

113th Congress

2d Session

H. Res. ___

H.R. 3136 - Advancing Competency-Based Education Demonstration Project Act of 2013

H.R. 4984 - Empowering Students Through Enhanced Financial Counseling Act

1. Structured rule for H.R. 3136.
2. Provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce.
3. Waives all points of order against consideration of the bill.
4. Makes in order as original text for the purpose of amendment an amendment in the nature of a substitute consisting of the text of Rules Committee Print 113-52 and provides that it shall be considered as read.
5. Waives all points of order against that amendment in the nature of a substitute.
6. Makes in order only those further amendments printed in part A of the Rules Committee report. Each such amendment may be offered only in the order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question.
7. Waives all points of order against the amendments printed in part A of the report.
8. Provides one motion to recommit with or without instructions.
9. Structured rule for H.R. 4984.
10. Provides one hour of general debate equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce.
11. Waives all points of order against consideration of the bill.
12. Makes in order as original text for the purpose of amendment an

amendment in the nature of a substitute consisting of the text of Rules Committee Print 113-53 and provides that it shall be considered as read.

13. Waives all points of order against that amendment in the nature of a substitute.
14. Makes in order only those further amendments printed in part B of the Rules Committee report. Each such amendment may be offered only in the order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question.
15. Waives all points of order against the amendments printed in part B of the report.
16. Provides one motion to recommit with or without instructions.

RESOLUTION

Resolved, That at any time after adoption of this resolution the Speaker may, pursuant to clause 2(b) of rule XVIII, declare the House resolved into the Committee of the Whole House on the state of the Union for consideration of the bill (H.R. 3136) to establish a demonstration program for competency-based education. The first reading of the bill shall be dispensed with. All points of order against consideration of the bill are waived. General debate shall be confined to the bill and amendments specified in this section and shall not exceed one hour equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce. After general debate the bill shall be considered for amendment under the five-minute rule. In lieu of the amendment in the nature of a substitute recommended by the Committee on Education and the Workforce now printed in the bill, it shall be in order to consider as an original bill for the purpose of amendment under the five-minute rule an amendment in the nature of a substitute consisting of the text of Rules Committee Print 113-52. That amendment in the nature of a substitute shall be considered as read. All points of order against that amendment in the nature of a substitute are waived. No amendment to that amendment in the nature of a substitute shall be in order except those printed in part A of the report of the Committee on Rules accompanying this resolution. Each such amendment may be offered only in the order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent,

shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole. All points of order against such amendments are waived. At the conclusion of consideration of the bill for amendment the Committee shall rise and report the bill to the House with such amendments as may have been adopted. Any Member may demand a separate vote in the House on any amendment adopted in the Committee of the Whole to the bill or to the amendment in the nature of a substitute made in order as original text. The previous question shall be considered as ordered on the bill and amendments thereto to final passage without intervening motion except one motion to recommit with or without instructions.

Sec. 2. At any time after adoption of this resolution the Speaker may, pursuant to clause 2(b) of rule XVIII, declare the House resolved into the Committee of the Whole House on the state of the Union for consideration of the bill (H.R. 4984) to amend the loan counseling requirements under the Higher Education Act of 1965, and for other purposes. The first reading of the bill shall be dispensed with. All points of order against consideration of the bill are waived. General debate shall be confined to the bill and shall not exceed one hour equally divided and controlled by the chair and ranking minority member of the Committee on Education and the Workforce. After general debate the bill shall be considered for amendment under the five-minute rule. In lieu of the amendment in the nature of a substitute recommended by the Committee on Education and the Workforce now printed in the bill, it shall be in order to consider as an original bill for the purpose of amendment under the five-minute rule an amendment in the nature of a substitute consisting of the text of Rules Committee Print 113-53. That amendment in the nature of a substitute shall be considered as read. All points of order against that amendment in the nature of a substitute are waived. No amendment to that amendment in the nature of a substitute shall be in order except those printed in part B of the report of the Committee on Rules accompanying this resolution. Each such amendment may be offered only in the order printed in the report, may be offered only by a Member designated in the report, shall be considered as read, shall be debatable for the time specified in the report equally divided and controlled by the proponent and an opponent, shall not be subject to amendment, and shall not be subject to a demand for division of the question in the House or in the Committee of the Whole. All points of order against such amendments are waived. At the conclusion of consideration of the bill for amendment the Committee shall rise and report the bill to the House with such amendments as may have been adopted. Any Member may demand a separate vote in the House on any amendment adopted in the Committee of the Whole to the bill or to the amendment in the nature of a substitute made in order as original text. The previous question shall be considered as ordered on the bill and amendments thereto to final passage without intervening motion except one motion to

recommit with or without instructions.

SUMMARY OF AMENDMENTS TO H.R. 3136 IN PART A PROPOSED TO BE MADE IN ORDER

(summaries derived from information provided by sponsors)

Sponsor	# Description	Debate Time
1. Kline (MN), Miller, George (CA)	#13 Makes minor technical edits and includes an addition to the oversight section requiring the secretary of education to disseminate best practices.	(10 minutes)
2. Jackson Lee (TX)	#3 Directs the Secretary of Education prior to any deadlines to submit applications for consideration as an institution to participate in the pilot program to conduct outreach to historically Black colleges and universities, Hispanic-serving institutions, Native American-serving, non-tribal institutions, institutions serving students with special needs, and institutions located in rural areas to provide information on the opportunity to apply to carry out a demonstration project.	(10 minutes)
3. Walberg (MI)	#12 (REVISED) Allows participating eligible entities to apply to expand their approved projects beyond the 3000 student maximum if the past two evaluations warrant such expansion.	(10 minutes)
4. McNerney (CA)	#10 (REVISED) Requires an applicant to provide information on its population of veteran and military students and how it will incorporate veteran and military student needs into its demonstration project.	(10 minutes)
5. Byrne (AL)	#11 Increases the maximum number of eligible entities from 20 to 30.	(10 minutes)
6. Langevin (RI), Thompson, Glenn (PA)	#1 Allows eligible entities to submit to the Director of the Institute of Education information regarding the number and percentage of students who are able to find employment in a field relating to their program or course of study, and would allow the Director of IES to provide technical assistance to such entities upon request.	(10 minutes)
7. Duffy (WI)	#19 (LATE) Requires schools to notify students or parents of minor students when they enter in to an agreement with a person or company that is allowed to sell personally identifiable information collected from the application	(10 minutes)

	provided to the student.	
8. Gowdy (SC), Welch (VT)	#15 (LATE) (REVISED) Permits participation of dual enrollment programs in demonstration projects.	(10 minutes)
9. Meng (NY)	#17 (LATE) Requires the Secretary of Education to report to Congress, every 10 years, on the needs of limited English proficient students using the Free Application for Federal Student Aid.	(10 minutes)
10. Gowdy (SC), Welch (VT)	#16 (LATE) (REVISED) Creates a Regulatory Reform Task Force to make recommendations to reduce unnecessary higher education regulations.	(10 minutes)
11. Grayson (FL)	#8 Requires the Secretary of Education, in consultation with the Commissioner of Internal Revenue, to conduct a study on the feasibility and advantages and disadvantages of using individual income tax returns as the primary form of application for student aid.	(10 minutes)

SUMMARY OF AMENDMENTS TO H.R. 4984 IN PART B PROPOSED TO BE MADE IN ORDER

(summaries derived from information provided by sponsors)

Sponsor	# Description	Debate Time
1. Kline (MN), Miller, George (CA)	#7 Clarifies the information provided to first-time borrowers; a clarification that borrowers must accept their loans annually after the completion of the other counseling requirements; a requirement for the secretary of education, acting through the director of the Institute of Education Sciences, to conduct a longitudinal study of the impact and effectiveness of the student loan counseling required under this act; and other minor technical edits.	(10 minutes)
2. Kilmer (WA), Hinojosa (TX), Bachus (AL), Petri (WI), Tsongas (MA)	#6 Ensures each individual is aware of financial management resources provided by the Treasury Department's Financial Literacy and Education Commission.	(10 minutes)
3. Murphy, Patrick (FL)	#12 (LATE) Requires the inclusion of recent average income and employment data for different levels of educational	(10 minutes)

attainment.

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| 4. Sanchez,
Loretta (CA) | #3 Includes an explanation that if a student decides to transfer to another institution, not all of the student's credits may be acceptable towards meeting specific degree or program requirements at such institution, therefore, eligibility for Federal Pell Grants will not reset due to the maximum number of semesters or equivalent. | (10 minutes) |
| 5. Cohen
(TN) | #2 Adds a requirement that students be told how federal and private student loans are treated in bankruptcy. | (10 minutes) |
| 6. Hahn (CA) | #1 Provides student loan borrowers with the national average cohort default rate in addition to the institution's cohort default rate and the categorical national cohort default rate. | (10 minutes) |
| 7. Peters (MI) | #4 (REVISED) Requires that student borrowers receive an explanation of the impact of a delinquency or default on a loan to their credit score, including the borrower's future ability to find employment or purchase a home or a car. | (10 minutes) |