

**AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 5**

OFFERED BY MR. DELANEY OF MARYLAND

Page 235, line 4, strike “and” at the end.

Page 235, line 9, strike the period at the end and
insert “; and”.

Page 235, after line 9, insert the following:

1 “(F) Support State or local pay for success
2 initiatives that meet the purposes of this part.”.

Page 241, line 4, strike “or” at the end.

Page 241, line 7, strike the period at the end and
insert “; or”.

Page 241, after line 7, insert the following:

3 “(10) carrying out activities related to pay for
4 success initiatives that meet the purposes of this
5 part.”.

Page 250, after line 20, insert the following:

6 “(ix) Supporting State or local pay for
7 success initiatives that meet the purposes
8 of this part.”.

Page 257, line 25, strike “and” at the end.

Page 258, line 3, strike the period at the end and insert “; and”.

Page 258, after line 3, insert the following:

1 “(I) carrying out activities related to pay
2 for success initiatives that meet the purposes of
3 this part.”.

Page 508, after line 17, insert the following (and re-designate the succeeding provisions accordingly):

4 “(34) PAY FOR SUCCESS INITIATIVES.—The
5 term ‘pay for success initiatives’ means initiatives—
6 “(A) that produce a measurable, clearly
7 defined outcome that results in social benefit
8 and direct cost savings to the local, State, or
9 Federal Government;
10 “(B) except as provided in subparagraph
11 (D)(i), that make payments only when agreed-
12 upon outcomes are achieved;
13 “(C) for which a feasibility study is con-
14 ducted on the initiative describing how the pro-
15 posed intervention is based on strong or mod-
16 erate evidence of effectiveness and how the ini-
17 tiative will meet the requirements of subpara-
18 graph (A); and

1 “(D) for which—

2 “(i) an evaluation, which may be paid
3 for out of funding for the pay for success
4 initiative without respect to a successful
5 outcome, is included that uses experi-
6 mental designs using random assignment
7 or other research methodologies that allow
8 for the strongest possible causal inferences
9 when random assignment is not feasible by
10 an independent evaluator to determine
11 whether the initiative has met the out-
12 comes described in subparagraph (A); and

13 “(ii) the State or local educational
14 agency produces an annual, publicly avail-
15 able report on the progress of the initiative
16 in meeting the requirements of subpara-
17 graph (A), as appropriate.”.

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