



Congressman  
**RUBÉN HINOJOSA**  
 Representing the 15th District of Texas

The 113th Congress



## Grants Alert

January 2014

# Welcome 2014!



As we turn a new leaf, it is my aspiration that we continue a successful year in funding opportunities in the 15th Congressional District of Texas. I hope to see many more grant applications and awards in 2014! Please count on my support for your organizations. Have a successful 2014!

Sincerely,

*Rubén Hinojosa*

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## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$50,000 GRANT FOR UTPA RESEARCHERS

Washington, D.C.- **Congressman Rubén Hinojosa (D-TX-15)** announced that the **National Science Foundation** awarded **\$50,000** to the **University of Texas-Pan American UTPA** researchers to determine if one of their scientific discoveries can be used to help burn victims heal.

"It is just fascinating to know of all of the innovative discoveries and inventions that are being made by researchers at UTPA," said U.S. Rep. Hinojosa. "If this new product is found to be marketable it will be able to help many civilians and servicemen and women in the Armed Forces who are suffering from burns."

UTPA researchers and scientists have developed a hand-held device that produces non-woven nanofiber mats that were originally developed for wound dressings such as abrasions and lacerations as well as hemorrhage control. After more research the nanofiber mats were found to be very helpful in treating burns. The product is being described as "modernized gauze".

The grant funding is to be used within a six month period in which students will learn how to move their product out of the laboratory and into the market. So far, they have introduced their idea to Shriners Hospital and Brooke Army Medical Center in San Antonio where burn victims are treated. While they are still working on a prototype Dr. Karen Lozano, who is the principal investigator says there is a lot of interest and therefore a lot of hope that the product will find success.

**MARTIN LUTHER KING, JR.**  
**DAY OF SERVICE**  
**1.20.2014**



See page 2 for more details

See page 3 for more resources

**FLU.GOV**

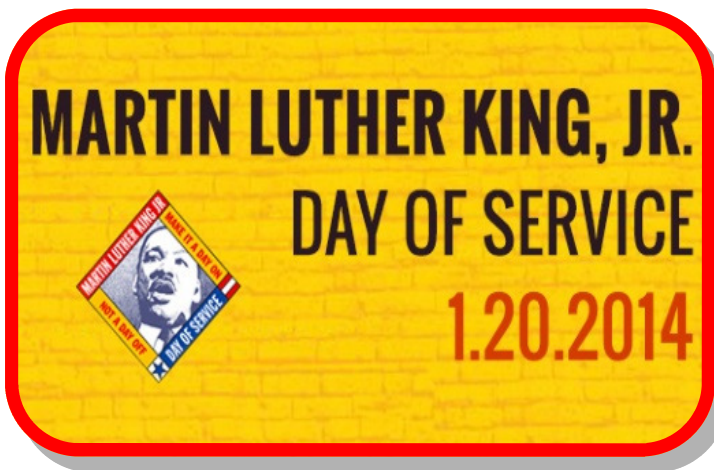
Know what to do about the flu.

## MLK - DAY OF SERVICE 2014

*“Service Advances Economic Opportunity”*

renew our nation and expand equality and opportunity for all.

### About Martin Luther King, Jr. Day of Service



January 20, 2014 will mark the Rev. Dr. Martin Luther King, Jr. federal holiday. This milestone is a perfect opportunity for Americans to honor Dr. King's legacy through service. The MLK Day of Service empowers individuals, strengthens communities, bridges barriers, creates solutions to social problems, and moves us closer to Dr. King's vision of a beloved community.

**Dr. King worked for increased opportunity for all Americans.** In this time of economic challenge for the nation, Dr. King's vision of service and volunteering are more critical than ever. We need Americans to serve and strengthen their own and each other's economic security. Service is a powerful way for citizens, nonprofits, the private sector and government to work together to meet critical needs and advance King's dream of opportunity for all.

**The best way to honor Dr. King is through service and volunteering in our communities.** Dr. King devoted his life to advancing equality, social justice, and economic opportunity for all. He challenged us to build a more perfect union and taught us that everyone has a role to play. Four decades later, we still have work to do to realize Dr. King's dream. The needs are great, many Americans are hurting, and government can't do it alone. We need citizens to help

**The Martin Luther King Jr. Federal Holiday is a National Day of Service, and a time to re-commit ourselves to serving each other and our communities.** On MLK Day, Americans across the country will honor Dr. King by helping their neighbors and communities. Led by the Corporation for National and Community Service, the MLK Day of Service will include thousands of projects spread across all 50 states.

**President Obama, as part of his United We Serve initiative,** is calling on all Americans to help their neighbors and communities on the King Holiday and to make an ongoing commitment to serve throughout the year. By joining together in service, we can help realize King's dream and build America's new foundation.

### RESOURCES

Website: [www.mlkday.gov](http://www.mlkday.gov)

MLK Day is a chance to start the year off right by making an impact in your community. Use the toolkits plan for the Day of Service.

Project Tool Kits:  
<http://mlkday.gov/plan/actionguides/foundation.php>

Join the hundreds of thousands of people who serve on MLK Day and throughout the year. Find a project in your community or register your own so that volunteers can find it.

## COMMUNITY PROJECT RESOURCES AT SERVE.GOV



United We Serve is a nationwide service initiative that helps meet growing social needs resulting from the economic downturn. With the knowledge that ordinary people can achieve extraordinary things when given the proper tools, President Obama is asking for help to help lay a new foundation for growth. This initiative aims to both

expand the impact of existing organizations by engaging new volunteers in their work and encourage volunteers to develop their own "do-it-yourself" projects.

### About Serve.gov

Serve.gov is your online resource for not only finding volunteer opportunities in your community, but also creating your own. Use Serve.gov to help you do your part. America's foundation will be built one community at a time — and it starts with you.

Serve.gov is managed by the Corporation for National and Community Service

### Start Your Community Project

Have an idea for a service project – like getting a group together to volunteer each week at a homeless shelter, or reading to kids at your local library? Learn how to turn your volunteer idea into a successful service project using our do-it-yourself toolkits:

<http://www.serve.gov/toolkits.asp>

### Register Your Project

Serve.gov uses All for Good to help people find volunteer opportunities. If you or your organization has a volunteer project that you would like to make available through Serve.gov. Tips:

<http://www.serve.gov/recruit.asp>

## PREPARE YOUR COMMUNITY: FLU.GOV RESOURCES

### Symptoms

Flu symptoms to watch for may include fever, coughing, sore throat, runny or stuffy nose, headaches, body aches, chills and fatigue. Link:

<http://www.flu.gov/individualfamily/about/symptoms/index.html>

### For Individuals and Families

It is important to know about the different flu viruses currently in circulation, their risks, and what you can do to protect yourself and the people you care for. There are everyday steps you and your loved ones can take to help protect yourselves against infection from flu viruses, and there are steps you should take if you become infected. Link:

<http://www.flu.gov/individualfamily/index.html>

### Guide For Community and Faith-Based Organizations

The Guide For Community and Faith-Based Organizations provides specific action steps community and faith-based organizations can take to help keep communities healthy during flu season, including: communicating important information about flu, supporting vaccination efforts, linking vulnerable and hard-to-reach populations to vital information and resources, and expanding and adjusting organizational activities to help people stay healthy. Link:

<http://www.flu.gov/professional/community/cfboguidance.html>

### Preparing for the Flu: A Communication Toolkit for Community and Faith-based Organizations

Find fact sheets, easy-to-use template letters or e-mails, and other materials to assist community and faith-based organizations (CFBOs) communicate about the flu, including seasonal and 2009 H1N1 flu, with their staff, members, and those served in their communities. Link:

<http://www.flu.gov/professional/community/cfbotoolkit.html>

### Seasonal Flu Information for Businesses & Employees

To help businesses, employers, and their employees learn about these strategies for preventing flu, CDC provides the following Toolkit, flyers, posters, and other materials to post and distribute in the workplace. Link:

<http://www.flu.gov/professional/business/toolkit20102011.html>

### Misconceptions about Seasonal Influenza and Influenza Vaccines

Questions & Answers. Link: <http://www.flu.gov/myths/index.html>



## CENSUS BUREAU INTRODUCES NEW INTERACTIVE MAPPING TOOL



The U.S. Census Bureau released [Census Explorer](#), a new interactive mapping tool that gives users easier access to neighborhood level statistics. The mapping tool uses updated statistics from the 2008-2012 American Community Survey (ACS), which were also released recently.

The new application allows users to map out different social, economic and housing characteristics of their state, county or census tract, and to see how these areas have changed since the 1990 and 2000 censuses. The mapping tool is powered by American Community Survey statistics from the Census Bureau's API, an [application programming interface](#) that allows developers to take data sets and reuse them to create online and mobile apps.

"The American Community Survey data are critically important to powering our nation's 21st century economy," U.S. Secretary of Commerce Penny Pritzker said. "Making data more accessible and user-friendly for all Americans is a top priority of our 'Open for Business Agenda' at the Department of Commerce. The rich statistics in the 2008-2012 ACS will help more businesses, policymakers and communities make better-informed decisions that will help propel U.S. economic growth."

"Census Explorer is another useful tool, like the *dwelr* and *America's Economy* mobile apps, that the Census Bureau has developed to disseminate statistics faster and make them easier to access," Census Bureau Director John H. Thompson added. "This interactive map helps users to learn more about the social, economic and housing characteristics of their communities — the same characteristics that drive decision-making from the local to the national level."

The tool allows users to look at the following eight statistics from the American Community Survey:

- Total population
- Percent 65 and older
- Foreign-born population percentage
- Percent of the population with a high school degree or higher
- Percent with a bachelor's degree or higher
- Labor force participation rate
- Home ownership rate
- Median household income

In addition to these characteristics, more than 40 [social](#), [economic](#) and [housing](#) topics are now available through the American Community Survey statistics for all communities in the nation, regardless of size, down to the block group level. For example, health insurance coverage statistics are now available for the first time at the neighborhood level.

### Additional Exploration Tools

A variety of other Census Bureau data tools have been updated with today's new numbers, including the Census Bureau's [application programming interface](#), [Easy Stats](#) and [American FactFinder](#). In addition to the updated exploration tools, the Census Bureau is releasing [narrative profiles](#) which allow users to explore a graphical and narrative presentation of the statistics from the American Community Survey.

### About the American Community Survey

The American Community Survey provides a wide range of important statistics about all communities in the country. The American Community Survey gives communities the current information they need to plan investments and services. Retailers, homebuilders, police departments, and town and city planners are among the many private- and public-sector decision makers who count on these annual results. Ever since Thomas Jefferson directed the first census in 1790, the census has collected detailed characteristics about our nation's people.

The Census Bureau uses information collected over five years from the American Community Survey in order to have more accurate and reliable statistics for areas with populations smaller than 20,000. Statistics for larger areas are also included with this release, making comparisons across large and small geographies possible.

The Census Bureau is currently reviewing all of the questions on the American Community Survey to ensure adequate coverage of statistical information that communities rely on. The survey is the only source of local statistics for most of the 40 topics it covers, such as educational attainment, housing, employment, commuting, language spoken at home, nativity, ancestry and selected monthly homeowner costs down to the smallest communities. The Census Bureau is inviting the public to give feedback on each question asked in the survey. For more information on the review process, please visit the [American Community Survey content review website](#) for more details.



## **TREASURY, IRS WILL ISSUE PROPOSED GUIDANCE FOR TAX-EXEMPT SOCIAL WELFARE ORGANIZATIONS**

WASHINGTON — The U.S. Department of the Treasury and the Internal Revenue Service has issued initial guidance regarding qualification requirements for tax-exemption as a social welfare organization under section 501(c)(4) of the Internal Revenue Code. This proposed guidance defines the term “candidate-related political activity,” and would amend current regulations by indicating that the promotion of social welfare does not include this type of activity. The proposed guidance also seeks initial comments on other aspects of the qualification requirements, including what proportion of a 501(c)(4) organization’s activities must promote social welfare.

There are a number of steps in the regulatory process that must be taken before any final guidance can be issued. Given the significant public interest in these and related issues, Treasury and the IRS expect to receive a large number of comments. Treasury and the IRS are committed to carefully and comprehensively considering all of the comments received before issuing additional proposed guidance or final rules.

“This is part of ongoing efforts within the IRS that are improving our work in the tax-exempt area,” said IRS Acting Commissioner Danny Werfel. “Once final, this proposed guidance will continue moving us forward and provide clarity for this important segment of exempt organizations.”

“This proposed guidance is a first critical step toward creating clear-cut definitions of political activity by tax-exempt social welfare organizations,” said Treasury Assistant Secretary for Tax Policy Mark J. Mazur. “We are committed to getting this right before issuing final guidance that may affect a broad group of organizations. It will take time to work through the regulatory process and carefully consider all public feedback as we strive to ensure that the standards for tax-exemption are clear and can be applied consistently.”

Organizations may apply for tax-exempt status under section 501(c)(4) of the tax code if they operate to promote social welfare. The IRS currently applies a “facts and circumstances” test to determine whether an organization is engaged in political campaign activities that do not promote social welfare. Today’s proposed guidance would reduce the need to conduct fact-intensive inquiries by replacing this test with more definitive rules.

In defining the new term, “candidate-related political activity,” Treasury and the IRS drew upon existing definitions of political activity under federal and state campaign finance laws, other IRS provisions, as well as suggestions made in unsolicited public comments.

### **Under the proposed guidelines, candidate-related political activity includes:**

#### **1. Communications**

Communications that expressly advocate for a clearly identified political candidate or candidates of a political party.

Communications that are made within 60 days of a general election (or within 30

days of a primary election) and clearly identify a candidate or political party.

Communications expenditures that must be reported to the Federal Election Commission.

#### **2. Grants and Contributions**

Any contribution that is recognized under campaign finance law as a reportable contribution.

Grants to section 527 political organizations and other tax-exempt organizations that conduct candidate-related political activities (note that a grantor can rely on a written certification from a grantee stating that it does not engage in, and will not use grant funds for, candidate-related political activity).

#### **3. Activities Closely Related to Elections or Candidates**

Voter registration drives and “get-out-the-vote” drives.

Distribution of any material prepared by or on behalf of a candidate or by a section 527 political organization.

Preparation or distribution of voter guides that refer to candidates (or, in a general election, to political parties).

Holding an event within 60 days of a general election (or within 30 days of a primary election) at which a candidate appears as part of the program.

These proposed rules reduce the need to conduct fact-intensive inquiries, including inquiries into whether activities or communications are neutral and unbiased.

Treasury and the IRS are planning to issue additional guidance that will address other issues relating to the standards for tax exemption under section 501(c)(4). In particular, there has been considerable public focus regarding the proportion of a section 501(c)(4) organization’s activities that must promote social welfare. Due to the importance of this aspect of the regulation, the proposed guidance requests initial comments on this issue.

The proposed guidance also seeks comments regarding whether standards similar to those proposed today should be adopted to define the political activities that do not further the tax-exempt purposes of other tax-exempt organizations and to promote consistent definitions across the tax-exempt sector.

Visit : [www.irs.gov](http://www.irs.gov) for more information

# Funding Opportunities

## ARTS AND HUMANITIES

### **NAMM Foundation Announces Wanna Play Fund Grants for Instruments Available to Schools and Community Organizations for Music Education Programs**

#### **Deadline: Open/Rolling**

The nonprofit NAMM Foundation works to advance active, lifelong participation in music making by supporting scientific research, philanthropic giving, and public service programs of the international music products industry. The organization has announced the availability of grants through its Wanna Play Fund to provide instruments to schools and community organizations that are expanding or reinstating music education programs as part of a core curriculum and/or that employ quality music teachers. Eligible applicants are public schools serving low-income students (percentage of free and reduced lunch data required); community organizations serving low-income students and students with special needs (community demographic information required); and schools and community programs that have made a commitment to hiring and retaining high-quality music teachers and providing standards-based, sequential learning in music. Online grant applications will be reviewed on a rolling basis. Applicants will be notified within thirty days of submission whether or not a grant will be awarded. Website: <http://www.nammfoundation.org/grant-information/apply-grant-and-scholarship>

### **Grants for Nonprofit Music Programs**

#### **Deadline: Open/Rolling**

The Guitar Center Music Foundation's mission is to aid nonprofit music programs across America that offer music instruction so that more people can experience the joys of making music. Maximum Award: \$5000.

Eligibility: 501(c)(3) organizations. Qualifying applicants are established, ongoing and sustainable music programs across the United States that provide music instruction for people of any age who would not otherwise have the opportunity to make music.

Website: <http://www.guitarcentermusicfoundation.org/grants/index.cfm?sec=info>

### **National Association of Latino Arts and Cultures Invites Grant Applications from Latino Artists and Arts Organizations**

#### **Deadline: 02/16/2014**

Launched in 2005 by the National Association of Latino Arts and Cultures, the NALAC Fund for the Arts provides a variety of grants to Latino artists and arts organizations in the United States for the development, creation, presentation, and sustainability of artistic excellence, as well as the opportunity to participate in activities that contribute to their professional and organizational growth. The fund supports Latino working artists, ensembles, and Latino arts organizations that demonstrate artistic excellence in pursuit of social justice through the arts. To date, NFA has awarded over \$1 million to a diverse range of artists and organizations representing every discipline and region of the country. NFA Grants for Latino Artists and Ensembles support the work of individual artists and ensembles in all disciplines. The NFA offers two grant categories for artists and ensembles, including Artist/Ensemble Project grants and Master Artist grants. These grants are open to Latino artists and ensembles in the United States.

1) NFA Artist/Ensemble Project Grant: Designed to recognize excellence in an artist's body of work and nurture the creative and professional development of the artist, this grant supports individuals whose work demonstrates excellence and the potential for impacting the Latino arts field. Funds may be used to support the creation, development, and/or presentation of work; equipment purchases necessary for artistic production; research and travel; professional and career development; living and studio expenses; technical support, studio assistance, and collaborations; and documentation, production expenses, and maintenance. Up to fourteen project grants of \$5,000 each will be awarded during this grant cycle.

2) NFA Master Artist Grant: This grant recognizes established Latino artists for their cultural contributions and significance in their communities and also provides support that enables the master artist to serve as a professional and artistic mentor to another artist. The Master Artist grant will be awarded in support of an exemplary mentor-mentee project that enables knowledge and skill transfer between a master artist and a mentee artist. Up to three \$15,000 Master Artist grants will be awarded during this grant cycle. In addition, NALAC's NFA Grants for Latino Arts Organizations support the work of arts organizations whose primary focus is Latino arts and culture in any arts discipline. NFA offers two grant categories for organizations, including Project grants and

## Funding Opportunities

General Operating Support grants. These grants are open to Latino arts organizations in the United States.

1) NFA Organization Project Grant: These grants are designed to assist organizations in their efforts to provide quality arts programming. Project grant funds may be used to support the creation, development, and presentation of an artistic work or festival; equipment and material purchases necessary for artistic production; research and travel; and marketing, production, and documenting expenses.

2) NFA General Operating Support Grant: GOS grants help arts organizations cover expenses related to strengthening the organization's infrastructure and ability to fulfill its mission. Funds may be used to support several activities, including capacity-building initiatives, strategic planning, investment in technical capacity, and staff development.

Up to eight \$5,000 grants will be awarded to small organizations with operating budgets under \$249,999 and up to four \$10,000 grants will be awarded to larger organizations with operating budgets above \$250,000. Funded projects may take place between September 1 and August 31, 2015. To be eligible, applicants must be NALAC members at the individual or organization level.

Website: <http://www.nalac.org/programs/nalac-grants/nalac-fund-for-the-arts-nfa>

### Arts Midwest Invites Proposals for 2014-2015 Shakespeare in American Communities Program

**Deadline: 03/12/2014**

Shakespeare in American Communities, a national theater program of the National Endowment for the Arts in cooperation with Arts Midwest, brings performances and educational activities to audiences across the country. The program reaches middle- and high-school students in underserved schools throughout the United States with high-quality, professional productions of Shakespeare's plays.

Arts Midwest invites proposals from nonprofit theater companies to perform works by Shakespeare for middle- and high-school students between August 1, 2014 and July 31, 2015. Grants will be awarded to up to forty theater companies to support performances and related educational activities for students from a minimum of ten schools. Applicant review will be based on artistic excellence and merit. The standard grant award is \$25,000. Grants must be matched one to one.

Applicants must be a nonprofit, tax-exempt 501(c)(3) organization or unit of state or local government; be a U.S.-based theater company that compensates all professional performers and related or supporting professional personnel at no less than the prevailing minimum compensation; have produced Shakespeare or classically-based repertoire within the past five years; and have a minimum of three years' experience providing performances and educational activities to middle and/or high schools.

Website: <http://www.shakespeareinamericancommunities.org/about/application-process/2014-2015-rfp>

### COMMUNITY & BUSINESS DEVELOPMENT

#### Rural Economic Development Loan and Grant Program

*U.S. Department of Agriculture (USDA), Rural Business-Cooperative Service (RBS)*

**Deadline: Open/Rolling**

This Notice is to invite applications for loans and grants under the Rural Economic Development Loan and Grant (REDLG) program pursuant to 7 CFR part 4280, subpart A for Fiscal Year (FY) 2012. Funding to support \$33 million in loans and \$10 million in grants is currently available. The commitment of program dollars will be made to applicants of selected responses that have fulfilled the necessary requirements for obligation. Expenses incurred in developing applications will be at the applicant's risk

Maximum Grant Size: \$1,000,000

## Funding Opportunities

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Website: [www.usda.gov](http://www.usda.gov)

### Microsoft Unlimited Potential-Community Technology Skills Program

**Deadline: Open/Rolling**

This program promotes workforce development and IT skills training in underserved communities. It supports technology skills training, ranging from basic computer literacy to the use of advanced business productivity applications.

Funding details: Donations of cash, software, curriculum, and technical expertise

Eligibility: Nonprofit community technology centers (CTCs)

Website: <http://www.microsoft.com/About/CorporateCitizenship/US/CommunityInvestment/CommunityTechSkills.mspx>

### Technical Assistance and Training Grant

*U.S. Department of Agriculture (USDA), Rural Utilities Service (RUS)*

**Deadline: 01/31/2014**

Drinking water systems are basic and vital to both health and economic development. With dependable water facilities, rural communities can attract families and businesses that will invest in the community and improve the quality of life for all residents. Without dependable water facilities, the communities cannot sustain economic development. The Rural Utilities Services (RUS) supports the sound development of rural communities and the growth of our economy without endangering the environment. RUS provides financial and technical assistance to help communities bring safe drinking water and sanitary, environmentally sound waste disposal facilities to rural Americans in greatest need. The Technical Assistance and Training (TAT) Grant Program has been established to assist communities with water or wastewater systems through free technical assistance and/or training provided by the grant recipients. Qualified private non-profit organizations will receive TAT grant funds to identify and evaluate solutions to water and waste disposal problems in rural areas, assist applicants in preparing applications for water and waste grants made at the State level offices, and improve operation and maintenance of existing water and waste disposal facilities in rural areas.

Eligible Applicants: Is a private, non-profit organization that has tax-exempt status from the United States Internal Revenue Service (IRS); Is legally established and located within one of the following:

a state within the United States, the District of Columbia, the Commonwealth of Puerto Rico

a United States territory, Has the legal capacity and authority to carry out the grant purpose; Has a proven record of successfully providing technical assistance and/or training to rural areas; Has capitalization acceptable to the Agency, and is composed of at least 51 percent of the outstanding interest or membership being citizens of the United States or individuals who reside in the United States after being legally admitted for permanent residence; Has no delinquent debt to the Federal Government or no outstanding judgments to repay a Federal debt; Demonstrates that it possesses the financial, technical, and managerial capability to comply with Federal and State laws and requirements.

Contracts with a nonaffiliated organization for not more than 49 percent of the grant to provide the proposed assistance.

Contact: Staff, Phone: 202-720-9589, Email: [water@wdc.usda.gov](mailto:water@wdc.usda.gov)

Website: [www.rurdev.usda.gov](http://www.rurdev.usda.gov)

### Value-Added Producer Grants

*Rural Business-Cooperative Service (RBS), U.S. Department of Agriculture (USDA)*

**Deadline: 02/24/2014**

USDA announces the availability of competitive grant funding through the Value-Added Producer Grant (VAPG) program. Approximately \$10.5 million in carry over funding from fiscal year (FY) 2013 is available to help agricultural producers enter into value-added activities. This NOFA is being published prior to the Congressional enactment of a full-year appropriation for FY 2014. Should additional funding be made available during FY 2014 for this program RBS will continue to fund applications received under this announcement based upon the applications score. At this time, the exact amount of funding that will be made available to this program for FY 2014 is unknown. The program purpose is to help U.S. agricultural producers enter into value-added activities. Awards may be made for either economic planning or working capital activities related to the processing and/or marketing of value-added agricultural products. The maximum grant amount for a planning grant is \$75,000 and the maximum grant amount for a working capital grant is \$200,000.



# Funding Opportunities

Eligible Applicants: Independent producer, agricultural producer group, farmer or rancher cooperative, or majority-controlled producer-based business venture.

Website: [http://www.rurdev.usda.gov/BCP\\_VAPG.html](http://www.rurdev.usda.gov/BCP_VAPG.html)

## Brownfields Cleanup Grants

U.S. Environmental Protection Agency (EPA)

**Deadline: 01/22/2014**

Brownfields Cleanup Grants - provides funds to carry out cleanup activities at a specific brownfield site owned by the applicant.

Eligible Applicants: •General Purpose Unit of Local Government. (For purposes of the brownfields grant program, EPA defines general purpose unit of local government as a "local government" as defined under 40 CFR Part 31.)

- Land Clearance Authority or other quasi-governmental entity that operates under the supervision and control of, or as an agent of, a general purpose unit of local government.
- Government Entity Created by State Legislature.
- Regional Council or group of General Purpose Units of Local Government. Redevelopment Agency that is chartered or otherwise sanctioned by a state.
- State.
- Indian Tribe other than in Alaska. (The exclusion of Alaskan tribes from brownfields grant eligibility is statutory at CERCLA §104(k)(1). Intertribal Consortia, comprised of eligible Indian Tribes, are eligible for funding in accordance with EPA's policy for funding intertribal consortia published in the Federal Register on November 4, 2002, at 67 Fed. Reg. 67181. This policy also may be obtained from your Brownfields Coordinator listed in Section VII.)
- Alaska Native Regional Corporation, Alaska Native Village Corporation, and Metlakatla Indian Community. (Alaska Native Regional Corporations and Alaska Native Village Corporations are defined in the Alaska Native Claims Settlement Act (43 U.S.C. 1601 and following). For more information, please refer to Brownfields FAQs at: [http://www.epa.gov/brownfields/proposal\\_guides/FY14\\_FAQs.pdf](http://www.epa.gov/brownfields/proposal_guides/FY14_FAQs.pdf).)
- Nonprofit organizations. (For the purposes of the brownfields grant program, the term "nonprofit organization" means any corporation, trust, association, cooperative, or other organization that is operated mainly for scientific, educational, service, charitable, or similar purpose in the public interest and is not organized primarily for profit; and uses net proceeds to maintain, improve, or expand the operation of the organization.)

Website: [www.epa.gov](http://www.epa.gov)

## Brownfields Assessment Grants

U.S. Environmental Protection Agency (EPA)

**Deadline: 01/22/2014**

Brownfields Assessment Grants – provides funds to inventory, characterize, assess, and conduct planning (including cleanup planning) and community involvement related to brownfield sites.

Eligible Applicants: •General Purpose Unit of Local Government. (For purposes of the brownfields grant program, EPA defines general purpose unit of local government as a "local government" as defined under 40 CFR Part 31.)

- Land Clearance Authority or other quasi-governmental entity that operates under the supervision and control of, or as an agent of, a general purpose unit of local government.
- Government Entity Created by State Legislature.
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Website: [www.epa.gov](http://www.epa.gov)

# Funding Opportunities

## Brownfields Revolving Loan Fund Grants

U.S. Environmental Protection Agency (EPA)

**Deadline: 01/22/2014**

Brownfields Revolving Loan Fund (RLF) Grants – provides funding for a grant recipient to capitalize a revolving fund and to make loans and provide sub-grants to carry out cleanup activities at brownfield sites. Eligible Applicants: •General Purpose Unit of Local Government. (For purposes of the brownfields grant program, EPA defines general purpose unit of local government as a “local government” as defined under 40 CFR Part 31.)

- Land Clearance Authority or other quasi-governmental entity that operates under the supervision and control of, or as an agent of, a general purpose unit of local government.
- Government Entity Created by State Legislature.
- Regional Council or group of General Purpose Units of Local Government. Redevelopment Agency that is chartered or otherwise sanctioned by a state.
- State.
- Indian Tribe other than in Alaska. (The exclusion of Alaskan tribes from brownfields grant eligibility is statutory at CERCLA §104(k)(1). Intertribal Consortia, comprised of eligible Indian Tribes, are eligible for funding in accordance with EPA’s policy for funding intertribal consortia published in the Federal Register on November 4, 2002, at 67 Fed. Reg. 67181. This policy also may be obtained from your Brownfields Coordinator listed in Section VII.)
- Alaska Native Regional Corporation, Alaska Native Village Corporation, and Metlakatla Indian Community. (Alaska Native Regional Corporations and Alaska Native Village Corporations are defined in the Alaska Native Claims Settlement Act (43 U.S.C. 1601 and following). For more information, please refer to Brownfields FAQs at: [http://www.epa.gov/brownfields/proposal\\_guides/FY14\\_FAQs.pdf](http://www.epa.gov/brownfields/proposal_guides/FY14_FAQs.pdf).)
- Nonprofit organizations. (For the purposes of the brownfields grant program, the term “nonprofit organization” means any corporation, trust, association, cooperative, or other organization that is operated mainly for scientific, educational, service, charitable, or similar purpose in the public interest and is not organized primarily for profit; and uses net proceeds to maintain, improve, or expand the operation of the organization.)

Website: [www.epa.gov](http://www.epa.gov)

## EDUCATION AND CHILDRENS PROGRAMS

### Lego Children's Fund Seeks Grant Proposals for Youth Creativity Programs

**Deadline: Open/Quarterly**

The Lego Children's Fund is accepting grant proposals for programs dedicated to inspiring and encouraging youth creativity. The fund supports programs serving in children from birth to age 14, with priority consideration for disadvantaged or at-risk youth.

Each quarter, the fund awards grants ranging between \$500 and \$5,000 to organizations working with disadvantaged children and special projects or programs designed to elevate a child's opportunities for exploring creativity. The fund also awards grants to organizations supported by LEGO employee volunteers and organizations serving Connecticut and western Massachusetts. In addition, \$100,000 per year is awarded to a single organization identified and selected by the fund's board of directors.

Qualified grantees must be 501(c)(3) tax-exempt organizations (including educational organizations) that require support for projects in the areas of early childhood education and development; technology and communications that help advance learning opportunities; and sports or athletic programs on underserved youth. Grant program guidelines and applications are available at the Lego Children's Fund Web site

Website: <http://www.legochildrensfund.org/>

### Arthur Vining Davis Foundations Seeks Proposals to Strengthen Secondary Education

**Deadline: Rolling**

The Arthur Vining Davis Foundations supports innovative professional development programs that strengthen teachers in grades 9-12 and their teaching. Projects may cover a wide range of initiatives intended to improve teaching. For example, projects might be designed to improve professional development for in-service and pre-service teachers, strengthen teaching skills, support practical research in teacher and high school education, or encourage innovative use of technology and new techniques for presentation of classroom materials in high schools. Projects should aim to develop solutions with potential for wide application or replication by others. Requests to support well-established programs should be for initiatives with the potential to improve the program significantly. Special consideration will be given to projects in their early stages that address the concerns and problems of secondary education on a national level. In considering proposals to support high school teaching, sustained partnerships between the faculties of colleges (e.g., arts and sciences

## Funding Opportunities

and education) and school districts, or collaborative efforts involving reform organizations, colleges/universities, and high schools are encouraged. Eligible institutions include but are not limited to public and private colleges and universities, graduate schools of education, and freestanding educational institutes. Grants will range from \$100,000 to an upper limit of \$200,000.

See the Arthur Vining Davis Foundations Web site for complete program guidelines, an FAQ, a list of recently awarded grants, and application instructions.

Website: <http://www.avdf.org/FoundationsPrograms/SecondaryEducation.aspx>

### Whole Kids Foundation Announces Funding for School Salad Bars

#### Deadline: Open/Rolling

In partnership with Whole Foods Market, the Whole Kids Foundation has announced that it is seeking to raise \$2 million through its annual fall fundraising program for school-based programs, including school gardens, salad bars, and healthy eating education for teachers. One hundred percent of all proceeds raised will go directly to school programs designed to help children reach optimal health, strength, and nutrition through smart food choices. To date, the Whole Kids Foundation has funded nearly nine hundred school garden grants in partnership with FoodCorps and more than fifteen hundred salad bars with Let's Move Salad Bars to Schools. Beginning this month, public and private K-12 schools can apply for a salad bar grant online through the Let's Move Salad Bars to Schools Web site. Any K-12 school district participating in the National School Lunch Program is eligible to apply. Schools currently awarded with the bronze status or above in the Healthier US School Challenge automatically qualify for a salad bar donation, with the stipulation that the school or district desires and can support a salad bar every day at lunchtime. (The foundation will also accept applications for its School Garden Grant Program during the month of October. Check the foundation Web site for school garden grant program updates.) When funding is available, salad bar grants will be awarded based on application approval dates. Complete program information and application procedures are available at the Salad Bars to Schools Web site.

Website: <http://saladbars2schools.org/guidelines>

### American Honda Foundation Invites Applications for STEM Programs

#### Deadline: Quarterly

The American Honda Foundation, the philanthropic arm of the American Honda Motor Company, is accepting applications from nonprofit organizations and schools for programs that support science, technology, engineering, and mathematics education. Environmental projects, job training, and literacy programs also will be considered. Grants of up to \$75,000 will be awarded to 501(c)(3) tax-exempt organizations, public school districts, and private/public elementary and secondary schools listed by the U.S. Department of Education's National Center for Education Statistics. The foundation accepts applications on a quarterly basis. Deadlines for the 2013 grantmaking cycle are February 1, May 1, August 1, and November 1.

Website: [http://foundationcenter.org/pnd/rfp/rfp\\_item.jhtml?id=409800011](http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=409800011)

### Lockheed Martin: Grants for Education

#### Deadline: Open/Rolling

Lockheed Martin provides grants for K-16 Science, Technology, Engineering and Math (STEM) Education. This includes Lockheed Martin's K-12 STEM Education Initiative, Engineers in the Classroom, as well as STEM-focused curricular and extracurricular programs that provide employee engagement opportunities in a community in which Lockheed Martin has employees or business interests. Maximum award: varies. Eligibility: 501(c)(3) organizations that deliver standards-based science, technology, engineering and math (STEM) education to students in K-16. Website:

<http://www.lockheedmartin.com/us/who-we-are/community/philanthropy/funding-guidelines.html>

### Campbell's: Labels for Education

#### Deadline: Open/Rolling

The Campbell's, Inc. Labels for Education Program gives schools free educational equipment in exchange for labels from Campbell products. Maximum award: varies. Eligibility: Schools or parents coordinate label drives to raise resources for schools.

<http://www.labelsforeducation.com/About/about-the-program.aspx>

### Best Buy: Teach@15 Award

#### Deadline: Open/Rolling

The Teach@15 Award program improves classroom learning by helping schools (grades 7-12) meet technology needs. A teen member (age 13-18) who is a registered member on [www.at15.com](http://www.at15.com) can nominate his/her school to win a Teach@15 Award. Maximum award: \$1,500 in the form of Best Buy Gift Cards. Eligibility: accredited, nonprofit junior or senior public, private, parochial, magnet, and charter high schools in the U.S. serving any grades 7-12.

Website: [http://www.bestbuy-communityrelations.com/teach\\_awards.htm](http://www.bestbuy-communityrelations.com/teach_awards.htm)

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### Jack Kent Cooke Foundation: Talent Development Award

**Deadline: Open/Rolling**

The JKCF Talent Development Award celebrates K-8 educational organizations committed to the deliberate cultivation of high-potential students' talents, skills, and passions. Major criteria considered for the Talent Development Award include: alignment with the Foundation's commitment to identifying, cultivating, and/or promoting exceptionally talented students who have financial need; focus on students in grades K-8; high apparent effectiveness as demonstrated through internal reviews, external evaluations, and/or scientifically-confirmed research; strong leadership with a clear vision and the capacity to influence stakeholders; a noteworthy, innovative solution that could be replicated. Maximum award: varies. Eligibility: K-8 educational organizations.

Website: <http://www.jkcf.org/grants/youth-education/talent-development/>

### Innovative Measurement Tools for Community Engaged Research Efforts

*National Institutes of Health (NIH), U.S. Department of Health and Human Services (HHS)*

**Deadline: Rolling / Open**

This funding opportunity announcement issued by the National Institute of Nursing Research (NINR) seeks to develop innovative measurement tools for community engaged research efforts.

Eligible Applicants: Public/State Controlled Institutions of Higher Education, Private Institutions of Higher Education, Hispanic-serving Institutions, Historically Black Colleges and Universities (HBCUs)

Tribally Controlled Colleges and Universities (TCCUs), Alaska Native and Native Hawaiian Serving Institutions, Asian American Native American Pacific Islander Serving Institutions (AANAPISIs),

Nonprofits with 501(c)(3) IRS Status (Other than Institutions of Higher Education),

Nonprofits without 501(c)(3) IRS Status (Other than Institutions of Higher Education),

Small Businesses, For-Profit Organizations (Other than Small Businesses), State Governments

County Governments, City or Township Governments, Special District Governments, Indian/Native American Tribal Governments (Federally Recognized), Indian/Native American Tribal Governments (Other than Federally Recognized), Eligible Agencies of the Federal Government, U.S. Territory or Possession, Independent School Districts, Public Housing Authorities/Indian Housing Authorities

Native American Tribal Organizations (other than Federally recognized tribal governments)

Faith-based or Community-based Organizations, and Regional Organizations.

Contact: Donna Jo McCloskey, Phone: 301-594-5971, Email: [mccloskd@mail.nih.gov](mailto:mccloskd@mail.nih.gov)

Website: [www.nih.gov](http://www.nih.gov)

### Big Read Accepting Grant Applications for Community-Wide Reading Programs

National Endowment of the Arts (NEA)

**Deadline: 01/27/2013**

The Big Read, a program of the National Endowment for the Arts, aims to restore reading to the center of American culture. Managed by Arts Midwest, the program provides competitive grants to support innovative reading programs in selected communities. Community organizations participating in the Big Read develop and produce reading programs that encourage reading and participation by diverse local audiences. These programs include activities such as author readings, book discussions, art exhibits, lectures, film series, music or dance events, theatrical performances, panel discussions, and other events and activities related to the community's chosen book or poet. Activities must focus on a book or poet from the Big Read Library. Previous grantees must not use the same reading from their earlier participation(s). The program is accepting applications from nonprofit organizations to develop reading programs between September 2014 and June 2015. Organizations selected to participate receive a grant, educational and promotional materials, and access to online training resources and opportunities. Approximately seventy-five organizations will be selected from communities of varying size in the U.S. Eligible organizations may apply for grants ranging from \$2,500 to \$20,000. Grants must be matched on a 1:1 basis with non-federal funds. Grant

## Funding Opportunities

funds may be used for such expenses as book purchases, speaker fees and travel, salaries, advertising, and venue rental.

Eligible Applicants: organizations must be a 501(c)(3) nonprofit; or a division of state, local, or tribal government; or a tax-exempt public library. Eligible applicants include such organizations as literary centers, libraries, museums, colleges and universities, art centers, historical societies, arts councils, tribal governments, humanities councils, literary festivals, and arts organizations.

Website: [www.nea.gov](http://www.nea.gov)

### Toshiba/NSTA: ExploraVision Awards

**Deadline: 01/30/2014**

All inventions and innovations result from creative thinking and problem-solving. The Toshiba/National Science Teachers Association ExploraVision Awards Program encourages kids to create and explore a vision of future technology by combining their imaginations with the tools of science. Maximum award: \$10,000 bond per student on winning team. Eligibility: Students K-12.

Website: <http://www.exploravision.org/about/>

### American Honda Foundation Invites Applications for Youth Education Programs

**Deadline: 02/14/2014**

The American Honda Motor Company established the American Honda Foundation to commemorate Honda's twenty-fifth anniversary in the United States as well as to show its appreciation of America's support over that time. Since 1984, more than \$27 million has been awarded to organizations serving approximately 115 million people in virtually every state in the country.

The foundation is accepting applications from nonprofit organizations and schools for programs or projects that support the teaching of science, technology, engineering, and mathematics. Application for environmental projects, job training, and literacy programs will also be considered.

Grants of up to \$75,000 will be awarded to qualified nonprofit organizations that are tax exempt under section 501(c)(3) of the Internal Revenue Code, or a public school district, private/public elementary, or secondary school as listed by the U.S. Department of Education's National Center for Education Statistics. See the American Honda Foundation Web site for complete eligibility and application guidelines as well as descriptions of funded projects from previous years.

Website: <http://corporate.honda.com/america/philanthropy.aspx?id=ahf>

### Lowe's Charitable and Education Foundation Announces 2014 Toolbox for Education Grant Program

**Deadline: 02/14/2014**

Lowe's Charitable and Education Foundation has announced the opening of its Spring 2014 Toolbox for Education grant cycle. The program supports projects that encourage parental involvement in local schools and build stronger community spirit.

Toolbox for Education grants of up to \$5,000 will be awarded in support of projects that have a permanent impact on a school community. Grant funds cannot be used to pay for memorials, stipends, salaries, artists in residence, field trips, or scholarships. Only 10 percent of any award can be allocated for outside expenses such as labor, installation, consultation, and delivery.

Lowe's will only consider grants for projects that can be completed within a year of receipt of the grant. A Toolbox grant can be used as part of a large-scale project like a playground as long as the grant is used to complete a phase of the project that can be completed within twelve months of the award.

To be eligible for a grant, applicants must be a public K-12 school or nonprofit parent group associated with such a school. Parent groups that are applying (PTO, PTA, etc.) must have an independent EIN and official 501(c)(3) tax-exempt status. Preschools are not eligible. The application process will be



## Funding Opportunities

closed after fifteen hundred applications have been received.

Website: <http://www.toolboxforeducation.com/>

### American Association of School Librarians Invites Applications for Innovative Reading Projects

**Deadline: 02/01/2014**

The American Association of School Librarians, a division of the American Library Association, is accepting applications from school librarians for the AASL Innovative Reading Grant program. One grant in the amount of \$2,500 will be awarded to support the planning and implementation of a unique and innovative program for children that motivates and encourages reading, especially among struggling readers. Projects should promote the importance of reading and facilitate literacy development by supporting current reading research, practice, and policy. In addition, projects must be specifically designed for children (grades K-9) in the school library setting, encourage innovative ways to motivate and involve children in reading, and demonstrate potential to impact student learning. Grant recipients may be invited to write an article that delineates their reading incentive project and demonstrate their successes, trials, and recommendations for improving so others may replicate the project. See the AASL Web site for complete program guidelines and application procedures. To be eligible, applicants must be AASL members.

Website: <http://www.ala.org/aasl/awards/innovative>

### Middle School Students Invited to Submit Entries for Christopher Columbus Awards

**Deadline: 02/03/2014**

Sponsored by the Christopher Columbus Fellowship Foundation, the Christopher Columbus Award program is a national, community-based science, technology, engineering, and math contest for middle school students. The program challenges students in grades six to eight working in teams of three to four with an adult coach to identify a problem in their community and apply the scientific method to create a solution to that problem. The program can be implemented in science or social studies classes, for cross-curricular use in team teaching or block-scheduled classes, or as an afterschool program.

Eight finalist teams and their coaches will receive an all-expense-paid trip to Walt Disney World to attend the program's National Championship Week and compete for cash prizes, as well as \$200 development grants to further refine their ideas. Two gold medal-winning teams will receive \$2,000 per team member as well as a medal for each team member. One team will be selected to receive the \$25,000 Columbus Foundation Community Grant to help bring the students' idea to life in their community. Visit the awards program Web site for complete competition information, student and teacher/coach guides, details on previous winning projects, and entry materials.

Website: <http://www.christophercolumbusawards.com/>

### High School Equivalency Program

*Office of Elementary and Secondary Education (OESE), U.S. Department of Education (ED)*

**Deadline: 02/19/2014**

The purposes of HEP are to help migrant and seasonal farmworkers and members of their immediate family: (1) Obtain a general education diploma that meets the guidelines for high school equivalency (HSE) established by the State in which the HEP project is conducted; and (2) gain employment or be placed in an institution of higher education (IHE) or other postsecondary education or training.

Maximum Grant Award: \$447,488

Number of Awards: 13

Eligible Applicants: IHEs or private non-profit organizations (including faith-based organizations) that plan their projects in cooperation with an IHE and propose to operate some aspects of the project with the facilities of the IHE.

Contact: Tara Ramsey, Phone: 202-260-2063, Email: [tara.ramsey@ed.gov](mailto:tara.ramsey@ed.gov)

Website: [www.ed.gov](http://www.ed.gov)

## Funding Opportunities

### American Electric Power Applications for 2014-2015 PreK-12 Classroom Projects

**Deadline: 02/28/2014**

American Electric Power is accepting applications from pre-K-12 teachers for minigrants to support funding for classroom projects during the 2014-15 school year. Through the Teacher Vision grant program, AEP supports projects that have an academic focus and a goal to improve student achievement. Priority will be given to projects that promote science, mathematics, technology, electrical safety, the balanced study of energy and the environment, and energy efficiency. Special consideration will be given to projects that incorporate matching funds, community resources, and interdisciplinary or team-teaching projects. Funds may not be used for stipends or meals. Grant awards range from \$100 to \$500. A limit of one grant may be awarded per teacher per year. Grants may be limited to two per school per year. To be eligible, applicants must be a pre-K-12 teacher in a community in the AEP service area or in a community with major AEP facilities.

Website: <http://www.aep.com/community/TeachersAndStudents/TeacherVisionGrants.aspx>

### Crayola Invites Proposals From Elementary Schools for 2014 Creative Leadership Grants

**Deadline: 06/23/2014**

Crayola, in partnership with the National Association of Elementary School Principals, is accepting applications for its 2014 Creative Leadership grant program.

The program will award up to twenty grants of \$2,500 each in support of innovative creative leadership team-building programs at the elementary school level. In addition, each program will receive an in-kind grant of Crayola products valued at \$1,000.

Examples of creative leadership projects include building a creativity professional development plan that includes a series of workshops delivered by teachers, for teachers; bringing in an arts organization that has expertise in integrating art across the curriculum and having a series of training workshops followed up by co-teaching sessions so the information gets embedded into classroom teachers' practices; and organizing grade-level creativity teams who have monthly collaboration meetings where they design lessons and coach each other to implement art-infused cross-curricular lessons.

To be eligible, school principals must be a member of NAESP. Principals whose schools received a Creative Leadership grant in 2013 will not be eligible to apply for a 2014-15 grant. Those who received grants in 2013 may apply again in 2015. Finalists will be contacted in early October 2014, with grants to be distributed in November.

Website: <http://www.crayola.com/for-educators/ccac-landing/grant-program.aspx>

## HEALTH AND SOCIAL SERVICES

### Family Planning Services Grants

*U.S. Department of Health and Human Services (HHS)*

**Deadline: Open/Rolling**

This announcement seeks applications from public and private nonprofit entities to establish and operate voluntary family planning services projects, which shall provide family planning services to all persons desiring such services, with priority for services to persons from low-income families. Local and regional public or private nonprofit entities may apply directly to the Secretary for a Title X family planning services grant under this announcement. Funding of applications that propose to rely on other entities to provide services will take into consideration the extent to which the applicant indicates it will be inclusive in considering all entities that are eligible to receive Federal funds to best serve individuals in need throughout the anticipated service area. Family planning services include clinical family planning and related preventive health services; information, education, and counseling related to family planning; and, referral services as indicated. Applicants should use the Title X legislation, applicable regulations, Program Guidelines, legislative mandates, OPA

## Funding Opportunities

Program Instructions, program priorities, and other key issues included in this announcement and in the application kit, to guide them in developing their applications.

Maximum Grant Size: \$11,098,896

Total Number of Awards: 22

Eligible Applicants: Any public or private nonprofit entity located in a State (which includes one of the 50 United States, District of Columbia, Commonwealth of Puerto Rico, U.S. Virgin Islands, Commonwealth of the Northern Mariana Islands, American Samoa, Guam, Republic of Palau, Federated States of Micronesia, and the Republic of the Marshall Islands) is eligible to apply for a grant under this announcement.

Website: [www.hhs.gov](http://www.hhs.gov)

### Health Promotion Among Racial and Ethnic Minority Males

*U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)*

#### Deadline: Open/Rolling

This initiative seeks applications from applicants that propose to stimulate and expand research in the health of minority men. Specifically, this initiative is intended to: 1) enhance our understanding of the numerous factors (e.g., sociodemographic, community, societal, personal) influencing the health promoting behaviors of racial and ethnic minority males and their subpopulations across the life cycle, and 2) encourage applications focusing on the development and testing of culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males and their subpopulations age 21 and older.

Eligible Applicants: Public/State Controlled Institutions of Higher Education, Private Institutions of Higher Education, Hispanic-serving Institutions, Historically Black Colleges and Universities (HBCUs)

Tribally Controlled Colleges and Universities (TCCUs), Alaska Native and Native Hawaiian Serving Institutions, Asian American Native American Pacific Islander Serving Institutions (AANAPISIs),

Nonprofits with 501(c)(3) IRS Status (Other than Institutions of Higher Education),

Nonprofits without 501(c)(3) IRS Status (Other than Institutions of Higher Education),

Small Businesses, For-Profit Organizations (Other than Small Businesses), State Governments,

County Governments, City or Township Governments, Special District Governments,

Indian/Native American Tribal Governments (Federally Recognized), Indian/Native American Tribal Governments (Other than Federally Recognized), U.S. Territory or Possession, Independent School Districts, Public Housing Authorities/Indian Housing Authorities, Native American Tribal Organizations (other than Federally recognized tribal governments), Faith-based or Community-based Organizations and Regional Organizations

Contact: Paul A. Cotton, Phone: 301-402-6423, Email: [cottonp@mail.nih.gov](mailto:cottonp@mail.nih.gov)

Website: [www.nih.gov](http://www.nih.gov)

### RGK Foundation Accepting Proposals for 2013 Grants Cycle

#### Deadline: Open/Rolling

The Austin-based RGK Foundation is inviting proposals in the broad areas of education, community, and health and medicine. The foundation's primary interests include formal K-12 education (particularly math, science, and reading), teacher development, literacy, and higher education. The foundation's community grants support a broad range of human services, community improvement, abuse prevention, and youth development programs. The foundation's current interests in health and medicine include programs that promote the health and well-being of children, programs that promote access to health services, and foundation-initiated programs focusing on ALS (Lou Gehrig's disease).

Although the foundation's grantmaking program doesn't have any geographic restrictions, the foundation no longer accepts unsolicited requests from international agencies or programs. While the foundation occasionally awards grants for operating expenses, capital campaigns, endowments, and international projects, such grants are infrequent and usually initiated by the foundation. Multiyear grants are rare, and most grants are awarded for a period of one year. Grants are made only to nonprofit organizations certified as tax exempt under Sections 501(c)(3) or 170(c) of the Internal Revenue Code and are

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classified as "not a private foundation" under Section 509(a). Hospitals, educational institutions, and governmental institutions meeting these requirements are eligible to apply. Organizations that have completed and filed Form 1023 but not yet received an IRS determination letter are not eligible to apply.

Website: <http://www.rgkfoundation.org/public/guidelines>

### Cigna Foundation Invites Applications for Health Promotion Projects

**Deadline: Open/Rolling**

The Cigna Foundation, the charitable arm of the Cigna Corporation and its subsidiaries, supports organizations that share its commitment to enhancing the health of individuals and families, and the well-being of their communities, with a special focus on those communities where Cigna employees live and work. The foundation focuses its funding in four areas: promoting wellness by building awareness, helping people manage their health challenges, and making health services available and affordable for all; expanding opportunities by reaching across barriers to tap the talents of every person; developing leaders by supporting the type of community service that gives talented individuals the experience to become future leaders; and embracing communities by connecting neighbors to create networks to address complex social and environmental challenges. There is no maximum or minimum grant. However, a typical first-time grant is \$5,000.

All organizations requesting funding must be recognized as a tax-exempt nonprofit organization under Section 501(c)(3) of the Internal Revenue Code.

Website: <https://secure17.easymatch.com/cignagive/applications/agency/default.aspx?Skip=Guideline&programid=2>

### Robert Wood Johnson Foundation Invites Applications for New Careers in Nursing Program

**Deadline: 01/09/2014**

The Robert Wood Johnson Foundation's New Careers in Nursing initiative aims to alleviate the nursing shortage in the United States and increase the diversity of nursing professionals. Through grants to schools of nursing, the program will provide scholarships to college graduates without nursing degrees who are enrolled in accelerated baccalaureate and master's nursing programs.

The program has a two-fold purpose: to increase the numbers of nurses, and to address diversity among nursing professionals. Given the need to increase the numbers of nurses, successful applicant organizations must demonstrate that additional resources will be used to leverage internal and external resources to expand or increase diversity in their professional nursing programs. Applications should address the applicant organization's past achievements and future plans to recruit and retain a diverse student body.

Funds supporting up to four hundred scholarships of \$10,000 each will be awarded to selected schools of nursing for a one-year period. A school of nursing may apply for between five and thirty scholarships per year, to be awarded to students from underrepresented groups in nursing or who are economically disadvantaged. Preference will be given to schools able to demonstrate that the availability of scholarship funds will expand enrollment in accelerated nursing programs.

To be eligible, applicant institutions must offer an entry-level accelerated baccalaureate nursing program or master's nursing program for non-nursing college graduates and be accredited by a nursing accrediting agency recognized by the U.S. Department of Education. Optional applicant Web conference calls will be held on November 6 and December 5, 2013. Registration is required.

Website: <http://www.rwjf.org/en/grants/calls-for-proposals/2013/new-careers-in-nursing.html>

### Improving Diabetes Management in Young Children with Type 1 Diabetes

*U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)*

**Deadline: 1/19/2014 Letter of intent, 2/19/2014 Final applications**

The goal of this Funding Opportunity Announcement (FOA) is to support research to develop, refine, and pilot test innovative strategies to improve diabetes management in young children with type 1 diabetes (5 years old and under). At the end of the funding period, there should be a well-developed and

## Funding Opportunities

well-characterized intervention that has been demonstrated to be safe, feasible to implement, acceptable in the target population, and, if promising, ready to be tested in a larger efficacy trial.

Maximum Grant Size: \$1,400,000

Number of Awards: 3-4

Eligible Applicants: Public/State Controlled Institutions of Higher Education, Private Institutions of Higher Education, Hispanic-serving Institutions, Historically Black Colleges and Universities (HBCUs)

Tribally Controlled Colleges and Universities (TCCUs), Alaska Native and Native Hawaiian Serving Institutions, Asian American Native American Pacific Islander Serving Institutions (AANAPISIs),

Nonprofits with 501(c)(3) IRS Status (Other than Institutions of Higher Education),

Nonprofits without 501(c)(3) IRS Status (Other than Institutions of Higher Education),

Small Businesses, For-Profit Organizations (Other than Small Businesses), State Governments,

County Governments, City or Township Governments, Special District Governments,

Indian/Native American Tribal Governments (Federally Recognized), Indian/Native American Tribal Governments (Other than Federally Recognized), U.S. Territory or Possession, Independent School Districts, Public Housing Authorities/Indian Housing Authorities, Native American Tribal Organizations (other than Federally recognized tribal governments), Faith-based or Community-based Organizations and Regional Organizations

Website: [www.nih.gov](http://www.nih.gov)

### Christopher Reeve Foundation Invites Applications for 2014 Quality of Life Grants

**Deadline: 03/01/2014**

The Christopher Reeve Foundation is accepting applications from nonprofit organizations for programs that improve the daily lives of people with paralysis caused by spinal cord and other injuries, diseases, and birth conditions, including (but not limited to) stroke, spina bifida, multiple sclerosis, cerebral palsy and amyotrophic lateral sclerosis. Quality of Life grants are intended to recognize and support organizations that help disabled individuals, their families, and caregivers in ways that give them increased independence, day-to-day happiness, and improved access. Grants of up to \$25,000 will be awarded to nonprofit organizations that provide life-enhancing and life-changing programs and services that improve the physical and emotional health of disabled individuals, their families, and caregivers.

The foundation gives special consideration to organizations serving returning wounded military and their families, and to those that provide targeted services to diverse cultural communities. Quality of Life grants are most often awarded to nonprofit organizations with 501(c)(3) status, but they may also be awarded to other organizations such as community parks, schools, veterans hospitals, and tribal entities.

Website: [http://www.christopherreeve.org/site/c.ddJFKRNoFiG/b.4435149/k.A6F7/Program\\_Overview.htm](http://www.christopherreeve.org/site/c.ddJFKRNoFiG/b.4435149/k.A6F7/Program_Overview.htm)

### Planning Grants for Pragmatic Research in Healthcare Settings to Improve Diabetes Prevention and Care

*U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)*

**Deadline: 03/03/2014**

The purpose of this Planning Grant (R34) is to support research to develop and pilot test approaches to improve diabetes treatment and prevention in existing healthcare settings. Applications should pilot test practical and potentially sustainable strategies, delivered in routine clinical care settings, to improve processes of care and health outcomes of individuals who are at risk for or have diabetes. The goal is that, if the pilot study shows promise, the data from the R34 will be used to support a full scale trial that could improve routine clinical practice and inform policy in representative healthcare settings.

Applicant Eligibility: Public/State Controlled Institutions of Higher Education

Private Institutions of Higher Education, Hispanic-serving Institutions Historically Black Colleges and Universities (HBCUs) , Tribally Controlled Colleges and Universities (TCCUs), Alaska Native and Native Hawaiian Serving Institutions, Asian American Native American Pacific Islander Serving Institutions



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(AANAPISIs), Nonprofits with 501(c)(3) IRS Status (Other than Institutions of Higher Education), Nonprofits without 501(c)(3) IRS Status (Other than Institutions of Higher Education)

Small Businesses , For-Profit Organizations (Other than Small Businesses), State Governments

County Governments, City or Township Governments, Special District Governments,

Indian/Native American Tribal Governments (Federally Recognized), Indian/Native American Tribal Governments (Other than Federally Recognized), Eligible Agencies of the Federal Government

U.S. Territory or Possession, Independent School Districts, Public Housing Authorities/Indian Housing Authorities, Native American Tribal Organizations (other than Federally recognized tribal governments)

Faith-based or Community-based Organizations, Regional Organizations, Contact Name: Christine Hunter, Phone: 301-594-4728, Email: hunterchristine@nidk.nih.gov

Website: [www.nih.gov](http://www.nih.gov)

### HOUSING

#### **Surdna Foundation Invites Letters of Inquiry for Environmental Infrastructure Programs**

**Deadline: Open /Rolling**

The Surdna Foundation is accepting Letters of Inquiry from nonprofit organizations for programs that connect and improve the infrastructure systems of urban places and surrounding areas in ways that maximize positive impacts and minimize negative environmental, economic, and social consequences.

Through the Sustainable Environments program, the foundation supports four main categories of work: sustainable transportation networks and equitable development patterns, energy efficiency in the built environment, urban water management, and regional food supply. Requested grant amounts should relate directly to the size of the organization's budget and the amount needed to successfully complete the project. To be eligible, organizations must be tax exempt under Section 501(c)(3) of the Internal Revenue Code. In addition, organizations should promote meaningful collaborations and an integrated approach to infrastructure solutions; focus on infrastructure decisions that better meet the needs of historically underserved communities, including low-income communities and people of color; promote long-term solutions and leverage strategic infrastructure investments; and/or highlight, especially through communications, the multiple benefits of next generation infrastructure. Upon review, selected organizations will be invited to submit full proposals.

Website: [http://foundationcenter.org/pnd/rfp/rfp\\_item.jhtml?id=421200027](http://foundationcenter.org/pnd/rfp/rfp_item.jhtml?id=421200027)

#### **Enterprise Green Communities Offers Charrette and Sustainability Grants for Green Affordable Housing Projects**

**Deadline: Open /Rolling**

An initiative of Enterprise Community Partners, Enterprise Green Communities provides funds and expertise to enable affordable housing developers to build and rehabilitate homes that are healthier, more energy efficient, and better for the environment. In addition to loans and other funding options, Green Communities offers Charrette and Sustainability grants to help cover the costs of planning and implementing green components of affordable housing developments, as well as tracking their costs and benefits. Charrette grants provide up to \$5,000 per project for affordable housing developers to engage in integrative design. A Green Communities charrette involves an intense working session that brings together a diverse group of housing development professionals as well as residents, technical experts, funders, policy makers, and community stakeholders to integrate sustainable green design principles into affordable housing developments. By supporting charrettes at the schematic design phase, Enterprise seeks to help developers establish green goals as early as possible so that the most cost-effective green strategies can be incorporated in the building and site plans. Projects applying for pre-development charrette funds must be in the early stages of planning or schematic design phase of development. Sustainability Training grants (post-construction) of up to \$5,000 each are provided for affordable housing developers to maximize the health, economic, and environmental benefits of green development throughout a project's life cycle. The grant program provides an opportunity to transfer the design knowledge that informed the Green Communities planning and construction process to residents as well as operations and management staff. Funding may be used to cover the cost of implementing a training program and related tools that support green resident engagement and operations. Projects must have completed construction at the time of application and be occupied prior to the grant award. For both programs, eligible applicants are nonprofit 501(c)(3) organizations, tribally designated housing entities, and for-profit entities participating through joint ventures with qualified organizations.

Website: <http://www.greencommunitiesonline.org/tools/funding/grants/>

# Funding Opportunities

## LAW ENFORCEMENT & FIRE

### **Legal Assistance for Victims Grant Program**

*US Department of Justice (DOJ), Office on Violence Against Women (OVW)*

**Deadline: 03/19/2014**

The Legal Assistance for Victims (LAV) Grant Program is intended to increase the availability of civil and criminal legal assistance. The LAV Grant Program makes awards to law school clinics, domestic violence victims' programs and shelters, bar associations, rape crisis centers and other sexual assault services programs, private nonprofit entities, Indian Tribal governments and Tribal organizations, Territorial organizations, legal aid or statewide legal services, and faith- and/or community-based legal service providers. Grant funds may be used to provide direct legal services to victims of sexual assault, domestic violence, dating violence, and stalking in matters arising from abuse or violence and to provide enhanced training for lawyers representing these victims as well as advocates. The objective of the LAV Grant Program is to develop innovative, collaborative projects that provide quality representation to victims of sexual assault, domestic violence, dating violence, and stalking.

Eligible Applicants: private nonprofit entities; publicly funded organizations not acting in a governmental capacity; Territorial organizations; Indian Tribal governments; and Tribal organizations.

Contact: Program Office, Phone: 202-307-6026

Website: <http://www.ovw.usdoj.gov>

## PARKS AND ENVIRONMENT

### **Ray C. Anderson Foundation Invites Letters of Inquiry for Environmental Grants Program**

**Deadline: Open/Rolling**

The Ray C. Anderson Foundation is accepting Letters of Inquiry from nonprofit environmental organizations for initiatives that support environmental, economic, and social sustainability in the United States. Through its Gray Notes Grants program, the foundation awards grants of between \$2,000 and \$25,000 for environmental conservation, preservation, education, and restoration initiatives; urban agriculture programs; clean water and clean air projects; environmental and economic think tanks; and grassroots initiatives that inform and inspire people to collaborate and take positive action to protect the planet. In addition, the program supports organizations and programs that are working with industry, government, and businesses to create environmentally sound planning practices to reduce the environmental footprint of urban development through energy efficiency, increased use of renewable energy, and the reduction of carbon intensity. All organizations requesting funding must be recognized as tax-exempt under Section 501(c)(3) of the Internal Revenue Code. LOIs are accepted throughout the year and must be submitted through the foundation's online grant inquiry system. Applicants will be notified if a full application is requested. Grants are awarded twice a year, in June and December.

Website: <http://www.raycandersonfoundation.org/grants>

### **Captain Planet Foundation: Grants for the Environment**

**Deadline: 01/31/2014**

The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum award: \$2,500. Eligibility: 501(c)(3) nonprofit organizations, including schools, with an annual operating budget of less than \$3 million.

Website: <http://captainplanetfoundation.org/apply-for-grants/>

### **Lawrence Foundation Accepting Proposals for Environmental, Education, Human Services Projects**

**Deadline: 04/30/2014**

The Lawrence Foundation awards grants to organizations working in the areas of the environment, education, human services, and disaster relief. The foundation awards both program and operating grants with no geographic restrictions to nonprofit organizations that qualify for tax-exempt status under section 501(c)(3) of the Internal Revenue Code, as well as public schools and libraries.

International charitable organizations, private foundations, for-profit businesses, individuals, churches, and religious, charter, and magnet schools are not eligible for grants from the foundation, and grants will not be awarded for computer or audiovisual equipment purchases or for music or garden programs (or related equipment). Also ineligible for funding are programs and equipment for physical education, recreation, theater performance, hospices or old age homes, political lobbying activities, and voter registration, as well as dinners, balls, and other ticketed events. For eligibility and application guidelines as well as a list of previous grant recipients, visit the Lawrence Foundation Web site.

Website: <http://www.thelawrencefoundation.org/grants/guidelines.php>

# Funding Opportunities

## SPORTS

### **Tony Hawk Foundation Skatepark Grant Program**

**Opens: January 2014**

The primary mission of the Tony Hawk Foundation is to promote high quality, public skateparks in low-income areas throughout the United States. While we realize that not every area can afford to build big, expensive skateparks, we feel strongly that public skateparks should be designed and constructed by experienced contractors. We also believe that local officials should treat public skateparks the same way they treat public basketball courts or tennis courts, meaning that anyone may show up and use them anytime, unsupervised. The foundation primarily considers skatepark projects that: are designed and built from concrete by qualified and experienced skatepark contractors. include local skaters throughout the planning, fundraising, and design process. are in low-income areas and/or areas with a high population of "at-risk" youth. can demonstrate a strong grassroots commitment to the project, particularly in the form of fundraising by local skateboarders and other community groups. have a creative mix of street obstacles (rails, ledges, stairs, etc.) and transition/vert terrain (quarterpipes, bowls, halfpipes, etc.) don't require skaters or their parents to sign waivers. encourage skaters to look after their own safety and the safety of others without restricting their access to the park or over-regulating their use of it. are open during daylight hours, 365 days a year. don't charge an entrance fee. are in areas that currently have no skateboarding facilities.

If your proposed skatepark is not located in a low-income area, if you are not able to illustrate strong community and grassroots support for the project, and if your project does not meet the criteria listed above, you are unlikely to receive a significant grant from our foundation. All Tony Hawk Foundation Grant Applicants will receive a detailed review of their projects and skatepark designs, whether a grant is awarded or not. Before beginning the Grant Application process, you should review the Eligibility Questionnaire page.

Website: <http://tonyhawkfoundation.org/skatepark-grants/apply/>

### **Bikes Belong Offers Funding for Bicycle Advocacy and Facilities**

**Deadline: end of every quarter**

Bikes Belong is a national coalition of bicycle suppliers and retailers working together to put more people on bicycles more often. Bikes Belong welcomes grant applications from organizations and agencies within the United States that are committed to "putting more people on bicycles more often." The Bikes Belong Grants Program funds projects in two categories: 1) facilities; and 2) advocacy.

Maximum Grant Size: \$10,000

Number of Awards: 15

Eligible Applicants: Bikes Belong will accept applications from nonprofit organizations, public agencies, and departments at the national, state, regional, and local levels. For the advocacy category, Bikes Belong will only fund organizations whose mission is expressly related to bicycle advocacy. New organizations that are not yet legally nonprofit organizations may submit an application with the assistance of another nonprofit that has agreed to serve as fiscal agent. Bikes Belong will not fund individuals. Because of the program's limited funds, it rarely awards grants to organizations and communities that have received Bikes Belong funding within the last three years.

Website: <http://bikesbelong.org/page.cfm?PageID=21>

### **USGA/Alliance: Grants for the Good of the Game**

**Deadline: Open/Rolling**

The National Alliance for Accessible Golf (Alliance) and the United States Golf Association (USGA) believe that golf should be open to everyone and supports a wide variety of programs that create opportunities for individuals with disabilities to participate in the sport. They especially encourage inclusive programming- opportunities that allow participants with disabilities and participants without disabilities to learn and play the game side by side.

Maximum award: \$20,000. Eligibility: tax-exempt, nonprofit organizations as defined under Section 501(c)3 of the U.S. Internal Revenue Code or government entities such as public schools or municipalities.

Website: [http://www.accessgolf.org/grants/alliance\\_grants.cfm](http://www.accessgolf.org/grants/alliance_grants.cfm)

## Funding Opportunities



*For information on these and other funding opportunities, please contact:*

*Desirée Mendez-Caltzontzint, Grants Coordinator*

**Edinburg District Office**

*2864 W. Trenton Road*

*Edinburg, Texas 78539*

*(956) 682-5545 (956) 682-0141 fax*

*desiree.mendez@mail.house.gov*