

Statement of Douglas Holtz-Eakin Director

The Role of Immigrants in the U.S. Labor Market

before the Committee on Education and the Workforce U.S. House of Representatives

November 16, 2005

The statement by CBO Director Douglas Holtz-Eakin was based on CBO's November 2005 publication The Role of Immigrants in the U.S. Labor Market. The paper itself served as CBO's written submission.



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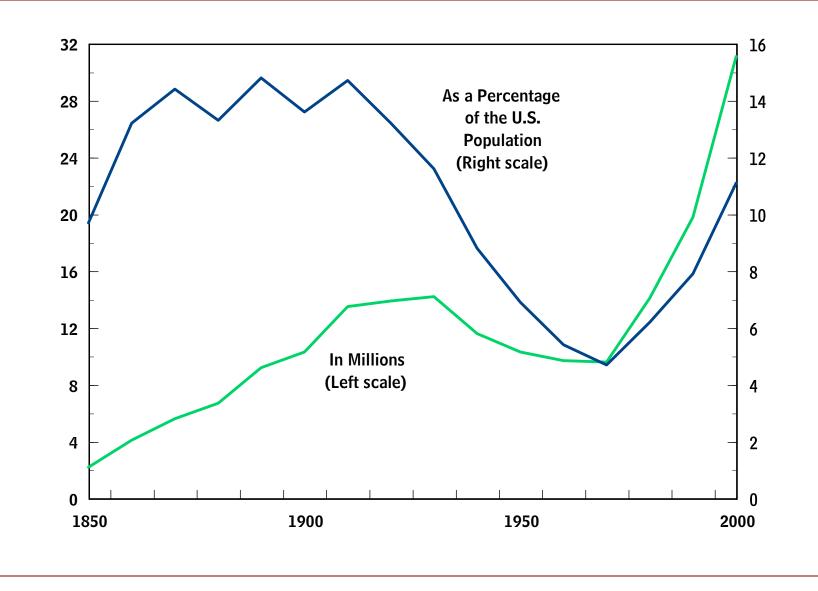


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The Foreign-Born Population, 1850 to 2000



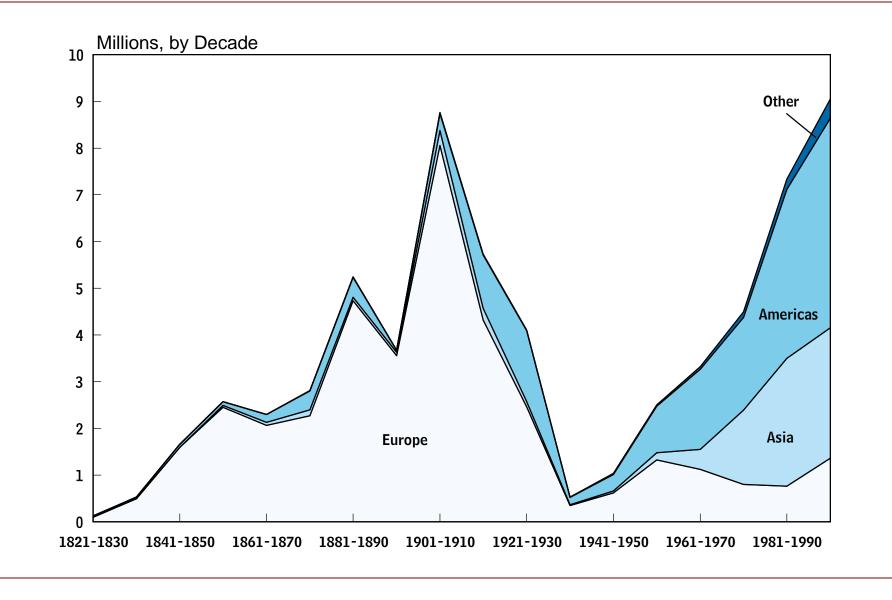


Immigrants Admitted to the United States, by Major Category of Admission, 2004

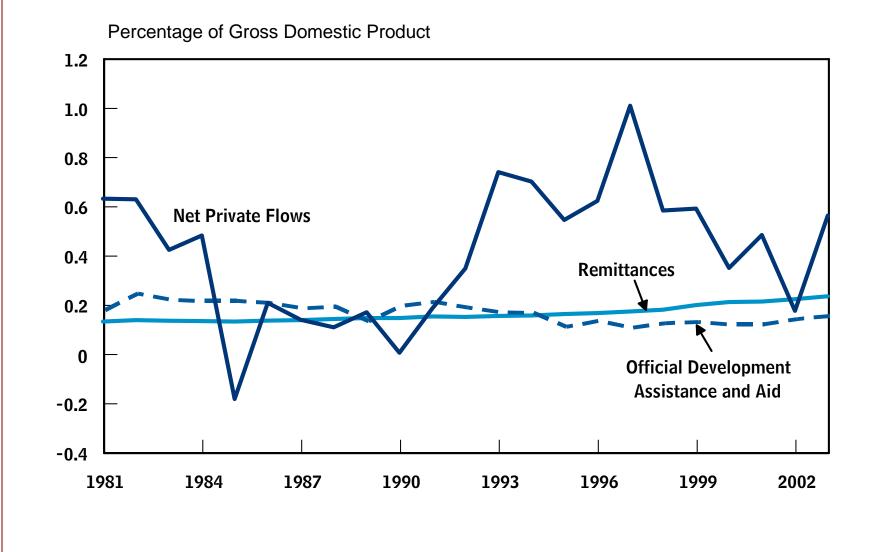
	2004		
Category of Admission	Number (Thousands)	Percent	
Total	946	100	
Family-Based Immigrants	620	66	
Family-sponsored preferences	214	23	
Immediate relatives of U.S. citizens	406	43	
Employment-Based Preferences	155	16	
Diversity Program	50	5	
Other Categories	120	13	
Refugees and asylees	71	8	



Immigration to the United States, by Region of Origin, 1821 to 2000



Remittances and Other International Flows from the United States to Developing Countries, 1981 to 2003





Size and Growth of the U.S. Labor Force Age 16 and Older, by Nativity, 1994 and 2004

		nber ions) 2004	Percentage Change 1994 to 2004	Average Years of Education Completed, 2004
Total	131.1	147.4	12	13.5
Native Born	118.1	126.0	7	13.7
Foreign Born	12.9	21.4	66	12.2
Mexico and Central America	4.6	8.3	80	9.4
Rest of world	8.3	13.1	58	14.0

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Geographic Distribution of Native- and Foreign-Born Workers, 2004

	Percentage of the Labor Force						
	California	New York, Florida, Texas, New Jersey, Illinois	Rest of Country	Total			
Total	100.0	100.0	100.0	100.0			
Native Born	67.7	79.2	91.7	85.5			
Foreign Born	32.3	20.8	8.3	14.5			
Mexico and Central America	17.0	6.8	3.0	5.7			
Rest of world	15.3	14.0	5.4	8.9			



Average Weekly Earnings of Various Full-Time Workers Ages 25 to 64 as a Percentage of Earnings of Native-Born Workers with Native-Born Parents, 2004

	High	Highest Level of Education Attained			
Nativity Status	All Levels	8th Grade or Less	High School Diploma or GED	Bachelor's Degree	
	Males				
Worker Born in Mexico or Central America	54	78	72	71	
Parent from Mexico or Central America	79	95	85	85	
Worker Born in Rest of World	97	91	87	87	
Parent from Rest of World	114	*	107	100	
	Females				
Worker Born in Mexico or Central America	59	89	81	81	
Parent from Mexico or Central America	89	95	94	112	
Worker Born in Rest of World	100	102	91	96	
Parent from Rest of World	116	114	106	107	

* = sample size too small