



United States Representative
Rubén Hinojosa

The 15th District of Texas



Grants Alert

November 2009



VETERANS DAY November 11, 2009

SAN JUAN FIRE DEPARTMENT TO RECEIVE \$525K GRANT AWARD FROM DHS

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Washington D.C. – Congressman Rubén Hinojosa (D-Mercedes) announced that the City of San Juan Fire Department is receiving a grant award in the amount of \$525,319, from the U.S. Department of Homeland Security's Federal Emergency Management Agency (FEMA). The Assistance to Firefighters Grants (AFG) program helps local fire departments and organizations.

The AFG is designed to enhance response capabilities and to more effectively protect the health and safety of the public with respect to fire and other hazards. The grants enable local fire departments and emergency medical services organizations to purchase or receive training, conduct first responder health and safety programs, and buy equipment and response vehicles.



"This direct funding is essential to train and equip our first responders who protect lives and property against all hazards in our communities each day," said U.S. Fire Administration's Deputy Administrator Glenn A. Gaines. "The USFA and FEMA will continue to remain steadfast in our commitment to support America's firefighters through these critical grant funds."

The Department of Homeland Security's Fire Prevention and Safety Grants (FP&S) grants support projects that enhance the safety of the public and firefighters from fire and related hazards. The primary goal is to target high-risk populations and mitigate high incidences of death and injury. Examples of the types of projects supported by FP&S include fire prevention and public safety education campaigns, juvenile firesetter interventions, media campaigns, and arson prevention and awareness programs.

The Department of Homeland Security's Assistance to Firefighters Grants (AFG) program is an important component of the Administration's larger, coordinated effort to strengthen the Nation's overall level of preparedness.



**Daylight Savings
Time Ends
November
1st**

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES HUD COLONIA GRANTS FOR DUVAL AND JIM WELLS COUNTIES

Washington, D.C. -- U.S. Rep. Rubén Hinojosa announced over \$100,000 in Colonia Fund grants were awarded to Duval and Jim Wells County through the U.S. Department of Housing and Urban Development.

Duval County will receive \$80,000 for planning studies to aid in problem solving and resource utilization for colonias all in an effort to improve the quality of life in the colonias. Jim Wells County was awarded \$23,500 for planning studies that included detailed mapping and graphics for housing, drainage, and streets and roads for a colonia in an effort to improve the standard of living.

"Improving the quality of life for those who have so little assists not just those who are living in colonias, it also

helps the entire community as well. We are pleased that these federal funds will be used to make colonias a better and healthier place to live", Hinojosa said.

These funds are made available from appropriations for the Community Development Block Grant Program of the United States Department of Housing and Urban Development. This program is administered for the State of Texas by the Texas Department of Rural Affairs through the Texas Community Development Block Grant (TxCDBG) Program.

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES NEARLY \$6 MILLION DOLLARS IN HUD GRANT MONEY FOR VALLEY CITIES

Washington, D.C. Today-- U.S. Rep. Rubén Hinojosa announced \$5,783,004 in grant money was awarded to the cities of Harlingen, McAllen and Pharr by the U.S. Department of Housing and Urban Development (HUD).

The Community Development Block Grant (CDBG) was awarded to Harlingen which will receive \$956,980.00 and McAllen which was awarded \$1,786,739.00. These funds will be used to develop viable urban communities by providing decent housing and a suitable living environment principally for low- and moderate-income persons.

The cities of Harlingen and McAllen were also awarded additional funds under the HOME program which helps expand the supply of decent, affordable housing to low-and very low-income families by providing grants to States and local governments to fund housing programs that meet local needs and priorities. Under the HOME program grant, Harlingen will receive \$408,376.00 and McAllen will receive \$666,689.00.

"This federal money will be providing new homes for people who may otherwise be left out in the cold. Not only will this help families find affordable homes, these grants will also create new job opportunities, therefore expanding economic opportunities in the communities", said Hinojosa.



CONGRESSMAN HINOJOSA ANNOUNCES WOMEN TOGETHER FOUNDATION, INC. TO RECEIVE \$218,559 TO HELP VICTIMS OF DOMESTIC VIOLENCE

Washington D.C. -- U.S. Rep. Rubén Hinojosa (TX-15) announced that nearly a quarter of a million dollars was awarded to the Women Together Foundation, Inc. of McAllen, Texas by the Department of Justice.

Congressman Hinojosa said, "These funds will be used to help women, who are victims of domestic violence, in finding a safe and secure place to live with their children. Women who have suffered due to violence will know they have a safe place to take refuge with people who care very much about them".

The Transitional Housing Grant Program is offered through the Department of Justice's Office on Violence Against Women. The grant money will be used to secure housing for women fleeing domestic violence, dating violence, sexual assault, or stalking.

"This money will also assist women in rebuilding their lives by providing counseling, child care services and transportation when needed. Building confidence and offering housing as well as giving emotional support will be the foundation for better opportunities and a better life for women who have suffered much" said Hinojosa.

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES OVER 2 MILLION DOLLARS IN DISASTER RELIEF FUNDS FOR 2 RIO GRANDE VALLEY CITIES

Washington, D.C. -- U.S. Rep. Rubén Hinojosa announced the cities of Edinburg and La Feria will receive disaster recovery funds totaling close to two and a half million dollars. The funds are a part of the 2008 Supplemental Disaster Recovery Fund grants which are being used to repair damage caused by Hurricane Dolly which slammed into the Rio Grande Valley last July.

"I am pleased to make this announcement for the communities of Edinburg and La Feria. This funding will be used to repair and rebuild waste water plants and drainage systems which were damaged due to the flooding and electrical outages caused by Hurricane Dolly", said Hinojosa.

The federal funds are administered by the State of Texas by the Texas Department of Rural Affairs, Disaster Recovery Division. Edinburg will receive \$1,974,325 and La Feria will receive \$243,611.

"This grant is a long-term disaster recovery plan for infrastructure, housing and economic revitalization for communities which have suffered through a disaster. These communities will begin rebuilding their new services and thereby creating job opportunities", Hinojosa said.

DONNA TO RECEIVE \$10K IN STIMULUS MONEY FOR ANTI-CRIME PROGRAMS

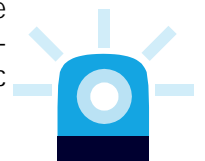
Washington, DC – Congressman Rubén Hinojosa (TX-15) announced that economic stimulus money to fund anti-crime programs is on its way to the City of Donna.

The City of Donna is set to receive \$10,843 under the Department of Justice's Edward Byrne Memorial Justice Assistance Grant (JAG) Program. This vital anti-crime program provides support for a diverse range of law enforcement, prosecutorial and other initiatives to prevent and control crime.

"The American Recovery and Reinvestment Act we passed this year continues to deliver needed resources to our communities in Deep South Texas. Providing our law enforcement agencies with the necessary resources to keep our communities safe is incredibly important," Hinojosa said. "Unfortunately, due to current eco-

nomie conditions, too many of our cities and counties are stretched to the limit. This stimulus money will arrive not a moment too soon. It will help make sure our communities remain safe while preventing harmful cutbacks that threaten the viability of our local law enforcement agencies."

The City of Donna will use the JAG funds to enhance their law enforcement efforts by purchasing five (5) level three tactical vests and ten (10) night vision scopes for tactical rifles. The police department's goal is to provide protection for their SWAT team officers so they may perform operations in a safer environment. The JAG funds for the City of Donna are provided by the American Recovery and Reinvestment Act, otherwise known as the Economic Stimulus Bill.



CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES FEDERAL STIMULUS FUNDS AWARDED TO THE CITY OF ELSA

Washington D.C. - U.S. Representative Rubén Hinojosa announced the City of Elsa will receive \$6,434,000 in funding through the American Recovery and Reinvestment Act of 2009 to make improvements to its waste water treatment system for the city. The funds come from the 4 billion dollars provided through the Environmental Protection Agency (EPA) through their Clean Water State Revolving Fund.

"I supported the federal stimulus bill so that funding from it would help our communities in many ways. These funds help improve Elsa's infrastructure to create economic opportunities, new jobs, and provide better services for our people", said Hinojosa.



In 2008, Congressman Hinojosa worked with the Border Environment Cooperation Commission (BECC) to conduct an assessment of the wastewater and water systems in the Delta Region, which includes the cities of Elsa, Edcouch and La Villa. The \$200,000 grant funded facility plans for the three cities. These studies identified how to improve water quality and wastewater infrastructure. These studies ultimately prepared the city of Elsa to present their grant request to the Texas Water Development Board.

"This is another great investment in our future and in our quality of life along our border", said Hinojosa.

Congressman Hinojosa held a workshop in January of 2009 to help cities in the district meet their deadlines in applying for the funds.

CONGRESSMAN HINOJOSA ANNOUNCES \$600K FOR BUSINESS PROJECTS IN MERCEDES AND LA FERIA

Washington D.C.—Congressman Rubén Hinojosa announced that two area development projects were selected by the Department of Agriculture for a \$300K grant to start or expand rural businesses with federal funds that are being provided immediately through the American Recovery and Reinvestment Act. The recipients are the Development Corporation of Mercedes and the La Feria Industrial Development Corporation.

"These grants are great news for the communities in La Feria and Mercedes and will save or create jobs and spur economic development," said Congressman Hinojosa. "I want to thank Secretary Tom Vilsack at the Department of Agriculture for this program that will provide our rural communities with the investments needed to encourage economic growth."

Congressman Hinojosa included language in the FY 2008 Appropriations bill that made these two organizations eligible for funding by USDA Rural Development.

(RBEG), which helps finance new and existing businesses as well as employment-related adult education programs. RBEG funds can be used for start-up and working capital loans, building and plant renovations, transportation improvements, project planning and other business needs.

Funding of individual recipients is contingent upon their meeting the terms of the grant agreement. More information about USDA Rural Development can be found at www.rurdev.usda.gov.

State:	Project/Program Type:	Total Funding:
TX	The Development Corporation of Mercedes	\$300,000
TX	La Feria Industrial Development Corporation	\$300,000

These two projects are two out of 145 across the country that will receive a total of \$15.3 million from USDA Rural Development. The funding announced is being provided through USDA Rural Development's Rural Business Enterprise Program

DHS ANNOUNCES OPENING OF THE APPLICATION PERIOD FOR THE FY2009 STAFFING FOR ADEQUATE FIRE AND EMERGENCY SERVICES (SAFER) GRANTS

Washington D.C.—The Department of Homeland Security (DHS) announced the application period for the FY2009 SAFER Grants. The Program Guidance document for the FY2009 SAFER Grants will be posted in the near future at the website for the Assistance to Firefighters Grant (AFG) Program -

www.firegrantsupport.com. The FY2009 SAFER program has approximately \$210 million available for Grants.

Beginning November 16, 2009, at 8:00 a.m. Eastern Time, the Department of Homeland Security (DHS) will begin accepting applications for FY2009 SAFER Grants. The deadline for receipt of the SAFER Grant applications will be 5:00 p.m. Eastern Time on December 18, 2009. The applications will be automated and will be accessible from the websites for the Assistance to Firefighters Grant (AFG) Program at www.firegrantsupport.com as well as the U.S. Fire Administration at www.usfa.dhs.gov/. The SAFER Grants are administered by the Department of Homeland Security's Federal Emergency Management Agency.



The SAFER (Staffing for Adequate Fire and Emergency Response) Grant was created to provide funding directly to fire departments and volunteer firefighter interest organizations in order to help them increase the number of trained, "front-line" firefighters available in their communities.

The goal of SAFER is to enhance the local fire departments' abilities to comply with staffing, response and operational standards established by NFPA and OSHA (NFPA 1710 and/or NFPA 1720 and OSHA 1910.134 - see www.nfpa.org/SAFERActGrant for more details).

Specifically, SAFER funds should assist local fire departments to increase their staffing and deployment capabilities in order to respond to emergencies whenever they may occur. As a result of the enhanced staffing, response times should be sufficiently reduced with an appropriate number of personnel assembled at the incident scene. Also, the enhanced staffing should provide that all front-line/first-due apparatus of SAFER grantees have a minimum of four trained personnel to meet the OSHA standards referenced above. Ultimately, a faster, safer and more efficient incident scene will be established and communities will have more adequate protection from fire and fire-related hazards.



11th Annual American Association of Grant Professionals Conference

**Annual Conference in Austin, Texas
November 4 - 7, 2009!**

***"Grant Professionals Round-Up -
Skills, Strategies & Success"***

www.grantprofessionals.org

EPA BROWNFIELDS CONFERENCE: NOV 16-18

The National Brownfields Conference is the largest gathering of brownfield stakeholders and dealmakers in the United States, and best of all; registration for Brownfields 2009 is FREE!

Brownfields 2009 will feature more than 130 educational sessions covering topics from green jobs to alternative energy redevelopment to creative financing in a down market.

Fulfill your 2009/2010 continuing education obligations: the conference will offer CECs for the legal, planning, real estate,

and civil engineering professions!

Join your brownfields and sustainability colleagues to ramp up your brownfields know-how, from gathering business intelligence to redeveloping a site, Brownfields 2009 offers something for you.

Go to www.brownfields2009.org to register. Registration closes Nov 1, 2009.



SOUTH TEXAS LITERACY COALITION ANNOUNCES LITERACY GRANT

The South Texas Literacy Coalition in conjunction with Reading Is Fundamental, Inc., is soliciting proposals from RIF programs, childcare centers, community centers, libraries and other community - based organizations interested in hosting family reading celebrations. RIF intends to select up to four organizations to each host a celebration within the region of South Texas.

As of October 8, 2008, RIF's national office has received funding from the Meadows Foundation to provide community leaders in South Texas with funding for family reading celebrations, giving each of the selected organizations \$2,500 towards their event. The family reading celebrations will engage communities, parents, and children in fun activities that promote literacy and allow each child to discover the joy of reading by selecting a free book. These celebrations should incorporate the following: 1) Book distribution, 2) Motivational activities, 3) Light refreshments,

4) Giveaways and prizes , and 5) Guest appearances by community partners.

The family reading celebrations can be held in conjunction with other events (i.e., report card night, parent - teacher conferences, family health fairs, school carnivals, or book distributions for pre - existing RIF programs). The theme of the celebration is at the discretion of the hosting organization, but should encourage reading for enjoyment. Motivational activities can include games, read - alouds, storytelling, craft projects, musical entertainment, etc.

Application can be accessed at: www.southtexasliteracy.org



NONPROFIT CONFERENCE OPPORTUNITY



32nd Annual Governor's Nonprofit Leadership Conference

December 9 - 10, Dallas, Texas

OneStar Foundation will host the 32nd annual Governors Non-profit Leadership Conference from December 9 - 10, 2009 in Dallas, Texas. Nonprofit leaders affiliated with both the Texas Association of Nonprofit Organizations will be among the thought-provoking, tool-providing, idea sharing presenters. The Conference was formerly called the Governors Volunteer Leadership Conference. Some of the exciting aspects at this year's conference:

Volunteerism. While the conference title has changed to include the word "nonprofit," they still focus heavily on the importance of volunteerism at their conference. They offer seminars for leaders of all levels, including some focused specifically on supporting volunteer leaders and their work.

Impact: Where the Rubber Meets the Road. Their 2009 conference will focus on how to create social impact in our communities, improving the lives of those served by nonprofits.

A Fresh Start. It's hard to get out of the office for a few days. But by stepping back for a little while, you can view your work, your programs, your organization and the decisions you have to make from a fresh new perspective.

Governor's Volunteer Awards. This year, the 2009 Governor's Volunteer Awards will be presented at the Governor's Nonprofit Leadership Conference. These awards honor some of Texas' most dedicated volunteers--including individuals, organizations, corporations and public entities--whose community service embodies the power of volunteerism and civic engagement.

Exhibit Hall. The conference's Exhibit Hall is a great way to learn about capacity building resources that are available to

your organization.

A New World for Nonprofits. OneStar recognizes the new challenges nonprofits are facing due to the current economy. They've selected seminars and speakers to help us all navigate these trying times. Review a list of seminars at: <http://www.onestarfoundation.org/page/gnlc-seminars>.

Social Innovation. Every year, the conference provides invaluable training to organizations and businesses. This year, they will highlight the concept and practice of social innovation. In addition, they will be announcing the recipients of the Texas Social Innovation Initiative. There is still time to apply for this opportunity! For more details, so to <http://www.onestarfoundation.org/page/tsi>.

Return on Investment. The cost of your conference ticket is money well spent on developing valuable skills to help you both fundraise and work more effectively with the funds your organization has.

Learn from the Best. The conference will feature internationally-recognized social entrepreneurs Robert Egger of [DC Central Kitchen](#) and Andrew Wolk of [Root Cause](#), as well as an innovative roster of seminar speakers. Review speaker bios at: <http://www.onestarfoundation.org/page/gnlc-speakers>

Strength in Numbers. GNLC is the state's largest nonprofit conference, gathering volunteer managers, nonprofit professionals, state agencies and faith-based and community organizations from across Texas. Our peers can provide valuable support and idea generation. To further this, OneStar has added several new opportunities to network with peers

To learn more about the 2009 Governor's Nonprofit Leadership Conference, please visit the GNLC Main Page at <http://www.onestarfoundation.org/page/gnlc>.

Registration will be available through November 23, 2009. For information about registration contact Kyla Longe (512) 287-2031 or kyla@onestarfoundation.org.

Funding Opportunities

ARTS AND HUMANITIES

Grants for Nonprofit Music Programs

Deadline: Open/Rolling

The Guitar Center Music Foundation's mission is to aid nonprofit music programs across America that offer music instruction so that more people can experience the joys of making music. Maximum Award: \$5000.

Eligibility: 501(c)(3) organizations. Qualifying applicants are established, ongoing and sustainable music programs across the United States that provide music instruction for people of any age who would not otherwise have the opportunity to make music.

Website: <http://www.guitarcentermusicfoundation.org/grants/index.cfm?sec=info>

Sustaining Cultural Heritage Collections

National Endowment for the Humanities (NEH)

Deadline: 12/08/2009

Sustaining Cultural Heritage Collections helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting preventive conservation measures that mitigate deterioration and prolong the useful life of collections. Libraries, archives, museums, and historical organizations across the country are responsible for collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects that facilitate research, strengthen teaching, and provide opportunities for life-long learning in the humanities. To preserve and ensure continued access to such collections, institutions must implement preventive conservation measures, which encompass managing relative humidity, temperature, light, and pollutants in collection spaces, providing protective storage enclosures and systems for collections, and safeguarding collections from theft and from natural and man-made disasters. As they strive to be effective stewards of humanities collections, cultural repositories are increasingly interested in sustainable preservation strategies. NEH therefore invites proposals that explore and implement energy-efficient and cost-effective preventive conservation measures designed to mitigate the greatest risks to collections. To help institutions develop sound preventive conservation projects, NEH encourages collaborative and interdisciplinary planning, which may be especially helpful for identifying sustainable strategies. Such planning would include consideration of the following factors: the nature of the materials in a collection; the performance of the building, its envelope, and its systems in moderating internal environmental conditions; the capabilities of the institution; the nature of the local climate and the effects of climate change; the cost-effectiveness and energy efficiency of various approaches to preventive conservation; and the project's impact on the environment. Sustaining Cultural Heritage Collections offers two kinds of awards: Grants for Planning and Evaluation: To help an institution develop and assess preventive conservation strategies, grants of up to \$40,000 will support planning and evaluation projects, which may encompass such activities as site visits, planning sessions, monitoring, testing, project-specific research, and preliminary designs for implementation projects. Planning and evaluation grants may be especially helpful to institutions interested in exploring sustainable preventive conservation strategies. Grants for Implementation: To help an institution implement a preventive conservation project, grants of up to \$400,000 are available. Implementation projects should be based on planning that has been specific to the needs of the institution and its collections within the context of its local environment. It is not necessary to receive an NEH planning and evaluation grant to be eligible for an implementation grant. Planning could be supported by NEH, other federal agencies, private foundations, or an institution's internal funds.

Maximum Grant Size: \$40,000

Eligible Applicants: Any U.S. nonprofit organization is eligible, as are state and local governmental agencies and tribal governments.

Contact: Division of Preservation and Access, Phone: 202-606-8570, Email: preservation@neh.gov

Website: www.neh.gov

Laura Bush 21st Century Librarian Program

Institute of Museum and Library Science (IMLS)

Deadline: 12/15/2009

This program supports projects to develop faculty and library leaders, to recruit and educate the next generation of librarians, to conduct research on the

Funding Opportunities

library profession, and to support early career research on any area of library and information science by tenure-track, untenured faculty in graduate schools of library and information science. It also supports projects to attract high school and college students to consider careers in libraries, to build institutional capacity in graduate schools of library and information science, and to assist in the professional development of librarians and library staff. There is a matching requirement: Fifty percent of total project costs. Funds requested for student support and for research projects are not subject to matching requirements.

Maximum Grant Award: \$50,000 to \$1,000,000

Eligible Applicants: All types of libraries, except federal and for profit libraries, may apply. Eligible libraries include public, school, academic, special, private (not-for-profit), archives, library agencies, library consortia, and library associations. In addition, research libraries that give the public access to services and materials suitable for scholarly research not otherwise available to the public and that are not part of a university or college are eligible. Institutions of higher education, including public and not-for-profit universities and colleges, also are eligible. Graduate schools of library and information science may apply as part of an institution of higher education. See Program Guidelines for specific eligibility criteria.

Contact: Karmen Bisher, Program Specialist, Phone: 202/653-4664, Email: kbisher@imls.gov

Website: www.imls.gov

America's Media Makers: Production Grants

National Endowment for the Humanities (NEH)

Deadline: 01/13/2010

Grants for America's Media Makers support projects in the humanities that explore stories, ideas, and beliefs that deepen our understanding of our lives and our world. The Division of Public Programs supports the development of humanities content and interactivity that excite, inform, and stir thoughtful reflection upon culture, identity, and history in creative and new ways. Grants for America's Media Makers should encourage dialogue, discussion, and civic engagement, and they should foster learning among people of all ages. To that end, the Division of Public Programs urges applicants to consider more than one format for presenting humanities ideas to the public. Production grants support the preparation of a program for distribution. Applicants must submit a script for a radio or television program, or a prototype or storyboard for a digital media project, that demonstrates a solid command of the humanities ideas and scholarship related to a subject. The script for a radio or television program, or prototype or storyboard for a digital media project, must also show how the narrative elements, visual approach, and interactive design combine to present the project's humanities ideas. Applicants must have consulted with appropriate scholars about the project and obtained their commitment as advisers. Finally, applicants must have recruited the media team, including at a minimum the producer, director, writer, and, for a digital media project, the interactive designer. Applications may be submitted for any phase of a project. Applicants are not required to obtain a development grant before applying for a production grant. Applicants may not, however, submit multiple applications for the same project at the same deadline. An applicant must choose whether to apply for development or production of a particular project. If an application for a project is already under review, another application for the same project cannot be accepted.

Maximum Grant Size: \$800,000

Eligible Applicants: Any U.S. nonprofit organization with IRS 501(c)(3) tax-exempt status is eligible, as are state and local governmental agencies. Individuals are not eligible to apply. Independent producers who wish to apply for NEH funding are advised to seek an eligible organization to sponsor the project and submit the application to NEH.

Contact: Division of Public Programs, Phone: 202-606-8269, Email: publicpgms@neh.gov

Website: www.neh.gov

Terra Foundation Offers Summer Residency in France for Artists and Scholars

Deadline: 01/15/2010

The Terra Foundation for American Art annually offers ten summer fellowships to artists and scholars from the United States and Europe. The residency is designed to provide participants with an opportunity for the independent study of American art within a framework of interdisciplinary exchange and dialogue. The setting for the program is the village of Giverny, France, located less than an hour from Paris. These fellowships are awarded to artists who have completed their studies at the master's level and to doctoral students engaged in research on American art (from the eighteenth century to the 1980s). During their eight-week stay, senior artists and art historians are in residence to mentor fellows and pursue their own work. Applicants must be nominated by a professor at an academic institution. Eligible applicants are American and European doctoral candidates researching a subject that contains a significant American art component, or that examines artistic exchange between America and Europe; and American and European artists who have completed a master's program (or its equivalent) in mixed media and/or painting. All applicants are expected to be fluent in English. Knowledge of French is desirable, but not required. Each Terra Summer Residency Fellow is provided with lodging and study or studio space, daily lunches, and a program consisting of independent study, meetings, and seminars. Terra Summer Residency fellows are awarded a stipend of \$5,000 and artists receive an additional \$200 for the purchase of materials.

Website: <http://www.terraamericanart.org/>

Funding Opportunities

Academy of Motion Picture Arts and Sciences Accepting Applications for 2010 Institutional Grants

Deadline: 01/15/2009

The Academy of Motion Picture Arts and Sciences funds the Institutional Grants Program to assist in fostering educational activities between the public and the film industry while encouraging the appreciation of motion pictures as both an art form and a vocation. Academy Institutional Grants are awarded only to nonprofit film organizations and to film programs within schools, colleges, universities, and other institutions and nonprofit organizations. Grants are not awarded to individuals or to for-profit companies or organizations. Eligible programs include but are not limited to craft workshops and conferences in which college students and/or adults are trained in one or more of the various craft fields of film production (directing, cinematography, screenwriting, editing, etc.); internship programs in which college students are placed in professional environments outside of their schools, either on film productions or in film-related offices; library and archival projects in which the papers of filmmakers are preserved and/or made available to the public; screening programs, especially those in which filmmakers interact with audiences; seminar programs, in which film professionals discuss their work and/or particular aspects of the creation and distribution of films; teacher training programs, in which production techniques and/or film appreciation information is presented for teachers to take back to their classrooms; training/bridge programs, in which college students and/or adults are trained for and then placed in film industry jobs (this includes mentoring programs); and visiting artist programs, especially those in which a filmmaker spends several days in residence at a college, university or media center. Grants are not awarded to cover the expenses of producing a film or to film festivals. The academy has a separate festival grants program.

Website: <http://www.oscars.org/education-outreach/grants/institutional/index.html>

National Leadership Grants

Institute of Museum and Library Science (IMLS)

Deadline: 02/01/2010

National Leadership Grants support projects that have the potential to elevate museum, archival, and library practice within the context of national strategic initiatives. The Institute seeks to advance the ability of museums, archives, and libraries to preserve culture, heritage, and knowledge, contribute to building 21st century technology infrastructure and information technology services, and support the education of the next generation with 21st century knowledge and skills while creating a world-class workforce. Successful proposals will have national impact and generate results—new tools, research, models, services, practices, or alliances—that can be widely adapted or replicated to extend the benefit of federal investment. IMLS seeks to fund projects that have the following characteristics: 1) Strategic Impact: Proposals should address key needs and challenges that face libraries, archives, and museums. They should expand the boundaries within which libraries, archives, and museums operate, show the potential for far-reaching impact, influence practice throughout the museum, archival, and/or library communities, and show support of overarching national strategic initiatives and grand challenges; 2) Innovation: Proposals should demonstrate a thorough understanding of current practice and knowledge about the project area and show how the project will advance the state of the art of museum and library service. Innovative projects can implement a new or significantly improved product, process, program, or a new organizational strategy in museum and/or library services and practice; 3) Collaboration: While partners are not required in all NLG categories, the Institute has found that involving carefully chosen partners with complementary competencies and resources can create powerful synergies that extend project impact. Proposals should show understanding of the challenges of collaboration and propose means for addressing them.

Maximum Grant Size: \$1,000,000

Eligible Applicants: Eligibility for Libraries An eligible applicant must be:

- either a unit of state or local government or a private nonprofit organization that has taxexempt status under the Internal Revenue Code;
- located in one of the fifty states of the United States, the District of Columbia, the Commonwealth of Puerto Rico, Guam, American Samoa, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau; and
- one of the six types of organizations listed below: 1. A library or a parent organization, such as a school district, a municipality, a state agency, or an academic institution, that is responsible for the administration of a library. Eligible libraries include public libraries, elementary and secondary school libraries, college and university libraries, research libraries and archives that are not an integral part of an institution of higher education and that make publicly available library services and materials that are suitable for scholarly research and not otherwise available, and private or special libraries that have been deemed eligible to participate in this program by the state in which the library is located. 2. An academic or administrative unit, such as a graduate school of library and information science that is part of an institution of higher education through which it would make application. 3. A digital library, if it makes library materials publicly available and provides library services, including selection, organization, description, reference, and preservation, under the supervision of at least one permanent professional staff librarian. 4. A library agency that is an official agency of a state or other unit of government and is charged by the law governing it with the extension and development of public library services within its jurisdiction. 5. A library consortium that is a local, statewide, regional, interstate, or international cooperative association of library entities that provides for the systematic and effective coordination of the resources of eligible libraries, as defined above, and information centers that work to improve the services delivered to the clientele of these libraries. 6. A library association that exists on a permanent basis, serves libraries or library professionals on a national, regional, state, or local level, and engages in

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activities designed to advance the well-being of libraries and the library profession.

Eligibility for Museums: An applicant must be either a unit of state or local government or a private nonprofit organization that has tax-exempt status under the Internal Revenue Code; be located in one of the fifty states of the United States, the District of Columbia, the Commonwealth of Puerto Rico, Guam, American Samoa, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau; and qualify as one of the following three types of organizations:

- A museum that, using a professional staff,
 - is organized on a permanent basis for essentially educational or aesthetic purposes;
 - owns or uses tangible objects, either animate or inanimate;
 - cares for these objects; and
 - exhibits these objects to the general public on a regular basis through facilities that it owns or operates.

○ An organization or association that engages in activities designed to advance the wellbeing of museums and the museum profession.⁵

An institution of higher education, including public and nonprofit universities. Please note that a museum located within a parent organization that is a state or local government or multipurpose not-for-profit entity, such as a municipality, university, historical society, foundation, or cultural center, may apply on its own behalf if the museum (1) is able to independently fulfill all the eligibility requirements listed above, (2) functions as a discrete unit within the parent organization, (3) has its own fully segregated and itemized operating budget, and (4) has the authority to make the application on its own. When any of the last three conditions cannot be met, a museum may apply through its parent organization, and the parent organization may submit a single application for one or more of its museums.

Website: www.imls.gov

Luce Fund in American Art Offers Support for Scholarly Exhibitions and Publications

Deadline: 04/01/2010 (letters of inquiry)

A program of the New York City-based Henry Luce Foundation, the Luce Fund in American Art seeks to support scholarly exhibitions and their related publications that contribute significantly to the study of American art. Each proposed project must result in a tangible product that can be added to the body of scholarship in the field of American art. Applicants must be the originator of the exhibition project, not a subsequent venue. All periods and genres of American art history are included. Intellectual merit and potential contribution to scholarship are the most important criteria for evaluating proposals. Demonstrable impact of the artist or subject must be substantiated. The program is aesthetically and object-based and does not include projects that are primarily historical, documentary, sociological, or that concern private collections. Museum permanent collection projects are not included in this category. Any American museum evincing a commitment to American art is eligible to apply for a grant. Museums outside of the United States may submit appropriate projects for consideration only if they have proof of valid nonprofit status provided by the U.S. Internal Revenue Service. Proposals are not accepted from individuals. A prior Letter of Inquiry is required to ascertain the foundation's interest. Inquiry letters may be submitted at any time, but must be received no later than April 1 for possible acceptance to the annual summer review of approximately 20 proposals. The annual deadline for receipt of proposals is June 15. It is recommended to inquire at least 18 months in advance of an exhibition's opening date.

Website: <http://www.hluce.org/lucefundinaa.aspx>

COMMUNITY, BUSINESS AND WORKFORCE DEVELOPMENT

Microsoft Unlimited Potential-Community Technology Skills Program

Deadline: Open/Rolling

This program promotes workforce development and IT skills training in underserved communities. It supports technology skills training, ranging from basic computer literacy to the use of advanced business productivity applications.

Funding details: Donations of cash, software, curriculum, and technical expertise

Eligibility: Nonprofit community technology centers (CTCs)

Website: <http://www.microsoft.com/About/CorporateCitizenship/US/CommunityInvestment/CommunityTechSkills.msp>

Allstate Foundation Education & Job Training Fund

Deadline: Open/Rolling

The Allstate Foundation channels small grants to survivors of domestic violence to help them meet their educational and job-related goals.

Estimated funding: \$1,000

Funding Opportunities

Eligibility: Any adult survivor of domestic violence is eligible. However, the individual must work with a domestic violence shelter/program to submit the application.

Website: <http://www.nnedvfund.org/projects/allstatefoundation/ejtf.html>

Veterans Corp. Development Grant Program

Deadline: Open/Rolling

The Veterans Corporation's Development Grant Program supports educational and outreach organizations that help veterans pursue business opportunities and careers. The focus is on supporting programs for veterans who are starting or growing a small business.

Estimated funding: Award ceiling: \$50,000

Eligibility: Nonprofit organizations

Website: http://www.veteranscorp.org/developmentgrants/main_programs.html

Brownfields Job Training Grants

U.S. Environmental Protection Agency (EPA), Office of Solid Waste and Emergency Response (OSWER)

Deadline: 12/01/2009

The Small Business Liability Relief and Brownfields Revitalization Act ("Brownfields Law", P.L. 107-118) requires the U.S. Environmental Protection Agency (EPA) to publish guidance to assist applicants in preparing proposals for grants. This notice announces the availability of funds and solicits proposals from eligible entities, including non-profit organizations to deliver environmental job training. Applicants must propose to serve a community that currently receives, or has received, financial assistance from EPA for a brownfields assessment, revolving loan fund, or cleanup grant, a targeted brownfield assessment, and/or site-specific brownfields work carried out under a state or tribal response program. Brownfields are sites where expansion, redevelopment, or reuse may be complicated by the presence or potential presence of a hazardous substance, pollutant, or contaminant, including mine-scarred lands or sites contaminated by petroleum or the manufacturing of illegal drugs. More than 600,000 brownfield sites are thought to exist within the United States, where once productive, industrial, manufacturing, and commercial plants lie abandoned or underused due to the presence or perceived presence of contamination. Brownfields, while a predominantly urban issue, also contribute to environmental and economic stagnation in rural areas. Brownfields Job Training Grants provide funding to governmental entities and nonprofit organizations to recruit, train, and place local unemployed and under-employed, predominantly low-income and minority residents. The goal of the training is to provide these individuals with skills needed to acquire full-time, sustainable careers in the green economy and brownfields redevelopment work. Brownfields Job Training Grants help residents take advantage of the jobs created by the assessment, cleanup, and redevelopment of brownfields in their communities. While Brownfields Job Training Grants focus on hazardous waste remediation and cleanup, the program emphasizes the need to provide training on innovative and environmentally sustainable technologies and certifications aimed at equipping graduates with a diversified portfolio of skills needed to secure permanent work in a growing green jobs economy. Through the link to on-the-ground brownfields redevelopment activities, brownfields job training programs expand upon local workforce development efforts by training residents of brownfields-impacted communities for environmental jobs that cleanup contractors might otherwise fill from outside the community.

Number of Awards: 12-13

Eligible Applicants: General Purpose Unit of Local Government. (For purposes of the brownfields grant program, EPA defines general purpose unit of local government as a "local government" as defined under 40 CFR Part 31.)

- Land Clearance Authority or other quasi-governmental entity that operates under the supervision and control of, or as an agent of, a general purpose unit of local government.
- Government Entity created by State Legislature.
- Regional Council or group of General Purpose Units of Local Government.
- Redevelopment Agency that is chartered or otherwise sanctioned by a State.
- State.
- Indian Tribe other than in Alaska. (The exclusion of Alaskan tribes from brownfields grant eligibility is statutory at CERCLA §104(k)(1). Intertribal Consortia are eligible for funding in accordance with EPA's policy for funding intertribal consortia published in the Federal Register on November 4, 2002, at 67 Fed. Reg. 67181. (This policy also may be obtained from your Regional Brownfields Job Training Coordinator listed in Section VII.)
- Alaskan Native Regional Corporation, Alaska Native Village Corporation and the Metlakatla Indian Community. (Alaskan Native Regional Corporation and Alaska Native Village Corporation as those terms are defined in the Alaska Native Claims Settlement Act (43 U.S.C. 1601 and following.)

Nonprofit organizations. For purposes of the Brownfields Grant program, the term "nonprofit organization" means any corporation, trust, association, coop-

Funding Opportunities

erative, or other organization that is operated mainly for scientific, educational, service, charitable, or similar purpose in the public interest; is not organized primarily for profit; and uses net proceeds to maintain, improve, or expand the operation of the organization. Workforce Investment Boards that meet these criteria may be eligible nonprofit organizations. Public and nonprofit private educational institutions are eligible to apply. However, nonprofit organizations described in Section 501(c)(4) of the Internal Revenue Code that engage in lobbying activities as defined in Section 3 of the Lobbying Disclosure Act of 1995 are not eligible to apply. For-profit or proprietary training organizations or trade schools are not eligible to apply.

Website: www.epa.gov

Statewide Enhancement Program (STEP)

Texas Department of Transportation (TxDOT)

Deadline: 12/11/2009

The Texas Department of Transportation's Transportation Enhancement Program Call for project nominations opened recently. Projects should go above and beyond standard transportation activities and be integrated into the surrounding environment in a sensitive and creative manner that contributes to the livelihood of the communities, promotes the quality of our environment, and enhances the aesthetics of our roadways. Projects undertaken with enhancement funds are eligible for reimbursement of up to 80 percent of allowable costs. To be eligible for consideration, all projects must demonstrate a relationship to the surface transportation system and incorporate at least one of the following 12 categories: 1)Provision of facilities for pedestrians and bicycles, 2)Provision of safety and education activities for pedestrian and bicyclist, 3)Acquisition of scenic easements and scenic and historic properties, 4)Scenic or historic highway programs (including providing tourist and welcome center facilities, 5)Landscaping and other scenic beautification, 6)Historic preservation 7)Rehabilitation and operation of historic transportation buildings, structures, or facilities (including historic railroad facilities and canals), 8)Preservation of abandoned railway corridors (including the conversion and use for pedestrian and bicycle facilities), 9)Control and removal of outdoor advertising, 10)Archaeological planning and research, 11) Environmental mitigation to address water pollution due to highway runoff or reduce vehicle-caused wildlife mortality while maintaining habitat connectivity , 12)Establishment of transportation museums

Website: <http://www.txdot.gov/business/governments/te.htm>

Technical Assistance and Training Grant

U.S. Department of Agriculture (USDA), Rural Development

Deadline: 12/31/2009

Drinking water systems are basic and vital to both health and economic development. With dependable water facilities, rural communities can attract families and businesses that will invest in the community and improve the quality of life for all residents. Without dependable water facilities, the communities cannot sustain economic development. The Rural Development Utilities Programs (RDUP) supports the sound development of rural communities and the growth of our economy without endangering the environment. RDUP provides financial and technical assistance to help communities bring safe drinking water and sanitary, environmentally sound waste disposal facilities to rural Americans in greatest need. The Technical Assistance and Training (TAT) Grant Program has been established to assist communities with water or wastewater systems through free technical assistance and/or training provided by the grant recipients. Qualified private non-profit organizations will receive TAT grant funds to identify and evaluate solutions to water and waste disposal problems in rural areas, assist applicants in preparing applications for water and waste grants made at the State level offices, and improve operation and maintenance of existing water and waste disposal facilities in rural areas. Grant funds must be used to capitalize a Technical Assistance and Training program for the purpose of: identifying and evaluating solutions to water problems of associations in rural areas relating to source, storage, treatment, or distribution; identifying and evaluating solutions to waste problems of associations in rural areas relating to collection, treatment, or disposal; assisting associations in the preparation of water and/or waste loan and/or grant applications; providing technical assistance and/or training to association personnel that will improve the management, operation and maintenance of water and waste disposal facilities; or paying expenses associated with providing technical assistance and/or training authorized in (a) – (d).

Eligible Applicants: Is a private, non-profit organization that has tax-exempt status from the United States Internal Revenue Service (IRS); Is legally established and located within one of the following: a state within the United States ,the District of Columbia the Commonwealth of Puerto Rico , a United States territory. Has the legal capacity and authority to carry out the grant purpose; has a proven record of successfully providing technical assistance and/or training to rural areas.

Funding Opportunities

Contact: TAT Staff, Phone: 202-720-9637, Email: water@wdc.usda.gov

Website: www.usda.gov/rus

Solid Waste Management Grant Program

U.S. Department of Agriculture (USDA), Rural Development

Deadline: 12/31/2009

Solid Waste Management systems are basic and vital to both health and economic development. With dependable facilities, rural communities can attract families and businesses that will invest in the community and improve the quality of life for all residents. Without dependable facilities, the communities cannot sustain economic development. The Rural Utilities Service (RDUP) supports the sound development of rural communities and the growth of our economy without endangering the environment. RDUP provides financial and technical assistance to help communities bring environmentally sound waste disposal facilities to rural Americans in greatest need. The Solid Waste Management (SWM) Grant Program has been established to assist communities through free technical assistance and/or training provided by the grant recipients. Qualified organizations will receive SWM grant funds to reduce or eliminate pollution of water resources in rural areas, and improve planning and management of solid waste sites in rural areas.

Grant funds must be used to capitalize a Solid Waste Management program for the purpose of: 1) Evaluating current landfill conditions to determine threats to water resources, 2) Providing technical assistance and/or training to enhance operator skills in the operation and maintenance of active landfills, 3) Providing technical assistance and/or training to help communities reduce the solid waste stream, 4) Providing technical assistance and/or training for operators of landfills which are closed or will be closed in the near future with the development and implementation of closure plans, future land use plans, safety and maintenance planning, and closure scheduling within permit requirements. Eligible Applicants: private, non-profit organization that has tax-exempt status from the United States Internal Revenue Service (IRS); Is a Public body; Is a federally acknowledged or State-recognized Native American tribe or group; Is an Academic institution; Is legally established and located within one of the following: a state within the United States, the District of Columbia, the Commonwealth of Puerto Rico, a United States territory, Has the legal capacity and authority to carry out the grant purpose; Has a proven record of successfully providing technical assistance and/or training to rural areas; Has capitalization acceptable to the Agency, and is composed of at least 51 percent of the outstanding interest or membership being citizens of the United States or individuals who reside in the United States after being legally admitted for permanent residence; Has no delinquent debt to the Federal Government or no outstanding judgments to repay a Federal debt.

Contact: SWM Staff, Phone: 202-720-9586, Email: water@wdc.usda.gov

Website: www.usda.gov/rus

Renewable Energy Demonstration Pilot Program (REDPP)

Texas Department of Rural Affairs (TDRA)

Deadline: 01/22/2010

Up to \$500,000 in Community Development Block Grant funds have been designated to help eligible rural communities install their own renewable energy projects. Examples of eligible projects include installing wind turbines or solar panels to power wastewater treatment or water treatment facilities.

Eligible Applicants: Must be cities with populations of 50,000 or fewer or counties of 200,000 or fewer. Some \$500,000 is available for fiscal year 2010 through

Contact Travis Brown, TDRA renewable energy program manager, Phone: 512 273-2983, Email: travis.brown@tdra.state.tx.us

Website:

<http://www.tdra.state.tx.us/index.php/Community+Development/Grant+Fact+Sheets/Renewable+Energy+Demonstration+Pilot+Program+%28REDPP%29>

AmeriCorps State and National Grants

Corporation for National and Community Service (CNCS)

Deadline: 01/26/2010

Funding Opportunities

For more than fifteen years, the Corporation for National and Community Service—through its Senior Corps, AmeriCorps, and Learn and Serve America programs—has mobilized a new generation of engaged citizens. This year, more than 1.8 million individuals of all ages and backgrounds will serve through these programs. They will help thousands of national and community non-profit organizations, faith-based groups, schools, and local agencies meet local needs in education, the environment, health, veterans, economic opportunity, and other critical areas. AmeriCorps grants are awarded to eligible organizations that identify an unmet need in their community that will be addressed by AmeriCorps members that the organization recruits, trains, and manages. An AmeriCorps member is an individual who is enrolled in an approved national service position and engages in community service. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members receive an education award from the National Service Trust. AmeriCorps grant funding is distributed to Governor-appointed State Commissions and multi-state grantees. State Commissions award subgrants to organizations in their states, and the multi-state grantees work through operating sites in more than one state. These organizations recruit AmeriCorps members to respond to local needs. In 2010, the Corporation's national service priorities for AmeriCorps State and National are applicants that address: 1) Education: Unmet educational needs within communities especially those that help children and youth achieve success in school and prevent them from dropping out before high school graduation, 2) Healthy Futures: Unmet health needs within communities including access to health care, disease prevention and health promotion initiatives, and health literacy, 3) Clean Energy/Environment: Unmet energy-efficiency and environmental needs within communities, 4) Veterans: Unmet needs of veterans, members of the Armed Forces who are on active duty, and family members of deployed military personnel and engages veterans in service, 5) Opportunity: Unmet needs relating to economic opportunity for economically disadvantaged individuals within communities including financial literacy, housing assistance, job training, and nutritional assistance.

Eligible Applicants: Public or private nonprofit organizations, including labor organizations, faith-based and other community organizations; institutions of higher education; government entities within states or territories (e.g., cities, counties); Indian Tribes; and partnerships or consortia are eligible. Intermediaries are encouraged to apply. The Corporation encourages organizations that have never received funding from the Corporation or AmeriCorps to apply for the grants described in this Notice.

Website: www.nationalservice.gov

EDUCATION AND CHILDRENS PROGRAMS

Powered by Service Offers Funding to Seed Youth-Led Service Projects

Deadline: Open/Rolling

Usher's New Look, a nonprofit organization founded by entertainer Usher Raymond IV that supports underprivileged youth in using their talents to become community leaders, has announced the launch of Powered By Service, a new initiative to encourage young people around the world to become involved in addressing the most pressing problems facing their communities — from preventing malaria and stopping the spread of HIV/AIDS to ending gang violence and increasing access to clean water. Young people all over the world can participate in Powered By Service. Participants will have access to online tools and opportunities to apply for financial resources to support their projects. Grants will be awarded for exceptional service ideas.

Powered By Service currently has two grant opportunities available for youth volunteers. Sponsored by the United Nations Foundation, the "Nothing but Nets" grant is designed to help youth create projects that increase awareness and funds for the purchase of bed nets to prevent the spread of malaria in Africa. Sponsored by the Corporation for National and Community Service's Learn and Serve America, the "What's Your Power?" grant opportunity offers funding for projects that address any issue. Youth are invited to design a project around the cause that interests them.

Website: http://www.poweredbyservice.org/index.php?option=com_content&view=article&id=79&Itemid=55

Allstate: Grants for National and Local Programs

Deadline: Open/Rolling

The Allstate Foundation supports national and local programs for new partnerships that fit within its current focus areas of Teen Safe Driving and Economic Empowerment for Domestic Violence Survivors.

Maximum Award: varies.

Eligibility: 501(c)3 organizations.

Website: <http://www.allstate.com/foundation/funding-guidelines.aspx>

Funding Opportunities

National Geographic Society Offers Young Explorer Grants

Deadline: Open/Rolling

The National Geographic Society's Young Explorers Grants offer opportunities to individuals between the ages of 18 and 25 to pursue research, exploration, and conservation-related projects consistent with National Geographic's existing grant programs, including the Committee for Research and Exploration, the Expeditions Council, and the Conservation Trust. The Young Explorers Grants Program supports a variety of projects and an age-range of applicants generally not covered by other sources of funding. Applicants are not required to have advanced degrees. However, a record of prior experience in the fields of research, conservation, or exploration should be submitted as it pertains to the proposed project. Funding is not restricted to citizens of the United States, and foreign nationals are invited to apply. Researchers planning work in countries abroad should make great effort to include at least one local collaborator as part of their team. Young Explorers Grants vary in amount depending on the significance of the project, though most will range between \$2,000 and \$5,000 each. Because National Geographic Society funds often serve as complementary support, the program encourages applicants to seek additional funding from other sources.

Website: <http://www.nationalgeographic.com/yeg/apply-for-grant.html>

Youth Service America/NEA: Youth Leaders for Literacy

Deadline: 10/30/2009

Youth Service America is partnering with the National Education Association to offer Youth Leaders for Literacy grants to young people who offer innovative ways to increase literacy skills and appreciation for reading among their peers. Successful projects will be youth-led and address an established literacy need in the applicant's school or community. The projects will follow the framework of YSA's Semester of Service initiative, launching on Martin Luther King, Jr. Day of Service in January and culminating on Global Youth Service Day, April 23-25, 2010. An activity should also occur during the NEA's Read Across America Day on March 2, 2010.

Maximum award: \$500 cash and \$500 in books.

Eligibility: children and youth, ages 5-25.

Website:

<http://ysa.org/MyYSA/YSAContent/YSAnews/tabid/219/articleType/ArticleView/articleId/183/YouthLeadersforLiteracyGrantsDeadlineOctober30.aspx>

VFW: National Citizenship Education Teachers' Award

Deadline: 11/01/2009

The VFW's National Citizenship Education Teachers' Award recognizes the nation's top elementary, junior high, and high school teachers who teach citizenship education topics regularly and promote America's history and traditions.

Maximum award: \$1,000.

Eligibility: teachers K-12.

Website: <http://www.vfw.org/index.cfm?fa=cmt.y.level&did=1832>

Target: Field Trip Grants

Deadline: 11/03/2009

Target Field Trip Grants are available to fund scholastic outings in situations where monies are otherwise lacking.

Maximum award: \$1,000.

Eligibility: teachers, principals, paraprofessionals, and classified staff in K-12 public, private, or charter schools in the U.S.

Website: <https://targetfieldtripgrants.target.com/rules.php>

Funding Opportunities

AIAA: Science and Math Programs Grants

Deadline: 11/03/2009

Institute of Aeronautics and Astronautics Science and Math Programs Grants assist educators in presenting mathematics, science, and technology principles to students (K-12) in an exciting, hands-on manner to develop our future aeronautics and aerospace engineers, scientists, pilots, and space explorers. Maximum award: \$1,000. Eligibility: AIAA Educator Associate K-12 teachers. Deadline: November 30, 2009.

Website: <http://www.aiaa.org/content.cfm?pageid=216>

Elementary Schools Invited to Apply for Love Your Veggies Nutrition Grant Program

Deadline: 11/09/2009

The makers of Hidden Valley Salad Dressings created the Love Your Veggies campaign and grant program as a way to help parents and educators get children eating and enjoying their vegetables. The Love Your Veggies grant program will award grants of \$10,000 each to ten elementary schools across the United States. Grant awards will be based on proposals that demonstrate need, sustainability, innovation, and potential for community involvement. Funding can be spent on fresh produce (vegetables and fruits), a vegetable station (such as a dedicated salad bar), kitchen equipment (primary usage must relate to proposed program), program staffing (cafeteria personnel, lunchroom staff, etc.) nutrition education supplies, and food safety training. In addition to the ten grants, the program will also award a \$10,000 grant to an elementary school through a Twitter contest to run September 14-26, 2009.

Website: <http://www.loveyourveggies.com/>

Youth Service America Seeks State Farm Good Neighbor Service-Learning Grant Applications

Deadline: 11/09/2009

Youth Service America is accepting applications for State Farm Good Neighbor Service-Learning Grants to support service-learning projects that culminate on Global Youth Service Day, April 23-25, 2010. School and community educators across the United States and Canada (select provinces) can apply for up to \$1,000 in funding for youth-led projects. Service-learning is a teaching and learning strategy that integrates meaningful community service with academic study and reflective practice to enrich learning, build civic engagement, and strengthen communities. State Farm Good Neighbor Service-Learning grant applicants are encouraged to develop projects that launch on Martin Luther King Day of Service, January 18, 2010, and culminate on the weekend of GYSD, April 23-25, 2010.

Website: <http://www.ysa.org/awards>

Books Across America

National Endowment for the Arts (NEA)

Deadline: 11/15/2009

The NEA Foundation makes awards to public schools serving economically disadvantaged students to purchase books for school libraries.

Maximum award: \$1,000.

Eligibility: Applicants must be a practicing preK-12 school librarian, teacher, or education support professional in a U.S. public school in which at least 70 percent of the students are eligible for the free or reduced-price lunch program.

Website: <http://www.neafoundation.org/pages/educators/grant-programs/grant-application/books-across-america/>

Wild Ones: Lorrie Otto Seeds for Education Grants

Deadline: 11/15/2009

The Lorrie Otto Seeds for Education Grant Program gives small monetary grants to schools, nature centers, or other non-profit educational organizations for the purpose of establishing outdoor learning centers. Funds will be provided only for the purchase of native plants and seed. Maximum award: varies. Eligibility: schools, nature centers, and other non-profit and not-for-profit places of learning, including houses of worship with a site available for this stewardship project.

Website: <http://www.for-wild.org/seedmony.htm>

College Board: Bob Costas Grants

Deadline: 11/20/2009

Bob Costas Grants support exceptional teachers who through their innovative teaching methods motivate their students to write. Winning teachers are awarded grants to enhance successful projects currently under way. Projects can be carried out in school (public or nonpublic), through an after-school

Funding Opportunities

writing workshop, or during a summer program.

Maximum award: \$2,000.

Eligibility: Teachers from all academic disciplines grades 6-12.

Website: <http://professionals.collegeboard.com/k-12>

SeaWorld/Busch Gardens Environmental Excellence Awards

Deadline: 11/20/2009

The 2010 SeaWorld/Busch Gardens Environmental Excellence Awards recognize the outstanding efforts of students and teachers across the country who are working at the grassroots level to protect and preserve the environment. Since this is an awards -- not grant -- program, entrants must demonstrate significant accomplishments that have occurred prior to the submission deadline. Maximum award: \$10,000.

Eligibility: schools (grades K-12) and community groups.

Website: <http://www.swbg-animals.org/conservation-matters/eea/about.htm>

NSTA: Sylvia Shugrue Award for Elementary School Teachers

Deadline: 11/30/2009

The National Science Teachers Association Sylvia Shugrue Award honors a teacher who has established (or is establishing) an interdisciplinary, inquiry-based lesson plan. The lesson plan must fully reference sources of information and any relevant National Science Education Standards and benchmarks found in The Atlas of Science Literacy. Maximum award: \$1,000, as well as up to \$500 to attend the NSTA National Conference on Science Education, March 18-21, 2010, in Philadelphia; the recipient of the award will be honored during the Awards Banquet at the NSTA Conference. Eligibility: full-time elementary school teachers (grades K-6) with a minimum of three years of experience. Deadline: Nov. 30, 2009.

<http://www.nsta.org/main/pdfs/awards/Shugrue.pdf>

AAPT: High School Physics Teacher Grant

Deadline: 12/01/2009

The American Association of Physics Teachers High School Physics Teacher Grant will reward a proposal designed to result in better teaching practice, student understanding and interest, and increased class enrollment. The proposal may use a new teaching method or an adaptation of an existing idea.

Maximum award: \$500.

Eligibility: members of AAPT.

Website: <http://www.aapt.org/Grants/hsgrant.cfm>

Character Education Partnership: National Schools of Character

Deadline: 12/01/2009

The National Schools of Character Awards identify exemplary schools and districts to serve as models for others, and helps schools and districts improve their efforts in effective character education. Maximum award: \$2,000.

Eligibility: To be eligible, a school must have been engaged in character education for a minimum of three full years, starting no later than December 2006 for the 2010 awards. Districts need to have been engaged in character education for a minimum of four full years, starting no later than December 2005. Smaller administrative units that maintain a separate identity within a large district may apply in the district category, e.g., a school pyramid or cluster.

Website: <http://www.character.org/nsocapplicationprocess>

Tylenol: The Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards

Deadline: 12/04/2009

The Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards acknowledge the critical role of childcare teachers in providing quality early care and education. Applicants are asked to design an enhancement project for the children in their classroom illustrating the educational, social, and emotional benefits from the project.

Maximum award: \$1,000.

Eligibility: teachers of infant, toddler, or preschool age children employed in a home, group, or center-based program that is fully compliant with local and state regulations for operating child care programs.

Website: http://www.tllccf.org/pr_nccta.php

Funding Opportunities

Student Support Services

U.S. Department of Education (ED), Office of Postsecondary Education (OPE)

Deadline: 12/07/2009

The purpose of the SSS Program is to increase the number of disadvantaged low-income college students, first generation college students, and college students with disabilities in the United States who successfully complete a program of study at the postsecondary level. The support services provided should increase the retention and graduation rates for these students and facilitate their transfer from two-year to four-year colleges and universities. The support services provided should also foster an institutional climate supportive of the success of students who are limited English proficient, students from groups that are traditionally underrepresented in postsecondary education, students with disabilities, students who are homeless children and youths, students who are in foster care or are aging out of the foster care system, and other disconnected students. Student Support Services should also improve the financial and economic literacy of students.

Maximum Grant Size: \$360,000

Number of Awards: 871

Eligible Applicants: Institutions of higher education or combinations of institutions of higher education.

Contact: Deborah Walsh, Phone: 202-502-7600, Email: TRIO@ed.gov

Website: www.ed.gov

Home Depot Accepting Applications for Building Healthy Communities Grant Program

Deadline: 12/15/2009

The Home Depot's Building Healthy Communities Grant Program awards grants of up to \$2,500 to nonprofit 501(c)(3) organizations, public schools, and tax-exempt public service agencies in the United States that are using the power of volunteers to improve the physical health of their community. Grants are made in the form of Home Depot gift cards for the purchase of tools or materials. Grants are for community improvement projects that include activities such as construction or refurbishment of affordable or transitional housing; building, rebuilding, painting, refurbishing, and/or improving energy efficiency and sustainability; and landscaping, planting of native trees, community facility improvements, and the development and/or improvement of green spaces. Grants must support work completed by community volunteers in the U.S. Only registered 501(c)(3) nonprofit organizations, tax-exempt public schools, and tax-exempt public agencies in the U.S. are eligible to apply. All applicants are required to pass an eligibility quiz before being considered for a grant. Visit the Home Depot Web site for complete program information and eligibility quiz.

Website: <http://corporate.homedepot.com/wps/portal/Grants>

Honeywell: Educators at Space Academy

Deadline: 12/31/2009

The Honeywell Educators at Space Academy Program funds five-day scholarships for middle school math and science teachers at the U.S. Space & Rocket Center in Huntsville, Al. Recipients have 40 hours of intensive classroom, laboratory, and training time, focusing on space science and space exploration, including participation in astronaut-style training and simulations and activities designed to promote life-long learning in a classroom setting.

Maximum award: travel, accommodations, materials and five-day tuition.

Eligibility: middle school (grades 6-8) science and math teachers.

Website: <http://www51.honeywell.com/hhs/ourprograms-sub/scimathedu-sub/honeywelledu.html?c=31>

Toyota TAPESTRY Program Accepting Entries for the 20th Annual Science Grant Competition

Deadline: 01/18/2010

The Toyota TAPESTRY Grants for Science Teachers program, one of the largest science teacher grant programs in the United States, is now accepting entries for the 2009-2010 competition. Sponsored by Toyota Motor Sales, U.S.A. and administered by the National Science Teachers Association, the program offers grants of up to \$10,000 each to K-12 teachers for innovative science projects that enhance science education in their school and/or district over a one-year period. Fifty large grants and a minimum of 20 mini-grants totaling \$550,000 will be awarded this year. Individual science teachers or a team of up to five teachers can submit proposals in one of three categories: physical science application; environmental science education; and integrating literacy and science. A judging panel convened by the NSTA will select the award-winning projects based on several criteria, including their innovative approach in teaching science and ability to create a stimulating and hands-on learning environment. Applicants must either be an elementary teacher who teaches science in the classroom or a middle or high school science teacher. Applicants must be residents of one of the 50 states or a resident of Washington, D.C.; Puerto Rico; or the U.S. territories including American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands.

<http://www.nsta.org/pd/tapestry/>

Funding Opportunities

Fund for Teachers Accepting Applications for 2010 Summer Education Grants

Deadline: 01/29/2010

Fund for Teachers invites educators from across the United States to design and submit proposals for their own educational adventures next summer. The program is designed to provide educators with the opportunity to pursue areas of personal and professional interest and bring their experiences back to the classroom for the benefit of their students. Eligible projects include tours, conferences, and independent studies anywhere in the world. The program offers individual grants of up to \$5,000 each and team grants of up to \$10,000 each for the summer of 2010. Visit the Fund for Teachers Web site for detailed information about the schools/districts eligible for Fund for Teachers grants and for complete application guidelines.

Website: <http://www.fundforteachers.org>

We the People Bookshelf

National Endowment for the Humanities (NEH)

Deadline: 01/29/2010

The National Endowment for the Humanities, in cooperation with the American Library Association's Public Programs Office, has announced that applications are being accepted for the seventh annual We the People Bookshelf project. Part of the endowment's We the People program, the bookshelf encourages young people to read and understand great literature while exploring themes in American history. This year's theme, "A More Perfect Union," invites reflection on the idea of the United States as a union and will complement library programs observing the sesquicentennial of the Civil War. To stimulate programming, the bookshelf features a DVD edition of *The Civil War*, the documentary by Ken Burns, including the rights to show the series to public audiences. Additional bonus materials include the companion book to *The Civil War* series and *Declaring Independence: The Origin and Influence of America's Founding Document*, edited by Christian Y. Dupont. Public and school (K-12) libraries are invited to apply. In the spring of 2010, NEH and ALA will select four thousand libraries to receive the seventeen books for young readers, bonus materials for readers of all ages, and the option to receive three titles in Spanish translation. Libraries selected will be required to use the bookshelf selections in programs for young readers in their communities.

Website: www.neh.gov

Higher Education Challenge Grants Program

U.S. Department of Agriculture (USDA), Administration for Children and Families (ACF)

Deadline: 02/05/2010

NIFA announces the availability of grant funds and requests applications for the Higher Education Challenge Grants Program (HEC) for fiscal year (FY) 2010 to stimulate and enable colleges and universities to provide the quality of education necessary to produce baccalaureate or higher degree level graduates capable of strengthening the Nation's food and agricultural scientific and professional workforce. The amount available for support of this program in FY 2010 is approximately \$5.2 million.

Eligible Applicants: Applications may be submitted by: (a) U.S. public or private nonprofit colleges and universities offering a baccalaureate or first professional degree in at least one discipline or area of the food and agricultural sciences; (b) land-grant colleges and universities, (including land grant institutions in the Insular Areas); (c) colleges and universities having significant minority enrollments and a demonstrable capacity to carry out the teaching of food and agricultural sciences; and (d) other colleges and universities having a demonstrable capacity to carry out the teaching of food and agricultural sciences. A college or university must meet the definition of an Eligible Institution as stated in this RFA (see Definitions, Part VIII, E.). An applicant's failure to meet an eligibility criterion by the time of an application deadline will result in NIFA returning the application without review.

Contact: Gregory P. Smith, Phone: 202-720-1973, Email: HEC@nifa.usda.gov

Website: www.usda.gov

Hispanic-Serving Institutions Education Grants Program

U.S. Department of Agriculture (USDA), Administration for Children and Families (ACF)

Deadline: 02/16/2010

NIFA requests applications for the Hispanic-Serving Institutions Education Grants Program (HSI) for fiscal year (FY) 2010 to promote and strengthen the ability of Hispanic-Serving Institutions to carry out higher education programs that attract, retain, and graduate outstanding students capable of enhancing the nation's food, agricultural, and natural resource scientific and professional work force. NIFA anticipates the total amount available for support of the HSI in FY 2010 will be approximately \$9.2 million. The Department of Agriculture is designated as the lead Federal Agency for higher education in the food and agricultural sciences. In this context, the National Institute of Food and Agriculture (NIFA) has specific responsibility to initiate and support projects to strengthen higher education teaching programs in the food and agricultural sciences. The Hispanic-Serving Institutions Education Grants Program is a competitive grants program intended to: promote and strengthen the ability of Hispanic-Serving Institutions to carry out higher education programs in the

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food and agricultural sciences; attract outstanding students from underrepresented groups; and produce graduates capable of enhancing the Nation's food and agricultural scientific and professional work force. Applications for this program may be submitted by a single Hispanic-Serving Institution or multiple Hispanic-Serving Institutions with a lead institution. The activities of a collaboration of Hispanic-Serving Institutions must support and enhance educational equity for underrepresented students. The HSI Education Grants Program encourages innovative teaching enhancement projects with the potential for regional or national impact to serve as models for other institutions. While research and extension activities may be included in a funded HSI Education Grants Program project, the primary focus must be to improve teaching within a degree-granting program.

Eligible Applicants: Awards may only be made to public or other non-profit Hispanic-Serving Institutions as defined in the definitions section of this RFA. To be eligible for competitive consideration for an award under this program, a Hispanic-Serving Institution must at the time of application certify that it has an enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic students. By submitting an application, the applicant organization certifies that it is eligible to receive funding under this program.

Contact: Irma A. Lawrence, Phone: 202-720-2082, Email: ilawrence@nifa.usda.gov

Website: www.nifa.usda.gov

Initiative for Maximizing Student Development

U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)

Deadline: 02/25/2010

The Minority Biomedical Research Support (MBRS) Program was created in response to a legislative mandate of increasing the numbers of underrepresented (UR) faculty, investigators and students engaged in biomedical and behavioral research, and to broaden the opportunities for their participation in biomedical and behavioral research. To accomplish this goal, the Initiative for Maximizing Student Development (IMSD) program provides institutional grants to establish research training programs at institutions with research intensive environments that will increase the preparation and skills of UR students in the biomedical and behavioral sciences as they academically advance in the pursuit of the Ph.D. degree in these fields. The goal of the IMSD Program is to increase the number of students from groups underrepresented in the biomedical and behavioral sciences that complete the Ph.D. degree in these fields at institutions with research intensive environments. Several reports from the National Science Foundation (NSF) as well as from the National Academies reveal the national need for a well-trained workforce in biomedical and behavioral sciences and the continuing importance of developing and maintaining a strong, vital scientific workforce whose diversity reflects that of our nation. It was also reported that as a nation, African Americans, Hispanic Americans, American Indians, and Natives of US Pacific Islands have been found to be underrepresented (UR) in the biomedical and behavioral sciences (National Research Council, 2000. Addressing the Nation's Changing Needs for Biomedical and Behavioral Scientists. Washington, D.C.: National Academy Press; and National Science Foundation, Division of Science Resources Statistics. 2002. Doctoral Scientists and Engineers: 1999 Profile. Arlington, VA: National Science Foundation). The National Institutes of Health (NIH) was specifically encouraged, in the NIH Revitalization Act of 1993, to increase the participation of members from nationally underrepresented groups in biomedical and behavioral research. In response to this Congressional Act, the Minority Biomedical Research Support (MBRS) Branch of the Division of Minority Opportunities in Research (MORE) of the National Institute of General Medical Sciences (NIGMS) announces the Initiative for Maximizing Student Development (IMSD) Program. This program is an opportunity to develop new or expand existing effective institutional developmental programs designed to academically and scientifically prepare UR students in the biomedical or behavioral sciences for competitive research careers and leadership positions in these fields. These grants are institutional awards to institutions that confer the baccalaureate and/or doctoral degree in biomedical and/or behavioral science fields, have a demonstrated commitment to encourage and assist UR faculty, students and investigators in biomedical and behavioral sciences, and have a research-intensive environment with a significant number of potential mentors with NIH R01 or equivalent extramural research support. The goals of the IMSD program are to (a) increase the number of UR students that graduate from Ph.D. programs in the biomedical and behavioral sciences at institutions with research intensive environments; and (b) reduce the gap in the completion of Ph.D. degrees between UR and non-UR students in the biomedical and behavioral science departments of those institutions. The MORE Division of NIGMS also expects that the proposed IMSD programs will increase the total number of UR students at the institution that, upon graduating from Ph.D. programs advance to competitive postdoctoral positions.

Eligible Applicants: Public/State Controlled Institutions of Higher Education and Private Institutions of Higher Education.

Contact: Alberto L. Rivera-Rentas, Phone: 301-594-3900, Email: riverara@nigms.nih.gov

Website: www.nih.gov

MIT: Lemelson-MIT 2011 InvenTeams

Deadline: 04/25/2010

Lemelson-MIT InvenTeams foster inventiveness among high school students. InvenTeams composed of high school students, teachers, and mentors are asked to collaboratively identify a problem that they want to solve, research the problem, and then develop a prototype invention as an in-class or extracurricular project. Maximum award: \$10,000. Eligibility: high school science, mathematics and technology teachers -- or teams of teachers -- at

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public, private and vocational schools; intra- and inter-school collaborations welcome.

Website: <http://web.mit.edu/inventeams/about.html>

ING Unsung Heroes Program Offers Grants for K-12 Educational Projects

Deadline: 04/30/2010

The ING Unsung Heroes program annually provides grants to K-12 educators utilizing new teaching methods and techniques that improve learning. Each year, educators submit applications for an ING Unsung Heroes grant by describing projects they have initiated or would like to pursue. Each project is judged on its innovative method, creativity, and ability to positively influence students. One hundred finalists will be selected to receive a grant of \$2,000 each, payable to both the winning teacher and his or her school. At least one grant will be awarded in each of the fifty states, provided at least one qualified application is received from each state. Of the hundred finalists, three are selected for additional financial awards — \$25,000 for first place, \$10,000 for second place, and \$5,000 for third place. All K-12 education professionals are eligible to apply. Applicants must be employed by an accredited K-12 public or private school located in the United States and be full-time educators, teachers, principals, paraprofessionals, or classified staff with effective projects that improve student learning.

Website: <http://www.ing-usa.com/us/aboutING/CorporateCitizenship/Education/INGUnsungHeroes/index.htm>

HEALTH AND SOCIAL SERVICES

Health Impact Project

Deadline: Open/Rolling

The Health Impact Project call for proposals (CFP) is seeking applicants to undertake health impact assessment (HIA) demonstration projects. The goal of the CFP and subsequent HIAs is to demonstrate the effectiveness of HIAs and promote their incorporation into local, state, tribal, and federal decision-making. Government agencies, educational institutions and nonprofit organizations are encouraged to apply. HIAs bring together relevant public input, available data and a range of qualitative and quantitative methods to anticipate the potential health consequences of a proposed policy, program or project. They are a structured yet flexible process for developing practical recommendations that decision makers can use to advance well-informed public policies, programs and projects that avoid unintended health consequences and unexpected costs. Applicants need not have experience with HIAs to apply to the CFP. Rather, they should have knowledge of the decision-making process that they aim to influence and the ability to communicate effectively with all of the players in that process, from elected officials to their citizens. Grantees will receive training, mentoring and technical assistance from the Health Impact Project and leading HIA experts.

Maximum Grant Size: \$150,000

Website: <http://www.healthimpactproject.org/call>

Kresge Foundation Announces Two New Health Initiatives

Deadline: Open/Rolling

The Kresge Foundation has announced two new granting opportunities to directly support community health organizations working to address the critical needs of underserved populations. The Health Clinic Opportunity Fund is targeted to free clinics, public health clinics, and designated federally qualified health center look-alikes. The fund is designed to support and strengthen clinics' capacity to meet both the immediate and long-term health needs of their constituents. The initial round of proposals is due September 4, 2009, with awards made in December 2009. A second round of proposals is due March 1, 2010. The foundation's Safety-net Enhancement Initiative is designed to demonstrate how community health centers can address health disparities, enhance service delivery and care, and improve outcomes through collaboration and regional partnerships. Application details for this initiative will be posted on the Kresge Foundation Web site on September 1, 2009. These two new initiatives join an existing Kresge effort — Safety-Net Facility Improvement — which utilizes Kresge's traditional challenge grant approach in supporting clinic and hospital capital improvements. Two other new Kresge health-related programs include Healthy Environments, which focuses on reducing environmental risks for vulnerable children; and Emerging and Promising Practices, which stimulates new knowledge and innovative linkages across sectors to improve health.

Website: http://www.kresge.org/index.php/program_updates/article/kresge_foundation_announces_two_new_health_initiatives/

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William Randolph Hearst Foundations Health Grants

Deadline: Open/Rolling

The Hearst Foundations are committed to supporting programs that seek to improve and assure access to quality health care for underserved populations in both urban and rural areas. Grants are awarded primarily to leading regional hospitals, medical centers and specialized medical institutions, such as children's and women's hospitals. The Foundations support direct medical services that promote wellness, prevention and rehabilitation. Primary areas of interest include cancer, perinatology, pediatrics, women's health, and healthcare for the elderly and the disabled. A small number of grants are made to support medical research, primarily in the areas of cancer and pediatric neuromotor disabilities. In addition, the Foundations have established several endowments at leading medical research institutions to provide young scientific investigators with research fellowships.

Website: http://www.hearstfdn.org/fp_health.html

Kresge Foundation Announces New Grantmaking Programs in Health and Environment

Deadline: Open/Rolling

The Kresge Foundation has announced two new comprehensive grantmaking programs: the Health Program and the Environment Program. Historically, the foundation has worked in six fields of interest: health, the environment, arts and culture, education, human services, and community development. With the announcement of these two new programs in health and the environment, the foundation is expanding its commitment and narrowing its focus in each field for maximum long-term impact in its strategic areas of interest. Both the Health and Environment Programs address health and environment-related social issues, particularly those affecting minority, low-income, and other underserved communities. The Environment Program seeks to have tangible effects on the practices and policies associated with climate change and environmental sustainability. The programs are in the development stage; program teams will be refining their grant making focus and strategy over the next year. For both programs, applicants must be 501(c)(3) organizations or government entities that have financial statements prepared and certified by a certified public accountant in accordance with U.S. Generally Accepted Accounting Principles or Government Accounting Standards. Private foundations, individuals, and elementary and secondary schools are ineligible and may not apply.

Website: <http://www.kresge.org/content/displaycontent.aspx?CID=154>

Robert Wood Johnson Foundation Seeks Proposals for Evaluating Innovations in Nursing Education Program

Deadline: 11/24/2009

A program of the Robert Wood Johnson Foundation, Evaluating Innovations in Nursing Education will support evaluations of interventions that expand teaching capacity or promote faculty recruitment and retention in nursing schools. The program aims to increase the number of nursing school graduates by evaluating strategies that address the nurse faculty shortage. Nursing schools or healthcare organizations that act as the applicant institution and subcontract to the evaluation team are eligible. Preference will be given to applicant organizations that are tax-exempt under Section 501(c)(3) of the Internal Revenue Code and are not private foundations as defined under Section 509(a). The foundation makes grants to organizations in the United States and its territories only. Each applicant organization must arrange to subcontract with an experienced evaluator who is not affiliated with the primary applicant department/school to assess the intervention. (The evaluator can be from a different department at the same institution.) Proposed interventions must be ongoing and have the potential to significantly increase teaching capacity, improve faculty work-life, and/or promote faculty recruitment and retention. Interventions must include a large enough population (i.e., faculty, students and courses) to permit precise determination of their impact on important outcomes. A total of \$4.2 million will be available over the next three years. Up to ten awards of up to \$300,000 each will be available in this round of funding.

Website: <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20742>

Robert Wood Johnson Foundation Announces Local Funding Partnerships Program to Reducing Exposure to Violence

Deadline: Open/Rolling, to December 31, 2009

Through a special solicitation from the Robert Wood Johnson Foundation Local Funding Partnerships, the Robert Wood Johnson Foundation is seeking to partner with diversity-focused funders and other local grant makers to fund projects that reduce violence in specific communities such as those defined by race, ethnicity, tribe, gender, sexual identity, or rural/frontier location. Projects must be new, community-based, and culturally appropriate, reflecting

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how language skills, significant cultural differences, education, income, and discrimination affect health outcomes. Community members should be engaged in planning and leadership. Projects must work to reduce violence in the context of a specific community and use that community's strengths and assets to address any threatening or violent behavior that results in emotional, psychological, or physical harm. For example, eligible projects may concern intimate partner violence, child or elder abuse, gang activity, or post-war trauma. Projects may relate to violence between family members or strangers, individuals or groups, in public or private settings. Applicants must be nominated by a diversity-focused funder that is principally concerned with the population to be served. The additional funding partners may come from independent and private foundations, family and community foundations, and corporate and other philanthropies. All the local funding partners must be willing to work with grantees to obtain sufficient dollar-for-dollar matching funds throughout the grant period. Matching funds must represent new funding specifically designated to support the proposed project. Up to 25 percent of the match may consist of in-kind services. Up to \$1 million in total funding is available for the 2009 grant cycle. Up to eight matching grants of between \$50,000 to \$200,000 each will be awarded. Proposals may be submitted at any time throughout 2009. Submitted proposals will be processed for review on the following dates: May 1, 2009; September 1, 2009; and January 5, 2010.

Website: <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20781>

Community Networks Program: Centers for Reducing Cancer Disparities through Outreach, Research and Training

U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)

Deadline: 11/15/2009 Letter of intent, 12/15/2009 Final applications

The Community Networks Program (CNP) is designed to address the cancer burden in racial/ethnic minorities and other underserved populations by using Community-Based Participatory Research (CBPR). This funding opportunity announcement (FOA) solicits applications for CNP Centers that will utilize the CBPR approach to reduce specific cancer disparities through a combination of outreach, research and training. The goal of the CNP Centers is to increase knowledge of, access to and utilization of beneficial biomedical and behavioral procedures related to cancer in areas ranging from prevention to early detection, diagnosis, treatment, and survivorship. In this CNP issuance, a particular emphasis is on high quality intervention research involving controlled and rigorous studies. Applicant teams must be based on established partnerships between academic institution(s) and targeted community entities/community-serving healthcare organizations. The partnering community components are expected to contribute substantially to the design of the Center programs proposed in the applications. The proposed Centers may involve a "Headquarters" site and additional locations in different geographic areas. A Center with Headquarters and at least 4 additional sites in defined geographic areas is referred to as a "National Center". Other centers, referred to as "Regional Centers", must be composed of a Headquarters and 2-3 additional sites in defined geographical areas. This FOA is open to all qualified applicants regardless of whether or not they participated in the previous CNP issuance. The overall purpose of CNP Centers is to increase knowledge of, access to, and utilization of beneficial biomedical and behavioral procedures related to reducing cancer disparities ranging from prevention through early detection, diagnosis, treatment and survivorship in racial/ethnic minorities and other underserved populations. In this CNP issuance, particular emphasis is on high quality research involving properly controlled and rigorous intervention studies aimed at reducing cancer health disparities.

Eligible Applicants: Public/State Controlled Institutions of Higher Education; Private Institutions of Higher Education; Hispanic-serving Institutions; Historically Black Colleges and Universities (HBCUs); Tribally Controlled Colleges and Universities (TCCUs); Alaska Native and Native Hawaiian Serving Institutions; Nonprofits with 501(c)(3) IRS Status (Other than Institutions of Higher Education); Nonprofits without 501(c)(3) IRS Status (Other than Institutions of Higher Education); For-Profit Organizations (Other than Small Businesses); State Governments; Indian/Native American Tribal Governments (Federally Recognized); Indian/Native American Tribally Designated Organizations; County Governments, City or Township Governments; Special District Governments; U.S. Territories or Possessions; Indian/Native American Tribal Governments (Other than Federally Recognized); Regional Organizations; Eligible Agencies of the Federal Government; Faith-based or Community-based Organizations; and Units of Local Governments.

Contact: Kenneth C. Chu, Email: kc10d@nih.gov, website: www.nih.gov

Barbara Jordan Health Policy Scholars Program

Deadline: 12/04/2009

An initiative of the Henry J. Kaiser Family Foundation, the Barbara Jordan Health Policy Scholars Program brings talented college seniors and recent graduates to Washington, D.C., where they are placed in congressional offices and learn about health policy issues, particularly those affecting racial and ethnic minority and underserved communities. Through the ten-week program (May 17-July 24, 2010), scholars gain knowledge about federal legislative procedure and health policy issues while further developing their critical thinking and leadership skills. In addition to gaining experience in a congressional office, scholars participate in seminars and site visits as a way of augmenting their knowledge of healthcare issues and write and present a health policy research memo that addresses a problem of concern to disadvantaged populations. Eligible candidates must be U.S. citizens who will be seniors or recent graduates (less than two years) of an accredited U.S. college or university in the fall of 2010. Graduate students and individuals with an advanced degree are not eligible to apply. Successful applicants will show evidence of academic achievement and will either be a member of a population that is adversely affected by racial or ethnic disparities in health and/or have experience working in or with programs that address health issues disproportionately affecting racial and ethnic minorities or underserved communities or have done previous academic work related to health disparities. Scholars receive approximately \$7,500 in support, which includes a stipend of \$2,000 upon successful completion of the program, a daily expense allow-

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ance for meals and local transportation, transportation/airfare to and from Washington, D.C., and lodging at Howard University in Washington, D.C.

Website: <http://www.kff.org/minorityhealth/bjscholars/>

General Mills Foundation: Champions for Healthy Kids

Deadline: 01/15/2010

The General Mills Foundation Champions for Healthy Kids grant program encourages communities in the United States to improve the eating and physical activity patterns of young people, ages 2-20. Grants will be awarded to nonprofit organizations and agencies working with communities that demonstrate the greatest need and likelihood of sustainable impact on young people's nutrition and activity levels through innovative programs.

Maximum award: \$10,000.

Eligibility: 501(c)3, community-based groups.

Website: <http://www.generalmills.com/corporate/commitment/champions.aspx>

HOUSING

Green Communities Initiative Announces Grant Guidelines

Deadline: Open/Rolling

The Green Communities Initiative is a five-year, \$550 million initiative to build more than 8,500 homes across the United States that provide significant health, economic, and environmental benefits to low-income families and communities. The effort is a partnership of the Enterprise Foundation and the Natural Resources Defense Council, in collaboration with the American Institute of Architects, the American Planning Association, and leading corporate, financial, and philanthropic organizations. The initiative will offer financing, grants, and technical assistance to developers to build affordable housing that promotes health, conserves energy and natural resources, and provides easy access to jobs, schools, and services. Grants will help cover the costs of planning and implementing green components of affordable housing projects, as well as tracking their costs and benefits. A minimum of \$1 million in grant funds is available to participants. Individual grant amounts will range between \$15,000 and \$50,000. The grant competition is open to 501(c)(3) nonprofit, public housing authorities and tribally designated housing entities. For-profit entities may participate through joint ventures with qualified organizations.

Website: <http://www.greencommunitiesonline.org/>

Continuum of Care Homeless Assistance Program: Supportive Housing Program

U.S. Department of Housing and Urban Development (HUD), Office of Community Planning and Development (CPD)

Deadline: 11/09/2009

This Notice of Funding Availability (NOFA) establishes the funding criteria for the Continuum of Care (CoC) Homeless Assistance Grant Programs. HUD is making available approximately \$1.43 billion in Fiscal Year 2009 for the programs. The purpose of the CoC Homeless Assistance Grant Programs is to reduce the incidence of homelessness in CoC communities by assisting homeless individuals and families to move to self-sufficiency and permanent housing.

Eligible Component(s): Transitional housing, Permanent housing for disabled persons only, Supportive services not in conjunction with supportive housing, Safe Havens, Innovative supportive housing. Eligible Activities: Acquisition, Rehabilitation, New construction, Leasing, Operating costs, Supportive services, Homeless Management Information Systems (HMIS), Eligible Populations: Homeless individuals and families, Populations Given Special Consideration, Homeless individuals with disabilities, Homeless families with children.

Eligible Applicants: States, Units of general local government, Special purpose units of government, e.g., PHAs, Private nonprofit organizations, Community Mental Health Centers that are public nonprofit organizations

Website: www.hud.gov

Lead Hazard Control Capacity Building Grant Program

U.S. Department of Housing and Urban Development (HUD), Office of Healthy Homes and Lead Hazard Control (HHLHC)

Deadline: 11/19/2009

This NOFA announces the availability of funding for approximately \$1,700,000 for the Lead Hazard Control Capacity Building Grant Program. The Lead Hazard Control Capacity Building Grant Program is authorized by Section 1011(g) of the Residential Lead-Based Paint Hazard Reduction Act of 1992 (Title X of the Housing and Community Development Act of 1992, Public Law 102-550). HUD's FY2009 Notice of Funding Availability Policy Require-

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ments and General Section published in the Federal Register on December 29, 2008, as amended April 16, 2009 (FR 17685), along with subsequent FY2009 General Section technical corrections or supplementary information published in the Federal Register establish threshold and other critical application submission requirements that affect this NOFA. Applicants for this assistance are, therefore, directed to review the 2009 General Section for information prior to submitting an application. See Section IV of this NOFA for important information regarding timely receipt of the application. This replaces the requirement to submit applications electronically using Grants.gov as described in the FY 2009 General Section, published on December 29, 2008 as amended. The purpose of the Lead Hazard Control Capacity Building Grant Program is to assist states, Federally-recognized Native American Tribes, cities, counties/parishes, or other units of local government which have not received a HUD lead hazard control grant or been a sub-recipient of such a grant in developing the infrastructure necessary to undertake comprehensive programs to identify and control lead-based paint hazards in eligible privately owned rental or owner-occupied housing.

Maximum Grant Size: \$100,000

Number of Awards: 17-20

Eligible Applicants: States, Federally-recognized Native American Tribes, cities, counties/parishes, or other units of local government that have never been a direct recipient or a subgrantee of a Lead-Based Paint Hazard Control or Lead Hazard Reduction Demonstration grant.

Contacts: Bill Nellis, Phone: 202-402-7684, Email: William.C.Nellis@hud.gov

Website: www.hud.gov

Healthy Homes Demonstration Program

U.S. Department of Housing and Urban Development (HUD), Office of Healthy Homes and Lead Hazard Control (HHLHC)

Deadline: 11/24/2009

This NOFA announces the availability of funding for approximately \$6 million for HUD's Healthy Homes Demonstration Program for FY2009 to fund cooperative agreements to improve methods for the identification and control of multiple residential health and safety hazards. The funding of HUD's Healthy Homes Demonstration Program is authorized by the Department of Housing and Urban Development Appropriations Act, 2009 (Pub. L. 111-8). The Healthy Homes Demonstration program is authorized under Sections 501 and 502 of the Housing and Urban Development Act of 1970 (12 U.S.C. 1701z-1 and 1701z-2). HUD's FY2009 Notice of Funding Availability Policy Requirements and General Section (2009 General Section) published in the Federal Register (73 FR 79548) on December 29, 2008, along with subsequent 2009 General Section technical corrections or supplementary information published in the Federal Register, establish threshold and other critical application submission requirements that affect this NOFA. Applicants for this assistance are, therefore, directed to review the 2009 General Section for information prior to submitting an application. See Section IV of this NOFA for important information regarding application submission. This replaces the requirement to submit applications electronically using Grants.gov as described in the FY 2009 General Section, published on December 29, 2008. Purpose: To develop, demonstrate, and evaluate cost-effective, preventive measures to correct multiple residential safety and health hazards that produce diseases and injuries in children and other sensitive subgroups such as the elderly, with a particular focus on low income households. The Healthy Homes Demonstration Program is committed to supporting the Departmental Strategic Goal of strengthening communities by addressing housing conditions that threaten health.

Maximum Grant Size: \$875,000

Number of Awards: 7-10

Eligible Applicants: Eligible applicants include not-for-profit institutions and for-profit firms, state and local governments, housing authorities, federally-recognized Indian Tribes, and colleges and universities located in the United States. For-profit firms are not allowed to make a profit from the project. Individuals are not eligible to apply.

Contacts: Peter J. Ashley, Phone: 202-402-7595, Email: Peter.J.Ashley@hud.gov

Website: www.hud.gov

Green and Healthy Homes Technical Studies Program

U.S. Department of Housing and Urban Development (HUD), Office of Healthy Homes and Lead Hazard Control (HHLHC)

Deadline: 11/24/2009

This NOFA announces the availability of funding for approximately \$2.4 million for HUD's Green and Healthy Homes Technical Studies Program for FY2009 to fund cooperative agreements to improve knowledge of the effects green residential building has on: 1) indoor environmental quality, and 2) occupant health, with a particular focus on children and other sensitive populations in low income households. The funding of HUD's Green and Healthy Homes Technical Studies Program is authorized by the Department of Housing and Urban Development Appropriations Act, 2009 (Pub. L. 111-8). HUD's FY2009 Notice of Funding Availability Policy Requirements and General Section (FY2009 General Section) published in the Federal Register on December 29, 2008, as amended on April 16, 2009 (74 FR 17685), along with subsequent FY2009 General Section technical corrections or supplementary information published in the Federal Register, establish threshold and other critical application submission requirements that affect this NOFA. Appli-

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cants for this assistance are, therefore, directed to review the FY2009 General Section prior to submitting an application. See Section IV of this NOFA for important information regarding application submission. This replaces the requirement to submit applications electronically using Grants.gov as described in the FY 2009 General Section, published on December 29, 2008, as amended. Purpose: To fund cooperative agreements to improve our knowledge of the effects green building has on: indoor environmental quality, and occupant health, with a particular focus on children and other sensitive populations in low income households.

Maximum Grant Size: \$700,000

Number of Grants : 4-7

Eligible Applicants: Academic and non-profit institutions located in the United States, state and units of general local government, and federally recognized Native American tribes are eligible under all existing authorizations. For-profit firms also are eligible; however, they are not allowed to earn a profit from the project. Federal agencies and individuals are not eligible to apply. The FY2009 General Section identifies threshold requirements that must be met for an organization to receive an award.

Contacts: Peter J. Ashley, Phone: 202-402-7595, Email: Peter.J.Ashley@hud.gov

Website: www.hud.gov

PARKS AND ENVIRONMENT

National Audubon Society: Pennies for the Planet

Deadline: Open/Rolling

Pennies for the Planet helps young people get involved with conservation by taking part in local conservation action projects, and by collecting, saving, and sending in pennies for national and worldwide conservation projects. In this year's Pennies for the Planet campaign, students and their families can learn about three conservation projects around the U.S. that need help. Each Pennies project represents a conservation effort that will leave a legacy for future generations. Maximum award: National Audubon Society staff will visit prize-winning school to create a program about wildlife and wild places.

Eligibility: kids working in classrooms, clubs, Scout troops, other groups, and on their own.

<http://www.togethergreen.org/p4p/Educators.aspx>

Project Learning Tree: GreenWorks! Grants

Deadline: 10/31/2009

Project Learning Tree (PLT) GreenWorks! grants engage PLT educators and their students with their community via "learning-by-doing" environmental projects that involve student leadership, service-learning, and community participation. Maximum award: \$5,000. Eligibility: Educators who have received PLT training. Project must be youth-planned and -executed, and integrate student learning and community service. It also must include at least one community partner, such as a local organization or business, and must acquire 50 percent matching funds.

Website: http://www.plt.org/cms/pages/21_22_21.html

SeaWorld & Busch Gardens Conservation Fund Offers Funding for Wildlife Conservation

Deadline: 12/01/2009

The SeaWorld & Busch Gardens Conservation Fund is a nonprofit private charitable foundation created by the Worlds of Discovery (SeaWorld, Busch Gardens, and Discovery Cove) to support wildlife conservation, research, and education around the world. Since its launch in 2003, the fund has granted a total of \$5 million to more than 350 projects in 60 countries. The fund's grantees include global organizations as well as smaller, grassroots organizations. The fund focuses its resources in four strategic areas — Species Research, Habitat Protection, Animal Rescue and Rehabilitation, and Conservation Education. The fund has no set minimum or maximum grant amount. In the past, the fund has supported projects ranging from \$5,000 to \$25,000 each for a one-year term. The fund will consider multi-year proposals. The fund will accept online applications from 501(c)(3) nonprofit organizations based in the United States, non-U.S. based nonprofit organizations, governmental entities, accredited universities and research centers, and institutions accredited by the Association of Zoos and Aquariums or the Alliance of Marine Mammal Parks and Aquariums. Grant applications are reviewed once a year with a deadline date of December 1.

Website: <http://www.swbg-conservationfund.org/grantInfo.htm>

Environmental Education Grants

U.S. Environmental Protection Agency (EPA), Office of Environmental Education

Deadline: 12/15/2009

This document solicits grant proposals to support environmental education projects that promote environmental stewardship and help develop knowl-

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edgeable and responsible students, teachers, and citizens. This grant program provides financial support for innovative projects that design, demonstrate, or disseminate environmental education practices, methods, or techniques as described in this notice. EPA issues environmental education grants from Headquarters as well as 10 EPA Regional offices. Though the same educational priorities are used for both Regional and Headquarters grants, the EPA funding amount requested determines whether the grant is awarded from a Region or from Headquarters. The 10 EPA Regional offices fund projects that request EPA funds for amounts from \$5,000 to \$50,000. EPA Headquarters funds projects that range from requests of \$50,001 to \$200,000. In recent years, oversight on grant programs has increased and there are more requirements being imposed on Federal agencies to measure the success of their programs and to report the results from the grants funded. As a consequence, grantees must establish methods to document and report measurable results from grants projects. To ensure that grant proposals are competitive, applicants should carefully read Sections IV and V regarding how to structure a proposal. Due to the large number of grant applications received, EPA can fund only the highest ranking proposals as determined by external peer reviewers and EPA review panels.

Maximum Grant Size: \$200,000

Number of Grants: 8 -12

Eligible Applicants: Any local education agency, college or university, state education or environmental agency, nonprofit organization as described in Section 501(C)(3) of the Internal Revenue Code, or a noncommercial educational broadcasting entity as defined and licensed by Federal Communications Commission may submit a proposal. Applicant organizations must be located in the United States or territories and the majority of the educational activities must take place in the United States; or in the U.S. and Canada or Mexico; or in U.S. Territories. A teacher's school district, an educator's nonprofit organization, or a faculty member's college or university may apply, but an individual teacher or faculty member may not apply. Local or state government entities and public agencies that conduct educational programs on environmental topics or have partnered with an organization to help them do that will also be considered eligible and may apply.

Website: www.epa.gov

Environmental Justice Small Grants Program

U.S. Environmental Protection Agency (EPA), EPA: Office of Environmental Justice

Deadline: 01/08/2010

Historically, the Environmental Justice Small Grants Program (EJSG) is designed to provide funding for eligible applicants working on, or planning to work on, a project that addresses a local environmental and public health issue within an affected community. The EJSG Program is a multi-statute program designed to help communities understand and address their exposure to multiple environmental harms and risks. The primary purposes of proposed projects should be to develop an understanding of environmental and public health issues and to identify ways to address these issues at the local level, and educate and empower the community. The long-term goals of the EJSG Program are to help build the capacity of the communities with environmental justice concerns and create self-sustaining, community-based partnerships that will continue to improve local environments in the future. There is a well-established scientific consensus that climate change will cause disproportionate impacts upon vulnerable populations. Thus, the program is adding emphasis this year on addressing the disproportionate impacts of climate change in communities with environmental justice concerns. The goal is to recognize the critical role of grassroots efforts in helping shape climate change strategies to avoid, lessen, or delay the risks and impacts associated with climate change. An overarching goal of including this emphasis is to help increase the number of underrepresented communities and ensure equitable green economic development in ways that build healthy sustainable communities.

Eligible Applicants: a 501(c)(3) non-profit organization as designated by the Internal Revenue Service; a non-profit organization, recognized by the state, territory, commonwealth, or tribe in which it is located; a city, township, county government and their entities; OR a Native American tribal government (Federally recognized) AND located within the same state, territory, commonwealth, or tribe that the proposed project will be located. In addition, an eligible applicant must be able to demonstrate that it has worked directly with, or provided services to, the affected community. An "affected community," for the purposes of this assistance agreement program, is a community that is disproportionately impacted by environmental harms and risks and has a local environmental and public health issue that is identified in the proposal.

Maximum Grant Size: \$25,000

Eligible Applicants: a 501(c)(3) non-profit organization as designated by the Internal Revenue Service; a non-profit organization, recognized by the state, territory, commonwealth, or tribe in which it is located; a city, township, county government and their entities; OR a Native American tribal government (Federally recognized) AND located within the same state, territory, commonwealth, or tribe that the proposed project will be located. In addition, an eligible applicant must be able to demonstrate that it has worked directly with, or provided services to, the affected community. An "affected community," for the purposes of this assistance agreement program, is a community that is disproportionately impacted by environmental harms and risks and has a local environmental and public health issue that is identified in the proposal.

Contact: Sheila Lewis, Phone: 202-564-0152, Email: lewis.sheila@epa.gov

Website: www.epa.gov

Funding Opportunities

SPORTS

Liberty Mutual: Responsible Sports Community Grants

Deadline: 11/30/2009

Liberty Mutual Responsible Sports Community Grants fund youth sports organizations in the United States. League administrators must register their organization at the Responsible Sports Web site. Then coaches, parents, administrators, and youth sports supporters can participate in the Responsible Sports Parenting and/or Responsible Coaching coursework. Participants who pass the ten-question Responsible Sport Parenting quiz or Responsible Coaching quiz can credit the successfully passed quiz to their favorite youth sports league.

Maximum award: \$2,500.

Eligibility: registered nonprofit youth sport organizations recognized by the governing bodies of their sport(s) that serve the community at large and are open to the general public.

Website: https://www.responsiblesports.com/community_grants/default.aspx

Bikes Belong Offers Funding for Bicycle Advocacy and Facilities

Deadline: end of every quarter

Bikes Belong is a national coalition of bicycle suppliers and retailers working together to put more people on bicycles more often. Bikes Belong welcomes grant applications from organizations and agencies within the United States that are committed to "putting more people on bicycles more often." The Bikes Belong Grants Program funds projects in two categories: 1) facilities; and 2) advocacy.

Maximum Grant Size: \$10,000

Number of Awards: 15

Eligible Applicants: Bikes Belong will accept applications from nonprofit organizations, public agencies, and departments at the national, state, regional, and local levels. For the advocacy category, Bikes Belong will only fund organizations whose mission is expressly related to bicycle advocacy. New organizations that are not yet legally nonprofit organizations may submit an application with the assistance of another nonprofit that has agreed to serve as fiscal agent. Bikes Belong will not fund individuals. Because of the program's limited funds, it rarely awards grants to organizations and communities that have received Bikes Belong funding within the last three years.

Website: <http://bikesbelong.org/page.cfm?PageID=21>

Baseball Tomorrow Fund Offers Support for Youth Baseball and Softball Programs

Deadline: Open/Rolling

The Baseball Tomorrow Fund is a joint initiative between Major League Baseball and the Major League Baseball Players Association designed to promote and enhance the growth of youth participation in baseball and softball around the world by funding programs, fields, coaches' training, uniforms, and equipment. Grants are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. The Baseball Tomorrow Fund supports projects that meet the following evaluation criteria: increase the number of youth participating in baseball and softball programs; improve the quality of youth baseball and softball programs; create new or innovative ways of expanding and improving baseball or softball programs; are able to match funds for programs; provide programs for children aged 10-16; support existing programs that have demonstrated success in providing a quality youth baseball/softball experience; and address opportunities for minorities and women. Applicants are invited to submit a Letter of Inquiry. Letters of inquiry are accepted throughout the year. Selected applicants are invited to submit a full application. Grants are awarded on a quarterly basis.

Eligible Applicants: Nonprofit and tax-exempt organizations involved in youth baseball programs are encouraged to apply.

Website: http://mlb.mlb.com/NASApp/mlb/mlb/official_info/community/btf.jsp

Nike Accepting Applications for Bowerman Track Renovation Program

Deadline: Open/Rolling

A philanthropic initiative of Nike Inc., the Bowerman Track Renovation Program provides matching cash grants to community-based, youth-oriented organizations that seek to refurbish or construct running tracks. Administered by Nike's Community's Affair department, this ten-year, \$2 million program provides matching funds of up to \$50,000 to youth-oriented nonprofit organizations anywhere in the world. The program distributes approximately \$200,000 in matching grants each year. Organizations applying for the grant must demonstrate a need for running track refurbishment or construction. Grant recipients will provide track access to neighboring communities. Bowerman Track Renovation Program funds must be matched in some amount by other contributors by an agreed-upon deadline. Recipients of a Bowerman Track Renovation grant are encouraged, but not required, to use Nike Grind

Funding Opportunities

technology to resurface their track. Nike Grind material is made of recycled athletic shoes sliced and ground into rubber granules, providing a superior, environmentally conscious all-weather track surface.

Eligible Applicants: .S. applicants should be exempt from income taxes under Section 501(c)(3) or 509(a) of the Internal Revenue Code and be defined as a public charity or a unit of government. Athletic booster clubs, schools, and school districts are considered public charities and are eligible to apply. Applicants outside the United States should be charitable in purpose and nongovernmental organizations. To be eligible, applicants must employ at least one full-time staff person and maintain a viable track program serving boys and girls, ages 14-18.

Website: <http://www.nike.com/nikebiz/nikebiz.jhtml?page=26&item=bowerman>



For information on these and other funding opportunities, please contact:

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