

**AMENDMENT TO THE RULES COMMITTEE PRINT
FOR H.R. 5
OFFERED BY MRS. CAROLYN B. MALONEY OF
NEW YORK**

Page 211, line 13, strike the final quotations marks and period at the end.

Page 211, after line 13, insert the following:

1 **“Subpart 6—Providing Safe Relationship Behavior**

2 **Education And Training**

3 **“SEC. 1261. SHORT TITLE.**

4 “‘This subpart may be cited as the ‘Teach Safe Rela-
5 tionships Act of 2015’.

6 **“SEC. 1262. STATEMENT OF PURPOSE.**

7 “‘It is the purpose of this subpart:

8 “(1) To help ensure that all students receive
9 evidence-informed safe relationship behavior edu-
10 cation and training, including education and training
11 regarding the prevention of teen and adolescent dat-
12 ing violence or relationship abuse, domestic abuse,
13 and sexual violence and harassment.

14 “(2) To promote safe and healthy relationships
15 between and among students.

1 “(3) To help students and school faculty and
2 staff to develop healthy and respectful attitudes and
3 insights necessary for students to understand them-
4 selves in the context of relationships with others and
5 with society.

6 “(4) To provide financial assistance to support
7 local educational agencies in meeting the require-
8 ments of title IX of the Educational Amendments of
9 1972.

10 **“SEC. 1263. DEFINITIONS.**

11 “In this subpart:

12 “(1) CONSENT.—

13 “(A) IN GENERAL.—The term ‘consent’
14 means affirmative, unambiguous, and voluntary
15 agreement to engage in a specific sexual activity
16 during a sexual encounter.

17 “(B) LIMITATIONS.—Consent cannot be
18 given by an individual who is—

19 “(i) asleep, or mentally or physically
20 incapacitated, either through the effect of
21 drugs or alcohol or for any other reason;

22 “(ii) under duress or experiencing a
23 threat, coercion, or force; or

24 “(iii) inferred under circumstances in
25 which consent is not clear, including the

1 absence of language or actions that indi-
2 cate unwillingness (such as saying ‘no’ or
3 ‘stop’), or the existence of a prior or cur-
4 rent relationship or prior or current sexual
5 activity.

6 “(2) SAFE RELATIONSHIP BEHAVIOR EDU-
7 CATION.—The term ‘safe relationship behavior edu-
8 cation’ means education that—

9 “(A) is medically accurate and appropriate
10 for an individual’s age, developmental stage,
11 and culture;

12 “(B) promotes safe relationships and
13 teaches students to recognize and prevent—

14 “(i) physical and emotional relation-
15 ship abuse; and

16 “(ii) coercion, violence, or abuse, in-
17 cluding teen and adolescent dating vio-
18 lence, domestic abuse, and sexual violence
19 and harassment;

20 “(C) includes education regarding relation-
21 ship communication skills, emotional health, ac-
22 countability, and well-being in relationships,
23 and consent; and

24 “(D) includes education regarding healthy
25 relationships, including the development of

1 healthy attitudes and insights necessary for un-
2 derstanding relationships between oneself, fam-
3 ily, partners, others, and society, including
4 skills on healthy self-esteem, and self-efficacy
5 and stress management.

6 “(3) SEXUAL ASSAULT.—The term ‘sexual as-
7 sault’ means any nonconsensual sexual act pro-
8 scribed by Federal, State, or tribal law, including
9 when a victim lacks capacity to consent.

10 “(4) SEXUAL HARASSMENT.—The term ‘sexual
11 harassment’ means unwelcome conduct of a sexual
12 nature, including unwelcome sexual advances, re-
13 quests for sexual favors, and other verbal, nonverbal,
14 or physical conduct of a sexual nature.

15 “(5) SEXUAL VIOLENCE.—The term ‘sexual vio-
16 lence’ means physical sexual acts perpetrated
17 against a person’s will or when or where a person
18 is incapable of giving consent.

19 “(6) TEEN AND ADOLESCENT DATING VIO-
20 LENCE.—The term ‘teen and adolescent dating vio-
21 lence’ means—

22 “(A) violence committed by a person who
23 is or has been in a social relationship of a ro-
24 mantic or intimate nature with the victim; and

1 “(B) where the existence of such a rela-
2 tionship shall be determined based on a consid-
3 eration of factors, including—

4 “(i) the length of the relationship;

5 “(ii) the type of relationship; and

6 “(iii) the frequency of interaction be-
7 tween the persons involved in the relation-
8 ship.

9 **“SEC. 1264. GRANTS AUTHORIZED.**

10 “(a) **AUTHORITY.**—The Secretary is authorized to
11 award grants to local educational agencies in order to en-
12 able such agencies—

13 “(1) to provide professional development to
14 school administrators, teachers, and staff in safe re-
15 lationship behavior education and teaching and
16 learning practices; and

17 “(2) to provide educational programming and
18 curricula that is age appropriate and develop-
19 mentally and culturally appropriate for students re-
20 garding safe relationship behavior education and
21 training.

22 “(b) **AWARD BASIS.**—The Secretary is authorized to
23 award grants under this section—

24 “(1) on a competitive basis; and

1 “(2) in a manner that ensures that such grants
2 are equitably distributed among local educational
3 agencies located in rural, urban, and suburban
4 areas.

5 “(c) DURATION.—Grants awarded under this section
6 shall be for a period of 4 years.

7 “(d) POLICY DISSEMINATION.—The Secretary shall
8 disseminate to local educational agencies any Department
9 policy guidance regarding safe relationship behavior train-
10 ing and the promotion of safe and healthy relationships.

11 “(e) USE OF FUNDS.—Each local educational agency
12 that receives a grant under this subpart shall use grant
13 funds to develop and implement curricula for students
14 that—

15 “(1) incorporate elements of effective and evi-
16 dence-based or evidence-informed programs that in-
17 clude—

18 “(A) safe relationship behavior training,
19 including for the prevention of teen and adoles-
20 cent dating violence, domestic abuse, and sexual
21 violence and harassment; and

22 “(B) education about healthy relationships
23 between oneself and family, others, and society;
24 and

1 “(2) are age appropriate, developmentally ap-
2 propriate, and culturally and linguistically appro-
3 priate, reflecting the diverse circumstance and reali-
4 ties of young people.

5 “(f) APPLICATION.—To be eligible for a grant under
6 this section, a local educational agency shall submit an
7 application to the Secretary at such time, in such manner,
8 and containing such information as the Secretary may re-
9 quire. Each application shall include a description of the
10 local educational agency’s—

11 “(1) need for funds provided under this sub-
12 part;

13 “(2) plan for implementing the activities de-
14 scribed under subsection (e); and

15 “(3) measurable objectives for, and expected re-
16 sults from, the use of funds provided by the grant
17 under this subpart.

18 “(g) SELECTION OF GRANTEEES.—

19 “(1) IN GENERAL.—The Secretary shall deter-
20 mine, based on the peer review process described in
21 paragraph (3), which local educational agencies shall
22 receive funding under this subpart, and the amount
23 of the grant funding under this subpart that each
24 selected local educational agency will receive.

1 “(2) GRANT AMOUNTS.—In determining the
2 amount of each grant awarded under this subpart,
3 the Secretary shall take into account the total
4 amount of funds available for all grants under this
5 subpart and the types of activities proposed to be
6 carried out by each local educational agency, in
7 order to ensure that all grants are of sufficient size,
8 scope, and quality to be effective.

9 “(3) PEER REVIEW PROCESS.—The Secretary
10 shall convene a peer review committee to review ap-
11 plications for grants under this subpart and to make
12 recommendations to the Secretary regarding the se-
13 lection of grantees.”.

