financing mecha-
16 nisms that may be used to help initiate, develop, and
17 finance energy efficiency, distributed generation, and
18 energy retrofitting projects for schools.

19 “(3) REQUIREMENTS.—In carrying out para-
20 graph (2), the Secretary shall—

21 “(A) consult with appropriate Federal
22 agencies to develop a list of Federal programs
23 and financing mechanisms that are, or may be,
24 used for the purposes described in paragraph
25 (2); and

1 “(B) coordinate with appropriate Federal
2 agencies to develop a collaborative education
3 and outreach effort to streamline communica-
4 tions and promote available Federal programs
5 and financing mechanisms described in sub-
6 paragraph (A), which may include the develop-
7 ment and maintenance of a single online re-
8 source that includes contact information for rel-
9 evant technical assistance in the Office of En-
10 ergy Efficiency and Renewable Energy that
11 States, local education agencies, and schools
12 may use to effectively access and use such Fed-
13 eral programs and financing mechanisms.”.

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