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5	COMMITTEE ON OVERSIGHT AND
6	GOVERNMENT REFORM,
7	U.S. HOUSE OF REPRESENTATIVES,
8	WASHINGTON, D.C.
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L2	INTERVIEW OF: JO ELLEN DARCY
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L6	Tuesday, March 29, 2016
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L8	Washington, D.C.
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23	The interview in the above matter was held at 6480
24	O'Neill House Office Building, commencing at 10:10 a.m.
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1	Appearances:
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5	For COMMITTEE ON OVERSIGHT AND GOVERNMENT REFORM
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7	JONATHAN J. SKLADANY, Senior Investigative Counsel
8	RYAN HAMBLETON, Senior Professional Staff Member
9	CHRISTINA AIZCORBE, Counsel
10	MEGHAN BERROYA, Minority Chief Investigative Counsel
11	BEVERLY BRITTON FRASER, Minority Counsel
12	SEAN BURNS, Minority Counsel
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15	
16	For U.S. ARMY
17	
18	MEGAN WEIS, Special Counsel to the General Counsel,
19	Office of General Counsel
20	TENNAILE TIMBROOK, Office of the General Counsel
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- 1 Mr. Skladany. This is a transcribed interview of Jo
- 2 Ellen Darcy. Chairman Chaffetz requested this interview as
- 3 part of the committee's investigation of the promulgation of
- 4 the Waters of the United States Rule.
- Will the witness please state your name for the record.
- 6 Ms. Darcy. Jo Ellen Darcy.
- 7 Mr. Skladany. Thank you. On behalf of the chairman, I
- 8 want to thank Ms. Darcy for appearing here today and we
- 9 appreciate the willingness to appear voluntarily.
- 10 My name is John Skladany and I'm with the committee's
- 11 majority staff. And I will have everyone else from the
- 12 committee who is here at the table introduce themselves as
- 13 well.
- 14 Ms. Aizcorbe. My name is Christina Aizcorbe with the
- 15 majority staff.
- 16 Mr. Hambleton. Ryan Hambleton, majority staff.
- 17 Ms. Fraser. Beverly Britton Fraser with the minority
- 18 staff.
- 19 Mr. Burns. Sean Burns, minority staff.
- 20 Ms. Berroya. Meghan Berroya, minority staff.
- 21 Mr. Skladany. Thank you, everybody.
- The Federal Rules of Civil Procedure do not apply to
- 23 the Committee's investigative activities, including
- 24 transcribed interviews, but there are some guidelines that
- 25 we will follow and I will go over those now.

- Our questioning will proceed in rounds. The majority
- 2 will ask questions first for one hour. And then the
- 3 minority staff will have an opportunity to ask questions for
- 4 an equal period of time. And we will go back and forth
- 5 until there are no more questions and the interview is over.
- 6 Typically we take a short break at the end of each
- 7 hour, but if you'd like to take a break apart from that, let
- 8 us know. We can also discuss taking a break for lunch
- 9 whenever you're ready to do that.
- 10 As you can see, there's an official reporter taking
- 11 down everything we say to make a written record. So we ask
- 12 that you give verbal responses to all questions. Do you
- 13 understand that?
- Ms. Darcy. Yes, as I nodded my head.
- 15 Mr. Skladany. So the court reporter can take down a
- 16 clear record, we will do our best to limit the number of
- 17 people directing questions at you during any given hour to
- 18 just those people on the staff whose turn it is. It is also
- 19 important that we don't talk over one another or interrupt
- 20 each other if we can help it.
- 21 We encourage witnesses who appear before the committee
- 22 to freely consult with counsel if they so choose. And you
- 23 are appearing today with counsel.
- Would counsel please state your name for the record?
- 25 Ms. Weis. Megan Weis, Army Office of the General

- 1 Counsel.
- 2 Mr. Skladany. Thank you.
- We want to -- we want you to answer our questions in
- 4 the most complete and truthful manner possible. So we'll
- 5 take our time. And if you have any questions or if you do
- 6 not understand one of our questions, please just let us
- 7 know. If you honestly don't know the answer to a question
- 8 or do not remember, it's best not to guess. Please give us
- 9 your best recollection and it's okay to tell us if you
- 10 learned information from someone else. Just indicate how
- 11 you came to know the information.
- 12 If there are things you don't know or can't remember,
- 13 just say so. And, please, inform us who, to the best of
- 14 your knowledge, might be able to provide a more complete
- 15 answer. You should also understand that although this
- 16 interview is not under oath that, by law, you are required
- 17 to answer questions from Congress truthfully. Do you
- 18 understand that?
- 19 Ms. Darcy. Yes.
- 20 Mr. Skladany. This also applies to questions posed by
- 21 congressional staff in an interview. Do you understand
- 22 that?
- Ms. Darcy. Yes.
- Mr. Skladany. Witnesses that knowingly provide false
- 25 testimony can be the subject of criminal prosecution for

- 1 perjury or for making false statements. Do you understand
- 2 that?
- 3 Ms. Darcy. Yes.
- 4 Mr. Skladany. Is there any reason you are unable to
- 5 provide truthful answers to today's questions?
- 6 Ms. Darcy. No.
- 7 Mr. Skladany. Finally, I'd like to note that the
- 8 content of what we discuss here today is confidential. We
- 9 ask that you not speak about what we discuss in this
- 10 interview with anyone outside those individuals who are
- 11 present here today to preserve the integrity of our
- 12 investigation.
- 13 That's the end of my preamble. Is there anything that
- 14 my colleagues from the minority would like to add?
- 15 Ms. Fraser. No.
- Mr. Skladany. Thanks. It is now 10:10 and we'll get
- 17 started with the first hour of questions.
- 18 Ms. Aizcorbe. Thank you, John.
- 19 EXAMINATION
- BY MS. AIZCORBE:
- 21 Q Ms. Darcy, thank you for joining us today.
- 22 Can you explain your current role with the Army?
- 23 A I'm the Assistant Secretary of the Army for Civil
- 24 Works.
- 25 O And who do you report to in this role?

- 1 A The Secretary of the Army.
- 2 Q And can you explain the process of how the Army
- 3 engages with the Army Corps in the execution of their
- 4 programs?
- 5 A In my role as the Assistant Secretary of the Army
- 6 under General Order One I have oversight responsibility on
- 7 the Civil Works program of the Army Corps of Engineers. And
- 8 so, I -- I oversee and -- all of the activities that the
- 9 Civil Works program in the Corps of Engineers would do, the
- 10 water resources part because the Army Corps of Engineers has
- 11 a military side as well, but my responsibility is to oversee
- 12 the Civil Works part.
- 13 Q And can you explain the process of how the Army
- 14 typically engages with the Corps during rulemakings?
- 15 A This -- the rulemaking in question here today is
- 16 the first that I've been involved in with the Army. And
- 17 I -- in doing this rulemaking we had regular conversations,
- 18 briefings, meetings with the Corps of Engineers in both the
- 19 regulatory, as well as the legislative and the legal branch
- 20 of the Corps. Mostly with Corps headquarters.
- 21 Q And you said this was your first rulemaking. Is
- 22 that your first rulemaking with the Corps --
- 23 A Yes.
- 24 Q -- or --
- 25 A Well -- but in my previous jobs I was not in a

- 1 position to do a rulemaking. I used to work on the Hill.
- 2 So --
- 4 A -- on the other side of the street.
- 5 Q That's right.
- 6 A Although I started in the House.
- 7 Q I did as well. It's a good place to start. Came
- 8 back.
- 9 Do you have any experience in fieldwork or developing
- 10 jurisdictional determinations during your time with the
- 11 Army?
- 12 A No.
- 13 Q And you said you had no background in the
- 14 rulemaking process prior to your time with the Army. Does
- 15 that include your time on the Hill?
- 16 A Right, because the rule makers were the
- 17 legislative branch. So I had experience only by
- 18 association, like, knowing what was being proposed. I mean,
- 19 I started on the Hill in the '90s and we started -- in '93
- 20 we were writing a Clean Water Rule -- a Clean Water Act back
- 21 then. So knowing what a rulemaking was -- would entail
- 22 later on, but never directly involved in the rulemaking.
- Q Okay. Did you have any involvement in the
- 24 compensatory mitigation rulemaking? I know that happened
- 25 while you were with the Army or at least the tail end of it

- 1 may have been finishing while you were there.
- 2 A No. No.
- 3 Q Okay. What is your role or how would you
- 4 characterize your involvement in the WOTUS rulemaking?
- 5 A Well, the -- the rule was developed jointly with
- 6 the Environmental Protection Agency and the Army Corps of
- 7 Engineers and the Army. And I was the overseer of that
- 8 development of the rulemaking and actually the final
- 9 decision-maker in what was eventually or finally going to be
- 10 included in the rule.
- 11 Q Did you receive direction from anyone regarding
- 12 this rulemaking?
- 13 A Well, the direction came from the President's
- 14 National Clean Water framework that he announced in April of
- 15 2011. And one of the tenants of that framework was to look
- 16 at the existing rules and to make it clearer what was
- 17 defined in the rule as -- as a jurisdictional audit of the
- 18 United States as a result of the -- both the SWANCC and
- 19 Rapanos decisions -- Supreme Court decisions.
- 20 Q And you said you reported to the Secretary of the
- 21 Army. Do you also report on rulemakings to the Secretary?
- 22 A Well, on this one I kept him informed of the
- 23 status and the progress of what was -- was ongoing.
- Q Okay. How did you engage with EPA the throughout
- 25 the rulemaking?

- 1 A We -- well, the staff, as well as myself,
- 2 engaged -- I would say once we were in development of the
- 3 rule we would have -- my staff would have regular
- 4 engagements with -- with EPA. I, myself, would have -- I
- 5 don't want to say frequent because I'm not quite sure how
- 6 often we did, but whenever there were decisions to be made
- 7 or consultations that needed to have myself and -- and the
- 8 administrator involved, I would either meet with or talk
- 9 with the administrator. This started before Administrator
- 10 McCarthy. It started when Ms. Jackson was the administrator
- 11 of the EPA.
- 12 Q And when you say, when there needed to be
- 13 decisions made or consultations, were those regarding the
- 14 status of the development of the rule or policy decisions or
- 15 a combination of both?
- 16 A It was both. It was both.
- 17 O Okay. During the rulemaking did you communicate
- 18 with anyone from the Office of Management and Budget?
- 19 A Yes. During the -- once we were -- it was at the
- 20 point where we were going to go into interagency review, you
- 21 know, talking to them about their review and what we were
- 22 hopefully going to be proposing and how long -- how long
- 23 that would take and what -- what additional things they
- 24 needed from us in the interagency review process.
- 25 O Do you recall who you spoke with?

- 1 A I think it was Howard Shelanski in one of the
- 2 meetings with he and Gina and myself.
- 3 O And you had one meeting with Administrator
- 4 McCarthy and Mr. Shelanski?
- 5 A I think it was just one.
- 6 Q Okay. Did you speak with anybody else from the
- 7 Office of Management and Budget besides Mr. Shelanski?
- 8 A I did not directly, no.
- 9 Q Did you speak with anybody else within the
- 10 Executive Office of the President outside of OIRA?
- 11 A Yes.
- 12 Q And who is that?
- 13 A The counsel to the president.
- 14 O Various individuals within the counsel or
- 15 individual --
- 16 A He -- he was the counselor to the president.
- 17 O The counselor. And who was that?
- 18 A Brian Deese.
- 19 Q And what was the nature of that discussion or
- 20 consultation?
- 21 A Again, about what -- the progress of the rule.
- 22 Q So if you were discussing the progress, that
- 23 happened further along in the rulemaking or was that also at
- 24 the same point at which you were consulting with OIRA?
- 25 A It was at the same time we were consulting with

- 1 OIRA. I'm trying to remember the specifics, but it was --
- 2 it actually was all at the same meeting with --
- 4 A -- Howard and Brian and myself and Gina.
- 5 Q So Mr. Deese was present at that meeting?
- 6 A Yes.
- 7 Q Was anybody else present?
- 8 A I'm going to go around the room.
- 9 Q To the extent that you remember.
- 10 A My counsel, Craig Schmauder, was there with me as
- 11 well. I think the -- I believe the acting administrator of
- 12 the Office of Water was also there in that meeting.
- 13 Q Do you recall who that was?
- 14 A Ken Kopocis. I think that was all. There may
- 15 have been one other counsel with Administrator McCarthy,
- 16 but --
- 17 O And you said this was about the time when the rule
- 18 was going to OMB for interagency review?
- 19 A It was before -- it was just before it was going.
- Q Okay. So had it already been sent over to OIRA,
- 21 to your knowledge?
- 22 A I don't believe so.
- 23 Q Okay. Did you have any other communications with
- 24 the Executive Office of the President outside of this one
- 25 meeting?

- 1 A Well, if the Executive Office of the President
- 2 includes the Council on Environmental Quality --
- 3 O Correct.
- 4 A -- we had conversations with them during the
- 5 development as well as the interagency review process.
- 6 Q Could you explain the nature of those meetings or
- 7 conversations.
- A Again, it was just mostly an update on where we
- 9 were and the progress of the rulemaking and -- 'cause it was
- 10 before we actually went final. So it would have been in
- 11 that -- I think it was even before. Again, I'm not -- I
- 12 don't remember exactly, but I think it was between -- I
- 13 think it was probably during the public comment period
- 14 because we had the rule -- the rule was out for 90 days and
- 15 then we extended it to almost 200 days for the public
- 16 comment period. So I think it was in that time period.
- 17 O We understand that in the rulemaking several
- 18 offices within the Executive Office of the President are
- 19 consulted to get their --
- 20 A Uh-huh.
- 21 Q -- input or advice moving forward. Do you have
- 22 any knowledge of what CEQ or any of those other offices had
- 23 weighed in on besides just status of the rulemaking?
- 24 A The -- not direct, no, because most of what we
- 25 were developing was within, you know, the -- the Army and

- 1 the EPA. Most of what it was was an update on where we were
- 2 and -- and where we thought we would end up before the
- 3 public -- during the public comment period.
- 4 Q So you don't recall any concerns being expressed
- 5 by those offices?
- 6 A No.
- 7 Q Okay. When did you first become involved with the
- 8 WOTUS rulemaking?
- 9 A Involved with -- well, before -- well, before
- 10 there was a rulemaking there was a guidance. So I was
- 11 involved, when I first walked in the door, with the -- with
- 12 the guidance that was under development in the previous
- 13 administration and whether or not we -- it was determined
- 14 whether we would go out with guidance. And we did go out
- 15 with guidance initially. Then, made a determination that a
- 16 rulemaking was probably the better way to go. Not only
- 17 because it would give us more of a -- a record, but also we
- 18 were getting calls from stakeholders, as well as Congress
- 19 and others, that rulemaking was the better way to go. And
- 20 also, the Supreme Court decisions, Justice Roberts
- 21 recommended that the agencies do a rulemaking.
- 22 Q And that was around 2009? Is that when you
- 23 joined?
- 24 A I started in August of 2009, uh-huh.
- 25 O Who in the Army is responsible for overseeing the

- 1 Corps' regulatory activities?
- 2 A I am.
- 4 guidance when you joined the Army?
- 5 A The staff at the Corps at the time that were
- 6 working on the guidance were in the regulatory division, as
- 7 well as within the legal division. At the time the Chief of
- 8 Regulatory -- the head of regulatory was Meg Gaffney
- 9 Smith --
- 10 Q Okay.
- 11 A -- who'd been working on it and it was -- and it
- 12 was she who -- who, I think, gave me my initial briefing on
- 13 the Clean Water Rule.
- 14 O And when you say "legal," is that within the Corps
- 15 or --
- 16 A Within the Corps, yes. As well as within the
- 17 Army, but within the Corps at the time -- I don't recall.
- 18 There's been a change in chief counselor at the Corps, but
- 19 at the time one of the legal folks from the Corps, Lance
- 20 Wood, who's been working for the Corps on Clean Water for a
- 21 number of years. He still carries his original Clean Water
- 22 Act with him, which is yellow and dog-eared, but he can
- 23 quote it.
- Q So that's from the Corps. Was anybody within your
- 25 office or the Army working on the guidance at that time?

- 1 A Yes. Chip Smith in the -- in my office. And
- 2 also, I always consult with -- with counsel. So Craig
- 3 Schmauder would have been involved as well. From the day I
- 4 walked in the door he's been my counsel.
- 5 Q Did you assign any other staff to work on the
- 6 rulemaking or coordinate the rulemaking when you came in?
- 7 A Within my office?
- 8 O Correct.
- 9 A Not initially, no.
- 10 Q And any throughout the rulemaking or is the list
- long?
- 12 A Well, within my office or the Corps or both?
- 13 O Both.
- 14 A Well, within the -- the Corps, I mean, the deputy
- 15 commanding general, of course, was aware of what was -- that
- 16 the rule was going forward and being developed. Within the
- 17 regulatory section of the Corps headquarters there are a
- 18 variety of people who worked on the rule. Also, within
- 19 the -- the chief of regulatory reports to the chief of
- 20 operations for the Corps in the headquarters. And the chief
- 21 of operations, since I have got there, has changed.
- 22 Initially the chief of operations was Mike Ensch. He's
- 23 since retired. And now the chief of operations is Eddie
- 24 Belk. And so the chief of regulatory reports to the chief
- 25 of operations.

- 1 Q And so that is for the Corps. Did you assign
- 2 anybody else additional duties or responsibilities within
- 3 the Army?
- 4 A Well, the -- I mentioned Chip Smith. His -- his
- 5 supervisor, Let Mon Lee, would be involved as well just in
- 6 overseeing the development and the status.
- 7 Q Was Mr. Lee involved from the time that you
- 8 arrived at the Army as well?
- 9 A Pretty much in a -- in his capacity as my deputy
- 10 for policy and legislation. He came to the Pentagon -- I
- 11 was there in August. I think he came in September or
- 12 October.
- 13 O You mentioned that Mr. Schmauder served in an
- 14 advisory capacity to you --
- 15 A Uh-huh.
- 16 Q -- in the rule -- in the rulemaking. Can you
- 17 explain that a little bit more, what his role was with
- 18 respect to the rulemaking?
- 19 A Right. He-- because of -- well, this -- I felt as
- 20 though this rule was a really important and significant rule
- 21 for the Clean Water Act and for the Army. It was a
- 22 generational rule. It was going to, for the first time
- 23 probably since '72 when the bill was passed, you know, be
- 24 something that was important. Mr. Schmauder not only had my
- 25 complete support in his role as counsel, but he also has

- 1 great experience in having worked on previous guidance with
- 2 EPA. He's also -- I wanted somebody to sort of be the lead
- 3 for us who was a senior SES and he is a senior SES in the
- 4 Army. And he has experience, not only in rulemaking, but
- 5 also with -- with developing previous rules and guidance and
- 6 is, in my view, a very excellent authority on the Clean
- 7 Water Act.
- 8 Q And you said that he has experience in rulemaking
- 9 and developing previous rules and guidance. Do you -- do
- 10 you have any idea of exactly some of his more significant
- 11 contributions?
- 12 A I believe in -- this is before I got here, but I
- 13 believe in 2008 he was involved with the EPA in developing
- 14 the quidance as a result of the Rapanos decision.
- 15 Q Okay. What was your understanding of his role in
- 16 this rulemaking specifically? What kind of duties did he
- 17 have?
- 18 A He -- he was sort of the lead negotiator for --
- 19 for the Army.
- 20 Q And lead negotiator on -- on what types of aspects
- 21 regarding the rule?
- 22 A With everything to do with the rule. Especially
- 23 from the legal perspective. He would also be the one who
- 24 would get the technical expertise needed from the Corps of
- 25 Engineers when -- when -- in developing the rule and also in

- 1 meetings with the Environmental Protection Agency and
- 2 others.
- O Okay. Did you give him any specific direction as
- 4 to how to do that?
- 5 A Not specific. Only in that we needed to have a
- 6 rule that -- that was supportable by the science, that was
- 7 supportable legally and that was going to be able to be
- 8 implemented by the Corps of Engineers.
- 9 Q Were you aware of Mr. Schmauder's background or
- 10 experience in Army Corps rulemakings or other Corps
- 11 activities?
- 12 A Yes. He was a former counsel with the Corps
- 13 before he came to the Army. So he had experience in that as
- 14 well.
- 15 Q Were you aware of what his background was in
- 16 environmental compliance issues?
- 17 A Not in compliance, per se. I know he has a wealth
- 18 of experience in environmental law.
- 19 Q Had you previously tasked Mr. Schmauder in a
- 20 similar capacity with respect to any other rulemakings or
- 21 Corps projects?
- 22 A He worked on -- it wasn't a rulemaking, but we had
- 23 a reissued consultation process with the -- with NOAA under
- 24 our Nationwide Permit Program. And he was involved in that
- 25 with us for us as well. That was back in '12, I think, or

- 1 '13. I've been there too long.
- 2 Q Did instructions to the Army Corps primarily flow
- 3 through Mr. Schmauder during the rulemaking or did they come
- 4 directly from you?
- 5 A Well, probably more through Mr. Schmauder, but I
- 6 was aware of what was being tasked.
- 7 Q Are you aware of who developed the timeline for
- 8 this rulemaking?
- 9 A I'm not sure what you mean by "timeline."
- 10 Q We've heard that there were certain deadlines or
- 11 goals by which the rule would be developed or promulgated.
- 12 And so --
- 13 A We didn't have a -- a specific timeline. We did
- 14 want to be able to get the rule out during this
- 15 administration, but along the way -- I mean, for example,
- 16 the 90-day comment period that turned into a 200-day comment
- 17 period blew any timeline if there ever had been one. So it
- 18 was very much, you know, dependent upon how long it was
- 19 going to take us in order to consider the 1.2 million
- 20 comments we got, how we were going to respond to them. So
- 21 all of that played into when exactly this was going to
- 22 actually be able to go final.
- 23 Q At any point did you receive any instruction about
- 24 how quickly the Army or Corps should complete its work at
- 25 any stage in the rulemaking?

- 1 A Not -- not specifically, no.
- 2 Q Who primarily advised you throughout the
- 3 rulemaking?
- 4 A I would say Mr. Schmauder.
- 5 Q Did you receive regular updates from your staff
- 6 about the rulemaking?
- 7 A Yes.
- 8 Q And about how frequently would you say that you
- 9 received updates?
- 10 A If not weekly, every other week. Also, we -- as
- 11 part of my -- every week on Monday mornings I have a phone
- 12 call with Army headquarters -- with Corps headquarters. And
- 13 then, every afternoon the deputy commanding general and the
- 14 Director of Civil Works come and meet with me for an hour on
- 15 everything. And during that development time we will --
- 16 oftentimes, the rule was one of the subjects that we
- 17 discussed either on the morning phone call or the afternoon
- 18 meetings.
- 19 Q And can you explain again who would have been in
- 20 those meetings?
- 21 A On the -- on our morning -- Monday morning phone
- 22 calls it's the leadership of the headquarters. It would be
- 23 the Deputy Commanding General for Civil Works, the director
- 24 for the Works, usually the chief counsel. Oftentimes, the
- 25 Chief of Regulatory. Also, depending upon the issues,

- 1 sometimes Mark McCann, who is the head of the budget office
- 2 for the Corps and headquarters. It could be the chief of
- 3 emergency management depending upon, you know, during the
- 4 floods. Every Monday she would give an update on where we
- 5 were. And so it would depend on the -- the situation of the
- 6 day, but the leadership was -- was always the focal point of
- 7 those meetings.
- 8 The afternoon meetings on Monday, it's the Deputy
- 9 Commanding General and the Director of Civil Works, myself
- 10 and my principal deputy and my deputy for Policy and
- 11 Legislation. So we have that meeting every Monday
- 12 afternoon, the five of us.
- 13 Q And who is your deputy for Policy and Legislation?
- 14 A Let Mon Lee.
- 15 Q Okay, thank you. And you would say those
- 16 discussions are similar in what you've discussed or --
- 17 A Similar to?
- 18 Q To the Monday morning meetings.
- 19 A It's -- it's. Yeah, it's a Monday morning, but
- 20 expanded beyond what you could cover in the first half hour
- 21 and -- and other things that either the -- the deputy
- 22 commanding general would want to raise with me face-to-face
- 23 or something that maybe the chief had wanted to talk about.
- Q Going back to the updates from your staff on the
- 25 rulemaking. What were the nature of the types of updates

- 1 you would receive?
- 2 A They varied from either, you know, status report
- 3 of, this is where we are, this is what is a still
- 4 outstanding issue. They could be just feedback on -- on
- 5 where we -- whether, you know, the week or two before we had
- 6 some outstanding issues and how they had been resolved.
- 7 Usually it was mostly a status update. And then, if there
- 8 were issues where there was a disagreement or needed a
- 9 resolution where we might be going toward that and -- and
- 10 whether or not there would need to be ultimate, you know,
- 11 decisions made to -- to resolve those differences.
- 12 Q When the proposed rule was submitted to OIRA had
- 13 you read the draft regulatory text?
- 14 A I had. The -- the proposed draft or the draft
- 15 final?
- 16 O Proposed.
- 17 A Proposed. I had read most of it. I had read the
- 18 preamble and most of the regulatory text. The rule itself
- 19 is only like a couple of pages, but it's that preamble.
- 20 Q Right. So you said you did read the preamble?
- 21 A Uh-huh.
- 22 Q Did you have access to the economic analysis at
- 23 that time?
- 24 A I -- that was the proposed rule. I'm trying to
- 25 remember the timeline if -- if we saw that between proposed

- 1 and final. I don't recall --
- 2 O That's fine.
- 3 A -- exactly.
- 4 Q With respect then to the draft final rule, did you
- 5 read the preamble?
- 6 A I did.
- 7 Q And the economic analysis?
- 8 A I read some of the economic analysis. I had folks
- 9 on my staff read the economic analysis. I read the
- 10 connectivity report. I read that before the proposal. And,
- 11 yes, I did read the rule around the preamble.
- 12 Q Did you read or review the technical support
- 13 document that the EPA produced?
- 14 A No. The economic part of it I did, but not the
- 15 technical one.
- 16 Q And you said you read the connectivity report
- 17 before the proposed rule was issued?
- 18 A I think -- I'm trying to remember. I think it was
- 19 after the proposed rule because it was when -- part of the
- 20 public comment period was on the connectivity report and the
- 21 fact that the Science Advisory Board had not made its final
- 22 determination. So, it was between then and the final
- 23 determination of the Science Advisory Board and the
- 24 connectivity report. I don't remember the exact.
- 25 O That's fine. The chief of the Corps regulatory

- 1 program informed the committee that she met with you on four
- 2 separate occasions regarding the rulemaking. Did you take
- 3 any meetings directly with the Corps besides these four
- 4 meetings?
- 5 A Oh, I think I had more than four meetings.
- 6 Q She mentioned specifically November 29th, 2014,
- 7 January 29th, 2015, which was a hearing prep, and then two
- 8 in March of 2015. So maybe something stood out about those
- 9 four meetings that were different from others, but if you
- 10 can explain.
- 11 A Well, I think -- I'm thinking I had meetings with
- 12 the Corps and, in particular, regulatory folks before those
- 13 four meetings. I mean, in the development of the -- of
- 14 the -- of it. And I think I met with them too even before
- 15 when we were doing the guidance. You know, making a
- 16 determination about the guidance versus a rule we had to
- 17 make a decision and I sought their input on whether -- you
- 18 know, what the difference was, you know. What -- what was
- 19 the benefit, you know. Pros and cons of guidance versus
- 20 rule and that kind of thing. And so, I think that would
- 21 have predated those dates, but I don't know for certain.
- 23 with?
- 24 A It would have been with Jen Moyer and Dave Olson,
- 25 who is also in the regulatory program. I'm not sure if he's

- 1 her deputy or not. Probably Lance Wood. I think the other
- 2 subsequent meetings that you talked about I think David
- 3 Cooper, who's the chief counsel for the Corps, would have
- 4 been in some, if not all of those meetings.
- 5 Q So you don't recall what would have set these four
- 6 meetings aside besides the previous meetings?
- 7 Ms. Berroya. I'm sorry, are we asking her what set the
- 8 meetings aside for Ms. Moyer? I'm just confused by the
- 9 question.
- 10 Ms. Aizcorbe. I'm trying to clarify Ms. Moyer's
- 11 statement.
- 12 Ms. Berroya. So you want this witness to clarify
- 13 someone else's statement?
- 14 Ms. Aizcorbe. If you have questions you can address
- 15 them in the next hour.
- 16 BY MS. AIZCORBE:
- 17 Q I'm just trying to understand why we're hearing
- 18 from some people that there were only four meetings and
- 19 you're saying that there were previous meetings. So, if
- 20 there's anything that you can do to elucidate what was
- 21 different.
- 22 A About those four?
- 23 Q Correct.
- 24 A I think -- could you just tell me the first one,
- 25 the date.

- 1 O Sure. November 29th of 2014.
- 2 A Of '14?
- 3 O 'Fourteen, yeah.
- 4 A That was probably because we were -- well, in
- 5 November of 2014 was once the -- was it 2014 that the public
- 6 comment period would have closed? But I -- I -- I'm going
- 7 to say, I'm certain I've had meetings before that in the
- 8 development of the proposed rule. And again, the people I
- 9 would have had in those -- would have been in those meetings
- 10 would have been Jen or her predecessor. And probably David
- 11 Olson and Des, who's last name I don't recall, but she's in
- 12 the regulatory program as well and counsel. Usually with
- 13 Lance Wood or there's another new counsel in that office
- 14 who's named David whose last name I don't recall, but --
- 15 Q And you said that there were enough of those other
- 16 meetings that you wouldn't be able to identify approximately
- 17 how many times you met with the Corps?
- 18 A No, because I -- I mean, I'm thinking of this all
- 19 the way back to the beginning, you know, as the guidance,
- 20 going to the rule, to the proposed rule, all of those.
- 21 So --
- 22 Q If we limit it just to the rulemaking, does that
- 23 make it easier?
- 24 A Let's see, time-wise. Well -- but see, the -- the
- 25 quidance was -- was -- was developed and -- and had been --

- 1 had been proposed. While that was ongoing, the rulemaking
- 2 began as well. So some of it was going on simultaneously,
- 3 you know.
- 4 O So there was crossover?
- 5 A Yeah. Yeah.
- 6 Q Okay.
- 7 A And that's why I -- I can't say exactly, you know,
- 8 this stopped and that started.
- 9 Q Besides what we've already spoken about, the
- 10 documents that you've read that were included in the rule,
- 11 what documentation or science did you consider in making
- 12 decisions throughout the rulemaking?
- 13 A Well, the connectivity report, which was -- again,
- 14 was reviewed by the Science Advisory Board and -- and
- 15 independent external peer reviews as well I believe. That
- 16 would have been -- that, as well as -- that was the most --
- 17 that was the scientific basis mostly for the rule. So it
- 18 was that that I read.
- 19 Q Did you read the external peer reviews or did you
- 20 just have them summarized?
- 21 A I did not. I did not.
- 22 Q Did anybody discuss them with you?
- 23 A In talking about the connectivity report, the fact
- 24 that it had been externally peer reviewed and the Science
- 25 Advisory Board had reviewed it was summarized to me, but --

- 1 but not -- but as I said, I didn't read that.
- 2 Q Were you aware of the team of eight interagency
- 3 staff who worked on this rule?
- 4 A I heard about them.
- 5 Q Okay. Do you know who set this team up?
- 6 A I believe -- well, it was EPA and -- and Army. It
- 7 was -- I believe it was Craig Schmauder and probably Greg
- 8 Peck from EPA. He was the Chief of Staff of the Water
- 9 office.
- 10 Q Do you know the team's purpose?
- 11 A It was to walk through issues and try and reach
- 12 consensus or agreement on outstanding issues.
- 13 Q Did you provide any direction as to the scope of
- 14 what the team was doing?
- 15 A No. Just the similar direction that I mentioned
- 16 earlier which was getting a rule that was scientifically
- 17 based and was supportable by the science and was
- 18 implementable for us.
- 19 Q Were you aware that the team stopped meeting
- 20 between November of 2014 until around mid January of 2015
- 21 while the final draft was being developed?
- 22 A I didn't -- I didn't know that they were not
- 23 meeting. It just seems like that's the time frame of
- 24 holidays when people aren't around, but I didn't know that
- 25 they had been directed to stop or -- or if they had been

- 1 directed to stop. I don't know that.
- Q Were you consulted about when the EPA and Army
- 3 were beginning to draft the final rule?
- 4 A Yes. As I said, I was consulted throughout the
- 5 whole process.
- 6 Q Okay. Did you ever discuss OIRA's involvement in
- 7 the development of the WOTUS guidance or rule?
- 8 A Only insofar as the -- the -- OIRA's -- the
- 9 process for doing a rulemaking involved that office of OMB.
- 10 Q Not when they were being contacted or --
- 11 A No. It's just that, you know, that's part of the
- 12 process. So, you know, once we had a rule that we thought
- 13 was good to go, that was the next step in the process was
- 14 sending it to OIRA.
- 15 Q Right. You didn't make any decision about when
- 16 they were going to be consulted or who was going to be
- 17 consulting with them?
- 18 A No. Just that they were part of the process that
- 19 we had to do.
- 20 Q You're not aware of any decisions to stop inviting
- 21 OIRA or any other OMB staff to meetings or discussions
- 22 regarding the guidance or the rule?
- 23 A No.
- Q How many meetings did you take with the public
- 25 during the rulemaking?

- 1 A Meaning anyone outside of the federal government?
- 2 Is that, by "public" --
- 3 O Correct.
- 4 A I would -- I -- it's not that I couldn't tell you.
- 5 I don't know how many. There are many, you know, interested
- 6 stakeholders who I met with or staff met with and all the --
- 7 so, I -- the number would be a guess.
- 8 Q You personally did take some of those outreach
- 9 meetings though?
- 10 A Yes.
- 11 Q How did you decide who to meet with?
- 12 A Usually it was -- actually, some of the meetings I
- 13 took were with groups of stakeholders. I can remember one
- 14 with a number of representatives from environmental groups.
- 15 You know, not just one group, but you know -- and I remember
- 16 that taking place at the Pentagon.
- 17 It was usually, you know, interested stakeholders who
- 18 had, you know, concerns that, you know, we needed to hear
- 19 from. I mean, we heard from everyone throughout. Not only
- 20 all the webinars and public outreach, but -- and people
- 21 through the public comment period had an opportunity, but as
- 22 far as -- usually it was a recommendation for, you know,
- 23 having face-to-face input with different stakeholders.
- Q We understand that the agencies undertook an
- 25 extensive outreach effort during the rulemaking. So clearly

- 1 you didn't sit on all 400 plus of those meetings, correct?
- 2 A Did not. Did not.
- 3 O Do you recall -- you mentioned that one of the
- 4 meetings you took was at the Pentagon with environmental
- 5 stakeholders. Do you recall who or which groups were
- 6 represented at that meeting?
- 7 A As I said, it was a group of them. There were a
- 8 lot of people in that conference room. Representatives
- 9 again from -- I think it could best be characterized as an
- 10 environmental coalition.
- 11 O That's fine. Do you recall meeting with any
- 12 congressional offices or delegations regarding the rule?
- 13 A No. Only in hearings, you know. I mean, there
- 14 were several hearings on the rule.
- 15 Q Do you recall taking any meetings with the public
- 16 without the Corps present?
- 17 A Yes. I mean, the Corps is not always present.
- 18 Often it's just me, so.
- 19 Q So at the meeting as an example of what you were
- 20 describing earlier --
- 21 A With -- with the, like, environmental coalition?
- 22 O Correct.
- 23 A Maybe my deputy was there or maybe -- my deputy
- 24 for Policy and Legislation might have been there.
- 25 O Did you, at any point, give direction to Mr.

- 1 Schmauder or other Army or Corps participants on what to
- 2 discuss or not discuss at outreach meetings?
- 3 A No.
- 4 O Did you discuss the public outreach effort with
- 5 the EPA at any point?
- 6 A Yes.
- 7 O And what was the nature of those conversations?
- 8 A Just mostly how they were going, what we were
- 9 hearing, who was involved. You know, how -- you know, were
- 10 we getting -- were the outreach efforts being -- you know,
- 11 were we getting to enough people. Was there a better way to
- 12 do it. One of the thinking when we started to do the
- 13 webinars was we thought that maybe we could reach more
- 14 people. And more people around the country, not just
- 15 Washington.
- 16 Q We understand that some meetings took place that
- 17 were categorized as "attorney only" or "principal plus one"
- 18 meetings. Could you explain the nature of these types of
- 19 meetings?
- 20 A I would think probably the -- the principal plus
- 21 one, those -- I get those requirements all the time when I
- 22 have to go someplace. I can't bring a whole cadre of people
- 23 with me for support. Those would probably be -- I think a
- 24 way to characterize them would probably be meetings where
- 25 the -- we needed to make some final decisions on -- on

- 1 issues that had been debated and considered by everyone.
- 2 Q Do you know anything about the attorney only
- 3 meetings that took place during the rulemaking?
- 4 A I don't know what that -- I don't know what that
- 5 refers to.
- 6 Q Okay. Do you know whether the agencies conducted
- 7 outreach with individual states? I know you mentioned there
- 8 were webinars, but do you recall individual meetings?
- 9 A Well, I think there were, but I couldn't tell you
- 10 for sure, like, which state met with whom.
- 11 Q You wouldn't have been in those meetings?
- 12 A I was not in those meetings.
- 13 Q So you're not aware as to whether those types of
- 14 meetings would have been held with all 50 states or just a
- 15 handful of states?
- 16 A I -- I don't believe there was a meeting held with
- 17 all 50 states. I don't -- it would have probably had to
- 18 have been individual states with individual representatives
- 19 from each of the agencies. So, I don't know.
- 20 Q Who from the Army or the Corps would have been
- 21 responsible for managing or participating in those types of
- 22 meetings?
- 23 A From the Army I would have relied on Mr. Schmauder
- 24 to --
- 25 O Okay.

- 1 A Not him personally, but perhaps assigning someone
- 2 to be a representative. And on the Corps it would probably
- 3 have been the chief of regulatory.
- 4 O Okay. Do you know how local governments were
- 5 consulted in the course of the rulemaking?
- 6 A I think those were some of the outreach efforts
- 7 that were done with municipalities. I think some of it was
- 8 done through the Council of -- you know, the Council of
- 9 State Legislatures. And I think there was an outreach done
- 10 with ECOS which is Environmental Council of State
- 11 Associations.
- 12 Q Okay.
- 13 A And -- 'cause they represent states as well on the
- 14 environmental regulatory side.
- 15 Q Are you aware of Executive Order 13132 on
- 16 federalism?
- 17 A Yes.
- 18 Q Can you explain the agency's certification that
- 19 the rule does not have federalism implications?
- 20 A I know that we did an analysis, and I don't recall
- 21 the date of the -- the -- the document, but saying that --
- 22 that this rule complied with the requirements of that
- 23 executive order.
- Q And when you say, "We did an analysis," who -- who
- 25 are you referring to?

- 1 A We, the Army.
- 2 Q Did the Corps participate in that analysis?
- 3 A I can't say for certain.
- 4 Q Do you know whether the Army did?
- 5 A I would be assuming we did. I can't say for
- 6 certain.
- 7 Q Okay. I'm going to introduce the first document
- 8 into the record. This is a copy of responses to questions
- 9 for the record from the Senate Committee on Environment and
- 10 Public Works from September 30th, 2015. We'll mark it --
- 11 oops, sorry. I have to mark it an exhibit.
- 12 Mark it Exhibit 1.
- 13 [Darcy Exhibit 1 was marked
- for identification.]
- 15 Q Just take a look at it and let me know if you're
- 16 familiar.
- 17 A Uh-huh.
- 18 Q So, I'm sorry, did you say you are familiar with
- 19 this document?
- 20 A Yes, I am.
- 21 Q Okay. Can you explain where the answers in this
- 22 document came from?
- 23 A These questions were for the record from the
- 24 hearing that -- that was held in September. The answers to
- 25 the questions are developed by my office --

- 1 Q And who in your office --
- 2 A -- in conjunction -- in consultation with the
- 3 Corps of Engineers.
- 4 Q And who in your office would have helped draft or
- 5 consult on these answers?
- 6 A It would have been -- well, while I'm looking at
- 7 associate. It would have been my economists on this first
- 8 one 'cause within -- within my office I have three, sort of,
- 9 work groups and one of them is planning and -- and programs
- 10 and the -- our economists are in that branch of our office.
- 11 So it would have been those people. All -- all having input
- 12 into it. The -- the Policy and Legislation would have had
- 13 input into these answers, as well as legal.
- 14 O Okay. So no specific one person who helped
- 15 substantially?
- 16 A Not one person, no.
- 17 Q Okay. I'm going to direct you to page ten,
- 18 subsection A. There was a question from the committee on
- 19 how the agency certified that the rule "will not have
- 20 substantial direct effects on states, on the relationship
- 21 between the national government and the states, or on the
- 22 distribution of power and responsibilities among the various
- 23 levels of government." In your answer you restate some of
- 24 the rule text. And then say that "state and local
- 25 governments were consulted at the onset of rule development

- 1 in 2011."
- 2 A Uh-huh.
- 3 O "And following the publication of the proposed
- 4 rule in 2014." Regarding these meetings, could you
- 5 elaborate a bit on what those consultations looked like.
- 6 A What they -- because I was not personally involved
- 7 in them, I could not -- I don't feel comfortable speculating
- 8 on what exactly it would be.
- 9 Q Okay. Do you know what was evaluated in making
- 10 this determination? Specifically, the certification for the
- 11 executive order compliance.
- 12 A I do not.
- 13 Q Okay. Are you aware of the rule's certification
- 14 that it would not have a significant economic impact on a
- 15 substantial number of small entities under the Regulatory
- 16 Flexibility Act?
- 17 A Yes, I saw that document.
- 18 Q Okay. Were you involved in any discussions
- 19 regarding this certification? I'm no longer -- and just to
- 20 be clear, I'm no longer --
- 21 A Okay. No, I was not.
- 22 Q But keep this out because I will refer to it later
- 23 if we get to it again.
- You said, were you aware of any discussions regarding
- 25 the small business certification?

- 1 A I was aware of the discussions, yes.
- Q Okay. But you were not involved in any of those?
- 3 A Not personally.
- 4 Q Are you aware that the U.S. Small Business
- 5 Administration Office of Advocacy submitted a formal comment
- 6 to Major General Peabody and Administrator McCarthy
- 7 asserting that the agencies improperly certified this rule?
- 8 A I was made aware of that, yes.
- 9 Q Did you read the comment letter?
- 10 A I did.
- 11 Q Okay. Did you discuss Advocacy's comments with
- 12 anybody at the Corps?
- 13 A I don't believe so.
- 14 O That would include Major General Peabody, correct?
- 15 A Yes.
- 16 Q Okay. Did you discuss them with the EPA at all?
- 17 A I did not.
- 18 Q Who shared the letter with you?
- 19 A I believe it was counsel.
- Q When you say "counsel," is that Mr. Schmauder?
- 21 A Mr. Schmauder.
- Q Okay.
- 23 A Uh-huh.
- Q Do you know who made the decision to use the
- 25 existing regulation as a baseline instead of current

- 1 practice for purposes of the rulemaking?
- 2 A I don't know what you mean by "existing
- 3 regulation."
- 4 Q In its comment letter Advocacy talks about using
- 5 an incorrect baseline to determine the Agency's obligations
- 6 under the RFA, Regulatory Flexibility Act. And a different
- 7 cost baseline was used for determining the cost and benefits
- 8 for the rule. Agencies used the existing regulatory scheme
- 9 instead of current practice in one calculation and then when
- 10 we were reading the economic analysis, agencies used current
- 11 practice instead of the former baseline. So I was just
- 12 wondering what your awareness was of who was making that
- 13 decision as to which baseline was being used?
- 14 A I -- I don't know.
- 15 Q Okay. Do you know how the Corps was involved in
- 16 the development of the rule's costs?
- 17 A The -- I believe most of the -- the cost benefit
- 18 analyses was done by the EPA.
- 19 Q Okay.
- 20 A And the Corps was informed about how that was
- 21 being developed.
- 22 Q And that would have been coordinated through Mr.
- 23 Schmauder; is that correct?
- 24 A I believe so. I'm trying to think of the sequence
- 25 of when that -- the -- the economic analysis was being -- he

- 1 would have been informed of it. I don't want to say exactly
- 2 how involved he would have been in that development.
- 3 Q Is that the same case of the Army? Are you aware
- 4 of the Army participating in the development of the cost or
- 5 benefits for the rules -- for the rule?
- 6 A We -- I think it would be more accurate to say
- 7 that we were informed of as opposed to being the actual
- 8 developers of the analysis.
- 9 Q Okay. And when you say "we" you're referring to
- 10 the Army?
- 11 A And the Corps.
- 12 Q And the Corps. Would you disagree with the
- 13 Advocacy -- the Office of Advocacy that the rule imposes
- 14 direct costs on small businesses?
- 15 A I would.
- 16 O And why is that?
- 17 A Well, the -- the direct cost on small businesses
- 18 is -- is something that is -- because of the nature of the
- 19 rule and because of the individual nature of individual
- 20 permits that it would result from a jurisdictional
- 21 determination, I don't think that it could be categorically
- 22 said that small businesses would be adversely impacted by
- 23 these costs.
- 24 Q The final rule text provided that the rule may
- 25 result in direct costs from other programs as a result of

- 1 implementation. Can you explain or elaborate on that
- 2 statement.
- 3 A Could you say it again? I'm sorry.
- 4 Q Sure. And I have the text here if you want to
- 5 look at it, but the final rule provides that the rule may
- 6 result in direct costs from other programs as well as a
- 7 result of implementation. I was just asking if you could
- 8 elaborate on that statement because you just mentioned that
- 9 the direct costs that the rule would impose, if any, are not
- 10 the nature that you would consider to rise to the level of
- 11 saying that there would be direct costs on small businesses
- 12 or that small businesses would shoulder any direct cost from
- 13 implementation of the rule. So I see -- I have a little bit
- 14 of a conflict there between what's in the rule and what
- 15 you're saying. So I'm just trying to make sure we
- 16 understand.
- 17 A The indirect -- indirect costs as a result of
- 18 getting a -- a permit I guess is where we're going with
- 19 this. I'm not quite sure, but there -- because of other
- 20 programs, "other programs" meaning other requirements
- 21 outside of requirements that a permit from the Army Corps of
- 22 Engineers could possibly have, are -- one is -- I'm trying
- 23 to think of an example to give you. Where the -- the
- 24 granting of a permit under this rule could possibly impact
- 25 an -- an endangered species. And perhaps mitigation for the

- 1 impact of that endangered species would be a cost to the
- 2 applicant, but that is -- you know, as -- as related to the
- 3 rule because that would be, you know, a cost that is a cost
- 4 of mitigation for your ability to go forward with your
- 5 project.
- 6 Q So that would be a cost, but you're saying it
- 7 would be an indirect cost --
- 8 A Uh-huh.
- 10 A It's indirect cost related to the rule and the
- 11 permit.
- 12 Q Are you aware of anything within the Regulatory
- 13 Flexibility Act that requires that the agency's calculation
- 14 be a direct cost?
- 15 A I don't know.
- 16 O Okay.
- 17 A I couldn't -- I can't answer that.
- 18 Q Okay. Do you disagree with the Advocacy's
- 19 recommendation that -- or let me back up.
- 20 Do you disagree with the Office of Advocacy statement
- 21 that the rule have a significant economic impact on small
- 22 businesses?
- 23 A I do.
- Q And why is that?
- 25 A Well, I -- I think that the -- the impact on small

- 1 businesses, as I said earlier, is not significant and
- 2 that -- that the -- the costs that were evaluated that were
- 3 potential costs of the -- the rule would be outweighed by
- 4 the benefits.
- 5 Q Did you express your disagreement with anyone at
- 6 the EPA?
- 7 A About?
- 8 Q About whether the rule would have a significant
- 9 economic impact or --
- 10 A No.
- 11 Q Okay. Were you involved in any response to the
- 12 Office of Advocacy?
- 13 A I was not.
- 14 O Okay. Were you aware of efforts to conduct
- 15 informal outreach to small businesses to satisfy the
- 16 obligation to obtain input from the small business
- 17 community?
- 18 A I believe there was outreach, but I personally
- 19 was -- was not involved in it.
- 20 O We are aware of one 2011 informal small business
- 21 outreach meeting conducted by the Army Corps and EPA. Were
- 22 you involved in that effort?
- 23 A I was not personally involved in that meeting.
- Q Okay. Do you know who from the Army or Corps led
- 25 that effort?

- 1 A I would only be speculating. I don't know who for
- 2 sure who organized the meeting.
- O Okay. Considering the comments received by the
- 4 small business stakeholders and the Small Business
- 5 Administration, at any point did you question the EPA's
- 6 certification?
- 7 A I did not.
- 8 Q Shift gears a little bit to the comment period.
- 9 A Uh-huh.
- 10 Q How were you typically involved during review of
- 11 public comments for rulemaking? I know you mentioned this
- 12 was the only one you've been involved with, but to the
- 13 extent that you are aware of how that is typically treated
- 14 by the Army in Corps rulemakings that would be helpful to
- 15 know.
- 16 A Again, it was my first rulemaking, but the
- 17 comments -- because of the volume of the comments, you know,
- 18 1.2 million comments received, the responses to the comments
- 19 were sort of divided between the agencies and responded to
- 20 them, you know, as best we could. And I think we were
- 21 looking at the ones that more specifically related to Corps
- 22 programs as opposed to EPA's, but the -- but both agencies
- 23 responded to the comments.
- Q This is the first we're hearing that there was any
- 25 division of the comments. Can you explain a little bit

- 1 about maybe who may have been involved in that effort.
- 2 A I think the chief of regulatory was involved in
- 3 looking at sort of the categories within the comments and --
- 4 and which agency was best equipped to respond to those
- 5 comments.
- 6 Q Did you read or review comments received on the
- 7 WOTUS rulemaking?
- 8 A I was given an example here and there of what a
- 9 comment would be, but I didn't -- I did not review the
- 10 comments.
- 11 O Okay. Did staff involve you or inform you about
- 12 the status of their review of public comments?
- 13 A Yes. Again, that was during the, you know, how's
- 14 it going? How many have we gotten? You know, throughout
- 15 the whole almost 200 days.
- 16 Q So that would have been primarily Mr. Schmauder?
- 17 A Yeah.
- 18 Q Or the Corps?
- 19 A Yes, and informed by the Corps.
- 20 Q Okay. Are you aware of who made the decision not
- 21 to recirculate the rule for a second round of public comment
- 22 after changes were made to the draft final rule?
- 23 A To recirculate it after public comment? I'm not
- 24 sure who requested the recirculation.
- 25 O Okay. Did you provide any direction to the Corps

- 1 or Army about its review of comments?
- 2 A Only that we wanted it to be thorough and
- 3 inclusive.
- 4 O Okay. Were you aware of whether the Corps had
- 5 finished their review of comments before the rule was
- 6 finalized?
- 7 A I believe that we completed the review of public
- 8 comment.
- 9 Q And why do you have that opinion? Were you told
- 10 at any point that the review had been completed?
- 11 A Yes, because we wouldn't have gone forward with
- 12 the final rule if we hadn't completed the final comment.
- 13 Q Do you recall who informed you that the review was
- 14 complete?
- 15 A Not -- no, not a particular person.
- 16 Q Okay. Are you aware of the status of the EPA's
- 17 review when you signed the rule?
- 18 A Yes. Again, that we thought the public comment
- 19 period had been completed -- the review of the public
- 20 comment period.
- 21 Q So the same for the EPA, do you recall whether
- 22 anybody informed you that their review had been completed?
- 23 A No.
- Q There was just an opinion that you had?
- 25 A Yes, because that's why we were moving forward

- 1 because we were finished with the comment period review.
- 2 Q So nobody specifically told you that the review
- 3 was finished?
- 4 A I'm trying to recall if Greg did, but I --
- 5 Q Okay.
- 6 Ms. Berroya. I'm sorry, I couldn't quite hear that
- 7 response.
- 8 Ms. Darcy. I said, I think probably Craig -- Craig
- 9 Schmauder.
- 10 Ms. Berroya. Thank you.
- 11 Ms. Darcy. Sorry, I had my hand over my mouth.
- 12 BY MS. AIZCORBE:
- 13 Q At any point did you inquire how the agencies
- 14 completed their review in the time between the comment
- 15 period closing and the draft final rule was sent to OMB? As
- 16 you said, it was a lot of comments. So we're just looking
- 17 for --
- 18 A For.
- 19 Q -- the fact that it only took several months for
- 20 the entirety of the pool of comments to be reviewed.
- 21 A Well, we had -- there were a lot of people
- 22 involved in the review process and also in the organization
- 23 of the comments. The EPA hired a contractor to sort of
- 24 oversee that. And that -- that contractor oversaw not only
- 25 the volume, but helped in looking at where the best place to

- 1 respond to when I referred to, you know, some were answered
- 2 by EPA, some were answered by the Corps. And that -- I
- 3 mean, the public comment period closed in November and we
- 4 didn't initially move to April. So that was six months time
- 5 for review.
- 6 Q Did the contractor review the set of comments that
- 7 the Corps was responsible for or did they just handle the
- 8 EPA section?
- 9 A I believe they oversaw the entire public comment
- 10 period -- review, but I -- but I personally could not say
- 11 yes -- yes for sure.
- 12 O Did you discuss how the comments would be
- 13 incorporated or addressed in the final rule with anyone?
- 14 A We discussed how they would be incorporated in
- 15 that, you know, hearing from the public in response to what
- 16 we asked for. For example, in the public review we asked
- 17 for comments on the issue of Other Waters, which was not
- 18 directly addressed in the rule, and asked for public to
- 19 comment on how Other Waters should be dealt with in the
- 20 rule. And so, the public commented on that extensively. So
- 21 we incorporated, hopefully, a response to address their
- 22 concerns in the final rule.
- 23 Q And who did you discuss that with?
- 24 A Administrator McCarthy.
- 25 O Okay. Did you discuss it with anybody at the

- 1 Corps or were those discussions about how comments would be
- 2 addressed in the final rule at a higher level above the
- 3 Corps?
- 4 A In relation to how the public comments were going
- 5 to be incorporated I had a discussion about what we couldn't
- 6 consider and what the impact would be on our regulatory
- 7 program at the Corps.
- 8 Q Okay. And that would have been with Ms. Moyer?
- 9 A Yes.
- 10 Q Okay. Did you speak with the EPA about how they
- 11 ultimately incorporated comments?
- 12 A Well, we jointly, you know, incorporated the
- 13 comments. So I'm not sure what -- where you're going. If
- 14 you mean --
- 15 Q My first question was --
- 16 A Okay.
- 18 going to approach it and now I'm asking when the final rule
- 19 was developed and went to OMB and some changes were made we
- 20 understand. Was that all done together with -- between you
- 21 and the EPA or did the EPA make the changes and then get
- 22 your sign off?
- 23 A No, they were done jointly.
- 24 Q Okay.
- 25 A I mean, we had -- we agreed to making the changes

- 1 that were made.
- Q Okay. Did you review the summaries of the public
- 3 comments produced by the Corps?
- 4 A I did -- yes, I reviewed -- I recall reviewing one
- 5 of the summaries of the comments.
- 6 Q We understand that the Corps discussed their
- 7 comment summaries with you and Mr. Schmauder. Do you recall
- 8 whether you took any action or Mr. Schmauder took any action
- 9 after this discussion with respect to those summaries?
- 10 A Well, the final rule was reflective of many of
- 11 the -- the public comments that were received, so.
- 12 Q Would you have discussed those summaries then with
- 13 the EPA after that meeting?
- 14 A Yes, because that would be the ultimate way that
- 15 we would get to the decision about what was included and
- 16 what was not.
- 17 Q We were informed that the Corps' standard process
- 18 involves addressing substantive comments in a rule's
- 19 preamble, but that Mr. Schmauder and Mr. Peck ultimately
- 20 decided comments could be addressed later in the process for
- 21 WOTUS. Specifically, while the rule was in interagency
- 22 review at OMB. Were you aware of this decision to continue
- 23 addressing comments at a later period?
- 24 A Well, continuing to address comments from -- yes,
- 25 indeed because we -- we -- the final rule reflects comments

- 1 not only from the public, but from the Corps that changes
- 2 were made to the final rule. So we were continuing to
- 3 evaluate those.
- 4 Q With respect to the public comments received
- 5 during the comment period that was extended several times,
- 6 were you aware that those -- that comment review and
- 7 addressing those comments was ongoing during interagency
- 8 review?
- 9 A It was -- it was going to be ongoing 'til it
- 10 was -- yeah, it was final -- until the rule was final we
- 11 were going to continue to evaluate. And, in some instances,
- 12 reevaluate some decisions that we had made already.
- 13 Q So you're aware that changes could have been made
- 14 to the preamble after that interagency review process?
- 15 A Yes.
- 16 0 Okay.
- Ms. Aizcorbe. Do you have anything else?
- I think we can go off the record.
- 19 [Brief recess taken from 11:10 to 11:18 a.m.]
- Ms. Fraser. It's 11:18. We can go back on the record.
- 21 EXAMINATION
- BY MS. FRASER:
- 23 Q Good morning again, Assistant Secretary Darcy.
- 24 A Good morning.
- 25 O So I wanted to talk to you briefly about some of

- 1 the things that had been discussed in the last hour
- 2 regarding your roles and your responsibilities in the
- 3 development of the WOTUS rule. And I wanted to talk about
- 4 your designation of Mr. Schmauder as your principal liaison
- 5 to everyone else in this rule.
- Now, you mentioned that the reason that you selected
- 7 Mr. Schmauder was because he had experience with EPA with
- 8 guidance and rulemaking; is that right?
- 9 A Yes.
- 10 Q And that he also had substantial Clean Water Act
- 11 experience, right?
- 12 A Yes.
- 13 O Before you met Mr. Schmauder or before Mr.
- 14 Schmauder worked with you in 2009, had you ever worked with
- 15 him before?
- 16 A I had not worked with him before. I had met him
- 17 before.
- 18 Q You had met him before. Was it in professional
- 19 circumstances?
- 20 A Yes.
- Q Okay.
- 22 A Yes.
- 23 Q Okay. Did it have anything to do with your work
- 24 on this Clean Water issue when you were in the Senate?
- 25 A Not on Clean Water, no.

- 1 Q Okay. One of the things that you tasked Mr.
- 2 Schmauder with, you mentioned in the last hour, was that you
- 3 gave him instructions regarding interactions between your
- 4 office and the Corps.
- 5 A Uh-huh. Yes.
- 6 Q Could you elaborate a little bit more about what,
- 7 you know, some of those instructions were.
- 8 A Well, in meetings and as my lead for the Clean
- 9 Water Rule --
- 10 Q Uh-huh.
- 11 A -- he would often be in contact with the Corps for
- 12 seeking their technical expertise and their experience on --
- 13 on issues that were being debated and discussed with EPA --
- 14 O Okay.
- 15 A -- in development of the rule and -- and often,
- 16 some of the technical background that they'd bring to actual
- implementation of our regulatory program.
- 18 Q Okay. And as part of that communication between
- 19 Mr. Schmauder and yourself, would it also be part of his
- 20 duty to relay to you any concerns or questions that the
- 21 Corps may have had --
- 22 A Yes.
- 24 A Yes, and he did that.
- 25 O And he did that?

- 1 A Uh-huh.
- 2 Q Do you recall any specific concerns that had been
- 3 raised by Mr. Schmauder from the Corps during the
- 4 development of the rule?
- 5 A There were concerns about the -- how the Adjacent
- 6 and Other Waters determinations would be made, whether they
- 7 would be made by rule or made by case-specific
- 8 determinations of significant nexus.
- 9 Ms. Berroya. One quick second. Why did you determine
- 10 that it would be beneficial to have a lead or a liaison on
- 11 the WOTUS rule?
- 12 Ms. Darcy. Well, it's -- not only because it's
- 13 complicated, but having one -- one person responsible to me
- 14 for everything that was going on with the development of the
- 15 rule, you know. I -- I'm -- I have a lot of things going on
- 16 in the course of a day or a month and this was one of them.
- 17 Not everything that -- that the responsibilities of the job
- 18 have. And having Craig be the person to be able to bring me
- 19 both, you know, what was -- what the Corps' concerns were
- 20 and what EPA's concerns were. And he was -- and I -- I
- 21 value his -- not only his judgment, his professionalism, but
- 22 his ability to negotiate. And that's part of what was
- 23 involved in this development.
- Ms. Berroya. Is it fair to say that as Assistant
- 25 Secretary of the Army you personally couldn't attend every

- 1 meeting relating to WOTUS? You couldn't read every comment?
- 2 Ms. Darcy. That is correct.
- 3 Ms. Berroya. So you needed to task someone who could
- 4 spend a higher percentage of their time immersed in the
- 5 WOTUS rulemaking than you could be?
- 6 Ms. Darcy. Yes.
- 7 Ms. Berroya. And you needed someone to filter up the
- 8 most critical information to you and keep you appraised on
- 9 the rulemaking?
- 10 Ms. Darcy. That's -- that's a great characterization
- 11 of what was happening, yes.
- 12 Ms. Berroya. And was Mr. Schmauder that person?
- 13 Ms. Darcy. He was.
- 14 Ms. Berroya. And did you feel as though in the course
- 15 of the WOTUS rulemaking Mr. Schmauder did, in fact, keep you
- 16 regularly appraised?
- 17 Ms. Darcy. Yes.
- 18 BY MS. FRASER:
- 19 Q And so how often would you meet with Mr. Schmauder
- 20 so you could keep yourself appraised?
- 21 A During the final stages of development, in
- 22 particular, if it wasn't a meeting every week, there were
- 23 times during the course of the day he would come to my
- 24 office or -- or call or ask for time on the calendar to come
- 25 and do an update of the -- of, you know, the status. So it

- 1 was -- it was regular. "Regular" being at least once a
- 2 week, if not daily.
- 3 O Terrific.
- 4 Ms. Berroya. Did you limit your updates about WOTUS to
- 5 Mr. Schmauder or were you available to be receiving
- 6 information from other folks in the Army or Army Corps
- 7 should they want to talk to you?
- 8 Ms. Darcy. Yes. I had meetings with the Corps, some
- 9 of them that were mentioned earlier, whenever I needed to
- 10 have either an update or a clarification or hear what the
- 11 Corps' concerns were vis-a-vis something that may not have
- 12 been agreed to by -- by EPA.
- 13 Ms. Berroya. So the fact that you designated Mr.
- 14 Schmauder to be your liaison did not prevent other folks
- 15 from reaching you with their perspective directly?
- 16 Ms. Darcy. No, it did not.
- 17 BY MS. FRASER:
- 18 Q And you mentioned in the course of some of those
- 19 meetings you met with Lance Wood --
- 20 A Uh-huh.
- 21 Q -- Meg Gaffney Smith. You also mentioned Eddie
- 22 Belk, chief of operations.
- 23 A Uh-huh.
- Q And how often would you say those types of
- 25 meetings took place with those folks in the Corps?

- 1 A Well, toward -- again, in the time continuum here
- 2 from guidance rule, I mean, it's years.
- 3 O Right.
- 4 A So the -- the meetings would take place when
- 5 the -- when there are issues that needed to be discussed
- 6 and -- and considered by me.
- 7 O Uh-huh.
- 8 A And I'm thinking, in particular, Eddie Belk. He
- 9 was new to the -- to this -- his position. So I think I
- 10 probably only met with Eddie as participant in a meeting
- 11 maybe twice on the rule -- on the rule itself.
- 12 Q Okay. In the last hour there was a discussion
- 13 about the team of eight.
- 14 A Yes.
- 15 Q And you mentioned that you were in fact familiar
- 16 with them.
- 17 A Uh-huh.
- 18 Q Did you ever participate directly in any meetings
- 19 with the team of eight?
- 20 A No.
- 21 Q And is -- is it Mr. Schmauder who participated in
- 22 those meetings?
- 23 A Yes.
- 24 Q And did he update you on what happened in those
- 25 meetings?

- 1 A Yes.
- 2 Q And did he update you pretty much when they
- 3 happened or was that a set time for you and him to talk
- 4 about what happened in those meetings?
- 5 A It was -- it wasn't necessarily a set time. There
- 6 were -- usually after the meetings he discussed, you know,
- 7 what was -- what was accomplished, what wasn't, what needed
- 8 to still be done. And again, a status update. And, you
- 9 know, he would do that when -- as necessary and, you know --
- 10 Q And as part of his updates on those meetings,
- 11 would he discuss with you whether or not there had been any
- 12 differences that had been raised between, let's say, the
- 13 Army's position, the EPA's position, perhaps the Corps'
- 14 position?
- 15 A Uh-huh.
- 16 Q That had been discussed in those meetings?
- 17 A Yes.
- 18 Q And as part of those updates, did he ever seek for
- 19 you to help resolve any of those issues?
- 20 A Yes. That's my job to make the decisions at the
- 21 end of the day.
- 22 Q And you, in fact, resolved many of those issues;
- 23 is that right?
- 24 A Yes.
- 25 Q Now, I just want to step back briefly to the prior

- 1 discussion about the interagency review process with OMB.
- 2 You mentioned that you spoke with Administrator
- 3 Shelanski and you mentioned it was a single meeting.
- 4 A Yes. The one I referred to earlier, yes, that
- 5 meeting.
- 6 Q And just so that I remember correctly, was that
- 7 toward the end of the rulemaking that that happened?
- 8 A I believe it was between the proposed rule and the
- 9 final rule.
- 10 Q Okay. So that was within a year's period --
- 11 A Yes.
- 12 Q -- between 2014 and 2015?
- 13 A Yes.
- 14 O Do you remember the nature of the discussion with
- 15 him?
- 16 A Again -- again, it was with -- with he and
- 17 Administrator McCarthy and -- and Counsel to the President,
- 18 Mr. Deese, and myself. And it was about the progress on the
- 19 rule and how we were going to go forward with the rule.
- 20 Q Okay.
- 21 Ms. Berroya. In other words, the conversation that
- 22 took place at that meeting with Mr. Shelanski and others
- 23 related to an update on the WOTUS rulemaking?
- Ms. Darcy. It was more of an update, but, yeah. An
- 25 update and then what the path forward would be.

- 1 Ms. Berroya. Were you receiving direction at that
- 2 meeting about --
- 3 Ms. Darcy. No.
- 4 Ms. Berroya. -- how the rulemaking should be
- 5 proceeding?
- 6 Ms. Darcy. No.
- 7 Ms. Berroya. You were just providing an update.
- 8 Ms. Darcy. Right. Within those federal agencies.
- 9 BY MS. FRASER:
- 11 rulemaking, similar to your meeting with Mr. Shelanski, you
- 12 also met with the Council of Environmental Quality for the
- 13 White House.
- 14 A Uh-huh.
- 15 Q And during your meetings with the CEQ or any other
- 16 agency within the White House, did you receive specific
- 17 instructions as to what the ultimate outcome of this rule
- 18 should be?
- 19 A No.
- 20 Ms. Berroya. In your conversation with my colleagues
- 21 of the majority during the last hour there was a discussion
- 22 about a timeline or a goal for the rulemaking. Do you
- 23 recall a set timeline or a goal for completion of the
- 24 rulemaking being set?
- Ms. Darcy. The goal was to get a rule done within this

- 1 administration which -- which, you know, gave us a little
- 2 bit of latitude, but there was not -- there -- there was not
- 3 given a, it has to be done by X date or whatever. What we
- 4 did was look at the time that it would take not only to hear
- 5 from the public, to do the public comments, to get it in the
- 6 register, to get it final, there's a progression. And we
- 7 just looked at a timeline -- not a timeline, but the
- 8 progression of steps that needed to be taken in order for us
- 9 to get to a final rule and have it be finalized.
- 10 Ms. Berroya. Did any time frame for completion of the
- 11 rule dictate the substance of the rule?
- 12 Ms. Darcy. No.
- 13 Ms. Berroya. Or the manner in which the rule was
- 14 completed?
- 15 Ms. Darcy. No.
- 16 BY MS. FRASER:
- 17 Q Now, during the course of the development of this
- 18 rule, your office, the Office of the Assistant Secretary,
- 19 you conducted an environmental assessment prior to the
- 20 finalization of the rule; is that right?
- 21 A Yes.
- 22 Q And the document that was produced was over 100
- 23 pages of analysis; is that right?
- 24 A The EA was about that I think, uh-huh.
- 25 O Who was given primary responsibility for

- 1 conducting that environmental assessment?
- 2 A Initially it was --
- 3 O Initially.
- 4 A -- Chip Smith in my office.
- 5 Q Okay. Who assigned that responsibility?
- 6 A I did, through my deputy for Policy and
- 7 Legislation.
- 8 O Okay. Is there a reason that Mr. Smith was
- 9 selected to be tasked with the development of the EA?
- 10 A He -- his responsibility and part of his portfolio
- 11 is this regulatory program within my office. So he had some
- 12 experience in doing this in the past.
- 13 Q Okay. So he had already, in your estimation,
- 14 completed an environmental analysis some time prior to your
- 15 coming to the office; is that right?
- 16 A I believe that he had, yes.
- 17 Q Okay. Do you recall when he was assigned the --
- 18 the task of completing the EA?
- 19 A I don't know exactly when, but it was -- I don't.
- 20 It would have been at the beginning of the development of
- 21 the rule because that was going to eventually have to be
- 22 part of any rulemaking.
- 23 Q Okay. And just so we can establish a time frame,
- 24 the beginning of the development of the rule, would you say
- 25 it would be some time just after you got to your office in

- 1 2009 or some time much later than that?
- 2 A No, because we were in the guidance phase then.
- 3 The rulemaking came after the -- the guidance had been
- 4 developed. So it would have been 2012 -- I don't, you
- 5 know --
- 6 Q Around 2011, 2012 would be reasonable?
- 7 A Right. Because it was after the -- we did the --
- 8 the President's Clean Water framework.
- 9 Q Okay. This committee spoke with Mr. Smith
- 10 previously. Mr. Smith mentioned that he had been removed
- 11 from completing the assignment of completing an
- 12 environmental assessment and that a Mr. Gib Owen prepared
- 13 the final assessment. How do you evaluate that statement?
- 14 A He -- Mr. Smith said that he was not -- didn't
- 15 believe that he could do an EA. That he -- his personal
- 16 belief was that an environmental statement, an EIS, needed
- 17 to be done. I did not agree with that. And, therefore, I
- 18 reassigned the task of the EA to Mr. Owen.
- 19 Q Had long had Mr. Smith had the assignment to
- 20 complete the environmental analysis when he made the
- 21 decision that he could not complete it?
- 22 A Again, I'd be speculating, but it was -- it was --
- 23 it was a while. It was several months at least.
- Q Several months?
- 25 A Yes.

- 1 Q So if he started -- if he received the assignment
- 2 in -- in 2011 or 2012, at the time that he indicated to you
- 3 that he will not be able to complete an environmental
- 4 assessment, was that about 2015?
- 5 A It was 20 -- well, if the public comment was -- it
- 6 was either in late '14 or '15.
- 7 O 2015?
- 8 A Actually, it was probably the beginning of '15.
- 9 Q So at minimum Mr. Smith had had the assignment for
- 10 several years; is that right?
- 11 A Well, I -- I can't say for sure. If -- it was a
- 12 long time, but to say he started it in 2012, I just -- I'm
- 13 just not comfortable putting that -- that date out there.
- 14 O That's fine.
- 15 Ms. Berroya. Would you have expected Mr. Smith to have
- 16 completed it -- an EA by the time he informed you that he in
- 17 fact needed to do an EIS?
- 18 Ms. Darcy. Yes. I think it would have been -- the --
- 19 the ongoing development of an EA would have been near
- 20 completion, but for the final decisions that were made in
- 21 the final rule. You know, if -- if adjustments needed to be
- 22 made in -- in order to do the evaluation on the final rule,
- 23 but the -- the -- you know, the basic environmental
- 24 assessment should have been well underway, if not, near --
- 25 the near completion, you know, would be -- what would

- 1 complete it would be the actual final rule, not the -- the
- 2 framework for the whole EA.
- 3 BY MS. FRASER:
- 4 Q Okay. Now, you mentioned that Gib Owen completed
- 5 the final EA.
- 6 A He did.
- 7 Q Can you speak to Mr. Owen's background.
- 8 A He came to our office a couple of years ago.
- 9 Before that he was with our -- he was at headquarters for
- 10 the Corps. And before that he was with the New Orleans
- 11 district. He has an environmental background. He had done
- 12 EAs before. He also, in preparing this EA, reached out to
- 13 some other experts of -- who had done EAs in the Corps of
- 14 Engineers. He also in the development of the EA and the
- 15 finalization of the EA consulted with other experts on -- on
- 16 the -- on NEPA and environmental impact statements within
- 17 the administration in order to be assured that we were doing
- 18 our due diligence on making sure the EA was what it needed
- 19 to be in order to support the rule.
- 20 Ms. Berroya. Stepping back for just one second. You
- 21 mentioned that you would have expected Mr. Smith's EA to be
- 22 near completion at the point that he told you an EIS was
- 23 required, correct?
- Ms. Darcy. Correct.
- 25 Ms. Berroya. Do you know whether an EA was near

- 1 completion by Mr. Smith at that point?
- 2 Ms. Darcy. I believe that the draft EA that he
- 3 provided to his supervisor and to Mr. Schmauder was
- 4 characterized by him as being about 85 percent complete.
- 5 The evaluation of that EA by his supervisor and Mr.
- 6 Schmauder was that it was not near complete.
- 7 Ms. Berroya. Who was Mr. Smith's supervisor at the
- 8 time?
- 9 Ms. Darcy. Let Mon Lee who is my principal deputy for
- 10 Policy and Legislation.
- 11 BY MS. FRASER:
- 12 Q Okay. So do you know whether or not the product
- 13 that Mr. Gib Owen and the team that he put together, whether
- 14 or not any of the information that Mr. Smith had worked up
- 15 until then had been used in their environmental assessment?
- 16 A I believe some of it had been because there was a
- 17 lot of background information in the EA. I -- I could not
- 18 comment as to the comparison between the two and what --
- 19 what exactly was in one and not the other.
- 20 Q When you tasked Mr. Owen with completing the
- 21 environmental assessment, did you direct him and his team to
- 22 come to a particular conclusion?
- 23 A No. I said that we needed -- the environmental
- 24 assessment for the Clean Water Rule was being developed by
- 25 us -- by us, the Army, and that that was his task, to work

- 1 with the experts to develop the EA for -- for the rule.
- 2 Ms. Berroya. Did you relieve Mr. Smith of his
- 3 responsibility for creating an EA or an EIS because he
- 4 informed you that an EIS was required?
- 5 Ms. Darcy. No. I -- I made the decision because he --
- 6 he said he -- he could not do an EA and because he no longer
- 7 felt that he could do that. And, you know, I -- and I
- 8 assigned the -- the task to -- within my management scheme
- 9 of -- to someone else who was able to do that.
- 10 BY MS. FRASER:
- 11 Q Now -- just stepping forward a little bit.
- Now, according to our understanding, one of the reasons
- 13 that you do an EA is because of the National Environmental
- 14 Policy Act; is that right?
- 15 A Right. We have to do an EA.
- 16 Q And so one of the purposes of doing it is to
- 17 document potential environmental impacts --
- 18 A Correct.
- 19 Q -- of the proposed rule, right?
- 20 A Yes.
- 21 Q And another purpose is to determine whether or not
- 22 you do an environmental impact statement, the EIS, right?
- 23 A Correct.
- Q Now, is it your understanding that pursuant to
- 25 NEPA, if an agency determines that there's no substantial

- 1 effects on the environment after drafting the EA that there
- 2 is no further need to do an EIS?
- 3 A Correct. As a result of an EA you have to do a
- 4 Finding of No Significant Impact, a FONSI. And that's what
- 5 the determination is at the end of an EA.
- 6 Q Okay. Is it your understanding that under Section
- 7 511(c) of the Clean Water Act that it exempts most EPA
- 8 actions from NEPA?
- 9 A Yes.
- 10 Q Okay. Now, the EA that was completed, the EA
- 11 FONSI, it concluded that the adoption of the rule was not a
- 12 major federal action that significantly effected the quality
- 13 of the human environment with the meaning of NEPA; is that
- 14 correct?
- 15 A Yes.
- 16 Q Can you explain the process by which this
- 17 determination was reached?
- 18 A Well, the Finding of No Significant Impact is that
- 19 you have to look at the -- what the proposed rule is going
- 20 to impact. And the -- the keyword there is the impact of
- 21 the human environment and that there's no adverse impact.
- 22 And you look at all the factors going into the rule whether,
- 23 you know, the -- the -- and because of this rule, because
- 24 what the intent is is protection of the environment,
- 25 protection of the water quality, those -- that is evaluated

- 1 in addition to what other positive benefits there are from
- 2 the implementation or the actual finalization of the rule.
- 4 give any instruction as to what the outcome of the EA should
- 5 be, but did anyone from the administration communicate what
- 6 the outcome of the environmental assessment should be?
- 7 A Tell me that? No.
- 8 Q Okay. Do you know if they told anyone on your
- 9 staff what the outcome should be?
- 10 A I don't -- I wouldn't -- I'd be speculating.
- 11 Ms. Berroya. Do you have any reason to believe that
- 12 that was communicated to anyone on your staff?
- Ms. Darcy. No.
- 14 BY MS. FRASER:
- 15 Q Now, there are some concerns that were mentioned
- 16 by Corps staff that said that the rule should not have been
- 17 promulgated without an EIS. How do you respond to that
- 18 claim?
- 19 A I think that that is the opinion I think of their
- 20 counsel. It's also an opinion that is based not on the
- 21 full, final rule. There were some changes made, some
- 22 additions to the final rule that, in my view, made it
- 23 clearer as to what Waters of the United States would be
- 24 jurisdictional. And in doing so, I think that that helped
- 25 to make an EA the most justifiable way to go for the final

- 1 rule.
- 2 Q And since you mentioned that, could you discuss
- 3 what some of the changes were that were made to the final
- 4 rule that you helped -- that you felt, you know, helped
- 5 support a conclusion that no EIS was necessary.
- 6 A There were several changes to the final rule
- 7 that -- that were not in the proposed rule or even in the
- 8 draft final rule. Some of which addressed concerns that the
- 9 Army Corps of Engineers had raised. One of them was a
- 10 grandfathering provision that was included in the preamble.
- 11 There had been no grandfathering provision in the -- in
- 12 the proposed rule ever and we felt it was important to have
- 13 that specifically in the preamble so that the stakeholders
- 14 would know exactly what the status is of their current
- 15 jurisdictional determinations before the rule and after the
- 16 rule. So we made it clear what the status would be once the
- 17 rule was finalized of those jurisdictional determinations.
- 18 And it also helped to inform the field about how they would
- 19 be able to deal with the existing or the pending
- 20 jurisdictional determinations.
- 21 We also made a change to the Other Waters and the
- 22 Adjacent Waters provision providing additional clarity.
- 23 What we heard in the public comment period repeatedly and
- 24 extensively was that there needed to be a bright line in
- 25 this rule. Part of the -- the reason we started to do the

- 1 rule in the first place was that there was ambiguity with
- 2 respect to what a significant nexus meant as Justice Kennedy
- 3 outlined in the Rapanos decision. So we needed to be
- 4 able -- and we heard from the public that, you know, we
- 5 needed to be clear what's in and what's out.
- 6 So based on the connectivity report and the science it
- 7 contained therein, we made some determinations about how far
- 8 out you could go in determining what water was
- 9 jurisdictional under the rule. And as a result of this last
- 10 and going to the final rule we put a provision in that
- 11 allowed for a case by case, significant nexus determination
- 12 to be made from waters that were outside of those that were
- 13 jurisdictional by the rule.
- 14 We had, you're in if you're within 100 feet of
- 15 navigable water of the United States. Out 1,500 feet you
- 16 were in. If you -- and this is oversimplifying, but because
- 17 it relates to adjacent waters, neighboring waters and other
- 18 waters of the United States, but a significant nexus
- 19 determination on a case-by-case basis could be made if that
- 20 Other Water body was within 4,000 feet of the navigable
- 21 water or within the 100-year flood plain, whichever was
- 22 greater.
- 23 So those were additions that were made to make -- to
- 24 respond to public comment about needing a bright line and
- 25 needing to be clear and it was one of the concerns that was

- 1 raised by the Corps of Engineers as one of the things that
- 2 they thought needed -- didn't go far enough.
- 3 O So those were some of the concerns that were
- 4 raised?
- 5 A Uh-huh.
- 6 Q Now, you were aware that there were some other
- 7 concerns that had been raised by Corps staff, right?
- 8 A Yes.
- 9 Q And in the course of the development of this rule,
- 10 did you have an opportunity to consider those concerns?
- 11 A Yes, I did. I considered all of the issues raised
- 12 by the Corps.
- 13 Q And after considering those concerns you made an
- 14 ultimate decision as to which concerns you would be -- that
- 15 would be included in the final rule?
- 16 A Yes. That's my job.
- 17 Q That is your right as a policymaker; isn't it?
- 18 A Correct.
- 19 Q And despite the finding by your office that an EIS
- 20 was not necessary, there were certain Corps employees,
- 21 including Mr. Smith, who believed otherwise; is that right?
- 22 A That's right.
- 23 Q Do you stand behind the Army's determination that
- 24 there is no significant impact on the environment that would
- 25 necessitate an EIS?

- 1 A I do.
- 2 Ms. Berroya. And just to make sure that this is clear,
- 3 Mr. Smith was not asked to stand down from his duties of
- 4 drafting an EA because of his belief that there was a
- 5 significant impact on the environment; is that correct?
- 6 Ms. Darcy. That's correct.
- 7 Ms. Fraser. I want to talk to you, Assistant
- 8 Secretary, now specifically about Mr. Smith. My colleague
- 9 just alluded to some questions about him.
- 10 I'd like to have this marked. I think it's going to be
- 11 Exhibit 2.
- 12 [Darcy Exhibit 2 was marked
- for identification.
- 14 BY MS. FRASER:
- 15 Q Now, Mr. Smith made some statements during his
- 16 interview with the committee regarding the reasons that he
- 17 was removed from completing the EA. Let me read you the
- 18 following exchange. Page 19, last line.
- 19 A At the bottom of the page?
- 20 Q Nineteen, last line.
- 21 A Okay.
- 22 Q Okay.:
- 23 "QUESTION: We previously spoke to you about your
- 24 change of duties during the course of the rulemaking,
- 25 specifically that Ms. Darcy removed you from working on the

- 1 rule on Clean Water issues. You mentioned that part of her
- 2 reasoning for your removal was your recommendation of an EIS
- 3 instead of a FONSI. How did Ms. Darcy communicate this
- 4 specific justification to you?
- 5 ANSWER: She told me in a face-to-face meeting in
- 6 July -- the date escapes me. Maybe it was early August. It
- 7 might be in my earlier testimony. It was the second
- 8 face-to-face I had -- that she was disappointed in my
- 9 recommendation and she had lost confidence in my ability to
- 10 support her position on the rule and that the rest of my
- 11 portfolio would remain the same, but I would not work on the
- 12 rule or its implementation."
- 13 BY MS. FRASER:
- 14 Q Secretary Darcy, how do you respond to this
- 15 statement?
- 16 A In a face-to-face meeting with Mr. Smith after the
- 17 EA had been completed I told him that I was looking at how
- 18 to look at the -- the workload within our office and who
- 19 would be responsible for what regarding the Clean Water Rule
- 20 and that I needed to think about that. After that meeting,
- 21 he sent e-mails to both EPA -- two separate e-mails to EPA
- 22 saying that -- that he was now the single point of contact
- 23 for the rule in my office and that Mr. Schmauder was not.
- 24 said none of those things. So I lost confidence in him as a
- 25 result of the e-mails that he sent that did not represent

- 1 me, my office or what the conversation said.
- 2 Q How did you become aware that he had sent those
- 3 e-mails that were different from what you spoke of?
- 4 A Someone within my office had made me aware of
- 5 them.
- 6 Q And when you realized that these e-mails had been
- 7 sent containing the incorrect information, did you again
- 8 speak with Mr. Smith?
- 9 A It was then that I had told him that I had lost
- 10 confidence in him.
- 11 Ms. Berroya. And the statements by Mr. Schmauder in
- 12 Exhibit 2, he states that, "She was disappointed in my
- 13 recommendation." And the "she" he's referring to you is.
- Ms. Darcy. Is me, okay.
- Ms. Berroya. Did you in fact inform Mr. Smith that you
- 16 were disappointed in his recommendation?
- 17 Ms. Weis. Meghan, you said the statement by Mr.
- 18 Schmauder. Do you mean the statement by Mr. Smith?
- 19 Ms. Berroya. Oh, I'm sorry. Thank you. Let me start
- 20 again.
- 21 In Exhibit 2, which is statements to this committee by
- 22 Mr. Smith, he stated that, quote, "She was disappointed in
- 23 my recommendation." And the "she" he's referring to is you.
- 24 Did Mr. Smith -- did you inform Mr. Smith that you were
- 25 disappointed in his recommendation?

- 1 Ms. Darcy. I'm not sure that's -- those are the exact
- 2 words that I used, but I did say that I had lost confidence
- 3 in his ability to support me, especially after the e-mails,
- 4 because that's not what I said.
- 5 Ms. Berroya. Did you inform Mr. Smith that you were
- 6 disappointed in his recommendation of an EIS instead of a
- 7 FONSI?
- 8 Ms. Darcy. I don't honestly know if those are the
- 9 words I used. I do remember saying that I lost confidence
- 10 in his ability to support the position on the rule and this
- 11 was after the -- that -- again, this was after the --
- 12 e-mails.
- 13 BY MS. FRASER:
- 14 Q Mr. Smith also made some statements that he was
- 15 retaliated against in his employment. I'd like to direct
- 16 your attention to Exhibit 2, page 21. Let's look at the
- 17 following exchange:
- 18 "OUESTION. You informed the committee that after Ms.
- 19 Darcy took this action your salary level and grade level did
- 20 not change. Did you experience any other type of change
- 21 after Ms. Darcy took the action?
- 22 ANSWER: Performance rating.
- 23 QUESTION: And --
- 24 ANSWER: I've been in the Assistant Secretary's office
- 25 since 1996, so I've been rated -- however many times that

- 1 would be. Nineteen? Nineteen times. Somebody can do the
- 2 math. And all of my ratings but two have been the highest
- 3 possible. We have a scale of one to five, five being
- 4 exceptional. All but two were exceptional. And the two
- 5 that were not exceptional, down to four, pertain to this
- 6 rule.
- 7 One was three years ago when EPA -- Nancy Stoner and
- 8 Greg Peck complained to Principal Deputy Rock Salt that the
- 9 Corps and myself were too difficult to work with because we
- 10 asked questions of science and economics. And so I got
- 11 dinged for not being as collegial as I could be with EPA.
- 12 And then this last rating period, Ms. Darcy dropped me down
- 13 one, and I asked Let Mon, why did this happen? And the
- 14 response was, because of the EIS recommendation.
- 15 QUESTION: That's what Mr. Lee told you?
- 16 ANSWER: Yes."
- 17 Q Secretary Darcy, how do you respond to those
- 18 statements?
- 19 A I don't know what Mr. Lee said to him. So I -- I
- 20 can't respond to that statement.
- I can respond that, yes, his rating did go down to a
- 22 four. And -- and a four is still excellent within our
- 23 rating system. So going from a five to a four is a small
- 24 gradation of a -- of a downgrade if you want to view it that
- 25 way.

- 1 The fact that what my previous deputy did was in a
- 2 previous rating, not this most recent one, was, I think, two
- 3 before that and at that time that's who his principal -- no.
- 4 He was intermediate rater. I think he was his intermediate
- 5 rater at that point, but if those were -- if those were the
- 6 reasons given by those two supervisors is -- that's
- 7 something that I -- you know, I'm -- I'm not aware that Mr.
- 8 Lee said that it was because of the EIS recommendation.
- 9 This is the first I've seen of that here.
- 10 Ms. Berroya. Do you know whether Mr. Lee in fact said
- 11 those words?
- 12 Ms. Darcy. I do not know.
- Ms. Berroya. Do you know who's responsible for Mr.
- 14 Smith's rating?
- 15 Ms. Darcy. This most recent one, Mr. Lee would be his
- 16 intermediate rater. I would be his senior rater. Everyone
- 17 in my office, of the 23 people, I'm their senior rater, but
- 18 there's an intermediate rater.
- 19 Ms. Berroya. Did you direct that Mr. Smith's rating be
- 20 a four?
- 21 Ms. Darcy. I didn't direct that. I -- I concurred
- 22 with it.
- 23 Ms. Berroya. Did you concur with the review of Mr.
- 24 Smith in part because of the EIS recommendation?
- 25 Ms. Darcy. I'm not sure I understand the question.

- 1 Ms. Berroya. Did the EIS recommendation for Mr. Smith
- 2 play a role in your decision to concur with the four rating
- 3 or was it irrelevant to Mr. Smith's rating in this recent
- 4 round?
- 5 Ms. Darcy. I don't think it -- it was -- I think it
- 6 was relevant, but it wasn't the controlling factor in --
- 7 there's several categories within which we have to rate
- 8 performance depending on the goals and objectives that
- 9 the -- that the individual employee sets up for themselves
- 10 at the beginning of a year. And it is their performance
- 11 that -- that results in that rating. And in that particular
- 12 year, one of those performance goals, I forget which one it
- 13 was, but one of it was -- I think it had to do with
- 14 collaborating and -- and that. And I think that's the one
- 15 where it was down to a four. And so, therefore, the overall
- 16 rating came down to a four because you weighted on a
- 17 percentage.
- 18 Ms. Berroya. Can you explain the relevance of the EIS
- 19 recommendation to this review for Mr. Smith?
- 20 Ms. Darcy. Well, it was within that calendar year of
- 21 the review time, but the fact that the EIS versus an EA was
- 22 his -- his professional judgment and -- and I didn't agree
- 23 with it. I respected that about him. I mean, he -- he said
- 24 he thought an EIS was necessary. I didn't agree, but that
- 25 didn't mean that I didn't value his -- his input.

- 1 But again, the -- the misrepresenting me to the federal
- 2 agencies was sort of -- it's just not acceptable and that's
- 3 how I lost confidence in him. And I did -- and -- and in
- 4 this it was just for the implementation of the rule, this
- 5 Clean Water Act, as well as his regulatory responsibilities,
- 6 tribal responsibilities. His job remained the same but for
- 7 the implementation of the rule.
- 8 Ms. Berroya. So I just want to make sure I'm
- 9 understanding your statements today. You're saying that
- 10 you -- you respect his position that he believed an EIS
- 11 recommendation should be made because that is his
- 12 professional judgment and he shared it with you?
- 13 Ms. Darcy. Uh-huh.
- 14 Ms. Berroya. So did his decision to share it with you
- 15 impact his review or is it -- or did it not and it was, in
- 16 fact, other factors, specifically his misrepresentation of
- 17 you in e-mails?
- 18 Ms. Darcy. It was the other factors.
- 19 Ms. Berroya. Okay. So his EIS recommendation did not
- 20 impact your decision to concur with his review rating in
- 21 this term, is that fair?
- Ms. Darcy. I think I'd say that, you know, to --
- 23 making an evaluation of performance you have to consider
- 24 everything together. And, you know, his recommendation on
- 25 an EIS versus an EA was his professional judgment. Again,

- 1 which I respected, but I have to consider everything. And
- 2 it's not that that was in a box by itself and I couldn't,
- 3 you know, look at that. I mean, you have to consider
- 4 everything, but it was -- it was not because of that sole
- 5 recommendation on his part. He recommends lots of things to
- 6 me on his tribal responsibilities, as well as other things
- 7 that I -- that I agree with and take those recommendations
- 8 and implement them. It's just this is one instance where I
- 9 did not.
- 10 BY MS. FRASER:
- 11 Q Now, Mr. Smith still works for the Army, right?
- 12 A He does.
- 13 Q In fact, he still works for you?
- 14 A He does.
- 15 Q Has there been any reduction in his pay?
- 16 A No.
- 17 O Was he demoted?
- 18 A No.
- 19 Q Was he reassigned to any other departments?
- 20 A No.
- 21 Q Does he still perform work that's related to the
- 22 mission of the Civil Works Department?
- 23 A Yes.
- Q Do you have anyone -- do you or does anyone in
- 25 your department -- let me withdraw that question. Let's go

- 1 to another topic.
- 2 A Okay.
- 4 familiar with Executive Order 13175 --
- 5 A Yes.
- 6 Q -- that talks about consultation and coordination
- 7 with tribal governments?
- 8 A Yes.
- 9 Q Now, according to the executive order -- do you
- 10 think you would need the order --
- 11 A Sorry?
- 12 Q -- to refresh your recollection?
- 13 [Darcy Exhibit 3 was marked
- for identification.]
- 15 BY MS. FRASER:
- 16 Q Now, according to the executive order, subsection
- 17 B states: "To the extent practicable and permitted by law,
- 18 no agency shall promulgate any regulation that has tribal
- 19 implications, that imposes substantial direct compliance
- 20 costs on Indian tribal governments, and that is not required
- 21 by statute, unless" -- sorry. "One, the funds to cover the
- 22 costs are provided by the federal government; or the agency,
- 23 prior to the formal promulgation of the regulation,
- 24 consulted with tribal officials early in the process of
- 25 developing the proposed regulations."

- 1 Secretary Darcy, as far as you are aware, does the
- 2 executive order have additional requirements regarding when
- 3 a tribal consultation should occur or is this it?
- 4 A I believe this is it. I don't think there's --
- 5 this has been amended since it was established. So, no. I
- 6 don't think there are additional --
- 7 Q Now, during his last visit Mr. Smith was asked as
- 8 to his knowledge whether or not any tribal consultations
- 9 were conducted during this rulemaking and his answer was,
- 10 "No." I'm sorry, something weird is happening. My voice is
- 11 going.
- Ms. Berroya. Do you need a minute?
- 13 Ms. Fraser. I do.
- 14 [Brief recess taken.]
- Ms. Fraser. Back on the record.
- 16 BY MS. FRASER:
- 17 O So, Mr. Smith had been asked whether or not there
- 18 had been any tribal consultations conducted in this
- 19 rulemaking and he responded "No." How do you respond to
- 20 that? Are you aware of whether or not any tribal
- 21 consultations took place?
- 22 A There were tribal consultations and I believe that
- 23 we even -- or EPA in a May 2015 document documented the
- 24 consultations that had been conducted throughout the
- 25 rulemaking. I remember reading that document -- the tribal

- 1 consultation document. And May 15th stands in my head. And
- 2 it documented the tribes that had been consulted with, the
- 3 webinars, the meetings, as well as the public comments that
- 4 were received during the public comment period.
- 5 Q Do you have any independent sense of how many
- 6 tribal consultations had been conducted by the EPA?
- 7 A I don't. I just recall that, reading the
- 8 consultation document, that we had received comments from
- 9 more than 23 tribes. That's the number that sticks in my
- 10 head.
- 11 Q And those are the EPA consultations, right?
- 12 A Right. And they were -- many of them were done
- 13 jointly with the Army.
- 14 Q Do you recall whether or not your agency and your
- 15 office -- whether or not your office participated in any
- 16 consultations?
- 17 A I believe that we did, but which specific ones I
- 18 would have to go back and -- and check with -- with staff
- 19 about when those were and what the format of them was.
- 20 O Who in your staff would be involved in tribal
- 21 consultations in a rulemaking?
- 22 A Mr. Smith.
- 23 Q And do you know who else?
- 24 A I don't know if counsel would have been involved
- 25 in some of those, but that would be the only other person, I

- 1 believe, within our -- within my small office that would be.
- 2 Ms. Berroya. Would you expect to be involved in the
- 3 details of knowing who in particular was involved in tribal
- 4 consultations?
- 5 Ms. Darcy. No. However, we do within the Corps have a
- 6 tribal liaison at headquarters and we also have a tribal
- 7 liaison in all of our district offices. And so I would
- 8 expect that they would have been involved in -- in these
- 9 consultations.
- 10 [Darcy Exhibit 4 was marked
- for identification.]
- 12 BY MS. FRASER:
- 13 Q Secretary Darcy, I'd like to draw your attention
- 14 to Exhibit 4. And that's a copy of the rule.
- 15 A Uh-huh.
- 16 Q Drawing your attention to 37103. It states: "The
- 17 agencies began consultation with federally-recognized Indian
- 18 tribes on the Clean Water Rule defining 'Waters of the
- 19 United States' in October 2011. And that the consultation,"
- 20 quote, "continued in stages over a four-year period until
- 21 the close of the public comment period in November of '14."
- 22 Do you have any reason to doubt the representation of
- 23 the tribal consultation period that was put forward in this
- 24 rule?
- 25 A No.

- 1 Q Is there anything improper about EPA's delineation
- 2 of the tribal consultation period?
- 3 A No.
- 4 Q Is it your belief that it's appropriate for EPA,
- 5 as the final authority on Clean Water matter, to define the
- 6 period of consultation?
- 7 A Do I agree that they should -- I'm sorry, should
- 8 or --
- 9 O Should.
- 10 A Yes.
- 11 Q Okay. The rule states further, page 37103, that
- 12 "In 2011, close to 2,000 tribal representatives and more
- 13 than 40 tribes participated in the consultation process
- 14 which included multiple webinars and national
- 15 teleconferences and face-to-face meetings." Do you have any
- 16 reason to believe that this is not an accurate statement?
- 17 A No. No, I do not.
- 18 Q Okay.
- 19 [Darcy Exhibit 5 was marked
- for identification.]
- 21 I'd like to draw your attention to Exhibit 5 you
- 22 now have. It's entitled, Final Summary of Tribal
- 23 Consultation for the Clean Water Rule. Are you familiar
- 24 with this document, Secretary Darcy?
- 25 A Yes. Uh-huh.

- 1 Q I'd like to draw your attention to page four. It
- 2 says that, "On October 12th, 2011 EPA sent a Tribal
- 3 Consultation Notification letter to all federally-recognized
- 4 tribal leaders, via e-mail and mail, inviting tribal
- 5 officials to participate in consultation and coordination
- 6 events and provide comments to EPA in coordination with
- 7 Army."
- 8 Is there any reason the statement is not true?
- 9 A No.
- 10 Q Page four of the document continues. "In the
- 11 course of this consultation, EPA coordinated with Army, and
- 12 Army jointly participated, in aspects of the consultation
- 13 process."
- 14 Based on your experience with the WOTUS rulemaking, is
- 15 that an accurate statement?
- 16 A Yes.
- 17 O On page seven of the document it continues. "On
- 18 May 21st, 2015, EPA's Office of Internal Tribal Affairs
- 19 confirmed the adequacy of the agencies' tribal
- 20 consultation."
- Is there any reason to doubt that conclusion?
- 22 A No.
- 23 [Darcy Exhibit 6 was marked
- for identification.]
- 25 O I'd like to draw your attention to Exhibit 6. The

- 1 document entitled, EPA's Policy on Consultation and
- 2 Coordination with Indian Tribes. Under section one, Policy
- 3 Statement, it reads: "Consultation includes several methods
- 4 of interaction that may occur at different levels." That's
- 5 page one. The policy further states on page seven that,
- 6 "There's no single formula that constitute what appropriate
- 7 coordination is."
- Now, as the lead agency it would be EPA's policy that
- 9 would govern the consultations, right?
- 10 A Under this, yes. Under Civil.
- 11 Q And according to EPA's policies, that would
- 12 include webinars, teleconferences, face-to-face meetings,
- 13 that all constitute appropriate forms of tribal
- 14 consultation; is that right?
- 15 A Yes.
- 16 Q Now, as far as you are aware, did Mr. Smith
- 17 participate in conducting or preparing material for tribal
- 18 consultations during the consultation period, which was
- 19 defined by this document as October 2011 through November
- 20 2014?
- 21 A I don't -- I do not have any documentation that he
- 22 would have prepared for these, but as the tribal
- 23 representative for my office I would assume that he did.
- Q And it would not surprise you if he, in fact, had
- 25 participated in some of these tribal outreaches?

- 1 A No.
- 2 Q In order for Mr. Smith to participate in tribal
- 3 outreaches does he have to sometimes travel?
- 4 A Yes.
- 5 Q Would you have to approve that travel?
- 6 A His supervisor approves -- approves that travel,
- 7 but you know, most recently, he traveled with me to Navajo
- 8 Nation a couple of months ago.
- 9 Q A couple of months ago?
- 10 A Uh-huh.
- 11 O Was that also for a tribal consultation event?
- 12 A No. It was just for outreach with the Navajo
- 13 Nations. We're doing some projects on -- on their land.
- 14 O But not related to this rule?
- 15 A Not related to the rule, no.
- 16 O Okay.
- 17 Ms. Berroya. In the last hour in conversations with my
- 18 colleagues in the majority, they referenced Ms. Moyer's
- 19 recollection of having four meetings with you in preparation
- 20 for the WOTUS rulemaking. Do you recall that?
- 21 Ms. Darcy. Yes. Uh-huh.
- Ms. Berroya. Is it fair to say that you cannot speak
- 23 to Ms. Moyer's recollection of the number of meetings she
- 24 had with you?
- Ms. Darcy. Well, I think in the earlier questioning I

- 1 had thought that it was more than that, you know.
- 2 Especially in the development of the guidance of the
- 3 rulemaking and all the way up to the federal rulemaking. So
- 4 I'm -- it was more than four from where I sit. And it might
- 5 have been a different configuration of meetings and the
- 6 people in the meeting, but regarding this -- this issue I
- 7 think it was more than that.
- 8 BY MS. FRASER:
- 9 Q More than four meetings --
- 10 A Yes.
- 11 Q -- including Ms. Moyer?
- 12 A Yes.
- 13 Q But also meetings including other members of Corps
- 14 staff?
- 15 A Yes.
- 16 Q And in those meetings, just to clarify, issues
- 17 regarding their technical expertise on this rule were
- 18 discussed --
- 19 A Yes.
- 21 A Yes.
- 22 Q And during those meetings, or at least some time
- 23 subsequent to those meetings, those concerns were in fact
- 24 considered?
- 25 A Yes.

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Q And to the extent that you determined, were included in the final rule?

A Yes.

Ms. Fraser. We can go off the record.

[Lunch recess taken from 12:15 to 1:08 p.m.]

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- 1 AFTERNOON SESSION
- 2 Ms. Aizcorbe. We can go on the record. It is now
- 3 1:08.
- 4 EXAMINATION (RESUMED)
- 5 BY MS. AIZCORBE:
- 6 Q Welcome back. Ms. Darcy, are you aware of how the
- 7 Corps typically conducts its costs and benefits analysis for
- 8 rules?
- 9 A Not specifically for rules. Most -- most -- what
- 10 I'm most familiar with, what the Corps does for cost benefit
- 11 analysis, is when they do it for our projects. We develop
- 12 cost benefit analyses and determine whether there's a
- 13 federal interest in investing in a -- in a Corps project
- 14 when we do a feasibility study.
- 15 Q Is that handled by the Army or the Corps?
- 16 A It's handled by the Corps.
- 17 Q And would you say it's a similar process of your
- 18 oversight of that as is -- as in your rulemaking?
- 19 A It's similar, but that the -- the analytics are
- 20 different, you know, because you're dealing -- in a -- in a
- 21 project you're dealing with a project specific cost and
- 22 benefits. You know, like the impact of a dredging project
- 23 on the -- on the global economy or something like that which
- 24 is different than a benefit cost analysis that was done with
- 25 a rule which is a nationwide rule.

- 1 Q So you're not aware of whether the cost benefit
- 2 analysis for WOTUS differs in any way from how the Corps
- 3 typically engages in a cost benefit analysis?
- 4 A Only in that, you know, the scale of it and what
- 5 would be considered in it is different than a
- 6 project-specific cost benefit analysis.
- 7 Q The Corps report that they were not involved in
- 8 the process of developing a cost estimate for the rule. And
- 9 I know earlier you mentioned that the EPA was heavily
- 10 involved based on their development of the economic
- 11 analysis. What was your understanding during the rulemaking
- 12 of the Corps' involvement?
- 13 A In the cost benefit or in the economic analysis?
- 14 O Correct. Or any costs or benefit development.
- 15 A I know that they provided some data to help inform
- 16 the analysis that was done. I'm -- I'm not sure if we were
- 17 actually doing the analysis other than providing the data.
- 18 Q Did you discuss the cost benefit analysis with
- 19 anyone at the Army or Corps?
- 20 A No. Only in being briefed on the costs and
- 21 benefits in preparation for discussing the rule and going to
- 22 hearings on the rule.
- 23 Q Did you discuss it with the EPA?
- 24 A No. Again, only in preparation for briefings for
- 25 hearings.

- 1 Q Were you aware that the Corps had concerns that
- 2 certain costs had been mischaracterized by the EPA as
- 3 benefits?
- 4 A Not until later in the process when, again, the --
- 5 the Corps had some concerns that their data was just being
- 6 used and not analyzed.
- 7 Q Did you discuss that concern with anybody at the
- 8 EPA?
- 9 A I did not.
- 10 Q Is there a reason why?
- 11 A No. It wasn't -- I didn't discuss it with -- with
- 12 the administrator. So others may have discussed it, but I
- 13 did not.
- 14 Q During the rulemaking a senior Corps regulatory
- 15 staffer suggested that the EPA was intent on including a
- 16 benefits analysis that would show that the rule's benefits
- 17 outweigh its costs. Were you aware of any effort to
- 18 approach the WOTUS analysis with this goal?
- 19 A No.
- 20 Q Did you discuss the scope of the rule's benefits
- 21 with anyone?
- 22 A No, not in -- in response to queries.
- 23 Q So when you mentioned earlier that you had a
- 24 belief that the rule's benefits outweighed its costs --
- 25 A Uh-huh.

- 2 A Well, and it was based on the -- the economic
- 3 analysis that was provided.
- 4 Q Okay. And is that based on the final economic
- 5 analysis or both of them as it was being developed?
- 6 A I'd say both of them, but -- but the early-on
- 7 economic analysis is the one that I was referring to earlier
- 8 and the one that I testified to more than a year ago.
- 9 Q Throughout the rulemaking, the agencies used a
- 10 statistic that 117 million Americans have not had, and will
- 11 continue to not have clean water without the WOTUS rule.
- 12 The Army and Corps staff cannot identify where this
- 13 statistic came from or how it was developed. At least those
- 14 staffers who we've spoken with. Do you know how it was
- 15 developed?
- 16 A According to the USGS -- US Geological Survey
- 17 about 59 percent of the headwaters of -- in this country are
- 18 the source of drinking water for -- and under the existing
- 19 rule, the rule before this proposed rule, some of those
- 20 headwaters were not included in -- as being jurisdictional
- 21 under the rule. So the extrapolation was that of the people
- 22 who get their drinking -- about 117 million people get their
- 23 drinking water from the headwaters that were not protected
- 24 under the earlier rule. So that's what that means.
- 25 O So that statistic didn't involved any of the

- 1 limits that were subsequently added to the rule?
- 2 A No. No.
- 3 Q Do you know who developed that statistic?
- 4 A The USGS and -- and -- provided the underlying
- 5 data about the percentage. And then, the extrapolation
- 6 about how many people get their drinking water from those
- 7 sources came from the EPA.
- 8 Q Okay. And so, EPA also came up with that talking
- 9 point, if that's what you want to call it? Did the Army or
- 10 Corps play any part in its development as one of the talking
- 11 points for the rule?
- 12 A No. Not in its development, but the fact that it
- 13 was based on the USGS, as well as the statistics regarding
- 14 the drinking water sources for that number of people.
- 16 connectivity report. What was your involvement in its
- 17 development?
- 18 A The connectivity report was developed by the EPA
- 19 science research -- not lab. It's the research center. And
- 20 then, subsequently was reviewed by the Science Advisory
- 21 Board. So the actual scientific development of that was not
- 22 a Corps of Engineers development. It was -- it was written
- 23 in consultation with, but we didn't develop it, per se. The
- 24 science research -- excuse me, at the EPA did.
- 25 O You mentioned earlier that you had read a version

- 1 of the connectivity report around the rule's proposal; is
- 2 that correct?
- 3 A Yes.
- 4 Q Do you recall when you received a copy of the
- 5 draft connectivity report?
- 6 A No. It was -- gosh, I can't remember the -- I
- 7 don't remember, but I got it and then it went to the Science
- 8 Advisory Board. And then, I want to say it was in the fall,
- 9 but I don't remember exactly, but it was -- it was before
- 10 the final -- between the proposed and final rule.
- 11 O So you received it before it went to the
- 12 Scientific Advisory Board?
- 13 A I did. Actually, though I think I read the final
- 14 because there was a Science Advisory Board that -- that was
- 15 meeting to review the connectivity report and the Corps of
- 16 Engineers was -- participated in that Science Advisory Board
- 17 meeting. So I'm trying to make sure that it was -- was it
- 18 before the Advisory Board meeting or after that that I read
- 19 it? I think it was before, but I'm not clear. I'm not
- 20 certain.
- 21 Q Did you also then read the final version of the
- 22 connectivity report?
- 23 A I did.
- Q What was your understanding of the purpose of this
- 25 report?

- 1 A The purpose of the report -- the -- the EPA
- 2 consulted over, I want to say, 200 different either
- 3 journals, experts in the field, all to sort of update the
- 4 science on the hydrology of the Clean Water. Particularly
- 5 in response to determining what a significant nexus was.
- 6 Again, that was a term that was thrown out in the Supreme
- 7 Court decision and then we had to figure out how to
- 8 incorporate that into the final rule.
- 9 Q You mentioned earlier that you did not review
- 10 comments from the report's peer review, but we didn't speak
- 11 about the Science Advisory Board's review of the report.
- 12 Did you read those comments?
- 13 A I read excerpts from it. I didn't read the entire
- 14 thing.
- 15 O Do you know how their comments were resolved in
- 16 the final report?
- 17 A I think the Science Advisory Board's review was
- 18 part of the final report. You know, I don't think it was,
- 19 we took this and didn't take that. I think it was, you
- 20 know, not an appendix, but was -- was part of the final
- 21 because it had to go out for that Science Advisory Board
- 22 review before it was final.
- 23 Q So you're unaware of any unresolved concerns that
- 24 the board might have come up with?
- 25 A Uh-huh.

- 1 Q That was a yes?
- 2 A Yes. Yes. Sorry, I'm nodding my head.
- 3 O That's fine. The connectivity report was not
- 4 finalized until January of 2015, well after the rule was
- 5 drafted and the agencies undertook drafting the final rule.
- 6 At any point were you concerned that the EPA undertook
- 7 efforts to pursue the rule while its scientific basis was
- 8 being developed?
- 9 A No. The -- the connectivity report, you know, was
- 10 being reviewed. It had been developed. It hadn't been
- 11 finalized. And I think -- and also I think part of the
- 12 reason -- and I -- in extending the public comment period
- 13 was to be able to have the public comment on the final once
- 14 the Science Advisory Board had reviewed it. So that even
- 15 though it wasn't the final, they could review what the
- 16 Science Advisory Board said.
- 17 O Are you aware whether the report was being
- 18 developed during the development of the guidance?
- 19 A Back in 2008 or 2007? I don't know.
- 20 Q And I ask just because we understand, and I think
- 21 we've discussed a little bit, that the guidance was
- 22 essentially the basis for the rulemaking.
- 23 A Uh-huh.
- Q So if the text was similar, but the report wasn't
- 25 finalized until, you know --

- 1 A Until the rule?
- 2 O Correct.
- 3 A Proposed rule.
- 4 Q I was trying to understand your -- your basis
- 5 of --
- 6 A I don't know when the connectivity report was
- 7 begun. So I -- I don't know that answer.
- 8 Q Okay. To your knowledge, has the Army undertaken
- 9 rulemakings before developing the science underlying its own
- 10 rulemakings?
- 11 A I don't -- I don't know.
- 12 Q Were you aware that the Army Engineer Research and
- 13 Development Center, or ERDIC, concluded the report's science
- 14 needed to be broadened in order to support the rule in terms
- 15 of supporting the connectivity between tributaries, adjacent
- 16 wetlands and isolated water bodies?
- 17 A I didn't learn of that until, I think, very late
- 18 in the process.
- 19 Q Do you recall how you learned about it?
- 20 A I think it was probably part of the technical
- 21 review that was done by the Corps after, like, the April
- 22 time frame I think.
- 23 Q Okay.
- Ms. Fraser. Can I just ask everybody to remind
- 25 themselves to keep your voice up.

- 1 <u>Ms. Darcy.</u> I'm sorry.
- 2 BY MS. AIZCORBE:
- 3 O The Corps report that it did not conduct new
- 4 science on significant nexus, how to determine impacts to
- 5 physical, biological or chemical integrity of waters, or the
- 6 five types of water bodies determined to be similarly
- 7 situated despite believing such science to be necessary to
- 8 support the rule. At any point in your review did you
- 9 discuss whether to conduct additional science?
- 10 A No.
- 11 Q Is there a reason why not?
- 12 A I don't believe at what stage the -- the Corps
- 13 raised those issues. So, no, I don't -- I don't.
- 14 O You don't recall receiving any requests or
- 15 concerns from the Corps earlier in the rulemaking process,
- 16 like during the development of the proposed rule, that
- 17 additional science might be necessary?
- 18 A I don't recall their ever raising that, no.
- 19 Q In the course of the rulemaking did you visit any
- 20 of the isolated water bodies identified by the rule to be
- 21 similarly situated?
- 22 A No. If I happened -- no. I mean, I didn't go to
- 23 look at prairie potholes.
- 24 Q Are you aware of whether anybody in the Corps or
- 25 Army did?

- 1 A If they did, I wasn't made aware of it.
- 2 Q Okay. How did you decide what kind of science was
- 3 necessary to support a definition of ditches, or lack
- 4 thereof, in the final rule?
- 5 A Again, relying upon the connectivity report.
- 6 Q Are you aware of what kind of science the EPA may
- 7 have conducted on ditches?
- 8 A I believe through the connectivity -- again,
- 9 through the connectivity report. That's the basis for all
- 10 the science that we were using.
- 11 Q Okay. Can you explain your involvement in
- 12 reviewing and approving the proposed rule before it was sent
- 13 to OMB for review?
- 14 A Being briefed on it and reviewing it. And I -- as
- 15 I said, I did read it before -- before it went to OMB.
- 16 Q In reviewing the proposed rule were you aware of
- 17 whether the agencies had considered alternatives?
- 18 A Uh-huh. Yes. We had considered alternatives.
- 19 And one of the -- I think I mentioned earlier, one of the
- 20 things that we asked for in the public comment period on the
- 21 proposed rule was the definition or the characterization of
- 22 Other Waters because it had been discussed within the -- the
- 23 Corps and the Army and EPA. And a resolution of how to deal
- 24 with it, we didn't come to one. So we wanted to hear from
- 25 the public about how they could suggest we deal with the

- 1 Other Waters issues.
- 2 Q Were those alternatives in the draft proposed
- 3 rule?
- 4 A You mean ones that were considered, but not
- 5 accepted?
- 6 Q Either way.
- 7 A Or considered, but not proposed I guess is --
- 8 O Correct.
- 9 A I don't -- I don't recall. I think they were, but
- 10 I don't -- I don't recall from the proposed to the final.
- 11 Q But you recall having discussions about
- 12 alternatives before the proposed rule was sent to OMB?
- 13 A Yes. Yes.
- 14 O Okay.
- 15 A And at that early stage -- at that point I -- I
- 16 had a principal deputy who was doing much of the day-to-day
- 17 along with Mr. Schmauder, and -- and having those meetings
- 18 about what the alternatives should be.
- 19 Q And who is that principal deputy?
- 20 A His name is Rock Salt. He's since retired.
- 21 O Okay.
- 22 A It wasn't because of the Clean Water Rule.
- 23 Q When we were discussing earlier that you had
- 24 weekly meetings with some of the senior leadership --
- 25 A Uh-huh.

- 2 interest of that week.
- 3 A Uh-huh.
- 4 Q At any point did you discuss the WOTUS rulemaking?
- 5 A Yes.
- 6 Q And would you say how frequently?
- 7 A I'd say, you know, the weekly meetings -- at least
- 8 once a month given where we were in the process. Sometimes
- 9 it might be weekly. Sometimes it might be once a month.
- 10 Ms. Aizcorbe. I'd like to enter a set of documents
- 11 into the record which we'll refer as the Peabody Memorandum.
- 12 Mr. Hambleton. Number seven.
- 13 Ms. Aizcorbe. Number seven? Thank you.
- 14 [Darcy Exhibit 7 was marked
- for identification.]
- 16 BY MS. AIZCORBE:
- 17 O I haven't printed out all of the lengthy
- 18 attachments that contain the maps, but those are the texts
- 19 of the actual memoranda.
- 20 Are you familiar with these memoranda?
- 21 A Yes, I am.
- 22 Q Have you read through them?
- 23 A I have.
- Q When did you first receive these memos?
- 25 A I received the April 27th memo from General

- 1 Peabody on the 27th, if that was a Monday. Yeah, after one
- 2 of our Monday meetings.
- 3 O And the others?
- 4 A The one dated the 15th I believe I received via
- 5 e-mail from General Peabody. Well, General Peabody -- no.
- 6 General Peabody or General Bostick on the 15th. I remember
- 7 it was a Friday or Saturday, whatever that was.
- 8 Q Had you discussed those memos at any of your
- 9 meetings?
- 10 A Not at the Monday meetings, no.
- 11 Q Those memos are dated between April and May of
- 12 2015.
- 13 A Uh-huh.
- 14 O Were you aware of the concerns raised in the
- 15 memoranda regarding the scientific, legal and procedural
- 16 deficiencies in the rulemaking prior to receiving these
- 17 memoranda?
- 18 A Well, the one that details that the most is the
- 19 one -- the May 15th one. That talks about the oversight of
- 20 the science and the technical report I believe. And I was
- 21 made aware of it and, subsequent to this, asked my staff to
- 22 review them as well.
- 23 Q Your staff in the --
- 24 A Economic -- in my -- in my office. The economists
- 25 in my planning office that I referenced earlier today.

- 1 Q Had any of these concerns been raised to you by
- 2 either the Corps or leadership who attended these weekly
- 3 meetings?
- 4 A There was some concern raised, but not -- just
- 5 that -- it wasn't really a subject of one of -- you know, in
- 6 the Monday afternoon meetings that I referenced before. I
- 7 think this is probably one of the four meetings that -- that
- 8 General Moore referenced. Some of these issues were raised
- 9 in one of those meetings. I don't recall which one though.
- 10 Q But that was before they were issued, correct?
- 11 A Before the analysis were issued.
- 12 Q Trying to get a sense of when you --
- 13 A Yeah. I'm trying to -- I think -- well, I'm
- 14 trying to recall if it was right after they saw the first
- 15 draft or if it was during -- I don't recall if it was before
- 16 or after.
- 17 Q You mentioned you had your economists review these
- 18 memoranda.
- 19 A Uh-huh.
- 20 Q Did anything come of that review?
- 21 A They -- nothing meaning what the -- there was --
- 22 they provided input and in their review found them to be
- 23 sound technically and economically defensible.
- Q And by "they" you mean the conclusions or
- 25 recommendations --

- 1 A Yes.
- 2 O -- in the memoranda?
- 3 A Well, in the -- in the documents. Not in the
- 4 memoranda. They didn't see the memoranda. They saw the --
- 5 the technical documents that were being referenced in this
- 6 memorandum from the -- from the 15th of May.
- 7 Q So you're saying that you had your economists
- 8 review the economic analysis and the technical --
- 9 A Yes.
- 10 Q -- support document?
- 11 A Yes.
- 12 Q You didn't have them review the memoranda?
- 13 A No.
- 14 O Okay, I misunderstood. Okay. Did you speak to
- 15 anyone within the Army about these memoranda?
- 16 A To my counsel.
- 17 O And what were the nature of those conversations?
- 18 A Just what the legal impact is and what the impact
- 19 would be on the rule.
- 20 Mr. Hambleton. And you mean Mr. Schmauder?
- Ms. Darcy. Yes. He's my counsel.
- BY MS. AIZCORBE:
- 23 Q Did Mr. Schmauder make any recommendations to you
- 24 about how to treat the recommendations in the memos?
- 25 A No. Only that some of the concerns that were

- 1 raised in the first memo were ones that we were going to
- 2 continue to try to work to resolve some of them in the final
- 3 rule.
- 4 Q Did you discuss any that you believed did not
- 5 warrant further work or analysis?
- 6 A Any?
- 7 Q Any recommendations in the memos. Did you feel
- 8 that any of them didn't warrant further review?
- 9 A Some of the issues that were raised in the
- 10 accompanying memo to the Peabody memo, the -- the Chief of
- 11 Regulatory memo from the 27th --
- 12 O Uh-huh.
- 13 A -- of April, had some concerns raised that had
- 14 already been discussed and either -- and dealt with either
- 15 in a way that we felt was the way to deal with it in the
- 16 proposed rule, but some of them I don't think were resolved
- 17 in a way that the Corps liked, which is probably why they
- 18 came up in this memo.
- 19 Q And when you say that "we resolved them," who are
- 20 you referring to?
- 21 A Us and EPA.
- Q Okay. Did you discuss the memos with anybody
- 23 within the Corps after their issuance?
- 24 A Yes. I discussed the first Peabody memo with the
- 25 Chief of Engineers, General Bostick.

- 1 Q And what was the general's conversation? What was
- 2 the nature of that conversation?
- 3 A Well, as I have a monthly meeting with General
- 4 Bostick, and this was the subject of one of our -- one of
- 5 the subjects of our monthly meeting. And I just said that I
- 6 was very surprised by it and, you know, was hoping that the
- 7 Corps could support the -- the President's rule.
- 8 Q And you mentioned earlier that you had met, if not
- 9 frequently with the Corps, at least enough that it was more
- 10 than four times. Why would you say that you were surprised
- 11 in seeing these memos at this stage?
- 12 A Well, they -- these are internal, deliberative
- 13 memos to the Corps and the Army. And I guess I was
- 14 surprised that they had -- had handed it to me in writing.
- 15 That -- that surprised me. 'Cause that -- I -- I don't
- 16 think in the entire seven years -- six-and-a-half years that
- 17 I've been in this position has a deputy commanding general
- 18 handed me a memo that I didn't know about.
- 19 Q And when you say you didn't know about the memo,
- 20 are you saying about its contents or about the fact that
- 21 they were developing the memo?
- 22 A That they were developing the memo.
- 23 Q So you're saying essentially you had no notice
- 24 that these memos were coming to you?
- 25 A Correct. It was handed to me on a Monday

- 1 afternoon.
- 2 Q But you did have knowledge of some of the
- 3 substantive concerns --
- 4 A Yes.
- 5 Q -- in those memos, correct?
- 6 A Yes.
- 7 Q Did you discuss the memos or their contents with
- 8 the EPA after receiving these memos?
- 9 A No.
- 10 Ms. Fraser. Could you repeat that answer? I'm sorry.
- 11 Ms. Darcy. No.
- 12 BY MS. AIZCORBE:
- 13 O I have Exhibit 8.
- 14 [Darcy Exhibit 8 was marked
- for identification.]
- 16 I'd like to introduce into the record -- there you
- 17 go -- this is an excerpt of a transcript from a hearing
- 18 before the House Transportation and Infrastructure Committee
- 19 on June 10th of 2015. Just going to ask you about your
- 20 statements at the top of page 34.
- 21 A Uh-huh.
- 22 Q Specifically, just your second statement.
- 23 A Okay.
- Q When asked about the Corps' concerns expressed in
- 25 these memoranda you testified that you, quote, "Took those

- 1 concerns and talked through them with the Environmental
- 2 Protection Agency before finalizing the rule, " unquote.
- 3 Who specifically met to discuss these concerns?
- 4 A Who did I meet with?
- 5 Q Correct. Well, you said "we." So I just want to
- 6 clarify who "we" is.
- 7 A "We" would be Mr. Schmauder and I believe he
- 8 raised the concerns with his counterpart at the EPA, Greg
- 9 Peck. And I raised several of the concerns with the
- 10 administrator.
- 11 Q And those were separate conversations?
- 12 A Yes.
- 13 Q How did you meet with the administrator? Did you
- 14 meet in person?
- 15 A It was -- that was a phone call.
- 16 Q Can you elaborate on what was discussed.
- 17 A What was discussed in particular were the -- the
- 18 three issues that were finally resolved in the final rule.
- 19 One was being the grandfathering provision, the second was
- 20 the bright line provision and the third was the ditch
- 21 exclusion.
- 22 Q And so when you mentioned at the hearing that you
- 23 took those concerns to the EPA --
- 24 A Uh-huh.
- 25 O -- you're specifically referencing the three that

- 1 you just listed to us?
- 2 A Yes. Yes.
- 3 Q You didn't discuss any of the other concerns that
- 4 were raised in the memoranda?
- 5 A No.
- 6 Q Mr. Schmauder spoke to the committee about those
- 7 three concerns and said that several adjustments were made
- 8 to the final rule that satisfied those concerns, but they
- 9 did not fully satisfy the Corps' concerns. Can you explain?
- 10 A They're -- the three that I just mentioned that
- 11 were included in the final rule, there may have been others,
- 12 probably not as -- some smaller adjustments that were made
- 13 in the final rule as a result of some of the concerns raised
- 14 by the Corps. I'm sorry, phrase it again. Do you want me
- 15 to --
- 16 Q I was just wondering if you could explain why the
- 17 adjustments did not fully satisfy the Corps' concerns.
- 18 A Oh. Well, I -- I think an example is probably the
- 19 bright line tests that I'll refer to. In some instances
- 20 the -- the -- the Corps wanted to have everything outside
- 21 the flood plain to be considered for a significant nexus
- 22 case by case --
- 23 Ms. Fraser. Keep your voice up. You're drifting off.
- Ms. Darcy. I'm sorry.
- 25 Wanted to have the 100-year flood plain with the outer

- 1 boundary for -- in consideration for a case-by-case
- 2 significant nexus determination. And in our -- in our
- 3 attempt to draw a bright line, we went with the 100, 1,500,
- 4 4,000, out to the 100-year flood plain. And I believe that
- 5 the Corps wanted to have the ability to do the -- the
- 6 significant nexus determination all the way out to the
- 7 100-year flood plain. The -- what we ended up with was the
- 8 Other Waters determination being able to be used from 4,000
- 9 feet to the 100-year flood plain, whichever was larger.
- 10 BY MS. AIZCORBE:
- 11 Q When were these final adjustments made to the
- 12 rule?
- 13 A Before its final publication. So it was finally
- 14 published on May -- well, finalized on May 27th. Probably
- 15 within the April, May time frame. It was fairly near the
- 16 end of the -- end of the interagency review.
- 17 Q Had the interagency review process concluded
- 18 before those changes were made?
- 19 A No.
- 20 Q At any point did you emphasize the Army would not
- 21 sign off on the rule unless those changes were made?
- 22 A No.
- 23 Q Did you discuss the memos with anyone within the
- 24 Executive Office of the President? And I am referring to
- 25 the Peabody memoranda.

- 1 A The Peabody memoranda? I did not. There was, at
- 2 one point, a question posed to me about their existence, but
- 3 it's not because I shared them with anyone. I think it was
- 4 probably once the committees had them.
- 5 Q At any point did you instruct that these memos
- 6 would not be shared or viewed in any manner?
- 7 A They were internal Army iterative documents. So
- 8 they should not have been shared outside of the Army.
- 9 Q Did you instruct anybody at the Army or the Corps
- 10 in that way?
- 11 A No.
- 12 O You did not discuss their dissemination with
- 13 anybody?
- 14 A I said that they were internal to the Army and
- 15 they should not be distributed outside the Army.
- 16 Q I was just wondering who you said that to.
- 17 A Well, I said it to Craig. I believe I said it to
- 18 General Bostick and General Peabody.
- 19 Q The Corps said that they had no role in selecting
- 20 or analyzing the data for the economic analysis and no role
- 21 in performing the analysis in the -- in the rule's technical
- 22 support document. Do you disagree with these positions?
- 23 A They reviewed the documents. I guess that --
- Q Do you know when they reviewed the document?
- 25 A I don't have the dates exactly, no.

- 1 Q Are you aware of whether it was before the rule
- 2 went to OMB in its final form?
- 3 A I do not know what -- between that and the draft
- 4 final.
- 5 Q You mentioned earlier that you were not aware of
- 6 how the EPA was using the Corps' data in its analyses; is
- 7 that correct?
- 8 A Yes. They were using the data. I'm just not sure
- 9 of the analytical tools that they were using to --
- 10 Q Did you provide comments on the economic analysis
- 11 or technical support document to the EPA?
- 12 A Did I? No. My -- when I referenced the
- 13 economists earlier, we provided that information to them.
- 14 O To the EPA?
- 15 A Yes, and to the Corps.
- 16 Q To your knowledge, does the Corps typically draft
- 17 economic analyses for their own rules?
- 18 A Because I haven't done one before, I don't know.
- 19 Q Okay, fine.
- 20 A So again, I'd be speculating, but I think in order
- 21 to do any rulemaking you have to provide some economic
- 22 analysis. I think that's part of the executive order.
- 23 Q The EPA calculated an increase in jurisdiction
- 24 from 2.7 percent in the proposed to 4.65 percent in the
- 25 draft final rule. The Corps informed the committee they

- 1 could not speak to what accounted for -- for the 72 percent
- 2 increase in jurisdiction. Do you know the basis for this
- 3 increase?
- 4 A The basis for the increase would probably be -- I
- 5 don't know the -- you know, the numbers, but given that some
- 6 of the similarly situated water bodies would be included now
- 7 would probably account for that, but I -- I shouldn't do
- 8 that 'cause that's speculation, but that -- my -- just
- 9 picturing how that calculation may have been made, that's
- 10 what I would probably expect.
- 11 Q Can you explain your statements and the text in
- 12 the rule talking about how the rule decreases jurisdiction
- 13 in light of the EPA's calculation that we just referenced?
- 14 A Okay. The -- after -- after Rapanos and SWANCC
- 15 there were a number of water bodies that wouldn't be covered
- 16 because of there not being a determination of significant
- 17 nexus. So all of those water bodies that would not have
- 18 been covered by that, were all of those that were in limbo,
- 19 as we say, from 2008 until we did a final rule.
- 20 So all of those water bodies would have been -- by the
- 21 '86 guidance would have been -- would have been covered, but
- 22 because there had been no guidance or rule since then, they
- 23 would not have been. So that's where the -- and it's a
- 24 great -- it's a big, expansive time between the '86 guidance
- 25 and the 2001 and the 2006 Supreme Court decision.

- 1 Q Did anyone in the Corps ever express to you their
- 2 disagreement that the rule results in narrower jurisdiction?
- 3 A Yes. I believe in thinking -- again, with not
- 4 being able to do a case-by-case determination on all of
- 5 those Other Water bodies, that would in some way narrow
- 6 it -- what we could have been doing before the rule or
- 7 without this rule.
- 8 Q Did you receive any direction to approve the
- 9 economic analysis or technical support document?
- 10 A That I would approve it? No.
- 11 Q Do you know whether the Corps' comments on those
- 12 documents were shared with the EPA?
- 13 A I believe they were shared with the EPA.
- 14 O Do you know how or who would have shared them?
- 15 A I don't know for certain how that would have been
- 16 transmitted.
- 17 O Can you explain how the Corps' practical
- 18 experience in making jurisdictional determinations
- 19 contributed to the decision to include ephemeral streams in
- 20 the definition of tributary?
- 21 A As it applies particularly to ephemeral I would --
- 22 would expect that it was because of their on-the-ground
- 23 determinations that have to be made in order to do a
- 24 jurisdictional determination now.
- 25 O Would the -- those statements in the rule refer to

- 1 some sort of practical experience that the Corps has --
- 2 A Uh-huh.
- 3 Q -- in making those jurisdictional determinations,
- 4 but we understand and we've been told that the Corps does
- 5 not make those determinations. So I'm a little -- I'm just
- 6 trying to understand where they come from.
- 7 A Where what comes from?
- 8 Q The -- the practical experience that -- that is
- 9 referenced in the rule.
- 10 A Well, the Corps has to go out and -- and look --
- 11 do on-the-ground site evaluations whenever they are asked to
- 12 do a jurisdictional determination. Either a preliminary or
- 13 a regular jurisdictional determination. So they have
- 14 practical experience in doing that. I guess I'm not clear
- 15 about where the ephemeral stream particular case is coming
- 16 from.
- 17 O The preamble to the rule discusses the Corps'
- 18 practical experience in making significant nexus
- 19 determinations and in -- I guess my question was, what
- 20 specific determinations the preamble is referring to because
- 21 the Corps asserts that it never made significant nexus
- 22 determinations for isolated waters. So that those -- those
- 23 determinations don't exist.
- 24 A Well, they would have to have made some kind of
- 25 determination, whether it is a determination that it is or

- 1 is not jurisdictional, whether it is isolated or adjacent or
- 2 neighboring or any of the -- I mean, if it's not, you know,
- 3 a navigable water, they have to make a determination of the
- 4 impact of other kinds of waters.
- 5 Q And that's something that the Corps -- you're
- 6 saying the Corps had done in the past prior to this
- 7 rulemaking? 'Cause I think maybe that's one of the concerns
- 8 is that the Corps never operated under this term
- 9 "significant nexus." So they're saying they have no
- 10 practical experience conducting jurisdictional
- 11 determinations for those isolated water bodies.
- 12 A Well, I -- I think that the -- making a
- 13 significant nexus determination in order to make a decision
- 14 about a jurisdictional determination is -- I think that's
- 15 accurate. Whether they've had to evaluate a significant
- 16 nexus and not been able to make either a -- a jurisdictional
- 17 determination under that might be where the -- the
- 18 disconnect is here.
- 19 Q So that's what you were referring to when you say
- 20 "practical experience"?
- 21 A Right.
- 22 Q Is that the Corps has general experience
- 23 conducting these jurisdictional determinations and that
- 24 would be translatable into the new rule's framework?
- 25 A I believe it could be, yes.

- 1 Q Okay. Did you ever discuss whether it could be
- 2 with the Corps?
- 3 A Not as specific as -- as you've just outlined, but
- 4 the fact of whether or not this would be implementable on
- 5 the ground, I did.
- 6 Q And what were the Corps' comments about the
- 7 implementation of this rule?
- 8 A The rule as finalized or the final rule? It would
- 9 be -- because, as you stated, the significant nexus
- 10 determinations had not been made, there would -- there's the
- 11 expectation that there would be significant nexus
- 12 determinations made in the future and that they would be
- 13 equipped to do that. We would probably need more staff, you
- 14 know. So we'd ask for more money in our budget that year.
- 15 O Okay. I have another exhibit to introduce. This
- 16 is Exhibit No. 9.
- 17 [Darcy Exhibit 9 was marked
- for identification.]
- 19 I'm just going to be referring to Administrator
- 20 McCarthy's statements at the top of page 112. This is an
- 21 excerpt from a transcript of one of our committee's hearings
- 22 on July 29th, 2015. Again, I'm just going to ask about the
- 23 top statement.
- 24 A Okay.
- 25 O So, did you get a chance to read that?

- 1 A Uh-huh.
- 2 Q Okay. The rule was finalized a mere month after
- 3 the Peabody memoranda were transmitted. Yet, Administrator
- 4 McCarthy testified before this committee after the rule's
- 5 promulgation that with respect to the memos you indicated,
- 6 quote, "that all -- all of the concerns of the Army Corp.
- 7 had been satisfied, "unquote. And that "she, "quote -- or
- 8 you individually had conversations with her "about the
- 9 changes that the Army Corps was interested in making as the
- 10 proposal moved through the interagency process and
- 11 understood that everything had been fully satisfied,"
- 12 unquote.
- 13 When did you communicate to Administrator McCarthy that
- 14 the Corps' concerns in the memos had been satisfied?
- 15 A Just before it was finalized.
- 16 Q How did you meet when you were speaking with
- 17 Administrator McCarthy? Was it in person or over the phone?
- 18 A I think that was a telephone call.
- 19 Q Would you agree with her characterization of your
- 20 conversations?
- 21 A I would.
- 22 Q The Corps indicate, and we now know from the final
- 23 rule, that not all of the concerns expressed in these memos
- 24 were ultimately adopted or addressed in the final rule. Can
- 25 you explain your position that all of the Corps' concerns

- 1 had been satisfied?
- 2 A You know, I guess what I might qualify is that all
- 3 of the Army's concerns had been satisfied. Perhaps some of
- 4 the Corps' -- you know, as referenced to both those memos
- 5 there are a number of concerns. I believe that the majority
- 6 of them had been satisfied. And that's probably what the
- 7 administrator is referring to.
- 8 Q We spoke earlier that you were surprised when you
- 9 received the memos. Had you, in your six years at the Army,
- 10 experienced the Corps ever expressing such dissention over
- 11 an ongoing project?
- 12 A Probably not to this -- no. I mean, we've --
- 13 there are differences then within the Corps and in the Army
- 14 and ultimately I have to make decisions, but this one was
- 15 one of the -- probably nothing like this.
- 16 Q Okay. Specific distance thresholds that we've
- 17 discussed or touched on were added to the draft final rule.
- 18 Do you recall when you learned about their development?
- 19 A I'm sorry, what thresholds?
- 20 Q The adjacency limits.
- 21 A Oh. Well, again, that was one of the -- the three
- 22 major changes that we made in the final rule. Again, it was
- 23 ongoing as to what the bright line should be. And it was
- 24 shortly before we went final. I want to say within a week
- 25 or two of when we finally arrived at the -- the -- the

- 1 bright line.
- Q Were you involved in their development?
- 3 A I was consulted about it and -- and gave my input.
- 4 Q Who at the Army or Corps were involved in their
- 5 development?
- 6 A Craig Schmauder. And I know he consulted with
- 7 regulatory, as well as counsel, about the impacts of each of
- 8 these lines and, you know, going from the 100-year to the
- 9 4,000 foot.
- 10 Q And when you say "counsel," you mean his Office of
- 11 General Counsel?
- 12 A Corps counsel.
- 13 Q Oh, Corps counsel.
- 14 A Yeah. David Cooper was the Corps counsel at that
- 15 time.
- 16 Q And besides just the fact that they consulted, do
- 17 you have any understanding of the Corps' or Army's
- 18 involvement in actually developing those numbers?
- 19 A I know that numbers were based on a number of
- 20 things. Some of the numbers were coming from EPA, but some
- 21 from the Corps, as far as the delineations, but I remember
- 22 one specific meeting with the Corps regulators, as well as
- 23 counsel, and Lance Wood. We drew graphs or drew pictures on
- 24 the table in my conference room showing where the bright
- 25 lines would be, what would be in, what's in the flood plain,

- 1 where the 100-year flood plain was, where the 100-foot mark
- 2 was and what the impact would be. And we -- they drew
- 3 pictures so that I would understand what the impact was at
- 4 each of those lines. So they had a great deal of input and
- 5 technical input in telling me what the impacts would be from
- 6 drawing those lines.
- 7 O Were you concerned at all with what you were
- 8 seeing as far as lost jurisdiction to these lines?
- 9 A No. Again, because some of the significant nexus
- 10 determinations would be -- you would be able to make that
- 11 determination by going to 100-year flood plain.
- 12 Q Did you sign off on the limits that were
- 13 ultimately included in the final rule?
- 14 A I did.
- 15 Q Can you explain how these distance thresholds were
- 16 determined?
- 17 A There -- well, they're based on a lot of it going
- 18 back to the connectivity report and what each of these lines
- 19 would capture. And, you know, the 100-year flood plain is
- 20 a -- a statistic or alignment used in any number of things
- 21 from a FEMA map to other things. But the 100-year flood
- 22 plain varies so much depending upon the characteristics of
- 23 the water body. The 100-year flood plain from the
- 24 Mississippi River is a lot different than the 100-year flood
- 25 plain from a tributary.

- 1 So having that latitude to be able to go out to
- 2 100-year flood plain -- some -- sometimes the 4,000-foot
- 3 line is passed the 100-year flood plain. Sometimes it's
- 4 within the 100-year flood plain. So having that flexibility
- 5 to go out as far as you can in order to determine how the
- 6 connection is going to be made to a navigable water I
- 7 thought was what would be the most protected.
- 8 Q How did you negotiate the 100-year flood plain
- 9 into the final rulemaking? Did you have those conversations
- 10 just with EPA or did you consult anybody else about them?
- 11 A The final determinations about it -- again, in
- 12 consulting with regulatory and having the -- our maps drawn
- 13 for us. It -- the final number I talked with EPA about.
- 14 O Did you meet with anybody within the Executive
- 15 Office of the President about those last-minute changes?
- 16 A No. I did not meet with them.
- 17 O I'm going to reference Exhibit No. 1 if you still
- 18 have it in front of you, your QFR responses.
- On page two, question two, Chairman Inhofe asks about
- 20 changes to the technical support document and other
- 21 background documents to address Corps criticisms of the
- 22 rule. The chairman asks you for your basis for believing
- 23 that the 4,000 foot distance threshold limit, quote, "will
- 24 protect the types of water that in practice have been
- 25 determined to have a significant nexus, " unquote, since

- 1 isolated wetlands are analyzed based on connection to
- 2 interstate commerce and not their significant nexus to
- 3 navigable waters. You say that, "The agencies have balanced
- 4 protection and clarity, scientific uncertainties and
- 5 regulatory experience, and established a line that is, in
- 6 their judgment, reasonable and consistent with the statute
- 7 and its goals and objectives."
- 8 Can you explain your response?
- 9 A Well, I'm not sure what -- in addition to what's
- 10 said here that would be in response to the question. You
- 11 want to formulate it another way that maybe I can be more
- 12 responsive for you.
- 13 Q Sure. Well, let's start here. When you refer to
- 14 "the agencies and their judgment," who were you referring
- 15 to?
- 16 A The -- the Army and the EPA.
- 17 O And did you ever discuss the difference in the
- 18 connection of these determinations to interstate commerce
- 19 and then to navigable waters, since they would be, at least
- 20 what's being suggested here, two separate sets of data?
- 21 A Didn't discuss it in that context, no.
- 22 Q When you received this question did you -- how did
- 23 you consider answering this question? Because it doesn't
- 24 seem that you really address that part of the chairman's
- 25 concerns.

- 1 A Which part?
- 2 Q The part that I just read about the fact that you
- 3 say, "The 4,000 foot distance threshold limit will protect
- 4 the types of water that in practice have been determined to
- 5 have a significant nexus"?
- 6 A Uh-huh.
- 7 Q "When isolated wetlands are analyzed based on
- 8 their connection to interstate commerce and not their
- 9 significant nexus to navigable waters." We're just trying to
- 10 understand your comment that those waters that have been
- 11 protected are going to continue to be protected
- 12 notwithstanding this 4,000 foot threshold.
- 13 A That they would not continue to be protected?
- 14 O Well, your -- your assertion is that they will
- 15 continue to be protected.
- 16 A Protected, right.
- 17 Q But we understand the Corps' concerns are saying
- 18 that this distance threshold will, in fact, not protect
- 19 their existing jurisdiction over those waters?
- 20 A Well, again, I -- I just don't agree with that
- 21 characterization.
- 22 Q And you don't agree with that characterization
- 23 because the Corps could then go out and make significant
- 24 nexus determinations outside of that 4,000 foot distance; is
- 25 that right?

- 1 A Uh-huh. Yes.
- 2 Q Okay. Were public comments on specific distances
- 3 solicited in the rulemaking?
- A Not the specific numbers, no, but -- but that was
- 5 a response to -- the public comments said that they wanted a
- 6 bright line and those numbers, I believe, provide that
- 7 bright line.
- 8 Q And it was your understanding that public comments
- 9 seeking a bright line were specifically referencing distance
- 10 thresholds?
- 11 A I -- I believe that they were. I mean, there may
- 12 have been some public comments that particularly put numbers
- 13 out there, but I'm -- I don't know what those are, but --
- 14 O And the bright lines weren't necessarily
- 15 referencing any other clarity that the public sought in the
- 16 rule. You -- you believed that the bright lines that were
- 17 being asked for were actual distance thresholds that the
- 18 public was asking you to produce?
- 19 A Yes.
- 20 Q Can you explain how the limits will be used in the
- 21 field. I know we spoke very briefly about implementation of
- 22 the rule, but how do you see the Corps going out and
- 23 implementing based on those distance thresholds?
- 24 A Well, when we make jurisdictional determinations
- 25 we do it, you know, on the ground. And so, what would

- 1 happen, I expect if this is implemented, is that we would be
- 2 able to go out and look at where the 100-year flood plain is
- 3 and where the 100-foot line is and be able to make
- 4 determinations based on that -- that linear calculation.
- 5 And also, based on what the water -- the characteristics of
- 6 the water body is that we're making the determination about.
- 7 It has to have flow. It has to have all the characteristics
- 8 of a tributary in order to be able to even begin to make a
- 9 significant nexus determination.
- 10 Q Did the Corps express any concerns about being
- 11 able to determine where 4,000 feet was?
- 12 A I think they said we're not quite sure how to
- 13 measure because we haven't done it before, but you know,
- 14 this is -- it's -- it's a new generational rule. So we
- 15 would -- it's not that we're not able to do that. It's just
- 16 we hadn't done it. We had not gone out with a tape measurer
- 17 and done that before.
- 18 Q You don't have a 4,000 foot tape measurer?
- 19 A We might, but if we don't there's a market for one
- 20 probably.
- 21 Q Were you aware that the guidebook accompanying the
- 22 Rapanos guidance and the EPA's own connectivity report
- 23 provided it's inappropriate to use specific distance
- 24 thresholds?
- 25 A I was not aware of that.

- 1 Q Were these limits included in the draft that was
- 2 circulated for final interagency review? Just trying to get
- 3 a sense of when they were added.
- 4 A No. They were added -- they were added in the
- 5 final -- within that, whatever many weeks, months that was.
- 6 Q Okay. We touched a little on tribal consultations
- 7 earlier and I'll try to keep it brief and non-repetitive.
- 8 So, I apologize in advance if I do repeat some of these.
- 9 Can you elaborate on exactly what aspects of the tribal
- 10 consultations the Army participated in?
- 11 A I -- I don't know what particular aspects other
- 12 than, you know, the -- the ones that are reflected in the --
- 13 the tribal memorandum or report that was -- was introduced
- 14 earlier. As far as what specific input we had, you know,
- 15 I -- I was not personally involved in it. So I would need
- 16 to look back and -- and find out who exactly was, but --
- 17 Q Are you aware of who at the Army or the Corps
- 18 reviewed this final summary for tribal consultation?
- 19 A I don't know the person.
- 20 O Are you aware of whether anybody signed off on it
- 21 or reviewed it before it was finalized?
- 22 A I would have to assume, but that would be -- I
- 23 don't know that -- I have not been told exactly who did
- 24 that.
- 25 O Did you direct the Army or the Corps to conduct or

- 1 participate in consultations in any particular manner?
- 2 A In a particular manner, no. Just that we needed
- 3 to be involved in them.
- 4 Q Would you say that you reviewed the Army or Corps'
- 5 compliance with the Executive Order 13175 Consultation and
- 6 Coordination with Indian Tribal Governments in this
- 7 rulemaking?
- 8 A I personally did not. I did review those
- 9 documents that you have there in front of you.
- 10 Q And to be clear, we're talking about the final
- 11 summary, correct?
- 12 A Correct. As well as the -- I reviewed the
- 13 executive order before as well as --
- 14 O When you say you did not personally review for
- 15 compliance with the executive order, was there anybody in
- 16 the Army who did?
- 17 A Again, I can't name a name, but I'm -- I'm -- I
- 18 believe that we did, but I can't -- I can't give you a name.
- 19 Q Mr. Schmauder informed the committee that tribal
- 20 consultations for this rule were managed by the EPA and
- 21 their tribal liaison staff. Who decided that the EPA would
- 22 manage this process?
- 23 A I believe it was a joint decision.
- 24 Q And would that decision have been at your level or
- 25 staff?

- 1 A It would probably have been at staff because I did
- 2 not have that conversation with the administrator, so.
- 3 O Are you aware of who decided that the rule does
- 4 not have tribal implications as specified under the
- 5 executive order?
- 6 A I believe it would be as a result of the -- the
- 7 consultations that we had and that the EPA being the final
- 8 author of that report, but again, it was done in conjunction
- 9 with the Army.
- 10 Q Even though you're not able to say who would have
- 11 been working with the EPA on this?
- 12 A Yeah. I can't give you -- I don't have a name to
- 13 give you.
- 14 O Were you ever briefed on the aspects of the
- 15 consultation process that the Army or Corps participated in?
- 16 A In a tribal consultation?
- 17 O Correct.
- 18 A I don't believe I had a -- a briefing on that.
- 19 Q Are you aware of any concerns that certain tribes
- 20 felt they were not consulted?
- 21 A The ones that are reflected, I think there were
- 22 three tribes that issued comments in that report. Those are
- 23 the ones that I'm aware of.
- 24 Q You mentioned earlier that you took a trip with
- 25 Mr. Smith to Navajo Nation a few months ago.

- 1 A Uh-huh.
- 3 raised the WOTUS rulemaking in that meeting. Do you recall
- 4 that?
- 5 A I don't recall, but we were in a meeting with the
- 6 chairman and the -- the new president or the vice president
- 7 talking about mostly the projects on the Nation. They may
- 8 have raised it, but -- but it wasn't an extensive
- 9 conversation with me.
- 10 O Mr. Smith informed the committee that one of the
- 11 council members said that the rulemaking had adversely or
- 12 would adversely affect tribal sovereignty and resources and
- 13 that they had not been consulted. So you're saying that you
- 14 were not privy to that conversation or that -- that
- 15 statement by that council member?
- 16 A I -- if I was, I don't recall it.
- 17 O Okay. What government-to-government meetings, if
- 18 any, did the Army or Corps hold with tribal governments? I
- 19 know you said you generally weren't briefed on the specific
- 20 meetings.
- 21 A Right. Yeah. I don't know what those would have
- 22 been, which specific tribes.
- 23 Q Do you recall whether the EPA at any point made
- 24 any representation to you that it complied with the
- 25 executive order?

- 1 A I don't recall a conversation saying we did this.
- 2 Q I don't want to get started on another section.
- 3 Okay, we can go off the record.
- 4 [Brief recess taken from 2:10 to 2:13 p.m.]
- 5 Ms. Fraser. It's 2:13. We're back on the record.
- 6 Ms. Berroya. Ms. Darcy, again, my name is Meghan and I
- 7 would like to circle back to some things we spoke about when
- 8 we were last talking.
- 9 Ms. Darcy. Okay.
- 10 Ms. Berroya. And I apologize for any of the
- 11 repetition, but I want to make sure that I fully understand
- 12 your statements today --
- 13 Ms. Darcy. Okay.
- 14 Ms. Berroya. -- before the committee.
- 15 Ms. Darcy. Okay. Should I refer back to something?
- 16 Ms. Berroya. Yes, Exhibit 2, please.
- 17 And, for the record, Exhibit 2 is a portion of the
- 18 interview transcript of Charles Smith before this committee
- 19 on February 19th, 2016.
- 20 If you could, look at page 20.
- 21 Ms. Darcy. Okay.
- Ms. Berroya. On page 20 in response to a question from
- 23 committee staff Mr. Smith said, quote, "She," referring to
- 24 yourself, "told me in a face-to-face meeting in July -- the
- 25 date escapes me. Maybe it was early August. It might be in

- 1 my earlier testimony. It was the second face-to-face I had.
- 2 That she was disappointed in my recommendation and that she
- 3 had lost confidence in my ability to support her position on
- 4 the rule. And that the rest of my portfolio would remain
- 5 the same, but I would not work on the rule or its
- 6 implementation."
- 7 Ms. Darcy. Okay.
- 8 Ms. Berroya. When we last spoke you said you're not
- 9 sure you said those exact words, but I recall you saying
- 10 that you were disappointed; is that correct?
- 11 Ms. Darcy. Yes.
- 12 Ms. Berroya. Can you explain to me what you were
- 13 disappointed in with Mr. Smith.
- 14 Ms. Darcy. Part of -- we spoke earlier about his
- 15 preparing an EA and telling us that it was about -- it was
- 16 near completion. Well, I was disappointed to learn that the
- 17 draft EA that he had been working on was not nearly
- 18 complete. So that was my disappointment, that that wasn't
- 19 nearly complete when that's how it had been characterized.
- 20 And then, I think I explained earlier when I told him I
- 21 had lost confidence that was a result of the e-mails that he
- 22 sent that weren't accurately representing me or our office.
- 23 Ms. Berroya. So, to be clear, you were not
- 24 disappointed that Mr. Smith was recommending an EIS?
- 25 Ms. Darcy. No. No. I mean, as I think I stated

- 1 earlier, his recommending an EIS was his professional
- 2 judgment and I -- I accept that and appreciate that. I was
- 3 disappointed in that what had been represented as an ongoing
- 4 development of an EA had not gotten to the point that it was
- 5 almost complete.
- 6 Ms. Berroya. And I believe you just stated this, but I
- 7 want to again just make sure that I fully understand.
- 8 Ms. Darcy. Okay.
- 9 Ms. Berroya. Mr. Smith said that, quote, "She had lost
- 10 confidence in my ability to support her position on the
- 11 rule."
- 12 Ms. Darcy. Uh-huh. Yes.
- 13 Ms. Berroya. Can you elaborate on what you meant when
- 14 you informed Mr. Smith that you had lost confidence in him?
- Ms. Darcy. Well, again, it was the result mostly of
- 16 the -- the e-mails that didn't represent what I had said to
- 17 him in those meetings. And saying that he -- he was now the
- 18 main point of contact for our office and not Mr. Schmauder
- 19 and that had never been communicated to him or to Mr.
- 20 Schmauder. So I -- that's how I didn't have confidence in
- 21 the fact that he was accurately representing what I was
- 22 saying.
- 23 Ms. Berroya. So your loss of confidence in Mr. Smith
- 24 is not related to his recommendation that an EIS be
- 25 completed?

- 1 Ms. Darcy. No. I said the -- the confidence part,
- 2 sort of, that -- that put me in that position was the -- the
- 3 misrepresenting me in his e-mails to EPA.
- 4 Ms. Berroya. Can you turn to the next page of Exhibit
- 5 2, please.
- 6 Ms. Darcy. Sure.
- 7 Ms. Berroya. I'm going to go to the second part of the
- 8 second paragraph of Mr. Smith's answer that begins, "And
- 9 then."
- 10 Ms. Darcy. Uh-huh.
- 11 Ms. Berroya. Do you see where I am?
- 12 Ms. Darcy. "And then"? Am I on the right page?
- 13 Ms. Berroya. Next paragraph down.
- 14 Ms. Darcy. This one? "One was three years ago," that
- 15 one?
- 16 Ms. Berroya. Yeah. I can start there.
- 17 Ms. Smith said, quote, "And one was three years ago
- 18 when EPA -- Nancy Stoner and Greg Peck complained to
- 19 Principal Deputy Rock Salt that the Corps and myself were
- 20 too difficult to work with because we asked questions of
- 21 science and economics. And so I got dinged for not being as
- 22 collegial as I could be with EPA. And then this last rating
- 23 period, Ms. Darcy dropped me down one, and I asked Let Mon,
- 24 why did this happen? And the response was, because of the
- 25 EIS recommendation."

- 1 Did you recommend that Mr. Smith be -- have his rating
- 2 be reduced because of his EIS recommendation?
- 3 Ms. Darcy. No.
- 4 Ms. Berroya. In the last -- the last time that we
- 5 spoke you said that the EIS recommendation was not a primary
- 6 reason that Mr. Smith -- that you concurred with Mr. Smith's
- 7 rating being reduced, correct?
- 8 Ms. Darcy. Correct.
- 9 Ms. Berroya. You said that Mr. Smith's
- 10 misrepresentation in e-mails was one of the factors; is that
- 11 correct?
- 12 Ms. Darcy. That was one of the factors of my losing
- 13 confidence in him and not having him be our spokesperson on
- 14 the rule -- the implementation of the rule.
- 15 Ms. Berroya. But you mentioned when we last spoke that
- 16 the EIS recommendation was one of the factors that you
- 17 considered when concurring with the recommendation to reduce
- 18 Mr. Smith's rating, correct?
- 19 Ms. Darcy. Correct in that we have to look at
- 20 everything that was based on performance in that entire
- 21 rating period.
- Ms. Berroya. Can you explain what aspect of the EIS
- 23 recommendation by Mr. Schmauder you considered when
- 24 concurring with that recommendation?
- Ms. Darcy. By Mr. Schmauder or Mr. Smith?

- 1 <u>Ms. Berroya.</u> I'm sorry, by Mr. Smith, yes.
- 2 Ms. Darcy. Okay. So?
- 3 Ms. Berroya. Let me restate the question.
- 4 So, what aspect of Mr. Smith's EIS recommendation did
- 5 you consider in reviewing the totality of his work product
- 6 when concurring with Let Mon Lee's reduction of Mr. Smith's
- 7 rating? Was it the substance of the recommendation? Was it
- 8 the quality? Was it --
- 9 Ms. Darcy. It wasn't -- it wasn't his recommendation.
- 10 It was the work product that was not complete as an -- even
- 11 as an EA in -- in what he had been saying he had been doing
- 12 in developing the EA over time.
- 13 Ms. Berroya. So did Mr. Schmauder's -- let me start
- 14 again.
- Did Mr. Smith's opinion that the WOTUS rulemaking would
- 16 have a negative impact influence your concurrence that his
- 17 rating be reduced?
- 18 Ms. Darcy. Well, let me -- is the question whether
- 19 his -- his -- in -- in developing an environmental
- 20 assessment -- you have to develop an environmental
- 21 assessment in order to determine whether or not you need an
- 22 environmental impact statement or whether you come to the
- 23 conclusion of a FONSI, a Finding of No Significant Impact.
- 24 So you have to do an EA in order to get to the decision, one
- 25 way or the other, EIS or FONSI. And I believe that in -- in

- 1 Mr. Smith's development of the EA he was getting to a point
- 2 where he was determining that -- well, he advised that he
- 3 thought an EIS was necessary, but given the fact that the
- 4 development of the EA had -- was not as far along as I had
- 5 been told it was, influenced my assessment of his work
- 6 product more than the recommendation for the EIS versus the
- 7 EA. Am I -- am I making myself clear?
- 8 EXAMINATION
- 9 BY MS. FRASER:
- 10 Q Let me ask you this question.
- 11 A Okay.
- 12 Q The document that was ultimately handed to you by
- 13 Chip Smith, the document that was purported to be 85 percent
- 14 complete --
- 15 A Uh-huh.
- 16 Q -- and that you subsequently determined was not
- 17 that close to being complete --
- 18 A His supervisor and others determined that and
- 19 advised me of such.
- 20 Q Thanks for the correction.
- 21 A Yeah.
- 22 Q Was there any analysis in that document that
- 23 supported either a FONSI or an EIS, as far as you know?
- 24 A As far as I know, I -- again, I don't think it had
- 25 gotten to the point of being -- getting to that

- 1 recommendation.
- 2 O Okay.
- 3 A I think Mr. Smith's recommendation was based on
- 4 what he had done so far, but I don't believe it was at the
- 5 point where it could go -- you know, that it was going to
- 6 say EIS. It was his opinion that an EIS was going to be the
- 7 outcome.
- 8 Q But that opinion was not reflected in any of the
- 9 writings that had been in that report; is that right?
- 10 A That's -- that's -- yes.
- 11 Q And as far as you know, that opinion was only
- 12 verbal and it was shared with you and his supervisor at the
- 13 time that he turned in his 85 percent, or whatever the
- 14 percentage was correct, document?
- 15 A Yes.
- 16 Q I'd like to turn your attention now to a part of
- 17 the discussion we were having in the last hour regarding the
- 18 Peabody memos. During that discussion you were asked about
- 19 your communication with the EPA regarding the content of the
- 20 Peabody memos. I'd like to turn your attention to the
- 21 exhibit that has pages 11 -- 111 and 112 that is Ms.
- 22 McCarthy's testimony. What exhibit number is it?
- 23 A Nine.
- Q Nine, thank you. If we take a look at page 111 of
- 25 that document, I'd like you to follow along with me as I

- 1 read.
- Now, at that hearing, which is the July 29th Oversight
- 3 and Government Reform hearing that this testimony was taken
- 4 at, Ms. McCarthy was asked if it was her understanding
- 5 whether or not Assistant Secretary Darcy took concerns in
- 6 the memos and, quote, "walked them through with the EPA
- 7 finalizing the rule." Administrator McCarthy responded,
- 8 "That is my understanding, yes." Page 111.
- 9 A Uh-huh.
- 10 Q She also responded -- she was also asked whether
- 11 or not she could confirm whether EPA knew of the concerns
- 12 before finalizing the rule. She responded, quote, "In
- 13 working with Jo Ellen Darcy" -- and I think this is on page
- 14 112.
- 15 A Uh-huh.
- 16 Q "In working with Jo Ellen Darcy on this rule, she
- 17 indicated that all of the concerns of the Army Corps had
- 18 been satisfied. In moving forward with the final, I
- 19 individually had conversations with her about the changes
- 20 that the Army Corps was interested in making as the proposal
- 21 moved through the interagency process, and I understood that
- 22 everything had been fully satisfied."
- 23 Is Administrator McCarthy's testimony consistent with
- 24 your recollection?
- 25 A It is. And I would just add that, you know, in

- 1 that conversation I -- they had been -- the Army's concerns
- 2 had been fully satisfied.
- 3 O The Army's concerns?
- 4 A Yeah. And -- for the purposes of moving forward
- 5 with the final rule I believe they were.
- 6 Q Let's explore that for a moment, the Army's
- 7 concerns.
- Now, the Army's concerns are the concerns that are put
- 9 forth -- well, are -- are the issues that are contemplated
- 10 both by the Army and the Army Corps; is that right?
- 11 A Yes, in most cases.
- 12 Q And we discussed during the morning hours that
- 13 staff concerns from the Corps had been raised through Mr.
- 14 Schmauder for your determination several times during the
- 15 process; is that right?
- 16 A Yes.
- 17 O And that was during the entire year-long process
- 18 that it took this rule to develop; is that right?
- 19 A Yes.
- 20 Q And so, at the time you received the Peabody memos
- 21 and you looked at some of those things that had been
- 22 discussed in there, many of those points are issues that had
- 23 been raised to your attention previously; is that right?
- 24 A Yes.
- 25 O And you had discussions with Mr. Schmauder and

- 1 other people within the Army and the Corps about some of
- 2 those issues; is that right?
- 3 A About some of them, yes.
- 4 Q And based on the discussions that you had on those
- 5 issues you made a determination as to whether or not these
- 6 issues were going to become a part of the final rule; is
- 7 that right?
- 8 A Yes.
- 9 Q There came a point at which you took some matters
- 10 and they became part of the final rule and there came a
- 11 point where some other matters did not make it into the
- 12 final rule; is that right?
- 13 A Yes.
- 14 O You mentioned several of those matters. Some of
- 15 them were the grandfathering aspect. You also mentioned a
- 16 comprise on ditches.
- 17 A Yes.
- 18 Q And a few minutes ago you had a lengthy discussion
- 19 about the bright line rule and the 100-year flood plain,
- 20 right?
- 21 A Yes. Yes.
- 22 O And those were the issues that had been discussed
- 23 as the rule went along in development that you ultimately
- 24 decided, these were ones that I think is worth making
- 25 changes in the rule for, right?

- 1 A Yes. Yes.
- 2 Q And these were all issues that had been brought to
- 3 your attention by Corps staff, right?
- 4 A Yes.
- 5 Q Now, I believe in the very first -- second hour
- 6 that we were having this discussion, Secretary Darcy, you
- 7 mentioned that it is your prerogative to make final
- 8 determinations on policy concerning the rule.
- 9 A Yes.
- 10 Ms. Berroya. Would you expect that all viewpoints
- 11 within the Corps to be incorporated in a final rulemaking?
- 12 Ms. Darcy. I don't believe that all viewpoints are
- 13 always included in a final rulemaking.
- 14 BY MS. FRASER:
- 15 Q And that even outside of rulemakings, people in
- 16 organizations have differences of opinion as to how to
- 17 approach any particular issue, right?
- 18 A That's correct.
- 19 Q And oftentimes, not everybody's viewpoint on an
- 20 issue can be included in a final document?
- 21 A And often they are considered, but -- if not
- 22 agreed to, but they are considered.
- 23 Q And in this case you considered many or if not all
- 24 of the concerns that were raised in the Peabody memos and
- 25 decided which ones you wanted to include in your final

- 1 document?
- 2 A Which ones I thought we would be able to get some
- 3 agreement on within the rule, yes.
- 4 Ms. Berroya. And you discussed the issues that were
- 5 raised within the Peabody memo with the EPA, correct?
- 6 Ms. Darcy. Yes. I -- I talked about many of them with
- 7 the administrator, but Craig Schmauder discussed all of them
- 8 with EPA staff.
- 9 Ms. Berroya. So you're aware that all of the issues
- 10 and concerns raised in the Peabody memos were --
- 11 Ms. Darcy. Were discussed, yes.
- 12 Ms. Berroya. -- were discussed?
- 13 Ms. Darcy. Yes.
- Ms. Berroya. And in your discussions with my
- 15 colleagues in the majority in the last hour you mentioned
- 16 that some of the viewpoints expressed in response to the
- 17 WOTUS rulemaking were stronger than you had seen in other
- 18 situations, correct?
- 19 Ms. Darcy. Yes. Well, and because I hadn't seen them
- 20 in writing before. Maybe one -- you know, one reason that
- 21 they seemed stronger.
- Ms. Berroya. I think you've also referred to this as a
- 23 generational rulemaking --
- Ms. Darcy. Yes.
- 25 Ms. Berroya. -- correct? What did do you mean by

- 1 that?
- 2 Ms. Darcy. I mean that there has not been a rulemaking
- 3 associated with the Clean Water Act for a generation. That
- 4 it is -- this law was enacted 40 years ago. So in 40 years
- 5 we've had an evolution of the science which is what this
- 6 rule is based on. And being informed by the science in
- 7 order to update the rule so that it is more -- so that it is
- 8 as protective of this nation's waters as it could be is what
- 9 the goal of the rule was to begin with.
- 10 Ms. Berroya. Do you think that the significance of
- 11 this rulemaking might have caused some within the Army or
- 12 Army Corps to express their viewpoints in response more
- 13 strongly?
- 14 Ms. Darcy. That's a possibility I suppose.
- Ms. Fraser. I'd like to have this document marked as
- 16 our next exhibit.
- 17 [Whereupon, Reporter responds.]
- 18 Ms. Fraser. Ten, thank you.
- 19 [Darcy Exhibit 10 was marked
- for identification.]
- 21 BY MS. FRASER:
- 22 Q Exhibit 10 is Questions for the Record that were
- 23 asked of Administrator McCarthy after the July 29th hearing
- 24 of the Oversight and Government Reform Committee. I'd like
- 25 to draw your attention to page two.

- 1 Now, in response to these Questions for the Record,
- 2 Administrator McCarthy was asked on page two whether or not
- 3 each of the issues or recommendations raised by the Corps in
- 4 these documents were in fact adopted or otherwise addressed
- 5 in the final rule. She responded in question two, "Final
- 6 Clean Water Rule reflects consideration of, and decisions on
- 7 each of the issues raised by both the Corps and EPA staff.
- 8 The rulemaking process represents years of interagency
- 9 discussion, coordination and decision making consistently
- 10 involving technical, policy and legal input from staff
- 11 managers and senior policy executives. The final rule
- 12 represents conclusions based on the best available science,
- 13 agency experience and the law. These conclusions were
- 14 accepted by both EPA and reviewed through an interagency
- 15 process coordinated by the Office of Management and Budget."
- 16 Secretary Darcy, is Administrator McCarthy's statement
- 17 an accurate representation of the body of work between your
- 18 office and the EPA?
- 19 A Yes, I believe it is.
- 20 Q I draw your attention to the document again.
- 21 Question five, Administrator McCarthy was asked -- she
- 22 stated, "All final decisions made by the Department of the
- 23 Army and EPA reflect careful consideration of input from the
- 24 Corps and EPA staff and represent the best science the
- 25 agency -- agency experience with administration of the Clean

- 1 Water Act, and the law."
- 2 Again, Secretary Darcy, is this an accurate statement?
- 3 A Yes.
- 4 Q I'm going to ask you to take a look at question
- 5 six, page two -- bottom of page two. Administrator McCarthy
- 6 stated, "The Final Clean Water rule is the result of many
- 7 years of coordination and discussion between the EPA and
- 8 Corps staff during which time both agencies were involved in
- 9 extensive evaluation, coordination and final
- 10 decision-making. During this process EPA, Army and the
- 11 Corps staff talked on perhaps hundreds of occasions to share
- 12 perspectives, provide information and discussion options.
- 13 Discussions also involved experts from other agencies on
- 14 legal, technical and policy issues to ensure the final rule
- 15 represents the best science, agency experience and the law."
- 16 Again, is this an accurate statement or representation
- 17 of the work between the EPA and the Army on the WOTUS rule?
- 18 A Yes, it is.
- 19 Q Would you characterize that some of the concerns
- 20 that had been raised in the Peabody memos and individually
- 21 by Corps staff would be embodied by these hundreds of
- 22 meetings and other contacts that were made between the EPA
- 23 staff and the Corps staff and the Army?
- 24 A That they would have been embodied in those
- 25 discussions, yes.

- 1 Q And again, this rule was developed over a number
- 2 of years?
- 3 A Yes.
- 4 Q Okay. I'd like to ask you once again about a
- 5 discussion that was had earlier about the timeline
- 6 concerning the development of this rule.
- Now, there's been some contention, Secretary Darcy,
- 8 that there was an inappropriate urgency to complete this
- 9 rule quickly. Once again, you discussed a few minutes ago
- 10 that this rule took years. Approximately, how many years
- 11 did it take from the time that you got involved in the
- 12 guidance to the time that a final rule was promulgated?
- 13 A Well, as I said earlier, when I began this job in
- 14 August of 2009 the quidance was in -- in process. And if
- 15 the final rule went final in June of 2015, that's at
- 16 least -- that's six years that I was involved for the
- 17 administration.
- 18 Q Would you consider that six-year period to be a
- 19 quick process?
- 20 A It was long.
- 21 Q It was long, right?
- 22 A Yes. As I said, it was the first rulemaking I've
- 23 been involved with and it takes a long time.
- 24 Q And in your experience with the rule do you
- 25 believe that the timetable by which various benchmarks were

- 1 reached in this rulemaking, was it inappropriately
- 2 influenced by politics in your estimation?
- 3 A No. Again, we were instructed to follow the
- 4 science and listen to the public and I think that's what we
- 5 did.
- 6 Q And so, based on your experience with this lengthy
- 7 rulemaking, how do you respond to charges that there was
- 8 inappropriate urgency in the timeline?
- 9 A I just don't think that's accurate.
- 10 Q There was some concerns raised in previous
- 11 interviews there was inappropriate influence by the U.S.
- 12 Department of Transportation and U.S. Department of
- 13 Agriculture in this rulemaking. Do you recall what interest
- 14 these two agencies had in the development of this rule?
- 15 A Well, as -- as federal agencies they have an
- 16 interest in -- in any rulemaking that impacts their -- their
- 17 agency. The Department of Transportation concerns over road
- 18 construction, what the impact would be, particularly on
- 19 ditches. The Department of Agriculture, as far as the
- 20 impact on farmers, ranches and civil culture.
- 21 What the rule does is make the existing exemptions
- 22 permanent for farmers and ranchers. And wanted to ensure
- 23 that that continued and that no change was made to the prior
- 24 converted croplands provisions of the rule. So, they were
- 25 very interested on what the impact was going to be on -- on

- 1 their agencies and their constituents.
- 2 Q And is there anything inappropriate or invalid
- 3 about taking their consideration -- their concerns into
- 4 consideration?
- 5 A No. And that's part of the interagency process to
- 6 review. That happens with every rule.
- 7 Q In your estimation did the administration exert
- 8 any kind of inappropriate influence on the promulgation of
- 9 this rule?
- 10 A No.
- 11 Q Did the administration instruct yourself or, as
- 12 far as you know, the EPA to get this rule done or promulgate
- 13 this rule without regard to science or science research?
- 14 A No. The basic tenant for the promulgation of this
- 15 rule is that it be based on sound science -- the best
- 16 available sound science, which is what's available now. Not
- 17 what was available when the law was written in the '70s.
- 18 Q Was there any instruction from the administration
- 19 regarding disregard for any statutory requirements as you
- 20 developed this rule?
- 21 A No.
- 22 Q And in your experience were any members of the
- 23 Corps ever instructed to disregard science or regulation --
- 24 A No.

- 1 Was any part of this rule forced upon the Army and the
- 2 Corps by the EPA?
- 3 A No.
- 4 O How would you characterize the relationship
- 5 between the Army and the EPA as they developed the rule?
- 6 A I would say that as -- throughout the development
- 7 of the rule the relationship improved over time. And I
- 8 think it has been a result of the fact that we were
- 9 collaborating for -- for a shared goal which was to make the
- 10 Clean Water Act more transparent, more predictable for the
- 11 stakeholders who rely on it. And I think because of that we
- 12 improved the relationship between the two agencies
- 13 dramatically. We now have joint implementation memos that
- 14 have never happened before and I think it's because of
- 15 the -- the shared development from day one with the same
- 16 goal.
- 17 O Okay. Do you believe that the joint rulemaking
- 18 between the Army and the EPA accomplished the goal set out
- in the Rapanos and SWANCC decisions?
- 20 A I do.
- 21 Q And do you stand by the -- do you stand by
- 22 everything that's been set forth in this rule?
- 23 A I do.
- Q And do you believe that it comports with the law?
- 25 A Yes, it does.

- 1 Q And you do believe that it comports with science?
- 2 A I do.
- 3 Ms. Fraser. We can go off the record.
- 4 [Brief recess taken from 2:41 to 2:43 p.m.]
- 5 Ms. Aizcorbe. Go back on the record.
- 6 EXAMINATION
- 7 BY MS. AIZCORBE:
- 8 Q Okay. We've spoken quite a bit -- at least our
- 9 colleagues have spoken quite a bit about the Army's NEPA
- 10 action with respect to this rulemaking. So I'll try to keep
- 11 it short.
- 12 You were the ultimate decision-maker for the NEPA
- 13 action; is that correct?
- 14 A Yes.
- 15 Q Can you explain your background with reviewing or
- 16 conducting NEPA analyses prior to the WOTUS rulemaking?
- 17 A I personally have not done a NEPA analysis. I'm
- 18 not a biologist or ecologist by trade. I'm familiar with
- 19 environmental impact statements and EAs in the work that
- 20 I've done previously during -- and legislation. My
- 21 portfolio involved Clean Water, Safe Drinking Water, all of
- 22 the Army Corps of Engineers water resources programs and
- 23 projects. So I'm familiar with an EA and the difference
- 24 between an EA, EIS and the NEPA process, but I've personally
- 25 never conducted one.

- 1 Q As my colleagues touched on previously, two
- 2 environmental assessments were conducted, one by Chip Smith,
- 3 which was not published, and one by Gib Owen which was
- 4 ultimately included in the final rule. Can you explain the
- 5 decision to pursue a second EA.
- 6 A I wouldn't characterize it as a second EA. I
- 7 would characterize it as the EA to accompany the rule. The
- 8 draft EA that was being developed by Mr. Smith ultimately
- 9 was not completed. The completed EA for the rule was
- 10 completed by Mr. Owen.
- 11 Q Who decided to have Mr. Owen initiate or continue,
- 12 I guess, the EA?
- 13 A I did.
- 14 O What is Mr. Owen's position with the Corps or the
- 15 Army?
- 16 A He's -- he's the -- my assistant for
- 17 environmental -- okay, we just redid the job descriptions.
- 18 So I can't remember his exact title, but he's in the Policy
- 19 and Legislation division of my office and he oversees many
- 20 of the environmental programs.
- 21 Q Was Mr. Owen involved in the WOTUS rulemaking
- 22 prior to being brought on to conduct this analysis?
- 23 A He was involved in as much as the policy and
- 24 legislation branch is involved in overseeing and being up to
- 25 speed on what the pursuits are within our policy branch.

- 1 And this was a big policy initiative for our agency. So --
- 2 O So --
- 3 A -- he was familiar with it.
- 4 Q He was familiar with it, but he hadn't necessarily
- 5 individually contributed to the rulemaking?
- 6 A Not in -- not in the development of it early on,
- 7 no.
- 8 Q Were you aware of when his exposure to the
- 9 rulemaking began?
- 10 A Well, he joined our office while in the midst.
- 11 He's only been with our office for two years now,
- 12 two-and-a-half years. He was with the Corps in the Corps
- 13 headquarters before that. So when he came on board, you
- 14 know, as part of what was in our Policy and Legislation
- 15 portfolio he was aware that it was under development.
- 16 Q Do you know what he was working on while he was
- 17 with the Corps?
- 18 A He was in their -- in the regional integration
- 19 team for the Mississippi Valley division. He'd been --
- 20 previous to that he worked in the New Orleans district,
- 21 worked on post Katrina recovery and -- and on Katrina --
- 22 actually, he was there during Katrina.
- 23 Q And how long had he worked for you before you
- 24 assigned him to this task?
- 25 A Let's see.

- 1 O You said he was --
- 2 A I believe it was -- yeah. Well, at least a
- 3 year-and-a-half maybe.
- 4 Q And you were aware of his qualifications at the
- 5 time you assigned him to the EA?
- 6 A Yes.
- 7 Q On Exhibit No. 2, your QFR responses, on page
- 8 nine.
- 9 A Which exhibit was it again, please?
- 10 Q One.
- 11 A One, okay.
- 12 Q So your first response at the top of that page.
- 13 A On page nine?
- 14 O You state that, "Mr. Owen has extensive experience
- 15 with environmental compliance and, therefore, had the
- 16 necessary skills and expertise to lead the environmental
- 17 compliance effort for the Clean Water Rule."
- 18 A Uh-huh.
- 19 Q Can you elaborate what you mean by "extensive
- 20 experience with environmental compliance"?
- 21 A That was part of his responsibility in -- in the
- 22 New -- New Orleans district was environmental compliance.
- 23 Again, it's mostly post Katrina. As far as the permits that
- 24 were issued and how people were complying with them and what
- 25 was needed in order to get permits, as well as recovery

- 1 efforts.
- 2 Q You mentioned in an earlier hour that Mr. Owen had
- 3 conducted environmental assessments before.
- 4 A Uh-huh.
- 5 Q Can you explain how you knew this.
- 6 A His supervisor told me that he had had that
- 7 experience.
- 8 Q And who was his supervisor?
- 9 A Let Mon Lee.
- 10 Q Are you aware of how many he conducted?
- 11 A I don't know how many.
- 12 Q Do you know whether he did those in his capacity
- 13 with the Corps?
- 14 A Yes.
- O Okay. You also mentioned that Mr. Owen
- 16 conducted -- consulted with experts. Can you be more
- 17 specific?
- 18 A I know there are people within the New Orleans
- 19 district, within the planning and environmental compliance
- 20 division and the regulatory division there who had had
- 21 experience in doing EAs themselves.
- 22 Q The chief of the Corps regulatory program informed
- 23 us that during his review "she answered basic questions for
- 24 Mr. Owen about regulatory program information. Including
- 25 the definitions of a jurisdictional determination that her

- 1 regulatory staff would typically know the answers to." Does
- 2 that raise any concern with you?
- 3 A That he consulted an expert to help him?
- 4 Q That he was asking -- that he was asking such
- 5 basic questions as -- I provided the example, what a
- 6 jurisdictional determination means?
- 7 A I -- no. I think it's probably a reflection on
- 8 the fact of wanting to assure that the -- the definition of
- 9 a jurisdictional determination was the same in the eyes of
- 10 the chief of regulatory as it was in what was going to be
- 11 reflected in an EA.
- 12 Q So there's no concern that the chief of the Corps
- 13 regulatory program was informing this committee that he
- 14 asked basic questions that any of her regulatory staff would
- 15 have known the answers to?
- 16 A No. Again, I think the -- well, I think asking
- 17 the question helps to make sure that there's a consistent
- 18 understanding in what a jurisdictional determination is.
- 19 Q Were you aware at the time of taking Mr. Smith off
- 20 of the EA that he had reviewed over 500 NEPA compliance
- 21 documents and drafted several dozen environmental
- 22 assessments and EIS's?
- 23 A I wasn't aware of that number, but I knew he had
- 24 experience in both of those areas.
- 25 O You mentioned that there was some question about

- 1 the status of Mr. Smith's EA when he turned it into his
- 2 supervisor and Mr. Schmauder. At any point did you read Mr.
- 3 Smith's draft?
- 4 A I did not read the draft.
- 5 Q So any of your observations that you were
- 6 discussing earlier were based on what you heard from Mr. Lee
- 7 and Mr. Schmauder?
- 8 A Yes.
- 9 Q You also said earlier that Mr. Smith informed, I
- 10 believe Mr. Lee, but if I'm wrong, please correct me, that
- 11 he couldn't do an EA. Do you mean to say that he couldn't
- 12 complete an EA with a FONSI or that he couldn't do the EA
- 13 itself?
- 14 A I believe he said he could not do an EA because he
- 15 believed that an EIS was necessary.
- 16 Q Are you aware of whether his draft EA contained a
- 17 recommendation to do an EIS?
- 18 A I don't believe it did. I think that was verbal,
- 19 but I'm -- I'm not certain.
- 20 O Mr. Smith informed the committee that he could not
- 21 complete an EA FONSI because of changes made to the rule.
- 22 Is that consistent with your understanding?
- 23 A Yes.
- 25 any other explanation of his recommendation for an EIS?

- 1 A Anymore detail? I'm not aware.
- Q What was Mr. Owen told or charged with when he was
- 3 brought on to complete an EA?
- 4 A That we needed to have an environmental assessment
- 5 of the -- of the final rule 'cause it was after the proposed
- 6 rule that this -- well, that we needed -- that our office
- 7 was responsible for doing the economic analysis -- I mean,
- 8 the environmental analysis for the proposed rule.
- 9 Q Was he informed that there was already a draft EA
- 10 in existence?
- 11 A Yes.
- 12 Q Was he informed as to why that author was taken
- 13 off of the EA?
- 14 A I don't believe I told him that. His supervisor
- 15 may have.
- 16 Q Are you aware of whether he was told that he must
- 17 complete the EA so that it made a FONSI?
- 18 A No.
- 19 Q Based on when Mr. Owen initiated the second
- 20 environmental assessment, which is, to our understanding,
- 21 and please correct us if we're wrong, after April 27th when
- 22 Mr. Smith turned his in, he had less than a month to
- 23 complete his assessment before OMB completed its review. At
- 24 any point did you question how Mr. Owen completed his
- 25 environmental assessment in such a short period of time?

- 1 A No. I didn't question why he had. I told him to
- 2 use whatever resources he needed to, avail himself of any
- 3 experts or whatever to help him.
- 4 Q Was he given any deadline for completion of his
- 5 EA?
- 6 A I don't believe so.
- 7 Q Can you explain what you took into consideration
- 8 in approving the Army's FONSI, specifically, what kind of
- 9 data and analysis?
- 10 A What was contained in the environmental assessment
- 11 was again prepared by experts and reviewed by experts of
- 12 NEPA within the administration. Including the Council on
- 13 Environmental Quality and the Department of Justice. So,
- 14 I'm not an NEPA expert, but I consulted them in order to
- 15 make this determination.
- 16 O And CEO and DOJ had not seen the draft EA; is that
- 17 correct?
- 18 A That's correct.
- 19 Q Okay. Did you --
- 20 A By "draft EA" you mean the one that Mr. Smith was
- 21 preparing?
- 22 Q Correct.
- 23 A Okay.
- Q Did you read Mr. Owen's EA?
- 25 A I did.

- 1 Q Are you aware of how it evaluates significant
- 2 adverse impacts to endangered species and habitat?
- 3 A I'm not sure what you're asking there.
- 4 Q I was just asking how it evaluates significant
- 5 adverse impacts within the scope of the ESA?
- 6 A I'm -- well, depending upon -- it would be within
- 7 the confines of the Endangered Species Act. We have to
- 8 evaluate the impact on habitat.
- 9 Q Are you aware of whether there was an analysis in
- 10 his assessment of this impact?
- 11 A I believe there was.
- 12 Q Same question for the rule's impact on historic
- 13 properties based on changes made to the rule.
- 14 A I believe that all of those things have to be
- 15 included in an EA because we're required to consult with --
- 16 on the Endangered Species Act, on 106 of the Historic
- 17 Preservation Act and also the Fish and Wildlife Coordination
- 18 Act.
- 19 Q But you don't recall how that -- those aspects
- 20 were analyzed?
- 21 A Not the particulars of them, no.
- Q Okay. When did you first find out that the Corps
- 23 was recommending an EIS?
- 24 A That the Corps was recommending an EIS?
- 25 O Or that staff within the Corps felt an EIS was

- 1 necessary?
- 2 A There was one meeting that, in the opinion of one
- 3 of Corps counsel's, that an EIS would probably be necessary
- 4 if we made a -- made decisions one way or another. The EIS
- 5 that's referenced in the Peabody memo is the first time in
- 6 writing that they had said that they believed that an EIS
- 7 was necessary.
- 8 Q Do you recall when that one meeting with Corps
- 9 counsel took place?
- 10 A No, but it was before -- I don't remember. It was
- 11 with Corps counsel and others, but it was -- I remember
- 12 Lance Wood's opinion on that.
- 13 O Was it before Mr. Smith had finished, or to the
- 14 extent that he finished his draft EA, had turned that in?
- 15 A I don't recall exactly.
- 16 Q Do you recall it being the first time you had
- 17 heard anybody within the Army or Corps recommend or say that
- 18 an EIS might be necessary?
- 19 A That might have been the first time. I -- I think
- 20 it's the first time I had heard it from Lance Wood.
- 21 Q Besides the Peabody memoranda, did anyone in the
- 22 Corps express directly to you the need to complete an EIS?
- 23 A No.
- Q Anyone in the Army?
- 25 A No.

- 1 Q Did you discuss it with the EPA at all?
- 2 A On an EIS versus an EA? I don't recall having a
- 3 conversation about that.
- 4 Q When you were discussing your conversations with
- 5 Mr. Smith earlier and whether or not the reasons for his
- 6 removal included his recommendation that an EIS be conducted
- 7 you stated that you weren't sure those were the words you
- 8 used. Just to be clear, in those two meetings did you
- 9 discuss his draft EA at all?
- 10 A Not the contents of it, no.
- 11 Q Did you discuss anything about the EA or his
- 12 involvement with the EA?
- 13 A I believe we did, but again, I don't recall
- 14 exactly what -- we -- we probably did.
- 15 Q I'm just trying to understand what might have
- 16 given Mr. Smith the impression that his recommendation was a
- 17 part of the justification for his removal from the Clean
- 18 Water Rule after he'd been primarily working on it for so
- 19 long. So, if there's any other memory that you have of
- 20 discussing it in those meetings that would be helpful for us
- 21 to know.
- 22 A My decision to have Mr. Smith not be representing
- 23 our office on the implementation of the rule was based on
- 24 the e-mails that he sent that mischaracterized our meetings.
- 25 O And in those e-mails you said that there was a

- 1 misrepresentation about Mr. Schmauder's role in the
- 2 rulemaking.
- 3 A Uh-huh.
- 4 Q Is that the entirety of what was concerning to you
- 5 in those e-mails?
- 6 A It -- it was that and the fact that I had
- 7 designated Mr. Smith as the sole person within our office to
- 8 be working on this and that was not the case.
- 9 Q Would you be willing to share those e-mails with
- 10 the committee?
- 11 Ms. Darcy. Can I do that?
- 12 Ms. Weis. Yeah.
- 13 BY MS. AIZCORBE:
- 14 O I'm not -- I'm not sure they've been produced to
- 15 the committee yet in the production.
- 16 A Okay. Yeah. I don't know either, but e-mails
- 17 that were the basis for my loss of confidence in Mr. Smith?
- 18 O Correct.
- 19 A Okay.
- Ms. Darcy. I would have to ask you.
- 21 Ms. Berroya. I'm sorry, I know I was doing this a lot
- 22 in the last hour, but did you -- you just said you
- 23 designated Mr. Smith to be the sole person in the office --
- Ms. Darcy. No, I had not.
- Ms. Berroya. Sorry, I'm way back here.

- 1 Ms. Darcy. Okay.
- 2 BY MS. AIZCORBE:
- 3 O So would you be allowed to -- or would you be
- 4 willing to share those e-mails with the committee if counsel
- 5 provides for that?
- 6 A Yes. Yes.
- 7 Q Okay.
- 8 A Just have to ask legal if I can do that.
- 9 Q My colleagues also spoke about Mr. Smith's
- 10 performance rating of a four. You said you couldn't speak
- 11 to Mr. Lee's comment that it had something to do with Mr.
- 12 Smith's recommendation for an EIS. What exactly was the
- 13 reason for his change then? You said it was -- you took a
- 14 holistic view of all his activities in that year, but are
- 15 you as the final signatory for performance ratings
- 16 responsible for providing any sort of justification?
- 17 A Not -- no, not really. The -- the intermediate
- 18 rater makes a rating and then I either concur or -- or not
- 19 with that. And the intermediate rater had that rating and I
- 20 concurred with what he had proposed.
- 21 Q And to your knowledge Mr. Lee did not include any
- 22 mention of Mr. Smith's performance with respect to the
- 23 rulemaking in his rating?
- 24 A Performance particular to the rulemaking? I think
- 25 it would have -- the performance would have some basis on --

- 1 on the rating, but it would be more than just his
- 2 performance on the rulemaking.
- 3 Q I was just asking if the justification provided in
- 4 his actual rating included any mention of the rule or his
- 5 recommendation or his conducting the EA to your knowledge
- 6 or --
- 7 A I'd have to go back and look at his rating.
- 8 Q Uh-huh. When you sign off on performance ratings
- 9 or approve on ratings that other people have conducted or
- 10 drafted, does a justification need to accompany any change
- 11 in a rating from a previous year?
- 12 A It doesn't have to, no.
- 13 Q Is it typical that there's no justification
- 14 provided?
- 15 A What -- usually the -- the way it's structured is
- 16 there are, you know, goals within there that you are
- 17 supposed to -- that you set out to meet in that year. And
- 18 then the -- the intermediate rater provides a response to
- 19 that as -- as the -- the -- the employee has characterized
- 20 what they have accomplished in that year. And then, the
- 21 intermediate rater provides their comments on whether they
- 22 have met those goals or whether they concur or any kind of
- 23 other input as to whether that has been met or not. And
- 24 again, on -- on Chip's in particular, I'd have to go back to
- 25 see what exactly Mr. Lee proposed in his initial rating.

- 1 Q You don't recall having a conversation with Mr.
- 2 Lee about the reason for that change?
- 3 A No.
- 4 Q Okay. The Peabody memoranda included a series of
- 5 recommendations including reducing the linear foot distance
- 6 in definition for -- from 1,500 to 300 feet, adding new
- 7 criteria as you've mentioned as the 100-year flood plain and
- 8 editing the final draft for clarity and simplicity. And,
- 9 specifically, that without these changes the final draft
- 10 cannot be promulgated as a final rule without an EIS. Were
- 11 all of the changes that I just mentioned implemented in the
- 12 final rule?
- 13 A Some of them.
- 14 O You mentioned earlier that the Corps' opinion that
- 15 an EIS was necessary was not based on the final rule which
- 16 included some changes; is that correct?
- 17 A Yes.
- 18 Q In an interview well after promulgation of the
- 19 final rule the chief of the Corps regulatory program
- 20 informed this committee that she stood by her
- 21 recommendations in these memos. Is there some other reason
- 22 why you would think that the Corps does not still hold the
- 23 opinion that an EIS would have been necessary to evaluate
- 24 the impact of this rule?
- 25 A You mean once the rule was final whether the Corps

- 1 believes that an EIS is still necessary? Is that the
- 2 question?
- 3 O Right. So you mentioned that the Corps held this
- 4 belief that an EIS was necessary because they were not
- 5 considering the rule in its final form.
- 6 A Correct.
- 7 Q And so what I'm saying is, we have Ms. Moyer
- 8 coming to the committee saying that she still stands by all
- 9 of her recommendations in the memos, which included the
- 10 statement that an EIS was necessary to promulgate the final
- 11 rule. And so, I'm trying to understand if it's your opinion
- 12 that -- that -- or if there was something else that you
- 13 meant to say earlier when you were saying that the Corps
- 14 didn't consider the final rule.
- 15 A Well, I think that many of the changes that were
- 16 made between the proposed rule and the final rule were of
- 17 the basis for an EA as opposed to an EIS. And I'm not -- I
- 18 can't speak for where Jen Moyer believes the changes were or
- 19 were not significant enough to have an EIS.
- 20 Q And so you're not aware of the Corps' position at
- 21 this time as to whether an EIS should have been conducted?
- 22 A I have not had a conversation with them about
- 23 that.
- Q Did you discuss making a FONSI with anyone before
- 25 the environmental assessment was complete?

- 1 A Well, just the -- the questions I would ask on a
- 2 regular basis about what the status of the EA was.
- 4 be promulgated without a FONSI? Was it your understanding
- 5 that a FONSI would be necessary in order to move the rule
- 6 along or is there some other reason why you assumed that a
- 7 FONSI was necessary?
- 8 A No. I mean, a finding of no significant impact is
- 9 necessary in order to move forward or, again, a
- 10 recommendation of an EIS. And we found that the FONSI was
- 11 what was necessary for this rule.
- 12 Q After others, who have significant regulatory and
- 13 other experience with this rulemaking, recommended that
- 14 based on the changes an EIS would be necessary. So I'm
- 15 trying to understand why that was not --
- 16 A Well, I -- I guess in consulting experts on NEPA
- 17 and given the final rule text, an EA and a FONSI were
- 18 finalized. As far as the Corps' opinion of the EIS, I
- 19 believe it's based on a snapshot in time that does not
- 20 reflect the final rule. And they may not agree with that,
- 21 but --
- 22 Q And notwithstanding their current position?
- 23 A If that's their current position.
- Q And I know we touched on this earlier, when you
- 25 say that experts were consulted and NEPA experts were

- 1 consulted, did you, in sharing that information with the DOJ
- 2 and CEQ and your internal experts, share that the Corps had
- 3 differing opinions?
- 4 A No.
- 5 Q Did you speak to anyone regarding whether an EIS
- 6 would extend the rulemaking timeline?
- 7 A Discuss it with anyone? No. I mean --
- 8 Q Any concerns that an EIS would -- would prolong
- 9 the rulemaking process?
- 10 A Well, an EIS is a longer process, but that -- it's
- 11 not a reason to not do an EIS.
- 12 Q That wouldn't have concerned you?
- 13 A No.
- 14 O Did any other information influence your decision
- 15 not to pursue an EIS that we haven't already discussed?
- 16 A I don't believe so, no.
- 17 O Mr. Schmauder informed this committee that the
- 18 decision was made that Army didn't need the environmental
- 19 assessment to be completed while the rule was still in
- 20 interagency review so long as it was completed by the time
- 21 the final rule went public. Can you explain whether that's
- 22 your opinion as well.
- 23 A It was being developed while we were finalizing
- 24 the rule. So it would need to be final when the rule was
- 25 final.

- 1 Q And can you explain how that would have worked if
- 2 the EA made a recommendation for an EIS?
- 3 A If -- if a decision had been made to do an EIS
- 4 then the scope of the environmental analysis is broadened
- 5 and it sort of takes on another form.
- 6 Q Is it your understanding that an EA is supposed to
- 7 be submitted to OMB in its review of the final rule?
- 8 A Yes, 'cause I had to sign it before the final rule
- 9 I believe.
- 10 Q Well, we understand that OIRA was asking for the
- 11 environmental assessment and why it wasn't included in the
- 12 draft final rule. So I'm just wondering what your
- 13 understanding was of when that was supposed to be submitted
- 14 for final review.
- 15 A Well, before the finalization of the rule because
- 16 between the time of the interagency review and the final
- 17 rule is when many of the changes were made. So we had to
- 18 accommodate those changes in the -- in making the
- 19 environmental assessment of the FONSI.
- 20 Q And it's your opinion that those changes were not
- 21 significant enough to warrant --
- 22 A An EIS.
- 23 Q -- a re-review of the EA to determine whether an
- 24 EIS was necessary?
- 25 A Correct.

- 1 Q Going back to your QFR responses on page eight.
- 2 It's Exhibit 1. Under section nine, the heading is NEPA
- 3 Compliance. In your response you state that -- I think this
- 4 is the second paragraph. Quote, "Consistent with the
- 5 Administrator's authority and the Clean Water Act exemption
- 6 for EPA regulations from NEPA's requirements, the Clean
- 7 Water Rule is exempt from NEPA's requirements." Can you
- 8 explain this statement?
- 9 A Right. EPA is exempt from NEPA. And this rule,
- 10 in the eyes of many, did not need to go through the NEPA
- 11 process. Again, as the decision-maker and as the person who
- 12 would have to make that decision, I believed that we should
- 13 do an environmental assessment of this rule and so we did.
- 14 But, you know, under this, I think it's 511(a), we didn't
- 15 have to.
- 16 Q So you're saying the efforts that you undertook
- 17 were voluntary?
- 18 A I'm not sure voluntary -- voluntary might be a way
- 19 to characterize it, but I -- I felt as though it was
- 20 necessary for us to do an environmental assessment of a rule
- 21 of this magnitude.
- 22 Q Are you aware of any other joint rulemakings
- 23 between the EPA and the Army Corps where they did not
- 24 conduct a NEPA analysis? And by "they" I mean the agencies.
- 25 A I think we did a look back when we were making

- 1 this decision to see what precedence had been set before.
- 2 And I think there was an instance where there was not an EA
- 3 done. I'm not sure it was the Army and EPA though. It may
- 4 have been another federal agency --
- 6 A -- where they made the decision not to.
- 7 O The Corps informed this committee that the
- 8 environmental assessment does not contain the type of
- 9 analysis necessary to evaluate the level of impact and make
- 10 a determination of significance. Do you disagree with this
- 11 statement?
- 12 A I do. That's why we did the EA.
- 13 Q Were you aware at the time of making the decision
- 14 not to pursue an EIS that the Corps does not track the
- 15 distance between adjacent water bodies and downstream
- 16 traditionally navigable waters and, therefore, is unable to
- 17 say how far those waters are away from what they'd have a
- 18 significant nexus to?
- 19 A Right. They currently don't have -- don't track
- 20 that information.
- 21 Q And that didn't concern you about the analysis?
- 22 A I considered it, but I felt as though the --
- 23 the -- tracking them was necessary and the lines that we
- 24 needed to draw were ones that were going to make the rule
- 25 better.

- Other than Mr. Smith, in your office who works on
- 2 rulemakings?
- 3 A In my office? Well, it depends. We currently
- 4 have another rule under -- under review. Actually, the
- 5 Department of Defense, but it's just a single agency -- it's
- 6 just a Corps rule and several people in my office have
- 7 worked on it. It's been with Corps counsel as well as Army
- 8 counsel, but also because it impacts some management, so my
- 9 chief of management has sort of been involved in it, but not
- 10 actually writing it. It's mostly been with -- with
- 11 counsel's office both with the Corps and my office.
- 12 O Do any of these staff have primary
- 13 responsibilities with respect to every rulemaking like Mr.
- 14 Smith does?
- 15 A Mr. Smith -- I'm not sure what rulemakings he
- 16 would have worked on other than the Clean Water Rule. The
- 17 rule that I'm referencing here it has to do with the Flood
- 18 Control Act and the Water -- and the Water Supply Act. It
- 19 doesn't apply to the Clean Water Act.
- 20 O I quess my question was whether you have any other
- 21 regulatory generalists or specialists in your office?
- 22 A No. Other than Gib's experience with regulatory
- 23 in his earlier work with the Corps.
- 24 O Has Mr. Smith been reinstated to his former duties
- 25 with respect to the rule and its implementation?

- 1 A Not for implementation, no. Well, we're currently
- 2 not implementing because it's being stayed in the courts.
- 3 Q I asked you part of this question earlier, but let
- 4 me just make sure that we're clear. At any point did you
- 5 recommend that the agencies take more time to conduct more
- 6 science, assess more alternatives, fully consider public
- 7 comment or any other reason?
- 8 A No, because I believed we had done all of that.
- 9 Q In light of the various concerns raised about the
- 10 rule and its development did you engage in any discussions
- 11 about taking the rule back for further work or Corps review?
- 12 A No.
- 13 O The Corps informed this committee that around
- 14 January of 2014 Greg Peck and Craig Schmauder presented text
- 15 of a draft final rule to them. So they were -- and they
- 16 were surprised that they weren't a part of drafting the rule
- 17 text. They also said that the issues the Corps were
- 18 extraordinarily concerned about were not reflected in this
- 19 draft final rule text.
- Were you aware of who drafted that version of the final
- 21 rule?
- Ms. Berroya. Christina, I'm sorry, who from the Corps?
- Ms. Aizcorbe. This is from Ms. Moyer.
- 24 BY MS. AIZCORBE:
- 25 O Let me ask you again. Were you aware of who

- 1 drafted the draft final rule?
- 2 A The draft final rule? The pen was EPA, but again,
- 3 it was in consultation with us.
- 4 O Were you aware of when EPA began this draft?
- 5 A I don't know the exact date of that.
- 6 Q Were you aware of concerns about the Corps' lack
- 7 of engagement in the rulemaking?
- 8 A They had raised that concern that they were not
- 9 involved and I -- I had to disagree with that because they
- 10 were involved. As, you know, even reflected in some of
- 11 Lance Wood's memos, the Corps was involved in developing
- 12 this rule.
- 13 Q At what point did you become aware? Was there a
- 14 specific meeting or conversation that you had with the Corps
- 15 where this was first raised with you?
- 16 A I can't recall a specific meeting or -- but I
- 17 think that there was a concern that there may have been a
- 18 meeting that the Corps was not part of at one point during
- 19 the development of this.
- 20 Q Do you recall who that meeting would have been
- 21 with?
- 22 A I don't recall. I -- I would -- probably Mr.
- 23 Schmauder.
- Q Okay. The committee was informed that the rule
- 25 would not be cleared unless certain changes were made to

- 1 address the concerns of USDA and DOT. I think we mentioned
- 2 them a bit earlier.
- 3 A I'm sorry, who? The committee did you say?
- 4 O We've been informed --
- 5 A Oh, sorry.
- 6 Q -- that the rule would not be cleared unless
- 7 certain changes were made to address concerns of the USDA
- 8 and DOT. And that those changes were adopted in the last
- 9 month or so over the objection of the Corps.
- 10 Can you explain a little bit about how these changes
- 11 were adopted.
- 12 A The -- I'm not sure what's being referenced with
- 13 regard to USDA, but I know the Department of Transportation
- 14 in the interagency process raised the concern about ditches.
- 15 And -- and we worked with them to try to ensure that the
- 16 definition of -- in the exemptions was relevant to what they
- 17 needed as far as making the determination between an
- 18 ephemeral stream and a ditch and what's jurisdictional and
- 19 what's not and what its connection is to a wetland.
- 21 those discussions with DOT?
- 22 A I believe Mr. Schmauder and I'm not sure Jen Moyer
- 23 or not. I'm not sure.
- Q Are you aware of whether any science or analysis
- 25 was completed to evaluate this ditch proposal?

- 1 A Well, each of these determinations made for
- 2 connectivity based -- are based on the connectivity report.
- 3 And so, the exemptions for ditches has a lot to do with
- 4 connectivity because if they're not connected they're
- 5 exempt. So you have to be able to base it on connectivity
- 6 to some other existing navigable water.
- 7 Q So you would say that any of the changes made to
- 8 the draft final rule are supported directly by the
- 9 connectivity report?
- 10 A That's what we would have based the scientific
- 11 determinations on, yes.
- 12 Q What was your interaction with the USDA during the
- 13 rulemaking?
- 14 A Well, through -- from the beginning when we were
- 15 first deciding to do the guidance and then the rule there
- 16 was input and interaction with the Department of Agriculture
- 17 because of the Clean Water Act's impact on farmers and
- 18 ranchers. The Clean Water Act in the '70s and then when it
- 19 was amended in 1986 recognized that prior converted
- 20 croplands and farming practices were exempt from the Clean
- 21 Water Act and are exempted now and continue to be exempted.
- 22 So there was no change there. And I think that was
- 23 something that the Department of Agriculture was interested
- 24 in assuring continued.
- 25 O And who did you speak to over there?

- 1 A Several people were involved in the rulemaking.
- 2 The Secretary, Robert Bonnie, who's the deputy. Other
- 3 people who've left now whose names escape me, but --
- 4 Q And who from the Army or Corps would have been
- 5 involved in that coordination?
- 6 A Myself, Mr. Schmauder. Again, regulatory,
- 7 probably Jen Moyer.
- 8 Q During the rulemaking was it your position that
- 9 the EPA would speak on behalf of the Corps?
- 10 A No. It was a joint rulemaking.
- 11 Q Was it your position that the EPA would represent
- 12 the Corps' position on policy recommendations or rule text?
- 13 A Again, it was a joint rule. So we would be
- 14 represented -- we jointly as the administration would be
- 15 representing the rule.
- 16 Q Was it your position that the EPA would represent
- 17 the Corps in any way in discussions with OMB?
- 18 A Again, it was a joint rule. We were involved in
- 19 discussions as the other federal agency.
- 20 Q And at no point did you receive any indication
- 21 from Mr. Schmauder that any of these representations were
- 22 being made by EPA?
- 23 A That they were speaking on behalf of the Corps?
- 24 If they were speaking, they were speaking with the Corps.
- 25 O Were you aware that Mr. Schmauder was at some

- 1 points through the rulemaking solely responsible for
- 2 ensuring the Corps' comments were incorporated into the
- 3 final rule?
- 4 Ms. Berroya. I'm not sure that's been established.
- 5 Ms. Aizcorbe. It has been established with RTI with
- 6 OIRA.
- 7 Ms. Berroya. So one person testified to that?
- 8 BY MS. AIZCORBE:
- 9 Q We have e-mails indicating that Mr. Schmauder was
- 10 not involved in a back-and-forth between the EPA and OIRA
- 11 and that comments were made about assuring that the Corps
- 12 would ultimately review what the EPA was representing.
- 13 So, my question to you was whether Mr. Schmauder ever
- 14 indicated to you that -- that he was taking care of or
- 15 making sure that what EPA was managing with OMB was
- 16 ultimately addressing the Corps' concerns because we do have
- 17 information showing that they were not a part of every
- 18 engagement with OMB.
- 19 A That "they" --
- 20 Q They Army and --
- 21 A -- Mr. Schmauder was not?
- 22 O Correct.
- 23 A Well, if we were not part of every engagement I
- 24 guess that's -- I'm still having difficulty figuring out
- 25 what the question is.

- 1 Q If you have no awareness, that's fine too. That's
- 2 a fine answer.
- 3 A Yeah.
- 4 Ms. Berroya. No awareness of what? I'm sorry, I'm
- 5 just confused about what the question is.
- 6 Ms. Aizcorbe. We have e-mails from Mr. Laity to Mr.
- 7 Peck, CC'ing Mr. Schmauder discussing, "In the interest of
- 8 time, I have not reviewed the Corps' comments that I
- 9 received. Ideally I would do this, but I know you need it
- 10 ASAP. We will leave it to Craig to ensure that any
- 11 outstanding Corps comments are appropriately addressed."
- 12 That's one example.
- 13 For the sake of time, I'm not introducing them, but I'm
- 14 happy to -- for our purposes we don't need to. I'm asking
- 15 her about her knowledge about Mr. Schmauder's involvement.
- 16 So, it's not necessary.
- 17 Ms. Darcy. So --
- 18 Ms. Berroya. Well, if the basis --
- 19 Ms. Aizcorbe. You can address it in your hour. Thank
- 20 you.
- 21 Mr. Skladany. She's speaking to her own experience.
- 22 The e-mail is irrelevant.
- 23 Ms. Darcy. I'm not aware of those e-mails.
- 24 BY MS. AIZCORBE:
- 25 Q Okay, that's fine. Did you check with the Corps

- 1 after receiving the final version of the rule whether they
- 2 had any comments or concerns on that version of the rule?
- 3 A When the rule was final and promulgated?
- 4 O Correct.
- 5 A I -- I talked to them about looking forward to
- 6 them supporting the rule and implementing it. And they said
- 7 they supported the rule, as did the chief of engineers
- 8 testify to that.
- 9 Q Did you ever receive or were you aware of any
- 10 suggestion or direction to conduct the rulemaking in a
- 11 particular manner?
- 12 A No.
- 13 O In a particular time frame?
- 14 A No.
- 15 Q Did you ever give such direction?
- 16 A No.
- 17 Q Were you ever told in any way or feel pressured to
- 18 achieve a specific result with respect to the rulemaking?
- 19 A No.
- 20 O You were never asked or told to ensure that a
- 21 FONSI would result from the EA or accept EPA's findings with
- 22 its scientific documents?
- 23 A Told to do so? No.
- 24 Q It appears from productions made to this committee
- 25 that agencies conducted much of this rulemaking through

- 1 telephone calls. Did you give any direction as to the mode
- 2 with which the Army or Corps should be conducting its
- 3 communications about the rulemaking?
- 4 A No.
- 5 Q Did you ever provide direction that certain
- 6 communications regarding this rule would have to be treated
- 7 in a certain manner or first run by certain staff?
- 8 A No.
- 9 Q We understand that you issued two memos in the
- 10 course of this rulemaking regarding how communications
- 11 should be treated. One memo directing that communications
- 12 regarding the connectivity report would first go through the
- 13 Army and another directing staff with respect to
- 14 communications made to the public about the rulemaking. Do
- 15 you recall issuing these memoranda?
- 16 A Yes.
- 17 Q Would you be able to provide them to the
- 18 committee?
- 19 Ms. Darcy. Can I do that?
- 20 Ms. Weis. You want to go off the record? I don't want
- 21 to testify, but yes. I mean, the Army will continue to
- 22 accommodate and provide documents that are responsive to
- 23 your requests.
- Ms. Darcy. Okay.
- 25 Ms. Aizcorbe. Thank you.

- 1 BY MS. AIZCORBE:
- 2 Q Can you explain what led you to issue these two
- 3 memoranda.
- 4 A We wanted to ensure that the -- that the
- 5 communication was going to be coordinated. We are a very
- 6 dispersed organization. We have 38 districts, eight
- 7 divisions around the country and around the world. And
- 8 wanted to ensure that the message and the -- the content of
- 9 the rule and its intent were being -- were being
- 10 communicated the same way all the way around the Army. So
- 11 I -- I believe I issued the memo to General Bostick and the
- 12 division commanders to say, please -- and so that we can
- 13 have a universal voice in answering questions, especially
- 14 from the public and the media.
- 15 O Have you ever issued such directives in the course
- 16 of any other projects with the Corps?
- 17 A You know, I may have regarding -- again, I'm
- 18 speculating. I'm not supposed to. I should not speculate,
- 19 but you know, I just think about our big projects and, you
- 20 know, I may have regarding everglades at one point in time,
- 21 but I'm not certain of that.
- 22 O That's fine.
- 23 A Okay.
- Q Did you ever tell staff that certain information
- 25 would not reach the EPA, the public or any other body?

- 1 A No.
- 2 Q Who in the Army or the Corps typically handles
- 3 compiling the administrative record for a Corps rulemaking?
- 4 A Again, this is our first one. So -- or for me. I
- 5 think the administrative record is compiled by headquarters.
- 6 In this instance, probably the chief of operations, but I'm
- 7 not certain about that.
- 8 Q Okay. Did you engage in any discussions about
- 9 what would be included in the administrative record?
- 10 A No.
- 11 Q It is our understanding that the Corps was
- 12 instructed to retain documents only from April 2014 on for
- 13 purposes of compiling the administrative record. Do you
- 14 have any indication why this period would not cover the
- 15 entirety of the rulemaking?
- 16 A No. And I wasn't aware of that.
- 17 O Did you discuss inclusion of the Peabody memoranda
- 18 in the administrative record or any other record for this
- 19 rulemaking?
- 20 A No.
- 21 Q Who at the Army is handling the nationwide permit
- 22 rulemaking for the 2017 cycle?
- 23 A The regulatory chief.
- Q That's Ms. Moyer?
- 25 A Yes.

- 1 Q Okay. Are you aware of any discussions or efforts
- 2 to include WOTUS language in the nationwide permit program
- 3 rulemaking?
- 4 A In the nationwide's? No.
- 5 Q In any other rulemaking packages?
- 6 A No.
- 7 Q Are you aware of the EPA's efforts to promote the
- 8 rule through the use of social media during its development?
- 9 A I heard about that.
- 10 Q Do you recall when you became aware?
- 11 A I became aware of it I think from a press release
- 12 from the Chairman of the Senate EPW Committee.
- 13 Q Did you discuss any media outreach effort with EPA
- 14 through the rulemaking?
- 15 A No. Just in the context of outreach to everyone,
- 16 you know.
- 17 Q So nothing specific regarding targeting
- 18 specific --
- 19 A Target, no.
- 20 Q No. Did you provide any direction on whether the
- 21 Army or Corps would participate or support the EPA's efforts
- 22 to engage in social media?
- 23 A No.
- 24 Q Have you experienced similar social media
- 25 campaigning during other projects or, to your knowledge, any

- 1 other rulemakings that predated you?
- 2 A No. I don't know if they had social media back
- 3 then.
- 4 O Were you concerned when hearing about these
- 5 activities that they were out of the ordinary or improper?
- 6 A No.
- 7 Q Is there any reason why?
- 8 A I -- I -- why I wouldn't think that they were
- 9 improper? I didn't think they were improper.
- 10 Q Okay. Are you aware of GAO's opinion that these
- 11 activities violated certain laws?
- 12 A Meaning the social media activities?
- 13 O Correct.
- 14 A I'm not aware of that GAO report, no.
- 15 O And you have not discussed the social media
- 16 activities with anybody at the Army or the Corps?
- 17 A No.
- 18 Q In 2014 the EPA and Corps promulgated an
- 19 interpretive rule pertaining to agricultural exemptions in
- 20 the waters of the U.S. under the Clean Water Act, but
- 21 withdrew the rule shortly thereafter. Can you explain the
- 22 Army's role in the rule's development?
- 23 A That was in relation to the agricultural
- 24 exemptions and we wanted to make it clear that the proposed
- 25 rule wasn't going to have any further impact than that.

- 1 Then we were -- then we promulgated that -- we have a
- 2 memorandum of understanding, or we had, between the
- 3 Department of Agriculture, the Army and the EPA. Congress
- 4 subsequently directed us to rescind that rule, which we did
- 5 I think within a month of being directed to by Congress.
- 6 Q What science was this interpretive rule based on?
- 7 A Well, again, the science that the entire rule was
- 8 based on was the connectivity report, but part of the
- 9 interpretive -- that interpretative rule again was to make
- 10 clear about what was in and what was not. And wanted to
- 11 make it clear that the agricultural exemptions, including
- 12 some that -- or agricultural practices that had come on line
- 13 between the time of the exemptions back in the '70s and now
- 14 that -- ones that the NRCS would have considered to be
- 15 regular farming practices, that those could be incorporated
- 16 in the exemptions. So that was the -- the intent of what we
- 17 were trying to do in that -- in that -- that interpretive
- 18 rule.
- 19 Q And is that -- that's the reason why the agencies
- 20 decided to pursue the interpretive rule?
- 21 A Uh-huh. Yes, sorry.
- 22 Q To your knowledge -- to your knowledge, had an
- 23 interpretive rule of this nature been pursued in -- in
- 24 coordination with other rulemakings?
- 25 A Not that I was aware of, no.

- 1 Q Can you explain NRCS's role in development of this
- 2 rule?
- 3 A NRCS -- again, because some of the practices that
- 4 they now consider to be acceptable, ongoing farming
- 5 practices that are not reflected in the earlier exemptions
- 6 in '72, we wanted to include those so that farmers, ranchers
- 7 and civil culture would know that those practices were not
- 8 going to be covered by the rule because I think there was
- 9 some confusion about what the -- what the intent was.
- 10 Q So they were -- NRCS was consulted by the Army and
- 11 EPA --
- 12 A And the Department of Agriculture.
- 13 Q Okay. Do you recall who at the Department of
- 14 Agriculture led that effort?
- 15 A The person we worked most directly with was Robert
- 16 Bonnie -- Bonnie, the deputy.
- 17 Q Did you participate in any interagency or outreach
- 18 meetings on the interpretive rule?
- 19 A You know, I may have been on one teleconference
- 20 with the agencies and some interest groups, but I -- I think
- 21 I did one of those. Excuse me.
- 22 Q Do you recall what was discussed at this meeting?
- 23 A I think it was an explanation -- sort of an
- 24 outreach explanation of what the -- the intent of the
- 25 interpretive rule was.

- 1 Q Was Mr. Schmauder primarily leading the
- 2 coordination effort on that rule as well?
- 3 A Yes.
- 4 Q Just some clean up questions and then hopefully we
- 5 can move on.
- 6 When were you notified that the committee asked for
- 7 your interview?
- 8 A Boy, a couple months ago.
- 9 Q Okay. Do you recall who informed you?
- 10 A I believe it was Mr. Schmauder or maybe it was Mr.
- 11 Parks who at the time was the acting attorney -- acting --
- 12 not attorney. Acting general counsel for the Army, yeah.
- 13 O Have you been asked to produce documents or
- 14 e-mails related to this rulemaking?
- 15 A Yes, through the -- your chairman's request, yes.
- 17 A When it came in the letter which, was about three
- 18 or four months ago, was it?
- 19 Q Have you produced all of your e-mails and
- 20 documents related to this rulemaking in response to that
- 21 request?
- 22 A I believe we're in the process of providing all of
- 23 those. I'm not quite sure of the current status of the
- 24 request -- of our document production.
- 25 O I was asking about your production of e-mails to

- 1 your general counsel's office or whomever reviewed --
- 2 A My e-mails have been provided.
- Okay. Do you recall who you gave them to?
- 4 A It is someone in the Army General Counsel's
- 5 Office. I want to say Vinny, but I'm not sure who was in
- 6 charge of it.
- 7 Q That's okay.
- 8 A I think it was Vinny.
- 9 Q Were you given any instruction on how to search
- 10 for these documents?
- 11 A No. Just that anything related to the rulemaking.
- 12 Q Did you receive any instruction in preparation for
- 13 today's interview?
- 14 A Only what the process would be and what the -- I'd
- 15 never done an interview in a committee before. So just
- 16 telling me what -- what the process was and, you know, time
- 17 and all of that.
- 18 Q And from whom did you receive the instructions?
- 19 A From Megan.
- 20 Okay. Had you spoken to anyone before today about
- 21 the transcribed interviews this committee has conducted
- 22 besides your own?
- 23 A No.
- 24 Q Have you given any direction regarding how to
- 25 communicate with or respond to the committee during its

- 1 investigation to any of your staff?
- 2 A No.
- 3 Ms. Aizcorbe. Okay. We can go off the record. Thank
- 4 you.
- 5 [Brief recess taken from 3:34 to 3:36 p.m.]
- 6 Ms. Berroya. Back on the record. It's 3:36.
- 7 Ms. Darcy, did you tell Mr. Owen what the outcome of
- 8 his EA should be?
- 9 Ms. Darcy. No.
- 10 Ms. Berroya. Do you believe that Mr. Owen conducted an
- 11 independent analysis in the course of its EA?
- 12 Ms. Darcy. I do.
- 13 Ms. Berroya. Did Mr. Owen ever tell you that he did
- 14 not have enough time to complete his EA?
- 15 Ms. Darcy. No.
- 16 Ms. Berroya. Do you have any reason to believe that
- 17 Mr. Owen did not have enough time to complete his EA?
- 18 Ms. Darcy. No.
- 19 Ms. Berroya. Anyone else? We can go off.
- 20 [Whereupon, the interview was concluded at 3:38 p.m.]

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LO	
L1	CERTIFICATE OF INTERVIEWEE
L2	
L3	
L4	I have read the foregoing 192 pages, which contain the
L5	correct transcript of the answers made by me to the
L6	questions therein recorded.
L7	
L8	
L9	
20	
21	<del></del>
22	Jo Ellen Darcy
23	
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## CERTIFICATE

I, SHAUNNA H. MORAN, a Certified Shorthand Reporter of the State of New Jersey, a Registered Professional Reporter, and Notary Public of the States of New York, New Jersey and The District of Columbia, do hereby certify that the foregoing is a true and accurate transcript of the testimony as taken stenographically by and before me at the time, place and on the date hereinbefore set forth.

I DO FURTHER CERTIFY that I am neither a relative nor employee nor attorney nor counsel of any of the parties to this action, and that I am neither a relative nor employee of such attorney or counsel, and that I am not financially interested in the action.

SHAUNNA H. MORAN, C.S.R., R.P.R.

Certified Shorthand Reporter

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