

**AMENDMENT OFFERED BY Veasey TO THE
AMENDMENT IN THE NATURE OF A SUBSTITUTE**

At the end of title II, add the following new section:

1 **SEC. 205. COMMUNITY COLLEGE AND INDUSTRY PARTNER-**
2 **SHIPS STEM PILOT GRANT PROGRAM.**

3 (a) ESTABLISHMENT.—The Secretary of Labor shall
4 establish a competitive grant pilot program for the pur-
5 pose of developing, offering, improving, or providing
6 STEM education or career training programs for workers.

7 (b) ELIGIBLE ENTITY.—

8 (1) IN GENERAL.—Entities eligible for a grant
9 under this section are any of the following (or a con-
10 sortium of any of the following) in partnership with
11 employers or an association of employers—

12 (A) a junior or community college (as de-
13 fined in section 312(f) of the Higher Education
14 Act of 1965 (20 U.S.C. 1085(f)));

15 (B) a postsecondary vocational institution
16 (as defined in section 102(c) of the Higher
17 Education Act of 1965 (20 U.S.C. 1002(c)));

18 (C) a four-year public institution of higher
19 education (as defined in section 101 of the
20 Higher Education Act of 1965 (20 U.S.C.

1 1001)) that offers two-year degrees, will use
2 funds provided under this section for activities
3 at the certificate and associate degree levels,
4 and is not reasonably close, as determined by
5 the Secretary of Labor, to a community college;

6 (D) a tribal college or university (as de-
7 fined in section 316(b) of the Higher Education
8 Act of 1965 (20 U.S.C. 1059c(b))); or

9 (E) at the discretion of the Secretary of
10 Labor, a private, not-for-profit, two-year insti-
11 tution of higher education in Puerto Rico,
12 Guam, the United States Virgin Islands, Amer-
13 ican Samoa, the Commonwealth of the North-
14 ern Mariana Islands, the Republic of the Mar-
15 shall Islands, the Federated States of Micro-
16 nesia, or the Republic of Palau.

17 (2) ADDITIONAL PARTNERSHIPS.—In addition
18 to partnering with employers or an association of
19 employers, the eligible entities described in para-
20 graph (1) may partner with any of the following or-
21 ganizations:

22 (A) An adult education provider or institu-
23 tion of higher education (as defined in section
24 101 of the Higher Education Act of 1965 (20
25 U.S.C. 1001)).

1 (B) A community-based organization.

2 (C) A joint labor-management partnership.

3 (D) Any other organization that the Sec-
4 retary of Labor considers appropriate.

5 (3) WORKFORCE INVESTMENT BOARD.—Any
6 such partnership shall collaborate with, and may in-
7 clude, the State or local workforce investment board.

8 (e) APPLICATION.—An eligible entity seeking a grant
9 under this section shall submit a grant proposal to the
10 Secretary of Labor at such time and containing such infor-
11 mation as the Secretary may require. The proposal shall
12 include, at a minimum, a detailed description of—

13 (1) the specific project for which the grant pro-
14 posal is submitted, including the manner in which
15 the grant will be used to develop, offer, improve, or
16 provide a STEM education or career training pro-
17 gram;

18 (2) the extent to which the project will meet the
19 STEM education or career training needs of workers
20 in the area served by the eligible entity;

21 (3) the extent to which the project will meet the
22 needs of employers in the region for skilled workers
23 in in-demand industry sectors and in-demand occu-
24 pations, including high technology areas,
25 nanotechnology, and advanced manufacturing;

1 (4) the extent to which the project fits within
2 any overall strategic plan developed by an eligible
3 entity; and

4 (5) any previous experience of the eligible entity
5 in providing STEM education or career training pro-
6 grams, the absence of which shall not automatically
7 disqualify an eligible institution from receiving a
8 grant under this section.

9 (d) SPECIFICATIONS OF GRANTS.—

10 (1) DURATION.—A grant shall be awarded
11 under this section for a period of up to 36 months
12 in duration.

13 (2) SIZE OF GRANT.—The amount of a grant
14 awarded under this subsection may not exceed
15 \$3,000,000 for an individual entity and \$20,000,000
16 for a consortium.

17 (e) CRITERIA FOR AWARD.—

18 (1) IN GENERAL.—Grants under this section
19 shall be awarded based on—

20 (A) a determination of the merits of the
21 grant proposal submitted by the eligible entity
22 to develop, offer, improve, or provide STEM
23 education or career training programs to be
24 made available to workers;

1 (B) an assessment of the likely employ-
2 ment opportunities available in the region to in-
3 dividuals who complete a STEM education or
4 career training program that the eligible entity
5 proposes to develop, offer, improve, or provide;

6 (C) an assessment of prior demand for
7 STEM training programs by individuals eligible
8 for training served by the eligible entity as well
9 as availability and capacity of existing STEM
10 training programs to meet future demand for
11 STEM training programs; and

12 (D) any additional criteria established by
13 the Secretary of Labor.

14 (2) PRIORITY.—The Secretary of Labor shall
15 give priority to eligible entities that—

16 (A) include a partnership with a business
17 or industry or sector partnership that—

18 (i) pays a portion of the costs of such
19 programs; or

20 (ii) agrees to hire individuals who
21 have completed a particular postsecondary
22 degree, certificate, or credential resulting
23 from the training program of the eligible
24 entity;

1 (B) enter into a partnership with a labor
2 organization or labor-management training pro-
3 gram that provides technical expertise for occu-
4 pationally specific education necessary for a rec-
5 ognized postsecondary STEM credential leading
6 to an occupation in an in-demand industry sec-
7 tor;

8 (C) are focused on serving individuals with
9 barriers to employment, particularly individuals
10 who have been unemployed for 27 weeks or
11 longer;

12 (D) are community colleges serving areas
13 with high unemployment rates, including rural
14 areas; and

15 (E) are eligible entities that include an in-
16 stitution of higher education eligible for assist-
17 ance under title III or V of the Higher Edu-
18 cation Act of 1965.

19 (f) USE OF FUNDS.—Grants awarded under this sec-
20 tion shall be used for one or more of the following:

21 (1) The development, offering, improvement, or
22 provision of STEM academic programs or training
23 programs that provide relevant job training for
24 skilled occupations that will meet the needs of em-
25 ployers in in-demand industry sectors, which may in-

1 clude registered apprenticeship programs, on-the-job
2 training programs, and programs that support em-
3 ployers in upgrading the skills of their workforce.

4 (2) The development and implementation of
5 policies and programs to expand opportunities for
6 students to earn a recognized postsecondary STEM
7 credential or degree in in-demand industry sectors
8 and in-demand occupations, including by—

9 (A) facilitating the transfer of academic
10 credits between institutions of higher education,
11 including the transfer of academic credits for
12 courses in the same field of study;

13 (B) expanding articulation agreements and
14 policies that guarantee transfer between such
15 institutions, including through common course
16 numbering and general core curriculum; and

17 (C) developing or enhancing student sup-
18 port services programs.

19 (3) The creation of workforce programs that
20 provide a sequence of education and occupational
21 training that leads to a recognized postsecondary
22 STEM credential or degree, including programs
23 that—

24 (A) blend basic skills and occupational
25 training;

1 (B) facilitate means of transitioning from
2 noncredit occupational, basic skills, or develop-
3 mental coursework to for-credit coursework
4 within and across institutions;

5 (C) build or enhance linkages including the
6 development of dual enrollment programs and
7 early college high schools between secondary
8 education or adult education programs (includ-
9 ing programs established under the Carl D.
10 Perkins Career and Technical Education Act of
11 2006);

12 (D) implement other innovative programs
13 designed to increase the provision of training
14 for students, including students who are vet-
15 eran members of the National Guard or Re-
16 serves, to enter skilled occupations in in-de-
17 mand industry sectors; and

18 (E) support paid internships that will allow
19 students to simultaneously earn credit for work-
20 based learning and gain relevant employment
21 experience in an in-demand industry sector or
22 in-demand occupation, which shall include op-
23 portunities that transition individuals into em-
24 ployment.

1 (4) The support of regional or national in-de-
2 mand industry sectors to develop skills consortia
3 that will identify pressing workforce needs and de-
4 velop solutions such as—

5 (A) standardizing industry certifications;

6 (B) developing new training technologies;

7 and

8 (C) collaborating with industry employers
9 to define and describe how specific skills lead to
10 particular jobs and career opportunities.

11 (g) AUTHORIZATIONS OF APPROPRIATIONS.—There
12 are authorized to be appropriated to the Secretary of
13 Labor \$100,000,000 for each of fiscal years 2014 through
14 2016 to carry out this section.

15 (h) DEFINITIONS.—For the purposes of this sec-
16 tion—

17 (1) the term “in-demand industry sector”
18 means an industry sector that has a substantial cur-
19 rent or potential impact (including through jobs that
20 lead to economic self-sufficiency and opportunities
21 for advancement) on the State, regional, or local
22 economy, as appropriate, and that contributes to the
23 growth or stability of other supporting businesses, or
24 the growth of other industry sectors; and

1 (2) the term “in-demand occupation” means an
2 occupation that currently has or is projected to have
3 a number of positions (including positions that lead
4 to economic self-sufficiency and opportunities for ad-
5 vancement) in an industry sector so as to have a sig-
6 nificant impact on the State, regional, or local econ-
7 omy.

