



Guide to Grants

From the Office of Congresswoman Terri A. Sewell
Proudly Representing Alabama's 7th Congressional District



September 21, 2016

Welcome to the *Guide to Grants!*

I am honored to represent the 7th Congressional District of Alabama. One of the most important responsibilities as your representative is to provide you with information about funding opportunities. Now more than ever, grant opportunities are vital to the success of our local governments, organizations and other entities. This weekly guide will identify federal and foundation grant opportunities to assist you in goals for our communities. This Guide will include links to grant writing resources to help you make your proposals more successful. This Guide will also describe new funding opportunities for economic development, infrastructure, healthcare and educational projects as example. In addition, I am pleased to provide a Letter of Support for grant application projects in the 7th Congressional District of Alabama. Please let us know when grants are awarded, especially if you found the opportunities in the *Guide to Grants*.

For more information, please visit the website at <http://sewell.house.gov/> and you can subscribe to *Guide to Grants* at: [Subscribe to Weekly Guide to Grants | Congresswoman Terri Sewell](#) or call 202-225-2665. Previous editions of the Guide to Grants are archived at [Guide to Grants | Congresswoman Terri Sewell](#) .

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USDA Seeks Applications for Health Care Grants in the Delta Region

WASHINGTON, Sept. 13, 2016 – Agriculture Secretary Tom Vilsack today announced that the U.S. Department of Agriculture (USDA) is seeking applications for grants to improve health care in the Delta Region. Nearly \$4.4 million in grant funding is available through the Delta Health Care Services Grant Program.

"The Delta Health Care Services Grant Program and other programs like it are helping rural America to rebound," said Vilsack. "USDA's targeted grant programs and development projects can help Delta towns access high-quality medical and health care services, improving the quality of life for residents and enriching the area's ability to support strong communities for generations to come."

Groups eligible for grants include higher education institutions, health and research institutes, economic development entities, health care cooperatives or consortia of these entities. Recipients must serve residents of the Delta Region, which includes 252 counties and parishes in Alabama, Arkansas, Illinois, Kentucky, Louisiana, Mississippi, Missouri and Tennessee.

USDA is encouraging applications for projects in census tracts with poverty rates greater than or equal to 20 percent. Grants are awarded on a competitive basis. The maximum award per grant is \$1 million. USDA has provided more than \$17 million for 31 projects funded through the Delta Health Care Services Grant Program since the start of the Obama Administration.

Paper applications are due Nov. 14. Electronic copies are due Nov. 7. For more information, see page 62854 of the Sept. 13, 2016, [Federal Register](#). Please contact your local Rural Development [State Office](#) to request the application guide and materials.

Sam Ridders, administrator for [USDA's Rural Business-Cooperative Service](#), underscored the importance of the Delta Health Care Services Grant Program during a Sept. 8 visit to Southeastern Louisiana University in Hammond. While there, Ridders awarded the school a \$646,482 grant to enhance a health care training project the University launched in 2013, also with USDA funding through the Delta Health program.

The University is expanding a program in which volunteers are trained as health coaches and motivational aides as part of a care coordination strategy. The program is designed to reduce hospital readmissions, improve patient health and enhance the quality of the medical workforce. The University also will expand its health coach internship program to include students from more health care disciplines.

Today's funding builds on USDA's historic investments in rural America over the past seven years. Since 2009, USDA has worked to strengthen and support rural communities and American agriculture, an industry that supports one in 11 American jobs, provides American consumers with more than 80 percent of the food we consume, ensures that Americans spend less of their paychecks at the grocery store than most people in other countries, and supports markets for homegrown renewable energy and materials.

Since 2009, USDA [Rural Development \(@USDARD](#) [↗](#)) has invested \$13.5 billion for 5,739 water and waste infrastructure projects, benefiting 19.1 million rural residents; invested nearly \$13 billion to start or expand nearly 112,000 rural businesses; helped 1.1 million rural residents buy homes; funded nearly 9,200 community facilities such as schools, public safety and health care facilities; and helped bring high-speed Internet access to nearly 6 million rural residents and businesses. USDA also has invested \$31.3 billion in 963 electric projects that have financed more than 185,000 miles of transmission and distribution lines serving 4.6 million rural residents. For more information, visit USDA's latest entry on [medium.com](#) [↗](#), "[Rural America is Back in Business](#) [↗](#)."

TruFund, Regions Bank and Foundation Work Together to Provide Loans to Underserved Small Businesses

BIRMINGHAM, Ala. – (September 14, 2016) – Regions Bank, together with Foundation Group LLC, a digitally-enabled small business lender, and TruFund, a Community Development Financial Institution (CDFI), today jointly announced a first-of-its-kind agreement to provide small dollar loans to underserved small businesses. Through this unique and collaborative agreement among a regional bank, a digitally-enabled lender and a CDFI, underserved small businesses that may not be eligible for traditional bank loans will have the opportunity to apply for small dollar loans for working capital and expansion activities. This agreement allows more small businesses to benefit from TruFund’s hands-on approach to helping small businesses. Using the online lending expertise of Foundation, small business clients will have increased availability and access to funding, in as fast as 48 hours from application. Regions has also pledged to provide capital, assisting both TruFund and small business customers.

“Regions has worked with both TruFund and Foundation in the past, and bringing these two organizations together is a natural fit. It expands both of their abilities to meet client needs and provides more access to credit for small businesses,” said Joe DiNicolantonio, Executive Vice President, Commercial Banking at Regions Bank. “Sam Graziano, CEO of Foundation Group LLC, said, “This program is exactly what Foundation is built for, combining our technology and small business lending expertise with the capabilities of our partners to expand access to capital for small businesses.”

In 2015, Regions and Foundation announced an agreement that expanded both companies’ abilities to provide credit to small business borrowers.

“This unique partnership will provide small business owners with an affordable source of microloan capital,” said James H. Bason, President of TruFund Financial services. “The way small businesses borrow money is being transformed, with faster and easier ways to access credit, and TruFund is proud to have worked with Regions Bank and Foundation to find an innovative solution that supports economic growth and increases access to credit in the small business community.”

About Regions Financial Corporation

Regions Financial Corporation (NYSE:RF), with \$126 billion in assets, is a member of the S&P 500 Index and is one of the nation’s largest full-service providers of consumer and commercial banking, wealth management, mortgage, and insurance products and services. Regions serves customers across the South, Midwest and Texas, and through its subsidiary, Regions Bank, operates approximately 1,600 banking offices and 2,000 ATMs. Additional information about Regions and its full line of products and services can be found at www.regions.com.

About Foundation

Foundation Group LLC is a digitally-enabled lender and credit solutions provider. The Company develops integrated small business lending solutions with banks and partners with a wide array of other organizations that serve the small business market in various capacities to deliver credit products to the business community nationwide. For more information, please visit www.foundation.com.

About TruFund Financial Services

TruFund Financial Services, Inc. is a wholly independent national non-profit Community Development Financial Institution (CDFI). TruFund seeks to stimulate economic development in communities that are underserved by traditional banking institutions by providing fair and accessible capital, hands-on technical assistance and innovative solutions to small businesses and nonprofit organizations. For more information, please visit www.trufund.org

APPLE HBCU SCHOLARS PROGRAM

Overview

The Thurgood Marshall College Fund (TMCf) in partnership with Apple is proud to present the Apple HBCU Scholars Program to outstanding students with a minimum 3.25 GPA who will be graduating between December 2017 and May 2018. Selected Scholars will participate in a 12-week internship during the summer before their senior year, and will receive up to \$25,000 in scholarship funding based on individual financial needs that will be applied to their final year of study. Each scholar will have an Apple mentor throughout their experience, receive an opportunity to develop key skills, enhance their resumes and help launch their careers through the hands-on experience gained at one of the top tech companies in the world. These scholars will have the opportunity to:

- Participate in an Apple HBCU Immersion experience in Cupertino, California in early 2017
- Participate in a 12-week internship with Apple in Cupertino, California during the summer of 2017
- Be awarded a need-based scholarship to help defray the costs (*e.g.*, tuition, mandatory fees, room and board, books and supplies) of their senior year of study
- Participate in various development activities to help prepare for post-graduation careers
- Receive on-going coaching and guidance from an experienced Apple employee
- Serve as Ambassadors on their HBCU or PBI (Predominately Black Institution) campuses to build awareness for the Apple and TMCf HBCU Initiative

Program Criteria

- Enrolled full-time at a four-year accredited HBCU or PBI (Predominately Black Institution)
- Currently in the second-to-last year of study, graduating in Fall 2017 or Spring of 2018. (*e.g.*, juniors or seniors pursuing a fifth year of study.)
- Prior internship experience is preferred

Key Qualifications

This highly competitive program targets STEM students, but opportunities exist for students of all disciplines. The selection process aims to assess critical soft skills that enable success in our program, coupled with technical ability. We're looking for individuals that exhibit both a technical and cultural fit:

Technical Fit

- Analytical ability
- Ability to articulate ideas
- Ability to learn new concepts
- Excellent communication skills, both verbal and written

Cultural Fit

- Highly motivated
- Persuasive and candid
- Focused on results
- Perseverance
- Team player
- Possesses sound judgment and critical thinking skills

Scholar Expectations (including, but not limited to the following)

- Must be able to participate in all program-related activities
- Willing and able to spend 12 weeks in Cupertino, California during the summer months of May through August
- Must remain in good academic standing
- Must not have any disciplinary infractions on academic record
- Able to successfully complete all program requirements
- Utilize Apple technology (*e.g.*, MacBook, iPhone, etc.)
- Serve as post-internship Apple Ambassador during their final year
- Students selected to participate in the program must provide TMCf with supporting documentation requested during the financial need verification process

How to Apply

To apply, click the button below and create a TMCf Account. Once you sign up and create a TMCf Account, you can complete the Apple HBCU Scholars application. The deadline is October 16, 2016, 11:59 EST.

Apply Now

HUD Launches Small Contractors Initiative Curriculum

The Department of Housing and Urban Development's Office of the DAS for Economic Development in partnership with the Office of Fair Housing and Equal Opportunity, and Office of Field Policy and Management, along with BusinessUSA and the Small Business Administration announce the launch of a new curriculum. The [*Small Contractors Initiative curriculum*](#) focuses on materials that will assist small contractors achieve bondable status such that they can more readily pursue federal contracting opportunities as independent firms.

The goal is to provide the information in a pre-packaged format to small business development centers and any other organization that provides technical assistance and training to small businesses. It provides the opportunity to engage with a cohort of small contractors using both face-to-face instruction as well as distance learning. The consolidation of materials to teach these topics provides local small business development organizations the opportunity to tap into a wealth of information, while using their ever-shrinking resources for this type of training in a more targeted way. In other words, organizations can focus on providing one-on-one consultations with small businesses rather than spending the time to develop the materials for use in these types of trainings.

This [curriculum](#) gives small contractors the tools they need to get a bond and set them on a path to grow their businesses.

[View the Small Contractors Initiative Curriculum.](#)

Rep. Sewell Statement on Alabama Lawsuit Challenging Statewide Method for Judge Elections

Washington, D.C. – Today, Congresswoman Sewell released the following statement in response to a lawsuit filed on behalf of Alabama Chapter of the NAACP and four black Alabama voters by the Lawyers’ Committee for Civil Rights Under Law challenging the at-large method of electing judges to the three highest courts in the State of Alabama:

“This lawsuit marks another example of discriminatory voting practices in the state of Alabama. The state’s long history of voter suppression, and egregious discrimination against people of color, demands diversity at all levels of Alabama’s judicial system. As a result of Alabama’s at-large method of election used for the Alabama Supreme Court, the Court of Criminal Appeals and Court of Civil Appeals, African American voters have been denied the opportunity to elect a candidate of their choice to these courts for more than 20 years. An all-white court is not representative of the diversity of the people of Alabama.

“Our struggle to reduce barriers to voting requires that we continue to fight against discriminatory election practices that silence the voices of African Americans, and other voters of color. Alabama is one of only a handful of states that continues the old practice of electing appellate judges by statewide elections. This practice has run its course and single member districts are needed now to ensure that African Americans and other minority voters have equal access to the voting process.

“As Co-Chair of the Congressional Voting Rights Caucus, I will continue to fight for legislation that restores the Voting Rights Act of 1965; such as the bill I introduced—*H.R. 2867 – The Voting Rights Advancement Act of 2015*. Our right to vote is the cornerstone of our democracy and it must be protected at all costs.”

Rep. Sewell on the 15th Anniversary of the Terror Attacks of September 11, 2001

We must not be led by fear, but by courage, strength and hope.

Washington, D.C. – Today, Congresswoman Terri Sewell (D-AL) released the following statement in observance of the 15th anniversary of the horrific terrorist attacks on September 11, 2001:

“On this Sunday, September 11, 2016—it will be 15 years since our nation was forever changed by the terrorism that occurred on September 11, 2001. Together as a nation, we remember the victims and survivors of this tragedy and their loved ones—we honor the first responders, police officers, firefighters, and other heroes that selflessly served to save the lives of those involved in this atrocious attack.

“In the midst of such unimaginable violence and confusion, our country was able to unite our community with hope and resilience. Despite their differences, strangers comforted and supported one another—and the nation resolved to not let fear and uncertainty triumph over the American spirit.

“As a Member of the House Permanent Select Committee on Intelligence, I am committed to fight for our nation’s continued safety and security. We will never forget the events of September 11, 2001, and we will continue to protect our country and uphold the American ideals of liberty, justice, equality and freedom for all people.”

Rep. Terri A. Sewell (D-AL) Releases Statement After Visit with U.S. Troops in Afghanistan

Kabul, Afghanistan – Congresswoman Terri A. Sewell (D-AL) participated in a Congressional Delegation led by House Democratic Leader Nancy Pelosi to Afghanistan where they met with Commander of NATO Resolute Support Mission, General John Nicholson, Jr. and U.S. Forces. Today, Representative Sewell released the following statement at the conclusion of the delegation’s visit with U.S. troops in Afghanistan:

“Over the past few days, I have been tremendously honored to travel with Congressional leaders as we visited with our brave men and women, who have put themselves in harms-way to defend our nation. Our national security delegation to Afghanistan follows President Obama’s recent announcement of a modified schedule for U.S. troop withdrawal and an earlier announcement of new authorities for U.S. forces operating in Afghanistan.

"As a member of the House Intelligence Committee, I wanted to hear from our troops and NATO leadership regarding their efforts to help stand up Afghan security forces and to personally thank them for their tremendous service. The delegation also received a comprehensive series of national security and intelligence briefings that focused on ways our military is leveraging new authorities granted by President Obama and resources in the fight against terrorist elements to ensure international security and stability.

“We also met with our troops with the Train, Advise and Assist Command--East at Gamberi Training Base to thank them for their service and to learn about the regional training efforts of Afghan security forces near the Afghanistan-Pakistan border.

“Finally, I was thrilled to spend time with service members from Alabama in Afghanistan and to let them know that we are so proud of them and look forward to them coming home to be celebrated for the heroes they are.”

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Section I ACCESSING & REGISTERING FOR GRANT INFORMATION

- Grants and Federal Domestic Assistance - Guidance and key resources to help eligible constituents find information on federal grants, loans, and nonfinancial assistance for projects, as well as on private funding. Prepared by the Congressional Research Service for Members of Congress, updated May 2014.
Website: <http://sewell.house.gov/grant-information/>
- A federal grant is an award of financial assistance from a federal agency to a recipient to carry out a public purpose of support or stimulation authorized by a law of the United States. Federal grants are not federal assistance or loans to individuals. A federal grant may not be used to acquire property or services for the federal government's direct benefit. [The 26 federal agencies](#) offer over 1,000 grant programs annually in various [categories](#). Website: <http://www07.grants.gov/aboutgrants/grants.jsp>
- To learn about Federal grant opportunities, register your organization and receive notices, please visit www.grants.gov. It is the resource for all Federal grants.
- To apply for Federal Grants: http://www.grants.gov/applicants/apply_for_grants.jsp
- [Grants.gov Applicant Training Video](#) - Need a quick lesson on how to Register, Find and Apply? Watch this short video to get tips on registering with Grants.gov; finding grant opportunities; understanding your search results; and, applying for opportunities.
- To learn about foundation grant opportunities, please visit <http://foundationcenter.org/>. The Foundation Center is a gateway to information about private funding sources and provides guidelines about how to write a grant proposal. It also provides links to state libraries with grants reference collections, and links to other useful Internet websites.

Section II PROGRAM FUNDING THROUGH FEDERAL AGENCIES

Corporation for National and Community Service

Program:

2017 AmeriCorps State and National Grants

Description:

AmeriCorps grants are awarded to eligible organizations proposing to engage AmeriCorps members in evidence-based or evidence-informed interventions to strengthen communities. An AmeriCorps member is an individual who engages in community service through an approved national service position. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members earn a Segal AmeriCorps Education Award from the National Service Trust that members can use to pay for higher education expenses or apply to qualified student loans. Grant awards generally have two components: operating funds and AmeriCorps member positions. Grant award amounts vary – both in the level of operating funds and in the type and amount of AmeriCorps member positions. Unless otherwise specified, the grant generally covers a three-year project period. In approving a multi-year project period, CNCS generally makes an initial award for the first year of operation. In most cases, the application is submitted with a one-year budget. Continuation funding is not guaranteed. Deadline is January 18, 2017.

Website:

<http://www.nationalservice.gov/build-your-capacity/grants/funding-opportunities/2017/ameri-corps-state-and-national-grants-fy-2017>

Environmental Protection Agency

Program: [Fiscal Year 2017 National Environmental Information Exchange Network Grant Program](#)

Description: The Exchange Network Grant Program provides funding to states, territories and federally recognized Indian tribes to support the development of the Environmental Information Exchange Network (EIEN). The primary outcome expected from Exchange Network assistance agreements is improved access to, and exchange of, high-quality environmental data from public and private sector sources. Applications should demonstrate support for and results toward EIEN program priorities. Deadline is November 18, 2016.

Website: <https://www.epa.gov/exchangenetwork/exchange-network-grant-program>

Institute of Museum and Library Services

Program: [Museum Assessment Program](#)

Description: The Museum Assessment Program (MAP) is supported through a cooperative agreement between the Institute of Museum and Library Services and the American Alliance of Museums. It is designed to help museums assess their strengths and weaknesses, and plan for the future.

A MAP assessment requires members of the museum staff and governing authority to complete a self-study. After completion of the self-study, a site visit is conducted by one or more museum professionals, who tour the museum and meet with staff, governing officials, and volunteers. The reviewers work with the museum and MAP staff to produce a report evaluating the museum's operations, making recommendations, and suggesting resources.

There are three types of MAP assessments:

Organizational Assessment: Reviews all areas of operations.

Collections Stewardship Assessment: Focuses on collections policies, planning access, documentation, and collections care within the context of the museum's total operations.

Community Engagement Assessment: Assesses the museum's understanding of and relationship with its communities as well as its communities' perceptions of and experiences with the museum. Two Application Deadlines is July 1 and December 1.

Website: <http://aam-us.org/resources/assessment-programs/MAP>

National Endowment for the Arts

Program: [NEA Literature Fellowships: Translation Projects, FY 2018](#)

Description: Through fellowships to published translators, the National Endowment for the Arts supports projects for the translation of specific works of prose, poetry, or drama from other languages into English. We encourage translations of writers and of work that are not well represented in English translation. All proposed projects must be for creative translations of literary material into English. The work to be translated should be of interest for its literary excellence and value. Priority will be given to projects that involve work that has not previously been translated into English. Competition for fellowships is rigorous. Deadline is December 6, 2016.

Website: <https://www.arts.gov/grants-individuals/translation-projects>

Program: [NEA Research: Art Works Application, FY 2017](#)

Description: The National Endowment for the Arts' Office of Research & Analysis makes awards to support research that investigates the value and/or impact of the arts, either as individual components of the U.S. arts ecology or as they interact with each other and/or with other domains of American life. By providing financial support to deserving projects, this program will spur growth in the number of people —across diverse fields of inquiry— who are experienced in and knowledgeable about arts-related research. This program also seeks to heighten the relevance and significance of arts-related research to policy and practice. The deadline is October 11, 2016

Website: <https://www.arts.gov/grants-organizations/research-art-works>

National Endowment for the Humanities

Program: [Digital Humanities Advancement Grants](#)

Description: This program combines the former Digital Humanities Start-Up Grants and Digital Humanities Implementation Grants programs; the combined program is offered twice per year. Proposals are welcome for digital initiatives in any area of the humanities. Deadline is 01/11/2017.

Website: <http://www.neh.gov/grants/odh/digital-humanities-advancement-grants>

Program: [Dialogues on the Experience of War](#)

Description: Dialogues on the Experience of War grants support reading and discussion groups for U.S. military veterans. The funding includes support for the recruitment and training of discussion leaders and the convening of discussion programs with the intent to promote important questions regarding duty, heroism, sufferings, loyalty and patriotism. Eligible applicants are U.S. nonprofit organizations, state and local government agencies, colleges and universities, libraries, museums, cultural sites, and federally recognized tribal governments. Deadline is November 2, 2016.

Website: <http://www.neh.gov/grants/education/dialogues-the-experience-war>

Program: [Sustaining Cultural Heritage Collections](#)

Description: Sustaining Cultural Heritage Collections (SCHC) helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration and prolong the useful life of collections. As museums, libraries, archives, and other collecting institutions strive to be effective stewards of humanities collections, they must find ways to implement preventive conservation measures that are sustainable. This program therefore helps cultural repositories plan and implement preservation strategies that pragmatically balance effectiveness, cost, and environmental impact. Deadline is December 1, 2016.

Website: <http://www.neh.gov/grants/preservation/sustaining-cultural-heritage-collections>

Program: [Scholarly Editions and Translations Grants](#)

Description: Scholarly Editions and Translations grants support the preparation of editions and translations of pre-existing texts of value to the humanities that are currently inaccessible or available in inadequate editions. Typically, the texts and documents are significant literary, philosophical, and historical materials; but other types of work, such as musical notation, are also eligible. Projects must be undertaken by at least one editor or translator and one other collaborating scholar. These grants support full-time or part-time activities for periods of one to three years. Deadline is December 7, 2016.

Website: <http://www.neh.gov/grants/research/scholarly-editions-and-translations-grants>

Program: **Collaborative Research Grants**

Description: Collaborative Research Grants support interpretive humanities research undertaken by two or more collaborating scholars, for full-time or part-time activities for periods of one to three years. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; field work; applications of information technology; and technical support and services. All grantees are expected to disseminate the results of their work to the appropriate scholarly and public audiences.

Eligible projects include

- research that significantly adds to knowledge and understanding of the humanities;
- conferences on topics of major importance in the humanities that will benefit scholarly research; and
- archaeological projects that include the interpretation and dissemination of results.

Deadline is December 7, 2016.

Website: <http://www.neh.gov/grants/research/collaborative-research-grants>

Program: **Public Scholar Programs**

Description: The Public Scholar Program supports well-researched books in the humanities intended to reach a broad readership. Although humanities scholarship can be specialized, the humanities also strive to engage broad audiences in exploring subjects of general interest. They seek to deepen our understanding of the human condition as well as current conditions and contemporary problems. The Public Scholar Program aims to encourage scholarship that will be of broad interest and have lasting impact. Such scholarship might present a narrative history, tell the stories of important individuals, analyze significant texts, provide a synthesis of ideas, revive interest in a neglected subject, or examine the latest thinking on a topic. Books supported by this program must be grounded in humanities research and scholarship. They must address significant humanities themes likely to be of broad interest and must be written in a readily accessible style. Making use of primary and/or secondary sources, they should open up important and appealing subjects for a wide audience. The challenge is to make sense of a significant topic in a way that will appeal to general readers. Deadline is February 1, 2016.

Website: <http://www.neh.gov/grants/public/public-humanities-projects>

Program: **Summer Stipends**

Description: Summer Stipends support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Eligible projects usually result in articles, monographs, books, digital materials and publications, archaeological site reports, translations, editions, or other scholarly resources. Summer Stipends support continuous full-time work on a humanities project for a period of two consecutive months. Summer Stipends support projects at any stage of development. Deadline is September 29, 2016.

Website: <http://www.neh.gov/grants/research/summer-stipends>

Program: **Humanities Connections**

Description: Through this new grant program, NEH invites proposals that reflect innovative and imaginative approaches to preparing students for their roles as engaged citizens and productive professionals in a rapidly changing and interdependent world. Grants support the development and implementation of an integrated set of courses and student engagement activities focusing on significant humanities content. A common topic, theme, or compelling issue or question must link the courses and activities. Deadline is October 5, 2016.

Website: <http://www.neh.gov/grants/education/humanities-connections>

Program: **Programming Grants to Accompany NEH on the Road Exhibitions**

Description: These grants support ancillary public humanities programs to accompany NEH on the Road traveling exhibitions. Typical formats involve lectures, reading and discussion programs, film discussion programs, Chautauqua presentations by scholars, family programs, exhibition tours, and other appropriate formats for reaching the general public. Deadline is December 29, 2016.

Website: <http://www.neh.gov/grants/public/programming-grants-accompany-neh-the-road-exhibitions>

National Science Foundation

Program: **Smart and Connected Health**

Description: The purpose of this program is to develop next generation health care solutions and encourage existing and new research communities to focus on breakthrough ideas in a variety of areas of value to health, such as sensor technology, networking, information and machine learning technology, decision support systems, modeling of behavioral and cognitive processes, as well as system and process modeling. Deadline is December 8, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16601

Program: **Documenting Endangered Languages**

Description: This funding partnership between the National Science Foundation (NSF) and the National Endowment for the Humanities (NEH) supports projects to develop and advance knowledge concerning endangered human languages. Made urgent by the imminent death of roughly half of the approximately 7000 currently used languages, this effort aims to exploit advances in information technology to build computational infrastructure for endangered language research. The program supports projects that contribute to data management and archiving, and to the development of the next generation of researchers. Funding can support fieldwork and other activities relevant to the digital recording, documenting, and archiving of endangered languages, including the preparation of lexicons, grammars, text samples, and databases. Funding will be available in the form of one- to three-year senior research grants as well as fellowships from six to twelve months. Deadline is September 26, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16576

Program: **Centers for Chemical Innovation**

Description: The Centers for Chemical Innovation (CCI) Program supports research centers focused on major, long-term fundamental chemical research challenges. CCIs that address these challenges will produce transformative research, lead to innovation, and attract broad scientific and public interest. CCIs are agile structures that can respond rapidly to emerging opportunities and make full use of data infrastructure and other approaches to enhance collaborations. CCIs may partner with researchers from industry, government laboratories and international organizations. CCIs integrate research, innovation,

education, broadening participation, and informal science communication. Deadline is October 11, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16568

Program: **Next Generation Networks For Neuroscience**

Description: The goal of this solicitation is to foster the development and dissemination of (1) innovative research resources, instrumentation, and neurotechnologies, and (2) theoretical frameworks for understanding brain function across organizational levels, scales of analysis, and/or a wider range of species, including humans. This program solicits proposals that will develop and disseminate innovative neurotechnologies and/or theoretical frameworks that will transform our understanding of the linkages between neural activity and cognition and behavior across different systems, environments, and species, while also providing an avenue for widespread dissemination of these technologies and theoretical frameworks as well as broad training opportunities. Deadline is October 21, 2016.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505281

Program: **Cybermanufacturing Systems**

Description: There is an opportunity for researchers to pursue research and educational efforts to accelerate the creation of an interoperating, cross-process manufacturing service layer that enables the rapid, bottom-up transformation of access to manufacturing services. Such a service layer can allow creative entrepreneurs and companies to both furnish and access manufacturing apps that span the full spectrum from ideation to physical realization, giving rise to an era of cybermanufacturing. The cybermanufacturing service layer differs from existing Internet services in that it needs an architecture that can incrementally incorporate and organize the rich and deep semantic elements of manufacturing knowledge, requiring an almost unlimited capacity to expand the range and depth of content contributed in the form of partitioned, but interoperating, manufacturing applications. Deadline is OPEN.

Website: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505291

Program: **Historically Black Colleges and Universities - Undergraduate Program**

Description: To meet the nation's accelerating demands for STEM talent, more rapid gains in achievement and successful degree completion in STEM for underrepresented minority populations are needed. The Historically Black Colleges and Universities Undergraduate Program (HBCU-UP) is committed to enhancing the quality of undergraduate STEM education and research at HBCUs as a means to broaden participation in the nation's STEM workforce. To this end, HBCU-UP provides awards to develop, implement, and study evidence-based innovative models and approaches for improving the preparation and success of HBCU undergraduate students so that they may pursue STEM graduate programs and/or careers.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16538

Program: **Expeditions in Computing**

Description: The far-reaching impact and rate of innovation in the computing and information disciplines has been remarkable, generating economic prosperity and enhancing the quality of life for people throughout the world. The Directorate for Computer and Information Science and Engineering (CISE) has created the Expeditions in Computing (Expeditions) program to provide the CISE research and education community with the opportunity to pursue ambitious, fundamental research agendas that promise to define the future of computing and information. In planning Expeditions projects,

investigators are encouraged to come together within or across departments or institutions to combine their creative talents in the identification of compelling, transformative research agendas that promise disruptive innovations in computing and information for many years to come. Funded at levels up to \$2,000,000 per year for five years, Expeditions represent some of the largest single investments currently made by the directorate. Together with the Science and Technology Centers CISE supports, Expeditions form the centerpiece of the directorate's center-scale award portfolio. With awards funded at levels that promote the formation of research teams, CISE recognizes that concurrent research advances in multiple fields or sub-fields are often necessary to stimulate deep and enduring outcomes. The awards made in this program will complement research areas supported by other CISE programs, which target particular computing or information disciplines or fields. Deadline is January 18, 2017.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16535

Program: **Tribal Colleges and Universities Program**

Description: The Tribal Colleges and Universities Program (TCUP) provides awards to Tribal Colleges and Universities, Alaska Native-serving institutions, and Native Hawaiian-serving institutions to promote high quality science (including sociology, psychology, anthropology, economics, statistics, and other social and behavioral sciences as well as natural sciences and education disciplines), technology, engineering and mathematics (STEM) education, research, and outreach. Applications accepted anytime.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16531

Program: **Ideas Lab: Measuring "Big G" Challenge**

Description: This solicitation describes an Ideas Lab on "Measuring Big G" Ideas Labs are intensive meetings focused on finding innovative solutions to grand challenge problems. The ultimate aim of this Ideas Lab organized by the Physics Division of the Mathematical and Physical Sciences Directorate at the National Science Foundation (NSF), in collaboration with experts in the field, is to facilitate the development of new experiments designed to measure Newton's gravitational constant G with relative uncertainties approaching or surpassing one part in 100,000. The aspiration is that mixing researchers from diverse scientific backgrounds will engender fresh thinking and innovative approaches that will provide a fertile ground for new ideas on how to measure G that can be used to validate and extend current calculations. US researchers may submit preliminary proposals for participation in the Ideas Lab only via FastLane. The goal is to develop multidisciplinary ideas that eventually will be submitted as full proposals. Deadline is October 26, 2016.

Website: http://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16520

U.S. Department of Agriculture

Program: **Delta Health Care Service Grant Program**

Description: The Rural Business-Cooperative Service announces the availability of \$4,385,600.00 in competitive grant funds for the FY 2016 Delta Health Care Services Grant (DHCS) Program as authorized by the Consolidated and Further Continuing Appropriation Act of 2016 (Pub. L. 114-113). the purpose of this program is to provide financial assistance to address the continued unmet health needs in the Delta Region, through cooperation among health care professionals, institutions of higher education, research institutions and economic development entities in the Delta Region. Deadline is November 7, 2016.

Website: <http://www.rd.usda.gov/programs-services/delta-health-care-services-grants>

Program: **FY 17 Farm to School Grant Program**

Description: The Healthy, Hunger-Free Kids Act of 2010 (HHFKA) amended Section 18 of the Richard B. Russell National School Lunch Act (NSLA) to establish a Farm to School Program in order to assist eligible entities, through grants and technical assistance, in implementing farm to school programs that improve access to local foods in eligible schools. To fulfill the farm to school mandate in the HHFKA, \$5 million is provided to the United States Department of Agriculture (USDA) on an annual basis to support grants, technical assistance, and the Federal administrative costs related to USDA's Farm to School Program. The USDA Farm to School Program is housed within the Food and Nutrition Services' (FNS) Office of Community Food Systems (OCFS). This request for applications (RFA) provides additional details regarding the grants component of the USDA Farm to School Program. Authorizing language in the HHFKA directed the Secretary of Agriculture to award competitive grants for: (i) Training; (ii) Supporting operations; (iii) Planning; (iv) Purchasing equipment; (v) Developing school gardens; (vi) Developing partnerships; and, (vii) Implementing farm to school programs. Deadline is December 8, 2016.

Website: <http://www.fns.usda.gov/farmentoschool/farm-school>

Program: **Participant Research Innovation Laboratory for Enhancing WIC Services**

Description: The objective of this opportunity is to announce the availability of funds to establish the Participant Research Innovation Laboratory for Enhancing WIC Services. The role of the Innovation Laboratory will be to:

- Develop and administer a series of sub-grants pertinent to the purposes of the grant
- Coordinate relevant grant-related activities among sub-grantees and researchers
- Conduct an evaluation of sub-grantees' activities; and,
- Widely disseminate information on innovations and technical solutions developed.

The goal of the Innovation Laboratory is to develop and test strategies to encourage retention of children in the Special Supplemental Nutrition Program for Women, Infants and Children (WIC). Contact the headquarters or regional office, as appropriate, for application deadlines.

Website: <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=73967a1d957ce1fcfd661c03f31f21c9>

Program: **Community Food Projects**

Description: This announces the availability of funds and solicits applications from eligible entities to compete for financial assistance through the Community Food Projects Competitive Grants Program (CFPCGP). This program will support the development of community food projects designed to meet the food needs of low-income people; increase the self-reliance of communities in providing for their own needs; and promote comprehensive responses to local food, farm, and nutrition issues. For deadlines, contact the headquarters or regional office, as appropriate, for application deadlines.

Website: <http://nifa.usda.gov/program/community-food-projects-competitive-grant-program-cfpcgp>

Program: **Women and Minorities in Science, Technology, Engineering, and Mathematics Fields**

Description: The Women and Minorities (WAMS) in Science, Technology, Engineering and Mathematics (STEM) Fields program was authorized to increase participation by women and underrepresented minorities from rural areas in the fields of science, technology, engineering and mathematics, with priority given to eligible institutions that carry out continuing programs funded by the Secretary. The goal of the WAMS program is to develop and implement robust partnerships to increase the representation, participation, and entrepreneurship of women in STEM careers, thereby contributing to national economic prosperity. The purpose of the grant program is to support projects that provide STEM knowledge, skills and competency to Women and Minorities from Rural Area. Contact the headquarters or regional office, as appropriate, for application deadlines. Dates for specific deadlines are announced in the RFA each fiscal year.

Website: <http://www.nifa.usda.gov/>

U.S. Department of Commerce

Program: **FY 2016 – FY 2019 EDA Planning Program and Local Technical Assistance Program**

Description: Under the Planning program EDA assists eligible recipients in creating regional economic development plans designed to build capacity and guide the economic prosperity and resiliency of an area or region. As part of this program, EDA supports Partnership Planning investments to facilitate the development, implementation, revision, or replacement of Comprehensive Economic Development Strategies (CEDs), which articulate and prioritize the strategic economic goals of recipients' respective regions. Deadline: Applications are accepted on a continuing basis and processed as received. This Planning and Local Technical Assistance opportunity will remain in effect until superseded by a future announcement.

Website: <http://www.eda.gov/>

Program: **Investments for Public Works and Economic Development Facilities**

Description: Public Works grants support the construction or rehabilitation of essential public infrastructure and facilities necessary to generate or retain private sector jobs and investments, attract private sector capital, and promote regional competitiveness, innovation, and entrepreneurship, including investments that expand and upgrade infrastructure to attract new industry, support technology-led development, accelerate new business development, and enhance the ability of regions to capitalize on opportunities presented by free trade. Characteristic projects include investments in facilities such as water and sewer systems, industrial access roads, business parks, port facilities, rail spurs, skill-training facilities, business incubator facilities, brownfield redevelopment, eco-industrial facilities, and telecommunications and broadband infrastructure improvements necessary for business creation, retention and expansion. Contact the headquarters or regional office, as appropriate, for application deadlines.

Website: <http://www.eda.gov/>

Program: **Broadband Technology Opportunities Program (BTOP)**

Description: The purposes of the Broadband Technology Opportunities Program (BTOP) include accelerating broadband deployment in unserved and underserved areas and ensuring that strategic institutions which are likely to create jobs or provide significant public benefits have broadband connections. Deadlines are not applicable.

Website: <http://www.ntia.doc.gov/broadbandgrants>

U.S. Department of Defense

Program: **Psychological Health/Traumatic Brain Injury Complex Traumatic Brain Injury Rehabilitation**

Description: The FY16 PH/TBIRP CTRRA is intended to support both observational studies and clinical trials addressing TBI and co-occurring clinical presentations (neuromusculoskeletal injuries, multisensory dysfunction, and pain) that are often slow/nonresponsive to treatment. The intent of the award is to advance the evidence-based practice for the treatment of TBI with JPC-8/CRM RP-relevant comorbidities by improving understanding of the composition and problems of this population and developing and evaluating treatments. Applications for this award mechanism may propose epidemiological, etiological, and/or interventional studies. Deadline is November 30, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html>

U.S. Department of Energy

Program: **Clean Energy Manufacturing Innovation Institute for Reducing Embodied-energy of Materials and Decreasing Emissions (REMADE) in Manufacturing**

Description: The Office of Energy Efficiency and Renewable Energy (EERE), within the U.S. Department of Energy (DOE), invests in cutting-edge research, development, and demonstration (RD&D) activities focused on sustainable transportation, renewable power, and energy efficiency. This Institute will enable the development and widespread deployment of key industrial platform technologies that will dramatically reduce life-cycle energy consumption and carbon emissions associated with industrial-scale materials production and processing through the development of technologies for reuse, recycling, and remanufacturing of materials. The deadline is Sep 28, 2016.

Website: <https://eere-exchange.energy.gov/default.aspx#FoaIda1ab41d9-cb57-4413-a9da-fbfb23bc5c73>

Program: **Early Career Research Program**

Description: The Office of Science of the Department of Energy hereby invites grant applications for support under the Early Career Research Program in the following program areas: Advanced Scientific Computing Research (ASCR); Biological and Environmental Research (BER); Basic Energy Sciences (BES), Fusion Energy Sciences (FES); High Energy Physics (HEP), and Nuclear Physics (NP). The purpose of this program is to support the development of individual research programs of outstanding scientists early in their careers and to stimulate research careers in the areas supported by the DOE Office of Science. Deadline is November 14, 2016.

Website: <http://science.energy.gov/grants/foas/open/>

U.S. Department of Education

Program: **Office of Career, Technical, and Adult Education (OCTAE): Performance Partnership Pilots (P3) CFDA Number 84.420A**

Description: Enable pilot sites to test innovative, outcome-focused strategies to achieve significant improvements in educational, employment, and other key outcomes for disconnected youth using new flexibility to blend existing Federal funds and to seek waivers of associated program requirements. Deadline is October 31, 2016.

Website: <https://www.gpo.gov/fdsys/pkg/FR-2016-08-15/pdf/2016-19294.pdf>

U.S. Department of Health and Human Services

Program: **FDA Scientific Conference Grant Program**

Description: The purpose of the FDA (R13) Scientific Conference Grant Program is to facilitate the provision of federal financial assistance in support of small conferences and scientific meetings clearly aligned with the FDA mission. The FDA recognizes the value of supporting high quality, small conferences and scientific meetings relevant to its mission and to the public health. A small conference or scientific meeting is defined as a symposium, seminar, workshop, or any formal meeting, whether conducted face-to-face or virtually to exchange information and explore a defined subject, issue, or area of concern impacting the public's health within the scope of the FDA's mission. Permission to submit a conference grant application does not assure funding or funding at the level requested. FDA will not issue a conference grant award unless it can be issued before the conference start date. The deadline is November 14, 2016.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-16-378.html>

Program: **NIH Big Data to Knowledge (BD2K) Enhancing Diversity in Biomedical Data Science (R25)**

Description: The NIH Research Education Program (R25) supports research education activities in the mission areas of the NIH. The over-arching goal of this NIH Big Data to Knowledge (BD2K) Enhancing Diversity in Biomedical Data Science (R25) program is to support educational activities that enhance the diversity of the biomedical, behavioral, and clinical research workforce. To accomplish the stated over-arching goal, this FOA will support creative educational activities with a primary focus on research experiences and curriculum or methods development. The deadline is November, 14 2016.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-MD-16-002.html>

Program: **Alzheimer's Clinical Trials Consortium (ACTC) (U24)**

Description: This Funding Opportunity Announcement (FOA) invites applications to establish an Alzheimer's disease Clinical Trials Consortium (ACTC) that will run trials focused on interventions that may prevent, delay, or treat the symptoms of Alzheimer's disease (AD) and other age related dementias. The ACTC will include multiple clinical trials sites and trial coordination and management infrastructure. A separate FOA will solicit applications for clinical trials to be managed and supported by the ACTC. Deadline is Feb 7, 2017.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-AG-17-005.html>

Program: **Exploratory / Developmental Investigations on Primary Immunodeficiency Diseases**

Description: This Funding Opportunity Announcement (FOA) will support innovative exploratory/developmental investigations on primary immunodeficiency diseases focusing on ex vivo studies with human specimens and on studies with current or new animal models including novel clinical strategies for detecting, identifying the molecular basis of, or developing innovative therapies for primary immunodeficiency

diseases. In addition, this FOA aims to encourage analyses of clinical data and samples maintained in primary immunodeficiency registries, consortium databases and repositories to address questions relevant to primary immunodeficiency research. The deadline is

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-16-373.html>

Program: **Alzheimer's Clinical Trials Consortium (ACTC) (U24)**

Description: This Funding Opportunity Announcement (FOA) invites applications to establish an Alzheimer's disease Clinical Trials Consortium (ACTC) that will run trials focused on interventions that may prevent, delay, or treat the symptoms of Alzheimer's disease (AD) and other age related dementias. The ACTC will include multiple clinical trials sites and trial coordination and management infrastructure. A separate FOA will solicit applications for clinical trials to be managed and supported by the ACTC. Deadline is Feb 7, 2017.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-AG-17-005.html>

Program: **Social Epigenomics Research Focused on Minority Health and Health Disparities**

Description: The purpose of this Funding Opportunity Announcement (FOA) is to support and accelerate innovative exploratory and developmental human epigenomic investigations focused on identifying and characterizing the mechanisms by which social experiences at various stages in life, both positive and negative, affect gene function and thereby influence health trajectories or modify disease risk in minority and health disparity populations. Deadline is November 15, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-16-356.html>

Program: **Primary Care Training and Enhancement**

Description: The overarching purpose of the PCTE program is to strengthen the primary care workforce by supporting enhanced training for future primary care clinicians, teachers, and researchers. In FY 2016, applicants for the PCTE program focused on training for transforming healthcare systems, particularly enhancing the clinical training experience of trainees. In FY 2017, applicants must focus on integrating behavioral health and primary care. Deadline is February 6, 2017.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: **Predoctoral Training in General, Pediatric, and Public Health Dentistry and Dental Hygiene**

Description: The purpose of this program is to improve access to, and the delivery of, oral health care services for all individuals, particularly low income, underserved, uninsured, underrepresented minority, health disparity, and rural populations by increasing the supply of a qualified dental workforce and enhancing dental workforce education and training. The goal of this this FOA is to enhance the education and training of predoctoral dental students, dental hygiene students, and dental hygienists to meet the needs of vulnerable, underserved, or rural communities. The FOA focuses on enhancing training to care for pediatric populations in predoctoral training. Deadline is January 30, 2017.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: **Nurse Anesthetist Traineeships**
Description: The purpose of the NAT award is to provide traineeship support for licensed registered nurses enrolled as full-time students in an accredited graduate-level nurse anesthesia program. Traineeship grants are awarded to accredited institutions that educate registered nurses to become nurse anesthetists and gives funding preference and special consideration to schools whose graduates work in areas that address rural, underserved and public health nursing needs. The awards support all or part of the costs of tuition, books/e-Books, fees and reasonable living expenses (stipends) of the individual during the traineeship. NAT funds are awarded to institutions, not individuals. Deadline is December 2, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: **Nursing Workforce Diversity Grants**
Description: The NWD program increases nursing education opportunities for individuals from disadvantaged backgrounds, including racial and ethnic minorities that are underrepresented among registered nurses by using social determinants to guide the selection of evidence-based approaches that have been successful in retaining students from disadvantaged backgrounds in schools of nursing. Deadline is October 31, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: **Nurse Faculty Loan Program**
Description: The purpose of this program is to increase the number of qualified nursing faculty by providing funding to accredited schools of nursing. The NFLP is designed to prepare and train qualified nurse educators to fill faculty vacancies and increase the number of trained nurses entering the workforce. This goal is accomplished by supporting schools of nursing that prepare students to serve as nurse faculty. Grantees are awarded funds to support nursing students and are expected to establish and operate a distinct, interest-bearing NFLP loan fund. Deadline is November 14, 2016.

Website: <http://www.grants.gov/web/grants/search-grants.html>

Program: **Small Business Alzheimer's Disease Research (R41/R42)**
Description: The purpose of this funding opportunity announcement is to encourage Small Business Technology Transfer (STTR) applications from eligible small business concerns in the area of Alzheimer's disease. Deadline is April 5, 2019.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-16-092.html>

Program: **Centers for Agricultural Safety and Health (U54)**
Description: The National Institute for Occupational Safety and Health (NIOSH)/Centers for Disease Control and Prevention (CDC) invites applications for Centers for Agricultural Safety and Health (Ag Centers). Ag Centers are expected to conduct high quality research and help translate scientific discoveries into practical applications to improve worker safety and health in the areas of agriculture, forestry, and fishing. Center functions should include developing integrated approaches that link basic science with translation and outreach activities. Center structure should take advantage of diverse scientific resources and focus on local, regional, and/or national worker safety and health issues. Centers should place emphasis on the creation and implementation of evidence-based solutions that address important agricultural safety and health problems. Collaborations with other academic institutions, nonprofit organizations, and other occupational safety and health focused groups are expected. Deadline is November 30, 2017.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-353.html>

Program: **Occupational Safety and Health Training Project Grants (T03)**

Description: The National Institute for Occupational Safety and Health (NIOSH), Centers for Disease Control and Prevention (CDC), invites grant applications for Training Project Grants (TPGs) that are focused on occupational safety and health training. NIOSH is mandated to provide an adequate supply of qualified personnel to carry out the purposes of the Occupational Safety and Health Act, and the TPGs are one of the principal means for meeting this mandate. The majority of TPGs are in academic institutions that provide high quality training in the core occupational safety and health disciplines of industrial hygiene (IH), occupational health nursing (OHN), occupational medicine residency (OMR), occupational safety (OS), as well as closely related allied disciplines. NIOSH also funds non-academic programs to meet specific training needs of targeted populations including firefighters, commercial fishermen and occupational health and safety interns. Deadline is November 3, 2019.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-352.html>

Program: **Screening and Brief Alcohol Interventions in Underage and Young Adult Populations (R03)**

Description: The objective of this Funding Opportunity Announcement (FOA) is to encourage research on screening and brief interventions to prevent and/or reduce alcohol use and alcohol-related harms among underage and young adult populations. Deadline is May 7, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-296.html>

Program: **The Pancreatic Cancer Detection Consortium (U01)**

Description: This Funding Opportunity Announcement (FOA) invites applications from multi-disciplinary teams of researchers and clinicians to establish the Pancreatic Cancer Detection Consortium (PCDC) to conduct research to improve the detection of early stage pancreatic ductal adenocarcinoma (PDAC) and characterization of its precursor lesions. This initiative addresses one of the four research priorities identified in the National Cancer Institute's 2014 Scientific Framework for Pancreatic Ductal Adenocarcinoma. The PCDC is intended to support research for the development and testing of new molecular and imaging biomarkers for identifying patients at high risk for PDAC (because of genetic factors or the presence of precursor lesions) who could be candidates for early intervention. The research will be conducted by individual multi-disciplinary research teams, hereafter called Units. The Units will undertake studies on the following areas: identification and testing of biomarkers measurable in bodily fluids for early detection of PDAC or its precursor lesions; determine which pancreatic cysts are likely to progress to cancer; develop molecular- and/or imaging-based approaches for screening populations at high risk of PDAC; conduct biomarker validation studies; and collect longitudinal biospecimens for the establishment of a biorepository. All Units are expected to participate in collaborative activities with other Units and share ideas, specimens and data within the Consortium. Deadline is April 6, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PA-15-289.html>

Program: **Limited Competition: Small Grant Program for NHLBI K01/K08/K23 Recipients**

Description: The purpose of this FOA is to solicit current or recently completed NHLBI K01, K08, and K23 awardees for grant support to expand their current research objectives or to

branch out to a study that resulted from the research conducted under the K award. Recently completed NHLBI K01, K08, and K23 awardees are eligible to apply for this R03 FOA if the earliest possible R03 start date falls within 2 years of their prior NHLBI K award Project Period end date. Thus, this FOA is intended to enhance the capability of NHLBI K01, K08, and K23 award recipients to conduct research as they complete their transition to fully independent investigator status. Deadline is June 15, 2018.

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-HL-16-020.html>

Program: **NINDS Exploratory Clinical Trials for Small Business (R42)**

Description: The purpose of this funding opportunity announcement (FOA) is to provide a vehicle for Small Business Concerns (SBCs) submitting Small Business Technology Transfer (STTR) grant applications for investigator-initiated exploratory clinical trials to the National Institute of Neurological Disorders and Stroke (NINDS). The projects must focus on products related to the mission and goals of the NINDS and may evaluate drugs, biologics, devices, or diagnostics, as well as surgical, behavioral or rehabilitation therapies. Deadline is April 5, 2018.

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-15-278.html>

Program: **Integrated Food Defense**

Description: The Integrated Food Defense & Emergency Response Cooperative Agreement Program (IFD&ER CAP) grant awards are designed to generate food defense tools and resources that are easily replicated and can complement, aid in the development of, and/or improve State, local, Tribal and territorial (SLTT) food defense programs through unique, innovative, and reproducible projects. The known overlap between food safety (unintentional contamination) and food defense (intentional contamination) is extensive. And the pools of resources available are vast and sometimes difficult to locate and implement.

Deadline Dates: Apr 2, 2019 Other key dates include: Open Date (Earliest Submission Date) - May 8, 2015; February 1, 2016; February 1, 2017; February 1, 2018; February 1, 2019 Letter of Intent Due Date(s) - June 15, 2015; March 1, 2016; March 1, 2017; March 1, 2018; March 1, 2019 Application Due Date(s) - July 9, 2015; April 2, 2016; April 2, 2017; April 2, 2018; April 2, 2019:

Website: <http://grants.nih.gov/grants/guide/rfa-files/RFA-FD-15-022.html>

Program: **High Priority Immunology Grants (R01)**

Description: The goal of this Funding Opportunity Announcement (FOA) is to augment the maintenance and growth of the NIAID portfolio of investigator-initiated R01 grants in fundamental immunology. It seeks to address a decline in NIAID immunology R01 applications and awards that has occurred in the past several fiscal years. Deadline is January 7, 2018

Website: <http://grants.nih.gov/grants/guide/pa-files/PAS-15-055.html>

Program: **Sustained Release of Antivirals for Treatment or Prevention of HIV (SRATP) (R01)**

Description: The purpose of this Funding Opportunity Announcement (FOA) is to encourage grant applications that address the long term goal and objective of developing sustained release strategies for HIV treatment or prevention. Applications may propose treatment or prevention products delivered using sustained release platforms (oral, injection,

implant or direct delivery to HIV target mucosa) that will provide a minimum of 1 week for oral (treatment) or a minimum of once a month for all other drug delivery systems for prevention and treatment protection/efficacy. The current deadline is January 4, 2019

Website: <http://grants.nih.gov/grants/guide/pa-files/PAR-16-262.html>

U.S. Department of Homeland Security

Program: **National Cyber Security Awareness**

Description: DHS/ CS&C is seeking assistance in implementing Cyberspace Policy Review Near Term Action #6, Action Recommended 3-1 of the President's National Strategy to Secure Cyberspace, and to support Executive Order 13636. Accordingly, DHS/ CS&C requires support in coordinating and collaborating with appropriate private sector and non-profit organizations as well as federal, state, and local government entities to facilitate a comprehensive national cybersecurity awareness campaign. This campaign will include specific programs, activities, audience-specific awareness materials and outreach efforts, establishment/maintenance of a national cybersecurity awareness campaign, and support for National Cybersecurity Awareness Month in October. Deadline is October 31, 2016.

Website: **Shareef Prater Grants Specialist Phone 202-447-5903, Email:shareef.prater@dhs.gov**

Program: **Assistance to Firefighters Grant (AFG)**

Description: The AFG program provides financial assistance to help fire departments, nonaffiliated Emergency Medical Service (EMS) organizations and State Fire Training Academies (SFTA); for critically needed resources to protect the public; to train emergency personnel, and to foster interoperability and support community resilience, as well as enhance through direct financial assistance, the safety of the public and to provide a continuum of support for emergency responders regarding fire, medical, and all hazard events. Deadline is November 18, 2016.

Website: <http://www.fema.gov/firegrants>

Program: **Financial Assistance for Countering Violent Extremism**

Description: The purpose of this grant is to provide federal assistance which will support new and existing community-based efforts to counter violent extremism recruitment and radicalization to violence. Deadlines are not applicable.

Website: <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=ae22a57d89eb330f91f9ef442c3d2e4d>

Program: **Homeland Security-related Science, Technology, Engineering and Mathematics (HS STEM) Career Development Program**

Description: Support is provided to colleges and universities who, in turn, provide financial support and career guidance to students interested in HS-STEM careers. Preapplication coordination is required. Environmental impact information is not required for this program. Objective is to provide funding to assist with the development of future HS-STEM professionals and practitioners. Contact the headquarters or regional office, as appropriate, for application deadlines.

Website: <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=61b892367196d90a28539cc0cce55e7d>

U.S. Department of the Interior

Program: **Federal Historic Preservation Tax Incentive**
Description: The 20% investment tax credit applies only to income-producing buildings listed in the National Register of Historic Places or contributing to registered historic districts; and only for rehabilitations determined by NPS to meet the Secretary of the Interior's Standards for Rehabilitation. The income tax deduction for the donation of conservation easements applies to income-producing and non-income producing buildings. Deadlines are not applicable.
Website: <https://www.nps.gov/tps/tax-incentives/taxdocs/about-tax-incentives-2012.pdf>

U.S. Department of Housing and Urban Development

Program: **Self-Help Homeownership Opportunity Program (SHOP)**
Description: The program supports self-help housing programs that require a significant amount of sweat equity by the homebuyer toward the construction or rehabilitation of his or her home. Volunteer labor is also required. Deadline is October 12, 2016.
Website: http://portal.hud.gov/hudportal/HUD?src=/program_offices/administration/grants/fundsavail

Program: **Veterans Home Rehabilitation Program**
Description: The purpose of the Veterans Home Rehabilitation Pilot Program is to award grants to nonprofit veterans service organizations to rehabilitate and modify the primary residence of disabled and low-income veterans. Funds may be used to support eligible activities that serve the following objectives: 1) Modify and rehabilitate the primary residence of disabled and low-income veterans; 2) Rehabilitate such residence that is in a state of interior or exterior disrepair; and 3) Install energy efficient features or equipment. Contact the headquarters or regional office, as appropriate, for application deadlines.
Website: <http://www.hud.gov/ruralgateway>

Program: **ROSS for Education**
Description: This NOFA announces the availability of approximately \$2 million to provide grants to public housing authorities (PHAs) to deploy education navigators to provide individualized assistance to randomly selected public housing youth between the ages of 15-20 and their families in FAFSA completion, financial literacy and college readiness, postsecondary program applications and post-acceptance assistance. The deadline is September 28, 2016.
Website: <http://www.grants.gov/web/grants/search-grants.html>

U.S. Department of Justice

Program: **Indigent Defense**
Description: The goal of this initiative is to enhance the capacity to deliver high-quality, fair, and comprehensive legal services to youth who have come into contact with the juvenile justice system. The objective is to enable states to implement strategic plans that will promote comprehensive statewide system reform. Implementation of the plans should result in effective, well-resourced model juvenile indigent defense delivery systems with standards of practice and policies for the management of those systems. Improvements will be data-driven, evidence-based, developmentally-appropriate, and focused on state-level reform. A second objective is to provide training and technical assistance to states creating and implementing the above- mentioned plans. Contact the headquarters or regional office, as appropriate, for application deadlines.

Website:

<https://www.cfda.gov/?s=program&mode=form&tab=step1&id=d88af465cc3d00d95d248bb14c374261>

U.S. Department of Labor

Program: **Reentry Employment Opportunities**

Description: This program includes both reentry grants focused on serving returning adults and youth focused grants aimed at youth involved or at risk of involvement in crime and violence. The objectives of the adult reentry grants include increasing the employment, employment retention, and earnings rate of released individuals while also decreasing their rate of recidivism. The objectives of the youthful reentry grants include preventing in-school youth from dropping out of school, increasing the employment rate of out-of-school youth, increasing the reading and math skills of youth, reducing the involvement of youth in crime and violence, and reducing the recidivism rate of youth. Contact the headquarters or regional office, as appropriate, for application deadlines.

Website:

<https://www.cfda.gov/?s=program&mode=form&tab=step1&id=49bb7ebf7e1a99f8d534a0efd0b5f031>

Program: **Reintegration of Ex-Offenders**

Description: This program includes both reentry grants focused on serving returning adults and youth focused grants aimed at youth involved or at risk of involvement in crime and violence. The objectives of the adult reentry grants include increasing the employment, employment retention, and earnings rate of released individuals while also decreasing their rate of recidivism. The objectives of the youthful reentry grants include preventing in-school youth from dropping out of school, increasing the employment rate of out-of-school youth, increasing the reading and math skills of youth, reducing the involvement of youth in crime and violence, and reducing the recidivism rate of youth. Contact the headquarters or regional office, as appropriate, for application deadlines.

Website:

<https://www.cfda.gov/?s=program&mode=form&tab=step1&id=97edf8b6e626b061b4e7a4a4ec8bfa01>

U.S. Department of State

Program: **Strengthening Law Enforcement's Partnerships with Women's Justice Centers**

Description: This project is intended for professionals in the criminal justice field, including judges, prosecutors, and police managers working on women's access to justice, including personnel assigned to the various Women's Justice Centers throughout Mexico. This Cooperative Agreement is intended to assist decision makers in the Mexican Criminal Justice and Social Services Sector to observe best practices in providing comprehensive criminal justice support to victims of gender based violence. The objective is to provide the GOM with additional tools to protect women and children from violence in Mexico. INL will identify and work with the Mexican National Commission to Prevent and Eradicate Violence against Women (Conavim) to send a letter to include the official invitation to the State Police and Women Justice Centers with the profile we provide.

Contact: Sean Hantak, Deputy Management Officer, Phone +52 55 5080 2990

U.S. Department of Transportation

Program: **Solicitation Of Project Proposals For The Safety Research And Demonstration (SRD) Program**

Description: FTA is seeking to fund cooperative agreements to engage in demonstration projects focused in the following two thematic areas: (a) collision avoidance and mitigation and (b) transit worker safety protection. The Federal Transit Administration (FTA) announces the availability of \$7 Million to demonstrate and evaluate innovative technologies and safer designs to improve public transportation safety. FTA will fund projects to engage in demonstration in two thematic areas: a) collision avoidance and mitigation and b) transit worker safety protection. The SRD projects are funded under FTA's Research, Development, Demonstration and Deployment program authority. FTA intends to award multiple SRD demonstration projects under this announcement. Deadline is October 14, 2016.

Website: <https://www.transit.dot.gov/funding/applying/notices-funding/safety-research-and-demonstration-srd-program>

Program: **Technical Assistance and Workforce Development**

Description: The goals of the program are to more effectively and efficiently provide public transportation service; administer funds received under this chapter in compliance with Federal law; and improve public transportation. Key activities include:

- Technical assistance;
- The development of voluntary and consensus-based standards and best practices by the public transportation industry, including standards and best practices for safety, fare collection, Intelligent Transportation Systems, accessibility, procurement, security, asset management to maintain a state of good repair, operations, maintenance, vehicle propulsion, communications, and vehicle electronics.
- Training through the National Transit Institute.

Contact the headquarters or regional office, as appropriate, for application deadlines.

Website: <https://www.cfda.gov/?s=program&mode=form&tab=step1&id=f4efb12ddfd1887532b46d0b399683d8>

U.S. Department of Veterans Affairs

Program: **Veterans Cemetery Grants**

Description: The program assists states, territories and federally recognized tribal governments in providing gravesites for Veterans in those areas where VA's national cemeteries cannot fully satisfy their burial needs. Grants may be used only for the purpose of establishing, expanding or improving Veterans cemeteries that are owned and operated by a state, federally recognized tribal government, or U.S. territory. Aid can be granted only to states, federally recognized tribal government, or U.S. territories. VA cannot provide grants to private organizations, counties, cities or other government agencies. Deadline is July 1, 2017.

Website: <http://www.cem.va.gov/grants/>

Section III PROGRAM FUNDING THROUGH PRIVATE, CORPORATE & COMMUNITY FOUNDATIONS

Program: **Lodestar Foundation Accepting Applications for 2017 Collaboration Prize**

Description:

The Lodestar Foundation has announced the 2017 Collaboration Prize, a national competition to celebrate exemplary nonprofit collaborations. The prize identifies and showcases models of permanent collaboration between two or more nonprofit organizations and is intended to shine a spotlight on collaborations that demonstrate innovative and effective responses to challenges or opportunities.

A grand prize of \$150,000 will be awarded to the collaboration that best exemplifies the impact that can result from working together on a permanent basis. In addition, each of eight finalists will receive \$10,000. In addition to identifying and showcasing exceptional nonprofit collaboration efforts, the Collaboration Prize collects and shares models and best practices for the field through the Nonprofit Collaboration Database, a resource for anyone seeking real-life examples of how nonprofit organizations can work together.

To be eligible for the prize, the collaboration must be between two or more nonprofit organizations, or two or more nonprofits and a community foundation, government entity, or public agency. Collaborations involving for-profit corporations are not eligible. In addition, a written formal agreement that memorializes the permanent collaboration and addresses the critical elements of the collaboration is required.

Applications will be accepted from October 3, 2016 through November 16, 2016. Applications received after the deadline will not be eligible for the 2017 prize. For the complete program description, eligibility criteria, and a list of materials you will need in order to submit your application, see the Collaboration Prize website. Deadline is November 16, 2016.

Website:

<http://www.thecollaborationprize.org/index.html>

Program:

Nature Conservancy Seeks Proposals for School Gardens

Description:

The Nature Conservancy is working to promote environmental education through the creation of Nature Works Everywhere gardens. The core principle behind the Gardens program is that gardens model conservation science on a relatable scale. The program empowers students and teachers to work together to create and implement their own solutions to environmental challenges in their communities.

Whether addressing issues surrounding food deserts, air quality, heat island effect, or stormwater collection, youth are empowered as social innovators to model solutions in their school communities through garden design and implementation. Nature Works Everywhere gardens are designed to connect students to the global challenge of protecting the natural systems that produce our food, water, clean air, and energy.

To that end, grants of up to \$2,000 will be awarded to support the building, amendment, or revitalization of gardens on school campuses, with preference given to rain, pollinator, native habitat, and other natural infrastructure projects. Food gardens will also be funded.

To be eligible, a school must be public or charter. Schools can be an elementary, middle, or high school. Deadline is October 31, 2016.

Website: <https://www.natureworkseverywhere.org/#grants>

Program: **Challenged Athletes Foundation Invites Applications for Access for Athletes Grants**

Description: The Challenged Athletes Foundation provides opportunities and support to people with physical challenges so they can pursue active lifestyles through physical fitness and competitive athletics. The foundation believes that involvement in sports at any level increases self-esteem, encourages independence, and enhances quality of life.

The foundation's Access for Athletes program is designed to reduce the financial impediments to participation in sports, ensuring that challenged athletes are not left on the sidelines because they can't afford expensive equipment or training costs. Through the program, grants of up to \$3,500 will be awarded to physically challenged athletes for equipment such as sports wheelchairs, hand cycles, mono skis, sports prosthetics, and resources for training and competition expenses.

To be eligible, an athlete's physical disability must be recognized within the International Paralympic Committee classifications. (For more information, see the IPC website.) CAF does not discriminate based on age, gender, level of ability or sport, but does require applicants to demonstrate a clear financial need for their grant request. Deadline is December 2, 2016.

Website: <http://www.challengedathletes.org/site/c.4nJHJQPqEiKUE/b.6452687/k.B079/FAQs.htm>

Program: **Fitch Charitable Foundation Invites Applications to Mid-Career Professionals in Preservation and Architecture**

Description: The James Marston Fitch Charitable Foundation is accepting applications for the James Marston Fitch Mid-Career Fellowship and the Samuel H. Kress Mid-Career Fellowship.

1) The James Marston Fitch Mid-Career Fellowship: Grants of up to \$15,000 will be awarded to one or two mid-career professionals who have an academic background, professional experience, and an established identity in one or more of the following fields: historic preservation, architecture, landscape architecture, urban design, environmental planning, architectural history, and/or the decorative arts. The foundation will consider proposals for the research and/or the execution of the preservation-related project in any of these fields.

2) The Samuel H. Kress Mid-Career Fellow: Research grants of up to \$15,000 will be awarded to one mid-career professional whose research project relates to the appreciation, interpretation, preservation, study, and teaching of European art, architecture, and related disciplines from antiquity to the early 19th century in the context of historic preservation in the United States. Potential Kress Fellow projects could include the exploration of shared European and American influences in style, design, materials, construction techniques, building types, conservation and interpretation methodologies, philosophical and theoretical attitudes, and other factors applicable to preservation in both Europe and America.

Grants are awarded only to individuals. The foundation does not fund university-sponsored research projects or dissertation research. Applicants must be mid-career professionals with at least ten years' experience in historic preservation or related fields, including architecture, landscape architecture, architectural conservation, urban design, environmental planning, archaeology, architectural history, and the decorative arts. In addition, applicants must be a citizen or legal resident of the United States. Deadline is October 26, 2016.

Website: <http://fitchfoundation.org/grants/fitch-kress/>

Program: **Scholastic Art & Writing Awards Invites Entries From Creative Teens**

Description: The Alliance for Young Artists & Writers, a nonprofit organization dedicated to recognizing the most talented teen artists and writers in the United States and Canada, has issued a call for entries for the 2017 Scholastic Art & Writing Awards.

Creative teens in grades 7-12 are invited to submit work in any one of twenty-eight categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction.

Student submissions are judged on the regional level by the alliance's affiliates, with the top works then presented to national panels of creative leaders to determine which will receive the highest honors. Fifteen graduating high school seniors will be awarded with Portfolio Gold Medals, which include a \$10,000 scholarship. Additional scholarships are made available to Portfolio Silver Medalists and through sponsored awards and stipends to summer arts programs.

To be eligible, students must be in grades 7-12 in a public, private, parochial, home - school, or out-of-school program in the United States or Canada, or in an American school abroad.

Deadlines for submission vary by region over the winter months, with National Medalists to be announced in March 2017.

Website: <http://blog.artandwriting.org/2016/08/23/be-seen-be-heard-be-original/>

Program: **ACLS Accepting Applications for Religion, Journalism & International Affairs Program**

Description: The American Council of Learned Societies is accepting applications for its Luce/ACLS Program in Religion, Journalism & International Affairs program.

The program, a two-part initiative designed to foster new connections between scholars and journalists covering international affairs, offers an interrelated set of awards, including programming grants for universities and fellowships for scholars in the humanities and social sciences who study religion in international contexts.

Luce/ACLS RJIA Fellowships support scholars in the humanities and related social sciences pursuing research on any aspect of religion in international contexts who wish

to connect their knowledge with journalists and media practitioners. The ultimate goal of the research should be a significant piece of scholarly work by the applicant accompanied by concrete steps that he/she will take to engage journalistic and media audiences.

In 2017-18, three universities -- Columbia, Northeastern, and Indiana -- are partnering with ACLS to establish links between their schools of arts and sciences and schools or programs of media and journalism. Fellows may choose to take up residence at any one of the three partnering institutions, or at any location suitable for pursuing their projects. In addition to providing the fellow with time, space, and resources necessary for conducting research, the partner universities have committed to fostering an environment that encourages connections between scholarship and journalism. All fellows will be expected to participate in two program-sponsored symposia during the academic year.

ACLS will award up to six fellowships for the 2017-18 academic year, with the fellowship beginning between July and September 2017. The award carries a stipend of \$55,000, plus funds for research costs and related scholarly activities of up to \$3,000. Recipients who decide to relocate to take up residency during the fellowship year at one of ACLS's three university partners are eligible to receive an additional \$10,000 to defray the costs associated with the relocation.

To be eligible, applicants must be a citizen or permanent resident of the U.S. as of the application deadline date; have a Ph.D. degree that was conferred by the application deadline; and be able to attend and participate in two program-sponsored events. Deadline is October 26, 2016.

Website: <http://www.acls.org/programs/LuceRJIAfellowships/>

Program: [**Herb Society of America Accepting Applications for Research Projects**](#)

Description: The mission of the [Herb Society of America](#) is to promote the knowledge and use of herbs through educational programs, research, and sharing of the experience of its members with the broader community.

As part of this mission, HSA will award grants of up to \$5,000 for research on the horticultural, scientific, and/or social use of herbs throughout history. The research must define "herb" as something historically useful for flavoring, medicine, ornament, economic, industrial, and/or cosmetic purposes. The grant is intended to support small, self-contained research projects over a short-period of time. Allowable costs include compensation for investigators, professional and technical assistance, research supplies and materials, and costs for computer time. Deadline is January 31, 2017.

Applicants may be a student, professional, or amateur hobbyist.

Website: <http://www.herbsociety.org/support/grants-scholarships/grant-details.html#grantforresearch>

Program: [**Honeybee Conservancy Invites Applications for Beekeeping Materials**](#)

Description: The Honeybee Conservancy is inviting applications for in-kind grants designed to help nonprofit organizations or schools safely set up, maintain, and observe on-site bee sanctuaries in schools, community gardens, and green spaces across the United States.

Through its Sponsor-A-Hive program, the conservancy will award grants in the form of honey or solitary bees, their homes, beekeeping equipment, and information on how to care for the bees. Through the program, bees are strategically placed in locations where they can bolster bee populations, advance science and environmental education, and pollinate locally grown food.

The conservancy also will provide grant recipients with its Sponsor-A-Hive_Teacher's Kit, which includes lesson plans and worksheets for use in teaching students more about their bee home.

To be eligible, applicants must be located in the United States and be a nonprofit organization, grade school, middle school, or high school; college or university; tribal education agency; environmental center; or food bank or community garden that does not charge a membership fee. In addition, applicant organizations must have been in existence for at least a year. Deadline is November 11, 2016.

Website: <http://thehoneybeeconservancy.org/sponsor-a-hive/>

Program: [Simons Foundation Inviting Applications for Collaboration Grants for Mathematicians](#)

Description: The Simons Foundation is inviting applications for its Collaboration Grants for Mathematicians, which are designed to stimulate collaboration in the field of mathematics by substantially increasing collaborative contacts among mathematicians.

To that end, the foundation will make a large number of collaboration grants to accomplished, active researchers in the United States who do not otherwise have access to funding that supports travel and visitors.

Each grant provides \$8,400 per year over five years: \$6,000 per year for collaboration, travel, and research expenses for the awardee; \$1,000 per year in discretionary funds for the grant recipient's department; and \$1,400 per year in indirect costs to the grant recipient's institution.

To be eligible for a grant, applicants must have a Ph.D. and tenure-track/tenured position or be a professor emeritus at a U.S. institution of higher education; have a current record of active research and publication in high-quality journals; and not hold any other external grants of over \$3,000 per year that allow for support for travel or visitors during the collaboration grant award period. There are no citizenship requirements. Individuals at for-profit organizations may not apply. Deadline is January 31, 2017.

Website: <https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/collaboration-grants-for-mathematicians/>

Program: [**Carey Institute for Public Good Invites Applications for Spring Nonfiction Residencies**](#)

Description: The [Carey Institute for Global Good](#) is dedicated to making a better world by contributing to a strong, educated, and just society. The institute is located in the historic hamlet of Rensselaerville, New York — a community of farmers, writers, artists and civic advocates — just a two-hour drive from New York City. Nestled on a hundred-acre campus in the heart of a pristine nature reserve, it is an inspiring place where journalists, policy makers, artists, agricultural innovators, entrepreneurs, and other change makers who seek sustainable solutions to local and global challenges can advance their work

The institute is accepting applications for its spring nonfiction residency program. Applications for a residency are judged on the quality of the applicant's work and his/her professional promise. Residencies vary in length, with a minimum stay of two weeks and a maximum stay of three months.

Documentarians, journalists, and nonfiction writers working at the professional level in their fields are eligible to apply once per calendar year. Particular areas of emphasis relate to the most pressing issues of our day, including but not limited to war and conflict; social justice and human rights; science, health, agriculture, environment and technology; biography, history, and government; education; journalism and the media; and economics and business.

Pre-applications must be received no later than October 7. Full proposals are due by November 4.

Website: <http://careyinstitute.org/programs/nonfiction/nonfiction-residency/>

Program: [**Young Singers Foundation Accepting Applications for Women's Vocal Music Projects**](#)

Description: The [Young Singers Foundation](#) was created by [Sweet Adelines International](#) in 1992 to enrich the lives of young people through educational programs in vocal.

As part of this mission, the foundation is accepting grant applications for projects that encourage education about and the performance of women's barbershop vocal music. Grant amounts will be determined on a project-by-project basis.

Eligibility is limited to individuals, groups, or organizations sponsoring barbershop vocal music activities for young women.

See the YSF website for complete program guidelines and application instructions. Deadline is November 1, 2016.

Website: <http://www.youngsingersfoundation.org/index.cfm?id=8>

Program: [**NCTM Accepting Applications for Classroom Research Grants for Teachers of Grades 7-12**](#)

Description: The National Council of Teachers of Mathematics is accepting applications for grades 7-12 classroom research grants.

Grants of up to \$6,000 will be awarded to support and encourage classroom-based research in precollege mathematics education. The research must be a collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more grade 7–12 classroom teachers. The project may include but is not restricted to research on curriculum development and implementation; involvement of at-risk or minority students; students’ thinking about a particular mathematics concept or set of concepts; connection of mathematics to other disciplines; focused learning and teaching of mathematics with embedded use of technology; and/or innovative assessment or evaluation strategies. The research should lead to a draft article suitable for submission in the *Mathematics Teacher Educator*, *Journal for Research in Mathematics Education*, or in one of the NCTM school journals.

To be eligible, applicants must be a current Full Individual member or E-Member of NCTM if a 9-12 teacher, or someone who teaches at a college or university. Seventh- or eighth-grade teacher applicants may be current Full Individual or E-Members or teach at a school having a current NCTM Pre-K–8 school membership. Deadline is November 4, 2016.

Website: <http://www.nctm.org/Grants-and-Awards/Grants/7-12-Classroom-Research-Grants/>

Program: **American Kennel Club Humane Fund Invites Applications from Women's Shelters that Permit Pets**

Description: The American Kennel Club Humane Fund, the charitable arm of the American Kennel Club, works to unite a broad spectrum of animal lovers in promoting the joy and value of responsible pet ownership through education, outreach, and grantmaking. The fund is accepting grant applications from women's shelters that permit pets.

The Fund's Women's Shelter grants are awarded for essential operational support related to the housing of pets or capital improvements related to the housing and maintenance of pets. To be eligible, organizations must provide temporary or permanent housing for victims of domestic abuse and their pets or provide temporary or permanent housing for pets of victims of domestic abuse and have a formal, established working relationship with at least one nonprofit shelter for victims of domestic abuse.

Grants of up to \$1,000 will be awarded to nonprofit organizations recognized as tax-exempt under Section 501(c)(3) of the Internal Revenue Code. Grants may not be used for fundraising purposes.

Deadline is November 15, 2016.

Website: http://www.akchumanefund.org/forms/womens_shelters_grant

Program: **Emergency Nurses Association Foundation Accepting Applications for Seed Research Grants**

Description:

Founded in 1991, the ENA Foundation provides educational scholarships and research grants in the discipline of emergency nursing. Currently, the foundation is accepting applications for its Seed Research Grants program.

Ten grants of \$500 each will be awarded for research projects with the potential to advance the specialized practice of emergency nursing. Suggested research topics include but are not limited to mechanisms aimed at assuring effective, efficient, and quality emergency nursing care delivery systems; effective and efficient outcomes of emergency nursing services and procedures; factors affecting emergency nursing practice; the influence of healthcare technologies, facilities, and equipment on emergency nursing practice; factors affecting emergency healthcare cost and productivity; ways to enhance health promotion and injury prevention; methods for handling complex ethical issues related to emergency nursing care; and mechanisms aimed at assuring quality and cost effective educational programs for emergency nursing.

Funds are not available for completed research, the development of a research proposal, investigator salary, travel expenses, indirect costs, or computer or software expenses. A brief study budget explaining the usage of funds requested must accompany each grant proposal. Deadline is October 3, 2016

Website:

<http://www.ena.org/foundation/grants/Pages/Research.aspx>

Program:

Disney Summer of Service Grant

Description:

Disney Summer of Service grants award \$500 to young change-makers ages 5-18 to gather their friends and turn their creative ideas into projects to help their communities.

Youth Service America and The Walt Disney Company will choose 340 winners. All applicants are required to have a sponsoring organization or school. Grant checks will be sent to the sponsoring organization or school who will accept the grant funds for the applicant and work with them to use the funds.

Apply by September 30, 2016.

Audience Served: Families, General Public, Non-formal Educators, Scouts/Youth Groups, Teachers

Age Groups: Kindergarten, 1st Grade, 2nd Grade, 3rd Grade, 4th Grade, 5th Grade, 6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade, 11th Grade, 12th Grade, College Students

Environmental Focus:

High: Conservation, Environmental Justice, Litter, Recycling/Waste Management, Sustainability, Team-building/Problem-solving

Medium: Agriculture/Farming, Air, Animals/Wildlife, Biodiversity, Climate Change/Weather, Consumer Education, Cultural Awareness, Endangered Species, Energy, Environmental Health, Gardening/Composting, Habitats/Ecosystems, Marine Education, Nature Awareness, Outdoor Skills/Recreation, Plants, Pollution, Soil, Stormwater, Trees/Forests, Water, Watershed

Academic Focus:

High: Interdisciplinary, Science

Medium: Character Education, Health, Social Studies

Website: <http://ysa.org/grants/youth-grants/disney/>

Program: **AAUW Accepting Applications for Community Action Grants**

Description: The American Association of University Women strives to promote equity and education for women and girls. Since the organization's founding in 1881, AAUW members have examined and taken positions on the fundamental issues of the day — educational, social, economic, and political.

AAUW is accepting applications for its Community Action Grants Program, an annual program that provides funds to individuals, AAUW branches, and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs and non-degree research projects that promote education and equity for women and girls.

The program offers one-year grants of up to \$7,000 to support community-based projects and two-year grants of up to \$10,000 to provide start-up funds for new projects that address the particular needs of the community and develop girls' sense of efficacy through leadership or advocacy opportunities. Project topic areas are unrestricted but should include a clearly defined activity that promotes education and equity for women and girls. Special consideration will be given to projects focused on the achievements of K-12 girls and community college women in science, technology, engineering, or math. Deadline is January 15, 2017.

Website: <http://www.aauw.org/what-we-do/educational-funding-and-awards/community-action-grants/>

Program: **Sustainable Forestry Initiative Seeks Proposals for Conservation and Community Partnerships Program**

Description: The Sustainable Forestry Initiative is accepting proposals for its SFI Conservation and Community Partnerships grant program. SFI works to foster partnerships between organizations working to improve forest management in the United States and Canada and responsible procurement globally.

The program addresses issues such as improving wildlife habitat management and conservation of biodiversity, avoiding controversial sources of fiber such as those resulting from illegal logging, and assisting local communities through forest education programs and green-building projects for low-income families. Qualified organizations may apply for Conservation grants or Community grants.

1) Conservation grants of up to \$15,000 will be awarded in support of projects that measure, demonstrate, or establish methodologies to demonstrate the conservation-related values of SFI-certified forestlands, or such values as result from application of

the SFI Fiber Sourcing standard. Ideally, such projects will be scalable to a regional or bio-regional level (e.g., Ponderosa Pine forests, Boreal Plains, Longleaf Pine ecosystem, the central hardwood forest, etc.). Priority will be given to projects focused on conservation values in the areas of water, climate change (including both carbon attributes and forest resiliency), and biodiversity.

2) Secondary priority will be given to projects related to the application of the SFI Forest Management or Fiber Sourcing standards, particularly in the areas of forest health, wildlife, fish, biodiversity, or which support the growth of SFI certification within the aboriginal/tribal community or enhance the capacity of this community to assess and manage natural and cultural resources.

Community grants of up to \$10,000 will be awarded for projects focused on educating youth, promoting respect for traditional indigenous values, helping provide sustainable housing for low-income families, and funding other projects to build understanding of the importance of responsible forestry.

Deadline is October 10, 2016.

Website: <http://www.sfiprogram.org/community-conservation/conservation-community-partnerships-grant-program/grant-rfp-process/>

Program: **BoatUS Foundation Accepting Grant Applications for Safe and Clean Boating Projects**

Description: The BoatUS Foundation for Boating Safety and Clean Water is accepting applications for its Grassroots Grants Program, which awards funds on an annual basis to nonprofit organizations, boating clubs, and student groups in the United States for projects that utilize innovative approaches to education about safe and clean boating.

The foundation is looking for creative projects that promote safe and clean boating on local waterways. Past topics have ranged from PSAs on the effects of boating under the influence to hands-on education about the effects of marine debris.

Projects the foundation is most interested in funding will be unique (topic, methods, or delivery mechanism); include extensive outreach to boaters; use technology to educate boaters, including social media and the Web; have a widespread reach (not just a handful of boaters); include hands-on work with the boating community; and have a way to measure the success of the program.

Applicants can include boating groups, clubs and associations, student groups, and local nonprofit organizations, including local chapters of national organizations. Grants will not be awarded to government agencies, international organizations, for-profit businesses, or individuals.

Applicants may request up to \$10,000. Funded projects must be completed within a year. Deadline is OPEN.

Website: <http://www.boatus.com/foundation/grants/>

Program: [**Kress Foundation Accepting Applications for Digital Resources Program**](#)

Description: The Kress Foundation's Digital Resources program is intended to foster new forms of research and collaboration and new approaches to the teaching and learning of art history.

To that end, grant will be awarded for the digitization of important visual resources (especially photographic archives) in the area of pre-modern European art history; primary textual sources (especially the literary and documentary sources of European art history); promising initiatives in online publishing; and innovative experiments in the field of digital art history. The program does not typically support the digitization of museum object collections.

Grant amounts will be determined on a project-by-project basis. Past grants have ranged between \$12,000 and \$70,000.

To be eligible, applicants must be a nonprofit institution with 501(c)(3) status based in the United States.

Deadline is October 1, 2016.

Website: http://www.kressfoundation.org/grants/digital_resources/

Program: [**Caplan Foundation for Early Childhood Invites Letters of Intent**](#)

Description: The Caplan Foundation for Early Childhood supports innovative, creative projects and programs with the potential to significantly enhance the development, health, safety, education, or quality of life of children from infancy through five years of age. The foundation provides funding in the areas of early childhood welfare, early childhood education and play, and parenting education. The application deadline is Sept. 30, 2016.

Website: <http://earlychildhoodfoundation.org/>

Program: [**Lowe's Charitable and Education Foundation: Toolbox for Education Grants**](#)

Description: Toolbox for Education, which supports projects that encourage parent involvement in local schools and build stronger community spirit. One-year grants of up to \$5,000 will be awarded to projects with the potential to have a permanent impact on a school community, such as facility enhancement (indoor or outdoor) or landscaping/clean-up projects. In addition, Toolbox grants can be used as part of a large-scale project like a playground, as long as the grant will be used to complete a phase of the project that can be completed within twelve months of the award. To be eligible for a grant, applicants must be a public K-12 school or nonprofit parent group associated with such a school. Parent groups that are applying (PTO, PTA, etc.) must have an independent EIN and official 501(c)(3) tax-exempt status. Preschools are not eligible. The application deadline is Sept. 26, 2016.

Website: <http://www.toolboxforeducation.com/>

Program: **National Council of Teachers of Mathematics Accepting Applications for Pre-K-6 Classroom Research**

Description: Through the program, NCTM supports and encourages classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators. The research must be a collaborative effort involving a college or university mathematics educator (a mathematics education researcher or teacher of mathematics learning, teaching, or curriculum) and one or more pre-K-6 classroom teachers. To be eligible, applicants must be either a college or university mathematics educator who is a Full Individual or E-Member of NCTM (on or before October 14, 2016), or a teacher with a Full Individual or E-Member of NCTM (on or before October 14, 2016) or who teaches at a school having a current (on or before October 14, 2016) NCTM pre-K-8 school membership. The deadline is November 4, 2016.

Website: <http://www.nctm.org/Grants-and-Awards/Grants/Pre-K-6-Classroom-Research-Grants/>

Program: **Levitt Foundation Issues CFA for 2017 Outdoor Music Concert Program**

Description: The Levitt AMP Music Series was created in 2014 by the Levitt Foundation, a pioneer in the creative placemaking movement. Levitt AMP brings the joy of free, live music to people of all ages and backgrounds living in small to mid-sized towns and cities, transforming neglected public spaces into thriving community destinations. To be eligible, all proposed Levitt AMP [Your City] Music Series must take place within the United States, in small to midsized towns and cities with populations of up to 400,000 people, or within a metro area with a population of no more than one million. For towns or cities located within a metro area with a population that exceeds one million, the town or city must be at least twenty-five miles from the anchor city of the metro area. In addition, applicants must display a successful track record of presenting professional quality concerts or community events, or apply with a partner organization or individual that has done so. Applicants must also demonstrate dollar-for-dollar matching funds from other sources such as foundations, municipalities, 501(c)(3) nonprofits, businesses, etc. The foundation will host an informational webinar on August 3, 2016, from 11:00 a.m. to 12:00 p.m. (P.T.). The deadline is October 10, 2016.

Website: <https://grant.levittamp.org/about/>

Program: **Graham Foundation for Advanced Studies in the Fine Arts Invites Applications**

Description: For individuals, our priorities are to:

- Provide opportunities to create, develop, and communicate a project about architecture and the designed environment that will contribute to their creative, intellectual, and professional growth at crucial or potentially transformative stages in their careers.
- Support their efforts to take positions, develop new forms of expression, and engage debate.
- Help them communicate their work in the public realm and reach new and wider audiences.
- Support new voices by giving priority to first-time applicants.

Overall we are most interested in opportunities which enable us to provide critical support at key points in the development of a project or career. The deadline is Feb. 25, 2017

Website: http://www.grahamfoundation.org/grant_programs/?mode=individual

Program: **Baseball Tomorrow Fund**

Description: The Baseball Tomorrow Fund (BTF) awards grants to non-profit and tax-exempt organizations involved in the operation of youth baseball and/or softball programs and facilities. Organizations operating in the U.S. and international locations are eligible to apply. To date, an average of 400 requests are received annually; approximately 10 percent are awarded grants. Grants are awarded on a quarterly basis.

Review cycle deadlines:

- January-March: January 1
- April-June: April 1
- July-September: July 1
- October-December: October 1

Website: http://web.mlbcommunity.org/programs/baseball_tomorrow_fund.jsp?content=overview

Program: **The Home Depot Community Impact Grants**

Description: The Home Depot Foundation offers grants up to \$5,000 to IRS-registered 501c designated organizations and tax-exempt public service agencies in the U.S. that are using the power of volunteers to improve the physical health of their community. Grants are given in the form of The Home Depot gift cards for the purchase of tools, materials, or services. Proposals for the following community improvement activities will be considered:

- Repairs, refurbishments, and modifications specific to ADA compliance or safety regulations to low-income and/or transitional housing, or community facilities (schools, community centers, senior centers, etc.)
- Weatherizing or increasing energy efficiency of low-income and/or transitional housing, or community facilities
- Engage community members as volunteers to help other veterans in their community through service projects focusing on the renovation, repair and improvement of homes and other properties

The deadline is December 31, 2016.

Website: <http://corporate.homedepot.com/grants/community-impact-grants>

Program: **National Council of Teachers of Mathematics Program**

Description: The National Council of Teachers of Mathematics supports the professional development of teachers with the aim of ensuring equitable mathematics learning of the highest quality for all students. To that end, NCTM is accepting applications for its Teacher Professional Development Grants for Grades 6–8 Teachers grant program. Through the program, grants of up to \$3,000 will be awarded to persons currently

teaching math in grades 6-8. Grant applications must delineate the teacher(s)' professional development plan and address how the proposed project will improve his/her competence and affect students' learning. While the grant does not fund the purchase of technology, proposals that include the use of technology to enhance student learning are encouraged. To be eligible, applicants must be a current NCTM member (on or before October 15, 2016) and teach mathematics in grades 6-8 at least 50 percent of the school day. The deadline is November 4, 2016.

Website: [http://www.nctm.org/Grants-and-Awards/Grants/Teacher-Professional-Development-Grants-\(6-8\)](http://www.nctm.org/Grants-and-Awards/Grants/Teacher-Professional-Development-Grants-(6-8))

Program: [Using Music to Teach Mathematics Grants](#)

Description: The purpose of this grant is to incorporate music into the elementary school classroom to help young students learn mathematics. For 2017-18, grants with a maximum of \$3,000 each will be awarded to persons currently teaching mathematics in grades Pre-K-2 level. This award is for individual classroom teachers* or small groups of teachers collaborating in one grade or across grade levels. Any acquisition of equipment must support the proposed plan but not be the primary focus of the grant. Proposals must address the following: the combining of mathematics and music; the plan for improving students' learning of mathematics; and the anticipated impact on students' achievement. Deadline for applications is November 4, 2016.

Website: <http://www.nctm.org/Grants-and-Awards/Grants/Using-Music-to-Teach-Mathematics-Grants/>

Program: [Autism Science Foundation Research Accelerator Grant](#)

Description: The Autism Science Foundation invites applications for its Research Accelerator Grants. These grants are designed to expand the scope, speed the progress or increase the efficiency and improve final product dissemination of active autism research grants. Deadline is October 3, 2016 or April 3, 2017.

Website: <http://autismsciencefoundation.org/what-we-fund/apply-for-a-research-accelerator-grant/>

Program: [National Psoriasis Foundation Request for Proposals 2017 Discovery Grants](#)

Description: The National Psoriasis Foundation (NPF) is seeking grant applications that encourage the advancement of innovative research into psoriasis, psoriatic arthritis, and related comorbidities. Discovery Grants fund researchers while they explore preliminary ideas and conduct proof-of concept experiments. The goal is to stimulate the development of new research programs in the field of psoriatic disease capable of competing for long-term funding from the National Institutes of Health or other agencies in the future. Deadline for applications is October 12, 2016 at 5 p.m. PST.

Website: https://www.psoriasis.org/sites/default/files/2017_discovery_rfp.pdf

Program: [Conquer Cancer Foundation Career Development Award](#)

Description: The Career Development Award (CDA) provides research funding to clinical investigators, who have received their initial faculty appointment, as they work to establish an independent clinical cancer research program. This research must have a patient-oriented focus, including a clinical research study and/or translational research involving human subjects. Proposals with a predominant focus on in vitro or animal studies (even if clinically relevant) are not allowed. Deadline for nominations is September 22, 2016.

Website: <https://www.conquercancerfoundation.org/career-development-award>

Program: [**Simons Fellows Program**](#)

Description: The Simons Foundation Division for Mathematics and the Physical Sciences invites applications for the Simons Fellows Programs in both Mathematics and Theoretical Physics. The Fellows Programs provide funds to faculty for up to a semester long research leave from classroom teaching and administrative obligations. Such leaves can increase creativity and provide intellectual stimulation. The goal of the Simons Fellows Program is to make it easier to take such leaves, or to extend sabbatical leaves by an extra half year. Deadline for nominations is September 29, 2016.

Website: <https://www.simonsfoundation.org/funding/funding-opportunities/mathematics-physical-sciences/simons-fellow-program/>

Program: [**Impact Fund Awards**](#)

Description: The Impact Fund makes grants to lawyers, law firms, and nonprofit organizations involved in impact litigation. Most of our grants are for one particular case, but occasionally we fund a series of cases bound by a common strategy. We fund civil rights, human rights, anti-poverty, and environmental justice cases that will affect a marginalized group. Most of our grants are for class actions, but we also fund multi-plaintiff and environmental justice cases that aim to significantly affect a larger system. Impact Fund grants may be used for out-of-pocket litigation expenses such as expert fees and discovery costs, but not for attorney's fees, staff, or other overhead. LOIs due July 19, 2016 or October 11, 2016.

Website: <http://www.impactfund.org/about-legal-case-grants/>

Program: [**APA Violet and Cyril Franks Scholarship**](#)

Description: The APF Violet and Cyril Franks Scholarship supports graduate-level scholarly projects that use a psychological perspective to help understand and reduce stigma associated with mental illness. The scholarship helps address research which shows that stigma is a significant barrier to treatment and recovery for many of the 50 million Americans living with mental illness. Deadline is May 15, 2017.

Website: <http://www.apa.org/apf/funding/franks.aspx?tab=4>

Program: [**Emerging Teacher-Leaders in Elementary School Mathematics Grants**](#)

Description: The purpose of this grant is to increase the breadth and depth of the mathematics content knowledge of one elementary school teacher who has a demonstrated commitment to mathematics teaching and learning. The applicant must have the support of the school principal in becoming a mathematics teacher-leader within her or his school or district. For the 2017-18 school year, grants with a maximum of \$6,000 each will be awarded. Only one teacher per school may receive the award. The desired outcome of the funded project is the development of an elementary school mathematics teacher with mathematics content expertise. Deadline is November 4, 2016.

Website: <http://www.nctm.org/Grants-and-Awards/Grants/Emerging-Teacher-Leaders-in-Elementary-School-Mathematics-Grants/>

Program: [**Health Policy and Administration Grant Program**](#)

Description: The purpose of the Section Health Policy and Administration Grant Program is to stimulate, encourage and support research activities that enhance the body of knowledge related to health policy, clinical administration, global health, and the use of technology in physical therapy. The grants provide funding to assist new physical therapist investigators, or established investigators who are embarking on a new

research agenda in these areas of physical therapist practice, leadership, administration, or education. Through this grant program, the Section hopes to encourage the development of proposals that will seek financial support from external agencies. Deadline is December 31, 2016.

Website: <http://www.apthpa.org/?page=34>

Program: **Mood Disorders Award Nominations**

Description: Nominations should include:

- One or more letters of nomination, two pages maximum
- The nominee's Curriculum Vitae
- A statement from the nominee, describing his or her accomplishments in the field of mood disorders research, five pages maximum.

Deadline is January 5, 2017.

Website: <http://www.acpsych.org/awards/mood-disorders-award-nominations->

Program: **ACS Award for Encouraging Women into Careers in the Chemical Sciences**

Description: This award is to recognize significant accomplishments by individuals who have stimulated or fostered the interest of women in chemistry, promoting their professional developments as chemists or chemical engineers. Deadline is November 1, 2016.

Website: <https://www.acs.org/content/acs/en/funding-and-awards/awards/national/bytopic/acs-award-for-encouraging-women-into-careers-in-the-chemical-sciences.html>

Program: **DuPont Pioneer Excellence in Agricultural Science Education Award**

Description: A partnership with DuPont Pioneer and the National Science Teachers Association, this award is to recognize excellence and innovation in the field of agricultural science education. One award will be awarded annually. The awardee will receive a \$5000 grant for their classroom/program, paid travel expenses to attend the NSTA national conference on science education, mentoring with a DuPont Pioneer scientist, classroom resources from DuPont Pioneer, and access to a DuPont Pioneer product plant or research facility. The awardee will be presented the award at the Teacher Awards Banquet at the National Conference. Deadline is December 15, 2016.

Website: <https://www.nsta.org/docs/awards/DuPontPioneer.pdf>

Program: **Surdna Foundation Sustainable Environment Grants**

Description: The Sustainable Environments Program is working to overhaul our country's outdated and crumbling infrastructure with a new approach that will foster healthier, sustainable, and just communities. We believe in the potential of what we call "next generation infrastructure" to improve transit systems, make buildings more energy efficient, better manage our water systems and rebuild regional food systems. Focusing on urban areas and their surrounding suburbs, we seek solutions that connect and improve these infrastructure systems in ways that maximize positive impacts and minimize negative environmental, economic and social consequences.

Website: http://www.surdna.org/images/stories/content_img/docs/Environment.pdf

Program: **A Little Hope Offering Youth Bereavement Support Services Grants**

Description: A Little HOPE, Inc. is a not-for-profit publicly supported charitable foundation, recognized by the IRS under 501 (c)(3), which grants funds to organizations that provide bereavement support services and grief counseling to children, teens and young

adults, who have experienced the death of a parent, sibling or loved one, regardless of the circumstances of the death. To be considered, email (no telephone calls): name of your program, your website address, name of your executive director, name of the program director, and the location of your program.

Website: <http://www.alittlehope.org/granting>

Program: [HHMI Issues RFP for Science Education Grant Program](#)

Description: The objective of this initiative is to increase institutional capacity for inclusion of students from all backgrounds in science. Institutions of higher education that aspire to lead in the 21st century must effectively engage all students, especially the increasing number of students who come to college through “nontraditional” pathways. Through this initiative, HHMI will support colleges and universities that commit to measurably increasing their infrastructure, resources, and expertise to involve undergraduate students in science, resulting in expanded access to excellence for all students, and especially those who belong to the “new majority” in American higher education. Our long-term aim is for successful strategies pioneered by the grantee institutions to serve as models to be adapted and adopted by other institutions.

Key dates for the 2018 competition:

- Intent to Apply form submission deadline: July 12, 2016
- Pre-proposal application available: July 14, 2016
- Pre-proposal deadline: December 6, 2016
- Invitations to submit full proposals: May 2017
- Full proposal deadline: October 2017

Website: <https://www.hhmi.org/sites/default/files/Programs/Inclusive/Inclusive-Excellence-2018-Program-Announcement.pdf>

Program: [American Foundation for Suicide Prevention Accepting LOIs for Research](#)

Description: Focus grants are targeted, innovative and potentially high impact studies that seek to inform and even transform suicide prevention efforts. Focus Grants are in the amount of up to \$500,000 per year for up to three years and can be directed towards any of the three requests for applications outlined below. Letters of intent due August 1, 2016. Invited applications due December 7, 2016.

Website: http://chapterland.org/wp-content/uploads/sites/10/2015/02/13178_AFSP_2016_FocusGrant_Flyer_noCrops_m1.pdf

Program: [Endometriosis Foundation of America Issues RFP for Novel Research](#)

Description: The Endometriosis Foundation of America is a nonprofit organization seeking to increase disease recognition, provide advocacy, facilitate expert surgical training, and fund landmark endometriosis research. To that end, EFA is inviting proposals from for research with the potential to support its mission and enhance the evidence base related to endometriosis. Deadline is October 1, 2016

Website: <http://www.endofound.org/funding-opportunities>

Program: [JFNY Grant for Arts and Culture](#)

Description: The Japan Foundation New York office (JFNY) accepts applications for projects that take place within the 37 states east of Rocky Mountains listed below for the JFNY Grant throughout the year. This grant aims to support projects that will further understanding of Japanese arts and culture. Successful projects may be granted up to

\$5,000. Priority will be given to those projects that have secured additional funding from sources other than the Japan Foundation. Applications must be received at least 3 months prior to beginning date of project.

Website: http://www.jfny.org/arts_and_culture/smallgrant.html

Program: **AACPDM Invites Applications for Clinical Research Program**

Description: The American Academy for Cerebral Palsy and Developmental Medicine promotes excellence in research for the benefit of persons with CP and other childhood-onset disabilities. To support this mission, AACPD, with support from the Pedal-With-Pete Foundation, is inviting applications for seed grant funding. Deadline is September 30, 2016

Website: <http://www.aacpdm.org/UserFiles/file/2017-PWP-App-Outline.pdf>

Program: **NCTM Accepting Proposals for Pre-K-6 Classroom Research Grants**

Description: The National Council of Teachers of Mathematics supports teachers with research and professional development opportunities to ensure mathematics learning of the highest quality for all students. With support from the Edward G. Begle Fund, NCTM is accepting proposals for its Pre-K-6 Classroom Research Grants program, which is designed to support and encourage classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators. Deadline is November 4, 2016

Website: <http://www.nctm.org/Grants-and-Awards/Grants/Pre-K-6-Classroom-Research-Grants/>

Program: **US Soccer Foundation Safe Places to Play Grant**

Description: Safe Places to Play transforms abandoned courts, empty schoolyards, vacant lots and the like into state-of-the-art soccer fields for kids. The Foundation awards grants three times a year to underserved communities to help cover the costs of lighting, irrigation, construction, surfacing and enhancement. For communities where space is at a premium, Safe Places to Play developed what we call the mini-pitch. These are small, customized areas perfectly suited for organized soccer programs and pick-up games. Mini-pitches provide a quality playing surface for kids. They also transform the look and feel of neighborhoods.

Spring Grant Cycle

- Application deadline - February 5, 2016
- LOIs due by January 29, 2016

Summer Grant Cycle

- Application deadline - June 3, 2016
- LOIs due by May 27, 2016

Fall Grant Cycle

- Application deadline - October 7, 2016
- LOIs due by September 30, 2016

Website: <http://ussoccerfoundation.org/grants/application-process/>

Program: **NEA Foundation Invites Applications for Learning & Leadership Grant Program**

Description: The NEA Foundation, the charitable arm of the National Education Association, supports student success by helping public school educators work with key partners to build strong systems of shared responsibility. The foundation, through the strength of

its partnership with educators, advances student achievement by investing in public education that will prepare every one of America's children to learn and thrive in a rapidly changing world. Deadline is October 15, 2016

Website: <http://www.neafoundation.org/pages/learning-leadership-grants/>

Program: **Academy on Human Rights and Humanitarian Law Invites Entries for 2017 Human Rights Award**

Description: The Academy on Human Rights and Humanitarian Law at American University's Washington College of Law is accepting entries for the 2017 Human Rights Essay Award. The annual award program seeks to stimulate the production of scholarly work in international human rights law. Participants have the flexibility to choose any subject related to the assigned topic, which for the purposes of the 2017 competition is the emerging challenges in the relationship between international humanitarian law and international human rights law. Deadline is February 1, 2017

Website: <https://www.wcl.american.edu/hracademy/hreward.cfm#eligibility>

Program: **CSX Beyond Our Rails Grant**

Description: CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment.

Examples given for environmental projects include:

- Teaching environmental stewardship
- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

Deadline is ongoing.

Website: <http://www.beyondourrails.org/>

Program: **Laboratory Equipment Donation Program for Colleges, Universities and Museums**

Description: The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs. Deadline is ongoing.

Website: <http://www.osti.gov/ledp/>

Program: **Zayed Future Energy Global High Schools Prize**

Description: The primary aim of the Global High Schools category is to inspire future generations across the globe by instilling an ethos of sustainability from an early age, including an appreciation of issues in energy, and broader sustainability. Each school will submit a detailed proposal for a project, and the Prize will become a grant that enables the project's completion. While the main objective is to promote sustainability in schools, special emphasis of the proposed project should be on specific measurable initiatives to

promote renewable energy and sustainability, which may include improvements in energy or water efficiency, or a reduction in waste.

Website: http://www.zavedfutureenergyprize.com/en/prize-categories/global_high_school_prize/

Program: **[Environmental Research & Education Foundation Grants](#)**

Description: The Environmental Research & Education Foundation (EREF) accepts proposals for research projects and educational initiatives for developing tools that promote awareness or increase knowledge of the solid waste industry. Awards are generally up to \$500,000. Because the amount of funding for research is limited, the foundation encourages submitting parties to form partnerships with other funding sources (real-dollars or in-kind services). Parties should identify the sources and amounts of external funding in their submissions. The development of tools to be used for commercial purposes, or that will be considered proprietary, will generally not be considered unless approved by EREF a priori. Successful pre-proposals will be invited to submit a full proposal. Pre-proposals are accepted 10 days prior to each deadline date. Pre-proposals are due by 5 p.m. each May 21 and October 1.

Website: <http://erefdn.org/index.php/grants/>

Program: **[Georgia-Pacific Foundation Grant](#)**

Description: The Georgia-Pacific Foundation supports a wide range of organizations that improve the quality of life in communities where Georgia-Pacific operates. The Foundation has identified the following key investment areas: educational efforts that empower youth and provide workers with job readiness training; community enrichment issues such as affordable housing and community safety; environmental programs that promote clean air and water, recycling, and land and resource conservation (including environmental education); and entrepreneurship initiatives that foster self-sufficiency and economic empowerment, especially among youth, women and minorities. Requests are reviewed on a rolling cycle throughout the year. Due to year-end limited funding, early submission is encouraged.

Website: <http://www.gp.com/gpfoundation/grantprocess.html>

Program: **[Ben & Jerry's Foundation Seeks Proposals for Social and Environmental](#)**

Description: The Ben & Jerry's Foundation supports organizations working to bring about progressive social change by addressing the underlying conditions of societal and environmental problems. To that end, one-year grants of up to \$25,000 will be awarded to nonprofit, grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support programming and/or operations costs.

Website: <http://www.benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

Program: **[Waste Management Charitable Giving](#)**

Description: Healthy thriving communities depend on involved citizens, organizations and corporate partners for momentum. We lend our support and services to causes that promote civic pride, economic development and revitalization. Every community has its own challenges, and we strive always to be part of problem-solving initiatives. Programs

that Waste Management is most motivated to support include: environment, environmental education, and causes important to the areas where we operate. Applications are accepted year round and are reviewed on a continuous basis. Given the large amount of requests received, please anticipate an estimated two-month review period for each request.

Website: <http://www.wm.com/about/community/charitable-giving.jsp>

Program: [Clif Bar Foundation Small Grants](#)

Description: These grants are awarded for general organizational support as well as funding for specific projects. Small grants average approximately \$7,000 each. Priority is given to applicants that: Address our funding priorities from a holistic perspective; Protect Earth's beauty and bounty; Create a robust, healthy food system; Increase opportunities for outdoor activity; Reduce environmental health hazards; Build stronger communities; Operate with clearly defined objectives and viable plans to achieve them; Demonstrate strong community ties and operate at the community level; Promote positive change through both the projects and their implementation process. Applications are reviewed three times a year; the deadlines are the 1st of February, June, and October. Grants awarded during a particular cycle will be announced at the beginning of the following cycle.

Website: <http://clifbarfamilyfoundation.org/Grants-Programs/Small-Grants>

Program: [American Honda Foundation](#)

Description: The American Honda Foundation engages in grant making that reflects the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. We support youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment. AHF will be accepting applications three times per year. New organizations (those that have never received funding from AHF) can apply for either the February 1 or the August 1 deadline date. The May 1 deadline date is reserved for returning organizations only (those funded at least once in the last 10 years).

Website: <http://aroheartfulaging.org/seeding-artful-aging/>

Program: [Lowe's Charitable and Educational Foundation](#)

Description: The Lowe's Charitable and Educational Foundation is dedicated to improving the communities we serve through support of public education and community improvement projects. The Foundation provides funding only to 501(c) (3) tax-exempt nonprofit organizations and public agencies in communities where Lowe's operates stores and distribution centers. Grants generally range from \$5,000 to \$25,000.

Website: <http://aroheartfulaging.org/seeding-artful-aging/>

Program: [The Shell Science Teaching Award](#)

Description: A partnership between Shell Oil Company and the National Science Teachers Association (NSTA), this award recognizes one outstanding classroom teacher (grades K-12) who has had a positive impact on his or her students, school, and the community through exemplary science teaching. Special projects may be mentioned but should not be the main focus of the candidate's application. Deadline is January 6, 2017.

Website: <http://www.nsta.org/docs/awards/Shell.pdf>

Program: **Domestic Violence Safe Housing Grants**

Description: Together with Sheltering Animals and Families Together (SAF-T), RedRover Domestic Violence Safe Housing grants enable organizations that provide emergency sheltering for victims of domestic violence to create space to house pets of domestic violence victims on-site with their families where little to no pet housing was previously available. Grants are intended to bridge a critical gap in funding to enable the pet housing project to begin. It is expected that the funds will enable the shelter of at least one pet within one year after project completion. Applications for 2016 are due on June 15, 2016 and October 15, 2016. Funding decisions will be made within 30 days of the application deadline.

Website: <https://redrover.org/node/1099>

Program: **American Psychological Foundation Pearson Early Career Grant**

Description: The Pearson Early Career Grant encourages early career clinicians to work in an area of critical societal need. Pearson partnered with APF to ensure psychology addresses critical needs in society. One \$12,000 grant is available.

The program's goals are to support psychology's efforts to improve areas of critical need in society, including but not limited to innovative scientifically based clinical work with serious mental illness, serious emotional disturbance, incarcerated or homeless individuals, children with serious emotional disturbance (SED) and adults with serious mental illness (SMI); and to encourage early career psychologists to devote their careers to under-served populations. Deadline is December 31, 2016.

Website: <http://www.apa.org/apf/funding/pearson.aspx>

Program: **AAAS Early Career Award for Public Engagement with Science**

Description: The AAAS Early Career Award for Public Engagement with Science, established in 2010, recognizes early-career scientists and engineers who demonstrate excellence in their contribution to public engagement with science activities. A monetary prize of \$5,000, a commemorative plaque, complimentary registration to the AAAS Annual Meeting, and reimbursement for reasonable hotel and travel expenses to attend the AAAS Annual Meeting to receive the prize are given to the recipient.

For the purposes of this award, public engagement activities are defined as the individual's active participation in efforts to engage with the public on science- and technology-related issues and promote meaningful dialogue between science and society. Nomination deadline is October 15, 2016.

Website: http://www.aaas.org/page/aaas-early-career-award-public-engagement-science?name=MCemail&creative=MC-email&utm_content=nominate&position=opp_ECaward2015

Program: **William H. Johnson Foundation Invites Applications from African-American Artists for 2016 Johnson Prize**

Description: The William H. Johnson Foundation for the Arts was established in 2001 in honor of William H. Johnson, an American artist known primarily for his Scandinavian landscapes and his witty and poignant depictions of African-American daily life.

Recognizing that minority artists often need economic assistance, the foundation seeks to encourage artists early in their careers by offering financial grants. To that end, the foundation is accepting applications for the 2016 William H. Johnson Prize.

The Johnson Prize is awarded annually to an early-career African-American artist working in the area of painting, photography, sculpture, printmaking, installation, or a new genre. For award purposes, "early career" is a flexible term that should be interpreted liberally to include artists who have finished their academic work within twelve years from the year that the prize is awarded. Age is not determinative, and artists who have not earned a BFA or MFA are eligible so long as they have not been working as an artist for more than twelve years.

The 2016 prize recipient will receive \$25,000. The winner will be announced in December 20, 2016.

Website: <http://www.whjohnsongrant.org/whjform/>

Program: [Foundation for Contemporary Art Accepting Applications for Emergency Grants](#)

Description: Since its inception in 1963, the mission of the Foundation for Contemporary Arts has been to encourage, sponsor, and promote innovative work in the arts created and presented by individuals, groups, and organizations.

Created in 1993, the foundation's Emergency Grants program provides grants of up to \$2,000 to innovative visual and performing artists who have unanticipated, sudden opportunities to present their work to the public when there is insufficient time to seek other sources of funding; or who incur unexpected or unbudgeted expenses for projects close to completion with committed exhibition or performance dates.

To be eligible, applicants must be living, working, and paying taxes in the United States; have committed to a performance or exhibition opportunity and be able to provide specific dates at the time of application; and be an individual artist or an individual representing an artist collective, ensemble, or group. Curators, producers, workshop organizers, organizations, or arts presenters are not eligible to apply. Deadline is OPEN.

Website: <http://www.foundationforcontemporaryarts.org/grants/emergency-grants>

Program: [Calvin Institute of Christian Worship Invites Applications for Vital Worship Grants](#)

Description: The Calvin Institute of Christian Worship is accepting applications for projects designed to foster vital worship in congregations, parishes, and other worship communities in North America.

Through its Vital Worship Grants Program, the institute supports projects that connect public worship to intergenerational faith formation and Christian discipleship. This theme can unfold in many facets of worship, from Bible reading, to preaching, to baptism, intercessory prayer, congregational song, visual arts, and more.

Projects must have the potential to generate renewed interest, thoughtfulness, and energy for public worship at the local, grassroots level; be linked with the worship life of a particular community or congregation(s); include a component of theological reflection on the meaning and purpose of public worship; and be both realistic and visionary. Deadline is January 10, 2017.

Grant amounts will range between \$5,000 and \$15,000.

Website: <http://worship.calvin.edu/grants/>

Program: **Chef Ann Foundation Accepting Applications for School Fresh Produce Program**

Description: The Chef Ann Foundation provides tools that help schools serve children healthy and delicious scratch-cooked meals made with fresh, whole food. To that end, the foundation, in partnership with Skoop, is accepting applications for Project Produce: Fruit and Veggie Grants for Schools, a program that aims to expand students' palates and encourage increased consumption of and exposure to fresh produce.

Grants of up to \$2,500 will be awarded to school districts for programs that engage students in lunchroom education activities that encourage students to taste new vegetables and fruits offered either in a dish, cooked, or raw. Grant funds must be used to purchase fresh fruits and vegetables to support each school's planned Project Produce programming. In addition, the majority of the produce must be locally accessible and at a price point affordable to all households.

Any district or independent school participating in the National School Lunch Program is eligible to apply. Applications must be submitted by the school district's food-service director. Districts may apply for up to ten schools at \$2,500 per school. Deadline is Rolling.

Website: <http://www.thelunchbox.org/programs/grants/>

Program: **IDA Seeks Applications to Support Independent Documentary Films**

Description: The International Documentary Association is accepting applications for the creation of original, independent documentary films that illuminate pressing issues in the United States.

Through the Pare Lorentz Documentary Fund, IDA will award production grants of up to \$25,000 to up to a dozen projects that tell a compelling story and focus on one of Pare Lorentz's central concerns -- the appropriate use of the natural environment, justice for all, and/or the illumination of pressing social problems. The fund supports full-length documentary films that reflect the spirit and nature of Pare Lorentz's work and exhibit objective research, artful storytelling, a strong visual style, high production

values, excellent writing, and outstanding music composition, as well as skillful direction, camerawork, and editing. A program of the International Documentary Association, the Pare Lorentz Documentary Fund is made possible by the New York Community Trust.

Projects must be in production at the time of application, with the bulk of research and development completed but still having substantial production or post-production related work and expenses remaining. Grant funds may be used for production and post-production related expenses incurred during the period of support.

To be eligible, the applicant must be 18 years of age or older and be a producer and/or director of the submitted work. In addition, the applicant must be an independent filmmaker working on an original project. The applicant also should be an experienced filmmaker with at least one key above-the-line (producer, director, co-director, co-producer) or other principal creative (director of photography, editor) credit on a previously completed documentary.

IDA will be accepting applications on a rolling basis until July 31, 2017. Applications will be reviewed throughout the period, with grants being awarded quarterly.

Website: <http://www.documentary.org/pare-lorentz-guidelines>

Program: [Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities](#)

Description: The mission of the [Captain Planet Foundation](#) is to promote and support high-quality educational programs that help children and youth understand and appreciate the natural world through learning experiences that engage them in active hands-on projects.

Grants are intended to serve as a means of bringing environment-based education to schools and of inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match its grant guidelines but otherwise promote its focus on hands-on environmental activities.

The foundation makes grants to U.S.-based schools and nonprofit environmental and educational organizations with annual operating budgets of less than \$3 million.

Preferential consideration is given to grant requests that include at least a 50 percent matching or in-kind funding component. (Because external funding is a good indicator of the potential long-term sustainability of the activity, projects with matching funds or in-kind support are given priority.) The foundation will on occasion consider grants of up to \$2,500. Deadline is September 30, 2016.

Website: <http://captainplanetfoundation.org/apply-for-grants/>

Program: [Kress Foundation Accepting Proposals for Conservation Grants](#)

Description: The Samuel H. Kress Foundation supports projects that illuminate European works of art and architecture from antiquity to the early nineteenth century.

As part of that mission, the foundation's Conservation Grants Program provides support for the professional practice of art conservation. Grants are awarded to projects that create and disseminate specialized knowledge, including archival projects, the development and dissemination of scholarly databases, documentation projects, exhibitions and publications focused on art conservation, scholarly publications, and technical and scientific studies. Grants are also awarded for activities that enable conservators and conservation scientists to share their expertise with professional colleagues and a broader audience through international exchanges, professional meetings, conferences, symposia, consultations, the presentation of research, exhibitions that include a prominent focus on materials and techniques, and other professional events.

Grants are awarded to nonprofit institutions with 501(c)(3) status based in the United States, including supporting foundations of European institutions. Deadline is October 1, 2016.

Website: <http://www.kressfoundation.org/grants/conservation/>

Program: [Project Learning Tree Seeks Applications for Environmental Education Projects](#)

Description: PLT is accepting applications from schools and nonprofit organizations for environmental service-learning projects through its GreenWorks! grants program. The program is designed to help students make their schools "greener" and healthier by, for example, implementing a recycling program, conserving water and energy, initiating a project to improve air quality, or establishing a school garden or outdoor classroom and integrating it into the curriculum. Deadline is September 30, 2016.

Website: <http://www.plt.org/apply-for-greenworks-environmental-education-grant>

Program: [NEEF Accepting Applications for Greening STEM Integration Grants](#)

Description: The National Environmental Education Foundation (NEEF), with major funding support from the Mitsubishi Corporation Foundation for the Americas, is offering funding for teachers, afterschool programs, and nature organizations for projects that support the integration of Greening STEM into current or new programming or curriculum.

NEEF believes that the natural world offers a compelling and universal context for investigations and applications of many STEM lessons, an approach it calls Greening STEM. By learning about STEM concepts in reference to real-life environmental examples or issues, the subject matter is more tangible and extends beyond the textbook or classroom, influencing the way students think about the world and the way they view their connection to it.

Website: <https://www.neefusa.org/greening-stem-integration-grant-educators>

Program: [Rockefeller Archive Center Accepting Applications for Grant-in-Aid Program](#)

Description: The Rockefeller Archive Center in Sleepy Hollow, New York, annually offers a competitive grant-in-aid program to foster, promote, and support research by serious scholars in the collections located at the center, which includes the records of the Rockefeller family, Rockefeller University, the Rockefeller Foundation, and other Rockefeller-associated philanthropies and individuals.

An independent committee reviews each application based on research topic and the availability of relevant material in the RAC collections. Awards are made to individuals only; institutions are not eligible to apply. Awards do not support research at other institutions and cannot be used for general tuition support. Application to the grant-in-aid program is open to citizens of the United States and foreign countries.

Awards will provide for reimbursement of up to \$4,000 in expenses after the award recipient has finished his or her research visit and submitted expense receipts.

Applicant must contact the center via email or by fax with a description of the project no later than October 15, 2016. Upon review, selected applicants will be invited to submit a complete application by November 1, 2016.

Website: <http://www.rockarch.org/grants/generalgia.php>

Program: [Walmart Foundation Accepting Applications for Community Grant Program](#)

Description: The Walmart Foundation is accepting applications through its Community Grant Program.

Through the annual program, grants of up to \$2,500 will be awarded to local nonprofit organization within the service area of individual Walmart stores. Grants will be awarded in the areas of hunger relief and healthy eating, sustainability, women's economic empowerment, and/or career opportunities.

To be eligible, an organization must be tax-exempt under Section 501(c)(3), (4), (6) or (19) of the Internal Revenue Code; a recognized government entity (i.e., state, county, or city agency, including law enforcement or fire departments, requesting funds exclusively for public purposes); a K-12 public or private school, charter school, community/junior college, state/private college or university; or a church or other faith-based organization with a proposed project that benefits the community at large.

Applications will be accepted on a rolling basis until December 31, 2016.

Website: <http://foundation.walmart.com/apply-for-grants/local-giving>

Website: <http://giving.walmart.com/walmart-foundation/community-grant-program>

Program: [BBVA Compass Foundation Grants](#)

Description: BBVA Compass Foundation Grants funds organizations working in the following priority areas

- Health and Human Services:
 - Enable and sustain independence for individuals and families

- Ensure access to health education programs
- Ensure access to quality healthcare
- Community development
- Education
- Arts and culture
- Environment and natural resources
- Diversity and inclusion

Deadline is September 30, 2016.

Website: <https://www.bbvacompass.com/compass/responsibility/foundations.jsp>

Program: **Plum Creek Foundation Grants**

Description: Plum Creek Foundation Grants are offered in areas of company operations for projects related to arts, community, education, and environment.

Grants are offered for the following types of projects:

- Human service organizations that serve children, troubled youth, low income and/or needy individuals, senior citizens, victims of abuse, or provide related services
- Hospital and medical programs, equipment, and special projects
- Educational institutions, both public and private
- Youth organizations such as the Boy Scouts of America, Girl Scouts of America, 4-H Clubs, etc.
- Cultural organizations
- Environmental education and conservation programs
- Civic service organizations that handle crime prevention, parks and recreation facilities, or community development

Applications accepted on an ongoing basis

Website: <https://plumcreek.fluidreview.com/>

Program: **Wells Fargo Corporate Giving Programs**

Description: Wells Fargo supports nonprofit organizations that work on a community level in the areas of human services, arts and culture, community development, civic responsibility, education, environmental consciousness, and volunteerism. Deadline: Applications accepted on an ongoing basis.

Website: <https://www.wellsfargo.com/about/charitable/>

Program: **Donaghue Foundation Invites LOIs for Improvements to Senior Care**

Program: **Good Sports Accepting Applications for Sports Equipment Program**

Description: Good Sports helps lay the foundation for healthy, active lifestyles by providing athletic equipment, footwear, and apparel to disadvantaged young people nationwide. By working closely with teams, coaches, and community leaders across the United States,

the organization is able to focus on the respective needs of each individual program and help offset the main factors causing the greatest challenges.

Good Sports is accepting applications from organizations and schools for equipment, apparel, and footwear for a wide range of sports. Organizations that are approved will have access to equipment, apparel, and footwear inventory for a two-year period. During that time, organizations can make up to six separate donation requests — as long as need is well documented, donations will be granted. There is no need to resubmit a full application again during the two-year period.

To be eligible, applicants must directly serve youth between the ages of 3 and 18; serve youth in an economically disadvantaged area; be located in North America (the U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Schools must apply as a whole; applications for individual programs within a school will not be considered. Donation requests for short-term events such as sports camps and tournaments or to individual athletes will not be considered.

While the equipment, apparel, and footwear received through the program are free, recipients are expected to pay shipping and handling costs, which amount to roughly 10 percent of the donation value, with a maximum fee of \$1,500.

Applications are reviewed on a rolling basis. It is recommended, however, that organizations apply at least eight weeks prior to the start of their particular season or program to ensure the desired equipment can be accessed and shipped on time

Website: <https://www.goodsports.org/apply/>

Program: [Karma for Cara Foundation Invites Applications for Youth Microgrants](#)

Description: The [Karma for Cara Foundation](#) is a nonprofit founded by 21-year-old Cara Becker and her family while she was undergoing treatment for leukemia at the [Johns Hopkins Kimmel Cancer Center](#). Cara and her two brothers began volunteering at a young age as part of their family’s commitment to community service. She and her family saw a tremendous need to help support other patients and their families who were also challenged by cancer. Tragically, Cara passed four months after her diagnosis, yet her wish to help others through K4C lives on with the support of an ever-growing circle of family and friends.

As part of an effort to promote and support youth voluntarism, k4C started a microgrant program in fall 2014 to encourage kids 18 and under to apply for a grant of between \$250 and \$1,000 to complete service projects in their communities. Examples of fundable projects include but are not limited to turning a vacant lot into a community garden, rebuilding a school playground, and helping senior citizens get their homes ready for winter. Grants will be distributed as gift cards to home goods stores, office supply stores, grocery food chains, and toy stores. Deadline is OPEN.

Website: <http://karmaforcara.org/get-involved/apply-for-a-microgrant/>

Program: **VFW Accepting Applications From Veterans for Emergency Financial Assistance**

Description: Veterans of Foreign Wars is accepting applications from active and discharged military service members who have been deployed in the last six years and have run into unexpected financial difficulties as a result of deployment or other military-related activity. Since the program's inception, Unmet Needs has distributed more than \$5 million in assistance to qualified military families, with nearly half of those funds going directly toward basic housing needs.

The Unmet Needs Program provides financial assistance of up to \$5,000 to assist with basic life needs in the form of a grant — not a loan — so no repayment is required. Eligible expenses include housing and vehicle payments; utility and phone bills; food and incidentals; children's clothing, food, diapers, school, and childcare; and medical bills, prescriptions, and eyeglasses. Each expense will be considered on a case-by-case basis, and payments will be made directly to the recipient's creditors.

The hardship must be the result of deployment, a military pay issue, or military-related illness or injury. It cannot be due to civil legal or domestic issues, misconduct, or any issues that are a result of spousal separation or divorce, financial mismanagement, or bankruptcy. Deadline is OPEN.

Website: http://www.vfw.org/UnmetNeeds/?gclid=CjwKEAiAhPCyBRCTwMDS5tzT03gSJADZ8VjRw5RxJw1br5NTowrY1NFzylowGtdvOagXa3LHvYK_PRoCB4Hw_wcB

Program: **Good Sports Accepting Applications for Athletic Equipment Grants**

Description: Good Sports in Quincy, Massachusetts, is a nonprofit whose mission is to increase youth participation in sports, recreation, and fitness activities.

To that end, the organization provides sports equipment, apparel, and footwear to youth organizations offering sports, fitness, and recreational programs to youth in need.

To be eligible, organizations must directly serve youth between the ages of 3 and 18 in an economically disadvantaged area; be located in North America (U.S. and Canada); and operate an organized sport, recreational activity, or fitness program that offers consistent and structured opportunity for play to large groups of children. Winning organizations may make up to six equipment requests within a two-year period. Winners will be responsible for operational costs, including equipment shipping, up to \$1,500. Deadline is ROLLING.

Website: <https://www.goodsports.org/apply/>

Program: **Start a Snowball Invites Applications for Youth Philanthropy Projects**

Description: Start a Snowball, Inc. encourages kids of all ages to engage in philanthropic and community service activities. The organization believes that even one child with the right intentions and support can start a project that seems small in the beginning and

eventually grows (“snowballs”) into something that inspires and benefits an entire community.

In order to help kids kick off their philanthropy efforts, Start a Snowball awards \$100 in seed funding for projects taken on by individuals or organizations.

To be eligible, projects must be led by youth between the ages of 5 and 18 and have the intention of doing good.

Start a Snowball does not give directly to collection funds. The organization also does not provide support for fundraisers for sports teams, unless they serve an underserved or disadvantaged group, or support projects that are discriminatory or political in nature. Deadline is Rolling.

Website: <http://startasnowball.com/philanthropic-grant-for-kids/>

Program: [Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need](#)

Description: The [Craft Emergency Relief Fund](#) is a national nonprofit organization that awards small grants and loans to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Financial assistance ranges from \$500 to \$8,000. Other services include referrals to craft suppliers who have agreed to offer discounts on materials and equipment to craftspeople eligible for CERF funds and booth fee waivers from specific craft show producers.

CERF loan recipients are expected to repay the loan in full within five years, enabling CERF to have funds readily available for future craftspeople in need.

Applicants must be a professional artist working in a craft discipline (e.g., a potter, metalsmith, glass artist, woodworker, fiber artist, or furniture maker) who has had a recent career-threatening emergency and is a legal resident of the U.S. Deadline is OPEN.

Website: http://craftemergency.org/artists_services/emergency_relief/

Program: [Laura and John Arnold Foundation Issues RFP for Criminal Justice Research Projects](#)

Description: The [Laura and John Arnold Foundation](#) works to address the nation’s most pressing and persistent challenges using evidence-based, multidisciplinary approaches. Its strategic investments are currently focused in criminal justice, education, evidence-based policy and innovation, research integrity, and science and technology.

To advance this mission, the foundation has issued a request for criminal justice research proposals as part of its effort to build an evidence base about the approaches, innovations, and strategies that work best to improve public safety as well as increase the fairness and efficiency of the criminal justice system. LJAF has committed up to

\$14 million in funding to support the research: \$12 million to fund at least four randomized controlled trials (RCTs) and \$2 million to fund innovative, early-stage research projects that, if successful, could advance to the RCT stage.

Website: <http://www.arnoldfoundation.org/laura-and-john-arnold-foundation-announces-request-for-criminal-justice-research-proposals>

Program: [Pollock-Krasner Foundation Accepting Applications From Artists With Financial Need](#)

Description: The mission of the Pollock-Krasner Foundation is to aid those individuals who have worked as artists over a significant period of time. The foundation's dual criteria for grants are recognizable artistic merit and financial need, whether professional, personal, or both.

The foundation welcomes, throughout the year, applications from visual artists (painters, sculptors, and artists who work on paper, including printmakers) with genuine financial needs. Grants are intended for a one-year period of time, with the size of the grant to be determined by the artist's individual circumstances and professional exhibition history. Artists applying for a grant must be actively exhibiting their current work in a professional artistic venue such as a gallery or museum space.

The foundation does not accept applications from commercial artists, video artists, performance artists, filmmakers, crafts-makers, computer artists, or any artist whose work primarily falls into these categories. Deadline is OPEN.

Website: <http://www.pkf.org/grant.html>

Program: [Pollination Project Invites Applications From Social Entrepreneurs for Seed Grants](#)

Description: The Pollination Project is accepting applications from social entrepreneurs looking to make their communities and world a better place.

Seed grants of up to \$1,000 will be awarded to projects in the early stages of development, including those that promote compassion toward all life (people, planet, animals), environmental sustainability, justice in all its forms, community health and wellness, and social change-oriented arts and culture. Only applications for seed funding, as opposed to ongoing operational or program costs of a nonprofit organization, will be accepted.

To be eligible, applicants must be a passionate, committed individual with a social change vision that fits within one or more of the categories above. Established nonprofit organizations with paid staff will not be considered. Deadline is OPEN.

Website: <http://thepollinationproject.org/applicantinformatio/funding-guidelines/>

Program: [Hope for The Warriors Accepting Applications for Critical Care Support for Wounded Veterans](#)

Description: Hope For The Warriors believes those touched by military service can succeed at home by restoring their sense of self, family, and hope. Nationally, the organization provides service members, veterans, and military families with comprehensive support programs focused on transition, health and wellness, peer engagement, and community resources.

Originally designed to meet short-term needs in the days following an injury, the Hope for The Warriors' Critical Care Coordination program has expanded to assist post-9/11 combat-wounded veterans and their families as they navigate through long-term recovery.

Program case coordinators work daily with post-9/11 combat-wounded service members and veterans, their families, and families of the fallen to meet immediate financial needs related to daily living including utilities, groceries, rent, mortgage, and rental deposits. The program provides casework assistance and resource referrals that will help clients immediately and in the future. Payment is always made to a third party.

To be eligible, applicants must be seeking support for needs that are a direct result of a service member's post-9/11 combat-related injury. Deadline is OPEN.

Website: <http://www.hopeforthewarriors.org/story/18721712/critical-care-coordination>

Program: **Big Read Accepting Grant Applications for Community-Wide Reading Programs**

Description: The Big Read, a program of the National Endowment for the Arts, aims to restore reading to the center of American culture. Managed by Arts Midwest, the program provides organizations with grants and comprehensive resources that support their efforts to inspire their community to read and discuss a single book or the work of a poet.

Community organizations participating in the Big Read develop and produce reading programs that encourage reading and participation by diverse local audiences. These programs include activities such as author readings, book discussions, art exhibits, lectures, film series, music or dance events, theatrical performances, panel discussions, and other events and activities related to the community's chosen book or poet. Activities must focus on a book or poet from the Big Read Library. Previous grantees must select a different reading choice from their previous programming.

The program is accepting applications from nonprofit organizations to develop reading programs between September 2016 and June 2017. Organizations selected to participate receive a grant, educational and promotional materials, and access to online training resources and opportunities. Approximately seventy-five organizations will be selected from communities of varying size in the United States.

Eligible organizations may apply for grants ranging from \$5,000 to \$20,000. Grants must be matched on a one-to-one basis with non-federal funds. Grant funds may be used for a variety of expenses, including book purchases, speaker fees and travel, salaries, advertising, and venue rental. Deadline is January 26, 2017.

Website: <http://www.neabigread.org/guidelines.php>

Program: **RGK Foundation Accepting LOIs for Education, Community Programs**

Description: The RGK Foundation in Austin, Texas, is inviting grant proposals in the areas of education, community, and health and medicine.

The foundation's primary education interests include programs that focus on formal K-12 education (particularly mathematics, science, and reading), teacher development, literacy, and higher education. Within the community area, the foundation supports a broad range of human services, community improvement, abuse prevention, and youth development programs. In the area of health and medicine, the foundation's current interests include programs that promote the health and well-being of children, access to health service, and programs initiated by the foundation focused on ALS. Deadline is Rolling.

Website: <http://www.rgkfoundation.org/public/guidelines>

Program: **Singing for Change Accepting LOIs for Projects to Address Social and Environmental Problems**

Description: Created by Jimmy Buffett in 1995, Singing for Change initially was funded with contributions from the singer's summer concert tour. Since then, SFC has offered competitive grants to progressive nonprofit organizations working to address the root causes of social or environmental problems.

Priority will be given to organizations that keep their overhead low, include community members in planning, and collaborate with other groups to find innovative ways of solving common problems. SFC aims to advance the common good by empowering people to thrive and strengthen and sustain vibrant, diverse communities.

Grants will range in size from \$1,000 to \$10,000.

Grants are made only to nonprofit organizations with tax-exempt status under section 501(c)(3) of the Internal Revenue Code, or to organizations that have a sponsoring agency with exempt status. Deadline is Ongoing.

Website: <http://www.singingforchange.org/>

Program: **A Little Hope Announces Youth Bereavement Support Services Grants**

Description: A Little HOPE supports organizations that provide bereavement support services and grief counseling to children and teens who have experienced the death of a parent, sibling, or loved one.

To be considered, applicants must e-mail (no telephone calls) the name of their program, website address, names of the executive director and program director, and the location of the program. No other information is needed or will be processed. Strong preference will be given to applicants who demonstrate a commitment to the use of community trained volunteers.

Grant award amounts are based on the scope and budget of the project. Deadline is OPEN.

Website: <http://www.alittlehope.org/granting>

Program: **Kurt Weill Foundation Accepting Applications for Grant Program**

Description: Since 1984, the foundation has awarded more than five hundred grants totaling \$3 million to organizations and scholars worldwide in support of excellence in the presentation and study of Kurt Weill's compositions. In 2013, the Blitzstein catalogue joined the list of works eligible for support.

The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

Website: <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

Program: **Kurt Weill Foundation Accepting Applications for Grant Program**

Description: The foundation awards grants to individuals and nonprofit organizations for performances of musical works by Weill and Blitzstein; for scholarly research pertaining to Weill, Lenya, and Marc Blitzstein; and for relevant educational initiatives. The foundation is accepting applications for projects and performances taking place on or after January 1, 2016, and before June 30, 2017.

Website: <http://www.kwf.org/current-news/press-releases/698-the-kurt-weill-foundation-for-music-announces-2015-grant-program>

Program: **Partnership for Clean Competition Accepting Applications for Doping Research Projects**

Description: PCC is accepting applications for its grants program, which supports original projects focused on improving existing methods for detecting particular drugs, developing new analytical methods to test for substances not currently detectable, and discovering cost-effective approaches for testing widely abused substances across all levels of sport. The programs areas of interest include developing methods of cost-effective testing to detect and deter the use of banned and illegal substances; developing testing protocols to detect designer substances used for doping purposes; improving existing analytical methods to detect particular drugs (e.g. GH, IGF-1, EPO, hCG); developing analytical methods to detect performance enhancing drugs not currently detectable; critical reviews that support interpretation of laboratory data; and alternative specimens, (e.g., oral fluid, dried blood/plasma spots) for testing. Deadline is rolling. PCC reviews pre-applications three times a year, with applications due March 1, July 1, and November 1. Full applications are due on April 1, August 1, and December 1.

Website: <http://www.cleancompetition.org/>

Program: **Annenberg Foundation Grants**

Description: The Annenberg Foundation exists to advance the public well-being through improved communication. As the principal means of achieving its goal, the Foundation encourages the development of more effective ways to share ideas and knowledge

throughout the U.S. and globally.

The Foundation focuses its grantmaking on the following program areas:

- Education and youth development
- Arts, culture, and humanities
- Civic and community
- Animal services and the environment
- Health and human services

The Foundation only considers organizations defined as a public charity and tax exempt under Section 501(c)(3) of the Internal Revenue Code. Letters of inquiry that address the Foundation's interests are accepted throughout the year. Deadline: OPEN.

Website: <http://www.annenbergfoundation.org/>

Program: [**Caplan Foundation for Early Childhood Invites Letters of Intent**](#)

Description: The Caplan Foundation for Early Childhood supports innovative, creative projects, and programs designed to significantly enhance the development, health, safety, education, and/or quality of life of children from infancy through five years of age.

The foundation provides funding in the areas of early childhood welfare, early childhood education and play, and parenting education.

1) Early Childhood Welfare: Children can only reach their full potential when all aspects of their development, intellectual, emotional and physical are optimally supported. Providing a safe and nurturing environment for infants and preschoolers is essential, as is imparting to them the skills of social living in a culturally diverse world. To that end, the foundation supports programs that research best child rearing practices and identify models that can provide creative, caring environments to ensure all children thrive.

2) Early Childhood Education and Play: Research shows that children need to be stimulated as well as nurtured, early in life, if they are to succeed in school, work, and life. That preparation relates to every aspect of a child's development, from birth to age 5, and everywhere a child learns -- at home, in childcare settings, and in preschool. The foundation seeks to improve the quality of both early childhood teaching and learning through the development of innovative curricula and research-based pedagogical standards, as well as the design of imaginative play materials and learning environments.

3) Parenting Education: To help parents create nurturing environments for their children, the foundation supports programs that teach parents about developmental psychology, cultural child-rearing differences, pedagogy, issues of health, prenatal care and diet, as well programs that provide both cognitive and emotional support to parents.

Letters of Intent are accepted on a rolling basis. Upon review, selected applicants will be invited to submit full applications.

Website: <http://earlychildhoodfoundation.org/>

Program: [**Captain Planet Foundation Offers Grants for Hands-On Environmental Education Activities**](#)

Description: The mission of the [Captain Planet Foundation](#) is to promote and support high-quality educational programs that help children and youth understand and appreciate our world through hands-on learning experiences aimed at improving the environment in their schools and communities.

Grants are intended to serve as a means of bringing environment-based education to schools and inspiring youth and communities to participate in community service through environmental stewardship activities. The foundation will fund unique and innovative projects that do not precisely match the grant guidelines but otherwise promote the foundation's mission to advance hands-on environmental activities.

The foundation makes grants to schools and nonprofit environmental and educational organizations in the United States with annual operating budgets of less than \$3 million

Deadline is:

January 31 (typically for fall and winter projects)

September 30 (typically for spring and summer projects)

Website: <http://captainplanetfoundation.org/apply-for-grants/>

Program: [**Chambers of Commerce Invited to Start Young Entrepreneur Academies**](#)

Description: The [Young Entrepreneurs Academy](#) today serves thousands of students across America. In 2011, the [United States Chamber of Commerce Foundation](#) became a national sponsor and partner of the academy to help celebrate the spirit of enterprise among today's youth and the future leaders of tomorrow.

To that end, YEA, in partnership with [Sam's Club](#) and the U.S. Chamber of Commerce Foundation, is accepting applications from chambers of commerce across the country to start Young Entrepreneurs academies of their own. The thirty-week program teaches students in grades 6-12 how to generate business ideas, conduct market research, write business plans, pitch to a panel of investors, and launch their own companies. In 2015, Sam's Club will award startup funds of up to \$2,500 each to thirty chambers of commerce across the country.

Website: <http://www.uschamberfoundation.org/young-entrepreneurs-academy>

Program: [**Advocacy Event Fund**](#)

Description: Building public and political support is critical for successfully advocating to incorporate **permanently affordable housing (PAH)** into public policies and programs. Building this support requires bringing together the right stakeholders to inform, discuss, and strategize. We know that this is often challenging for our members who have limited resources. During 2015, the Network will award three to four grants of up to \$3,000 for eligible Network members to support the planning of one-time events that bring stakeholders together and garner support for the incorporation of PAH into state or local housing, transportation, and community development public policies

and programs. The purpose of the grants is to fund events that will have a catalyzing effect on policy discussions, partnerships, advocacy campaigns, and eventually, policies and programs themselves.

Website: <http://cltnetwork.org/wp-content/uploads/2013/02/RFP-for-Advocacy-Event-Funds-FINAL-2.pdf>

Program: [The Office Depot Foundation Grants](#)

Description: The Office Depot Foundation awards grants to support activities that serve, teach and inspire children, youth and families, and to support civic organizations and activities that serve community needs.

Website: http://officedepotfoundation.org/?page_id=237

Program: [Environmental Competitive Grant](#)

Description: Legacy provides environmental education grants annually through the Competitive Grants Program. Funds for this program are allocated specifically to assist with helping to create environmentally responsible citizens through education.

Website: www.legacyenvd.org

Program: [Cornell Douglas Foundation Grant](#)

Description: The Cornell Douglas Foundation provides grants to organizations that advocate for environmental health and justice, encourage stewardship of the environment, and further respect for sustainability of resources. The average grant amount is \$10,000. Deadline is accepted all year.

Website: <http://www.cornelldouglas.org/apply/>

Program: [Public Welfare Foundation Accepting Letters of Intent for Juvenile Justice Programs](#)

Description: The [Public Welfare Foundation](#) is accepting Letters of Intent from organizations and programs working to end the criminalization and over-incarceration of youth in the United States. Deadline is OPEN.

Website: <http://www.publicwelfare.org/ApplyGrant/FullProposal.aspx>

Program: [Ben & Jerry's Foundation Seeks Proposals for Social and Environmental Justice Projects](#)

Description: One-year grants of up to \$20,000 will be awarded to nonprofit grassroots community-organizing groups in the United States working to further social and environmental justice and support sustainable and just-food systems. Grants can be used to support both program and operational costs.

Website: <http://benandjerrysfoundation.org/the-grassroots-organizing-for-social-change-program/>

Program: [KaBOOM! Invites Applications for Community Playground Grants](#)

Description: KaBOOM!, a program that provides eligible communities with most of the funds, tools, and resources they need to build a custom-made playground in one day. Deadline is OPEN.

Website: http://kaboom.org/build_playground/build_it_kaboom_playground_grant

Program: [Binoculars for Young Citizen Scientists](#)

Description: Cornell's BirdSleuth K-12 initiative is awarding binoculars to schools where educators have made outstanding efforts to engage their students in citizen science. Deadline is OPEN.

Website: <http://www.birdsleuth.org/binoculars-for-the-citizen-scientists/>

Program: [International Paper Environmental Education Grants](#)

Description: The International Paper (IP) Foundation supports non-profit organizations in communities where its employees live and work. Environmental education is one of the primary areas the Foundation supports. The Foundation seeks programs that help generations understand a sustainable approach to business that balances environmental, social and economic needs.

Website: <http://www.internationalpaper.com/US/EN/Company/IPGiving/ApplicationGuidelines.html>

Program: [CSX Beyond Our Rails Grant](#)

Description: CSX provides non-profit assistance and support through a variety of programs, including grants that typically range from \$2,500 to \$5,000 for projects focusing on safety, community, wellness, and/or the environment. CSX considers grant, sponsorship, volunteer, transportation and in-kind requests from organizations that have been approved by the IRS as 501c3 charities. Government institutions, such as fire departments and schools allowed under Internal Revenue Code 170(c), are also eligible.

Examples given for environmental projects include:

- Teaching environmental stewardship

- Planting eco-friendly trees and plants
- Leading and supporting environmental cleanups
- Recycling and waste minimization
- Promoting energy efficiency and carbon reduction

An on-line application is provided for all requests and is available from January 1 through December 15 of each year. There are no deadlines for applications, but organizations are encouraged to submit all their annual requests at one time each year.

Website: <http://www.beyondourrails.org/>

Program: **Lego Children's Fund**

Description: The LEGO Children’s Fund provides grants primarily in two focus areas: (1) early childhood education and development that is directly related to creativity and (2) technology and communication projects that advance learning opportunities. Typical awards are between \$500 and \$5,000. Interested parties must complete an eligibility quiz, be approved and invited to submit a grant proposal. Each grant will be subject to a specified time frame for completion. Applications accepted four times a year.

Website: <http://www.legochildrensfund.org/Guidelines.html#Exclusion>

SECTION IV STATE OF ALABAMA GRANTS

Agency: **West Alabama Commission**

Description: **2016 Grant and Loan Guide for Local Governments in West Alabama**

Website: <http://warc.info/component/rsfiles/download-file?path=Regional%20Information%20Documents/2016%20Grant%20and%20Loan%20Guide-Web.pdf&Itemid=483>

Program: **COMMUNITY DEVELOPMENT BLOCK GRANT (CDBG)**

Description: **A. Competitive Fund, Single purpose or multi-purpose activities**
GRANT CYCLE

Application workshop held in April; application due date between June/July. Award announcements are typically in the fall with a mandatory compliance workshop to follow.

ELIGIBILITY

Applicants: Non-entitlement cities (excludes members of the Jefferson or Mobile consortium), counties (excludes Jefferson and Mobile). Applicants must maintain active registration with SAM and STAARS.

Activities: Water, Sewer, Streets, Drainage, Housing Rehabilitation, Neighborhood and Downtown Revitalization, Professional Services e.g., engineering, administration within fee scale limits.

Requirements:

Benefit at least 51% low and moderate-income beneficiaries, or eliminate slum and blight, or address an urgent need resulting from an immediate health threat. See current program year thresholds. No open Competitive or Enhancement grant. Annual close-out deadline is March 31.

FUNDING LEVELS

Maximum Request: County \$350,000; Large City (2010 Census population 3,000 +) \$450,000; Small City \$350,000.

Match Requirement: 10% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Equipment, Materials

Disbursement Method: Grant

Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less.

B. Community Enhancement Fund

GRANT CYCLE

Application workshop held in April; application due date between June/July. Award announcements are typically in the fall with mandatory compliance workshop to follow.

ELIGIBILITY

Applicants: Non-entitlement Local Governments. Applicants must maintain active registration with SAM and STAARS.

Activities: Water, Sewer, Streets, Drainage, Housing Rehab, Senior or Community Center,

Demolition, Recreation, Boys & Girls Clubs, Fire Protection, Misc. Requirements:

Benefit 51% low and moderate-income beneficiaries, or eliminate slum and blight, or address an urgent need resulting from an immediate health threat. See current program year thresholds. No open Competitive or Enhancement grant. Annual closeout deadline is March 31.

FUNDING LEVELS

Maximum Request: \$250,000. Minimum Request: \$50,000

Match Requirement: 10% Source: Cash/In-kind

Eligible In-Kind Contribution: Labor, Equipment, Materials

Disbursement Method: Grant

Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less.

C. Economic Development Fund

GRANT CYCLE

Applications accepted on a continuous basis. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

ELIGIBILITY

Applicants: Non-entitlement local governments. Applicants must maintain active registration with SAM and STAARS.

Activities: Land, facilities and infrastructure to benefit industry that will create jobs.

Requirements: Create minimum of 15 permanent jobs to benefit 51% low and moderate-income beneficiaries. See current program year thresholds. May have open Competitive, Enhancement or Planning grant.

FUNDING LEVELS

Maximum Request: \$200,000. Minimum Request: \$50,000
Match Requirement: 20% Source: Cash/In-kind
Eligible In-Kind Contribution: Labor, Equipment, Materials
Disbursement Method: Grant

Note: Waiver of match available for Applicants with 2010 Census population of 1,000 or less.

State may also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

D. Economic Development Incubator projects

GRANT CYCLE

Continuous - applications are taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

ELIGIBILITY

Applicants: Units of local government. Applicants must maintain active registration with SAM and STAARS.

Activities: Facility, infrastructure or program support.

Requirements: Program must benefit at least 51% low and moderate-income beneficiaries. Project must commit to create jobs. See current program year thresholds.

FUNDING LEVELS

Maximum Request: \$250,000
Match Requirement: 20% Source: Cash/In-kind
Eligible In-Kind Contribution: Labor, Equipment, Materials
Disbursement Method: Grant

Note: Waiver of match available for Applicants with 2010 Census population of 1,000 or less. State may also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

E. Planning Fund

GRANT CYCLE

Application workshop held in April; application due date between June/July. Award announcements are typically in the fall with mandatory compliance workshop to follow.

ELIGIBILITY

Applicants: Non-entitlement local governments. Applicants must maintain active registration with SAM and STAARS.

Activities: Comprehensive plans, Downtown Revitalization plans etc.

Requirements: Benefit 51% low and moderate-income beneficiaries, or eliminate slum and blight, or address an urgent need resulting from an immediate health threat. See current program year thresholds. May have open Competitive or Enhancement grant.

FUNDING LEVELS

Maximum Request: \$40,000.

Match Requirement: 20% Source: Cash/In-kind
Eligible In-Kind Contribution: Labor, Materials
Disbursement Method: Grant
Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less.

Contact: Shabbir Olia, CED Programs Manager (334) 242-5468,
shabbir.olia@adeca.alabama.gov

Program: **Alabama Power Foundation Grant**

Description: The Alabama Power Foundation Grant offers funds to nonprofit organizations in Alabama working in one of the following areas:

- Health
- Human services
- Arts
- Community life
- Education
- Environment

Priority is given to projects that address underserved segments of the population and can be duplicated in other communities.

Website: <http://powerofgood.com/foundation-grant/>

Program: **Alabama Board of Medical Scholarship Awards**

Description: The Alabama Board of Medical Scholarship Awards offers forgivable loans to students enrolled in an Alabama medical school who agree to practice primary care in a pre-approved medically, underserved community in Alabama upon graduation.

Loans are repaid at the rate of one year of service per year of loan.

Applications accepted on ongoing basis.

Website: <http://www.bmsa.alabama.gov/#>

Program: **Economic Development Fund**

Description: Land, facilities and infrastructure to benefit industry that will create jobs. Create minimum of 15 permanent jobs to benefit 51% low to moderate income beneficiaries. Continuous. Applications are taken throughout the year. Maximum request: \$250,000. Minimum Request: \$50,000. Note: Waiver of match available for applicants with 2010 Census population of 1,000 or less. May also waive the grant ceiling for projects that demonstrate significant long-term economic benefit to the State.

Contact: **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov**

Program: **Economic Development Incubator projects**

Description: Units of local government. Applicants must maintain active registration with SAM. Program must benefit 51% low to moderate income beneficiaries. Project must commit to create jobs. Maximum request: \$250,000. Match request: 20%. Applications are

taken throughout the year. Award upon approval and as funding is available. Application workshop held in April and compliance workshop held in the fall.

Website: **Community and Economic Development; Shabbir Olia, CED Programs Manager, 334.242.5462, shabbier.olia@adeca.alabama.gov**

Program: **States' Economic Development Assistance Program (SEDAP)**

Description: Applicants: State and local units of governments, public bodies, and non-profit entities. Eligible counties in West Alabama: Bibb, Fayette, Hale, Lamar, Pickens, and Tuscaloosa.

Activities: Water and wastewater facilities, telecommunications, health care, planning activities, leadership development, education and training programs, business development, and entrepreneurship.

Requirements: Project must meet one of ARC's goals: increase job opportunities and per capita income, strengthen the capacity of people to compete in the global economy or develop and improve infrastructure to make the Region economically competitive. Construction projects funded by ARC must have an "Administering Agency" such as ADECA, USDA Rural Development or TVA. The project will be administered by and take on the requirements of that agency

Pre-application due date in August. Applicant notified in late fall/winter if a full application is requested. Award announcements typically made in May.

Contact: Alabama Department of Economic and Community, Affairs (ADECA), Jimmy Lester, ARC Program Manager (334) 353-4490, jimmy.lester@adeca.alabama.gov

Program: **Alabama Humanities Foundation Grants**

Description: Applicants are encouraged to develop projects for a wide variety of audiences including: library and museum patrons, teachers and scholars, youth, senior citizens, nursing home residents, hospital patients, the economically disadvantaged, the incarcerated, and the hearing and sight impaired.

Application submission deadlines:

Major Grants (\$1,500 and up) – February 15, June 16, September 15

Minor Grants (\$1,500 or less) – February 15, June 16, September 15

Website: <http://www.alabamahumanities.org/grants/>

SECTION V FELLOWSHIPS / INTERNSHIPS / SCHOLARSHIPS / FINANCIAL AID/ AWARDS

Program: **ACLS Accepting Applications for Luce Foundation Dissertation Fellowships in American Art**

Description: With support from the Henry Luce Foundation, the American Council of Learned Societies offers the Luce Foundation/ACLS Dissertation Fellowships in American Art for graduate students at any stage of Ph.D. dissertation research or writing.

Ten fellowships providing stipends of \$30,000 (and up to \$4,000 as a travel allowance) are available for a non-renewable, one-year term beginning between June and September 2017 for the 2017-18 academic year. The fellowships may be carried out in

residence at the fellow's home institution, abroad, or at another appropriate site for the research. The fellowships may not be used to defray tuition costs or be held concurrently with any other major fellowship or grant.

Applicants must be a Ph.D. candidate in a department of art history in the United States. A student with an appropriate project whose degree will be granted by another department is eligible only if the principal dissertation advisor is in a department of art history. (Students preparing theses for the Master of Fine Arts degree are not eligible.)

Candidates must have a dissertation focused on a topic in the history of the visual arts of the United States. Although the topic may be historically and/or theoretically grounded, attention to the art object and/or image should be foremost. Projects must be object-oriented and use art-historical or visual studies approaches. Proposals whose emphases are predominantly socio-historical will not be considered. Applicants must have completed all requirements for the Ph.D. except the dissertation before beginning fellowship tenure, and must be a citizen or permanent resident of the United States.

Deadline is October 26, 2016.

Website: <http://www.acls.org/programs/american-art/>

Program: [**FAWC Invites Applications for Writing Fellowships in Provincetown**](#)

Description: The Fine Arts Work Center in Provincetown, Massachusetts, is dedicated to encouraging the growth and development of emerging visual artists and writers and to restoring the year-round vitality of the historic art colony of Provincetown. The center is internationally known for its acclaimed fellowship residency program, summer workshop program, online writing classes, and MFA program in collaboration with MassArt.

FAWC awards seven-month (October 1 through April 30) Writing Fellowships to five poets and five fiction writers each year. Writing Fellows are provided with a private furnished apartment and a monthly stipend of \$750. Fellows are required to remain in residence at the Fine Arts Work Center during the fellowship.

To be eligible, applicants must be an emerging fiction writer or poet. Those whose works fall between those two categories or employ both may also apply; however, all applicants must either choose "Fiction" or "Poetry" on the application form. FAWC actively seeks applicants from all backgrounds and does not discriminate on the basis of race, creed, color, religion, national origin, sex, age, sexual orientation, marital status, ancestry, disability, HIV status, or veteran status.

There is a \$50 application fee due upon submission of the online application. Deadline is December 1, 2016.

Website: <http://web.fawc.org/writers>

Program: [**Applications Invited for Soros Justice Fellowships in Advocacy and Media**](#)

Description: A program of the Open Society Foundations, Soros Justice Fellowships support outstanding individuals working to implement innovative projects that advance reform

and spur debate on a range of issues facing the criminal justice system in the United States. The fellowship program is part of a larger effort by the Open Society Foundations' Criminal Justice Fund to reduce the destructive impact of current criminal justice policies on the lives of individuals, families, and communities by challenging the overreliance on incarceration and harsh punishment and working to ensure a fair and equitable system of justice.

Fellowships of up to \$110,250 will be awarded in three categories: Advocacy Fellowships, Media Fellowships, and Youth Activist Fellowships.

1) Advocacy Fellowships: Eighteen-month grants will fund outstanding individuals — lawyers, advocates, grassroots organizers, activist academics, and others with important perspectives — working to initiate innovative policy advocacy projects at the local, state, or national levels with the potential to have a measurable impact on one or more of OSF's criminal justice priorities. Projects may range from litigation, to public education, to coalition-building and grassroots mobilization, to policy-driven research. Fellows are expected to work full-time on their projects during the fellowship term. Projects can begin in either the spring or fall of 2017.

2) Media Fellowships: Twelve-month grants will support writers, print and broadcast journalists, bloggers, filmmakers, and other individuals with distinct voices proposing to complete a media project that engages the public and spurs debate on one or more of OSF's criminal justice priorities. Fellows are expected to work full-time on their projects during the term of the fellowship. Projects can begin in either the spring or fall of 2017.

3) Youth Activist Fellowships: This new twelve- or eighteen-month fellowship program will support outstanding individuals between the ages of 18 and 25 who take on projects of their own design that address some aspect of the U.S. criminal justice system. Projects can range from public education and training, to grassroots organizing and policy advocacy, to social media campaigns and other forms of creative communications. Projects can be full- or part-time, and can begin anytime between May and November 2017. Youth Activist Fellowships come with an award of \$60,000 for full-time or eighteen-month projects (or a lesser award pro-rated for part-time or twelve-month projects), as well as access to a range of training and professional development opportunities.

The program strongly encourages applications for projects that demonstrate a clear understanding of the intersection of criminal justice issues with the particular needs of low-income communities; communities of color; immigrants, gay, lesbian, bisexual, and transgender people; women and children; and those disproportionately affected by harsh criminal justice policies, as well as applications for projects that cut across various criminal justice fields and related sectors (e.g., education, health and mental health, housing, and employment). The program particularly welcomes applications from individuals directly affected by, or with significant direct personal experience with, the policies, practices, and systems their projects seek to address (e.g., applicants who have themselves been incarcerated or who have a family member or loved one who has been incarcerated and whose fellowship project emerges from that experience). Deadline is October 12, 2016.

Website: <http://www.opensocietyfoundations.org/grants/soros-justice-fellowships>

Program: **Laboratory Equipment Donation Program for Colleges, Universities and Museums**

Description: The Laboratory Equipment Donation Program (LEDP), formerly the Energy-Related Laboratory Equipment (ERLE) Grant Program, was established by the United States Department of Energy (DOE) to grant surplus and available used energy-related laboratory equipment to universities and colleges in the United States for use in energy oriented educational programs.

Participation in the LEDP is limited to accredited, post graduate, degree granting institutions including universities, colleges, junior colleges, technical institutes, museums, or hospitals, located in the U.S. and interested in establishing or upgrading energy-oriented educational programs in the life, physical, and environmental sciences and in engineering is eligible to apply. An energy-oriented program is defined as an academic research activity dealing primarily or entirely in energy-related topics.

Website: <https://www.osti.gov/ledp/>

Program: **The Community Foundation of West Alabama endowed scholarship in memory of Elois Zeanah**

Description: The scholarship is open to male and female students who attend a four-year college in Alabama, have a minimum 3.0 GPA and are classified at least as a college sophomore. Applicants must be a citizen and resident of Alabama and an Alabama high school graduate. Financial need is not a consideration. Scholarship applicants must submit a two-page essay on the following topic: "The most challenging issues facing my generation and how I can make a difference." All scholarship applications must be postmarked by Oct. 15, and the recipient of this initial \$1,000 scholarship will be notified on Dec. 2.

Website: Applications can be found on the CFWA website at www.thecfwa.org

Program: **First Nations Development Institute Invites Applications for Agriculture Scholarships**

Description: The First Nations Development Institute works to strengthen American Indian economies and support healthy Native communities.

Through the program, five \$1,000 scholarships are awarded annually to Native American college students majoring in agriculture or an agriculture-related field, including but not limited to agribusiness management, agriscience technologies, agronomy, animal husbandry, aquaponics, fisheries and wildlife, food production and safety, food-related policy and legislation, horticulture, irrigation science, plant-based nutrition, and sustainable agriculture or food systems.

Scholarship Eligibility:

To be eligible, applicants must be a full-time undergraduate or graduate student majoring in agriculture or an agricultural-related field, including food systems; be Native American (i.e., an enrolled member of a current or terminated federal/state tribe) and able to provide documentation; have at least a 3.0 GPA; and demonstrate a commitment to helping his/her community reclaim local food-system control. Deadline is October 5, 2016.

Website: <http://www.firstnations.org/grantmaking/scholarship>

Program: [Aspen Institute Social Innovation Program Invites Applications for Hearst Fellowship for Minority Students](#)

Description: The [Aspen Institute Program on Philanthropy and Social Innovation](#) in Washington, D.C., is accepting applications for the fall session of its William Randolph Hearst Endowed Fellowship program.

The fellowship, which is based on academic excellence and need, is open to both undergraduate and graduate students of color. The Hearst Fellow serves as an intern with PSI in the Washington, D.C., office of the Aspen Institute. Through the fellowship, PSI seeks to introduce a diverse group of students to issues and challenges affecting philanthropy, social enterprise, nonprofit organizations, and other actors in the social sector. In his or her internship, the Hearst Fellow undertakes research, writing, and logistical and administrative support for PSI's leadership initiatives, public programs, and convenings. Recipients may arrange with their colleges or universities to receive academic credit for this experience.

Candidates for the fellowship are highly motivated, current, non-graduating graduate or undergraduate students from underrepresented communities of color. Each candidate should have an excellent academic record and also have a demonstrated interest or experience in nonprofit organizations, philanthropy, and the social sector; excellent research and writing skills; demonstrated financial need; and U.S. citizenship or permanent residency.

Selected fellows must be able to work as an intern for twelve to fifteen weeks in Washington, D.C., during the academic semester in which the fellowship is awarded. Fall and spring interns will work part-time (fifteen to twenty hours per week) and summer interns will be full-time. All travel and housing costs must be covered by the student.

Fellows will be compensated on an hourly basis in the fall, spring, and summer. Deadline is November 22, 2016.

Website: <http://www.aspeninstitute.org/policy-work/nonprofit-philanthropy/leadership-initiatives/hearst>

Program: [Harpo Foundation Invites Applications for 2016 Emerging Artists Fellowship](#)

Description: The Chicago-based Harpo Foundation was established in 2006 to support artists who are underrecognized by the field. The foundation seeks to stimulate creative inquiry and encourage new modes of thinking about art.

The foundation's Emerging Artist Fellowship at the Santa Fe Art Institute was established in 2013 to provide an annual opportunity to an emerging visual artist age 25 and older who needs time and space to explore ideas and start new projects. Artist fellows will receive a one-month residency at the Santa Fe Art Institute that includes a well-appointed room with private bath, a well-lit studio space, and a \$500 travel stipend.

Founded in 1985, the Santa Fe Art Institute provides a unique opportunity for emerging artists to pursue creative projects without interruption. SFAI supports over fifty residents per year and offers a cohesive, arts-focused environment that creates the ideal working conditions for resident artists. Living and studio space is located within a nearly 17,000-square-foot complex designed by renowned Mexican architect Ricardo Legoretta. The unique SFAI environment allows residents to be as interactive or private as they wish. There are no requirements on the work produced during their time at SFAI.

One fellowship is awarded annually to an emerging artist who demonstrates strong artistic ability and promise, as well as an evolving practice that is at a pivotal moment in its development.

Deadline is October 1, 2016.

Website: <http://www.harpofoundation.org/apply/emerging-artist-fellowship/>

Program: [**Aetna Foundation Announces Healthiest Cities & Counties Challenge**](#)

Description: The Aetna Foundation, in partnership with the American Public Health Association, the National Association of Counties, and CEOs for Cities, is accepting applications from small to mid-sized cities, counties and federally recognized tribes in the U.S. working to improve the health of their residents.

The goal of the Healthiest Cities & Counties Challenge is to develop practical, evidence-based strategies that improve measurable health outcomes and promote health and wellness, equity, and social interaction. Through the challenge, the foundation will award more than \$1.5 million in grants in support of community-based efforts to become healthier places to live, work, learn, play, and pray; recognize excellence in achieving a measurable impact as a result of these efforts; and identify models of effective collaboration that can be sustained and replicated across the United States.

Website: <https://app.smarterselect.com/programs/25287-Beta-Phi-Mu-International-Library--Information-Studies-Honor-Society>

Program: [**Scholastic Art & Writing Awards Invites Entries From Creative Teens**](#)

Description: The Alliance for Young Artists & Writers, a nonprofit organization dedicated to recognizing the most talented teen artists and writers in the United States and Canada, has issued a call for entries for the 2016 Scholastic Art & Writing Awards.

Creative teens in grades 7-12 are invited to submit work in twenty-eight categories of art and writing, including film and animation, video game design, sculpture, photography, fashion design, poetry, journalism, humor, dramatic script, and science fiction.

Student submissions are judged on the regional level by the alliance's affiliates, with the top winning works then presented to national panels of creative leaders to determine which will receive the highest honors. Fifteen graduating high school seniors will be awarded with Portfolio Gold Medals, which include a \$10,000 scholarship. Additional scholarships are made available to Portfolio Silver Medalists and through sponsored awards and stipends for summer arts programs. Deadline is various.

Website: <http://mediaroom.scholastic.com/press-release/2016-scholastic-art-writing-awards-call-submissions-opens-new-scholarship-opportunities>

Program: **Bank of America Grant**

Description: The Bank of America (BoA) offers grants that support high-impact initiatives, organizations and the development of visionary leaders. Schools with farm-to-school type programs may be eligible under the funding areas:

- Developing Career Leadership and Skills: Opportunities that increase civic and community engagement, career exploration and youth employment, financial knowledge and life-skill and soft-skill development
 - Assisting with Food Access: Food deserts, green/fresh food access, etc
- BoA's Charitable Foundation provides philanthropic support to address needs vital to the health of communities through a focus on preserving neighborhoods, educating the workforce for 21st century jobs and addressing critical needs, such as hunger.

Requests for proposals are issued three times per year.

Website: <http://about.bankofamerica.com/en-us/global-impact/find-grants-sponsorships.html#fbid=pYn5RLQL62N>

Program: **Costco Wholesale Grants**

Description: Costco Wholesale grants support programs focusing on children, education and health and human services. They look to achieve the greatest impact where Costco's employees and members live and work. Only 501(c)(3) nonprofit organizations, which meet their giving guidelines and focus areas, are considered.

Applications are accepted throughout the year on a rolling basis.

Website: <http://shop.costco.com/About/Charitable-Giving/Frequently-Asked--Questions.aspx>

Program: **Walmart Foundation National Giving Program Grants**

Description: Through its National Giving Program, the Walmart Foundation awards grants of \$250,000 and above to non-profit organizations that operate on a national scope through chapters/affiliates in many states around the country or through programs that operate regionally/locally but seek funding to replicate program activities nationally. Deadline is OPEN.

Areas of focus for the Foundation include:

Hunger Relief & Healthy Eating
Sustainability
Women's Economic Empowerment
Career Opportunity

Website: <http://foundation.walmart.com/apply-for-grants/national-giving>

Program: [William G. McGowan Charitable Fund Issues Request for Proposals for Projects That Address Homelessness](#)

Description: The fund will award grants in support of initiatives that seek to correct circumstances contributing to homelessness, as well as initiatives designed to help eradicate the condition of homelessness in the long term. Deadline is OPEN.

Website: <http://www.williamgmcgowanfund.org/pdf/Homelessness%20RFP.pdf>

October Scholarship Deadlines

Asian Women in Business Scholarship

Sponsor: Asian Women In Business

Amount: \$2,500

Closing Date: October 1, 2016

Description: Scholarship is open to women who are at least 50% Asian or Pacific Islander ancestry and are enrolled full-time in an accredited four-year undergraduate institution.

Commercial Video Scholarship

Sponsor: Cheap Auto Insurance Co.

Amount: \$5,000

Closing Date: October 1, 2016

Description: Scholarship is open to high school seniors who will enroll in college in the Spring semester or current college students who are U.S. citizens or permanent legal residents of the United States. Applicant must submit an original commercial about car insurance driving habits good or bad.

Cosmetology Scholarship

Sponsor: Salon Supply Store

Amount: \$1,000

Closing Date: October 1, 2016

Description: Scholarship is open to currently enrolled cosmetology students. Applicant must submit a brief video of their best looks, skills, or beauty tips.

CPFI Scholarship

Sponsor: Christian Pharmacists Fellowship International

Amount: \$250

Closing Date: October 1, 2016

Description: Scholarship is open to students in good standing at an accredited North American pharmacy college/school or training program, as well as a current member of the national CPFI organization.

Ehline American Military Vets Scholarship

Sponsor: Ehline Law Firm P.C.

Amount: \$500

Closing Date: October 1, 2016

Description: Scholarship is open to military veterans who are enrolled in an accredited Law Office Study Program, or Law School, such as a judge's chambers, law school, or other university.

Future Innovator Scholarship Program

Sponsor: StudySoup

Amount: \$2,000

Closing Date: October 1, 2016

Description: Scholarship is open to graduating high school seniors and current college students. Applicant must submit three short personal essays.

General Scholarship for Advanced Education

Sponsor: Fantasy Sports Daily

Amount: \$1,000

Closing Date: October 1, 2016

Description: Scholarship is open to legal residents of the United States who are at least 16 years of age and currently enrolled in an accredited post-secondary academic institution in the United States. Applicant must answer four personal, open-ended, and thought-provoking questions.

I Define Success Scholarship

Sponsor: I Define Success

Amount: \$500

Closing Date: October 1, 2016 (extended from August 15, 2016)

Description: Scholarship is open to incoming and current undergraduate students who will be enrolled during the Fall 2016 semester/quarter. Applicant must submit an essay sharing how the applicant defines success and what their plan is to be successful.

Jacqueline Harrison Memorial Scholarship

Sponsor: Jacqueline Harrison Memorial Scholarship Fund

Closing Date: October 1, 2016

Description: Scholarship is open to any student preparing to enter or already attending an accredited degree-granting college or university pursuing a bachelor's degree and who themselves or whose parents were victims of a violent crime.

Marion Motley Scholarship

Sponsor: Cleveland Browns Foundation

Amount: \$2,500 per year – renewable for four years

Closing Date: October 1, 2016

Description: Scholarship is open to high school seniors from Northwest Ohio who plan to major in areas that could lead to a career working in education or for a profession organization, such as, but not limited to: accounting, business communications, event management, exercise science, finance, graphic design, human resources, information technology, journalism, kinesiology, marketing/advertising, public relations, or sports management. Scholarship is aimed at first generation, low-income students.

HBCU Scholarship Directory

Website: <http://hbcuconnect.com/scholarships/>

Alabama's Scholarship and Grant Programs

Website: <http://www.collegescholarships.org/states/alabama.htm>

Alabama Scholarships

Website: <http://www.scholarships.com/financial-aid/college-scholarships/scholarships-by-state/alabama-scholarships/>

Website: <http://www.nerdwallet.com/nerdscholar/scholarships/>

Scholarships due in August 2016

Website: <https://jlvcollegecounseling.com/2016/06/16/scholarships-with-august-2016-deadlines/>

Scholarships due in September 2016

Website: <https://jlvcollegecounseling.com/scholarships/all-scholarships-2/scholarships-with-september-deadlines/>

Fast Web

Website: <http://www.fastweb.com/>

Scholarship Experts

Website: <http://scholarshipexperts.com>

FAFSA - Free Application for Federal Student Aid <http://www.fafsa.ed.gov/>

Federal Aid Website: <http://www.scholarships.com/financial-aid/federal-aid/>

FELLOWSHIP SEARCH

National Endowment for the Humanities

Fellowships support individuals pursuing advanced research that is of value to humanities scholars, general audiences, or both. Recipients usually produce articles, monographs, books, digital materials, archaeological site reports, translations, editions, or other scholarly resources in the humanities. Projects may be at any stage of development.

Website: <http://www.neh.gov/grants>

Minority Fellowship Program

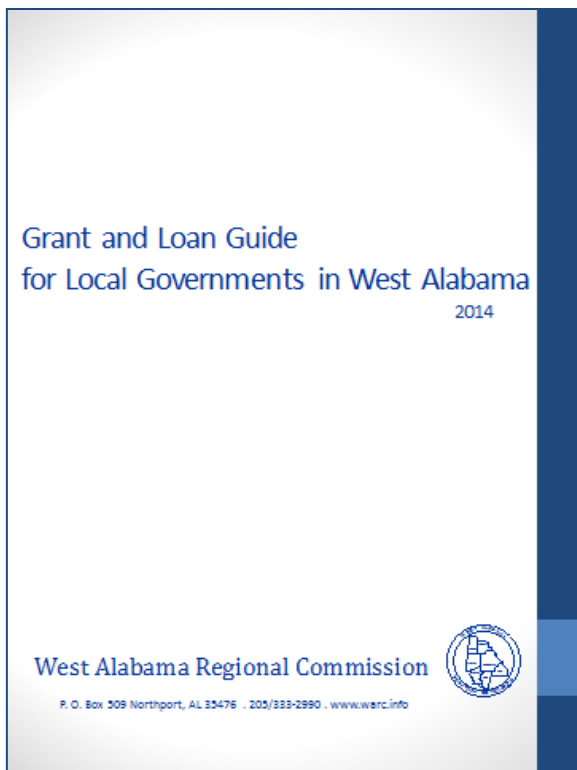
Website: <http://www.grants.gov/web/grants/search-grants.html>

Section VI

SMALL BUSINESS OPPORTUNITIES (SBIR/STTR)

<https://www.sbir.gov/sbirsearch/topic/current?page=1>

Topic: **Developing Technology that Facilitates the Management of Wildfires on Forest Lands**



Description: Proposed Phase I projects should prove the scientific or technical feasibility of the approach or concept. Projects dealing with agriculturally related manufacturing and alternative and renewable energy technologies are encouraged across all SBIR topic areas. USDA SBIR's flexible research areas ensure innovative projects consistent with USDA's vision of a healthy and productive nation in harmony with the land, air, and water. USDA SBIR Program has awarded over 2000 research and development projects since 1983, allowing hundreds of small businesses to explore their technological potential, and providing an incentive to profit from the commercialization of innovative ideas. **Close October 6, 2016**

Link:

<https://www.sbir.gov/sbirsearch/detail/1161069>

Link: <https://www.sbir.gov/sbirsearch/detail/1161091>

Section VII RESOURCES

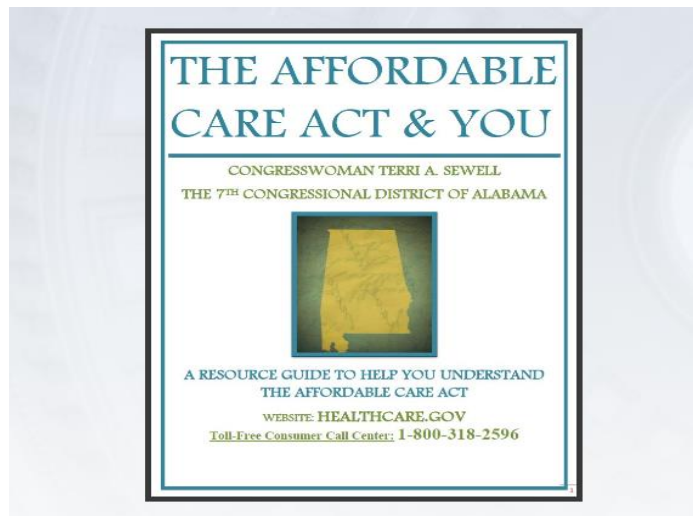
THE UPDATED GRANT AND LOAN GUIDE FOR LOCAL GOVERNMENTS IN WEST ALABAMA IS AVAILABLE ONLINE NOW!

The guide is a quick reference to a variety of commonly used programs giving you the most important details you need to get started.

Find the Guide at <http://warc.info/planning-a-development/documents>. Scroll down to REGIONAL INFORMATION DOCUMENTS.

The guide is a free web-based resource designed to provide counties and municipalities in the West Alabama region with information about available grant and loan programs for community and economic development activities.

The guide provides program details on major Federal and State programs including agency contacts; award cycles; grant ceilings; matching requirements; and eligibility factors.



Website: <http://sewell.house.gov/the-aca-you/>

Enroll now in a plan that covers essential benefits, pre-existing conditions, and more. Plus, see if you qualify for lower costs.

<https://www.healthcare.gov/>

Alabama

Health Insurance Marketplace - HealthCare.Gov is the Health Insurance Marketplace for Alabama. Consumers can apply as early as October 1, 2013. Visit HealthCare.Gov to learn more.

Find out where the uninsured live in Alabama: [Enroll America's Outreach Maps](#)

The new Alabama Health Insurance Marketplace is operated by the U.S. Department of Health and Human Services (HHS). Visit marketplace.cms.gov to see how you can partner with HHS to help people enroll in the new coverage options in Alabama.

See more at: <http://www.enrollamerica.org/states/alabama#sthash.uT0mDsbB.dpuf>

ALABAMA ADDITIONAL FUNDING SOURCES

Community Foundations in Alabama There are 13 community foundations in Alabama, covering 78 percent of the counties in the state and holding assets that total more than \$190 million.

Daniel Foundation The Daniel Foundation offers grants in four program areas: Civic and Community Improvement, Education, Health, and Arts and Culture. Applications are limited to 501 (c)(3) organization that are located in Alabama. <http://danielfoundationofalabama.com>

Alabama Power Foundation The Alabama Power Foundation allocates funding in four categories: Improving Education, Strengthening Communities, Promoting Arts and Culture, and Restoring and Enhancing the Environment. <http://www.alabamapower.com/foundation/grantsandinitiatives.asp>

Alabama Humanities Foundation The AHF awards grants solely to support public humanities projects. Active public participation, involvement of humanities scholars, and strong humanities content are the three essential components of AHF-funded projects. <http://www.ahf.net/programs/grantsProgram.html>

Gwyn Turner Endowed Fund The fund is administered by the National Trust for Historic Preservation, in partnership with Alabama Trust for Historic Preservation. Nonprofits and governmental agencies can obtain funding for preservation planning, heritage education, workshops, conferences and special interventions. Grants range from \$1,000 to \$5,000 and require a 1:1 cash match.

Applicants are encouraged to discuss their project with the National Trust Southern Office before submitting an application. Contact the Southern Office at 843.722.8552, or e-mail soro@nthp.org.
www.PreservationNation.org/resources/find-funding

Sybil H. Smith Trust Established in 1983, this trust funds organizations in the First Congressional District only. Awards limited to arts, community development, education, and human services. No awards are given for individuals. For more information, call: 251.432.0208. <http://dynamodata.fdncenter.org/990s/990search/ffindershow.cgi?id=SMIT235>

Alabama State Council on the Arts Grants awarded to nonprofit organizations and local governments in the following categories: Presenting Grants, Project Assistance, Operating Support, Technical Assistance, Collaborative Ventures, and Program Development. <http://arts.state.al.us/grants/index-grants.html>

Historic Chattahoochee Commission The Historic Chattahoochee Commission (HCC) promotes tourism and historic preservation in the Chattahoochee Trace, an 18-county region in Alabama and Georgia. The HCC supports preservation through two grant programs: Seed Grant and the Threatened Landmarks Program. <http://www.hcc-al-ga.org/resources.cfm?GetPage=6>

ATTENTION VETERANS:

FACT SHEET: Veterans Employment Center

The online Veterans Employment Center is the single federal source for Veterans looking for new career opportunities in the private and public sectors, as well as Service Members transitioning to the civilian workforce, military and Veteran spouses and dependents looking for employment opportunities, GI Bill beneficiaries transitioning from training to the job market and employers looking to connect with high quality applicants. It is the first interagency tool that brings together public and private job opportunities with resume building and other career tools currently offered on a variety of websites together in one place.

Through the online Veterans Employment Center, Veterans, transitioning Service Members and spouses are connected to high quality career choices by matching their identified skills with available public and private job opportunities. The site is built using an open application programming interface (API) to attract private sector innovation.

Veteran Applicant Resources:

- Quick public resume posting with an instant connection to thousands of public and private employers
- Target job search based on specific, high-demand career paths
- Single search for both public and private sector positions
- Military skills translator and resume generator
- Social media integration with popular bookmarking sites for saving job postings

Employer Resources:

- Access targeted feed of qualified resumes from Veteran applicants

- View reverse skills translation (military to civilian skills) for applicants
- Set Veterans hiring goals and track progress
- Connect to resources designed to help recruit and retain talented, Veteran employees

In connection with the First Lady and Dr. Biden’s Joining Forces initiative, the Department of Veterans Affairs worked with the Departments of Defense, Labor, and Education, and the Office of Personnel Management to design and develop the site and incorporate features of existing online employment tools at each agency. The result is an upgrade to the existing Veterans Job Bank and an integrated solution connecting Veterans, transitioning Service Members and employers.

Employers, Veterans and transitioning Service Members deserve a single, authoritative source for connecting to each other. Now that the core tools and an integrated search function exist in one single location, each agency is engaged in minimizing duplication and redundancy of current sites and services.

The Veterans Employment Center can be found at: <https://www.ebenefits.va.gov/ebenefits/jobs>

For a tutorial video on how to use the Veterans Employment Center, please visit:

<https://www.youtube.com/watch?v=VWfhI-eSoWk>

REGIONAL PLANNING COMMISSIONS IN ALABAMA

Northwest Alabama Council of Local Governments

P.O. Box 2603

Muscle Shoals, Alabama 35662

Phone: 256.389.0500

Fax: 256.389.0599

Visit the Web site of Region 1 - <http://nacolg.com/>

West Alabama Regional Commission

4200 Highway 69 North

Northport, Alabama 35473-3505

Phone: 205.333.2990

Fax: 205.333.2713

Visit the Web site of Region 2 - <http://www.warc.info/index.php>

Regional Planning Commission of Greater Birmingham

1731 First Avenue North, Suite 200

Birmingham, Alabama 35203

Phone: 205.251.8139

Fax: 205.328.3304

Visit the Web site of Region 3 - <http://www.rpcgb.org/>

East Alabama Regional Planning and Development Commission

P.O. Box 2186

Anniston, Alabama 36202

Phone: 256.237.6741

Fax: 256.237.6763

Visit the Web site of Region 4 - <http://www.earpdc.org/>

South Central Alabama Development Commission

5900 Carmichael Place

Montgomery, Alabama 36117
Phone: 334.244.6903
Fax: 334.270.0038
Visit the Web site of Region 5 - <http://scadc.state.al.us/>

Alabama-Tombigbee Regional Commission
107 Broad Street
Camden, Alabama 36726
Phone: 334.682.4234
Fax: 334.682.4205
Visit the Web site of Region 6 - <http://www.alarc.org/atrc/index.htm>

Southeast Alabama Regional Planning and Development Commission
P.O. Box 1406
Dothan, Alabama 36302
Phone: 334.794.4093
Fax: 334.794.3288
Visit the Web site of Region 7 - <http://www.sanman.net/searpcdc/searpcdc.htm>

South Alabama Regional Planning Commission
P.O. Box 1665
Mobile, Alabama 36633
Phone: 251.433.6541
Fax: 251.433.6009
Visit the Web site of Region 8 - <http://www.sarpc.org/>

Central Alabama Regional Planning Development Commission
125 Washington Avenue
Montgomery, Alabama 36104
Phone: 334.262.4300
Fax: 334.262.6976
Visit the Web site of Region 9 - <http://www.carpdc.com/>

Lee-Russell Council of Governments
2207 Gateway Drive
Opelika, Alabama 36801
Phone: 334.749.5264
Fax: 334.749.6582
Visit the Web site of Region 10 - <http://www.lrcog.com/>

North-Central Alabama Regional Council of Governments
P.O. Box C
Decatur, Alabama 35601
Phone: 256.355.4515

Fax: 256.351.1380

Visit the Web site of Region 11 - <http://www.narcog.org/>

Top of Alabama Regional Council of Governments

5075 Research Drive, NW

Huntsville, Alabama 35805-5912

Phone: 256.830.0818

Fax: 256.830.0843

Visit the Web site of Region 12 - <http://www.tarcog.org/>

COMMUNITY FOUNDATIONS IN ALABAMA

Website: <http://alabamagiving.org/cf-directory/>

Autauga Area Community Foundation
c/o Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.aacinfo.org

The Community Foundation of South Alabama
c/o The Community Foundation of South Alabama
P.O. Box 990
Mobile, AL 36601
Phone: 251-438-5591
Website: www.communityendowment.com

Black Belt Community Foundation
609 Lauderdale Street
Selma, AL 36701-4555
Phone: 334-874-1126 Fax: 334-874-1131
Website: <http://blackbeltfound.org/>

The Greater Brewton Foundation
P.O. Box 87
Brewton, AL 36427
Phone: (251) 867-4881

Community Foundation of Northeast Alabama
P. O. Box 36202
Anniston, Alabama 36202

Telephone: 256-231-5160 Fax: 256-231-5161
Website: <http://www.yourcommunityfirst.org/>

Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Telephone: 334-264-6223 Fax: 334-263-6225
Website: <http://www.cacinfo.org>

Elmore County Community Foundation
c/o Central Alabama Community Foundation, Inc.
434 N. McDonough Street
Montgomery, AL 36104
Phone: 334-264-6223
Website: www.eccfinfo.org

The Community Foundation of Greater Birmingham
2100 First Ave. N., Ste. 700
Birmingham, AL 35203
Telephone: (205) 328-8641 Fax: (205) 328-6576
Website: <http://www.foundationbirmingham.org>

The Community Foundation of Greater Decatur
P.O. Box 2003
Decatur, AL 35602
Phone: 256-353-5312
Website: www.cfogd.org

The Community Foundation of Huntsville/Madison County
659 Gallatin Street
Huntsville, AL 35801
Phone: 256-564-7430
Website: <http://www.communityfoundationhsv.org/>

Limestone Area Community Foundation, Inc.
P.O. Box 578
Athens, AL 35612
Phone: 256-232-4200

Riverbend Community Foundation
635 West College Street
Florence, AL 35630
Phone: 256-764-3431

Shelby County Community Health Foundation
Shelby Baptist Medical Center

1000 First Street N.
Alabaster, AL 35007
Phone: (205)669-3737

Southeast Alabama Community Foundation
P.O. Box 1422
Dothan, AL 36302-1422
Phone: 334-671-1059, Fax: 334-793-0627
Website: www.sacfinfo.org

Community Foundation of West Alabama
P.O. Box 3033
Tuscaloosa, AL 35403
Telephone: 205-366-0698, Fax 205-366-0813
Website: <http://thecfwa.org/>

Walker Area Community Foundation
P.O. Box 171
Jasper, AL 35502-0171
Telephone: 205-302-0001, Fax: (205) 302-0424
Website: <http://www.wacf.org>