



United States Representative
Rubén Hinojosa

The 15th District of Texas



Grants Alert

June 2010

June - National Homeowners Month



www.makinghomeaffordable.gov

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CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES DOJ GRANT FOR TEXAS RIO GRANDE LEGAL AID INC. IN WESLACO

(Grant to fund Stop Employment Discrimination Program)

U.S. Rep. Rubén Hinojosa (TX-15) announced the Texas Rio Grande Legal Aid Inc. (TRLA) in Weslaco was awarded \$59,546 by the U.S. Department of Justice, to fund the Stop Employment Discrimination Project (SED).

The goal of the SED Project is to reduce employment discrimination in Texas against individuals authorized to work in the United States.

"This educational service will help so many people in our State understand the legal rights of those seeking employment and for those who employ them", said Hinojosa. "Texas Rio Grande Legal Aid Inc. continues in its mission to provide important information to our residents with the help of the grant award from the Department of Justice."

The SED Project will focus on educating employers and employees on the laws regarding hiring, recruitment, and termination of individuals based on their work authorization and U.S. citizenship. The TRLA will educate employers on the Immigration Nationality Act (INA) provision preventing them from requiring documents other than the base minimum verifying employment eligibility. Employers and employees will also be educated on the illegality of retaliation if any employee files a charge against their employer.

The educational campaign will reach out to 68 counties comprised of the entire Texas/Mexico border; rural communities in the south, west, and central Texas; and cities of El Paso, San Antonio, Corpus Christi, and Austin.

**NATIONAL
FLAG DAY
JUNE 14TH**



2010 Hurricane Season



Starts June, 1, 2010

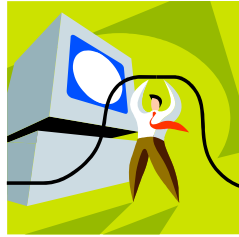
For more information to prepare for the season, visit: www.ready.gov or

www.nws.noaa.gov

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES RURAL BROADBAND PROJECT FOR DISTRICT 15 -VALLEY TELEPHONE COOPERATIVE, INC. TO RECEIVE \$78.5 MILLION

U.S. Rep. Rubén Hinojosa (TX-15) announced a grant of \$38.5 million and a loan of \$40 million was awarded to Valley Telephone Cooperative, Inc. (VTX Telecom) by the USDA's Recovery Act Broadband Infrastructure Project. community institutions such as health and education facilities will benefit as well.

The funding will provide 4th Generation wireless broadband services to residents and businesses in Santa Rosa, Falfurrias, Premont, Orange Grove, George West and Three Rivers, cities within Congressman Hinojosa's 15th District.



The project is designed to provide fiber optic technologies to underserved rural areas at an affordable cost. VTX Telecom will also expand job opportunities by hiring and training local staff to meet the needs of the residents in their service areas.

Congressman Hinojosa added, "This is another good example of how President Obama's American Recovery and Reinvestment Act is helping our Texas residents and our local economy".

"With 21st Century broadband technology in place, no doubt these communities will expand. Growth in communities also brings economic opportunities. Jobs will be created, and

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES VALLEY INTERNATIONAL AIRPORT IN HARLINGEN TO RECEIVE NEW AIT SCANNER FOR AIRPORT SECURITY

U.S. Rep. Rubén Hinojosa (TX-15) announced The Department of Homeland Security has awarded Harlingen/Valley International Airport a Backscatter Advanced Imaging Technology (AIT) security screener.

The Backscatter AIT screens passengers for both metallic and non-metallic threats, including weapons and explosives. It detects items which may be concealed under a passenger's clothes. It also allows TSA to screen without physical contact.

"In this day and age, we must take extra precautions when it comes to public safety", said Congressman Hinojosa. "This new technology gives TSA employees a distinct advantage in the prevention of terroristic events".

The Backscatter AIT's are being funded through the American Recovery and Reinvestment Act, which Congressman Hinojosa supported.

Currently, TSA has 58 of these units at 24 airports and there are plans to have 450 more in place by the end of 2010 and 500 more have been requested for the year 2011.

The Backscatter AIT projects low level X-ray beams over the body to create a reflection of the body, which is displayed on the monitor. The image produced resembles a chalk etching.

TSA has implemented strict measures to protect passenger privacy, which is ensured through the anonymity of the image. The image cannot be stored, transmitted or printed, and is deleted immediately once viewed.

(Please see attachment for safety features)

Backscatter AIT's have also been awarded to the Brownsville/South Padre Island International and McAllen Miller International Airports.

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES GRANT AWARD OF NEARLY \$3 MILLION FOR MCALLEN'S AFFORDABLE HOMES OF SOUTH TEXAS, INC.

U.S. Rep. Rubén Hinojosa (TX-15) announced the U.S. Department of Housing and Urban Development selected the McAllen based non-profit to receive the grant funds. The grant awards are part of HUD's Neighborhood Stabilization Program Round II (NSP II). This is the largest single awarded granted to Affordable Homes of South Texas, Inc. which has received a total of \$7 Million under the NSP program to rebuild neighborhoods and develop affordable housing in predominately Latino and low-income communities.

"This award from HUD, along with the others, is a major investment in our communities and for our residents of the Rio Grande Valley. This is part of the "Main Street" America program which strives to get people back on their feet economically and to put families into affordable homes", said Hinojosa.

Nationally, the NSP funded \$137,107,133 to Chicanos Por La Causa, the National Association for Latino Community Asset Builders and Affordable Homes of South Texas, Inc. The funds will be used in eight states and the District of Columbia that have been hit by foreclosures and abandoned properties. The organizations named above will

also serve predominately Hispanic/Latino communities and provide bilingual/bicultural services.

"We have already seen how well these programs work. Just last fall I visited a woman and her two young children who had just moved into a brand new beautiful home in San Juan. She had qualified for the program and had saved up enough money by working hard. She even managed to finish school and all the while succeeded in providing a nice home for her family", said Hinojosa.

For more information on the upcoming June Home Buyers Fair please visit: <http://www.thehomebuyersfair.org/>



NEW CFDA WEBSITE

The [Catalog of Federal Domestic Assistance](#)(CFDA), one of the standard tools for anyone seeking information about federal grant programs, just got a facelift. A review of the new version "[Test-driving the New CFDA](#)", *Local/State Funding Report*, February 22, 2010) gives it a thumbs-up for:

- having clear, concise pages that can be scanned in a glance;
- providing more detail about eligibility, type of assistance, the granting agency, and the purpose of the grant program; and
- showing which programs have been recently created.

The review doesn't give the new version full marks. Among its flaws: the search function is imprecise, and it doesn't link directly to the programs described. Even so, if you're researching federal grants, the CFDA, used in conjunction with Grants.gov, is still your best guide.

Web links:

<http://www.tgci.com/newsletter/pdf/Test%20Driving%20the%20New%20CFDA.pdf>

www.cdfa.gov



CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES *WE THE PEOPLE* BOOKSHELF AWARD TO LOCAL LIBRARIES

U.S. Rep. Rubén Hinojosa (TX-15) announced an award of 17 classic books on the theme of "A More Perfect Union" to the Yorktown Public Library, the Lark Branch Public Library in McAllen, the Memorial Public Library in McAllen and the Melissa D. Betts Elementary School in Edinburg, made possible through the National Endowment for the Humanities' (NEH) *We the People* Bookshelf program. The Bookshelf includes Spanish translations to accompany three of the selected titles, as well as bonus materials for library patrons of all ages.

"Bringing American history to children through literature is a perfect way for students to learn and understand the importance of how our country was formed", said Congressman Hinojosa. "I am very pleased that the 'More Perfect Union' Bookshelf was awarded to three Libraries and one Elementary School in Texas District 15. I'm also very pleased that the book collection includes bi-lingual stories and a diverse blend of cultures that will inspire and enrich our students through the words and deeds of Americans throughout the history of this great nation".

Yorktown Public Library Librarian, Beth Riedesel applied for the collection of books because she says trying to find good history books for children is always a challenge. "I was a kindergarten teacher for 15 years, so I'm always searching for quality children's books and when I saw the titles and authors of these books I had to apply for the collection because I knew they would be a tremendous benefit to our students in Yorktown", said Riedesel.

The *We the People* Bookshelf program will distribute 4,000 sets of books to city, town, and neighborhood libraries as well as libraries in public, private, charter, and tribal schools, in all 50 states, the District of Columbia, the U.S. Virgin Islands, and the Commonwealth of the Northern Mariana Islands. Each library will receive a set of the 17 books along with posters, bookmarks, and other promotional materials from NEH through the American Library Association (ALA), which is working in partnership with the Endowment. As part of the award, libraries are organizing programs or events to raise awareness of these classic books and engage young readers from May 1, 2010 through Apr. 30, 2011.

Riedesel added, "The books are coming at a perfect time. Just in time for the library summer reading program that we have for students up to the 5th grade".

Programs for this year's *We the People* Bookshelf, on the theme "A More Perfect Union," are timed to coincide with the Nation's commemoration of the American Civil War, which began 150 years ago. The Bookshelf features the following books:

Kindergarten to Grade 3: *Tico and the Golden Wings* by Leo Lionni; *A More Perfect Union: The Story of Our Constitution* by Betsy and Giulio Maestro; *Una unión más perfecta: la historia de nuestra constitución* by Betsy and Giulio Maestro (translated by Aida E. Marcuse); *When Marian Sang: The True Recital of Marian Anderson* by Pam Muñoz Ryan

Grades 4 to 6: *César ¡Sí, se puede!* by Carmet T. Bernier-Grand (Spanish edition); *César ¡Sí, Se Puede! / Yes, We Can!* By Carmen T. Bernier-Grand; *Eagle Song* by Joseph Bruchac; *The Great Little Madison* by Jean Fritz; *Darby* by Jonathon Scott Fuqua

Grades 7 to 8: *Chains* by Laurie Halse Anderson; *Warriors Don't Cry* by Melba Beals; *Lincoln Shot: A President's Life Remembered* by Barry Denenberg; *Hitch* by Jeanette Ingold

Grades 9 to 12: *The Souls of Black Folk* by W. E. B. DuBois; *American Creation: Triumphs and Tragedies at the Founding of the Republic* by Joseph Ellis; *Lincoln in His Own Words* by Milton Meltzer; *Carver: A Life in Poems* by Marilyn Nelson; *Twelve Angry Men* by Reginald Rose; *Ángeles asesinos* by Michael Shaara (translated by Manuel de los Reyes); *Killer Angels* by Michael Shaara

Bonus: *The Civil War: A Film by Ken Burns*; *The Civil War: An Illustrated History* by Geoffrey Ward, Ric Burns, Ken Burns; *Declaring Independence: The Origin and Influence of America's Founding Document* edited by Christian Y. Dupont

The Bookshelf program is part of the NEH's *We the People* program, which supports projects that strengthen the teaching, study, and understanding of American history and culture.

Created in 1965 as an independent federal agency, the National Endowment for the Humanities supports learning in history, literature, philosophy, and other areas of the humanities. NEH grants enrich classroom learning, create and preserve knowledge, and bring ideas to life through public television, radio, new technologies, museum exhibitions, and programs in libraries and other community places. Additional information about the National Endowment for the Humanities, its grant programs, and the We the People Bookshelf is available on the Internet at www.neh.gov.

For information about the American Library Association, the organization partnering with NEH to select and distribute the Bookshelf, please visit www.ala.org.

ETA LAUNCHES WEB-BASED GRANT APPLICATION TOOLKIT

The Employment and Training Administration (ETA) has launched [a Web-based toolkit on applying for competitive grants](#). The toolkit is an online suite of resources designed to help prospective grant applicants – in particular, smaller entities such as community-based and faith-based groups, as well as organizations that have not previously applied for Federal funding – understand the process for applying for ETA competitive grants and develop high-quality grant applications. The toolkit currently houses the following resources for prospective applicants:

- [Grant Applications 101: A Plain English Guide to ETA Competitive Grants](#): An interactive, self-paced Web guide on ETA's grant-making process, designed specifically for small community organizations and first-time applicants for ETA funding. The guide addresses ETA's grant application solicitation and evaluation processes and offers "how-to" guidance on crafting grant applications.
- [Annotated Sample Solicitation for Grant Applications \(SGA\) Tool](#): An annotated version of an SGA that ETA published in 2009. Annotations throughout the document provide readers with information and resources related to general requirements and specific sections of an ETA SGA. The annotations highlight areas of SGAs that can be particularly challenging for first-time applicants, and offer information to support applicants in developing their grant applications. The annotated SGA is available in an interactive format for screen viewing, and in a printer-friendly format.
- [Catalogue of Grant Application Resources](#): A compilation of resources that may help organizations develop their competitive grant applications. The catalogue includes Web-based grant application resources offered by ETA and other entities, as well as sample grant application development documents that organizations can download and customize for their own use.

For more information visit:

http://www.workforce3one.org/page/grants_toolkit

DOJ LAUNCHES GRANTS 101 WEB-BASED TRAINING

Over the past 10 years, OJP has provided 52,000 funding awards to the criminal justice community totaling more than \$26 billion. In Fiscal Year (FY) 2009, OJP awarded 4,900 grants totaling more than \$2.5 billion. In FY 2009, OJP also awarded an additional 3,883 Recovery Act grants totaling more than \$2.74 billion to state and local and tribal law enforcement and community organizations.

Most of OJP's funding programs are highly competitive; we receive hundreds of grant proposals for the same funding opportunities. Our Grants 101 site will help you navigate the process.

OJP Grants 101 provides an overview of OJP grants and funding opportunities and describes the entire grant process from choosing what type of grant is right for your organization to how a grant is awarded.

Through OJP Grants 101 you will learn-

How to find grants

<http://www.ojp.gov/grants101/findfunding.htm>

What you need to know before getting started

<http://www.ojp.gov/grants101/findfunding.htm>

The grant life cycle

<http://www.ojp.gov/grants101/lifeofgrant.htm>

Grant writing tips

http://www.ojp.gov/grants101/overview_wtp.htm

The peer review process

<http://www.ojp.gov/grants101/applicationreview.htm>

The award process

<http://www.ojp.gov/grants101/award.htm>

For more information please visit:

<http://www.ojp.gov/grants101/>



USDA RURAL DEVELOPMENT ANNOUNCES PUBLIC LIBRARY FUNDS AVAILABLE

Committed to the future of rural communities.

Public libraries are culturally and technologically critical to the rural communities they serve. They are important to bridging the digital divide, enhancing economic vitality, and improving the quality of life in rural America. The Secretary of Agriculture has designated \$100 million in USDA Rural Development Community Facilities Program funding for public libraries.



The \$100 million will primarily be provided through the American Recovery and Reinvestment Act of 2009. Recovery Act funds will give rural communities the opportunity to improve their library facilities, enhance educational opportunities, and improve economic conditions. Library construction or renovation projects will also create and save jobs in the construction and library service fields.

Do you see an opportunity in your community?

Consider the Community Facilities Program

- Offers direct and guaranteed loans and grants designed to finance the development of over 80 different types of essential community facilities serving rural areas.
- Facilities include, but are not limited to, hospitals, elderly care facilities, child care centers, fire and rescue stations, vocational and medical rehabilitation centers, schools, public transportation infrastructure, and special emphasis to public libraries under this initiative.
- Eligible applicants include rural communities and non-profit organizations.
- Loans are made at below-market, fixed interest rates.
- Grants are limited to projects with high financial need that serve low income communities.
- Eligible expenses include land acquisition, construction of facilities, necessary fees, and equipment.
- Community must be under 20,000 in population.
- Grants range from 15%-75% and require matching funds.

Eligible projects that support loans and grants for rural libraries:

- Construction, enlargement or improvement of public libraries.
- Costs to acquire land needed for a facility.
- Pay necessary professional fees.
- Purchase equipment required for operation – shelving, furniture, computers, audio-visual equipment, distance learning equipment, and bookmobiles.



Contact Information:

Contact your local RD office for more information and to see if your community is eligible for grant assistance. Please visit <http://www.rurdev.usda.gov/tx> and view the statewide directory to find an office near you.

USDA is an equal opportunity provider, employer and lender.

To file a complaint of discrimination write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, DC 20250-9410 or call (800)795-3272 (voice) or (202) 720-6382 (TDD).

Funding Opportunities

ARTS AND HUMANITIES

Grants for Nonprofit Music Programs

Deadline: Open/Rolling

The Guitar Center Music Foundation's mission is to aid nonprofit music programs across America that offer music instruction so that more people can experience the joys of making music. Maximum Award: \$5000.

Eligibility: 501(c)(3) organizations. Qualifying applicants are established, ongoing and sustainable music programs across the United States that provide music instruction for people of any age who would not otherwise have the opportunity to make music.

Website: <http://www.guitarcentermusicfoundation.org/grants/index.cfm?sec=info>

Learning in the Arts for Children and Youth

National Endowment for the Arts (NEA)

Deadline: 06/10/2010

The National Endowment for the Arts is committed to providing leadership in arts education by inspiring all young Americans through rich arts experiences. A high quality education in the arts opens a critical gateway to a lifetime of appreciation and engagement. For two reasons, learning in the arts is an indispensable part of American education: 1) children celebrate and participate in their cultural inheritance, and 2) academic and social maturity follow directly from arts education experiences.

The Learning in the Arts for Children and Youth category offers funding for projects that help children and youth acquire knowledge and understanding of and skills in the arts. Projects must provide participatory learning and engage students with skilled artists, teachers, and excellent art. Funded projects apply national or state arts education standards. All projects submitted to the Learning in the Arts category must include:

Experience: Students and their teachers will have the chance to experience exemplary works of art -- in live form where possible.

Study: Through the guidance of teachers, teaching artists, and cultural organizations, students will study works of art in order to understand the cultural and social context from which they come, and to appreciate the technical and/or aesthetic qualities of each work. Where appropriate, study will include the acquisition of skills relevant to practicing the art form. These guidelines divide Learning in the Arts for Children and Youth into two areas:

School-Based: School-based projects are for children and youth between kindergarten and grade 12, are directly connected to the school curriculum and instructional program, and ensure the application of national or state arts education standards. Such activities may take place in or outside of the school building at any time of the day. This includes after-school and summer enrichment programs that are formally connected to school curricula. Projects also may address professional development for teachers, teaching artists, and school administrators. NOTE: The Arts Endowment does not make awards directly to individual elementary or secondary schools -- charter, private, or public. Schools may participate as partners in projects for which another eligible organization applies. Local education agencies (school districts) and state and regional education agencies are eligible. If a single school also is the local education agency, as is the case with some charter schools, the school may apply with documentation that supports its status as the local education agency.

Community-Based: Community-based projects are for children and youth generally between ages 5 and 18. This area supports important activities and training in the arts that occur outside of the school system. Activities must occur outside of the regular school day, and may take place in a variety of settings. These activities may be offered by arts organizations or by other community-based, non-arts organizations or agencies in partnership with artists and arts groups. While not formally linked to schools or their instructional programs, projects must be based on a curriculum that ensures the application of national or state arts education standards. Projects may include professional development for teachers, artists, and program providers.

Maximum Grant Size: \$150,000

Eligible Applicants: Nonprofit, tax-exempt 501(c)(3), U.S. organizations; units of state or local government; or federally recognized tribal communities or tribes may apply. Applicants may be arts organizations, local arts agencies, arts service organizations, local education agencies (school districts), and other organizations that can help advance the goals of the Arts Endowment.

Website: www.arts.gov

Funding Opportunities

ASCAP Foundation: Grants for Music Education

Deadline: 10/01/2010

The ASCAP Foundation is now considering proposals from organizations engaging in music education and talent development programs that support music education for aspiring songwriters and composers. Maximum award: \$3,000. Eligibility: 501(c)3 organizations.

Website: <http://www.ascapfoundation.org/grants.html>

COMMUNITY, BUSINESS AND WORKFORCE DEVELOPMENT

Microsoft Unlimited Potential-Community Technology Skills Program

Deadline: Open/Rolling

This program promotes workforce development and IT skills training in underserved communities. It supports technology skills training, ranging from basic computer literacy to the use of advanced business productivity applications.

Funding details: Donations of cash, software, curriculum, and technical expertise

Eligibility: Nonprofit community technology centers (CTCs)

Website: <http://www.microsoft.com/About/CorporateCitizenship/US/CommunityInvestment/CommunityTechSkills.aspx>

Graffiti Hurts: National Grant Program

Deadline: 06/01/2010

The Graffiti Hurts National Grant Program aims to help communities kick-start or add to local graffiti prevention programs. Grants may be used for one-time projects with the potential to reduce graffiti in the community. Maximum award: \$2,500. Eligibility: 501(c)3 organizations, including neighborhood groups, crime prevention associations, civic clubs or organizations, and other nonprofit groups; youth groups/schools; police departments or other law enforcement agencies; city, county, state, and federal government agencies, or subdivisions within these agencies.

Website: <http://www.graffitihurts.org/>

EDUCATION AND CHILDRENS PROGRAMS

Build-A-Bear Workshop Giving Programs Accepting Grant Applications for 2010

Deadline: Open/Rolling

Build-A-Bear Workshop, Inc. is accepting grant applications as part of its annual giving program. In the company's twelve-year history it has donated over \$20 million to organizations that support families, children, animals, and the environment, including the donation of thousands of stuffed animals to comfort children in need. Grant applications can be submitted through the Build-A-Bear Workshop Bear Hugs Foundation and the Build-A-Bear Workshop Foundation. The Build-A-Bear Workshop Bear Hugs Foundation supports charities in the United States and Canada through the following special grant programs:

Children's Health & Wellness: Champ-A Champion Fur Kids grants provide direct support for children in the areas of health and wellness. Grantees include childhood disease research foundations, child safety organizations, and organizations that serve children with special needs. Grant request deadlines are at the end of April, July, and October.

Domestic Pets: Bearemy's Kennel Pals grants provide direct support for domestic pet programs, including animal welfare organizations, pet rescue and rehabilitation organizations, and therapeutic and humane education pet programs. Grant cycle deadlines are quarterly at the end of the months of March, June, September, and December.

Literacy and Education: Grants provide support for children in literacy and education programs such as summer reading programs, early childhood education programs, and literacy programs for children with special needs. Grant request deadlines are at the end of February, May, August, and November.

In addition, organizations seeking unrestricted support for children, families, and animals or for wild animals and the environment are encouraged to apply for grants through the Build-A-Bear Workshop Foundation, a nonprofit organization. The foundation reviews grant applications on a rolling basis. Grants range between \$1,000 and \$10,000 each, with an average award amount of \$2,500. U.S. applicants must be tax-exempt 501(c)(3) organizations. Canadian applicants must be registered Canadian charities. Website: <http://www.buildabear.com/aboutus/community/grants/>

Funding Opportunities

Mitsubishi: Grants for Youth with Disabilities

Deadline: 06/01/2010

Mitsubishi Electric America Foundation Grants Program is dedicated to helping young Americans with disabilities maximize their potential and fully participate in society. The foundation supports organizations and projects within its mission that have broad scope and impact and demonstrate potential for replication at other sites. A major program emphasis is inclusion: enabling young people with disabilities to have full access to educational, vocational, and recreational opportunities, and to participate alongside their non-disabled peers. Maximum award: varies. Eligibility: 501(c)3 organizations.

Website: <http://www.meaf.org/how-to-apply.php>

Lindbergh Foundation Grants

Deadline: 06/10/2010

Lindbergh Foundation Grants honor Charles A. and Anne Morrow Lindbergh's legacy by funding projects that improve the quality of all life by seeking a balance between technological advancements and environmental preservation. Maximum award: \$10,580 (a symbolic amount representing the cost of the Spirit of St. Louis). Eligibility: Citizens from all countries may apply.

Website: <http://www.lindberghfoundation.org/docs/index.php/our-grants>

Learning in the Arts for Children and Youth

National Endowment for the Arts (NEA)

Deadline: 06/10/2010

NEA Grants for Learning in the Arts for Children and Youth support in-depth, curriculum-based arts education experiences that occur over an extended period in school-based or community settings. Projects must provide participatory learning and engage students with skilled artists, teachers, and excellent art. All projects must include: 1) the opportunity for students and their teachers to experience exemplary works of art, in live form wherever possible; 2) study of the art experienced, including the acquisition of skills for practicing the art form, where appropriate; 3) the performance/making of art within the discipline(s) studied; and 4) assessment of student learning according to national or state arts education standards. Maximum award: \$150,000. Eligibility: 501(c)3 organizations that administer school-based projects for children and youth between kindergarten and grade 12, directly connected to a school curriculum and instructional program, and ensuring the application of national or state arts education standard; or community-based projects for children and youth between ages 5 and 18.

Website: <http://www.arts.gov/grants/apply/GAP11/LITA.html>

America's Promise Alliance/AT&T: My Idea Grant Program

Deadline: 06/11/2010

The My Idea grant program will empower young people to help more of their peers to graduate on time, improving outcomes for themselves and their community. Maximum award: \$20,000. Eligibility: high school youth concerned about the dropout crisis, and youth service providers that work with them. Website: <http://www.americaspromise.org/How-to-Help/Young-Leaders/My-Idea-Grants.aspx>

National Fish and Wildlife Foundation: Nature of Learning Grants

U.S. Department of Interior (DOI)

Deadline: 06/14/2010

The National Fish and Wildlife Foundation gives grants to organizations to start or expand Nature of Learning programs in their communities. Grants support start-up expenses associated with new programs and give continued support to existing Nature of Learning programs. The Nature of Learning is the National Wildlife Refuge System's community-based environmental education initiative that seeks to use National Wildlife Refuges as outdoor classrooms to promote greater understanding of local conservation issues; encourage interdisciplinary approaches to learning that enhance student academic achievement; use field experiences and student-led stewardship projects to connect classroom lessons to real world issues; and partner local schools, community groups, natural resource professionals, and local businesses. Maximum award: \$10,000. Eligibility: academic institutions, nonprofit organizations, cooperative and interpretive associations, Audubon Chapters, and youth organizations.

Website: <http://www.nfwf.org/AM/Template.cfm?Section=Search&Template=/CM/ContentDisplay.cfm&ContentID=4784>

Youth Engagement Zone

Corporation for National and Community Service (CNCS)

Deadline: 06/15/2010

The purpose of this initiative is to build upon a community's assets to create a network of individuals, organizations and institutions that support the positive

Funding Opportunities

development of young people and provide those young people with a chance to serve. Service-learning activities will encourage collaborative community problem-solving that increase students' academic and civic engagement while improving the odds that they will stay in school and graduate from high school.

Programs must accomplish one or both of the following intermediate outcomes during the 3-year grant period: include service-learning as a part of the curriculum in all of the secondary schools served by the participating local education agency or agencies (LEAs), engage not less than 90% of students residing in the zone in service-learning activities as part of the program.

Grants will support the establishment or implementation of a Youth Engagement Zone program to provide service-learning opportunities that: connect LEAs, community colleges and community and faith-based organizations; address specific community challenges; and involve an increasing percentage of out-of-school youth and secondary school students served by the participating LEA(s) in service-learning activities each year. The Corporation anticipates making an estimated 4 to 12 grant awards that will range from approximately \$300,000 to \$450,000 per year for up to three years.

Website: http://www.nationalservice.gov/for_organizations/funding/nofa.asp

EPA: Sense of Wonder Contest

Deadline: 06/16/2010

To honor the late preservationist and ecologist Rachel Carson, the EPA, Generations United, and the Rachel Carson Council, Inc., are holding a photo, essay, and poetry contest "that best expresses the Sense of Wonder that you feel for the sea, the night sky, forests, birds, wildlife, and all that is beautiful to your eyes." In her book *The Sense of Wonder* (written in the 1950s and published in a magazine in 1956), Carson used lyrical passages about the beauty of nature and the joy of helping children develop a sense of wonder and love of nature. Maximum award: publication on the websites of EPA Aging Initiative, Generations United, and Rachel Carson Council, Inc. Eligibility: entries must be joint projects involving a person under age 18 and a person age 50 or older.

Website: <http://www.epa.gov/aging/resources/thesenseofwonder/index.htm>

Promise Neighborhoods Program

U.S. Department of Education (DOED)

Deadline: 06/25/2010

The purpose of Promise Neighborhoods is to improve significantly the educational and developmental outcomes of children in our most distressed communities, and to transform those communities by-- (1) Supporting efforts to improve child outcomes and ensure that data on those outcomes are communicated and analyzed on an ongoing basis by leaders and members of the community; (2) Identifying and increasing the capacity of eligible entities (as defined in this notice) that are focused on achieving results and building a college-going culture (as defined in this notice) in the neighborhood; (3) Building a complete continuum of cradle-through-college-to-career solutions (continuum of solutions) (as defined in this notice), which has both academic programs and family and community supports (both as defined in this notice), with a strong school or schools at the center. Academic programs must include (a) High-quality early learning programs designed to improve outcomes in multiple domains of early learning (as defined in this notice); (b) programs, policies, and personnel for children in kindergarten through the 12th grade that are linked to improved academic outcomes; and (c) programs that prepare students for college and career success. Family and community supports must include programs to improve student health, safety, community stability, family and community engagement, and student access to 21st century learning tools. The continuum of solutions also must be linked and integrated seamlessly (as defined in this notice) so there are common outcomes, a focus on similar milestones, support during transitional time periods, and no time or resource gaps that create obstacles for students in making academic progress. The continuum also must be based on the best available evidence including, where available, strong or moderate evidence (as defined in this notice), and include programs, policies, practices, services, systems, and supports that result in improving educational and developmental outcomes for children from cradle through college to career; (4) Integrating programs and breaking down agency "silos" so that solutions are implemented effectively and efficiently across agencies; (5) Supporting the efforts of eligible entities, working with local governments, to build the infrastructure of policies, practices, systems, and resources needed to sustain and "scale up" proven, effective solutions across the broader region beyond the initial neighborhood; and (6) Learning about the overall impact of Promise Neighborhoods and about the relationship between particular strategies in Promise Neighborhoods and student outcomes, including a rigorous evaluation of the program.

Maximum Grant Award: \$500,000

Eligible Applicants: eligible entity that operates a school or partners, in coordination with the school's LEA, with at least one school in the geographic area proposed to be served in which there multiple signs of distress are based on indicators of need and other relevant indicators.

Website: <http://edocket.access.gpo.gov/2010/2010-10492.htm>

Applications Invited for Best Buy's @15 Community Grants Program

Deadline: 07/01/2010

Through the @15 Community Grants Program, Best Buy teams across the United States select nonprofit organizations that provide positive experiences

Funding Opportunities

designed to help teens excel in school, engage in their communities, and develop leadership skills. This year, Best Buy Children's Foundation will give a total of \$2 million through the program. Best Buy seeks applications from organizations that have current 501(c)(3) tax status and are serving a diverse population of young teens in the areas of learning, life skills, leadership, or relationship development. Special consideration will be given to programs that serve a diverse population in local or regional communities; build social, academic, leadership, and/or life skills in early adolescents (ages 13-18); show positive results against a demonstrated community need; and reach at-risk children in working families.

Website: <http://www.bestbuy-communityrelations.com/>

Bridgestone Firestone: Driving Safety Film Contest for Teens

Deadline: 07/01/2010

The Bridgestone Firestone 2010 Safety Scholars Video Contest will award college scholarships for the most compelling and effective videos that drive home life-saving messages on auto and tire safety, and includes a chance for young filmmakers to have their auto safety videos broadcast as a public service commercial. Maximum award: \$5,000 scholarship; new set of Bridgestone tires. Eligibility: high school students.

Website: <http://www.safetyscholarsvideo.com/>

AAPT: Frederick and Florence Bauder Endowment for the Support of Physics Teaching

Deadline: 07/01/2010

The American Association of Physics Teachers Frederick and Florence Bauder Endowment for the Support of Physics Teaching was established to support special activities in the area of physics teaching. Activities can include but are not limited to the development and distribution of innovative apparatuses for physics teaching; traveling exhibits of apparatuses; and local workshops. Maximum award: \$500. Eligibility: AAPT members.

Website: <http://www.aapt.org/Programs/grants/bauderfund.cfm>

American Legion Child Welfare Foundation: Grants to Help Children

Deadline: 07/15/2010

American Legion Child Welfare Foundation Grants to Help Children fund proposals that aim to contribute to the physical, mental, emotional, and spiritual welfare of children through innovative organizations and/or their programs designed to benefit youth. Maximum award: varies. Eligibility: 501(c)3 organizations.

Website: <http://www.cwf-inc.org/grantseekers/overview>

Toshiba America Foundation Accepting Applications for Classroom Innovators Grants

Deadline: 08/01/2010

Toshiba America Foundation Classroom Innovators Grants are available for schools serving students in grades 7-12 across the United States. Grant proposals are welcome from public and private (nonprofit) schools across the country. The foundation has also made a special commitment to support projects in regions where Toshiba America Group companies have offices. The grants will support innovative projects designed by math and science teachers to make their own classrooms more exciting and engaging for students. Note: Toshiba America Foundation offers a separate program for grades K through six.

Website: <http://www.toshiba.com/taf/>

Libri Foundation Accepting Applications for Books for Children Program

Deadline: 08/15/2010

The Libri Foundation is a nationwide nonprofit organization that donates new, quality hardcover children's books to small, rural public libraries in the United States through its Books for Children program. Only libraries within the fifty states are eligible to apply. Libraries are qualified on an individual basis. In general, county libraries should serve a population under 16,000, and town libraries should serve a population under 10,000 (usually under 5,000). Libraries should be in a rural area, have a limited operating budget, and an active children's department. "Rural" is usually considered to be at least thirty miles from a city with a population over 40,000. Applications are accepted from independent libraries as well as libraries that are part of a county, regional, or cooperative library system. A library system may also apply if all the libraries in the system meet the eligibility requirements. Applications are accepted from school libraries only if they also serve as the public library (i.e., it is open to everyone in the community, has some summer hours, and there is no public library in town). Town libraries with total operating budgets over \$150,000 and county libraries with total operating budgets over \$350,000 are rarely given grants. The average total operating budget of a Books for Children grant recipient is less than \$40,000.

Website: <http://www.librifoundation.org/apps.html>

Funding Opportunities

Ezra Jack Keats Foundation: Minigrants

Deadline: 09/15/2010

The Ezra Jack Keats Foundation offers Minigrants to public and school libraries for programs that encourage literacy and creativity in children. Programs relating to the work of Ezra Jack Keats are welcome, but not required.

Maximum award: \$500.

Eligibility: public and school libraries.

Website: http://www.ezra-jack-keats.org/index.php?option=com_content&view=article&id=103&Itemid=65

Verizon Foundation Grants

Deadline: 10/31/2010

The Verizon Foundation makes grants that help people to increase their literacy and educational achievement; avoid being an abuser or a victim of domestic violence; or achieve and sustain their health and safety. Maximum award: \$10,000. Eligibility: 501(c)3 organizations.

Website: <http://foundation.verizon.com/grant/guidelines.shtml>

Freedoms Foundation: Leavy Awards for Excellence in Private Enterprise Education

Deadline: 11/30/2010

The Freedoms Foundation at Valley Forge Leavy Awards for Excellence in Private Enterprise Education honor outstanding educators who excite a commitment in their students to the free enterprise system and unleash the entrepreneurial skills of their students at the elementary, junior high school, high school, and college level. Maximum award: \$15,000. Eligibility: teachers at schools (K-12), colleges, and universities.

Website: <http://www.freedomsfoundation.org/Leavy-Awards.cfm>

HEALTH AND SOCIAL SERVICES

Health Impact Project

Deadline: Open/Rolling

The Health Impact Project call for proposals (CFP) is seeking applicants to undertake health impact assessment (HIA) demonstration projects. The goal of the CFP and subsequent HIAs is to demonstrate the effectiveness of HIAs and promote their incorporation into local, state, tribal, and federal decision-making. Government agencies, educational institutions and nonprofit organizations are encouraged to apply. HIAs bring together relevant public input, available data and a range of qualitative and quantitative methods to anticipate the potential health consequences of a proposed policy, program or project. They are a structured yet flexible process for developing practical recommendations that decision makers can use to advance well-informed public policies, programs and projects that avoid unintended health consequences and unexpected costs. Applicants need not have experience with HIAs to apply to the CFP. Rather, they should have knowledge of the decision-making process that they aim to influence and the ability to communicate effectively with all of the players in that process, from elected officials to their citizens. Grantees will receive training, mentoring and technical assistance from the Health Impact Project and leading HIA experts.

Maximum Grant Size: \$150,000

Website: <http://www.healthimpactproject.org/call>

American Academy of Pediatrics: CATCH Resident Funds Grants

Deadline: 07/30/2010

2011 CATCH Resident Funds grants will be awarded on a competitive basis for pediatric residents to plan community-based child health initiatives.

CATCH Resident Funds projects must include planning activities, but also may include some implementation activities. Maximum award: \$3,000. Eligibility: pediatric residents working with their communities.

Website: <http://www.aap.org/catch/residentgrants.htm>

Funding Opportunities

HOUSING

Home Depot Foundation Accepting Letters of Inquiry for Affordable Housing Built Responsibly Grant Program

Deadline: 07/01/2010

The Home Depot Foundation supports nonprofit organizations dedicated to creating and preserving healthy, affordable homes as the cornerstone of sustainable communities. The foundation's goal is for all families to have the opportunity to live in healthy, efficient homes they can afford over the long-term; to have access to safe, vibrant parks and green spaces; and to receive the economic, social, and environmental benefits of living in a sustainable community. Through the Affordable Housing Built Responsibly grant program, the foundation administers millions of dollars in grants each year to nonprofit organizations whose missions align with the foundation's interests. To better support its mission, the foundation awards most of its grants by directly soliciting proposals from high-performing nonprofit organizations with the demonstrated ability to create strong partnerships, impact multiple communities, and leverage grant resources. In order to identify potential future nonprofit partners or respond to unique community revitalization opportunities, a limited amount of unsolicited grant funding is set aside to be awarded through a competitive process. Preference is given to proposals that include community engagement that results in the production, preservation, or financing of housing units for low- to moderate-income families. The most promising proposals incorporate a number of "green" building design practices. The foundation makes grants only to 501(c)(3) tax-exempt public charities in the United States and to charitable organizations in Canada.

Website: <http://www.homedepotfoundation.org/grants.html>

LAW ENFORCEMENT

Project Safe Neighborhoods

U.S. Department of Justice (DOJ), Bureau of Justice Assistance (BJA)

Deadline: 06/10/2010

Project Safe Neighborhoods (PSN) is a nationwide commitment to reduce gun and gang crime in America by networking existing local programs that target gun and gun crime and providing these programs with additional tools necessary to be successful. Since its inception in 2001, approximately \$2 billion has been committed to this initiative. This funding is being used to hire new federal and state prosecutors, support investigators, provide training, distribute gun lock safety kits, deter juvenile gun crime, and develop and promote community outreach efforts as well as to support other gun and gang violence reduction strategies.

Website: <http://www.ojp.usdoj.gov/BJA/grant/psn.html>

Edward Byrne Memorial Justice Grant (JAG)

U.S. Department of Justice (DOJ), Bureau of Justice Assistance (BJA)

Deadline: 06/30/2010

The Edward Byrne Memorial Justice Assistance Grant (JAG) Program (42 U.S.C. 3751(a)) is the primary provider of federal criminal justice funding to state and local jurisdictions. JAG funds support all components of the criminal justice system, from multijurisdictional drug and gang task forces to crime prevention and domestic violence programs, courts, corrections, treatment, and justice information sharing initiatives. JAG-funded projects may address crime through the provision of services directly to individuals and/or communities and by improving the effectiveness and efficiency of criminal justice systems, processes, and procedures.

Applicants are limited to units of local government appearing on the FY 2010 JAG Allocations List. To view this list, go to www.ojp.usdoj.gov/BJA/grant/10jagallocations.html. For JAG program purposes, a unit of local government is: a town, township, village, parish, city, county, borough, or other general purpose political subdivision of a state; or, it may also be a federally recognized Indian tribe that performs law enforcement functions (as determined by the Secretary of the Interior and published in the *Federal Register*). Otherwise a unit of local government may be any law enforcement district or judicial enforcement district established under applicable state law with authority to independently establish a budget and impose taxes. In Louisiana, a unit of local government means a district attorney or parish sheriff. In the District of Columbia or any United States Trust Territory, a unit of local government is any agency of the District of Columbia or federal government performing law enforcement functions for the District of Columbia or Trust Territories of the United States

Website: <http://www.ojp.usdoj.gov/BJA/grant/jag.html>

Funding Opportunities

PARKS AND ENVIRONMENT

Conservation Fund Accepting Entries for Kodak American Greenways Program

Deadline: 05/20/2010

Eastman Kodak Company, the Conservation Fund, and the National Geographic Society invite organizations working to create or improve a greenway, trail, or waterway to apply for a Kodak American Greenways Award grant. The program invites land trusts, local governments, and other organizations to submit proposals for small greenway project grants. Funded projects typically advance one or more of the program goals — catalyzing new greenway projects, assisting grassroots greenway organizations, leveraging additional money for conservation and greenway development, and promoting use and enjoyment of greenways. For 2010, the program anticipates awarding up to 50 percent of the grants to greenways projects that involve natural, cultural, and/or socio-political historical themes. Previous recipients have undertaken projects that included an addition to the historic Lewis and Clark Trail, the conversion of an abandoned rail line into a multi-use public trail along the historic Mission Zanja irrigation canal, and the construction of a trail connecting historically black colleges and universities in Tennessee. Most grants will range from \$500 to \$1,000 each, with no grant exceeding \$2,500.

Website: http://www.conservationfund.org/kodak_awards

Nature of Learning Grant Program Offers Funding for Climate Change Education

Deadline: 06/14/2010

The U.S. Fish and Wildlife Service National Wildlife Refuge System and National Conservation Training Center, in partnership with the National Fish and Wildlife Foundation and the National Wildlife Refuge Association, are inviting applications from organizations interested in initiating the Nature of Learning program in their communities. The Nature of Learning is a community-based environmental education initiative that seeks to use national wildlife refuges as outdoor classrooms to promote a greater understanding of local conservation issues. For 2010, the program theme is Climate Change and Citizen Science. Grants of up to \$10,000 each will be awarded to support education projects focused on the causes and effects of climate change on refuges and to build citizen science partnership programs. Academic institutions or nonprofit organizations, including "Friends" organizations, cooperative and interpretive associations, Audubon chapters, youth organizations, etc. are eligible to apply. Programs must involve a partnership among a local school(s), community group (e.g., a Friends Organization, nature clubs), and a national wildlife refuge.

Website: http://www.nfwf.org/AM/Template.cfm?Section=charter_programs_list&CONTENTID=15104&TEMPLATE=/CM/ContentDisplay.cfm

SPORTS

Changing Lives Through Football Grants

Deadline: 06/11/2010

Nike and Ashoka's Changemakers have announced the launch of the "Changing Lives Through Football" collaborative competition, building on the success of two collaborative competitions that have helped identify and support promising ideas in the emerging field of sport for social change (the "Sport for a Better World" and "GameChangers: Change the Game for Women in Sport" competitions). Applicants are invited to share their solutions for using football for social change. The contest is designed to identify, inspire, and bring together the next wave of leaders who are eager to find ways that football can unleash the potential of young people, strengthen their communities, boost development, and affect change. The competition is open to all types of individuals and organizations (charitable organizations, private companies, or public entities) from all countries. The program will consider all entries that reflect the theme of the challenge — Changing Lives Through Football. To be eligible for an award, entries must indicate growth beyond the conceptual stage and have demonstrated impact and sustainability. Entries may be submitted in English, Spanish, French, or Portuguese. A panel of independent judges will select between ten and 15 finalists from all of the entries submitted. From among these finalists, the Changemakers' online community will vote for three winners. The finalist individual or organization that receives the most votes will be the Grand Prize Winner and receive \$30,000. The second place winner will receive \$20,000; and the third place winner will receive \$10,000. In addition, the competition's judges will select regional winners from Brazil, the United Kingdom, and Africa, each of whom will receive a prize of \$10,000.

Website: <http://www.changemakers.com/en-us/football>

Bikes Belong Offers Funding for Bicycle Advocacy and Facilities

Deadline: end of every quarter

Bikes Belong is a national coalition of bicycle suppliers and retailers working together to put more people on bicycles more often. Bikes Belong welcomes grant applications from organizations and agencies within the United States that are committed to "putting more people on bicycles more often." The Bikes Belong Grants Program funds projects in two categories: 1) facilities; and 2) advocacy.

Maximum Grant Size: \$10,000

Number of Awards: 15

Funding Opportunities

Eligible Applicants: Bikes Belong will accept applications from nonprofit organizations, public agencies, and departments at the national, state, regional, and local levels. For the advocacy category, Bikes Belong will only fund organizations whose mission is expressly related to bicycle advocacy. New organizations that are not yet legally nonprofit organizations may submit an application with the assistance of another nonprofit that has agreed to serve as fiscal agent. Bikes Belong will not fund individuals. Because of the program's limited funds, it rarely awards grants to organizations and communities that have received Bikes Belong funding within the last three years.

Website: <http://bikesbelong.org/page.cfm?PageID=21>

Baseball Tomorrow Fund Offers Support for Youth Baseball and Softball Programs

Deadline: Open/Rolling

The Baseball Tomorrow Fund is a joint initiative between Major League Baseball and the Major League Baseball Players Association designed to promote and enhance the growth of youth participation in baseball and softball around the world by funding programs, fields, coaches' training, uniforms, and equipment. Grants are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. The Baseball Tomorrow Fund supports projects that meet the following evaluation criteria: increase the number of youth participating in baseball and softball programs; improve the quality of youth baseball and softball programs; create new or innovative ways of expanding and improving baseball or softball programs; are able to match funds for programs; provide programs for children aged 10-16; support existing programs that have demonstrated success in providing a quality youth baseball/softball experience; and address opportunities for minorities and women. Applicants are invited to submit a Letter of Inquiry. Letters of inquiry are accepted throughout the year. Selected applicants are invited to submit a full application. Grants are awarded on a quarterly basis.

Eligible Applicants: Nonprofit and tax-exempt organizations involved in youth baseball programs are encouraged to apply.

Website: http://mlb.mlb.com/NASApp/mlb/mlb/official_info/community/btf.jsp

For information on these and other funding opportunities, please contact:

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