



# Guide to Grants

From the Office of Congresswoman Terri A. Sewell  
Proudly Representing Alabama's 7th Congressional District



October 12, 2016

Welcome to the *Guide to Grants!*

I am honored to represent the 7<sup>th</sup> Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This weekly guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This Guide will include links to grant writing resources to help you make your proposals more successful. This Guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects as example. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7th Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit the website at <http://sewell.house.gov/> and you can subscribe to *Guide to Grants* at: [Subscribe to Weekly Guide to Grants | Congresswoman Terri Sewell](#) or call 202-225-2665. Previous editions of the Guide to Grants are archived at [Guide to Grants | Congresswoman Terri Sewell](#) .

## Upcoming Events

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- Congress in Your Community Town Halls – Marengo, Choctaw and Clarke Counties

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CONGRESSWOMAN TERRI A. SEWELL – REPRESENTING ALABAMA'S 7<sup>TH</sup> DISTRICT

Washington D.C. Office | 1133 Longworth House Office Building | Washington, D.C. 20515

[HTTP://Sewell.House.Gov](http://Sewell.House.Gov) | Phone: (202) 225-2665 | Fax (202) 226-9567



**MILITARY SERVICE ACADEMY NOMINATION CHECKLIST**

In order to qualify for a nomination, you will need to submit a completed profile and return it to my Birmingham office no later than November 1, 2016. The following materials are required as part of a completed profile:

1. \_\_\_ Questionnaire (Attached)
2. \_\_\_ SAT and/or ACT scores
3. \_\_\_ (3) Letters of Recommendation

*(Letters of recommendation are written on your behalf by anyone who knows you personally. For example: a teacher, your school principal, church leader, employer, etc.)*

4. \_\_\_ High School Transcript
5. \_\_\_ Official College Transcript (if applicable)

Once you have completed your profile please submit this information to the Birmingham District office via mail:

**Office of Congresswoman Terri A. Sewell**  
**Two 20<sup>th</sup> Street North, Suite 1130**  
**Birmingham, AL, 35203**  
**205.254.1960**

After your application is submitted, a selection committee comprised of community leaders will review your completed profile, conduct candidate interviews, and make nominee recommendations. Interviews will be held on Saturday, November 12, 2016. Our office will keep you informed as the selection process moves forward.

It is important to keep in mind that this process is highly competitive. Please include all awards and honors earned through the first semester of your senior year in your completed profile. If you choose to retake the SAT or ACT tests and your scores improve, it is your responsibility to report your new scores to my office.

I wish you success with your application and if you have questions at any point in the process, please do not hesitate to contact my office.



## Military Academy Nominations

Thank you for your interest in the U.S. Service Academies. As your 7th Congressional District Representative in the U.S. House of Representatives, each year I have the privilege of nominating a limited number of people to four of the five service academies. The honor of attending a service academy comes with an obligation and commitment to serve in the military for a minimum of five years upon graduation. Best wishes to you as you pursue your goal of attending one of the U.S. Service Academies and serving our country.

### United States Military Academy Nominations

One of my most satisfying duties is to nominate young people from Alabama's 7th Congressional District to service academies. As a member of Congress, I can make what is referred to as "congressional nominations."

### The Nomination Process

To be considered for an appointment to a service academy, an applicant must meet the eligibility requirements established by law and be nominated from an authorized person including a Member of the United States Senate or the House of Representatives. I may nominate applicants who are legally domiciled within the boundaries of Alabama's 7th Congressional District.

### Who Is Eligible?

An applicant for a nomination must meet the following eligibility requirements as of July 1 of the year of admission to a service academy. He or she must be at least 17 years old, but not have passed the 23rd birthday, must be a United States citizen, and must be unmarried, not pregnant, and have no legal obligation to support children or other dependents.

### Service Academies

There are five Service Academies: The United States Air Force (USAFA), Naval (USNA), Military (USMA), Merchant Marine (USMMA), and Coast Guard (USCGA) Academies. Nominations are required for all but the U.S. Coast Guard Academy, to which appointments are made on the basis of an annual nationwide competition. Please note that you must start an application process with the academy you are applying to as well as the nomination process through my office.



# *Congress in your Community*

*Hosted by:* CONGRESSWOMAN TERRI A. SEWELL  
ALABAMA'S 7<sup>TH</sup> DISTRICT

## Our 2016 "Congress in Your Community" Town Hall Tour Continues

New Dates and Locations Listed Below

### **Tuesday, October 11, 2016**

**Marengo County CIYC**  
**5:00 p.m. - 6:00 p.m.**  
**Little Zion Missionary**  
**Baptist Church**  
**135 Little Zion Road**  
**Faunsdale, AL 36738**

### **Wednesday, October 12, 2016**

**Choctaw County CIYC**  
**10:00 a.m. - 11:00 a.m.**  
**Choctaw General Hospital**  
**Community Education Room**  
**410 Vanity Fair Avenue**  
**Butler, AL 36904**

**Clarke County CIYC**  
**1:00 p.m. - 2:00 p.m.**  
**Clarke County Court House**  
**Main Courtroom**  
**114 Court Street**  
**Grove Hill, AL 36451**

**Please Join Us for a "Congress in Your Community"  
Town Hall Near You!**

**NOTIFICATION OF FUNDING OPPORTUNITY ANNOUNCEMENT (NOFO)  
AND APPLICATION AVAILABILITY  
FISCAL YEAR 2016  
ASSISTANCE TO FIREFIGHTERS GRANT (AFG) PROGRAM**

**To: Members of Congress**

**From: Federal Emergency Management Agency**

**Subject: Fiscal Year 2016 Assistance to Firefighters Grant (AFG) Program Application Period**

**Date: October 12, 2016**

**Comments:**

This serves as notification that the application period for the U.S. Department of Homeland Security Federal Emergency Management Agency Fiscal Year (FY) 2016 Assistance to Firefighters Grant Program (AFG) will open Wednesday, October 12, 2016. The application period for the FY 2016 AFG Program closes on Friday, November 18, 2016 at 5:00 pm EST.

Pub. L. No. 114-113 provides \$310,500,000 million for the AFG Program. The AFG Program is authorized under Section 33 of the *Federal Fire Prevention and Control Act of 1974*, Pub. L. No. 93-498, as amended (15 U.S.C. § 2229).

The goal of the AFG Program is to enhance, through direct financial assistance, the health and safety of the public and firefighting personnel and to provide a continuum of support for emergency responders regarding fire, medical, and all-hazard events. The AFG Program awards grants directly to fire departments, nonaffiliated EMS organizations, and State fire training academies for critically needed resources to protect the public, train emergency personnel, foster interoperability, and support community resilience.

Applicant tools, including the NOFO, for this program will be available at <http://www.grants.gov> and at <https://www.fema.gov/welcome-assistance-firefighters-grant-program>. Further, the “Get Ready Guide”, available at <https://www.fema.gov/media-library/assets/documents/119095>, may also be useful for potential applicants and is provided to answer questions and to help prepare grant applications.

**Contact Information:** For fire departments / applicants requiring assistance please visit [www.fema.gov/grants](http://www.fema.gov/grants), or contact the AFG Help Desk at [firegrants@fema.gov](mailto:firegrants@fema.gov) or 1-866-274-0960.



## USDA Seeks Applications for Health Care Grants in the Delta Region

WASHINGTON, Sept. 13, 2016 – Agriculture Secretary Tom Vilsack today announced that the U.S. Department of Agriculture (USDA) is seeking applications for grants to improve health care in the Delta Region. Nearly \$4.4 million in grant funding is available through the Delta Health Care Services Grant Program.

"The Delta Health Care Services Grant Program and other programs like it are helping rural America to rebound," said Vilsack. "USDA's targeted grant programs and development projects can help Delta towns access high-quality medical and health care services, improving the quality of life for residents and enriching the area's ability to support strong communities for generations to come."

Groups eligible for grants include higher education institutions, health and research institutes, economic development entities, health care cooperatives or consortia of these entities. Recipients must serve residents of the Delta Region, which includes 252 counties and parishes in Alabama, Arkansas, Illinois, Kentucky, Louisiana, Mississippi, Missouri and Tennessee.

USDA is encouraging applications for projects in census tracts with poverty rates greater than or equal to 20 percent. Grants are awarded on a competitive basis. The maximum award per grant is \$1 million. USDA has provided more than \$17 million for 31 projects funded through the Delta Health Care Services Grant Program since the start of the Obama Administration.

Paper applications are due Nov. 14. Electronic copies are due Nov. 7. For more information, see page 62854 of the Sept. 13, 2016, [Federal Register](#). Please contact your local Rural Development [State Office](#) to request the application guide and materials.

Sam Ridders, administrator for [USDA's Rural Business-Cooperative Service](#), underscored the importance of the Delta Health Care Services Grant Program during a Sept. 8 visit to Southeastern Louisiana University in Hammond. While there, Ridders awarded the school a \$646,482 grant to enhance a health care training project the University launched in 2013, also with USDA funding through the Delta Health program.

The University is expanding a program in which volunteers are trained as health coaches and motivational aides as part of a care coordination strategy. The program is designed to reduce hospital readmissions, improve patient health and enhance the quality of the medical workforce. The University also will expand its health coach internship program to include students from more health care disciplines.

Today's funding builds on USDA's historic investments in rural America over the past seven years. Since 2009, USDA has worked to strengthen and support rural communities and American agriculture, an industry that supports one in 11 American jobs, provides American consumers with more than 80 percent of the food we consume, ensures that Americans spend less of their paychecks at the grocery store than most people in other countries, and supports markets for homegrown renewable energy and materials.

Since 2009, USDA [Rural Development \(@USDARD\)](#) has invested \$13.5 billion for 5,739 water and waste infrastructure projects, benefiting 19.1 million rural residents; invested nearly \$13 billion to start or expand nearly 112,000 rural businesses; helped 1.1 million rural residents buy homes; funded nearly 9,200 community facilities such as schools, public safety and health care facilities; and helped bring high-speed Internet access to nearly 6 million rural residents and businesses. USDA also has invested \$31.3 billion in 963 electric projects that have financed more than 185,000 miles of transmission and distribution lines serving 4.6 million rural residents. For more information, visit USDA's latest entry on [medium.com](#), "[Rural America is Back in Business](#)".

## **TruFund, Regions Bank and Foundation Work Together to Provide Loans to Underserved Small Businesses**

BIRMINGHAM, Ala. – (September 14, 2016) – Regions Bank, together with Foundation Group LLC, a digitally-enabled small business lender, and TruFund, a Community Development Financial Institution (CDFI), today jointly announced a first-of-its-kind agreement to provide small dollar loans to underserved small businesses. Through this unique and collaborative agreement among a regional bank, a digitally-enabled lender and a CDFI, underserved small businesses that may not be eligible for traditional bank loans will have the opportunity to apply for small dollar loans for working capital and expansion activities. This agreement allows more small businesses to benefit from TruFund’s hands-on approach to helping small businesses. Using the online lending expertise of Foundation, small business clients will have increased availability and access to funding, in as fast as 48 hours from application. Regions has also pledged to provide capital, assisting both TruFund and small business customers.

“Regions has worked with both TruFund and Foundation in the past, and bringing these two organizations together is a natural fit. It expands both of their abilities to meet client needs and provides more access to credit for small businesses,” said Joe DiNicolantonio, Executive Vice President, Commercial Banking at Regions Bank. “Sam Graziano, CEO of Foundation Group LLC, said, “This program is exactly what Foundation is built for, combining our technology and small business lending expertise with the capabilities of our partners to expand access to capital for small businesses.”

In 2015, Regions and Foundation announced an agreement that expanded both companies’ abilities to provide credit to small business borrowers.

“This unique partnership will provide small business owners with an affordable source of microloan capital,” said James H. Bason, President of TruFund Financial services. “The way small businesses borrow money is being transformed, with faster and easier ways to access credit, and TruFund is proud to have worked with Regions Bank and Foundation to find an innovative solution that supports economic growth and increases access to credit in the small business community.”

### **About Regions Financial Corporation**

Regions Financial Corporation (NYSE:RF), with \$126 billion in assets, is a member of the S&P 500 Index and is one of the nation’s largest full-service providers of consumer and commercial banking, wealth management, mortgage, and insurance products and services. Regions serves customers across the South, Midwest and Texas, and through its subsidiary, Regions Bank, operates approximately 1,600 banking offices and 2,000 ATMs. Additional information about Regions and its full line of products and services can be found at [www.regions.com](http://www.regions.com).

### **About Foundation**

Foundation Group LLC is a digitally-enabled lender and credit solutions provider. The Company develops integrated small business lending solutions with banks and partners with a wide array of other organizations that serve the small business market in various capacities to deliver credit products to the business community nationwide. For more information, please visit [www.foundation.com](http://www.foundation.com).

### **About TruFund Financial Services**

TruFund Financial Services, Inc. is a wholly independent national non-profit Community Development Financial Institution (CDFI). TruFund seeks to stimulate economic development in communities that are underserved by traditional banking institutions by providing fair and accessible capital, hands-on technical assistance and innovative solutions to small businesses and nonprofit organizations. For more information, please visit [www.trufund.org](http://www.trufund.org)

# APPLE HBCU SCHOLARS PROGRAM

## Overview

The Thurgood Marshall College Fund (TMCf) in partnership with Apple is proud to present the Apple HBCU Scholars Program to outstanding students with a minimum 3.25 GPA who will be graduating between December 2017 and May 2018. Selected Scholars will participate in a 12-week internship during the summer before their senior year, and will receive up to \$25,000 in scholarship funding based on individual financial needs that will be applied to their final year of study. Each scholar will have an Apple mentor throughout their experience, receive an opportunity to develop key skills, enhance their resumes and help launch their careers through the hands-on experience gained at one of the top tech companies in the world. These scholars will have the opportunity to:

- Participate in an Apple HBCU Immersion experience in Cupertino, California in early 2017
- Participate in a 12-week internship with Apple in Cupertino, California during the summer of 2017
- Be awarded a need-based scholarship to help defray the costs (*e.g.*, tuition, mandatory fees, room and board, books and supplies) of their senior year of study
- Participate in various development activities to help prepare for post-graduation careers
- Receive on-going coaching and guidance from an experienced Apple employee
- Serve as Ambassadors on their HBCU or PBI (Predominately Black Institution) campuses to build awareness for the Apple and TMCf HBCU Initiative

## Program Criteria

- Enrolled full-time at a four-year accredited HBCU or PBI (Predominately Black Institution)
- Currently in the second-to-last year of study, graduating in Fall 2017 or Spring of 2018. (*e.g.*, juniors or seniors pursuing a fifth year of study.)
- Prior internship experience is preferred

## Key Qualifications

This highly competitive program targets STEM students, but opportunities exist for students of all disciplines. The selection process aims to assess critical soft skills that enable success in our program, coupled with technical ability. We're looking for individuals that exhibit both a technical and cultural fit:

### Technical Fit

- Analytical ability
- Ability to articulate ideas
- Ability to learn new concepts
- Excellent communication skills, both verbal and written

### Cultural Fit

- Highly motivated
- Persuasive and candid
- Focused on results
- Perseverance
- Team player
- Possesses sound judgment and critical thinking skills

### Scholar Expectations (including, but not limited to the following)

- Must be able to participate in all program-related activities
- Willing and able to spend 12 weeks in Cupertino, California during the summer months of May through August
- Must remain in good academic standing
- Must not have any disciplinary infractions on academic record
- Able to successfully complete all program requirements
- Utilize Apple technology (*e.g.*, MacBook, iPhone, etc.)
- Serve as post-internship Apple Ambassador during their final year
- Students selected to participate in the program must provide TMCf with supporting documentation requested during the financial need verification process

## How to Apply

To apply, click the button below and create a TMCf Account. Once you sign up and create a TMCf Account, you can complete the Apple HBCU Scholars application. The deadline is October 16, 2016, 11:59 EST.

**Apply Now**



## **HUD Launches Small Contractors Initiative Curriculum**

The Department of Housing and Urban Development's Office of the DAS for Economic Development in partnership with the Office of Fair Housing and Equal Opportunity, and Office of Field Policy and Management, along with BusinessUSA and the Small Business Administration announce the launch of a new curriculum. The [\*Small Contractors Initiative curriculum\*](#) focuses on materials that will assist small contractors achieve bondable status such that they can more readily pursue federal contracting opportunities as independent firms.

The goal is to provide the information in a pre-packaged format to small business development centers and any other organization that provides technical assistance and training to small businesses. It provides the opportunity to engage with a cohort of small contractors using both face-to-face instruction as well as distance learning. The consolidation of materials to teach these topics provides local small business development organizations the opportunity to tap into a wealth of information, while using their ever-shrinking resources for this type of training in a more targeted way. In other words, organizations can focus on providing one-on-one consultations with small businesses rather than spending the time to develop the materials for use in these types of trainings.

This [curriculum](#) gives small contractors the tools they need to get a bond and set them on a path to grow their businesses.

[View the Small Contractors Initiative Curriculum.](#)

## **Rep. Sewell Votes for Short-Term Funding Bill to Avert Government Shutdown**

We must put partisan politics aside and prioritize the American people.

**Washington, D.C.** – Today, Congresswoman Terri Sewell, a Member of the Financial Services Committee and the House Permanent Select Committee on Intelligence, issued the following statement after voting yes to the Fiscal Year 2017 Continuing Resolution, H.R. 5325, to fund the government through December 9, 2016:

“Today I voted in favor of this short term funding bill to ensure that our government continues to provide critical services and resources to Americans across the country. While I had hoped for a long term funding solution, this bill provides vital funding for our military infrastructure, housing, and services for men and women in our Armed Forces and their families.

“Additionally, this legislation finally answers the call to address the Zika virus health crisis that has impacted far too many Americans. The funding in the bill will enhance the Administration's efforts to reduce the risk of the virus, particularly in pregnant women, by better controlling the mosquitoes that spread the Zika virus, developing new prevention tools, including vaccines and better diagnostics to protect Americans from the virus, and conducting crucial research projects needed to better understand the virus's impact on infants and children.

“I look forward to continuing to work together in a bipartisan manner to develop a long term funding solution that makes critical investments in our infrastructure, creates jobs, and preserves our national security.”

## **Rep. Sewell Statement Voting Against Water Resources Development Act**

**Washington, D.C.** – Today, Congresswoman Terri Sewell, a Member of the Financial Services Committee and the House Permanent Select Committee on Intelligence, issued the following statement after voting against H.R. 5303 – the Water Resources Development Act of 2016.

“Today’s vote was vote for the State of Alabama. This bill included troubling language which would undermine Alabama’s ability to negotiate with neighboring states to resolve ongoing water-use conflicts. Alabama’s citizens rely on water that flows from the Apalachicola-Chattahoochee-Flint River System and the Alabama-Coosa-Tallapoosa River System for economic development, agricultural use, and public consumption. If water flow is decreased or disrupted by upstream sources, then Alabama communities will suffer significantly.

“While, I was extremely pleased to see that Republicans have finally responded to Democrat’s demand to address the Flint water crisis, the bill falls short in providing immediate and critical financial relief. As the greatest nation in the world, every American should have access to safe and clean drinking water. What has happened in Flint should profoundly disturbing to every American. When thousands of children are being poisoned by lead contamination, it is the obligation of Congress to act. I look forward to voting for a final bill that actually provides funds to address the crisis in Flint.”

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## Section I ACCESSING & REGISTERING FOR GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014.  
Website: <http://sewell.house.gov/grant-information/>
- A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. [The 26 federal agencies](#) offer over 1,000 grant programs annually in various [categories](#). Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
- To learn about Federal grant opportunities, register your organization and receive notices, please visit [www.grants.gov](http://www.grants.gov). It is the resource for all Federal grants.
- To apply for Federal Grants: [http://www.grants.gov/applicants/apply\\_for\\_grants.jsp](http://www.grants.gov/applicants/apply_for_grants.jsp)
- [Grants.gov Applicant Training Video](#) - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
- To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.

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## Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

### Corporation for National and Community Service

**Program:**

**2017 AmeriCorps State and National Grants**

**Description:**

AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans. Grant awards generally have two components: operating funds and AmeriCorps member positions. Grant award amounts vary – both in the level of operating funds and in the type and amount of AmeriCorps member positions. Unless otherwise specified, the grant generally covers a three-year project period. In approving a multi-year project period, CNCS generally makes an initial award for the first year of operation. In most cases, the application is submitted with a one-year budget. Continuation funding is not guaranteed. Deadline is January 18, 2017.

**Website:**

<http://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities/2017/ameri-corps-state-and-national-grants-fy-2017>

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### Environmental Protection Agency

**Program:** **Fiscal Year 2017 National Environmental Information Exchange Network Grant Program**

**Description:** The Exchange Network Grant Program provides funding to states, territories and federally recognized Indian tribes to support the development of the Environmental Information Exchange Network (EIEN). The primary outcome expected from Exchange Network assistance agreements is improved access to, and exchange of, high-quality environmental data from public and private sector sources. Applications should demonstrate support for and results toward EIEN program priorities. Deadline is November 18, 2016.

**Website:** <https://www.epa.gov/exchangenetwork/exchange-network-grant-program>

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### **Institute of Museum and Library Services**

**Program:** **Museum Assessment Program**

**Description:** The Museum Assessment Program (MAP) is supported through a cooperative agreement between the Institute of Museum and Library Services and the American Alliance of Museums. It is designed to help museums assess their strengths and weaknesses, and plan for the future.

A MAP assessment requires members of the museum staff and governing authority to complete a self-study. After completion of the self-study, a site visit is conducted by one or more museum professionals, who tour the museum and meet with staff, governing officials, and volunteers. The reviewers work with the museum and MAP staff to produce a report evaluating the museum's operations, making recommendations, and suggesting resources.

There are three types of MAP assessments:

Organizational Assessment: Reviews all areas of operations.

Collections Stewardship Assessment: Focuses on collections policies, planning access, documentation, and collections care within the context of the museum's total operations.

Community Engagement Assessment: Assesses the museum's understanding of and relationship with its communities as well as its communities' perceptions of and experiences with the museum. Two Application Deadlines is July 1 and December 1.

**Website:** <http://aam-us.org/resources/assessment-programs/MAP>

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### **National Endowment for the Arts**

**Program:** **NEA Poetry Out Loud: 2018 National Finals Competition**

**Description:** The purpose of this Program Solicitation is to select an organization (Cooperator) to produce and coordinate the three-day 2018 POL National Finals competition of state and jurisdictional champions of the POL program, in conjunction with the National Endowment for the Arts and its partners. That National Finals will take place April 23-25, 2018 in Washington, DC. The National Finals competition venue and hotel have already been reserved to ensure the availability of space. Deadline is January 5, 2017.

**Website:** <https://www.arts.gov/program-solicitation-poetry-out-loud-2018-national-finals-competition>

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**Program:** [NEA Literature Fellowships: Translation Projects, FY 2018](#)

**Description:** Through fellowships to published translators, the National Endowment for the Arts supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English. Competition for fellowships is rigorous. Deadline is December 6, 2016.

**Website:** <https://www.arts.gov/grants-individuals/translation-projects>

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### **National Endowment for the Humanities**

**Program:** [Digital Humanities Advancement Grants](#)

**Description:** This program combines the former Digital Humanities Start-Up Grants and Digital Humanities Implementation Grants programs; the combined program is offered twice per year. Proposals are welcome for digital initiatives in any area of the humanities. Deadline is 01/11/2017.

**Website:** <http://www.neh.gov/grants/odh/digital-humanities-advancement-grants>

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**Program:** [Dialogues on the Experience of War](#)

**Description:** Dialogues on the Experience of War grants support reading and discussion groups for U.S. military veterans. The funding includes support for the recruitment and training of discussion leaders and the convening of discussion programs with the intent to promote important questions regarding duty, heroism, sufferings, loyalty and patriotism. Eligible applicants are U.S. nonprofit organizations, state and local government agencies, colleges and universities, libraries, museums, cultural sites, and federally recognized tribal governments. Deadline is November 2, 2016.

**Website:** <http://www.neh.gov/grants/education/dialogues-the-experience-war>

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**Program:** [Sustaining Cultural Heritage Collections](#)

**Description:** Sustaining Cultural Heritage Collections (SCHC) helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration and prolong the useful life of collections. As museums, libraries, archives, and other collecting institutions strive to be effective stewards of humanities collections, they must find ways to implement preventive conservation measures that are sustainable. This program therefore helps cultural repositories plan and implement preservation strategies that pragmatically balance effectiveness, cost, and environmental impact. Deadline is December 1, 2016.

**Website:** <http://www.neh.gov/grants/preservation/sustaining-cultural-heritage-collections>

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**Program:** [Scholarly Editions and Translations Grants](#)

**Description:** Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing texts of value to the humanities that are currently inaccessible or available in inadequate editions. Typically, the texts and documents are significant literary, philosophical, and historical materials; but other types of work, such as musical notation, are also eligible. Projects must be undertaken by at least one

editor or translator and one other collaborating scholar. These grants support full-time or part-time activities for periods of one to three years. Deadline is December 7, 2016.

**Website:** <http://www.neh.gov/grants/research/scholarly-editions-and-translations-grants>

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**Program:** **Collaborative Research Grants**

**Description:** Collaborative Research Grants support interpretive humanities research undertaken by two or more collaborating scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services. All grantees are expected to disseminate the results of their work to the appropriate scholarly and public audiences.

Eligible projects include

- research that significantly adds to knowledge and understanding of the humanities;
- conferences on topics of major importance in the humanities that will benefit scholarly research; and
- archaeological projects that include the interpretation and dissemination of results.

Deadline is December 7, 2016.

**Website:** <http://www.neh.gov/grants/research/collaborative-research-grants>

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**Program:** **Public Scholar Programs**

**Description:** The Public Scholar Program supports well-researched books in the humanities intended to reach a broad readership. Although humanities scholarship can be specialized, the humanities also strive to engage broad audiences in exploring subjects of general interest. They seek to deepen our understanding of the human condition as well as current conditions and contemporary problems. The Public Scholar Program aims to encourage scholarship that will be of broad interest and have lasting impact. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. Making use of primary and/or secondary sources, they should open up important and appealing subjects for a wide audience. The challenge is to make sense of a significant topic in a way that will appeal to general readers. Deadline is February 1, 2016.

**Website:** <http://www.neh.gov/grants/public/public-humanities-projects>

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**Program:** **Programming Grants to Accompany NEH on the Road Exhibitions**

**Description:** These grants support ancillary public humanities programs to accompany NEH on the Road traveling exhibitions. Typical formats involve lectures, reading and discussion programs, film discussion programs, Chautauqua presentations by scholars, family programs, exhibition tours, and other appropriate formats for reaching the general public. Deadline is December 29, 2016.

**Website:** <http://www.neh.gov/grants/public/programming-grants-accompany-neh-the-road-exhibitions>

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**National Science Foundation**

**Program:** **Smart and Connected Health**  
**Description:** The purpose of this program is to develop next generation health care solutions and encourage existing and new research communities to focus on breakthrough ideas in a variety of areas of value to health, such as sensor technology, networking, information and machine learning technology, decision support systems, modeling of behavioral and cognitive processes, as well as system and process modeling. Deadline is December 8, 2016.  
**Website:** [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf16601](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16601)

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**Program:** **Next Generation Networks For Neuroscience**  
**Description:** The goal of this solicitation is to foster the development and dissemination of (1)innovative research resources, instrumentation, and neurotechnologies, and (2) theoretical frameworks for understanding brain function across organizational levels, scales of analysis, and/or a wider range of species, including humans. This program solicits proposals that will develop and disseminate innovative neurotechnologies and/or theoretical frameworks that will transform our understanding of the linkages between neural activity and cognition and behavior across different systems, environments, and species, while also providing an avenue for widespread dissemination of these technologies and theoretical frameworks as well as broad training opportunities. Deadline is October 21, 2016.  
**Website:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=505281](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505281)

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**Program:** **Cybermanufacturing Systems**  
**Description:** There is an opportunity for researchers to pursue research and educational efforts to accelerate the creation of an interoperating, cross-process manufacturing service layer that enables the rapid, bottom-up transformation of access to manufacturing services. Such a service layer can allow creative entrepreneurs and companies to both furnish and access manufacturing apps that span the full spectrum from ideation to physical realization, giving rise to an era of cybermanufacturing. The cybermanufacturing service layer differs from existing Internet services in that it needs an architecture that can incrementally incorporate and organize the rich and deep semantic elements of manufacturing knowledge, requiring an almost unlimited capacity to expand the range and depth of content contributed in the form of partitioned, but interoperating, manufacturing applications. Deadline is OPEN.  
**Website:** [http://www.nsf.gov/funding/pgm\\_summ.jsp?pims\\_id=505291](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505291)

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**Program:** **Historically Black Colleges and Universities - Undergraduate Program**  
**Description:** To meet the nation's accelerating demands for STEM talent, more rapid gains in achievement and successful degree completion in STEM for underrepresented minority populations are needed. The Historically Black Colleges and Universities Undergraduate Program (HBCU-UP) is committed to enhancing the quality of undergraduate STEM education and research at HBCUs as a means to broaden participation in the nation's STEM workforce. To this end, HBCU-UP provides awards to develop, implement, and study evidence-based innovative models and approaches for improving the preparation and success of HBCU undergraduate students so that they may pursue STEM graduate programs and/or careers.  
**Website:** [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf16538](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16538)

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**Program:** **Expeditions in Computing**  
**Description:** The far-reaching impact and rate of innovation in the computing and information disciplines has been remarkable, generating economic prosperity and enhancing the



quality of life for people throughout the world. The Directorate for Computer and Information Science and Engineering (CISE) has created the Expeditions in Computing (Expeditions) program to provide the CISE research and education community with the opportunity to pursue ambitious, fundamental research agendas that promise to define the future of computing and information. In planning Expeditions projects, investigators are encouraged to come together within or across departments or institutions to combine their creative talents in the identification of compelling, transformative research agendas that promise disruptive innovations in computing and information for many years to come. Funded at levels up to \$2,000,000 per year for five years, Expeditions represent some of the largest single investments currently made by the directorate. Together with the Science and Technology Centers CISE supports, Expeditions form the centerpiece of the directorate's center-scale award portfolio. With awards funded at levels that promote the formation of research teams, CISE recognizes that concurrent research advances in multiple fields or sub-fields are often necessary to stimulate deep and enduring outcomes. The awards made in this program will complement research areas supported by other CISE programs, which target particular computing or information disciplines or fields. Deadline is January 18, 2017.

**Website:** [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf16535](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16535)

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**Program:** **Tribal Colleges and Universities Program**

**Description:** The Tribal Colleges and Universities Program (TCUP) provides awards to Tribal Colleges and Universities, Alaska Native-serving institutions, and Native Hawaiian-serving institutions to promote high quality science (including sociology, psychology, anthropology, economics, statistics, and other social and behavioral sciences as well as natural sciences and education disciplines), technology, engineering and mathematics (STEM) education, research, and outreach. Applications accepted anytime.

**Website:** [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf16531](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16531)

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**Program:** **Ideas Lab: Measuring "Big G" Challenge**

**Description:** This solicitation describes an Ideas Lab on "Measuring Big G" Ideas Labs are intensive meetings focused on finding innovative solutions to grand challenge problems. The ultimate aim of this Ideas Lab organized by the Physics Division of the Mathematical and Physical Sciences Directorate at the National Science Foundation (NSF), in collaboration with experts in the field, is to facilitate the development of new experiments designed to measure Newton's gravitational constant G with relative uncertainties approaching or surpassing one part in 100,000. The aspiration is that mixing researchers from diverse scientific backgrounds will engender fresh thinking and innovative approaches that will provide a fertile ground for new ideas on how to measure G that can be used to validate and extend current calculations. US researchers may submit preliminary proposals for participation in the Ideas Lab only via FastLane. The goal is to develop multidisciplinary ideas that eventually will be submitted as full proposals. Deadline is October 26, 2016.

**Website:** [http://www.nsf.gov/publications/pub\\_summ.jsp?ods\\_key=nsf16520](http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16520)

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## **U.S. Department of Agriculture**

**Program:** **Beginning Farmer and Rancher Development Program**

**Description:** Beginning farmer education for adult and young audiences in the United States can be generally traced back to the advent of the 1862 and the 1890 Morrill Land Grant Acts. But for the first time, the Food, Conservation, and Energy Act of 2008 (Pub .L. No. 110-234, Section 7410), appropriated \$75 million for FY 2009 to FY 2012 to develop and offer education, training, outreach and mentoring programs to enhance the



sustainability of the next generation of farmers. The Agriculture Act of 2014 provided an additional \$20 million per year for 2014 through 2018. The reasons for the renewed interest in beginning farmer and rancher programs are: the rising average age of U.S. farmers, the 8% projected decrease in the number of farmers and ranchers between 2008 and 2018, and the growing recognition that new programs are needed to address the needs of the next generation of beginning farmers and ranchers. Deadline is December 8, 2016.

**Website:** <https://nifa.usda.gov/funding-opportunity/beginning-farmer-and-rancher-development-program-bfrdp>

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**Program:** **[Delta Health Care Service Grant Program](#)**

**Description:** The Rural Business-Cooperative Service announces the availability of \$4,385,600.00 in competitive grant funds for the FY 2016 Delta Health Care Services Grant (DHCS) Program as authorized by the Consolidated and Further Continuing Appropriation Act of 2016 (Pub. L. 114-113). the purpose of this program is to provide financial assistance to address the continued unmet health needs in the Delta Region, through cooperation among health care professionals, institutions of higher education, research institutions and economic development entities in the Delta Region. Deadline is November 7, 2016.

**Website:** <http://www.rd.usda.gov/programs-services/delta-health-care-services-grants>

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**Program:** **[FY 17 Farm to School Grant Program](#)**

**Description:** The Healthy, Hunger-Free Kids Act of 2010 (HHFKA) amended Section 18 of the Richard B. Russell National School Lunch Act (NSLA) to establish a Farm to School Program in order to assist eligible entities, through grants and technical assistance, in implementing farm to school programs that improve access to local foods in eligible schools. To fulfill the farm to school mandate in the HHFKA, \$5 million is provided to the United States Department of Agriculture (USDA) on an annual basis to support grants, technical assistance, and the Federal administrative costs related to USDA's Farm to School Program. The USDA Farm to School Program is housed within the Food and Nutrition Services' (FNS) Office of Community Food Systems (OCFS). This request for applications (RFA) provides additional details regarding the grants component of the USDA Farm to School Program. Authorizing language in the HHFKA directed the Secretary of Agriculture to award competitive grants for: (i) Training; (ii) Supporting operations; (iii) Planning; (iv) Purchasing equipment; (v) Developing school gardens; (vi) Developing partnerships; and, (vii) Implementing farm to school programs. Deadline is December 8, 2016.

**Website:** <http://www.fns.usda.gov/farmentoschool/farm-school>

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**Program:** **[Participant Research Innovation Laboratory for Enhancing WIC Services](#)**

**Description:** The objective of this opportunity is to announce the availability of funds to establish the Participant Research Innovation Laboratory for Enhancing WIC Services. The role of the Innovation Laboratory will be to:

- Develop and administer a series of sub-grants pertinent to the purposes of the grant
- Coordinate relevant grant-related activities among sub-grantees and researchers
- Conduct an evaluation of sub-grantees' activities; and,
- Widely disseminate information on innovations and technical solutions developed.

The goal of the Innovation Laboratory is to develop and test strategies to encourage retention of children in the Special Supplemental Nutrition Program for Women, Infants and Children (WIC). Contact the headquarters or regional office, as appropriate, for application deadlines.

**Website:**

<https://www.cfs.usda.gov/?s=program&mode=form&tab=step1&id=73967a1d957ce1fcfd661c03f31f21c9>

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**Program:**

**Community Food Projects**

**Description:**

This announces the availability of funds and solicits applications from eligible entities to compete for financial assistance through the Community Food Projects Competitive Grants Program (CFPCGP). This program will support the development of community food projects designed to meet the food needs of low-income people; increase the self-reliance of communities in providing for their own needs; and promote comprehensive responses to local food, farm, and nutrition issues. For deadlines, contact the headquarters or regional office, as appropriate, for application deadlines. Deadline is November 30, 2016.

**Website:**

<https://nifa.usda.gov/funding-opportunity/community-food-projects-cfp-competitive-grants-program>

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**Program:**

**Women and Minorities in Science, Technology, Engineering, and Mathematics Fields**

**Description:**

The Women and Minorities (WAMS) in Science, Technology, Engineering and Mathematics (STEM) Fields program was authorized to increase participation by women and underrepresented minorities from rural areas in the fields of science, technology, engineering and mathematics, with priority given to eligible institutions that carry out continuing programs funded by the Secretary. The goal of the WAMS program is to develop and implement robust partnerships to increase the representation, participation, and entrepreneurship of women in STEM careers, thereby contributing to national economic prosperity. The purpose of the grant program is to support projects that provide STEM knowledge, skills and competency to Women and Minorities from Rural Area. Contact the headquarters or regional office, as appropriate, for application deadlines. Dates for specific deadlines are announced in the RFA each fiscal year.

**Website:**

<http://www.nifa.usda.gov/>

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## **U.S. Department of Commerce**

**Program:**

**FY 2016 – FY 2019 EDA Planning Program and Local Technical Assistance Program**

**Description:**

Under the Planning program EDA assists eligible recipients in creating regional economic development plans designed to build capacity and guide the economic prosperity and resiliency of an area or region. As part of this program, EDA supports Partnership Planning investments to facilitate the development, implementation, revision, or replacement of Comprehensive Economic Development Strategies (CEDs), which articulate and prioritize the strategic economic goals of recipients' respective regions. Deadline: Applications are accepted on a continuing basis and processed as received. This Planning and Local Technical Assistance opportunity will remain in effect until superseded by a future announcement.

**Website:**

<http://www.eda.gov/>

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**Program:**

**Investments for Public Works and Economic Development Facilities**

**Description:** Public Works grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and promote regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade. Characteristic projects include investments in facilities such as water and sewer systems, industrial access roads, business parks, port facilities, rail spurs, skill-training facilities, business incubator facilities, brownfield redevelopment, eco-industrial facilities, and telecommunications and broadband infrastructure improvements necessary for business creation, retention and expansion. Contact the headquarters or regional office, as appropriate, for application deadlines.

**Website:** <http://www.eda.gov>

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**Program:** **Broadband Technology Opportunities Program (BTOP)**

**Description:** The purposes of the Broadband Technology Opportunities Program (BTOP) include accelerating broadband deployment in unserved and underserved areas and ensuring that strategic institutions which are likely to create jobs or provide significant public benefits have broadband connections. Deadlines are not applicable.

**Website:** <http://www.ntia.doc.gov/broadbandgrants>

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## **U.S. Department of Defense**

**Program:** **Psychological Health/Traumatic Brain Injury Complex Traumatic Brain Injury Rehabilitation**

**Description:** The FY16 PH/TBIRP CTRRA is intended to support both observational studies and clinical trials addressing TBI and co-occurring clinical presentations (neuromusculoskeletal injuries, multisensory dysfunction, and pain) that are often slow/nonresponsive to treatment. The intent of the award is to advance the evidence-based practice for the treatment of TBI with JPC-8/CRM RP-relevant comorbidities by improving understanding of the composition and problems of this population and developing and evaluating treatments. Applications for this award mechanism may propose epidemiological, etiological, and/or interventional studies. Deadline is November 30, 2016.

**Website:** <http://www.grants.gov/web/grants/search-grants.html>

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## **U.S. Department of Energy**

**Program:** **Early Career Research Program**

**Description:** The Office of Science of the Department of Energy hereby invites grant applications for support under the Early Career Research Program in the following program areas: Advanced Scientific Computing Research (ASCR); Biological and Environmental Research (BER); Basic Energy Sciences (BES), Fusion Energy Sciences (FES); High Energy Physics (HEP), and Nuclear Physics (NP). The purpose of this program is to support the development of individual research programs of outstanding scientists early in their careers and to stimulate research careers in the areas supported by the DOE Office of Science. Deadline is November 14, 2016.

**Website:** <http://science.energy.gov/grants/foas/open/>

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## **U.S. Department of Education**

**Program:** **Office of Career, Technical, and Adult Education (OCTAE): Performance Partnership Pilots (P3) CFDA Number 84.420A**

**Description:** Enable pilot sites to test innovative, outcome-focused strategies to achieve significant improvements in educational, employment, and other key outcomes for disconnected youth using new flexibility to blend existing Federal funds and to seek waivers of associated program requirements. Deadline is October 31, 2016.

**Website:** <https://www.gpo.gov/fdsys/pkg/FR-2016-08-15/pdf/2016-19294.pdf>

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## **U.S. Department of Health and Human Services**

**Program:** [Garrett Lee Smith \(GLS\) Campus Suicide Prevention Grant](#)

**Description:** The purpose of this program is to facilitate a comprehensive public health approach to prevent suicide in institutions of higher education. The grant is designed to assist colleges and universities in building essential capacity and infrastructure to support expanded efforts to promote wellness and help-seeking of all students. Deadline is December 7, 2016.

**Website:** <http://www.samhsa.gov/grants/grant-announcements/sm-17-003>

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**Program:** [Transitional Living Program and Maternity Group Homes](#)

**Description:** The Family and Youth Services Bureau (FYSB) is forecasting a funding opportunity announcement for the Transitional Living Program (TLP) and for Maternity Group Homes (MGH) for a five year project period. The TLP and MGH projects will work to implement, enhance, and/or support promising intervention strategies for the effective transition of homeless youth (for the purposes of MGH projects, homeless youth and their dependent child(ren)) to self-sufficiency. Both projects must provide safe, stable, and appropriate shelter for up to 21 months and comprehensive services that supports the transition of homeless youth to stable living. Deadline is June 13, 2017

**Website:** Angie Webley, 202.401.5490, [Angie.Webley@acf.hhs.gov](mailto:Angie.Webley@acf.hhs.gov)

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**Program:** [FDA Scientific Conference Grant Program](#)

**Description:** The purpose of the FDA (R13) Scientific Conference Grant Program is to facilitate the provision of federal financial assistance in support of small conferences and scientific meetings clearly aligned with the FDA mission. The FDA recognizes the value of supporting high quality, small conferences and scientific meetings relevant to its mission and to the public health. A small conference or scientific meeting is defined as a symposium, seminar, workshop, or any formal meeting, whether conducted face-to-face or virtually to exchange information and explore a defined subject, issue, or area of concern impacting the public's health within the scope of the FDA's mission. Permission to submit a conference grant application does not assure funding or funding at the level requested. FDA will not issue a conference grant award unless it can be issued before the conference start date. The deadline is November 14, 2016.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PAR-16-378.html>

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**Program:** [NIH Big Data to Knowledge \(BD2K\) Enhancing Diversity in Biomedical Data Science \(R25\)](#)

**Description:** The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this NIH Big Data to Knowledge (BD2K) Enhancing Diversity in Biomedical Data Science (R25) program is to support educational activities that enhance the diversity of the biomedical,

behavioral, and clinical research workforce. To accomplish the stated over-arching goal, this FOA will support creative educational activities with a primary focus on research experiences and curriculum or methods development. The deadline is November, 14 2016.

**Website:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-16-002.html>

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**Program:** [Alzheimer's Clinical Trials Consortium \(ACTC\) \(U24\)](#)

**Description:** This Funding Opportunity Announcement (FOA) invites applications to establish an Alzheimer's disease Clinical Trials Consortium (ACTC) that will run trials focused on interventions that may prevent, delay, or treat the symptoms of Alzheimer's disease (AD) and other age related dementias. The ACTC will include multiple clinical trials sites and trial coordination and management infrastructure. A separate FOA will solicit applications for clinical trials to be managed and supported by the ACTC. Deadline is Feb 7, 2017.

**Website:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-AG-17-005.html>

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**Program:** [Exploratory / Developmental Investigations on Primary Immunodeficiency Diseases](#)

**Description:** This Funding Opportunity Announcement (FOA) will support innovative exploratory/developmental investigations on primary immunodeficiency diseases focusing on ex vivo studies with human specimens and on studies with current or new animal models including novel clinical strategies for detecting, identifying the molecular basis of, or developing innovative therapies for primary immunodeficiency diseases. In addition, this FOA aims to encourage analyses of clinical data and samples maintained in primary immunodeficiency registries, consortium databases and repositories to address questions relevant to primary immunodeficiency research. The deadline depends on project. Refer to link.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PA-16-373.html>

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**Program:** [Alzheimer's Clinical Trials Consortium \(ACTC\) \(U24\)](#)

**Description:** This Funding Opportunity Announcement (FOA) invites applications to establish an Alzheimer's disease Clinical Trials Consortium (ACTC) that will run trials focused on interventions that may prevent, delay, or treat the symptoms of Alzheimer's disease (AD) and other age related dementias. The ACTC will include multiple clinical trials sites and trial coordination and management infrastructure. A separate FOA will solicit applications for clinical trials to be managed and supported by the ACTC. Deadline is Feb 7, 2017.

**Website:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-AG-17-005.html>

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**Program:** [Social Epigenomics Research Focused on Minority Health and Health Disparities](#)

**Description:** The purpose of this Funding Opportunity Announcement (FOA) is to support and accelerate innovative exploratory and developmental human epigenomic investigations focused on identifying and characterizing the mechanisms by which social experiences

at various stages in life, both positive and negative, affect gene function and thereby influence health trajectories or modify disease risk in minority and health disparity populations. Deadline is November 15, 2018.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PA-16-356.html>

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**Program:** **Primary Care Training and Enhancement**

**Description:** The overarching purpose of the PCTE program is to strengthen the primary care workforce by supporting enhanced training for future primary care clinicians, teachers, and researchers. In FY 2016, applicants for the PCTE program focused on training for transforming healthcare systems, particularly enhancing the clinical training experience of trainees. In FY 2017, applicants must focus on integrating behavioral health and primary care. Deadline is February 6, 2017.

**Website:** <http://www.grants.gov/web/grants/search-grants.html>

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**Program:** **Predoctoral Training in General, Pediatric, and Public Health Dentistry and Dental Hygiene**

**Description:** The purpose of this program is to improve access to, and the delivery of, oral health care services for all individuals, particularly low income, underserved, uninsured, underrepresented minority, health disparity, and rural populations by increasing the supply of a qualified dental workforce and enhancing dental workforce education and training. The goal of this this FOA is to enhance the education and training of predoctoral dental students, dental hygiene students, and dental hygienists to meet the needs of vulnerable, underserved, or rural communities. The FOA focuses on enhancing training to care for pediatric populations in predoctoral training. Deadline is January 30, 2017.

**Website:** <http://www.grants.gov/web/grants/search-grants.html>

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**Program:** **Nurse Anesthetist Traineeships**

**Description:** The purpose of the NAT award is to provide traineeship support for licensed registered nurses enrolled as full-time students in an accredited graduate-level nurse anesthesia program. Traineeship grants are awarded to accredited institutions that educate registered nurses to become nurse anesthetists and gives funding preference and special consideration to schools whose graduates work in areas that address rural, underserved and public health nursing needs. The awards support all or part of the costs of tuition, books/e-Books, fees and reasonable living expenses (stipends) of the individual during the traineeship. NAT funds are awarded to institutions, not individuals. Deadline is December 2, 2016.

**Website:** <http://www.grants.gov/web/grants/search-grants.html>

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**Program:** **Nursing Workforce Diversity Grants**

**Description:** The NWD program increases nursing education opportunities for individuals from disadvantaged backgrounds, including racial and ethnic minorities that are underrepresented among registered nurses by using social determinants to guide the selection of evidence-based approaches that have been successful in retaining students from disadvantaged backgrounds in schools of nursing. Deadline is October 31, 2016.

**Website:** <http://www.grants.gov/web/grants/search-grants.html>

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**Program:** **Nurse Faculty Loan Program**

**Description:** The purpose of this program is to increase the number of qualified nursing faculty by providing funding to accredited schools of nursing. The NFLP is designed to prepare and train qualified nurse educators to fill faculty vacancies and increase the number of



trained nurses entering the workforce. This goal is accomplished by supporting schools of nursing that prepare students to serve as nurse faculty. Grantees are awarded funds to support nursing students and are expected to establish and operate a distinct, interest-bearing NFLP loan fund. Deadline is November 14, 2016.

**Website:** <http://www.grants.gov/web/grants/search-grants.html>

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**Program:** [Small Business Alzheimer's Disease Research \(R41/R42\)](#)

**Description:** The purpose of this funding opportunity announcement is to encourage Small Business Technology Transfer (STTR) applications from eligible small business concerns in the area of Alzheimer's disease. Deadline is April 5, 2019.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PA-16-092.html>

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**Program:** [Centers for Agricultural Safety and Health \(U54\)](#)

**Description:** The National Institute for Occupational Safety and Health (NIOSH)/Centers for Disease Control and Prevention (CDC) invites applications for Centers for Agricultural Safety and Health (Ag Centers). Ag Centers are expected to conduct high quality research and help translate scientific discoveries into practical applications to improve worker safety and health in the areas of agriculture, forestry, and fishing. Center functions should include developing integrated approaches that link basic science with translation and outreach activities. Center structure should take advantage of diverse scientific resources and focus on local, regional, and/or national worker safety and health issues. Centers should place emphasis on the creation and implementation of evidence-based solutions that address important agricultural safety and health problems. Collaborations with other academic institutions, nonprofit organizations, and other occupational safety and health focused groups are expected. Deadline is November 30, 2017.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-353.html>

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**Program:** [Occupational Safety and Health Training Project Grants \(T03\)](#)

**Description:** The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns. Deadline is November 3, 2019.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-352.html>

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**Program:** [Screening and Brief Alcohol Interventions in Underage and Young Adult Populations \(R03\)](#)

**Description:** The objective of this Funding Opportunity Announcement (FOA) is to encourage research on screening and brief interventions to prevent and/or reduce alcohol use and alcohol-related harms among underage and young adult populations. Deadline is May 7, 2018.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PA-15-296.html>

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**Program:** **The Pancreatic Cancer Detection Consortium (U01)**  
**Description:** This Funding Opportunity Announcement (FOA) invites applications from multi-disciplinary teams of researchers and clinicians to establish the Pancreatic Cancer Detection Consortium (PCDC) to conduct research to improve the detection of early stage pancreatic ductal adenocarcinoma (PDAC) and characterization of its precursor lesions. This initiative addresses one of the four research priorities identified in the National Cancer Institute's 2014 Scientific Framework for Pancreatic Ductal Adenocarcinoma. The PCDC is intended to support research for the development and testing of new molecular and imaging biomarkers for identifying patients at high risk for PDAC (because of genetic factors or the presence of precursor lesions) who could be candidates for early intervention. The research will be conducted by individual multi-disciplinary research teams, hereafter called Units. The Units will undertake studies on the following areas: identification and testing of biomarkers measurable in bodily fluids for early detection of PDAC or its precursor lesions; determine which pancreatic cysts are likely to progress to cancer; develop molecular- and/or imaging-based approaches for screening populations at high risk of PDAC; conduct biomarker validation studies; and collect longitudinal biospecimens for the establishment of a biorepository. All Units are expected to participate in collaborative activities with other Units and share ideas, specimens and data within the Consortium. Deadline is April 6, 2018.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PAR-15-289.html>

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**Program:** **Limited Competition: Small Grant Program for NHLBI K01/K08/K23 Recipients**

**Description:** The purpose of this FOA is to solicit current or recently completed NHLBI K01, K08, and K23 awardees for grant support to expand their current research objectives or to branch out to a study that resulted from the research conducted under the K award. Recently completed NHLBI K01, K08, and K23 awardees are eligible to apply for this R03 FOA if the earliest possible R03 start date falls within 2 years of their prior NHLBI K award Project Period end date. Thus, this FOA is intended to enhance the capability of NHLBI K01, K08, and K23 award recipients to conduct research as they complete their transition to fully independent investigator status. Deadline is June 15, 2018.

**Website:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-HL-16-020.html>

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**Program:** **NINDS Exploratory Clinical Trials for Small Business (R42)**

**Description:** The purpose of this funding opportunity announcement (FOA) is to provide a vehicle for Small Business Concerns (SBCs) submitting Small Business Technology Transfer (STTR) grant applications for investigator-initiated exploratory clinical trials to the National Institute of Neurological Disorders and Stroke (NINDS). The projects must focus on products related to the mission and goals of the NINDS and may evaluate drugs, biologics, devices, or diagnostics, as well as surgical, behavioral or rehabilitation therapies. Deadline is April 5, 2018.

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PAR-15-278.html>

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**Program:** **Integrated Food Defense**

**Description:** The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety

(unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

**Deadline Dates:** Apr 2, 2019 Other key dates include: Open Date (Earliest Submission Date) - May 8, 2015; February 1, 2016; February 1, 2017; February 1, 2018; February 1, 2019 Letter of Intent Due Date(s) - June 15, 2015; March 1, 2016; March 1, 2017; March 1, 2018; March 1, 2019 Application Due Date(s) - July 9, 2015; April 2, 2016; April 2, 2017; April 2, 2018; April 2, 2019:

**Website:** <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-15-022.html>

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**Program:** **High Priority Immunology Grants (R01)**

**Description:** The goal of this Funding Opportunity Announcement (FOA) is to augment the maintenance and growth of the NIAID portfolio of investigator-initiated R01 grants in fundamental immunology. It seeks to address a decline in NIAID immunology R01 applications and awards that has occurred in the past several fiscal years. Deadline is January 7, 2018

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PAS-15-055.html>

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**Program:** **Sustained Release of Antivirals for Treatment or Prevention of HIV (SRATP) (R01)**

**Description:** The purpose of this Funding Opportunity Announcement (FOA) is to encourage grant applications that address the long term goal and objective of developing sustained release strategies for HIV treatment or prevention. Applications may propose treatment or prevention products delivered using sustained release platforms (oral, injection, implant or direct delivery to HIV target mucosa) that will provide a minimum of 1 week for oral (treatment) or a minimum of once a month for all other drug delivery systems for prevention and treatment protection/efficacy. The current deadline is January 4, 2019

**Website:** <http://grants.nih.gov/grants/guide/pa-files/PAR-16-262.html>

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## **U.S. Department of Homeland Security**

**Program:** **National Cyber Security Awareness**

**Description:** DHS/ CS&C is seeking assistance in implementing Cyberspace Policy Review Near Term Action #6, Action Recommended 3-1 of the President's National Strategy to Secure Cyberspace, and to support Executive Order 13636. Accordingly, DHS/ CS&C requires support in coordinating and collaborating with appropriate private sector and non-profit organizations as well as federal, state, and local government entities to facilitate a comprehensive national cybersecurity awareness campaign. This campaign will include specific programs, activities, audience-specific awareness materials and outreach efforts, establishment/maintenance of a national cybersecurity awareness campaign, and support for National Cybersecurity Awareness Month in October. Deadline is October 31, 2016.

**Website:** **Shareef Prater Grants Specialist Phone 202-447-5903, Email:shareef.prater@dhs.gov**

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**Program:** **Assistance to Firefighters Grant (AFG)**

**Description:** The AFG program provides financial assistance to help fire departments, nonaffiliated Emergency Medical Service (EMS) organizations and State Fire Training Academies (SFTA); for critically needed resources to protect the public; to train emergency

personnel, and to foster interoperability and support community resilience, as well as enhance through direct financial assistance, the safety of the public and to provide a continuum of support for emergency responders regarding fire, medical, and all hazard events. Deadline is November 18, 2016.

**Website:** <http://www.fema.gov/firegrants>

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**Program:** **Financial Assistance for Countering Violent Extremism**

**Description:** The purpose of this grant is to provide federal assistance which will support new and existing community-based efforts to counter violent extremism recruitment and radicalization to violence. Deadlines are not applicable.

**Website:** <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=ae22a57d89eb330f91f9ef442c3d2e4d>

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**Program:** **Homeland Security-related Science, Technology, Engineering and Mathematics (HS STEM) Career Development Program**

**Description:** Support is provided to colleges and universities who, in turn, provide financial support and career guidance to students interested in HS-STEM careers. Preapplication coordination is required. Environmental impact information is not required for this program. Objective is to provide funding to assist with the development of future HS-STEM professionals and practitioners. Contact the headquarters or regional office, as appropriate, for application deadlines.

**Website:**

<https://www.cfda.gov/?s=program&mode=form&tab=step1&id=61b892367196d90a28539cc0cce55e7d>

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## **U.S. Department of Housing and Urban Development**

**Program:** **Veterans Home Rehabilitation Program**

**Description:** The purpose of the Veterans Home Rehabilitation Pilot Program is to award grants to nonprofit veterans service organizations to rehabilitate and modify the primary residence of disabled and low-income veterans. Funds may be used to support eligible activities that serve the following objectives: 1) Modify and rehabilitate the primary residence of disabled and low-income veterans; 2) Rehabilitate such residence that is in a state of interior or exterior disrepair; and 3) Install energy efficient features or equipment. Contact the headquarters or regional office, as appropriate, for application deadlines.

**Website:** <http://www.hud.gov/ruralgateway>

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## **U.S. Department of the Interior**

**Program:** **Federal Historic Preservation Tax Incentive**

**Description:** The 20% investment tax credit applies only to income-producing buildings listed in the National Register of Historic Places or contributing to registered historic districts; and only for rehabilitations determined by NPS to meet the Secretary of the Interior's Standards for Rehabilitation. The income tax deduction for the donation of conservation easements applies to income-producing and non-income producing buildings. Deadlines are not applicable.

**Website:** <https://www.nps.gov/tps/tax-incentives/taxdocs/about-tax-incentives-2012.pdf>

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## **U.S. Department of Justice**

**Program:** **OVW FY 2016 National Deaf Service Line Initiative**

**Description:** This initiative is supported by the Grants for Outreach for Services to Underserved Populations (Underserved Program) program, which is authorized by 42 U.S.C. § 14045. The purpose of this solicitation is to establish a National Deaf Service Line

(NDSL). The National Deaf Service Line Initiative (Initiative) is a two-phase initiative. This solicitation is seeking applications for Phase One: Create a comprehensive plan to establish the NDSL. OVW will make one award to an organization to develop Phase One. Upon the successful completion of Phase One, OVW may elect to release a solicitation for Phase Two, which will be to implement the plan that was developed in Phase One. Deadline is November 29, 2016.

**Website:** <https://www.justice.gov/ovw/file/901766/download>

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**Program:** **Indigent Defense**

**Description:** The goal of this initiative is to enhance the capacity to deliver high-quality, fair, and comprehensive legal services to youth who have come into contact with the juvenile justice system. The objective is to enable states to implement strategic plans that will promote comprehensive statewide system reform. Implementation of the plans should result in effective, well-resourced model juvenile indigent defense delivery systems with standards of practice and policies for the management of those systems. Improvements will be data-driven, evidence-based, developmentally-appropriate, and focused on state-level reform. A second objective is to provide training and technical assistance to states creating and implementing the above-mentioned plans. Contact the headquarters or regional office, as appropriate, for application deadlines.

**Website:** <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=d88af465cc3d00d95d248bb14c374261>

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## **U.S. Department of Labor**

**Program:** **Reentry Employment Opportunities**

**Description:** This program includes both reentry grants focused on serving returning adults and youth focused grants aimed at youth involved or at risk of involvement in crime and violence. The objectives of the adult reentry grants include increasing the employment, employment retention, and earnings rate of released individuals while also decreasing their rate of recidivism. The objectives of the youthful reentry grants include preventing in-school youth from dropping out of school, increasing the employment rate of out-of-school youth, increasing the reading and math skills of youth, reducing the involvement of youth in crime and violence, and reducing the recidivism rate of youth. Contact the headquarters or regional office, as appropriate, for application deadlines.

**Website:** <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=49bb7ebf7e1a99f8d534a0efd0b5f031>

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**Program:** **Reintegration of Ex-Offenders**

**Description:** This program includes both reentry grants focused on serving returning adults and youth focused grants aimed at youth involved or at risk of involvement in crime and violence. The objectives of the adult reentry grants include increasing the employment, employment retention, and earnings rate of released individuals while also decreasing their rate of recidivism. The objectives of the youthful reentry grants include preventing in-school youth from dropping out of school, increasing the employment rate of out-of-school youth, increasing the reading and math skills of youth, reducing the involvement of youth in crime and violence, and reducing the recidivism rate of youth. Contact the headquarters or regional office, as appropriate, for application deadlines.

**Website:** <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=97edf8b6e626b061b4e7a4a4ec8bfa01>

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## **U.S. Department of State**

**Program:** **Strengthening Law Enforcement's Partnerships with Women's Justice Centers**

**Description:** This project is intended for professionals in the criminal justice field, including judges, prosecutors, and police managers working on women's access to justice, including personnel assigned to the various Women's Justice Centers throughout Mexico. This Cooperative Agreement is intended to assist decision makers in the Mexican Criminal Justice and Social Services Sector to observe best practices in providing comprehensive criminal justice support to victims of gender based violence. The objective is to provide the GOM with additional tools to protect women and children from violence in Mexico. INL will identify and work with the Mexican National Commission to Prevent and Eradicate Violence against Women (Conavim) to send a letter to include the official invitation to the State Police and Women Justice Centers with the profile we provide.

**Contact:** Sean Hantak, Deputy Management Officer, Phone +52 55 5080 2990

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## **U.S. Department of Transportation**

**Program:** **Technical Assistance and Workforce Development**

**Description:** The goals of the program are to more effectively and efficiently provide public transportation service; administer funds received under this chapter in compliance with Federal law; and improve public transportation.

Key activities include:

- Technical assistance;
- The development of voluntary and consensus-based standards and best practices by the public transportation industry, including standards and best practices for safety, fare collection, Intelligent Transportation Systems, accessibility, procurement, security, asset management to maintain a state of good repair, operations, maintenance, vehicle propulsion, communications, and vehicle electronics.
- Training through the National Transit Institute.

Contact the headquarters or regional office, as appropriate, for application deadlines.

**Website:**

<https://www.cfda.gov/?s=program&mode=form&tab=step1&id=f4efb12ddfd1887532b46d0b399683d8>

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## **U.S. Department of Veterans Affairs**

**Program:** **Veterans Cemetery Grants**

**Description:** The program assists states, territories and federally recognized tribal governments in providing gravesites for Veterans in those areas where VA's national cemeteries cannot fully satisfy their burial needs. Grants may be used only for the purpose of establishing, expanding or improving Veterans cemeteries that are owned and operated by a state, federally recognized tribal government, or U.S. territory. Aid can be granted only to states, federally recognized tribal government, or U.S. territories. VA cannot provide grants to private organizations, counties, cities or other government agencies. Deadline is July 1, 2017.

**Website:** <http://www.cem.va.gov/grants/>

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**Section III** **PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS**

**Program:** **Council on Foundations Accepting Applications for Leadership Development Program**

**Description:** The Council on Foundations is accepting applications for its flagship leadership development program, Career Pathways.

Through the program, the council seeks to increase the number of candidates from diverse backgrounds in the philanthropic leadership pipeline and develop a cohort of leaders who are committed to the principles of diversity, equity, and inclusion within their own organizations and the broader philanthropic sector.

Over the course of a year, twenty-four selected candidates will participate in virtual and in-person learning, networking events, and career training. Sessions are facilitated by expert faculty representing senior executives and trustees in the field of philanthropy as well as experts from other sectors, and all participants are matched with executive coaches. Program graduates are invited to participate in alumni activities and leverage their knowledge and talents to support other emerging leaders from diverse backgrounds.

During the program's three-year pilot, Career Pathways graduated thirty-seven leaders from thirty-five distinct philanthropic institutions who have gone on to become well-regarded and accomplished CEOs, CFOs, and trustees of foundations, other grantmaking institutions, and nonprofits across the U.S. and around the world.

To be eligible, applicants must be an employee of a grantmaking organization, foundation, or a philanthropic institution; have at least five to seven years of mid- to senior-level experience; have a serious interest in a senior and/or executive-level position in the field of philanthropy; and receive a recommendation from the employee's home institution. Deadline is October 31, 2016.

**Website:** <http://www.cof.org/career-pathways>

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**Program:** **Laura Bush Foundation for America's Libraries Accepting School Library Grant Applications**

**Description:** The mission of the Laura Bush Foundation for America's Libraries, a fund of the George W. Bush Foundation, is to help school libraries encourage and foster a love of reading, support student learning, and make books and reading materials available to students who otherwise would not have access to them.

Grants of up to \$7,000 will be awarded to help libraries in schools where 85 percent or more of the students qualify for free or reduced lunches expand, update, and diversify their book collections.

Schools serving pre-K through 12th grade in all fifty states, the District of Columbia, all American territories, and Department of Defense schools in other countries are eligible to apply. This includes all public, private, parochial, charter, city, state, county, and reservation schools -- including special schools, social services schools, and juvenile detention center schools in any of those jurisdictions that serve any combination of pre-kindergarten through high school students.



In addition to meeting the above criteria, the school library must be a uniquely designated space in which books and other materials are systematically classified, arranged by subject, type, etc. and stored in a location and manner that allows access to all students and adults in the school. Day-to-day oversight and operation of the school library must be carried out by a paid librarian.

**Deadline is December 12, 2016.**

**Website:** <http://www.laurabushfoundation.com/how-to-apply/index.html>

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**Program:** [Rauschenberg Foundation Accepting Applications for Artist as Activist Fellowship](#)

**Description:** The Robert Rauschenberg Foundation fosters the legacy of artist Robert Rauschenberg's life, work, and philosophy that art can change the world. The foundation supports artists, initiatives, and institutions that embody the same fearlessness, innovation, and multidisciplinary approach that Rauschenberg exemplified in both his art and philanthropic endeavors.

The foundation focuses on three major areas: 1) increasing public access to and scholarship of Rauschenberg's art; 2) cultivating emerging and established artists through a residency program at the artist's home and studio in Captiva, Florida; and 3) creating philanthropic initiatives that connect art, culture, and creativity with important issues such as education and climate change.

In that spirit, the foundation is accepting applications for its Artist as Activist Fellowship program.

The annual program provides up to \$100,000 over two years to artists in support of an ambitious creative work that tackles the theme of racial justice, with a particular focus on mass incarceration.

U.S.-based artists and artist collectives seeking to work full-time on a project are encouraged to apply.

The foundation will be holding an informational webinar on October 27, 2016, at 3:00 P.M. (EST). Deadline is December 5, 2016.

**Website:** <http://www.rauschenbergfoundation.org/current-rfp-0>

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**Program:** [Ezra Jack Keats Foundation Accepting Mini-Grant Applications](#)

**Description:** Established by children's book author and illustrator Ezra Jack Keats, the Ezra Jack Keats Foundation is accepting applications from public schools and public libraries anywhere in the United States and its territories for its mini-grants program.

The program is intended to support projects that foster creative expression, collaboration, and interaction with a diverse community. To that end, the program will award grants of up to \$500 to educators in support of special activities and events for their students outside the standard curriculum. Projects funded in the past include murals, pen pal groups, quilts, theater productions, newspapers and other publications, intergenerational activities, and programs that bring disparate communities together.

Public schools and public libraries are eligible to apply. Preschool head start programs also are eligible. Private and parochial schools and charter schools are ineligible. Applicants must be located in the U.S. or one of its commonwealths or territories, including Puerto Rico and Guam. Only one application from each library or school will be considered.

Deadline is March 31, 2017.

**Website:** <http://www.ezra-jack-keats.org/section/ezra-jack-keats-mini-grant-program-for-public-libraries-public-schools/>

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**Program:** **Runnerclick Accepting Submissions for Scholarship Program**

**Description:** Runnerclick is an online resource for runners that provides reviews on the latest in running shoes and gear. It also offers an increasingly popular running blog that provides pointers on how to successfully achieve a healthy and active lifestyle.

Through its Runnerclick Sports & Academic Scholarship, the website is accepting essay submissions on the topic of "Staying active through sports can be a very beneficial part of your life in many ways, for many different reasons." Through the annual program, three \$2,000 scholarships will be awarded to the authors of the best essays.

To be eligible, applicants must be enrolled in a graduate program, an undergraduate program, or be a high school senior who has a valid acceptance letter to an accredited university or college. In addition, the institution in which the applicant is enrolled or attending must be one that is accredited and recognized by the highest educational authorities in the applicant's country. Deadline is April 30, 2017.

**Website:** <http://runnerclick.com/runnerclick-scholarship/>

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**Program:** **Paralyzed Veterans of America Education Foundation Invites Proposals for Innovative Educational Projects**

**Description:** Paralyzed Veterans of America advocates for better health care and benefits for paralyzed veterans, aids in their search for a truly satisfying career, and provides them with a path to adventure through adaptive sports. Through its charitable arm, the Paralyzed Veterans of America Education and Training Foundation, the organization supports educational projects that benefit, serve, and enhance the quality of life of individuals with spinal cord injury/disease, their families, and caregivers.

The foundation awards grants in five categories: consumer, caregiver, and community education; professional development and education; research utilization and dissemination; assistive technology; and conferences and symposia. Projects seeking funding should be designed to improve the quality of life for individuals with SCI/D, educate consumers about the consequences of and complications associated with SCI/D, improve the knowledge and skills of SCI/D healthcare professionals, and/or prevent the occurrence and complications of new SCI/D.

The foundation supports one-year projects with a maximum of \$50,000; conferences and symposia are supported up to a maximum of \$15,000.

Eligible applicants should be a member of an academic institution, a healthcare provider or organization, or a consumer advocate or organizations. While grantee institutions must be located in the United States or Canada, project directors and fellows are not required to be a citizen of the U.S. or Canada. All applications must be submitted in the name of the project director by the fiscally responsible organizational entity. Deadline is February 1, 2017.

**Website:**

[http://www.pva.org/site/c.ajIRK9NJLcJ2E/b.6305829/k.6E40/PVA\\_Education\\_Foundation.htm](http://www.pva.org/site/c.ajIRK9NJLcJ2E/b.6305829/k.6E40/PVA_Education_Foundation.htm)

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**Program:**

**CenturyLink Clarke M. Williams Foundation Invites Applications for Teacher Technology Grants**

**Description:**

Headquartered in Monroe, Louisiana, media-provider CenturyLink works to improve lives, strengthen businesses, and connect communities by delivering advanced technologies and solutions with honest and personal service. The company advances this vision through its CenturyLink Clarke M. Williams Foundation, which supports endeavors that improve the well-being and overall quality of life for people in CenturyLink communities.

Named for CenturyLink founder Clarke M. Williams, the foundation supports community initiatives that encourage CenturyLink employees to use their time, talents, and resources to strengthen the communities in which they live and work. To that end, the foundation's Teachers and Technology grants are designed to help fund classroom projects that advance student success through the innovative use of technology.

Teachers in public or private preK-12 schools located in CenturyLink's residential service areas are encouraged to apply. Applicants do not have to be a CenturyLink customer to be eligible for a grant.

Deadline is January 12, 2017.

**Website:**

<http://www.centurylink.com/aboutus/community/foundation/teachers.html>

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**Program:**

**Jack Kent Cooke Foundation Invites Applications for Undergraduate Scholarships**

**Description:**

The Jack Kent Cooke Foundation, which assists high-achieving low-income students reach their full potential through education, is inviting applications for its College Scholarship Program, the largest undergraduate scholarship in the country.

Scholarship recipients will be awarded as much as \$40,000 per year for four years to cover the cost of tuition, books, living expenses, and other fees. Up to forty spaces are available to high-achieving high school seniors with financial need who seek to attend the best four-year colleges and universities in the nation. In addition to financial support, the program offers an on-staff adviser to help students transition to college and maximize their campus experience, a network of scholars, and opportunities students might not otherwise have access to, including funding for internships, study abroad, and graduate study.

To be eligible, applicants must plan to graduate from a U.S. high school in the spring of 2017 and enroll in an accredited four-year college in the fall of 2017; earn a cumulative, unweighted G.P.A. of 3.5 or above; receive an SAT combined math and critical reading score of 1200 or above or an A.C.T. composite score of 26 or above; and demonstrate unmet financial need. Deadline is November 12, 2016.

**Website:** <http://www.jkcf.org/scholarships/college-scholarship-program/>

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**Program:** [Griswold Cares Foundation Accepting Applications for Respite and Short-Term Home Care Programs](#)

**Description:** Established in 2010 as the charitable arm of Griswold Home Care, the Griswold Cares Foundation provides grants to select nonprofit organizations with the aim of building, strengthening, and sustaining programs that enhance the quality of life for low-income seniors and adults with disabilities who have chosen to age in place.

To that end, one-year grants of up to \$2,000 will be awarded in support of programs that provide respite care and short-term home care. The foundation also will consider funding for local community and grassroots organizations that provide other programs and services with the intent of helping those of limited financial means to age in place. Higher amounts may be awarded when a program is an exceptional fit with the foundation's mission or giving priorities.

To be eligible, applicants must be a nonprofit organization defined as tax-exempt under Section 501(c)(3) of the Internal Revenue Code. The foundation does not consider requests for support of individuals or contributions to endowments, capital campaigns, conference costs, or technology and equipment. Deadline is October 17, 2016.

**Website:** <http://www.griswoldcares.org/Priorities.html>

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**Program:** [Puffin Foundation Issues RFP for Social Justice Arts Projects](#)

**Description:** Puffin Foundation West seeks to open the doors of artistic expression by providing grants to artist-activists and arts organizations often excluded from mainstream opportunities due to race, gender, or social philosophy.

To advance this mission, the foundation has issued a Request for Proposals for art projects that seek to enrich and inform the public on important subjects such as the environment, social justice, civil rights, and other contemporary issues that other organizations might hesitate to fund. The foundation also gives special consideration to communities and school districts underserved by the arts. For the purposes of this RFP, the foundation will consider projects from individual artists and organizations working within the visual arts, dance, music, theater, photography, film/Video, writing, poetry, and public interest platforms.

Eligible applicants include individuals as well as nonprofit educational, cultural, and social justice organizations. Deadline is December 16, 2016.

**Website:** <http://puffinwest.org/2016-grant-application/>

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**Program:** **Graham Foundation Accepting Nominations for Carter Manny Awards**

**Description:** Founded in 1956, the Chicago-based Graham Foundation for Advanced Studies in the Fine Arts provides project-based grants to individuals and organizations and produces public programs aimed at fostering the development and exchange of diverse and challenging ideas about architecture and its role in the arts, culture, and society.

Since its establishment in 1996, the Graham Foundation 's Carter Manny Award program has awarded more than \$740,000 to outstanding doctoral students whose work represents some of the most innovative and advanced scholarship on architecture and its role in the arts, culture, and society. The program supports dissertation research and writing by promising scholars whose projects have architecture as their primary concern/focus and have the potential to shape contemporary discourse about architecture and impact the field.

Projects may be drawn from the various fields of inquiry supported by the foundation, including architectural history, theory, and criticism; design; engineering; landscape architecture; urban planning; urban studies; the visual arts; and other related fields.

The foundation offers Carter Manny awards in two categories — a research award for a student at the research stage of the doctoral dissertation, and a writing award for a student at the writing stage of the doctoral dissertation. The research award is acknowledged with up to \$15,000, while the writing award is acknowledged with up to \$20,000.

Ph.D. students officially enrolled in a school in the U.S. and Canada are eligible to apply. Students must be nominated by their department to apply for the award. Deadline is November 15, 2016.

**Website:** [http://www.grahamfoundation.org/grant\\_programs/?mode=award](http://www.grahamfoundation.org/grant_programs/?mode=award)

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**Program:** **Whole Kids Foundation Accepting Applications for Honey Bee Hive Program**

**Description:** The Whole Kids Foundation, in partnership with the Bee Cause Project, is accepting Letters of Intent for its Honey Bee Grant Program.

The annual program offers three grant opportunities to K-12 schools or nonprofit organizations for honey bee hive education programs -- a cash grant, observation hive grant, and traditional hive grant.

1) Cash Grant: Through this category, a grant of \$1,500 will be awarded to support the success of a honey bee hive educational program.

2) Observation Hive: Through this category, an in-kind grant of a custom-made indoor observation hive will be awarded.

3) Traditional Hive: Through this category, an in-kind grant of an outdoor top bar hive with a starter kit will be awarded.

In-kind grants include a small cash grant to cover the first year of operating expenses. Grant recipients also receive remote consultation and assistance from the Bee Cause Project.

To be eligible, applicants must be a nonprofit school or nonprofit children's organization that works with K-12 students.

Letters of Intent must be received no later than October 31, 2016. Upon review, selected applicants will be invited to submit full applications by November 15, 2016.

The foundation will host an informational webinar on October 5, 2016 at 5:00 P.M. (CST). Registration is required.

**Website:** <https://www.wholekidsfoundation.org/schools/honey-bee-grant>

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**Program:** [Hilton Foundation Accepting Nominations for Hilton Humanitarian Prize](#)

**Description:** The [Conrad N. Hilton Foundation](#) is accepting applications for the 2017 [Conrad N. Hilton Humanitarian Prize](#). With a cash award of \$2 million, the prize is the largest humanitarian award in the world.

Established in 1996, the prize is given to an organization, anywhere in the world, judged to have made extraordinary contributions to the alleviation of human suffering — often at great risk, hardship, or sacrifice. The prize not only is intended to recognize and advance the efforts of the recipient organization, but also to call attention to the worldwide need for humanitarian aid and to encourage others to expand their support for such aid.

To be eligible, nominees must be an established nongovernmental, publicly supported charitable organization; have been legally established for at least five years; and have audited financial statements and an operating budget (expenditures) greater than U.S. \$750,000. Deadline is October 15, 2016.

**Website:** <https://www.hiltonfoundation.org/news/158-conrad-n-hilton-foundation-opens-nominations-for-2017-hilton-humanitarian-prize>

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**Program:** [Dining for Women Giving Circle Invites Letters of Intent](#)

**Description:** [Dining for Women](#) is an educational giving circle whose members collectively support grassroots programs that empower women and girls living in extreme poverty. The circle supports programs that foster good health, education, and economic self-sufficiency in developing countries.

DFW selects a featured grantee each month and promotes it throughout the month at chapter meetings, through mailings and social media, and in online communications. Featured grantees are assigned to a specific month based on issue area and geography. DFW is inviting Letters of Intent for projects that will contribute to its goal of helping women and girls in the developing world achieve their potential, overcome economic limitations and social bias, and gain equality.



Projects funded must address one or more of the UN Sustainable Development Goals; create lasting change in the lives of the women and/or girls who are the focus of the program; and provide solutions that have been identified by women and/or girls. Grants will range between \$35,000 and \$50,000, to be distributed over a maximum duration of two years.

To be eligible, applicants must be considered tax exempt under Section 501(c)(3) of the Internal Revenue Code and have a minimum annual operating budget of \$100,000.

Letters of Intent must be received no later than October 24, 2016. Upon review, selected applicants will be invited to submit a full proposal.

**Website:** <http://diningforwomen.org/learn/grants/apply-for-a-grant/>

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**Program:** **Lodestar Foundation Accepting Applications for 2017 Collaboration Prize**

**Description:** The Lodestar Foundation has announced the 2017 Collaboration Prize, a national competition to celebrate exemplary nonprofit collaborations. The prize identifies and showcases models of permanent collaboration between two or more nonprofit organizations and is intended to shine a spotlight on collaborations that demonstrate innovative and effective responses to challenges or opportunities.

A grand prize of \$150,000 will be awarded to the collaboration that best exemplifies the impact that can result from working together on a permanent basis. In addition, each of eight finalists will receive \$10,000. In addition to identifying and showcasing exceptional nonprofit collaboration efforts, the Collaboration Prize collects and shares models and best practices for the field through the Nonprofit Collaboration Database, a resource for anyone seeking real-life examples of how nonprofit organizations can work together.

To be eligible for the prize, the collaboration must be between two or more nonprofit organizations, or two or more nonprofits and a community foundation, government entity, or public agency. Collaborations involving for-profit corporations are not eligible. In addition, a written formal agreement that memorializes the permanent collaboration and addresses the critical elements of the collaboration is required.

Applications will be accepted from October 3, 2016 through November 16, 2016. Applications received after the deadline will not be eligible for the 2017 prize. For the complete program description, eligibility criteria, and a list of materials you will need in order to submit your application, see the Collaboration Prize website. Deadline is November 16, 2016.

**Website:** <http://www.thecollaborationprize.org/index.html>

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**Program:** **Nature Conservancy Seeks Proposals for School Gardens**

**Description:** The Nature Conservancy is working to promote environmental education through the creation of Nature Works Everywhere gardens. The core principle behind the Gardens program is that gardens model conservation science on a relatable scale. The program

empowers students and teachers to work together to create and implement their own solutions to environmental challenges in their communities.

Whether addressing issues surrounding food deserts, air quality, heat island effect, or stormwater collection, youth are empowered as social innovators to model solutions in their school communities through garden design and implementation. Nature Works Everywhere gardens are designed to connect students to the global challenge of protecting the natural systems that produce our food, water, clean air, and energy.

To that end, grants of up to \$2,000 will be awarded to support the building, amendment, or revitalization of gardens on school campuses, with preference given to rain, pollinator, native habitat, and other natural infrastructure projects. Food gardens will also be funded.

To be eligible, a school must be public or charter. Schools can be an elementary, middle, or high school. Deadline is October 31, 2016.

**Website:** <https://www.natureworkseverywhere.org/#grants>

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**Program:** [Challenged Athletes Foundation Invites Applications for Access for Athletes Grants](#)

**Description:** The [Challenged Athletes Foundation](#) provides opportunities and support to people with physical challenges so they can pursue active lifestyles through physical fitness and competitive athletics. The foundation believes that involvement in sports at any level increases self-esteem, encourages independence, and enhances quality of life.

The foundation's Access for Athletes program is designed to reduce the financial impediments to participation in sports, ensuring that challenged athletes are not left on the sidelines because they can't afford expensive equipment or training costs. Through the program, grants of up to \$3,500 will be awarded to physically challenged athletes for equipment such as sports wheelchairs, hand cycles, mono skis, sports prosthetics, and resources for training and competition expenses.

To be eligible, an athlete's physical disability must be recognized within the International Paralympic Committee classifications. (For more information, see the IPC website.) CAF does not discriminate based on age, gender, level of ability or sport, but does require applicants to demonstrate a clear financial need for their grant request. Deadline is December 2, 2016.

**Website:** <http://www.challengedathletes.org/site/c.4nJHJQPqEiKUE/b.6452687/k.B079/FAQs.htm>

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**Program:** [Fitch Charitable Foundation Invites Applications to Mid-Career Professionals in Preservation and Architecture](#)

**Description:** The [James Marston Fitch Charitable Foundation](#) is accepting applications for the James Marston Fitch Mid-Career Fellowship and the Samuel H. Kress Mid-Career Fellowship.

1) The James Marston Fitch Mid-Career Fellowship: Grants of up to \$15,000 will be awarded to one or two mid-career professionals who have an academic background, professional experience, and an established identity in one or more of the following fields: historic preservation, architecture, landscape architecture, urban design, environmental planning, architectural history, and/or the decorative arts. The foundation will consider proposals for the research and/or the execution of the preservation-related project in any of these fields.

2) The Samuel H. Kress Mid-Career Fellow: Research grants of up to \$15,000 will be awarded to one mid-career professional whose research project relates to the appreciation, interpretation, preservation, study, and teaching of European art, architecture, and related disciplines from antiquity to the early 19th century in the context of historic preservation in the United States. Potential Kress Fellow projects could include the exploration of shared European and American influences in style, design, materials, construction techniques, building types, conservation and interpretation methodologies, philosophical and theoretical attitudes, and other factors applicable to preservation in both Europe and America.

Grants are awarded only to individuals. The foundation does not fund university-sponsored research projects or dissertation research. Applicants must be mid-career professionals with at least ten years' experience in historic preservation or related fields, including architecture, landscape architecture, architectural conservation, urban design, environmental planning, archaeology, architectural history, and the decorative arts. In addition, applicants must be a citizen or legal resident of the United States. Deadline is October 26, 2016.

**Website:** <http://fitchfoundation.org/grants/fitch-kress/>

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**Program:** **Scholastic Art & Writing Awards Invites Entries From Creative Teens**

**Description:** The Alliance for Young Artists & Writers, a nonprofit organization dedicated to recognizing the most talented teen artists and writers in the United States and Canada, has issued a call for entries for the 2017 Scholastic Art & Writing Awards.

Creative teens in grades 7-12 are invited to submit work in any one of twenty-eight categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction.

Student submissions are judged on the regional level by the alliance's affiliates, with the top works then presented to national panels of creative leaders to determine which will receive the highest honors. Fifteen graduating high school seniors will be awarded with Portfolio Gold Medals, which include a \$10,000 scholarship. Additional scholarships are made available to Portfolio Silver Medalists and through sponsored awards and stipends to summer arts programs.

To be eligible, students must be in grades 7-12 in a public, private, parochial, home - school, or out-of-school program in the United States or Canada, or in an American school abroad.

Deadlines for submission vary by region over the winter months, with National Medalists to be announced in March 2017.

**Website:** <http://blog.artandwriting.org/2016/08/23/be-seen-be-heard-be-original/>

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**Program:** [ACLS Accepting Applications for Religion, Journalism & International Affairs Program](#)

**Description:** The American Council of Learned Societies is accepting applications for its Luce/ACLS Program in Religion, Journalism & International Affairs program.

The program, a two-part initiative designed to foster new connections between scholars and journalists covering international affairs, offers an interrelated set of awards, including programming grants for universities and fellowships for scholars in the humanities and social sciences who study religion in international contexts.

Luce/ACLS RJIA Fellowships support scholars in the humanities and related social sciences pursuing research on any aspect of religion in international contexts who wish to connect their knowledge with journalists and media practitioners. The ultimate goal of the research should be a significant piece of scholarly work by the applicant accompanied by concrete steps that he/she will take to engage journalistic and media audiences.

In 2017-18, three universities -- Columbia, Northeastern, and Indiana -- are partnering with ACLS to establish links between their schools of arts and sciences and schools or programs of media and journalism. Fellows may choose to take up residence at any one of the three partnering institutions, or at any location suitable for pursuing their projects. In addition to providing the fellow with time, space, and resources necessary for conducting research, the partner universities have committed to fostering an environment that encourages connections between scholarship and journalism. All fellows will be expected to participate in two program-sponsored symposia during the academic year.

ACLS will award up to six fellowships for the 2017-18 academic year, with the fellowship beginning between July and September 2017. The award carries a stipend of \$55,000, plus funds for research costs and related scholarly activities of up to \$3,000. Recipients who decide to relocate to take up residency during the fellowship year at one of ACLS's three university partners are eligible to receive an additional \$10,000 to defray the costs associated with the relocation.

To be eligible, applicants must be a citizen or permanent resident of the U.S. as of the application deadline date; have a Ph.D. degree that was conferred by the application deadline; and be able to attend and participate in two program-sponsored events. Deadline is October 26, 2016.

**Website:** <http://www.acls.org/programs/LuceRJIAfellowships/>

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**Program:** [Herb Society of America Accepting Applications for Research Projects](#)

**Description:** The mission of the Herb Society of America is to promote the knowledge and use of herbs through educational programs, research, and sharing of the experience of its members with the broader community.

As part of this mission, HSA will award grants of up to \$5,000 for research on the horticultural, scientific, and/or social use of herbs throughout history. The research must define “herb” as something historically useful for flavoring, medicine, ornament, economic, industrial, and/or cosmetic purposes. The grant is intended to support small, self-contained research projects over a short-period of time. Allowable costs include compensation for investigators, professional and technical assistance, research supplies and materials, and costs for computer time. Deadline is January 31, 2017.

Applicants may be a student, professional, or amateur hobbyist.

**Website:** <http://www.herbsociety.org/support/grants-scholarships/grant-details.html#grantforresearch>

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**Program:** [Honeybee Conservancy Invites Applications for Beekeeping Materials](#)

**Description:** The Honeybee Conservancy is inviting applications for in-kind grants designed to help nonprofit organizations or schools safely set up, maintain, and observe on-site bee sanctuaries in schools, community gardens, and green spaces across the United States.

Through its Sponsor-A-Hive program, the conservancy will award grants in the form of honey or solitary bees, their homes, beekeeping equipment, and information on how to care for the bees. Through the program, bees are strategically placed in locations where they can bolster bee populations, advance science and environmental education, and pollinate locally grown food.

The conservancy also will provide grant recipients with its Sponsor-A-Hive\_Teacher’s Kit, which includes lesson plans and worksheets for use in teaching students more about their bee home.

To be eligible, applicants must be located in the United States and be a nonprofit organization, grade school, middle school, or high school; college or university; tribal education agency; environmental center; or food bank or community garden that does not charge a membership fee. In addition, applicant organizations must have been in existence for at least a year. Deadline is November 11, 2016.

**Website:** <http://thehoneybeeconservancy.org/sponsor-a-hive/>

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**Program:** [Simons Foundation Inviting Applications for Collaboration Grants for Mathematicians](#)

**Description:** The Simons Foundation is inviting applications for its Collaboration Grants for Mathematicians, which are designed to stimulate collaboration in the field of mathematics by substantially increasing collaborative contacts among mathematicians.

To that end, the foundation will make a large number of collaboration grants to accomplished, active researchers in the United States who do not otherwise have access to funding that supports travel and visitors.

Each grant provides \$8,400 per year over five years: \$6,000 per year for collaboration, travel, and research expenses for the awardee; \$1,000 per year in discretionary funds for the grant recipient's department; and \$1,400 per year in indirect costs to the grant recipient's institution.

To be eligible for a grant, applicants must have a Ph.D. and tenure-track/tenured position or be a professor emeritus at a U.S. institution of higher education; have a current record of active research and publication in high-quality journals; and not hold any other external grants of over \$3,000 per year that allow for support for travel or visitors during the collaboration grant award period. There are no citizenship requirements. Individuals at for-profit organizations may not apply. Deadline is January 31, 2017.

**Website:** <https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/collaboration-grants-for-mathematicians/>

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**Program:** [Carey Institute for Public Good Invites Applications for Spring Nonfiction Residencies](#)

**Description:** The [Carey Institute for Global Good](#) is dedicated to making a better world by contributing to a strong, educated, and just society. The institute is located in the historic hamlet of Rensselaerville, New York — a community of farmers, writers, artists and civic advocates — just a two-hour drive from New York City. Nestled on a hundred-acre campus in the heart of a pristine nature reserve, it is an inspiring place where journalists, policy makers, artists, agricultural innovators, entrepreneurs, and other change makers who seek sustainable solutions to local and global challenges can advance their work

The institute is accepting applications for its spring nonfiction residency program. Applications for a residency are judged on the quality of the applicant's work and his/her professional promise. Residencies vary in length, with a minimum stay of two weeks and a maximum stay of three months.

Documentarians, journalists, and nonfiction writers working at the professional level in their fields are eligible to apply once per calendar year. Particular areas of emphasis relate to the most pressing issues of our day, including but not limited to war and conflict; social justice and human rights; science, health, agriculture, environment and technology; biography, history, and government; education; journalism and the media; and economics and business.

Pre-applications must be received no later than October 7. Full proposals are due by November 4.

**Website:** <http://careyinstitute.org/programs/nonfiction/nonfiction-residency/>

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**Program:** [Young Singers Foundation Accepting Applications for Women's Vocal Music Projects](#)

**Description:** The [Young Singers Foundation](#) was created by [Sweet Adelines International](#) in 1992 to enrich the lives of young people through educational programs in vocal.

As part of this mission, the foundation is accepting grant applications for projects that encourage education about and the performance of women's barbershop vocal music. Grant amounts will be determined on a project-by-project basis.

Eligibility is limited to individuals, groups, or organizations sponsoring barbershop vocal music activities for young women.

See the YSF website for complete program guidelines and application instructions. Deadline is November 1, 2016.

**Website:** <http://www.youngsingersfoundation.org/index.cfm?id=8>

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**Program:** [NCTM Accepting Applications for Classroom Research Grants for Teachers of Grades 7-12](#)

**Description:** The [National Council of Teachers of Mathematics](#) is accepting applications for grades 7-12 classroom research grants.

Grants of up to \$6,000 will be awarded to support and encourage classroom-based research in precollege mathematics education. The research must be a collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more grade 7–12 classroom teachers. The project may include but is not restricted to research on curriculum development and implementation; involvement of at-risk or minority students; students' thinking about a particular mathematics concept or set of concepts; connection of mathematics to other disciplines; focused learning and teaching of mathematics with embedded use of technology; and/or innovative assessment or evaluation strategies. The research should lead to a draft article suitable for submission in the *Mathematics Teacher Educator*, *Journal for Research in Mathematics Education*, or in one of the NCTM school journals.

To be eligible, applicants must be a current Full Individual member or E-Member of NCTM if a 9-12 teacher, or someone who teaches at a college or university. Seventh- or eighth-grade teacher applicants may be current Full Individual or E-Members or teach at a school having a current NCTM Pre-K–8 school membership. Deadline is November 4, 2016.

**Website:** <http://www.nctm.org/Grants-and-Awards/Grants/7-12-Classroom-Research-Grants/>

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**Program:** [American Kennel Club Humane Fund Invites Applications from Women's Shelters that Permit Pets](#)

**Description:** The American Kennel Club Humane Fund, the charitable arm of the American Kennel Club, works to unite a broad spectrum of animal lovers in promoting the joy and value of responsible pet ownership through education, outreach, and grantmaking. The fund is accepting grant applications from women's shelters that permit pets.

The Fund's Women's Shelter grants are awarded for essential operational support related to the housing of pets or capital improvements related to the housing and maintenance of pets. To be eligible, organizations must provide temporary or permanent housing for victims of domestic abuse and their pets or provide temporary or permanent housing for pets of victims of domestic abuse and have a formal, established working relationship with at least one nonprofit shelter for victims of domestic abuse.

Grants of up to \$1,000 will be awarded to nonprofit organizations recognized as tax-exempt under Section 501(c)(3) of the Internal Revenue Code. Grants may not be used for fundraising purposes.

Deadline is November 15, 2016.

**Website:** [http://www.akchumanefund.org/forms/womens\\_shelters\\_grant](http://www.akchumanefund.org/forms/womens_shelters_grant)

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**Program:** **AAUW Accepting Applications for Community Action Grants**

**Description:** The American Association of University Women strives to promote equity and education for women and girls. Since the organization's founding in 1881, AAUW members have examined and taken positions on the fundamental issues of the day — educational, social, economic, and political.

AAUW is accepting applications for its Community Action Grants Program, an annual program that provides funds to individuals, AAUW branches, and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs and non-degree research projects that promote education and equity for women and girls.

The program offers one-year grants of up to \$7,000 to support community-based projects and two-year grants of up to \$10,000 to provide start-up funds for new projects that address the particular needs of the community and develop girls' sense of efficacy through leadership or advocacy opportunities. Project topic areas are unrestricted but should include a clearly defined activity that promotes education and equity for women and girls. Special consideration will be given to projects focused on the achievements of K-12 girls and community college women in science, technology, engineering, or math. Deadline is January 15, 2017.

**Website:** <http://www.aauw.org/what-we-do/educational-funding-and-awards/community-action-grants/>

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**Program:** **BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects**

**Description:** The BoatUS Foundation for Boating Safety and Clean Water is accepting applications for its Grassroots Grants Program, which awards funds on an annual basis to nonprofit

organizations, boating clubs, and student groups in the United States for projects that utilize innovative approaches to education about safe and clean boating.

The foundation is looking for creative projects that promote safe and clean boating on local waterways. Past topics have ranged from PSAs on the effects of boating under the influence to hands-on education about the effects of marine debris.

Projects the foundation is most interested in funding will be unique (topic, methods, or delivery mechanism); include extensive outreach to boaters; use technology to educate boaters, including social media and the Web; have a widespread reach (not just a handful of boaters); include hands-on work with the boating community; and have a way to measure the success of the program.

Applicants can include boating groups, clubs and associations, student groups, and local nonprofit organizations, including local chapters of national organizations. Grants will not be awarded to government agencies, international organizations, for-profit businesses, or individuals.

Applicants may request up to \$10,000. Funded projects must be completed within a year. Deadline is OPEN.

**Website:** <http://www.boatus.com/foundation/grants/>

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**Program:** **National Council of Teachers of Mathematics Accepting Applications for Pre-K-6 Classroom Research**

**Description:** Through the program, NCTM supports and encourages classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators. The research must be a collaborative effort involving a college or university mathematics educator (a mathematics education researcher or teacher of mathematics learning, teaching, or curriculum) and one or more pre-K-6 classroom teachers. To be eligible, applicants must be either a college or university mathematics educator who is a Full Individual or E-Member of NCTM (on or before October 14, 2016), or a teacher with a Full Individual or E-Member of NCTM (on or before October 14, 2016) or who teaches at a school having a current (on or before October 14, 2016) NCTM pre-K-8 school membership. The deadline is November 4, 2016.

**Website:** <http://www.nctm.org/Grants-and-Awards/Grants/Pre-K-6-Classroom-Research-Grants/>

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**Program:** **Graham Foundation for Advanced Studies in the Fine Arts Invites Applications**

**Description:** For individuals, our priorities are to:

- Provide opportunities to create, develop, and communicate a project about architecture and the designed environment that will contribute to their creative, intellectual, and professional growth at crucial or potentially transformative stages in their careers.
- Support their efforts to take positions, develop new forms of expression, and engage debate.
- Help them communicate their work in the public realm and reach new and wider audiences.

- Support new voices by giving priority to first-time applicants.
- Overall we are most interested in opportunities which enable us to provide critical support at key points in the development of a project or career. The deadline is Feb. 25, 2017

**Website:** [http://www.grahamfoundation.org/grant\\_programs/?mode=individual](http://www.grahamfoundation.org/grant_programs/?mode=individual)

**Program:** **Baseball Tomorrow Fund**

**Description:** The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded on a quarterly basis.

Review cycle deadlines:

- January-March: January 1
- April-June: April 1
- July-September: July 1
- October-December: October 1

**Website:** [http://web.mlbcommunity.org/programs/baseball\\_tomorrow\\_fund.jsp?content=overview](http://web.mlbcommunity.org/programs/baseball_tomorrow_fund.jsp?content=overview)

**Program:** **The Home Depot Community Impact Grants**

**Description:** The Home Depot Foundation offers grants up to \$5,000 to IRS-registered 501c designated organizations and tax-exempt public service agencies in the U.S. that are using the power of volunteers to improve the physical health of their community. Grants are given in the form of The Home Depot gift cards for the purchase of tools, materials, or services. Proposals for the following community improvement activities will be considered:

- Repairs, refurbishments, and modifications specific to ADA compliance or safety regulations to low-income and/or transitional housing, or community facilities (schools, community centers, senior centers, etc.)
- Weatherizing or increasing energy efficiency of low-income and/or transitional housing, or community facilities
- Engage community members as volunteers to help other veterans in their community through service projects focusing on the renovation, repair and improvement of homes and other properties

The deadline is December 31, 2016.

**Website:** <http://corporate.homedepot.com/grants/community-impact-grants>

**Program:** **National Council of Teachers of Mathematics Program**

**Description:** The National Council of Teachers of Mathematics supports the professional development of teachers with the aim of ensuring equitable mathematics learning of the highest quality for all students. To that end, NCTM is accepting applications for its Teacher Professional Development Grants for Grades 6–8 Teachers grant program.

Through the program, grants of up to \$3,000 will be awarded to persons currently teaching math in grades 6-8. Grant applications must delineate the teacher(s)' professional development plan and address how the proposed project will improve his/her competence and affect students' learning. While the grant does not fund the purchase of technology, proposals that include the use of technology to enhance student learning are encouraged. To be eligible, applicants must be a current NCTM member (on or before October 15, 2016) and teach mathematics in grades 6-8 at least 50 percent of the school day. The deadline is November 4, 2016.

**Website:** [http://www.nctm.org/Grants-and-Awards/Grants/Teacher-Professional-Development-Grants-\(6-8\)](http://www.nctm.org/Grants-and-Awards/Grants/Teacher-Professional-Development-Grants-(6-8))

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**Program:** [Using Music to Teach Mathematics Grants](#)

**Description:** The purpose of this grant is to incorporate music into the elementary school classroom to help young students learn mathematics. For 2017-18, grants with a maximum of \$3,000 each will be awarded to persons currently teaching mathematics in grades Pre-K-2 level. This award is for individual classroom teachers\* or small groups of teachers collaborating in one grade or across grade levels. Any acquisition of equipment must support the proposed plan but not be the primary focus of the grant. Proposals must address the following: the combining of mathematics and music; the plan for improving students' learning of mathematics; and the anticipated impact on students' achievement. Deadline for applications is November 4, 2016.

**Website:** <http://www.nctm.org/Grants-and-Awards/Grants/Using-Music-to-Teach-Mathematics-Grants/>

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**Program:** [Autism Science Foundation Research Accelerator Grant](#)

**Description:** The Autism Science Foundation invites applications for its Research Accelerator Grants. These grants are designed to expand the scope, speed the progress or increase the efficiency and improve final product dissemination of active autism research grants. Deadline is October 3, 2016 or April 3, 2017.

**Website:** <http://autismsciencefoundation.org/what-we-fund/apply-for-a-research-accelerator-grant/>

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**--Program:** [Impact Fund Awards](#)

**Description:** The Impact Fund makes grants to lawyers, law firms, and nonprofit organizations involved in impact litigation. Most of our grants are for one particular case, but occasionally we fund a series of cases bound by a common strategy. We fund civil rights, human rights, anti-poverty, and environmental justice cases that will affect a marginalized group. Most of our grants are for class actions, but we also fund multi-plaintiff and environmental justice cases that aim to significantly affect a larger system. Impact Fund grants may be used for out-of-pocket litigation expenses such as expert fees and discovery costs, but not for attorney's fees, staff, or other overhead. LOIs due July 19, 2016 or October 11, 2016.

**Website:** <http://www.impactfund.org/about-legal-case-grants/>

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**Program:** [APA Violet and Cyril Franks Scholarship](#)

**Description:** The APF Violet and Cyril Franks Scholarship supports graduate-level scholarly projects that use a psychological perspective to help understand and reduce stigma associated with mental illness. The scholarship helps address research which shows that stigma is a significant barrier to treatment and recovery for many of the 50 million Americans living with mental illness. Deadline is May 15, 2017.

**Website:** <http://www.apa.org/apf/funding/franks.aspx?tab=4>

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**Program:** [Emerging Teacher-Leaders in Elementary School Mathematics Grants](#)

**Description:** The purpose of this grant is to increase the breadth and depth of the mathematics content knowledge of one elementary school teacher who has a demonstrated commitment to mathematics teaching and learning. The applicant must have the support of the school principal in becoming a mathematics teacher-leader within her or his school or district. For the 2017-18 school year, grants with a maximum of \$6,000 each will be awarded. Only one teacher per school may receive the award. The desired outcome of the funded project is the development of an elementary school mathematics teacher with mathematics content expertise. Deadline is November 4, 2016.

**Website:** <http://www.nctm.org/Grants-and-Awards/Grants/Emerging-Teacher-Leaders-in-Elementary-School-Mathematics-Grants/>

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**Program:** [Health Policy and Administration Grant Program](#)

**Description:** The purpose of the Section Health Policy and Administration Grant Program is to stimulate, encourage and support research activities that enhance the body of knowledge related to health policy, clinical administration, global health, and the use of technology in physical therapy. The grants provide funding to assist new physical therapist investigators, or established investigators who are embarking on a new research agenda in these areas of physical therapist practice, leadership, administration, or education. Through this grant program, the Section hopes to encourage the development of proposals that will seek financial support from external agencies. Deadline is December 31, 2016.

**Website:** <http://www.apta.org/?page=34>

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**Program:** [Mood Disorders Award Nominations](#)

**Description:** Nominations should include:

- One or more letters of nomination, two pages maximum
- The nominee's Curriculum Vitae
- A statement from the nominee, describing his or her accomplishments in the field of mood disorders research, five pages maximum.

Deadline is January 5, 2017.

**Website:** <http://www.acpsych.org/awards/mood-disorders-award-nominations->

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**Program:** [ACS Award for Encouraging Women into Careers in the Chemical Sciences](#)

**Description:** This award is to recognize significant accomplishments by individuals who have stimulated or fostered the interest of women in chemistry, promoting their professional developments as chemists or chemical engineers. Deadline is November 1, 2016.

**Website:** <https://www.acs.org/content/acs/en/funding-and-awards/awards/national/bytopic/acs-award-for-encouraging-women-into-careers-in-the-chemical-sciences.html>

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**Program:** [DuPont Pioneer Excellence in Agricultural Science Education Award](#)

**Description:** A partnership with DuPont Pioneer and the National Science Teachers Association, this award is to recognize excellence and innovation in the field of agricultural science education. One award will be awarded annually. The awardee will receive a \$5000 grant for their classroom/program, paid travel expenses to attend the NSTA national conference on science education, mentoring with a DuPont Pioneer scientist, classroom



resources from DuPont Pioneer, and access to a DuPont Pioneer product plant or research facility. The awardee will be presented the award at the Teacher Awards Banquet at the National Conference. Deadline is December 15, 2016.

**Website:** <https://www.nsta.org/docs/awards/DuPontPioneer.pdf>

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**Program:** **Surdna Foundation Sustainable Environment Grants**

**Description:** The Sustainable Environments Program is working to overhaul our country's outdated and crumbling infrastructure with a new approach that will foster healthier, sustainable, and just communities. We believe in the potential of what we call "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems and rebuild regional food systems. Focusing on urban areas and their surrounding suburbs, we seek solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic and social consequences.

**Website:** [http://www.surdna.org/images/stories/content\\_img/docs/Environment.pdf](http://www.surdna.org/images/stories/content_img/docs/Environment.pdf)

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**Program:** **A Little Hope Offering Youth Bereavement Support Services Grants**

**Description:** A Little HOPE, Inc. is a not-for-profit publicly supported charitable foundation, recognized by the IRS under 501 (c)(3), which grants funds to organizations that provide bereavement support services and grief counseling to children, teens and young adults, who have experienced the death of a parent, sibling or loved one, regardless of the circumstances of the death. To be considered, email (no telephone calls): name of your program, your website address, name of your executive director, name of the program director, and the location of your program. Deadline: Grant applications are by invitation only and are sent to potential grant recipients during the month of October each year

**Website:** <http://www.alittlehope.org/granting>

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**Program:** **HHMI Issues RFP for Science Education Grant Program**

**Description:** The objective of this initiative is to increase institutional capacity for inclusion of students from all backgrounds in science. Institutions of higher education that aspire to lead in the 21st century must effectively engage all students, especially the increasing number of students who come to college through "nontraditional" pathways. Through this initiative, HHMI will support colleges and universities that commit to measurably increasing their infrastructure, resources, and expertise to involve undergraduate students in science, resulting in expanded access to excellence for all students, and especially those who belong to the "new majority" in American higher education. Our long-term aim is for successful strategies pioneered by the grantee institutions to serve as models to be adapted and adopted by other institutions.

Key dates for the 2018 competition:

- Intent to Apply form submission deadline: July 12, 2016
- Pre-proposal application available: July 14, 2016
- Pre-proposal deadline: December 6, 2016
- Invitations to submit full proposals: May 2017
- Full proposal deadline: October 2017

**Website:** <https://www.hhmi.org/sites/default/files/Programs/Inclusive/Inclusive-Excellence-2018-Program-Announcement.pdf>

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**Program:** **JFNY Grant for Arts and Culture**

**Description:** The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture. Successful projects may be granted up to \$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation. Applications must be received at least 3 months prior to beginning date of project.

**Website:** [http://www.jfny.org/arts\\_and\\_culture/smallgrant.html](http://www.jfny.org/arts_and_culture/smallgrant.html)

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**Program:** **NCTM Accepting Proposals for Pre-K-6 Classroom Research Grants**

**Description:** The National Council of Teachers of Mathematics supports teachers with research and professional development opportunities to ensure mathematics learning of the highest quality for all students. With support from the Edward G. Begle Fund, NCTM is accepting proposals for its Pre-K-6 Classroom Research Grants program, which is designed to support and encourage classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators. Deadline is November 4, 2016

**Website:** <http://www.nctm.org/Grants-and-Awards/Grants/Pre-K-6-Classroom-Research-Grants/>

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**Program:** **US Soccer Foundation Safe Places to Play Grant**

**Description:** Safe Places to Play transforms abandoned courts, empty schoolyards, vacant lots and the like into state-of-the-art soccer fields for kids. The Foundation awards grants three times a year to underserved communities to help cover the costs of lighting, irrigation, construction, surfacing and enhancement. For communities where space is at a premium, Safe Places to Play developed what we call the mini-pitch. These are small, customized areas perfectly suited for organized soccer programs and pick-up games. Mini-pitches provide a quality playing surface for kids. They also transform the look and feel of neighborhoods.

**Spring Grant Cycle**

- Application deadline - February 5, 2016
- LOIs due by January 29, 2016

**Summer Grant Cycle**

- Application deadline - June 3, 2016
- LOIs due by May 27, 2016

**Fall Grant Cycle**

- Application deadline - October 7, 2016
- LOIs due by September 30, 2016

**Website:** <http://ussoccerfoundation.org/grants/application-process/>

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**Program:** **NEA Foundation Invites Applications for Learning & Leadership Grant Program**

**Description:** The NEA Foundation, the charitable arm of the National Education Association, supports student success by helping public school educators work with key partners to build strong systems of shared responsibility. The foundation, through the strength of its partnership with educators, advances student achievement by investing in public education that will prepare every one of America's children to learn and thrive in a rapidly changing world. Deadline is October 15, 2016

**Website:** <http://www.neafoundation.org/pages/learning-leadership-grants/>

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**Program:** **Academy on Human Rights and Humanitarian Law Invites Entries for 2017 Human Rights Award**

**Description:** The Academy on Human Rights and Humanitarian Law at American University's Washington College of Law is accepting entries for the 2017 Human Rights Essay Award. The annual award program seeks to stimulate the production of scholarly work in international human rights law. Participants have the flexibility to choose any subject related to the assigned topic, which for the purposes of the 2017 competition is the emerging challenges in the relationship between international humanitarian law and international human rights law. Deadline is February 1, 2017

**Website:** <https://www.wcl.american.edu/hracademy/hreward.cfm#eligibility>

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**Program:** **CSX Beyond Our Rails Grant**

**Description:** CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

Deadline is ongoing.

**Website:** <http://www.beyondourrails.org/>

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**Program:** **Laboratory Equipment Donation Program for Colleges, Universities and Museums**

**Description:** The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs. Deadline is ongoing.

**Website:** <http://www.osti.gov/ledp/>

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**Program:** **Zayed Future Energy Global High Schools Prize**

**Description:** The primary aim of the Global High Schools category is to inspire future generations across the globe by instilling an ethos of sustainability from an early age, including an appreciation of issues in energy, and broader sustainability. Each school will submit a detailed proposal for a project, and the Prize will become a grant that enables the project's completion. While the main objective is to promote sustainability in schools, special emphasis of the proposed project should be on specific measurable initiatives to promote renewable energy and sustainability, which may include improvements in energy or water efficiency, or a reduction in waste.

**Website:** [http://www.zayedfutureenergyprize.com/en/prize-categories/global\\_high\\_school\\_prize/](http://www.zayedfutureenergyprize.com/en/prize-categories/global_high_school_prize/)

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**Program:** **Georgia-Pacific Foundation Grant**

**Description:** The Georgia-Pacific Foundation supports a wide range of organizations that improve the quality of life in communities where Georgia-Pacific operates. The Foundation has identified the following key investment areas: educational efforts that empower youth and provide workers with job readiness training; community enrichment issues such as affordable housing and community safety; environmental programs that promote clean air and water, recycling, and land and resource conservation (including environmental education); and entrepreneurship initiatives that foster self-sufficiency and economic empowerment, especially among youth, women and minorities. Requests are reviewed on a rolling cycle throughout the year. Due to year-end limited funding, early submission is encouraged.

**Website:** <http://www.gp.com/gpfoundation/grantprocess.html>

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**Program:** **Ben & Jerry's Foundation Seeks Proposals for Social and Environmental**

**Description:** The Ben & Jerry's Foundation supports organizations working to bring about progressive social change by addressing the underlying conditions of societal and environmental problems. To that end, one-year grants of up to \$25,000 will be awarded to nonprofit, grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support programming and/or operations costs.

**Website:** <http://www.benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

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**Program:** **Waste Management Charitable Giving**

**Description:** Healthy thriving communities depend on involved citizens, organizations and corporate partners for momentum. We lend our support and services to causes that promote civic pride, economic development and revitalization. Every community has its own challenges, and we strive always to be part of problem-solving initiatives. Programs that Waste Management is most motivated to support include: environment, environmental education, and causes important to the areas where we operate. Applications are accepted year round and are reviewed on a continuous basis. Given the large amount of requests received, please anticipate an estimated two-month review period for each request.

**Website:** <http://www.wm.com/about/community/charitable-giving.jsp>

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**Program:** **Clif Bar Foundation Small Grants**

**Description:** These grants are awarded for general organizational support as well as funding for specific projects. Small grants average approximately \$7,000 each. Priority is given to applicants that: Address our funding priorities from a holistic perspective; Protect Earth's beauty and bounty; Create a robust, healthy food system; Increase opportunities for outdoor activity; Reduce environmental health hazards; Build stronger communities; Operate with clearly defined objectives and viable plans to achieve them; Demonstrate strong community ties and operate at the community level; Promote positive change through both the projects and their implementation process.

Applications are reviewed three times a year; the deadlines are the 1st of February, June, and October. Grants awarded during a particular cycle will be announced at the beginning of the following cycle.

**Website:** <http://clifbarfamilyfoundation.org/Grants-Programs/Small-Grants>

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**Program:** [American Honda Foundation](#)

**Description:** The American Honda Foundation engages in grant making that reflects the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. We support youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment. AHF will be accepting applications three times per year. New organizations (those that have never received funding from AHF) can apply for either the February 1 or the August 1 deadline date. The May 1 deadline date is reserved for returning organizations only (those funded at least once in the last 10 years).

**Website:** <http://aroheartfulaging.org/seedling-artful-aging/>

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**Program:** [Lowe's Charitable and Educational Foundation](#)

**Description:** The Lowe's Charitable and Educational Foundation is dedicated to improving the communities we serve through support of public education and community improvement projects. The Foundation provides funding only to 501(c) (3) tax-exempt nonprofit organizations and public agencies in communities where Lowe's operates stores and distribution centers. Grants generally range from \$5,000 to \$25,000.

**Website:** <http://aroheartfulaging.org/seedling-artful-aging/>

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**Program:** [The Shell Science Teaching Award](#)

**Description:** A partnership between Shell Oil Company and the National Science Teachers Association (NSTA), this award recognizes one outstanding classroom teacher (grades K-12) who has had a positive impact on his or her students, school, and the community through exemplary science teaching. Special projects may be mentioned but should not be the main focus of the candidate's application. Deadline is January 6, 2017.

**Website:** <http://www.nsta.org/docs/awards/Shell.pdf>

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**Program:** [Domestic Violence Safe Housing Grants](#)

**Description:** Together with Sheltering Animals and Families Together (SAF-T), RedRover Domestic Violence Safe Housing grants enable organizations that provide emergency sheltering for victims of domestic violence to create space to house pets of domestic violence victims on-site with their families where little to no pet housing was previously available. Grants are intended to bridge a critical gap in funding to enable the pet housing project to begin. It is expected that the funds will enable the shelter of at least one pet within one year after project completion. Applications for 2016 are due on June 15, 2016 and October 15, 2016. Funding decisions will be made within 30 days of the application deadline.

**Website:** <https://redrover.org/node/1099>

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**Program:** [American Psychological Foundation Pearson Early Career Grant](#)

**Description:** The Pearson Early Career Grant encourages early career clinicians to work in an area of critical societal need. Pearson partnered with APF to ensure psychology addresses critical needs in society. One \$12,000 grant is available.

The program's goals are to support psychology's efforts to improve areas of critical need in society, including but not limited to innovative scientifically based clinical work with serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance (SED) and adults with serious mental illness (SMI); and to encourage early career psychologists to devote their careers to under-served populations. Deadline is December 31, 2016.

**Website:** <http://www.apa.org/apf/funding/pearson.aspx>

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**Program:** **AAAS Early Career Award for Public Engagement with Science**

**Description:** The AAAS Early Career Award for Public Engagement with Science, established in 2010, recognizes early-career scientists and engineers who demonstrate excellence in their contribution to public engagement with science activities. A monetary prize of \$5,000, a commemorative plaque, complimentary registration to the AAAS Annual Meeting, and reimbursement for reasonable hotel and travel expenses to attend the AAAS Annual Meeting to receive the prize are given to the recipient.

For the purposes of this award, public engagement activities are defined as the individual's active participation in efforts to engage with the public on science- and technology-related issues and promote meaningful dialogue between science and society. Nomination deadline is October 15, 2016.

**Website:** [http://www.aaas.org/page/aaas-early-career-award-public-engagement-science?name=MCemail&creative=MC-email&utm\\_content=nominate&position=opp\\_ECaward2015](http://www.aaas.org/page/aaas-early-career-award-public-engagement-science?name=MCemail&creative=MC-email&utm_content=nominate&position=opp_ECaward2015)

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**Program:** **William H. Johnson Foundation Invites Applications from African-American Artists for 2016 Johnson Prize**

**Description:** The William H. Johnson Foundation for the Arts was established in 2001 in honor of William H. Johnson, an American artist known primarily for his Scandinavian landscapes and his witty and poignant depictions of African-American daily life.

Recognizing that minority artists often need economic assistance, the foundation seeks to encourage artists early in their careers by offering financial grants. To that end, the foundation is accepting applications for the 2016 William H. Johnson Prize.

The Johnson Prize is awarded annually to an early-career African-American artist working in the area of painting, photography, sculpture, printmaking, installation, or a new genre. For award purposes, "early career" is a flexible term that should be interpreted liberally to include artists who have finished their academic work within twelve years from the year that the prize is awarded. Age is not determinative, and artists who have not earned a BFA or MFA are eligible so long as they have not been working as an artist for more than twelve years.

The 2016 prize recipient will receive \$25,000. The winner will be announced in December 20, 2016.



**Website:** <http://www.whjohnsongrant.org/whjform/>

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**Program:** **Foundation for Contemporary Art Accepting Applications for Emergency Grants**

**Description:** Since its inception in 1963, the mission of the Foundation for Contemporary Arts has been to encourage, sponsor, and promote innovative work in the arts created and presented by individuals, groups, and organizations.

Created in 1993, the foundation's Emergency Grants program provides grants of up to \$2,000 to innovative visual and performing artists who have unanticipated, sudden opportunities to present their work to the public when there is insufficient time to seek other sources of funding; or who incur unexpected or unbudgeted expenses for projects close to completion with committed exhibition or performance dates.

To be eligible, applicants must be living, working, and paying taxes in the United States; have committed to a performance or exhibition opportunity and be able to provide specific dates at the time of application; and be an individual artist or an individual representing an artist collective, ensemble, or group. Curators, producers, workshop organizers, organizations, or arts presenters are not eligible to apply. Deadline is OPEN.

**Website:** <http://www.foundationforcontemporaryarts.org/grants/emergency-grants>

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**Program:** **Calvin Institute of Christian Worship Invites Applications for Vital Worship Grants**

**Description:** The Calvin Institute of Christian Worship is accepting applications for projects designed to foster vital worship in congregations, parishes, and other worship communities in North America.

Through its Vital Worship Grants Program, the institute supports projects that connect public worship to intergenerational faith formation and Christian discipleship. This theme can unfold in many facets of worship, from Bible reading, to preaching, to baptism, intercessory prayer, congregational song, visual arts, and more.

Projects must have the potential to generate renewed interest, thoughtfulness, and energy for public worship at the local, grassroots level; be linked with the worship life of a particular community or congregation(s); include a component of theological reflection on the meaning and purpose of public worship; and be both realistic and visionary. Deadline is January 10, 2017.

Grant amounts will range between \$5,000 and \$15,000.

**Website:** <http://worship.calvin.edu/grants/>

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**Program:** **Chef Ann Foundation Accepting Applications for School Fresh Produce Program**

**Description:** The Chef Ann Foundation provides tools that help schools serve children healthy and delicious scratch-cooked meals made with fresh, whole food. To that end, the

foundation, in partnership with Skoop, is accepting applications for Project Produce: Fruit and Veggie Grants for Schools, a program that aims to expand students' palates and encourage increased consumption of and exposure to fresh produce.

Grants of up to \$2,500 will be awarded to school districts for programs that engage students in lunchroom education activities that encourage students to taste new vegetables and fruits offered either in a dish, cooked, or raw. Grant funds must be used to purchase fresh fruits and vegetables to support each school's planned Project Produce programming. In addition, the majority of the produce must be locally accessible and at a price point affordable to all households.

Any district or independent school participating in the National School Lunch Program is eligible to apply. Applications must be submitted by the school district's food-service director. Districts may apply for up to ten schools at \$2,500 per school. Deadline is Rolling.

**Website:** <http://www.thelunchbox.org/programs/grants/>

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**Program:** [\*\*IDA Seeks Applications to Support Independent Documentary Films\*\*](#)

**Description:** The International Documentary Association is accepting applications for the creation of original, independent documentary films that illuminate pressing issues in the United States.

Through the Pare Lorentz Documentary Fund, IDA will award production grants of up to \$25,000 to up to a dozen projects that tell a compelling story and focus on one of Pare Lorentz's central concerns -- the appropriate use of the natural environment, justice for all, and/or the illumination of pressing social problems. The fund supports full-length documentary films that reflect the spirit and nature of Pare Lorentz's work and exhibit objective research, artful storytelling, a strong visual style, high production values, excellent writing, and outstanding music composition, as well as skillful direction, camerawork, and editing. A program of the International Documentary Association, the Pare Lorentz Documentary Fund is made possible by the New York Community Trust.

Projects must be in production at the time of application, with the bulk of research and development completed but still having substantial production or post-production related work and expenses remaining. Grant funds may be used for production and post-production related expenses incurred during the period of support.

To be eligible, the applicant must be 18 years of age or older and be a producer and/or director of the submitted work. In addition, the applicant must be an independent filmmaker working on an original project. The applicant also should be an experienced filmmaker with at least one key above-the-line (producer, director, co-director, co-producer) or other principal creative (director of photography, editor) credit on a previously completed documentary.

IDA will be accepting applications on a rolling basis until July 31, 2017. Applications will be reviewed throughout the period, with grants being awarded quarterly.

**Website:** <http://www.documentary.org/pare-lorentz-guidelines>

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**Program:** **NEEF Accepting Applications for Greening STEM Integration Grants**

**Description:** The National Environmental Education Foundation (NEEF), with major funding support from the Mitsubishi Corporation Foundation for the Americas, is offering funding for teachers, afterschool programs, and nature organizations for projects that support the integration of Greening STEM into current or new programming or curriculum.

NEEF believes that the natural world offers a compelling and universal context for investigations and applications of many STEM lessons, an approach it calls Greening STEM. By learning about STEM concepts in reference to real-life environmental examples or issues, the subject matter is more tangible and extends beyond the textbook or classroom, influencing the way students think about the world and the way they view their connection to it.

**Website:** <https://www.neefusa.org/greening-stem-integration-grant-educators>

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**Program:** **Rockefeller Archive Center Accepting Applications for Grant-in-Aid Program**

**Description:** The Rockefeller Archive Center in Sleepy Hollow, New York, annually offers a competitive grant-in-aid program to foster, promote, and support research by serious scholars in the collections located at the center, which includes the records of the Rockefeller family, Rockefeller University, the Rockefeller Foundation, and other Rockefeller-associated philanthropies and individuals.

An independent committee reviews each application based on research topic and the availability of relevant material in the RAC collections. Awards are made to individuals only; institutions are not eligible to apply. Awards do not support research at other institutions and cannot be used for general tuition support. Application to the grant-in-aid program is open to citizens of the United States and foreign countries.

Awards will provide for reimbursement of up to \$4,000 in expenses after the award recipient has finished his or her research visit and submitted expense receipts.

Applicant must contact the center via email or by fax with a description of the project no later than October 15, 2016. Upon review, selected applicants will be invited to submit a complete application by November 1, 2016.

**Website:** <http://www.rockarch.org/grants/generalgia.php>

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**Program:** **Walmart Foundation Accepting Applications for Community Grant Program**

**Description:** The Walmart Foundation is accepting applications through its Community Grant Program.

Through the annual program, grants of up to \$2,500 will be awarded to local nonprofit organization within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities.

To be eligible, an organization must be tax-exempt under Section 501(c)(3), (4), (6) or (19) of the Internal Revenue Code; a recognized government entity (i.e., state, county, or city agency, including law enforcement or fire departments, requesting funds exclusively for public purposes); a K-12 public or private school, charter school, community/junior college, state/private college or university; or a church or other faith-based organization with a proposed project that benefits the community at large.

Applications will be accepted on a rolling basis until December 31, 2016.

**Website:** <http://foundation.walmart.com/apply-for-grants/local-giving>  
**Website:** <http://giving.walmart.com/walmart-foundation/community-grant-program>

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**Program:** **Plum Creek Foundation Grants**

**Description:** Plum Creek Foundation Grants are offered in areas of company operations for projects related to arts, community, education, and environment.

Grants are offered for the following types of projects:

- Human service organizations that serve children, troubled youth, low income and/or needy individuals, senior citizens, victims of abuse, or provide related services
- Hospital and medical programs, equipment, and special projects
- Educational institutions, both public and private
- Youth organizations such as the Boy Scouts of America, Girl Scouts of America, 4-H Clubs, etc.
- Cultural organizations
- Environmental education and conservation programs
- Civic service organizations that handle crime prevention, parks and recreation facilities, or community development

Applications accepted on an ongoing basis

**Website:** <https://plumcreek.fluidreview.com/>

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**Program:** **Wells Fargo Corporate Giving Programs**

**Description:** Wells Fargo supports nonprofit organizations that work on a community level in the areas of human services, arts and culture, community development, civic responsibility, education, environmental consciousness, and volunteerism. Deadline: Applications accepted on an ongoing basis.

**Website:** <https://www.wellsfargo.com/about/charitable/>

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**Program:** **Donaghue Foundation Invites LOIs for Improvements to Senior Care**  
**Program:** **Good Sports Accepting Applications for Sports Equipment Program**

**Description:** Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States, the organization is able to focus on the respective needs of each individual program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for a two-year period. During that time, organizations can make up to six separate donation requests — as long as need is well documented, donations will be granted. There is no need to resubmit a full application again during the two-year period.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks prior to the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time

**Website:** <https://www.goodsports.org/apply/>

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**Program:** **Karma for Cara Foundation Invites Applications for Youth Microgrants**

**Description:** The Karma for Cara Foundation is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the Johns Hopkins Kimmel Cancer Center. Cara and her two brothers began volunteering at a young age as part of their family’s commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a community garden, rebuilding a school playground, and helping senior citizens get their homes

ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores. Deadline is OPEN.

**Website:** <http://karmaforcara.org/get-involved/apply-for-a-microgrant/>

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**Program:** **VFW Accepting Applications From Veterans for Emergency Financial Assistance**

**Description:** Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The Unmet Needs Program provides financial assistance of up to \$5,000 to assist with basic life needs in the form of a grant — not a loan — so no repayment is required. Eligible expenses include housing and vehicle payments; utility and phone bills; food and incidentals; children's clothing, food, diapers, school, and childcare; and medical bills, prescriptions, and eyeglasses. Each expense will be considered on a case-by-case basis, and payments will be made directly to the recipient's creditors.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy. Deadline is OPEN.

**Website:** [http://www.vfw.org/UnmetNeeds/?gclid=CjwKEAiAhPCyBRctwMDS5tzT03gSJADZ8VjRw5RxJw1br5NTowrY1NFzylowGtdvOagXa3LHyYK\\_PRoCB4Hw\\_wcB](http://www.vfw.org/UnmetNeeds/?gclid=CjwKEAiAhPCyBRctwMDS5tzT03gSJADZ8VjRw5RxJw1br5NTowrY1NFzylowGtdvOagXa3LHyYK_PRoCB4Hw_wcB)

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**Program:** **Good Sports Accepting Applications for Athletic Equipment Grants**

**Description:** Good Sports in Quincy, Massachusetts, is a nonprofit whose mission is to increase youth participation in sports, recreation, and fitness activities.

To that end, the organization provides sports equipment, apparel, and footwear to youth organizations offering sports, fitness, and recreational programs to youth in need.

To be eligible, organizations must directly serve youth between the ages of 3 and 18 in an economically disadvantaged area; be located in North America (U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Winning organizations may make up to six equipment requests within a two-year period. Winners will be responsible for operational costs, including equipment shipping, up to \$1,500. Deadline is ROLLING.



**Website:** <https://www.goodsports.org/apply/>

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**Program:** **Start a Snowball Invites Applications for Youth Philanthropy Projects**

**Description:** Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and eventually grows (“snowballs”) into something that inspires and benefits an entire community.

In order to help kids kick off their philanthropy efforts, Start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group, or support projects that are discriminatory or political in nature. Deadline is Rolling.

**Website:** <http://startasnowball.com/philanthropic-grant-for-kids/>

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**Program:** **Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need**

**Description:** The Craft Emergency Relief Fund is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and is a legal resident of the U.S. Deadline is OPEN.

**Website:** [http://craftemergency.org/artists\\_services/emergency\\_relief/](http://craftemergency.org/artists_services/emergency_relief/)

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**Program:** **Laura and John Arnold Foundation Issues RFP for Criminal Justice Research Projects**

**Description:** The Laura and John Arnold Foundation works to address the nation’s most pressing and persistent challenges using evidence-based, multidisciplinary approaches. Its

strategic investments are currently focused in criminal justice, education, evidence-based policy and innovation, research integrity, and science and technology.

To advance this mission, the foundation has issued a request for criminal justice research proposals as part of its effort to build an evidence base about the approaches, innovations, and strategies that work best to improve public safety as well as increase the fairness and efficiency of the criminal justice system. LJAF has committed up to \$14 million in funding to support the research: \$12 million to fund at least four randomized controlled trials (RCTs) and \$2 million to fund innovative, early-stage research projects that, if successful, could advance to the RCT stage.

**Website:** <http://www.arnoldfoundation.org/laura-and-john-arnold-foundation-announces-request-for-criminal-justice-research-proposals>

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**Program:** [Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need](#)

**Description:** The [mission of the Pollock-Krasner Foundation](#) is to aid those individuals who have worked as artists over a significant period of time. The foundation's dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both.

The foundation welcomes, throughout the year, applications from visual artists (painters, sculptors, and artists who work on paper, including printmakers) with genuine financial needs. Grants are intended for a one-year period of time, with the size of the grant to be determined by the artist's individual circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories. Deadline is OPEN.

**Website:** <http://www.pkf.org/grant.html>

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**Program:** [Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants](#)

**Description:** The [Pollination Project](#) is accepting applications from social entrepreneurs looking to make their communities and world a better place.

Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted.

To be eligible, applicants must be a passionate, committed individual with a social change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered. Deadline is OPEN.

**Website:** <http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

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**Program:** **Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans**

**Description:** Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury. Deadline is OPEN.

**Website:** <http://www.hopeforthewarriors.org/story/18721712/critical-care-coordination>

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**Program:** **Big Read Accepting Grant Applications for Community-Wide Reading Programs**

**Description:** The Big Read, a program of the National Endowment for the Arts, aims to restore reading to the center of American culture. Managed by Arts Midwest, the program provides organizations with grants and comprehensive resources that support their efforts to inspire their community to read and discuss a single book or the work of a poet.

Community organizations participating in the Big Read develop and produce reading programs that encourage reading and participation by diverse local audiences. These programs include activities such as author readings, book discussions, art exhibits, lectures, film series, music or dance events, theatrical performances, panel discussions, and other events and activities related to the community's chosen book or poet. Activities must focus on a book or poet from the Big Read Library. Previous grantees must select a different reading choice from their previous programming.

The program is accepting applications from nonprofit organizations to develop reading programs between September 2016 and June 2017. Organizations selected to participate receive a grant, educational and promotional materials, and access to online training resources and opportunities. Approximately seventy-five organizations will be selected from communities of varying size in the United States.

Eligible organizations may apply for grants ranging from \$5,000 to \$20,000. Grants must be matched on a one-to-one basis with non-federal funds. Grant funds may be used for a variety of expenses, including book purchases, speaker fees and travel, salaries, advertising, and venue rental. Deadline is January 26, 2017.

**Website:** <http://www.neabigread.org/guidelines.php>

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**Program:** **RGK Foundation Accepting LOIs for Education, Community Programs**

**Description:** The RGK Foundation in Austin, Texas, is inviting grant proposals in the areas of education, community, and health and medicine.

The foundation's primary education interests include programs that focus on formal K-12 education (particularly mathematics, science, and reading), teacher development, literacy, and higher education. Within the community area, the foundation supports a broad range of human services, community improvement, abuse prevention, and youth development programs. In the area of health and medicine, the foundation's current interests include programs that promote the health and well-being of children, access to health service, and programs initiated by the foundation focused on ALS. Deadline is Rolling.

**Website:** <http://www.rgkfoundation.org/public/guidelines>

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**Program:** **Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems**

**Description:** Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000.

Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status. Deadline is Ongoing.

**Website:** <http://www.singingforchange.org/>

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**Program:** **A Little Hope Announces Youth Bereavement Support Services Grants**  
**Description:** A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers.

Grant award amounts are based on the scope and budget of the project. Deadline is OPEN.

**Website:** <http://www.alittlehope.org/granting>

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**Program:** **Kurt Weill Foundation Accepting Applications for Grant Program**

**Description:** Since 1984, the foundation has awarded more than five hundred grants totaling \$3 million to organizations and scholars worldwide in support of excellence in the presentation and study of Kurt Weill's compositions. In 2013, the Blitzstein catalogue joined the list of works eligible for support.

The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

**Website:** <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

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**Program:** **Kurt Weill Foundation Accepting Applications for Grant Program**

**Description:** The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

**Website:** <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

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**Program:** **Partnership for Clean Competition Accepting Applications for Doping Research Projects**

**Description:** PCC is accepting applications for its grants program, which supports original projects focused on improving existing methods for detecting particular drugs, developing new analytical methods to test for substances not currently detectable, and discovering cost-effective approaches for testing widely abused substances across all levels of sport. The programs areas of interest include developing methods of cost-effective testing to detect and deter the use of banned and illegal substances; developing testing protocols to detect designer substances used for doping purposes; improving existing analytical methods to detect particular drugs (e.g. GH, IGF-1, EPO, hCG); developing analytical methods to detect performance enhancing drugs not

currently detectable; critical reviews that support interpretation of laboratory data; and alternative specimens, (e.g., oral fluid, dried blood/plasma spots) for testing. Deadline is rolling. PCC reviews pre-applications three times a year, with applications due March 1, July 1, and November 1. Full applications are due on April 1, August 1, and December 1.

**Website:** <http://www.cleancompetition.org/>

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**Program:** [Annenberg Foundation Grants](#)

**Description:** The Annenberg Foundation exists to advance the public well-being through improved communication. As the principal means of achieving its goal, the Foundation encourages the development of more effective ways to share ideas and knowledge throughout the U.S. and globally.

The Foundation focuses its grantmaking on the following program areas:

- Education and youth development
- Arts, culture, and humanities
- Civic and community
- Animal services and the environment
- Health and human services

The Foundation only considers organizations defined as a public charity and tax exempt under Section 501(c)(3) of the Internal Revenue Code. Letters of inquiry that address the Foundation's interests are accepted throughout the year. Deadline: OPEN.

**Website:** <http://www.annenbergfoundation.org/>

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**Program:** [Caplan Foundation for Early Childhood Invites Letters of Intent](#)

**Description:** The [Caplan Foundation for Early Childhood](#) supports innovative, creative projects, and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

The foundation provides funding in the areas of early childhood welfare, early childhood education and play, and parenting education.

1) Early Childhood Welfare: Children can only reach their full potential when all aspects of their development, intellectual, emotional and physical are optimally supported. Providing a safe and nurturing environment for infants and preschoolers is essential, as is imparting to them the skills of social living in a culturally diverse world. To that end, the foundation supports programs that research best child rearing practices and identify models that can provide creative, caring environments to ensure all children thrive.

2) Early Childhood Education and Play: Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work, and life. That preparation relates to every aspect of a child's development, from birth to age 5, and everywhere a child learns -- at home, in childcare settings, and in preschool. The foundation seeks to improve the quality of both early childhood teaching and learning through the development of innovative curricula and research-based pedagogical



standards, as well as the design of imaginative play materials and learning environments.

3) Parenting Education: To help parents create nurturing environments for their children, the foundation supports programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care and diet, as well programs that provide both cognitive and emotional support to parents.

Letters of Intent are accepted on a rolling basis. Upon review, selected applicants will be invited to submit full applications.

**Website:** <http://earlychildhoodfoundation.org/>

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**Program:** [Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

**Description:** The mission of the [Captain Planet Foundation](#) is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

The foundation makes grants to schools and nonprofit environmental and educational organizations in the United States with annual operating budgets of less than \$3 million

**Deadline is:**

January 31 (typically for fall and winter projects)  
September 30 (typically for spring and summer projects)

**Website:** <http://captainplanetfoundation.org/apply-for-grants/>

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**Program:** [Chambers of Commerce Invited to Start Young Entrepreneur Academies](#)

**Description:** The [Young Entrepreneurs Academy](#) today serves thousands of students across America. In 2011, the [United States Chamber of Commerce Foundation](#) became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with [Sam's Club](#) and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015,

Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

**Website:** <http://www.uschamberfoundation.org/young-entrepreneurs-academy>

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**Program:** **Advocacy Event Fund**

**Description:** Building public and political support is critical for successfully advocating to incorporate **permanently affordable housing (PAH)** into public policies and programs. Building this support requires bringing together the right stakeholders to inform, discuss, and strategize. We know that this is often challenging for our members who have limited resources. During 2015, the Network will award three to four grants of up to \$3,000 for eligible Network members to support the planning of one-time events that bring stakeholders together and garner support for the incorporation of PAH into state or local housing, transportation, and community development public policies and programs. The purpose of the grants is to fund events that will have a catalyzing effect on policy discussions, partnerships, advocacy campaigns, and eventually, policies and programs themselves.

**Website:** <http://cltnetwork.org/wp-content/uploads/2013/02/RFP-for-Advocacy-Event-Funds-FINAL-2.pdf>

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**Program:** **The Office Depot Foundation Grants**

**Description:** The Office Depot Foundation awards grants to support activities that serve, teach and inspire children, youth and families, and to support civic organizations and activities that serve community needs.

**Website:** [http://officedepotfoundation.org/?page\\_id=237](http://officedepotfoundation.org/?page_id=237)

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**Program:** **Environmental Competitive Grant**

**Description:** Legacy provides environmental education grants annually through the Competitive Grants Program. Funds for this program are allocated specifically to assist with helping to create environmentally responsible citizens through education.

**Website:** [www.legacyenvd.org](http://www.legacyenvd.org)

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**Program:** **Cornell Douglas Foundation Grant**

**Description:** The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000. Deadline is accepted all year.

**Website:** <http://www.cornelldouglas.org/apply/>

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**Program:** **Public Welfare Foundation Accepting Letters of Intent for Juvenile Justice Programs**

**Description:** The Public Welfare Foundation is accepting Letters of Intent from organizations and programs working to end the criminalization and over-incarceration of youth in the United States. Deadline is OPEN.

**Website:** <http://www.publicwelfare.org/ApplyGrant/FullProposal.aspx>

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**Program:** **Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects**

**Description:** One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

**Website:** <http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

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**Program:** **KaBOOM! Invites Applications for Community Playground Grants**

**Description:** KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day. Deadline is OPEN.

**Website:** [http://kaboom.org/build\\_playground/build\\_it\\_kaboom\\_playground\\_grant](http://kaboom.org/build_playground/build_it_kaboom_playground_grant)

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**Program:** **Binoculars for Young Citizen Scientists**

**Description:** Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science. Deadline is OPEN.

**Website:** <http://www.birdsleuth.org/binoculars-for-the-citizen-scientists/>

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**Program:** **International Paper Environmental Education Grants**

**Description:** The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

**Website:**

<http://www.internationalpaper.com/US/EN/Company/IPGiving/ApplicationGuidelines.html>

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**Program:**

**CSX Beyond Our Rails Grant**

**Description:**

CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment. CSX considers grant, sponsorship, volunteer, transportation and in-kind requests from organizations that have been approved by the IRS as 501c3 charities. Government institutions, such as fire departments and schools allowed under Internal Revenue Code 170(c), are also eligible.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

An on-line application is provided for all requests and is available from January 1 through December 15 of each year. There are no deadlines for applications, but organizations are encouraged to submit all their annual requests at one time each year.

**Website:**

<http://www.beyondourrails.org/>

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**Program:**

**Lego Children's Fund**

**Description:**

The LEGO Children's Fund provides grants primarily in two focus areas: (1) early childhood education and development that is directly related to creativity and (2) technology and communication projects that advance learning opportunities. Typical awards are between \$500 and \$5,000. Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal. Each grant will be subject to a specified time frame for completion. Applications accepted four times a year.

**Website:**

<http://www.legochildrensfund.org/Guidelines.html#Exclusion>

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**SECTION IV STATE OF ALABAMA GRANTS**

**Agency:**

**West Alabama Commission**

**Description:**

**2016 Grant and Loan Guide for Local Governments in West Alabama**

**Website:**

<http://warc.info/component/rsfiles/download-file?path=Regional%20Information%20Documents/2016%20Grant%20and%20Loan%20Guide-Web.pdf&Itemid=483>

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**Program:**

**COMMUNITY DEVELOPMENT BLOCK GRANT (CDBG)**

**Description:**

**A. Competitive Fund, Single purpose or multi-purpose activities**  
**GRANT CYCLE**

Application workshop held in April; application due date between June/July. Award announcements are typically in the fall with a mandatory compliance workshop to follow.

ELIGIBILITY

Applicants: Non-entitlement cities (excludes members of the Jefferson or Mobile consortium), counties (excludes Jefferson and Mobile). Applicants must maintain active registration with SAM and STAARS.

Activities: Water, Sewer, Streets, Drainage, Housing Rehabilitation, Neighborhood and Downtown Revitalization, Professional Services e.g., engineering, administration within fee scale limits.

Requirements:

Benefit at least 51% low and moderate-income beneficiaries, or eliminate slum and blight, or address an urgent need resulting from an immediate health threat. See current program year thresholds. No open Competitive or Enhancement grant. Annual close-out deadline is March 31.

#### FUNDING LEVELS

Maximum Request: County \$350,000; Large City (2010 Census population 3,000 +) \$450,000; Small City \$350,000.

Match Requirement: 10% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Equipment, Materials

Disbursement Method: Grant

Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less.

### **B. Community Enhancement Fund**

#### GRANT CYCLE

Application workshop held in April; application due date between June/July. Award announcements are typically in the fall with mandatory compliance workshop to follow.

#### ELIGIBILITY

Applicants: Non-entitlement Local Governments. Applicants must maintain active registration with SAM and STAARS.

Activities: Water, Sewer, Streets, Drainage, Housing Rehab, Senior or Community Center,

Demolition, Recreation, Boys & Girls Clubs, Fire Protection, Misc. Requirements:

Benefit 51% low and moderate-income beneficiaries, or eliminate slum and blight, or address an urgent need resulting from an immediate health threat. See current program year thresholds. No open Competitive or Enhancement grant. Annual closeout deadline is March 31.

#### FUNDING LEVELS

Maximum Request: \$250,000. Minimum Request: \$50,000

Match Requirement: 10% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Equipment, Materials

Disbursement Method: Grant

Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less.

### **C. Economic Development Fund**

#### GRANT CYCLE

Applications accepted on a continuous basis. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

**ELIGIBILITY**

Applicants: Non-entitlement local governments. Applicants must maintain active registration with SAM and STAARS.

Activities: Land, facilities and infrastructure to benefit industry that will create jobs.

Requirements: Create minimum of 15 permanent jobs to benefit 51% low and moderate-income beneficiaries. See current program year thresholds. May have open Competitive, Enhancement or Planning grant.

**FUNDING LEVELS**

Maximum Request: \$200,000. Minimum Request: \$50,000

Match Requirement: 20% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Equipment, Materials

Disbursement Method: Grant

Note: Waiver of match available for Applicants with 2010 Census population of 1,000 or less.

State may also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

**D. Economic Development Incubator projects**

**GRANT CYCLE**

Continuous - applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

**ELIGIBILITY**

Applicants: Units of local government. Applicants must maintain active registration with SAM and STAARS.

Activities: Facility, infrastructure or program support.

Requirements: Program must benefit at least 51% low and moderate-income beneficiaries. Project must commit to create jobs. See current program year thresholds.

**FUNDING LEVELS**

Maximum Request: \$250,000

Match Requirement: 20% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Equipment, Materials

Disbursement Method: Grant

Note: Waiver of match available for Applicants with 2010 Census population of 1,000 or less. State may also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

**E. Planning Fund**

**GRANT CYCLE**



Application workshop held in April; application due date between June/July. Award announcements are typically in the fall with mandatory compliance workshop to follow.

**ELIGIBILITY**

Applicants: Non-entitlement local governments. Applicants must maintain active registration with SAM and STAARS.

Activities: Comprehensive plans, Downtown Revitalization plans etc.

Requirements: Benefit 51% low and moderate-income beneficiaries, or eliminate slum and blight, or address an urgent need resulting from an immediate health threat. See current program year thresholds. May have open Competitive or Enhancement grant.

**FUNDING LEVELS**

Maximum Request: \$40,000.

Match Requirement: 20% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Materials

Disbursement Method: Grant

Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less.

**Contact:** Shabbir Olia, CED Programs Manager (334) 242-5468,  
[shabbir.olia@adeca.alabama.gov](mailto:shabbir.olia@adeca.alabama.gov)

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**Program:** **Alabama Power Foundation Grant**

**Description:** The Alabama Power Foundation Grant offers funds to nonprofit organizations in Alabama working in one of the following areas:

- Health
- Human services
- Arts
- Community life
- Education
- Environment

Priority is given to projects that address underserved segments of the population and can be duplicated in other communities.

**Website:** <http://powerofgood.com/foundation-grant/>

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**Program:** **Alabama Board of Medical Scholarship Awards**

**Description:** The Alabama Board of Medical Scholarship Awards offers forgivable loans to students enrolled in an Alabama medical school who agree to practice primary care in a pre-approved medically, underserved community in Alabama upon graduation.

Loans are repaid at the rate of one year of service per year of loan.

Applications accepted on ongoing basis.

**Website:** <http://www.bmsa.alabama.gov/#>

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**Program:** **Economic Development Fund**

**Description:** Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. Continuous. Applications are taken throughout the year. Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

**Contact:** **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)**

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**Program:** **Economic Development Incubator projects**

**Description:** Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. Applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

**Website:** **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, [shabbier.olia@adeca.alabama.gov](mailto:shabbier.olia@adeca.alabama.gov)**

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**Program:** **States' Economic Development Assistance Program (SEDAP)**

**Description:** Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

Activities: Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

Requirements: Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

**Contact:** Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, [jimmy.lester@adeca.alabama.gov](mailto:jimmy.lester@adeca.alabama.gov)

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**Program:** **Alabama Humanities Foundation Grants**

**Description:** Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

**Application submission deadlines:**

Major Grants (\$1,500 and up) – February 15, June 16, September 15

Minor Grants (\$1,500 or less) – February 15, June 16, September 15

**Website:** <http://www.alabamahumanities.org/grants/>

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**SECTION V FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID/ AWARDS**

**Program:** [ACLS Accepting Applications for Luce Foundation Dissertation Fellowships in American Art](#)

**Description:** With support from the [Henry Luce Foundation](#), the [American Council of Learned Societies](#) offers the Luce Foundation/ACLS Dissertation Fellowships in American Art for graduate students at any stage of Ph.D. dissertation research or writing.

Ten fellowships providing stipends of \$30,000 (and up to \$4,000 as a travel allowance) are available for a non-renewable, one-year term beginning between June and September 2017 for the 2017-18 academic year. The fellowships may be carried out in residence at the fellow's home institution, abroad, or at another appropriate site for the research. The fellowships may not be used to defray tuition costs or be held concurrently with any other major fellowship or grant.

Applicants must be a Ph.D. candidate in a department of art history in the United States. A student with an appropriate project whose degree will be granted by another department is eligible only if the principal dissertation advisor is in a department of art history. (Students preparing theses for the Master of Fine Arts degree are not eligible.)

Candidates must have a dissertation focused on a topic in the history of the visual arts of the United States. Although the topic may be historically and/or theoretically grounded, attention to the art object and/or image should be foremost. Projects must be object-oriented and use art-historical or visual studies approaches. Proposals whose emphases are predominantly socio-historical will not be considered. Applicants must have completed all requirements for the Ph.D. except the dissertation before beginning fellowship tenure, and must be a citizen or permanent resident of the United States.

**Deadline is October 26, 2016.**

**Website:** <http://www.acls.org/programs/american-art/>

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**Program:** [FAWC Invites Applications for Writing Fellowships in Provincetown](#)

**Description:** The [Fine Arts Work Center](#) in Provincetown, Massachusetts, is dedicated to encouraging the growth and development of emerging visual artists and writers and to restoring the year-round vitality of the historic art colony of Provincetown. The center is internationally known for its acclaimed fellowship residency program, summer workshop program, online writing classes, and MFA program in collaboration with MassArt.

FAWC awards seven-month (October 1 through April 30) Writing Fellowships to five poets and five fiction writers each year. Writing Fellows are provided with a private furnished apartment and a monthly stipend of \$750. Fellows are required to remain in residence at the Fine Arts Work Center during the fellowship.

To be eligible, applicants must be an emerging fiction writer or poet. Those whose works fall between those two categories or employ both may also apply; however, all applicants must either choose "Fiction" or "Poetry" on the application form. FAWC actively seeks applicants from all backgrounds and does not discriminate on the basis of race, creed, color, religion, national origin, sex, age, sexual orientation, marital status, ancestry, disability, HIV status, or veteran status.

There is a \$50 application fee due upon submission of the online application. Deadline is December 1, 2016.

**Website:** <http://web.fawc.org/writers>

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**Program:** **Applications Invited for Soros Justice Fellowships in Advocacy and Media**

**Description:** A program of the Open Society Foundations, Soros Justice Fellowships support outstanding individuals working to implement innovative projects that advance reform and spur debate on a range of issues facing the criminal justice system in the United States. The fellowship program is part of a larger effort by the Open Society Foundations' Criminal Justice Fund to reduce the destructive impact of current criminal justice policies on the lives of individuals, families, and communities by challenging the overreliance on incarceration and harsh punishment and working to ensure a fair and equitable system of justice.

Fellowships of up to \$110,250 will be awarded in three categories: Advocacy Fellowships, Media Fellowships, and Youth Activist Fellowships.

1) Advocacy Fellowships: Eighteen-month grants will fund outstanding individuals — lawyers, advocates, grassroots organizers, activist academics, and others with important perspectives — working to initiate innovative policy advocacy projects at the local, state, or national levels with the potential to have a measurable impact on one or more of OSF's criminal justice priorities. Projects may range from litigation, to public education, to coalition-building and grassroots mobilization, to policy-driven research. Fellows are expected to work full-time on their projects during the fellowship term. Projects can begin in either the spring or fall of 2017.

2) Media Fellowships: Twelve-month grants will support writers, print and broadcast journalists, bloggers, filmmakers, and other individuals with distinct voices proposing to complete a media project that engages the public and spurs debate on one or more of OSF's criminal justice priorities. Fellows are expected to work full-time on their projects during the term of the fellowship. Projects can begin in either the spring or fall of 2017.

3) Youth Activist Fellowships: This new twelve- or eighteen-month fellowship program will support outstanding individuals between the ages of 18 and 25 who take on projects of their own design that address some aspect of the U.S. criminal justice system. Projects can range from public education and training, to grassroots organizing and policy advocacy, to social media campaigns and other forms of creative communications. Projects can be full- or part-time, and can begin anytime between May and November 2017. Youth Activist Fellowships come with an award of \$60,000 for full-time or eighteen-month projects (or a lesser award pro-rated for part-time or

twelve-month projects), as well as access to a range of training and professional development opportunities.

The program strongly encourages applications for projects that demonstrate a clear understanding of the intersection of criminal justice issues with the particular needs of low-income communities; communities of color; immigrants, gay, lesbian, bisexual, and transgender people; women and children; and those disproportionately affected by harsh criminal justice policies, as well as applications for projects that cut across various criminal justice fields and related sectors (e.g., education, health and mental health, housing, and employment). The program particularly welcomes applications from individuals directly affected by, or with significant direct personal experience with, the policies, practices, and systems their projects seek to address (e.g., applicants who have themselves been incarcerated or who have a family member or loved one who has been incarcerated and whose fellowship project emerges from that experience). Deadline is October 12, 2016.

**Website:** <http://www.opensocietyfoundations.org/grants/soros-justice-fellowships>

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**Program:** [Laboratory Equipment Donation Program for Colleges, Universities and Museums](#)

**Description:** The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs.

Participation in the LEDP is limited to accredited, post graduate, degree granting institutions including universities, colleges, junior colleges, technical institutes, museums, or hospitals, located in the U.S. and interested in establishing or upgrading energy-oriented educational programs in the life, physical, and environmental sciences and in engineering is eligible to apply. An energy-oriented program is defined as an academic research activity dealing primarily or entirely in energy-related topics.

**Website:** <https://www.osti.gov/ledp/>

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**Program:** [The Community Foundation of West Alabama endowed scholarship in memory of Elois Zeanah](#)

**Description:** The scholarship is open to male and female students who attend a four-year college in Alabama, have a minimum 3.0 GPA and are classified at least as a college sophomore. Applicants must be a citizen and resident of Alabama and an Alabama high school graduate. Financial need is not a consideration. Scholarship applicants must submit a two-page essay on the following topic: “The most challenging issues facing my generation and how I can make a difference.” All scholarship applications must be postmarked by Oct. 15, and the recipient of this initial \$1,000 scholarship will be notified on Dec. 2.

**Website:** Applications can be found on the CFWA website at [www.thecfwa.org](http://www.thecfwa.org)

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**Program:** **Aspen Institute Social Innovation Program Invites Applications for Hearst Fellowship for Minority Students**

**Description:** The Aspen Institute Program on Philanthropy and Social Innovation in Washington, D.C., is accepting applications for the fall session of its William Randolph Hearst Endowed Fellowship program.

The fellowship, which is based on academic excellence and need, is open to both undergraduate and graduate students of color. The Hearst Fellow serves as an intern with PSI in the Washington, D.C., office of the Aspen Institute. Through the fellowship, PSI seeks to introduce a diverse group of students to issues and challenges affecting philanthropy, social enterprise, nonprofit organizations, and other actors in the social sector. In his or her internship, the Hearst Fellow undertakes research, writing, and logistical and administrative support for PSI's leadership initiatives, public programs, and convenings. Recipients may arrange with their colleges or universities to receive academic credit for this experience.

Candidates for the fellowship are highly motivated, current, non-graduating graduate or undergraduate students from underrepresented communities of color. Each candidate should have an excellent academic record and also have a demonstrated interest or experience in nonprofit organizations, philanthropy, and the social sector; excellent research and writing skills; demonstrated financial need; and U.S. citizenship or permanent residency.

Selected fellows must be able to work as an intern for twelve to fifteen weeks in Washington, D.C., during the academic semester in which the fellowship is awarded. Fall and spring interns will work part-time (fifteen to twenty hours per week) and summer interns will be full-time. All travel and housing costs must be covered by the student.

Fellows will be compensated on an hourly basis in the fall, spring, and summer. Deadline is November 22, 2016.

**Website:** <http://www.aspeninstitute.org/policy-work/nonprofit-philanthropy/leadership-initiatives/hearst>

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**Program:** **Aetna Foundation Announces Healthiest Cities & Counties Challenge**

**Description:** The Aetna Foundation, in partnership with the American Public Health Association, the National Association of Counties, and CEOs for Cities, is accepting applications from small to mid-sized cities, counties and federally recognized tribes in the U.S. working to improve the health of their residents.

The goal of the Healthiest Cities & Counties Challenge is to develop practical, evidence-based strategies that improve measurable health outcomes and promote health and wellness, equity, and social interaction. Through the challenge, the foundation will award more than \$1.5 million in grants in support of community-based efforts to become healthier places to live, work, learn, play, and pray; recognize excellence in

achieving a measurable impact as a result of these efforts; and identify models of effective collaboration that can be sustained and replicated across the United States.

**Website:** <https://app.smarterselect.com/programs/25287-Beta-Phi-Mu-International-Library--Information-Studies-Honor-Society>

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**Program:** [\*\*Scholastic Art & Writing Awards Invites Entries From Creative Teens\*\*](#)

**Description:** The Alliance for Young Artists & Writers, a nonprofit organization dedicated to recognizing the most talented teen artists and writers in the United States and Canada, has issued a call for entries for the 2016 Scholastic Art & Writing Awards.

Creative teens in grades 7-12 are invited to submit work in twenty-eight categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction.

Student submissions are judged on the regional level by the alliance's affiliates, with the top winning works then presented to national panels of creative leaders to determine which will receive the highest honors. Fifteen graduating high school seniors will be awarded with Portfolio Gold Medals, which include a \$10,000 scholarship. Additional scholarships are made available to Portfolio Silver Medalists and through sponsored awards and stipends for summer arts programs. Deadline is various.

**Website:** <http://mediaroom.scholastic.com/press-release/2016-scholastic-art-writing-awards-call-submissions-opens-new-scholarship-opportunitie>

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**Program:** [\*\*Bank of America Grant\*\*](#)

**Description:** The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
  - Assisting with Food Access: Food deserts, green/fresh food access, etc
- BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

Requests for proposals are issued three times per year.

**Website:** <http://about.bankofamerica.com/en-us/global-impact/find-grants-sponsorships.html#fbid=pYn5RLQL62N>

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**Program:** [\*\*Costco Wholesale Grants\*\*](#)



**Description:** Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

Applications are accepted throughout the year on a rolling basis.

**Website:** <http://shop.costco.com/About/Charitable-Giving/Frequently-Asked--Questions.aspx>

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**Program:** **Walmart Foundation National Giving Program Grants**  
**Description:** Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to non-profit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally. Deadline is OPEN.

**Areas of focus for the Foundation include:**

Hunger Relief & Healthy Eating  
Sustainability  
Women's Economic Empowerment  
Career Opportunity

**Website:** <http://foundation.walmart.com/apply-for-grants/national-giving>

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**Program:** **William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness**

**Description:** The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term. Deadline is OPEN.

**Website:** <http://www.williamgmcgowanfund.org/pdf/Homelessness%20RFP.pdf>

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## **October Scholarship Deadlines**

### **Future Engineers Scholarship Program**

**Sponsor:** Kelley Services, Inc.

**Amount:** \$5,000

**Closing Date:** October 14, 2016

**Description:** Scholarship is open to full-time students at the time of application submission, pursuing a degree at an accredited institution of higher education in the United States or Canada, and be accepted into the School of Engineering.

### **NHHF Scholarship**

**Sponsor:** National Hispanic Health Foundation (NHHF)

**Amount:** Up to \$5,000

**Closing Date:** October 14, 2016

**Description:** Scholarship is open to students enrolled full-time in an accredited graduate program in dental, medical, nursing, public health or health policy. Applicants are not required to be Hispanic, however, an affinity for the health of Hispanic communities and an interest in NHHF Scholars alumnus activities is required.

### **YoungArts Program**

**Sponsor:** National Foundation for Advancement in the Arts

**Amount:** Up to \$10,000

**Closing Date:** October 14, 2016

**Description:** Program is open to young artists in grades 10-12 or ages 15-18 with talent in cinematic arts, dance, design arts, jazz, music, photography, theater, visual arts, voice, and writing. There is a \$35 application fee, but fee waivers are available to qualified applicants.

### **Airman Scholarship and Commission Program (ASCP)**

**Sponsor:** Air Force ROTC

**Amount:** Up to \$18,000

**Closing Date:** October 15, 2016

**Description:** Program is open to students participating in Air Force ROTC who are U.S. citizens, under 31 years of age as of Dec. 31 of the year of graduation or commission, and in good academic standing. Applicant must receive a recommendation from their immediate commander.

### **AmericanMuscle Automotive Scholarships**

**Sponsor:** AmericanMuscle

**Amount:** \$2,000

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to high school seniors and current college students who are pursuing an automotive degree or related field of study.

### **ANNA Educational Scholarships and Grants**

**Sponsor:** American Nephrology Nurses Association (ANNA)

**Amount:** Up to \$3,000

**Closing Date:** October 15, 2016

**Description:** Scholarships are open to Nursing students at all levels. Multiple scholarships available with specific requirements. See website for details.

### **Bill Kane Undergraduate Scholarship**

**Sponsor:** Society of Health and Physical Educators (SHAPE)

**Amount:** \$1,000

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to undergraduate health education majors who attend an accredited college/university in the United States or a U.S. territory.

### **Branson Shows Inspired Scholarship**

**Sponsor:** Branson Show Tickets

**Amount:** \$1,000

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to legal residents of the United States between the ages of 16 and 19, who are current students at any accredited educational institution or program of higher learning. High school students and homeschooled students who plan to enroll in college upon graduation are also encouraged to apply. Applicant must submit an essay on how a show inspired their dreams.

### **CJ Pony Parts Scholarship Video Contest**

**Sponsor:** Pony Parts

**Amount:** \$500

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to U.S. residents who will be enrolled in post-secondary education in their next semester. Applicant must submit a video that is under three minutes on one of several given topics.

### **College Scholarship Contest**

**Sponsor:** Pelican Water Systems

**Amount:** Up to \$1,500

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to legal residents of the United States who are currently enrolled full-time at an accredited university in the United States. Applicant must submit an essay on a given topic related to water conservation.

### **Cooley Scholarship, Masters Scholarship**

**Sponsor:** Society of Health and Physical Educators (SHAPE)

**Amount:** \$1,000

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to master's level students who are currently enrolled in a health education program at an accredited college or university in the United States or a U.S. territory.

### **DEED Educational Scholarships**

**Sponsor:** American Public Power Association (APPA)

**Amount:** \$2,000

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to full-time students attending an accredited institution in the United States. Applicant must be working toward a career at an electric utility. Applicant must also be attending school in a county with at least one DEED member utility and be sponsored by a DEED member. See website for specific information.

### **FormSwift Scholarship Program**

**Sponsor:** FormSwift

**Amount:** \$1,000

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to graduating high school seniors and current college students. Applicant must create a business plan infographic for one of the given industries provided.

### **FunLeased Scholarship**

**Sponsor:** FunLeashed

**Amount:** \$500

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to students currently or soon to be enrolled in college or graduate school. Applicant must submit an essay on the vacation of a lifetime.

### **General Scholarship for Higher Learning**

**Sponsor:** HotelsCheap.org

**Amount:** \$1,500

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to legal residents of the United States who are at least 16 years of age and are enrolled in an accredited post-secondary academic institution in the United States.

Applicant must answer a total of four questions.

### **Get Educated Online College Scholarship**

**Sponsor:** Get Educated Online

**Amount:** \$1,000

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to U.S. citizens enrolled in an accredited online program located in the USA with a minimum cumulative GPA of 3.0. Applicant must submit an essay on what an online college degree means to them.

### **Healthcare Administration and Management Scholarship**

**Sponsor:** Healthcare Administration Degree Programs

**Amount:** \$1,500

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to undergraduate and graduate students studying healthcare administration and management. Applicant must submit an essay on their career plans in the area of healthcare administration and why they have chosen the field.

### **Interior-Deluxe Scholarship Program**

**Sponsor:** Interior Deluxe

**Amount:** \$1,500

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to all students who are at least 16 years of age, and who are enrolled in an accredited post-secondary academic institution. Applicant must fill out a short application and answer a few personal questions.

### **JD Scholarship**

**Sponsor:** SeiferFlatow Scholarship

**Amount:** \$2,500

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to current JD students who are attending law school full-time and are U.S. students. Applicant must submit a cover letter about why they care about the future of their future plaintiff's personal injury/work comp along with a resume.

### **JEN Scholarships**

**Sponsor:** Jazz Education Network (JEN)

**Amount:** Varies

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to high school and university students with talent and potential in jazz performance and/or education or industry. Multiple scholarships available with different requirements. Applicants should see website for details.

### **LULF Dream Scholarship**

**Sponsor:** La Unidad Latina Foundation

**Amount:** Up to \$1,000

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to current undergraduate and graduate students who reside in the United States and have a least a 2.8 GPA. Applicant must be DACA qualified although applicant does not need to have applied or received DACA to be considered. Scholarship is open to all races and nationalities, but part of the application asks applicants what impact they have had on improving or supporting the Latino/Hispanic community.

### **LULF National Scholarship**

**Sponsor:** La Unidad Latina Foundation

**Amount:** Up to \$1,000

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to current undergraduate and graduate students who reside in the United States and have a least a 2.8 GPA. Scholarship is open to all races and nationalities, but part of the application asks applicants what impact they have had on improving or supporting the Latino/Hispanic community.

### **Olin E. Teague Scholarship**

**Sponsor:** National Space Club

**Amount:** \$4,000

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to graduating high school seniors who are U.S. citizens and plan to pursue careers in the aerospace fields.

### **Prompt Scholarship Essay Contest**

**Sponsor:** Prompt.com

**Amount:** Up to \$10,000

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to students 16 years of age or older who are currently applying for an undergraduate degree at an accredited institution within the United States or Canada in 2017 (or 2018 if taking a gap year). Applicant can use any essay they have written as part of a college application. Scholarship is open every month until December 15. Each monthly winner will then have a chance for a \$10,000 scholarship.

### **Ruth Abernathy Presidential Scholarship**

**Sponsor:** Society of Health and Physical Educators (SHAPE)

**Amount:** Up to \$1,750

**Closing Date:** October 15, 2016

**Description:** Scholarship is open to undergraduate and graduate students majoring in a field related to one of the disciplines represented by SHAPE (health education, physical education, physical activity, dance, sport).

### **Save the Frogs! Art Contest**

**Sponsor:** Save the Frogs!

**Amount:** \$100

**Closing Date:** ~~October 1, 2016~~ – extended to October 15, 2016

**Description:** Contest is open to anyone, regardless of age, with a talent for art. Applicant must submit a cool frog piece of art.

### **Apple HBCU Scholars Program**

**Sponsor:** Thurgood Marshall College Fund | Apple

**Amount:** Up to \$25,000

**Closing Date:** October 16, 2016

**Description:** Scholarship is open to students enrolled full-time at a four-year accredited HBCU or PBI (Predominately Black Institution) who are currently in the second-to-last year of studying, graduating in Fall 2017 or Spring 2018. The highly competitive program targets STEM students, but opportunities exist for students of all disciplines.

### **Halloween Express Summer/Fall 2016 Scholarship Contest**

**Sponsor:** Halloween Express

**Amount:** \$1,000

**Closing Date:** October 16, 2016

**Description:** Scholarship is open to students of all fields of study who are at least 18 years of age or older and have been accepted to an accredited post secondary undergraduate program or college located in the United States for the 2016 school year. Applicant must submit an essay on a given prompt related to Autumn.

### **Tagore Society of Houston Essay Contest**

**Sponsor:** Tagore Society of Houston

**Amount:** Up to \$500

**Closing Date:** October 16, 2016

**Description:** Scholarship is open to high school seniors attending school in the United States. Applicant must review a famous quote from Tagore and write an essay based on its relevance to current times and how it can help today's society.

### **BCL | Murad | Esthetics Scholarship Program**

**Sponsor:** Beauty Changes Lives Foundation

**Amount:** \$2,250

**Closing Date:** October 17, 2016

**Description:** Scholarship is open to prospective and newer students at a qualifying AACCS schools.

### **College JumpStart Scholarship**

**Sponsor:** The College JumpStart Scholarship Fund

**Amount:** \$1,000

**Closing Date:** October 17, 2016

**Description:** Scholarship is open to students in 10th through 12th grades, college students, and non-traditional students. Applicant must submit a short essay.

### **Dr Pepper Tuition Giveaway**

**Sponsor:** Dr Pepper/Seven Up, Inc.

**Amount:** Up to \$100,000

**Closing Date:** October 17, 2016

**Description:** Giveaway is open to U.S. legal residents who are between the ages of 18 and 24 years of age. Applicant must submit how they will change the world in 350 characters or less. Once the applicant receives 50 votes, they will be eligible to submit a video. Individuals can also nominate a student.

### **Make a Poster to Help Kids Learn Their ABCs!**

**Sponsor:** DoSomething

**Amount:** \$1,000

**Closing Date:** October 17, 2016

**Description:** Schools hold kindergarteners to a new, high literacy standards yet still teach the ABCs in old, unexciting ways. Students who learn more in kindergarten are less likely to drop out of high school and more likely to go to college. For every one ABC poster you make, you will gain one scholarship entry. Student can get unlimited entries.

### **Feelin' Good Scholarship Slam**

**Sponsor:** Power Poetry

**Amount:** \$500

**Closing Date:** October 19, 2016

**Description:** Scholarship is open to students 25 years or younger who are current or former high school students and will attend or are attending college within the U.S. or its territories. There is no citizenship requirement, but students must have attended or are attending a high school in the U.S. Applicant must submit a poetry slam on the theme: "What makes you feel good?"

### **Greet the Day Scholarship Slam**

**Sponsor:** Power Poetry

**Amount:** \$500

**Closing Date:** October 19, 2016

**Description:** Scholarship is open to students 25 years or younger who are current or former high school students who will attend or are attending college within the U.S. or its territories. There is no citizenship requirement, but students must have attended or are attending a high school in the U.S. Applicant must submit a poetry slam on the theme: "what makes you get up and greet the day?"

### **\$1,000 October Scholarship**

**Sponsor:** Niche

**Amount:** \$1,000



**Closing Date:** October 20, 2016

**Description:** Scholarship is open to all high school, college, and graduate students and those planning to enroll within 12 months. Applicant must be a legal residents of the United States and international students with valid visas. Applicant must login or create an account with Niche.

### **Golden Eagle Coins Scholarship Program**

**Sponsor:** Golden Eagle Coins

**Amount:** \$500

**Closing Date:** October 20, 2016

**Description:** Scholarship is open to students currently enrolled in high school or college within the United States with at least a 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

### **Innovation in Education Scholarship**

**Sponsor:** LaTutors

**Amount:** \$500

**Closing Date:** October 20, 2016

**Description:** Scholarship is open to students currently enrolled in high school or college within the United States with at least a 3.0 GPA. Applicant must be a citizen of, permanent resident, or hold a valid student visa in the United States or Canada. Applicant must have designed an innovative project that makes a difference in the lives of others and submit an essay describing the goal of the particular project and provide supporting documentation.

### **David B. Goldberg Scholarship**

**Sponsor:** Chegg

**Amount:** \$5,000

**Closing Date:** October 21, 2016

**Description:** Scholarship is open to legal residents of the United States and the District of Columbia who are at least 16 years of age and currently enrolled in an accredited high school or college. Applicant must be pursuing their own love of music and should submit a short essay and one-minute video of their own content.

### **National Scholarship Competition for College Students with Disabilities**

**Sponsor:** DisABLEDperson, Inc.

**Amount:** \$2,000

**Closing Date:** October 23, 2016

**Description:** Scholarship is open to students enrolled in a two or four-year accredited college or university in the United States who are enrolled full-time and is a U.S. citizen. Applicant must have a disability as described under the ADA: "A physical or mental impairment that substantially limits one or more major life activity of such an individual."

### **Asian Women in Business Scholarship**

**Sponsor:** Asian Women In Business

**Amount:** \$2,500

**Closing Date:** ~~October 1, 2016~~ – extended to October 25, 2016

**Description:** Scholarship is open to women who are at least 50% Asian or Pacific Islander ancestry and are enrolled full-time in an accredited four-year undergraduate institution.

### **Fitness Writing Scholarship**

**Sponsor:** Garage Gym Planner

**Amount:** \$1,000

**Closing Date:** October 25, 2016

**Description:** Scholarship is open to students currently enrolled full-time in college who are currently residing in the United States, United Kingdom, India, Australia, Japan, South Korea, or Canada. Applicant must submit an essay on the impact of technology on physical health of teens today.

### **Horatio Alger Association Scholarship**

**Sponsor:** Horatio Alger Association of Distinguished Americans, Inc.

**Amount:** Up to \$25,000

**Closing Date:** October 25, 2016

**Description:** Scholarship is open to high school seniors in the United States who demonstrate critical financial need (\$55,000 or lower adjusted gross family income).

### **Undergraduate Transfer Scholarship**

**Sponsor:** Jack Kent Cooke Foundation

**Amount:** Up to \$40,000

**Closing Date:** October 25, 2016

**Description:** Scholarship is open to current students at accredited U.S. community colleges who have plans to enroll full-time in a baccalaureate program at an accredited college in fall 2017. Applicant must have at least a 3.5 GPA and demonstrate significant unmet financial need. There is no citizenship requirement but student must have attended an accredited two-year institution in the United States.

### **Williams-Mystic/Joseph Conrad Ocean Essay Contest**

**Sponsor:** William-Mystic

**Amount:** Up to \$400

**Closing Date:** October 28, 2016

**Description:** Contest is open to undergraduate students of any major in good academic standing and graduating high school seniors. Applicant must submit either fiction or nonfiction about any topic and in any genre as long as the ocean or a major body of water is the primary setting or aspect of concern.

### **AI Young Sports Journalism Scholarship**

**Sponsor:** Asian American Journalists Association

**Amount:** Up to \$2,500

**Closing Date:** October 30, 2016

**Description:** Scholarship is open to Asian American students who are AAJA student members. Applicant must demonstrate journalistic excellence and a strong interest in pursuing sports journalism as a career. Applicants must be an undergraduate enrolled with at least 12 credit units per semester at a junior college or university in the United States.

### **Sleeping Angels Co. Scholarship Program**

**Sponsor:** Sleeping Angels

**Amount:** \$500

**Closing Date:** October 30, 2016

**Description:** Scholarship is open to students currently enrolled as a college/university student within the United States who are American citizens, permanent residents, or hold a valid student visa.

Applicant must have at least a 3.0 GPA. Student must submit an essay describing the evolution of the nanny in the 21st century.

### **Active Life Scholarship to Tackle Your Weakness**

**Sponsor:** Get Up! Get Active!

**Amount:** \$1,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to current college, graduate school, and adult learners. Applicant must submit three to five sentences answering one question related to weakness.

### **ADCI Scholarship**

**Sponsor:** Association of Diving Contractors International

**Amount:** \$4,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to members of the community of ADCI voting member companies who are current and in good standing with ADCI.

### **American Bullion Scholarship Program**

**Sponsor:** American Bullion, Inc.

**Amount:** \$500

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to undergraduate students currently enrolled at an accredited college or university within the United States. Applicant must submit an essay on a given topic related to gold and retirement.

### **Archways & Ceilings Architecture Scholarship**

**Sponsor:** Archways & Ceilings

**Amount:** \$1,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to students currently enrolled at an accredited university. Applicant must be studying Architecture.

### **Archways & Ceilings Construction Management Scholarship**

**Sponsor:** Archways & Ceilings

**Amount:** \$1,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to students currently enrolled at an accredited university. Applicant must be studying Construction Management.

### **Beauty School Scholarship**

**Sponsor:** Beauty Schools Directory

**Amount:** \$2,500

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to students planning to attend a school in one of the following programs: cosmetology, barbering, hair design, nail technology, makeup artistry, esthetics and skin care, permanent cosmetics/makeup, laser hair removal, etc.

### **Best Value Schools STEM Scholarship for Women**

**Sponsor:** Best Value Schools

**Amount:** \$2,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to currently enrolled college students who are majoring full-time in a science, technology, engineering or mathematics program. Application opens October 15, 2016 and only the first 50 completed applications will be considered – apply early.

### **Buildium's Women in Technology Scholarship**

**Sponsor:** Buildium

**Amount:** \$2,500

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to female students enrolled in an accredited undergraduate or graduate degree program in Product Design, Interaction Design, UX Design, or Computer Science.

### **CARiD Scholarship**

**Sponsor:** CARiD

**Amount:** \$1,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to current college students between the ages of 16 and 20 who will be enrolled in post-secondary education in the upcoming semester. Applicant must create a photo inspired by any aspect of the automotive industry.

### **Carpet & Flooring Liquidators Scholarship**

**Sponsor:** Carpet & Flooring Liquidators

**Amount:** \$1,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to current graduating high school seniors with acceptance to an accredited school or an undergraduate student at an accredited institution within the United States. Applicant must submit an essay on why they are a good candidate for the scholarship.

### **Coca-Cola Scholars Program Scholarship**

**Sponsor:** Coca-Cola Scholars Foundation

**Amount:** Up to \$20,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to current high school seniors attending school in the United States. Program recognizes students for their capacity to lead and service, and their commitment to making a significant impact on their schools and communities.

### **Dennis Raveling Scholarship**

**Sponsor:** California Waterfowl

**Amount:** Up to \$2,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to students pursuing an advanced university degree in Wildlife, Zoology, Botany, Ecology, or other pertinent biological science. Applicant must submit a one page proposal summary description on an original research or management project.

### **Fraternal Scholarship**

**Sponsor:** Catholic Order of Foresters

**Amount:** \$5,000 (\$1,250 for four years)

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to high school seniors who are members of the Catholic Order of Foresters.

### **George Montgomery/NRA Youth Wildlife Art Contest**

**Sponsor:** National Rifle Association of America (NRA)

**Amount:** Up to \$1,000

**Closing Date:** October 31, 2016

**Description:** Contest is open to students in grades 1-12, including home-schooled students. Student must submit a piece of art on a given topic related North American game birds or animals that may be legally hunted or trapped.

### **Geraldine "Polly" Bednash Scholarship**

**Sponsor:** American Association of Colleges of Nursing | CastleBranch

**Amount:** \$5,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to students admitted or enrolled in a baccalaureate or higher degree nursing program at an AACN member institution affiliated with CastleBranch (see link for details). Applicant must also have at least a 3.2 GPA in current program or at last school attended.

### **Help 1 Friend Register to Vote!**

**Sponsor:** DoSomething

**Amount:** \$5,000

**Closing Date:** October 31, 2016

**Description:** Voting in your first presidential election is exciting. Simply share a link to an online voter registration (link will be provided) with a friend by text, email, or social media. Each time you share a unique registration link, you will receive a scholarship entry Unlimited entries.

### **Janie Moore Greene Scholarship Grant**

**Sponsor:** NANPA Foundation

**Amount:** \$1,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to students currently enrolled in, or have been accepted to, an institution of higher education specializing in the study of photography.

### **Kim Brooks-Rodney Personal Safety Scholarship**

**Sponsor:** Cohen & Cohen, P.C.

**Amount:**

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to students enrolled in an accredited undergraduate college or university during the fall of 2016. Applicant must submit an essay on a given topic related to lawyers.

### **National Eagle Scout Association Scholarships**

**Sponsor:** National Eagle Scout Association

**Amount:** Varies

**Closing Date:** October 31, 2016

**Description:** Scholarships are open to high school seniors through college juniors who are Eagle Scouts.

### **National Poetry Competition**

**Sponsor:** The Poetry Society

**Amount:** Varies

**Closing Date:** October 31, 2016

**Description:** Competition is open to anyone aged 17 or over at the time of entering. International entries are welcome. Applicant must submit a previously unpublished single poem.

### **NursesLink.org College Student Scholarship**

**Sponsor:** NursesLink.org

**Amount:** \$500

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to any students enrolled in a NON-nursing degree program, certificate or graduate program. Applicant must submit an essay on their passion and how their education will help them achieve their goals.

### **OB/GYN Group Scholarship**

**Sponsor:** Revere Health OB/GYN Group

**Amount:** \$1,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to full-time students who attend an accredited not-for-profit institution of higher education. Scholarship is open to students of all majors. Applicant must submit a personal essay related to their education.

### **Quest for Success Scholarship**

**Sponsor:** Kass & Moses P.C.

**Amount:** \$500

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to any incoming and current college students who have a minimum cumulative GPA of 3.0 or above. Applicant must submit an essay on a given topic related to bicycle safety.

### **Rug & Home Humanitarian Scholarship**

**Sponsor:** Rug & Home

**Amount:** \$1,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to college freshman, sophomores, and juniors who are anticipating completion of a university degree at the time of application. The scholarship wishes to recognize a student for his or her capacity to lead and serve, and their commitment to making a significant impact on their schools and communities.

### **Rug & Home Interior Design Scholarship**

**Sponsor:** Rug & Home

**Amount:** \$1,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to college freshman, sophomores, and juniors who are pursuing a degree at an accredited university by the Council for Interior Design and majoring in Interior Design.

### **Scholarship Essay Contest**

**Sponsor:** Dealspotr

**Amount:** \$1,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to residents of the 50 United States and the District of Columbia who are current college students with a valid .edu email address. Applicant must submit an essay on the most useful money-saving tool that can help save other college students money.

### **Slickdeals Student Scholarship Program**

**Sponsor:** Slickdeals

**Amount:** Up to \$5,00

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to incoming and current undergraduate students who will be enrolled in the winter/spring 2017 semester/quarter. Applicant must be a U.S. citizen or otherwise legally residing in one of the 50 United States or the D.C. Applicant must submit an essay on their best money-saving tips for college.

### **The \$1,000 SuperCollege Scholarship**

**Sponsor:** SuperCollege.com

**Amount:** \$1,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to current high school seniors, college students, graduate school students and returning adult students who will enroll in a college or university. Applicant must fill out a short form.

### **Zombie Apocalypse Scholarship**

**Sponsor:** Unigo

**Amount:** \$2,000

**Closing Date:** October 31, 2016

**Description:** Scholarship is open to students 13 years of age or older who are legal residents of the 50



United States or the District of Columbia who are currently enrolled (or will enroll no later than the fall of 2022) in an accredited post-secondary institution of higher education. Applicant will need to submit a short response to a given prompt.

## **November Scholarship Deadlines**

### **“Business Plan” Scholarship for Students With Disabilities**

**Sponsor:** Fit Small Business

**Amount:** \$1,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to students enrolled in an undergraduate or graduate degree program at any accredited American College, University or Trade School with a documented disability.

### **A.E. Robert Friedman PDCA Scholarship**

**Sponsor:** Painting and Decorating Contractors of America

**Amount:** Varies

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to high school seniors and current college students who are no more than 26 years of age. Applicant must be nominated by an active PDCA member in good standing. There is no major requirement. Selection will be based on character, financial need, letters of recommendation, and an essay.

### **AGC Education and Research Foundation Undergraduate Scholarship**

**Sponsor:** Associated General Contractor (AGC) Education and Research Foundation

**Amount:** Up to \$7,500

**Closing Date:** November 1, 2016

**Description:** Scholarships are open to current undergraduate and graduate students who have a desire to have a career in the construction industry.

### **Berrien Fragos Thorn Arts Scholarships for Migrant Farmworkers**

**Sponsor:** Geneseo Migrant Center

**Amount:** Up to \$2,500

**Closing Date:** November 1, 2016

**Description:** Scholarships are open to individuals 16 years of age or older who have a history of movement to obtain work in agriculture. Applicant must demonstrate an interest in pursuing further development of their talents.

### **Camp Network Blog Scholarship Program**

**Sponsor:** Camp Network Blog

**Amount:** \$1,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to current high school seniors attending school in the United States and are U.S. citizens. Applicant must create a short, exciting video (3-5 minutes max) that explains their experience as a camp counselor.

### **CCME Joe King Scholarship**

**Sponsor:** Council of College and Military Educators

**Amount:** \$1,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to uniformed service members (active, reserves, guard) who are currently enrolled in an educational program at a regional or national accredited institution and is a member institution of CCME.

### **CCME Loretta Cornett-Huff Scholarship**

**Sponsor:** Council of College and Military Educators

**Amount:** \$1,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to spouses of uniformed service members (active, reserves, guard, veteran) who are currently enrolled in an educational program in a regional or nationally accredited institution and is a member institution of CCME.

### **CCME Veteran Scholarship**

**Sponsor:** Council of College and Military Educators

**Amount:** \$1,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to prior uniformed service members (active, reserves, guard) who are currently enrolled in an educational program at a regional or national accredited institution and is a member institution of CCME.

### **Champions for Christ Scholarship**

**Sponsor:** Champion for Christ Foundation

**Amount:** Varies

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to students who have surrendered their lives to full-time Christian service and are preparing for full-time Christian ministry.

### **Culinary and Hospitality Program Scholarship**

**Sponsor:** Tigerchef

**Amount:** \$1,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to legal residents of the United States and Canada who are current students in an accredited U.S. or Canadian college or university taking food-related classes.

### **H&P Veterans Helping Veterans Scholarships**

**Sponsor:** Hill & Ponton

**Amount:** \$1,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to veterans of the armed forces.

### **Harvey Fellows Program**

**Sponsor:** Mustard Seed Foundation

**Amount:** \$12,000

**Closing Date:** November 1, 2016

**Description:** Program is open to Christian students who are pursuing graduate studies at premier universities in fields considered to be underrepresented by Christians and who possess a unique vision to impact society through their vocations. Past successful applicants were preparing for careers in Business, Economics, Finance, International diplomacy, security, and business, journalism and media, visual and performing arts, public policy, and applied and theoretical sciences. Students from all nations are encouraged to apply.

### **HubShout Online Marketing Scholarships**

**Sponsor:** HubShout

**Amount:** \$1,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to students who have completed at least one year of post-secondary education and have at least a 3.0 GPA. Applicant must demonstrate passion for Internet Marketing.

### **Jewell Gardiner Memorial Fund Scholarship**

**Sponsor:** California School Library Association (CSLA)

**Amount:** \$1,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to students currently enrolled in a Teacher Librarian Credential program and are current members of CSLA Northern Region.

### **McEwen Law Firm – US Drug Lawsuit Scholarship**

**Sponsor:** McEwen Law Firm – US Drug Lawsuit

**Amount:** \$1,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to current college students. Applicant must submit an essay on a given topic related to the Federal Food, Drug, and Cosmetic Act.

### **MigVapor Essay Contest**

**Sponsor:** MigVapor

**Amount:** Up to \$1,900

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to U.S. citizens who are full-time students at an accredited four-year or two-year university, community college, junior college, or a graduate degree program. Applicant must submit an essay on a relevant topic related to making the world tobacco-free.

### **Money Metals Exchange Scholarship Program**

**Sponsor:** Money Metals Exchange

**Amount:** Up to \$2,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to high school seniors and current college and graduate students with an interest in economics, specifically the tradition of the Austrian school. However, students do not need to be an economic major to be eligible. Applicant must submit an essay on a given topic related to the economy.

### **Online Learning Scholarship**

**Sponsor:** The Best Schools

**Amount:** \$1,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to students enrolled in an accredited online degree program, or students taking at least 80% of their courses online. Applicant must submit an essay on how their online degree is helping them achieve their career goals.

### **Patriot's Pen Competition**

**Sponsor:** Veterans of Foreign Wars of the United States

**Amount:** Up to \$5,000

**Closing Date:** November 1, 2016

**Description:** Competition is open to students in grades 6-8. Applicant must submit an essay on the following theme: "The America I Believe In."

### **PlasticPlace Young Entrepreneurs Scholarship Award**

**Sponsor:** PlasticPlace

**Amount:** \$1,500

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to incoming students for the 2017 semester (high school seniors), who are U.S. citizens. Preference will be given to applicants who are female, or belong to any minority group, including African-American, Asian American, Native American, Hispanic, etc. Applicant must submit an essay on a given topic related to designing and marketing a new product.

### **Ron Brown Scholar Program**

**Sponsor:** Ron Brown Scholar Program

**Amount:** \$10,000

**Closing Date:** November 1, 2016

**Description:** Scholars program is open to African-American/Black high school seniors who excel academically and demonstrate a keen interest in public service, community engagement, business entrepreneurship and global citizenship.

### **SHRM Student Scholarship Program**

**Sponsor:** SHRM Foundation

**Amount:** Up to \$5,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to undergraduate and graduate students who are SHRM members and have completed at least one HR management course.

### **SIT Scholarships**

**Sponsor:** SIT Study Abroad

**Amount:** Up to \$5,000

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to current college students who are applying to a SIT Study Abroad program for the Spring.

### **Study Abroad Scholarships**

**Sponsor:** IES Abroad

**Amount:** Varies

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to current college students who will be studying abroad and have financial need.

### **Voice of Democracy Scholarship Competition**

**Sponsor:** Veterans of Foreign Wars of the United States

**Amount:** Up to \$30,000

**Closing Date:** November 1, 2016

**Description:** Program is open to students in grades 9-12 who are enrolled in a public, private or parochial high school or home study program in the United States, its territories and possessions. Applicant must submit a 3-5 minute essay on this year's theme; "MY Responsibility to America."

### **Wise Company Scholarship Contest**

**Sponsor:** Wise Company

**Amount:** up to \$1,500

**Closing Date:** November 1, 2016

**Description:** Scholarship is open to legal U.S. residents who are currently enrolled full-time at an accredited university in the U.S. Applicant must submit an essay on a given topic related to the power grid of our country.

### **Wound, Ostomy and Continence Nurses Society Scholarship**

**Sponsor:** Wound, Ostomy and Continence Nurses Society

**Amount:** \$2,000

**Closing Date:** November 1, 2016

**Description:** Scholarships is open to students seeking education in wound, ostomy and continence nursing care.

### **Young Writers Awards**

**Sponsor:** Bennington College

**Amount:** Up to \$500

**Closing Date:** November 1, 2016

**Description:** Students in the 10th, 11th, and 12th grades can enter in one of the following categories: poetry (a group of three poems), fiction (a short story or one-act play), or nonfiction (a personal or academic essay). All entries must be original work and sponsored by a high school teacher.

### **Google SVA Scholarship**

**Sponsor:** Google | Student Veterans of America

**Amount:** \$10,000

**Closing Date:** November 4, 2016

**Description:** Scholarship is open to student veterans who are currently enrolled as an undergraduate or graduate student at an accredited four-year university for the 2016-2017 academic year. Applicant must be pursuing a Computer Science or Computer Engineering degree, or a degree in a closely related technical field.

### **NBC Universal – SVA Scholarship**

**Sponsor:** NBC Universal | Student Veterans of America

**Amount:** \$12,000

**Closing Date:** November 4, 2016

**Description:** Scholarship is open to student veterans who are in pursuit of an Associate, Bachelors, or Graduate degree at an Accredited institution of higher education for the 2016/2017 academic year.

### **PNC “Serving With Integrity” Scholarship**

**Sponsor:** Student Veterans of America | PNC

**Amount:** \$10,000

**Closing Date:** November 4, 2016

**Description:** Scholarship is open to student veterans who are pursuing a degree from an accredited institution of higher learning in finance, business administration, or a related field.

### **SVA Community College Scholarship**

**Sponsor:** Student Veterans of America

**Amount:** \$2,500

**Closing Date:** November 4, 2016

**Description:** Scholarship is open to student veterans who are enrolled in a certificate or associates granting program at an accredited institution of higher education for the 2016/2017 academic year.

### **Future Attorneys of America Scholarship**

**Sponsor:** Answering Legal Foundation

**Amount:** \$5,000

**Closing Date:** November 5, 2016

**Description:** Scholarship is open to students currently enrolled at an accredited law school with at minimum GPA of 3.5. Applicants must have some form of legal experience (volunteer, internship, employment).

### **Wholesale Halloween Costumes Scholarship**

**Sponsor:** Wholesale Halloween Costumes

**Amount:** \$500

**Closing Date:** November 5, 2016

**Description:** Scholarship is open to part-time and full-time college students who are legal residents of the United States or students who hold valid student visas. Applicant must carve a pumpkin and submit photos of the progression of the carving.

### **Autism Scholarship**

**Sponsor:** Feldman & Royle, Attorneys at Law

**Amount:** \$1,000

**Closing Date:** November 7, 2016

**Description:** Scholarship is open to students who have Autism Spectrum Disorder (ASD) as they appear in the fifth edition of the Diagnostic and Statistical Manual of Mental Disorders (DSM-5). Applicant must submit an essay on how having ASD has affected their education. Scholarship can be used to defray the cost of tuition for a secondary school, community college, trade school, or college.

### **NCWIT Award for Aspirations in Computing (AiC)**

**Sponsor:** National Center for Women & Information Technology

**Amount:** \$500

**Closing Date:** November 7, 2016

**Description:** Scholarship is open to U.S. high school and college women. College students must attend an NCWIT Academic Alliance institution and major or minor in computing.

### **Prudential Spirit of Community Award**

**Sponsor:** Prudential Financial, Inc.

**Amount:** \$5,000

**Closing Date:** November 8, 2016

**Description:** Award is open to all young people in grades 5-12 who live in the 50 United States and Washington, D.C., and have conducted a volunteer service activity within the past year.

### **Regeneron Science Talent Search (Regeneron STC)**

**Sponsor:** Society for Science and the Public

**Amount:** Up to \$250,000

**Closing Date:** November 9, 2016 (transcript due) & November 16, 2016 (application due)

**Description:** Talent search is open to any student who is enrolled in and attending his or her last year of secondary school in the United States, Puerto Rico, Guam, the U.S. Virgin Islands, American Samoa, Wake and Midway Islands, or the Marianas. Applicant must conduct independent science, math or engineering research.

### **Disabled Veterans Scholarship**

**Sponsor:** Feldman Law Firm

**Amount:** \$1,000

**Closing Date:** November 10, 2016

**Description:** Scholarship is open to disabled veterans of the United States Armed Forces with a disability rating of at least 30 percent. Scholarship is open to incoming (enroll within one year) and current college students.

### **No-Hate Scholarship**

**Sponsor:** Woozy Moo

**Amount:** \$1,000

**Closing Date:** November 10, 2016

**Description:** Scholarship is open to university/college students in the U.S. Applicant must be accepted to enrolled at an accredited institution for undergraduate study for the 2016 school year. Applicant must submit a completed application and an essay on a topic related to discrimination.

### **Secure Thoughts Scholarship**

**Sponsor:** Secure Thoughts

**Amount:** \$1,000

**Closing Date:** November 10, 2016

**Description:** Scholarship is open to part-time and full-time college students. Applicant must be studying courses in Business, Marketing, or IT. International students are allowed to apply for the scholarship program.



### **Maryknoll Student Essay Contest**

**Sponsor:** Maryknoll Fathers and Brothers

**Amount:** Up to \$1,000

**Closing Date:** November 11, 2016

**Description:** Contest is open to students enrolled in grades 6-12 for the 2016-2017 school year who are residents of one of the 50 United States, the District of Columbia, or a province of Canada (except Quebec). Applicant must submit an essay explaining why it is so important to heed the Pope's call.

### **Minority Dental Student Scholarship**

**Sponsor:** American Dental Association Foundation

**Amount:** Up to \$2,500

**Closing Date:** November 11, 2016

**Description:** Scholarship is open to students in their second year of study at the time of application, and currently attending or enrolled at a dental school. Applicant must be a member of one of the following minority groups underrepresented in dental school enrollment: African-American, Hispanic, or Native American.

### **TicketCity Annual College Scholarship Program**

**Sponsor:** TicketCity, Inc.

**Amount:** \$3,000

**Closing Date:** November 11, 2016

**Description:** Scholarship is open to full-time Freshmen, Sophomores, and Juniors enrolled full-time at an accredited four-year university in the United States. Applicant must submit an essay on one of three given essay prompts related to college sporting events.

### **Allegra Ford Thomas Scholarship**

**Sponsor:** National Center for Learning Disabilities

**Amount:** \$2,500

**Closing Date:** November 13, 2016

**Description:** Scholarship is open to students with learning disabilities who are graduating high school seniors and will be attending a two-year community college, a vocational/technical training program, or specialized program for students with LD in the fall. Applicant must also demonstrate financial need.

### **Anne Ford Scholarship**

**Sponsor:** National Center for Learning Disabilities

**Amount:** \$10,000 (\$2,500 /year over four years)

**Closing Date:** November 13, 2016

**Description:** Scholarship is open to graduating high school seniors with a documented learning disability who will be enrolled in a full-time bachelor's degree program in the fall.

### **Scholarship for Veterans with Post-Traumatic Stress Disorder**

**Sponsor:** RJT Criminal Defense

**Amount:** \$1,000

**Closing Date:** November 14, 2016

**Description:** Scholarship is open to incoming or current students who are veterans of the United States Armed Forces and have been diagnosed with PTSD.

### **Women in Aviation International Scholarships**

**Sponsor:** Women in Aviation International

**Amount:** Varies

**Closing Date:** November 14, 2016

**Description:** Scholarships are open to current college students who are studying aviation (or a related field) and are members of Women in Aviation International. While some scholarships require applicants to be women, there are some scholarships open to both women and men.

### **280 Group Product Management Scholarship**

**Sponsor:** 280 Group

**Amount:** \$500

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to students who are either pursuing a bachelor's or master's degree in business, economics or related field and have a GPA of at least 2.5. Applicant must submit an essay on why they would be a good candidate for the scholarship.

### **Advancement of Women in Sports & Entertainment Scholarship**

**Sponsor:** The Floyd Mayweather Jr. Foundation

**Amount:** \$1,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to female undergraduate students who are majoring in Public Relations, Communication, Media Studies, Marketing or Journalism. Applicant must be a legal resident of the United States and have a desire to work in the entertainment or sports industry.

### **American Indian Services Scholarship**

**Sponsor:** American Indian Services (AIS)

**Amount:** Varies

**Closing Date:** November 15, 2016

**Description:** Applicant must be one-quarter (1/4) Northern-Native American Indian and enrolled in a university, junior college, or technical school.

### **Cables and Sensors Scholarship**

**Sponsor:** Cables and Sensors

**Amount:** \$500

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to legal residents of the United States and students with a valid student visa who are at least 18 years of age. Applicant must be enrolled in or accepted to an undergraduate or graduate program related to the fields of Health Sciences, Medical, Pharmaceutical, and Healthcare in any accredited U.S. university or college. Applicant just needs to submit their name and email address to be entered for the scholarship and can gain an extra entry by sharing in a few sentences why they want to enter the health field.

### **Chapman LLC Scholarship for Law Students**

**Sponsor:** Chapman LLC

**Amount:** \$1,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to law school students who are accepted to attend or are currently attending a law school in the U.S. Applicant must be a U.S. citizen and at least 18 years old.

### **Concerto Competition**

**Sponsor:** United States Marine Band

**Amount:** Up to \$2,500

**Closing Date:** November 15, 2016

**Description:** Competition is open to high school musicians (grades 9-12) enrolled during the 2016-2017 academic year. Performers of woodwind, brass, or percussion instruments may apply. Applicant must select one of the works listed on the application for their instrument and submit an audio recording of their performance of the selection accompanied by piano, band, or orchestra.

### **Frederick J. Krause Scholarship on Health and Disability**

**Sponsor:** American Association on Health and Disability

**Amount:** \$1,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to college sophomores, juniors, and seniors who are enrolled full-time and have a disability as defined by the Americans with Disabilities Act.

### **Future Leaders in Retail Scholarship**

**Sponsor:** DealCrunch.com

**Amount:** \$1,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to U.S. undergraduate and graduate students majoring in Marketing, Business Management, Retail Management, Fashion, Merchandising, or a related field of study. Applicant must have a desire to work in the retail industry.

### **James Alan Cox Foundation Scholarships**

**Sponsor:** James Alan Cox Foundation for Student Photojournalists

**Amount:** \$2,500 for college students and digital camera for high school students

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to college, technical school and graduate school students who are studying photography or photojournalism. Applicant must submit five digital images for still photography submissions or two videos, with a maximum duration of three minutes, for video submissions. High school students wanting to participate should only send in still photography.

### **Jeanne E. Bray Memorial Scholarship Awards Program**

**Sponsor:** National Rifle Association (NRA)

**Amount:** Up to \$5,000 for a maximum of four years

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to dependent children of any public law enforcement officer killed in

the line of duty who was an NRA member at the time of death, and to dependent children of any current or retired law enforcement officers who are living and have current NRA membership.

### **Liaise Divorce Solutions Scholarship Program**

**Sponsor:** Liaise Divorce Solutions

**Amount:** \$500

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to dynamic, passionate, hard-working students in high school, college, university, or trade school. Applicant must create a 2-4 minute video explaining why they think education and excellent communication is the key to a brighter future, and how they can shape society.

### **Live Your Dream Awards**

**Sponsor:** Soroptimist

**Amount:** Up to \$10,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to women who are the primary financial support for themselves and their dependents. Applicant must be enrolled in or has been accepted to a vocational/skills training program or an undergraduate degree program.

### **Prompt Scholarship Essay Contest**

**Sponsor:** Prompt.com

**Amount:** Up to \$10,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to students 16 years of age or older who are currently applying for an undergraduate degree at an accredited institution within the United States or Canada in 2017 (or 2018 if taking a gap year). Applicant can use any essay they have written as part of a college application. Scholarship is open every month until December 15. Each monthly winner will then have a chance for a \$10,000 scholarship.

### **Reverie Innovation Scholarship**

**Sponsor:** Reverie

**Amount:** Up to \$2,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to current undergraduate and graduate students attending an accredited university in the United States in the Fall of 2016, and are enrolled in a science, engineering and/or design program. Applicant must submit an essay on a given topic related to design and technology.

### **Speech Pathologist Graduate Scholarships**

**Sponsor:** Bilingual Therapies

**Amount:** Up to \$5,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to students currently enrolled in an eligible graduate program, have native or near-native proficiency in a second language, and would like to work with multicultural children in a diverse school-setting.

### **SportClips Veterans' Scholarship**

**Sponsor:** Veterans of Foreign Wars | SportClips Haircuts

**Amount:** Up to \$5,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to students who are retired, honorably discharged, active duty, or a member of the National Guard or Reserve. Applicant must participate in, be accepted to or currently enrolled in a VA-approved program or school at an accredited post-secondary institution.

### **Start Standing Scholarship**

**Sponsor:** Start Standing

**Amount:** \$1,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to graduating high school seniors and current undergraduate students. Applicant must have a cumulative GPA of at least 3.0. Applicant must submit an essay on a given topic related to health and being active.

### **STEM Majors Scholarship for Diversity Students**

**Sponsor:** AFCEA Educational Foundation

**Amount:** \$3,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to full-time students (women and minority students) currently pursuing a graduate degree in a STEM field at any accredited academic institution.

### **Toptal STEM Scholarships for Women**

**Sponsor:** Toptal

**Amount:** \$5,000

**Closing Date:** November 15, 2016

**Description:** Scholarship is open to female students throughout the world who are 13 years of age and interested in STEM (Science, Technology, Engineering and Mathematics).

### **HBCU Scholarship Directory**

**Website:** <http://hbcuconnect.com/scholarships/>

### **Alabama's Scholarship and Grant Programs**

**Website:** <http://www.collegescholarships.org/states/alabama.htm>

### **Alabama Scholarships**

**Website:** <http://www.scholarships.com/financial-aid/college-scholarships/scholarships-by-state/alabama-scholarships/>

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**Website:** <http://www.nerdwallet.com/nerdscholar/scholarships/>

### **Scholarships due in September 2016**

**Website:** <https://jlvcollgecounseling.com/scholarships/all-scholarships-2/scholarships-with-september-deadlines/>

### **Fast Web**

**Website:** <http://www.fastweb.com/>

### **Scholarship Experts**

**Website:** <http://scholarshipexperts.com>

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**FAFSA** - Free Application for Federal Student Aid <http://www.fafsa.ed.gov/>

**Federal Aid Website:** <http://www.scholarships.com/financial-aid/federal-aid/>

## **FELLOWSHIP SEARCH**

### **National Endowment for the Humanities**

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

**Website:** <http://www.neh.gov/grants>

### **Minority Fellowship Program**

**Website:** <http://www.grants.gov/web/grants/search-grants.html>

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## **Section VI SMALL BUSINESS OPPORTUNITIES (SBIR/STTR)**

<https://www.sbir.gov/sbirsearch/topic/current?page=1>

### **The SBIR Program**

The Small Business Innovation Research (SBIR) program is a highly competitive program that encourages domestic small businesses to engage in Federal Research/Research and Development (R/R&D) that has the potential for commercialization. Through a competitive awards-based program, SBIR enables small businesses to explore their technological potential and provides the incentive to profit from its commercialization. By including qualified small businesses in the nation's R&D arena, high-tech innovation is stimulated and the United States gains entrepreneurial spirit as it meets its specific research and development needs.

**Topic:** **Developing Technology that Facilitates the Management of Wildfires on Forest Lands**

**Description:** Proposed Phase I projects should prove the scientific or technical feasibility of the approach or concept. Projects dealing with agriculturally related manufacturing and alternative and renewable energy technologies are encouraged across all SBIR topic areas. USDA SBIR's flexible research areas ensure innovative projects consistent with USDA's vision of a healthy and productive nation in harmony with the land, air, and water. USDA SBIR Program has awarded over 2000 research and development projects since 1983, allowing hundreds of small businesses to explore their technological potential, and providing an incentive to profit from the commercialization of innovative ideas. **Close October 6, 2016**

**Link:** <https://www.sbir.gov/sbirsearch/detail/1161069>

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**Topic:** **Development of technologies and services that specifically address the needs of youth, the elderly, disabled persons, military veterans, and the low-income sector of the rural population**

**Description:** Proposed Phase I projects should prove the scientific or technical feasibility of the approach or concept. Projects dealing with agriculturally related manufacturing and alternative and renewable energy technologies are encouraged across all SBIR topic areas. USDA SBIR's flexible research areas ensure innovative projects consistent with USDA's vision of a healthy and productive nation in harmony with the land, air, and water. USDA SBIR Program has awarded over 2000 research and development projects since 1983, allowing hundreds of small businesses to explore their technological potential, and providing an incentive to profit from the commercialization of innovative ideas. **Close October 6, 2016.**

**Link:** <https://nifa.usda.gov/funding-opportunity/small-business-innovation-research-program-phase-i>

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**Topic:** **NIH/NIDA 161: Virtual Reality Tools to Enhance Evidence Based Treatment of Substance Use Disorders**

**Description:** Virtual reality is unique among other technological enhancements in that it can recreate some elements of the social situations and physical environments that typically trigger relapse, allowing patients to practice skills they will need when they encounter such situations in real life. The potential for VR to enhance treatment effects has been demonstrated in domains outside of substance use (e.g., Manzoni et al., 2015 1). In addition to the potential to increase the potency of interventions by allowing patients to practice skills in realistic virtual settings, VR also has the potential to extend access to treatment outside of clinical settings, this could increase the frequency of treatment for patients and could be particularly beneficial for patients who live in rural areas or who have other health or financial barriers that make it difficult for them to get to appointments on a regular basis. **Deadline is October 21, 2016.**

**Link:** <https://sbir.nih.gov/sites/default/files/PHS2017-1.pdf>

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**Topic:** **Pre K-12 Education**

**Description:** EA1 topics can include but are not limited to applications and technologies for young students that 1) leverage and commercialize the education research investments made to educational institutions by the National Science Foundation and other government agencies; 2) provide innovative delivery, applications, content, devices, products, services, and curricula for STEM (science, technology, engineering, and math); 3) automate the sharing, and repurposing of information, content, curation, pedagogies, and experiences that are long-term and sustainable; and 4) provide advance learning



technologies and environments that better motivate and enhance the self-esteem and learning performance of students. Deadline is December 6, 2016.

Link: <http://www.nsf.gov/pubs/2016/nsf16600/nsf16600.pdf>

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## Section VII      RESOURCES

### **THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!**

*The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.*

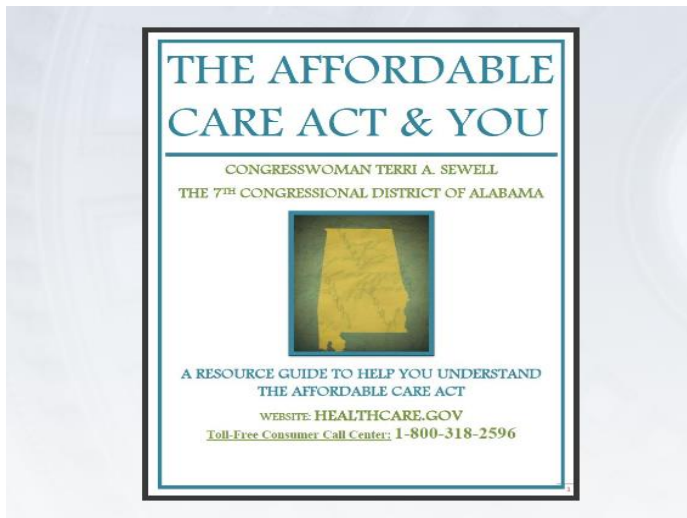
Find the Guide at <http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.

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Website: <http://sewell.house.gov/the-aca-you/>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov/>

**Alabama**

Health Insurance Marketplace - [HealthCare.Gov](http://HealthCare.Gov) is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit [HealthCare.Gov](http://HealthCare.Gov) to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit [marketplace.cms.gov](http://marketplace.cms.gov) to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

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## ALABAMA ADDITIONAL FUNDING SOURCES

**Community Foundations in Alabama** There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

**Daniel Foundation** The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organization that are located in Alabama. <http://danielfoundationofalabama.com>

**Alabama Power Foundation** The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment. <http://www.alabamapower.com/foundation/grantsandinitiatives.asp>

**Alabama Humanities Foundation** The AHF awards grants solely to support public humanities projects. Active public participation, involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects. <http://www.ahf.net/programs/grantsProgram.html>

**Gwyn Turner Endowed Fund** The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust for Historic Preservation. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before submitting an application. Contact the Southern Office at 843.722.8552, or e-mail [soro@nthp.org](mailto:soro@nthp.org). [www.PreservationNation.org/resources/find-funding](http://www.PreservationNation.org/resources/find-funding)

**Sybil H. Smith Trust** Established in 1983, this trust funds organizations in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208. <http://dynamodata.fdncenter.org/990s/990search/ffindershow.cgi?id=SMIT235>

**Alabama State Council on the Arts** Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development. <http://arts.state.al.us/grants/index-grants.html>

**Historic Chattahoochee Commission** The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program. <http://www.hcc-al-ga.org/resources.cfm?GetPage=6>

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**ATTENTION VETERANS:**

## **FACT SHEET: Veterans Employment Center**

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

### **Veteran Applicant Resources:**

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

### **Employer Resources:**

- Access targeted feed of qualified resumes from Veteran applicants
- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden's Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

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## **REGIONAL PLANNING COMMISSIONS IN ALABAMA**

Northwest Alabama Council of Local Governments

P.O. Box 2603

Muscle Shoals, Alabama 35662

Phone: 256.389.0500

Fax: 256.389.0599

Visit the Web site of Region 1 - <http://nacolg.com/>

West Alabama Regional Commission

4200 Highway 69 North

Northport, Alabama 35473-3505

Phone: 205.333.2990

Fax: 205.333.2713

Visit the Web site of Region 2 - <http://www.warc.info/index.php>

Regional Planning Commission of Greater Birmingham  
1731 First Avenue North, Suite 200  
Birmingham, Alabama 35203  
Phone: 205.251.8139  
Fax: 205.328.3304  
Visit the Web site of Region 3 - <http://www.rpcgb.org/>

East Alabama Regional Planning and Development Commission  
P.O. Box 2186  
Anniston, Alabama 36202  
Phone: 256.237.6741  
Fax: 256.237.6763  
Visit the Web site of Region 4 - <http://www.earpdc.org/>

South Central Alabama Development Commission  
5900 Carmichael Place  
Montgomery, Alabama 36117  
Phone: 334.244.6903  
Fax: 334.270.0038  
Visit the Web site of Region 5 - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission  
107 Broad Street  
Camden, Alabama 36726  
Phone: 334.682.4234  
Fax: 334.682.4205  
Visit the Web site of Region 6 - <http://www.alarc.org/atrc/index.htm>

Southeast Alabama Regional Planning and Development Commission  
P.O. Box 1406  
Dothan, Alabama 36302  
Phone: 334.794.4093  
Fax: 334.794.3288  
Visit the Web site of Region 7 - <http://www.sanman.net/searpdc/searpdc.htm>

South Alabama Regional Planning Commission  
P.O. Box 1665  
Mobile, Alabama 36633  
Phone: 251.433.6541  
Fax: 251.433.6009  
Visit the Web site of Region 8 - <http://www.sarpc.org/>

Central Alabama Regional Planning Development Commission  
125 Washington Avenue

Montgomery, Alabama 36104  
Phone: 334.262.4300  
Fax: 334.262.6976  
Visit the Web site of Region 9 - <http://www.carpdc.com/>

Lee-Russell Council of Governments  
2207 Gateway Drive  
Opelika, Alabama 36801  
Phone: 334.749.5264  
Fax: 334.749.6582  
Visit the Web site of Region 10 - <http://www.lrcog.com/>

North-Central Alabama Regional Council of Governments  
P.O. Box C  
Decatur, Alabama 35601  
Phone: 256.355.4515  
Fax: 256.351.1380  
Visit the Web site of Region 11 - <http://www.narcog.org/>

Top of Alabama Regional Council of Governments  
5075 Research Drive, NW  
Huntsville, Alabama 35805-5912  
Phone: 256.830.0818  
Fax: 256.830.0843  
Visit the Web site of Region 12 - <http://www.tarcog.org/>

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## **COMMUNITY FOUNDATIONS IN ALABAMA**

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation  
c/o Central Alabama Community Foundation, Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Phone: 334-264-6223  
Website: [www.aacfinfo.org](http://www.aacfinfo.org)

The Community Foundation of South Alabama  
c/o The Community Foundation of South Alabama  
P.O. Box 990  
Mobile, AL 36601

Phone: 251-438-5591  
Website: [www.communityendowment.com](http://www.communityendowment.com)

Black Belt Community Foundation  
609 Lauderdale Street  
Selma, AL 36701-4555  
Phone: 334-874-1126 Fax: 334-874-1131  
Website: <http://blackbeltfound.org/>

The Greater Brewton Foundation  
P.O. Box 87  
Brewton, AL 36427  
Phone: (251) 867-4881

Community Foundation of Northeast Alabama  
P. O. Box 36202  
Anniston, Alabama 36202  
Telephone: 256-231-5160 Fax: 256-231-5161  
Website: <http://www.yourcommunityfirst.org/>

Central Alabama Community Foundation, Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Telephone: 334-264-6223 Fax: 334-263-6225  
Website: <http://www.cacinfo.org>

Elmore County Community Foundation  
c/o Central Alabama Community Foundation, Inc.  
434 N. McDonough Street  
Montgomery, AL 36104  
Phone: 334-264-6223  
Website: [www.eccfinfo.org](http://www.eccfinfo.org)

The Community Foundation of Greater Birmingham  
2100 First Ave. N., Ste. 700  
Birmingham, AL 35203  
Telephone: (205) 328-8641 Fax: (205) 328-6576  
Website: <http://www.foundationbirmingham.org>

The Community Foundation of Greater Decatur  
P.O. Box 2003  
Decatur, AL 35602  
Phone: 256-353-5312  
Website: [www.cfogd.org](http://www.cfogd.org)

The Community Foundation of Huntsville/Madison County  
659 Gallatin Street  
Huntsville, AL 35801  
Phone: 256-564-7430  
Website: <http://www.communityfoundationhsv.org/>

Limestone Area Community Foundation, Inc.  
P.O. Box 578  
Athens, AL 35612  
Phone: 256-232-4200

Riverbend Community Foundation  
635 West College Street  
Florence, AL 35630  
Phone: 256-764-3431

Shelby County Community Health Foundation  
Shelby Baptist Medical Center  
1000 First Street N.  
Alabaster, AL 35007  
Phone: (205)669-3737

Southeast Alabama Community Foundation  
P.O. Box 1422  
Dothan, AL 36302-1422  
Phone: 334-671-1059, Fax: 334-793-0627  
Website: [www.sacinfo.org](http://www.sacinfo.org)

Community Foundation of West Alabama  
P.O. Box 3033  
Tuscaloosa, AL 35403  
Telephone: 205-366-0698, Fax 205-366-0813  
Website: <http://thecfwa.org/>

Walker Area Community Foundation  
P.O. Box 171  
Jasper, AL 35502-0171  
Telephone: 205-302-0001, Fax: (205) 302-0424  
Website: <http://www.wacf.org>