



United States Representative  
**Rubén Hinojosa**

The 15th District of Texas



## Grants Alert

January 2010



# Happy New Year!

## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$15 MILLION DOLLARS AWARDED TO 2 VALLEY COMMUNITY HEALTH CENTERS

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U.S. Rep. Rubén Hinojosa (TX-15) announced a \$7,500,000 was awarded to Su Clinica Familiar in Harlingen, and the same amount was awarded to the Brownsville Community Health Center. The official word came from President Barack Obama.

The funds are from the Construction Facility Investment Program Award and will be used to build a new 60,000 square foot primary health care facility in Southern Cameron County.

"Since 1971 Su Clinica Familiar in Harlingen has been serving the health needs for the underprivileged residents of Cameron and Willacy Counties. I am so proud of the doctors, nurses, technicians and staff who have spent years helping the people who need help the most," said Hinojosa.

Dr. Elena Marin, Executive Director of Su Clinica Familiar said the new facility will focus on a medical home that will provide health care

and education ranging from dental care, pediatrics, diabetes treatment to nutritional education and community outreach.

"We are so pleased at how Congressman Rubén Hinojosa has always strongly supported us throughout the years. The Congressman has promoted our mission in continuing to keep our residents healthy. And with his help in acquiring this federal funding, we will continue our work and reach more residents", said Marin.

"I would like to thank President Barack Obama and Health and Human Services Secretary Kathleen Sebelius. This grant award will certainly go a long way to help many more in need", said Hinojosa.

For more information on Su Clinica Familiar and the grant please contact Dr. Elena Marin, Executive Director, Su Clinica Familiar in Harlingen, Texas at (956) 365-6750.



## MARTIN LUTHER KING JR. - NATIONAL DAY OF SERVICE

JANUARY 18, 2009 • [WWW.SERVE.GOV](http://WWW.SERVE.GOV)

## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES NEARLY 2 MILLION DOLLARS IN GRANT FUNDS FOR THE SOUTH TEXAS INTERNATIONAL AIRPORT AT EDINBURG

Washington, D.C. -- U.S. Rep. Rubén Hinojosa (TX-15) announced that the Texas Department of Transportation acting on behalf of the Federal Aviation Administration has offered an airport improvement grant in the amount of \$1,724,500 to the City of Edinburg for the South Texas International Airport at Edinburg.



“I am very pleased to assist in bringing funding for this much needed air transportation project. The City of Edinburg is moving forward in their economic development efforts by improving their aviation facilities and bringing jobs to the community”, said Hinojosa.

The federal funds will be used for pavement and lighting improvements. The federal funds have been approved for 95% of the estimated project costs and the City of Edinburg will be responsible for the remaining 5%.

The city of Edinburg has been developing the South Texas International Airport to become a Regional Staging Site for State and Federal emergency response.

## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES GRANT FOR CUERO'S DOWNTOWN REVITALIZATION PROJECT

Washington, D.C. -- U.S. Rep. Rubén Hinojosa announced the City of Cuero has been awarded a grant of \$150,000 for the city's Downtown Revitalization project. The grant money will be used to make improvements to sidewalks, lighting and handicap accessibility in the downtown area.

area is considered the heart of a city and keeping it beautiful and accessible is a prime goal in every community”, said Hinojosa.

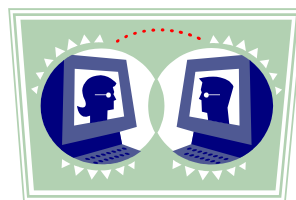
The Texas Department of Agriculture approved the grant which is federally funded through the United States Department of Housing and Urban Development and the Community Development Block Grant.



“I am very pleased to see the City of Cuero's Downtown Revitalization project receive this funding. The downtown

## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$193,786 GRANT FOR COASTAL BEND COLLEGE

Washington, D.C. -- U.S. Rep. Rubén Hinojosa (TX-15) announced a \$193,786 grant was awarded to the Coastal Bend College through the United States Department of Agriculture. The grant money will be used for the Distance Learning and Telemedicine Program.



access to quality medical care”, said Hinojosa.

The Rural Development funds will be used to link 9 rural schools with two campuses of Coastal Bend College via videoconferencing. The focus of this project is on providing health-related training to address the shortage of health care providers.

“Keeping our rural communities updated with the latest technology is important to the health and education of the residents. This grant will ensure that rural citizens have access to a full range of educational opportunities and

Hinojosa added, “We are committed to the future of rural communities and I will continue to support the expansion of telecommunications, educational resources and computer networks throughout our rural communities”.

## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$665,038 GRANT TO TRAIN BEGINNING FARMERS AND RANCHERS THROUGH UTPA PROGRAMS

Washington, D.C. -- U.S. Rep. Rubén Hinojosa announced the award of more than a half a million dollars by the United States Department of Agriculture to the University of Texas-Pan American in Edinburg, Texas.

The grant funds will provide local and regional training, education, outreach and technical assistance initiatives that address the needs of beginning farmers and ranchers.

"The Rio Grande Valley has a long history of agricultural and farming success stories. But there is no doubt that with tough economic times, new ranchers and farmers are finding it hard to make a profit. This grant will help them with the information and support they will need", said Hinojosa.



The grants were awarded through the USDA's National Institute of Food and Agriculture's Beginning Farmer and Rancher Development Program. The program is designed to help U.S. farmers and ranchers, specifically those who have been farming or ranching for 10 years or less.

Hinojosa added, "We must be sure to keep our valley tradition of feeding local communities and the world by making certain we ensure the success of the next generation of farmers and ranchers".

The USDA awarded more than \$17 million in grants to 29 institutions across the nation. For more information, visit [www.nifa.usda.gov](http://www.nifa.usda.gov).

## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$200 THOUSAND GRANT FOR VALLEY ASSOCIATION FOR INDEPENDENT LIVING

U.S. Rep. Rubén Hinojosa (TX-15) announced that the United States Department of Education has awarded the Valley Association For Independent Living in McAllen a grant for \$200,031.

The grant comes from the Center for Independence Living Recovery Act which is part of the American Recovery and Reinvestment Act of 2009. The Valley Association For Independent Living provides an array of services for persons with disabilities including, services for the deaf, sign language classes, interpreting services, independent living services and Social Security benefits counseling.

"This center is vital to people with disabilities who are trying to live independently," said Hinojosa. "This is another good example of how the American Recovery and Reinvestment Act of 2009 is good for our local economy and for our residents in need".

Grantees under the Center for Independent Living Program may use the funding to improve and expand the types of Independent Living services provided; serve additional consumers, especially populations that are unserved or underserved; increase their capacity to provide Independent Living services; and maximize employment opportunities and economic benefits to individuals with significant disabilities consistent with the goals and objectives established by individual consumers.

The grant will be used over a five year period. It could be used to train current staff on specific programs, to improving or purchasing technological equipment for the center.

The Valley Association For Independent Living is located at 3012 N. McColl Road, McAllen, Texas.

## DHS ANNOUNCES OPENING OF THE APPLICATION PERIOD FOR THE FY2009 STAFFING FOR ADEQUATE FIRE AND EMERGENCY SERVICES (SAFER) GRANTS

Washington D.C.—The Department of Homeland Security (DHS) announced the application period for the FY2009 SAFER Grants. The Program Guidance document for the FY2009 SAFER Grants will be posted in the near future at the website for the Assistance to Firefighters Grant (AFG) Program - [www.firegrantsupport.com](http://www.firegrantsupport.com). The FY2009 SAFER program has approximately \$210 million available for Grants.

Beginning November 16, 2009, at 8:00 a.m. Eastern Time, the Department of Homeland Security (DHS) will begin accepting applications for FY2009 SAFER Grants. The deadline for receipt of the SAFER Grant applications will be **5:00 P.M. EASTERN TIME ON JANUARY 15, 2009**. The applications will be automated and will be accessible from the websites for the Assistance to Firefighters Grant (AFG) Program at [www.firegrantsupport.com](http://www.firegrantsupport.com) as well as the U.S. Fire Administration at [www.usfa.dhs.gov/](http://www.usfa.dhs.gov/). The SAFER Grants are administered by the Department of Homeland Security's Federal Emergency Management Agency.



"front-line" firefighters available in their communities.

The goal of SAFER is to enhance the local fire departments' abilities to comply with staffing, response and operational standards established by NFPA and OSHA (NFPA 1710 and/or NFPA 1720 and OSHA 1910.134 - see [www.nfpa.org/SAFERActGrant](http://www.nfpa.org/SAFERActGrant) for more details).

Specifically, SAFER funds should assist local fire departments to increase their staffing and deployment capabilities in order to respond to emergencies whenever they may occur. As a result of the enhanced staffing, response times should be sufficiently reduced with an appropriate number of personnel assembled at the incident scene. Also, the enhanced staffing should provide that all front-line/first-due apparatus of SAFER grantees have a minimum of four trained personnel to meet the OSHA standards referenced above. Ultimately, a faster, safer and more efficient incident scene will be established and communities will have more adequate protection from fire and fire-related hazards.

The SAFER (Staffing for Adequate Fire and Emergency Response) Grant was created to provide funding directly to fire departments and volunteer firefighter interest organizations in order to help them increase the number of trained,



## THE SUSTAINABLE NONPROFIT: GREEN IN THIS ECONOMY? ABSOLUTELY!

By Sarah Brophy

With so much else to worry about, is it still important for nonprofits to pursue environmentally sustainable practices? Absolutely. Our goals haven't changed, and "green" still supports them. We all want to see our organizations fulfill their missions while doing so in a cost-effective, ethical, socially conscious manner. That's what green is all about, and its hallmarks — synergy and innovation — are just what we need these days.

No matter what your organization's mission, green can support it by: 1)saving your organization money; 2)fostering new models of engagement and practice; 3)creating a healthier working environment for your staff, clients, and volunteers; 4)attracting new donors; and 5)demonstrating your organization's concern for the health of your community.

Still, for nonprofits struggling to survive in this tough economic climate, it may seem that any talk about green ignores important short-term challenges. If you're afraid that green will be a diversion from those challenges, you probably assume that it's complicated, expensive, and labor intensive. While that may be true of "headline" projects, many green activities involve easy, low/no-cost choices that can reduce your operating costs in both the short and long term. You're already familiar with some of them — lowering the thermostat in winter, unplugging appliances on nights and weekends, reducing water use by installing low-flow devices. All will save you money while costing little or nothing.

Making other changes requires a thoughtful assessment of your organization's finances and existing practices. For example, you may decide to delay a larger project until you have raised the funds to pay for it or the need is critical. Here are some other things to consider:

- Assess the full costs of a green project to both your organization and the environment (the whole life-cycle analysis).
- Compare the purchase costs to the cost of conventional systems, materials, or processes. They may be equal or less. If less or the same, go for it; if greater, draw up a thorough analysis of how the added cost can be amortized (e.g., savings over time, increased public engagement, enhanced sustainability).
- Be thoughtful and avoid against "greenwashing" — disingenuously saying something positive about a green project or practice that has little or no basis in fact.

Still not convinced your organization can afford to be green? Let's look more closely at reasons why it can:

**Green is a "two-fer."** Consuming less of anything not only means you spend less; it also reduces resource demands on our already-stressed environment. I've already noted some simple energy-saving measures you can take as a start. Copier paper is another expense that's easy to cut. Encourage staff to widen margins and print on both sides of every sheet, and be sure to recycle whatever you use. And while you're at it, you might want to give up the water cooler and ask staff to drink filtered water from the tap; it'll save you money on your monthly water bills and, by eliminating regular visits by your vendor, will help reduce your organization's carbon footprint.

**Green demonstrates your engagement with the community.** Adopting green practices shows that you appreciate the value of a healthy environment, are paying attention to public concerns about the environment, and are willing to make changes in response to those concerns. Collaboration in pursuit of green is also an excellent way to deepen your engagement with the community. Look for synergies with other organizations: your need may be their opportunity, and vice versa.

*Article Cont'd on Next Page*

- Assess the full costs of a green project to both your organization and the environment (the whole life-cycle



## ARTICLE CONT'D

**Green means a healthier work environment.** Just as toxins in the environment are bad for plants and animals, toxins in the workplace are bad for people. When you make a choice to use non-toxic cleaning solutions and low/no-VOC paints, finishes, and building materials, you're making a healthy choice for your employees, volunteers, and visitors.

And don't underestimate the psychological value of fresh air and sunlight. It may be inconvenient to un-stick a transom or old window that has been painted shut, but the positive response and increased productivity (from fewer sick days) will more than make up for it.

**Green appeals to funders.** Implementing green practices demonstrates to funders that your nonprofit is a good steward of resources and proactive about sustainability, organizational as well as environmental. Increasingly, the public values both, and funders are looking for — and in some cases insisting on — evidence that their grantees are taking steps in that direction. It's better to be able point to what you *have* done than having to explain what you have yet do.

**Green is about giving back.** Nonprofits exist for the benefit of the public, and giving back — to our communities, to our employees and volunteers, to the environment — bolsters and reinforces our value to society. As more and more municipalities begin to look at PILOT (Payments in Lieu of Taxes) fees as a way to generate revenue, wouldn't it be better to be ready with a green report card that shows how you've already contributed to the community by reducing your waste, conserving water and energy, and setting a good example for others?

Those who have already implemented green practices no doubt are happy to be saving money in this economy. And with stimulus package money beginning to find its way into nonprofits and "shovel-ready" energy-efficiency projects through programs like the National Endowment for the Hu-

manities' Sustaining Cultural Heritage Grants program, now is a great time to get planning. Remember, green is like an endowment, a gift that keeps on giving. Continuing and deepening your engagement with green practice demonstrates that your organization has not lost sight of what is important in this world — a safe, healthy planet for us all, today and into the future. What are you waiting for?

*Sarah Brophy is a Maryland-based independent museum professional specializing in grant writing for museums, historical societies, arts and cultural groups, and conservation organizations. She is the author of Is Your Museum Grant-Ready?: Assessing Your Organization's Potential for Funding, published in 2005 by AltaMira Press as part of the AASLH History Book Series (American Association for State and Local History), and is a regular contributor to Charity Channel's Grants & Foundation Review. Brophy earned her master's degree in American history from the College of William & Mary, Virginia, and a Certificate in History Administration from the Colonial Williamsburg Foundation.*

Article can be found at:

<http://foundationcenter.org/pnd/tsn/tsn.jhtml?id=262200005>

## Funding Opportunities

### AGRICULTURE

#### Organic Agriculture Research and Extension Initiative

*U.S. Department of Agriculture (USDA)*

**Deadline: 02/09/2010**

NIFA announces the availability of grant funds and requests applications for the Organic Agriculture Research and Extension Initiative (OREI) for fiscal year (FY) 2010 to solve critical organic agriculture issues, priorities, or problems through the integration of research and extension activities. OREI funds research and extension programs that enhance the ability of producers and processors who have already adopted organic standards to grow and market high quality organic agricultural products. The amount available for support of this program in FY 2010 is approximately \$19 million. NIFA announces the availability of grant funds and requests applications for the Organic Agriculture Research and Extension Initiative (OREI) for fiscal year (FY) 2010 to solve critical organic agriculture issues, priorities, or problems through the integration of research and extension activities. OREI funds research and extension programs that enhance the ability of producers and processors who have already adopted organic standards to grow and market high quality organic agricultural products. The amount available for support of this program in FY 2010 is approximately \$19 million.

Eligible Applicants: The following entities are eligible to apply for and receive a grant under this program: State agricultural experiment stations; Colleges and universities; University research foundations; Other research institutions and organizations; Federal agencies; National laboratories; Private organizations or corporations; Individuals who are United States citizens or nationals; or A group consisting of two or more of the entities described in subparagraphs (1) through (8).

Contact: Mary Peet, Phone: 202-401-4202, Email: [mpeet@nifa.usda.gov](mailto:mpeet@nifa.usda.gov)

Website: [www.usda.gov](http://www.usda.gov)

### ARTS AND HUMANITIES

#### Grants for Nonprofit Music Programs

**Deadline: Open/Rolling**

The Guitar Center Music Foundation's mission is to aid nonprofit music programs across America that offer music instruction so that more people can experience the joys of making music. Maximum Award: \$5000.

Eligibility: 501(c)(3) organizations. Qualifying applicants are established, ongoing and sustainable music programs across the United States that provide music instruction for people of any age who would not otherwise have the opportunity to make music.

Website: <http://www.guitarcentermusicfoundation.org/grants/index.cfm?sec=info>

#### America's Historical and Cultural Organizations: Implementation Grants

*National Endowment for the Humanities (NEH)*

**Deadline: 01/13/2010**

America's Historical and Cultural Organizations grants support projects in the humanities that explore stories, ideas, and beliefs that deepen our understanding of our lives and our world. The Division of Public Programs supports the development of humanities content and interactivity that excite, inform, and stir thoughtful reflection upon culture, identity, and history in creative and new ways. Grants for America's Historical and Cultural Organizations should encourage dialogue, discussion, and civic engagement, and they should foster learning among people of all ages. To that end, the Division of Public Programs urges applicants to consider more than one format for presenting humanities ideas to the public. Implementation grants support the final preparation of a project for presentation to the public. Applicants must submit a full walkthrough for an exhibition, or a prototype or storyboard for a digital project, that demonstrates a solid command of the humanities ideas and scholarship that relate to the subject. Applicants for implementation grants should have already done most of the planning for their projects, including the identification of the key humanities themes, relevant scholarship, and program formats. For exhibitions, implementation grants can support the final stages of design development, but these grants are primarily intended for installation. Applicants are not required to obtain a planning grant before applying for an implementation grant.

Maximum Grant Award: \$400,000

## Funding Opportunities

Eligible Applicants: Any U.S. nonprofit organization with IRS 501(c)(3) tax-exempt status is eligible, as are state and local governmental agencies. Eligible institutions include but are not limited to public, school, academic, and research libraries; museums; disciplinary and professional associations; cultural institutions; state humanities councils; and institutions of higher learning. Individuals are not eligible to apply.

Contact: Division of Public Programs, Phone: 202-606-8269, Email: [publicpgms@neh.gov](mailto:publicpgms@neh.gov)

Website: [www.neh.gov](http://www.neh.gov)

### America's Media Makers: Development Grants

*National Endowment for the Humanities (NEH)*

**Deadline: 01/13/2010**

Grants for America's Media Makers support projects in the humanities that explore stories, ideas, and beliefs that deepen our understanding of our lives and our world. The Division of Public Programs supports the development of humanities content and interactivity that excite, inform, and stir thoughtful reflection upon culture, identity, and history in creative and new ways. Grants for America's Media Makers should encourage dialogue, discussion, and civic engagement, and they should foster learning among people of all ages. To that end, the Division of Public Programs urges applicants to consider more than one format for presenting humanities ideas to the public. Development grants enable media producers to collaborate with scholars to develop humanities content and format and to prepare programs for production. These grants cover a wide range of activities that include, but are not limited to, meetings and individual consultations with scholars, research, preliminary interviews, preparation of program scripts, designs for interactivity and digital distribution, and the creation of partnerships for outreach activities and public engagement with the humanities. Development grants should culminate in the refinement of a project's humanities ideas, a script, or a design document for (or a prototype of) digital media components or projects. Before applying, applicants must have a solid command of the major humanities scholarship on their subject, have clarified the ideas that the project will consider, and have consulted with a team of scholarly advisers to work out the intellectual issues that the program will explore.

Maximum Grant Size: \$75,000

Eligible Applicants: Any U.S. nonprofit organization with IRS 501(c)(3) tax-exempt status is eligible, as are state and local governmental agencies. Individuals are not eligible to apply. Independent producers who wish to apply for NEH funding are advised to seek an eligible organization to sponsor the project and submit the application to NEH.

Contact: Division of Public Programs, Phone: 202-606-8269, Email: [publicpgms@neh.gov](mailto:publicpgms@neh.gov)

Website: [www.neh.gov](http://www.neh.gov)

### America's Media Makers: Production Grants

*National Endowment for the Humanities (NEH)*

**Deadline: 01/13/2010**

Grants for America's Media Makers support projects in the humanities that explore stories, ideas, and beliefs that deepen our understanding of our lives and our world. The Division of Public Programs supports the development of humanities content and interactivity that excite, inform, and stir thoughtful reflection upon culture, identity, and history in creative and new ways. Grants for America's Media Makers should encourage dialogue, discussion, and civic engagement, and they should foster learning among people of all ages. To that end, the Division of Public Programs urges applicants to consider more than one format for presenting humanities ideas to the public. Production grants support the preparation of a program for distribution. Applicants must submit a script for a radio or television program, or a prototype or storyboard for a digital media project, that demonstrates a solid command of the humanities ideas and scholarship related to a subject. The script for a radio or television program, or prototype or storyboard for a digital media project, must also show how the narrative elements, visual approach, and interactive design combine to present the project's humanities ideas. Applicants must have consulted with appropriate scholars about the project and obtained their commitment as advisers. Finally, applicants must have recruited the media team, including at a minimum the producer, director, writer, and, for a digital media project, the interactive designer. Applications may be submitted for any phase of a project. Applicants are not required to obtain a development grant before applying for a production grant. Applicants may not, however, submit multiple applications for the same project at the same deadline. An applicant must choose whether to apply for development or production of a particular project. If an application for a project is already under review, another application for the same project cannot be accepted.

Maximum Grant Size: \$800,000

Eligible Applicants: Any U.S. nonprofit organization with IRS 501(c)(3) tax-exempt status is eligible, as are state and local governmental agencies. Individu-



## Funding Opportunities

als are not eligible to apply. Independent producers who wish to apply for NEH funding are advised to seek an eligible organization to sponsor the project and submit the application to NEH.

Contact: Division of Public Programs, Phone: 202-606-8269, Email: [publicpgms@neh.gov](mailto:publicpgms@neh.gov)

Website: [www.neh.gov](http://www.neh.gov)

### Terra Foundation Offers Summer Residency in France for Artists and Scholars

**Deadline: 01/15/2010**

The Terra Foundation for American Art annually offers ten summer fellowships to artists and scholars from the United States and Europe. The residency is designed to provide participants with an opportunity for the independent study of American art within a framework of interdisciplinary exchange and dialogue. The setting for the program is the village of Giverny, France, located less than an hour from Paris. These fellowships are awarded to artists who have completed their studies at the master's level and to doctoral students engaged in research on American art (from the eighteenth century to the 1980s). During their eight-week stay, senior artists and art historians are in residence to mentor fellows and pursue their own work. Applicants must be nominated by a professor at an academic institution. Eligible applicants are American and European doctoral candidates researching a subject that contains a significant American art component, or that examines artistic exchange between America and Europe; and American and European artists who have completed a master's program (or its equivalent) in mixed media and/or painting. All applicants are expected to be fluent in English. Knowledge of French is desirable, but not required. Each Terra Summer Residency Fellow is provided with lodging and study or studio space, daily lunches, and a program consisting of independent study, meetings, and seminars. Terra Summer Residency fellows are awarded a stipend of \$5,000 and artists receive an additional \$200 for the purchase of materials.

Website: <http://www.terraamericanart.org/>

### Academy of Motion Picture Arts and Sciences Accepting Applications for 2010 Institutional Grants

**Deadline: 01/15/2009**

The Academy of Motion Picture Arts and Sciences funds the Institutional Grants Program to assist in fostering educational activities between the public and the film industry while encouraging the appreciation of motion pictures as both an art form and a vocation. Academy Institutional Grants are awarded only to nonprofit film organizations and to film programs within schools, colleges, universities, and other institutions and nonprofit organizations. Grants are not awarded to individuals or to for-profit companies or organizations. Eligible programs include but are not limited to craft workshops and conferences in which college students and/or adults are trained in one or more of the various craft fields of film production (directing, cinematography, screenwriting, editing, etc.); internship programs in which college students are placed in professional environments outside of their schools, either on film productions or in film-related offices; library and archival projects in which the papers of filmmakers are preserved and/or made available to the public; screening programs, especially those in which filmmakers interact with audiences; seminar programs, in which film professionals discuss their work and/or particular aspects of the creation and distribution of films; teacher training programs, in which production techniques and/or film appreciation information is presented for teachers to take back to their classrooms; training/bridge programs, in which college students and/or adults are trained for and then placed in film industry jobs (this includes mentoring programs); and visiting artist programs, especially those in which a filmmaker spends several days in residence at a college, university or media center. Grants are not awarded to cover the expenses of producing a film or to film festivals. The academy has a separate festival grants program.

Website: <http://www.oscars.org/education-outreach/grants/institutional/index.html>

### National Leadership Grants

*Institute of Museum and Library Science (IMLS)*

**Deadline: 02/01/2010**

National Leadership Grants support projects that have the potential to elevate museum, archival, and library practice within the context of national strategic initiatives. The Institute seeks to advance the ability of museums, archives, and libraries to preserve culture, heritage, and knowledge, contribute to building 21st century technology infrastructure and information technology services, and support the education of the next generation with 21st century knowledge and skills while creating a world-class workforce. Successful proposals will have national impact and generate results—new tools, research, models, services, practices, or alliances—that can be widely adapted or replicated to extend the benefit of federal investment. IMLS seeks to fund projects that have the following characteristics: 1) Strategic Impact: Proposals should address key needs and challenges that face libraries, archives, and museums. They should expand the boundaries within which libraries, archives, and museums operate, show the potential for far-reaching impact, influence practice throughout the museum, archival, and/or library communities, and show support of overarching national strategic initiatives and grand challenges; 2) Innovation: Proposals should demonstrate a thorough understanding of current practice and knowledge about the project area and show how the project will advance the state of the art of museum and library service. Innovative projects can implement a new or significantly improved product, process, program, or a new organizational strategy in museum and/or library services and practice; 3) Collaboration: While partners are not required in all NLG categories, the Institute has found that involving carefully chosen partners with complementary competencies and resources can create powerful synergies that

## Funding Opportunities

extend project impact. Proposals should show understanding of the challenges of collaboration and propose means for addressing them.

Maximum Grant Size: \$1,000,000

Eligible Applicants: Eligibility for Libraries An eligible applicant must be:

- either a unit of state or local government or a private nonprofit organization that has tax-exempt status under the Internal Revenue Code;
- located in one of the fifty states of the United States, the District of Columbia, the Commonwealth of Puerto Rico, Guam, American Samoa, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau; and
- one of the six types of organizations listed below: 1. A library or a parent organization, such as a school district, a municipality, a state agency, or an academic institution, that is responsible for the administration of a library. Eligible libraries include public libraries, elementary and secondary school libraries, college and university libraries, research libraries and archives that are not an integral part of an institution of higher education and that make publicly available library services and materials that are suitable for scholarly research and not otherwise available, and private or special libraries that have been deemed eligible to participate in this program by the state in which the library is located. 2. An academic or administrative unit, such as a graduate school of library and information science that is part of an institution of higher education through which it would make application. 3. A digital library, if it makes library materials publicly available and provides library services, including selection, organization, description, reference, and preservation, under the supervision of at least one permanent professional staff librarian. 4. A library agency that is an official agency of a state or other unit of government and is charged by the law governing it with the extension and development of public library services within its jurisdiction. 5. A library consortium that is a local, statewide, regional, interstate, or international cooperative association of library entities that provides for the systematic and effective coordination of the resources of eligible libraries, as defined above, and information centers that work to improve the services delivered to the clientele of these libraries. 6. A library association that exists on a permanent basis, serves libraries or library professionals on a national, regional, state, or local level, and engages in activities designed to advance the well-being of libraries and the library profession.

Eligibility for Museums: An applicant must be either a unit of state or local government or a private nonprofit organization that has tax-exempt status under the Internal Revenue Code; be located in one of the fifty states of the United States, the District of Columbia, the Commonwealth of Puerto Rico, Guam, American Samoa, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau; and qualify as one of the following three types of organizations:

- A museum that, using a professional staff,
  - is organized on a permanent basis for essentially educational or aesthetic purposes;
  - owns or uses tangible objects, either animate or inanimate;
  - cares for these objects; and
  - exhibits these objects to the general public on a regular basis through facilities that it owns or operates.

- An organization or association that engages in activities designed to advance the wellbeing of museums and the museum profession.

An institution of higher education, including public and nonprofit universities. Please note that a museum located within a parent organization that is a state or local government or multipurpose not-for-profit entity, such as a municipality, university, historical society, foundation, or cultural center, may apply on its own behalf if the museum (1) is able to independently fulfill all the eligibility requirements listed above, (2) functions as a discrete unit within the parent organization, (3) has its own fully segregated and itemized operating budget, and (4) has the authority to make the application on its own. When any of the last three conditions cannot be met, a museum may apply through its parent organization, and the parent organization may submit a single application for one or more of its museums.

Website: [www.ims.gov](http://www.ims.gov)

### Challenge Grants in United States History and Culture

*National Endowment for the Humanities (NEH), Administration for Children and Families (ACF)*

**Deadline: 02/03/2010**

NEH invites applications for Challenge Grants in United States History and Culture. This grant opportunity is designed to help institutions and organizations strengthen their ability to explore significant themes and events in American history, so as to advance our understanding of how—since the nation's founding—these events have shaped and been shaped by American identity and culture. NEH seeks to support a range of approaches to the American experience: for example, approaches might explore significant events in America's history, its democratic institutions, the political principles on which the nation is founded, or the complicated mix of peoples and cultures that have formed America. Also welcome are proposals that seek support for the study of the history and culture of the United States in international contexts rather than in isolation—proposals that explore relationships with other nations and cultures that have profoundly affected the course of United States history. NEH also welcomes proposals for programming at America's historic places (e.g., historic sites, neighborhoods, communities, or larger geographical regions). NEH challenge grants are capacity-building grants, intended to help institutions and organizations secure long-term improvements in and support for their humanities programs and resources. Grants may be used to establish or enhance endowments or spend-down funds (that is, funds that are invested, with both the income and the principal being expended over a defined period of years) that generate expendable earnings to support ongoing program activities. Funds may also be used for one-time capital expenditures (such as con-

## Funding Opportunities

struction and renovation, purchase of equipment, and acquisitions) that bring long-term benefits to the institution and to the humanities more broadly. Because of the matching requirement, these NEH grants also strengthen the humanities by encouraging nonfederal sources of support. Applications are welcome from colleges and universities, museums, public libraries, research institutions, historical societies and historic sites, scholarly associations, state humanities councils, and other nonprofit entities. Programs that involve collaboration among multiple institutions are eligible as well, but one institution must serve as the lead agent and formal applicant of record.

Maximum Grant Award: \$1,000,000

Eligible Applicants: With the exception of elementary and secondary schools (public or private) or school districts, any U. S. nonprofit institution (public agency, private nonprofit organization, tribal government) working wholly or in part with the humanities may apply for a challenge grant in United States History and Culture. Affiliated institutions (e.g., university museums) should consult with NEH staff on questions of separate eligibility. Institutions that support research, education, preservation, and public programming in any humanities discipline are eligible for support.

Contact: Office of Challenge Grants, Phone: 202-606-8309, Email: [challenge@neh.gov](mailto:challenge@neh.gov)

Website: [www.neh.gov](http://www.neh.gov)

### National Dance Project Accepting Applications for Production Grants

**Deadline: 03/02/2010**

Administered by the New England Foundation for the Arts, the National Dance Project provides a system of support for contemporary dance by supporting the creation (production) and engagement (touring) of dance in the United States and beyond. NDP's production grants fund the creation of new dance work that will tour nationally by supporting costs incurred through the artistic development of the work. These highly competitive grants are awarded to approximately twenty projects annually. Grants generally range from \$25,000 to \$40,000 each. Projects supported by production grants also receive touring support for the season following the work's creation. Projects applying for production grants should make possible the creation of regionally or nationally significant work that will tour; offer potential to engage audiences; explore collaborations within and across disciplines, if appropriate; and involve creative and dynamic partnership with one or more U.S. presenter partners in the development of the work. Choreographers, artists, and companies are eligible to apply for production grants. Projects must have a U.S. presenter partner. NDP can only award grants to organizations with nonprofit status. Production grants may be paid either directly to an incorporated dance company and/or to a fiscal agent (such as the presenter partner).

Website: [http://www.nefa.org/grants\\_services/national\\_dance\\_project](http://www.nefa.org/grants_services/national_dance_project)

### Digital Humanities Start-Up Grants

*National Endowment for the Humanities (NEH), Administration for Children and Families (ACF)*

**Deadline: 03/23/2010**

The National Endowment for the Humanities (NEH) invites applications to the Digital Humanities Start-Up Grants program. This program is designed to encourage innovations in the digital humanities. By awarding relatively small grants to support the planning stages, NEH aims to encourage the development of innovative projects that promise to benefit the humanities. Proposals should be for the planning or initial stages of digital initiatives in any area of the humanities. Digital Humanities Start-Up Grants may involve:

- research that brings new approaches or documents best practices in the study of the digital humanities;
- planning and developing prototypes of new digital tools for preserving, analyzing, and making accessible digital resources, including libraries' and museums' digital assets;
- scholarship that examines the philosophical implications and impact of the use of emerging technologies;
- innovative uses of technology for public programming and education utilizing both traditional and new media; and

new digital modes of publication that facilitate the dissemination of humanities scholarship in advanced academic as well as informal or formal educational settings at all academic levels.

Innovation is a hallmark of this grant category. All applicants must propose an innovative approach, method, tool, or idea that has not been used before in the humanities. These grants are modeled, in part, on the "high risk/high reward" paradigm often used by funding agencies in the sciences. NEH is requesting proposals for projects that take some risks in the pursuit of innovation and excellence. Digital Humanities Start-Up Grants should result in plans, prototypes, or proofs of concept for long-term digital humanities projects prior to implementation. Digital Humanities Start-Up Grants support full-time or part-time activities for periods up to eighteen months. Support is available for various combinations of scholars, consultants, and research assistants; project-related travel; and technical support and services. Up to 20 percent of the total grant may be used for the acquisition of computing hardware and software. All grantees are expected to communicate the results of their work to appropriate scholarly and public audiences. In order to facilitate dissemination and increase the impact of the projects that are ultimately developed through Digital Humanities Start-Up Grants, applicants are strongly encouraged to employ open-source and fully accessible software.

## Funding Opportunities

Maximum Grant Size: \$50,000

Eligible Applicants: U.S. nonprofit organizations or institutions with IRS 501(c)(3) tax-exempt status; and state and local governmental agencies and Native American tribal organizations.

Contact: Office of Digital Humanities, Email: [odh@neh.gov](mailto:odh@neh.gov)

Website: [www.neh.gov](http://www.neh.gov)

### Luce Fund in American Art Offers Support for Scholarly Exhibitions and Publications

**Deadline: 04/01/2010 (letters of inquiry)**

A program of the New York City-based Henry Luce Foundation, the Luce Fund in American Art seeks to support scholarly exhibitions and their related publications that contribute significantly to the study of American art. Each proposed project must result in a tangible product that can be added to the body of scholarship in the field of American art. Applicants must be the originator of the exhibition project, not a subsequent venue. All periods and genres of American art history are included. Intellectual merit and potential contribution to scholarship are the most important criteria for evaluating proposals. Demonstrable impact of the artist or subject must be substantiated. The program is aesthetically and object-based and does not include projects that are primarily historical, documentary, sociological, or that concern private collections. Museum permanent collection projects are not included in this category. Any American museum evincing a commitment to American art is eligible to apply for a grant. Museums outside of the United States may submit appropriate projects for consideration only if they have proof of valid nonprofit status provided by the U.S. Internal Revenue Service. Proposals are not accepted from individuals. A prior Letter of Inquiry is required to ascertain the foundation's interest. Inquiry letters may be submitted at any time, but must be received no later than April 1 for possible acceptance to the annual summer review of approximately 20 proposals. The annual deadline for receipt of proposals is June 15. It is recommended to inquire at least 18 months in advance of an exhibition's opening date.

Website: <http://www.hluce.org/lucefundinaa.aspx>

### COMMUNITY, BUSINESS AND WORKFORCE DEVELOPMENT

#### Microsoft Unlimited Potential-Community Technology Skills Program

**Deadline: Open/Rolling**

This program promotes workforce development and IT skills training in underserved communities. It supports technology skills training, ranging from basic computer literacy to the use of advanced business productivity applications.

Funding details: Donations of cash, software, curriculum, and technical expertise

Eligibility: Nonprofit community technology centers (CTCs)

Website: <http://www.microsoft.com/About/CorporateCitizenship/US/CommunityInvestment/CommunityTechSkills.msp>

#### Allstate Foundation Education & Job Training Fund

**Deadline: Open/Rolling**

The Allstate Foundation channels small grants to survivors of domestic violence to help them meet their educational and job-related goals.

Estimated funding: \$1,000

Eligibility: Any adult survivor of domestic violence is eligible. However, the individual must work with a domestic violence shelter/program to submit the application.

Website: <http://www.nnedvfund.org/projects/allstatefoundation/ejtf.html>

#### Veterans Corp. Development Grant Program

**Deadline: Open/Rolling**

The Veterans Corporation's Development Grant Program supports educational and outreach organizations that help veterans pursue business opportunities and careers. The focus is on supporting programs for veterans who are starting or growing a small business.

Estimated funding: Award ceiling: \$50,000

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Eligibility: Nonprofit organizations

Website: [http://www.veteranscorp.org/developmentgrants/main\\_programs.html](http://www.veteranscorp.org/developmentgrants/main_programs.html)

### HOPE VI Main Street Grants

*U.S. Department of Housing and Urban Development (HUD)*

**Deadline: 1/20/2009**

The purpose of the HOPE VI Main Street program is to provide grants to small communities to assist in the rejuvenation of an historic or traditional central business district or "Main Street" area by replacing unused commercial space in buildings with affordable housing units. The objectives of the program are to: Redevelop Main Street areas; Preserve historic or traditional architecture or design features in Main Street areas; Enhance economic development efforts in Main Street areas; and Provide affordable housing in Main Street areas.

Total Funding Available: \$1,000,000

Number of Awards: 4

Eligible Applicants: Eligible applicants include, and are limited to, local governments.

Website: [www.hud.gov](http://www.hud.gov)

### Renewable Energy Demonstration Pilot Program (REDPP)

*Texas Department of Rural Affairs (TDRA)*

**Deadline: 01/22/2010**

Up to \$500,000 in Community Development Block Grant funds have been designated to help eligible rural communities install their own renewable energy projects. Examples of eligible projects include installing wind turbines or solar panels to power wastewater treatment or water treatment facilities.

Eligible Applicants: Must be cities with populations of 50,000 or fewer or counties of 200,000 or fewer. Some \$500,000 is available for fiscal year 2010 through

Contact Travis Brown, TDRA renewable energy program manager, Phone: 512 273-2983, Email: [travis.brown@tdra.state.tx.us](mailto:travis.brown@tdra.state.tx.us)

Website:

<http://www.tdra.state.tx.us/index.php/Community+Development/Grant+Fact+Sheets/Renewable+Energy+Demonstration+Pilot+Program+%28REDPP%29>

### AmeriCorps State and National Grants

*Corporation for National and Community Service (CNCS)*

**Deadline: 01/26/2010**

For more than fifteen years, the Corporation for National and Community Service—through its Senior Corps, AmeriCorps, and Learn and Serve America programs—has mobilized a new generation of engaged citizens. This year, more than 1.8 million individuals of all ages and backgrounds will serve through these programs. They will help thousands of national and community non-profit organizations, faith-based groups, schools, and local agencies meet local needs in education, the environment, health, veterans, economic opportunity, and other critical areas. AmeriCorps grants are awarded to eligible organizations that identify an unmet need in their community that will be addressed by AmeriCorps members that the organization recruits, trains, and manages. An AmeriCorps member is an individual who is enrolled in an approved national service position and engages in community service. Members may receive a living allowance and other benefits while serving. Upon successful completion of their service, members receive an education award from the National Service Trust. AmeriCorps grant funding is distributed to Governor-appointed State Commissions and multi-state grantees. State Commissions award subgrants to organizations in their states, and the multi-state grantees work through operating sites in more than one state. These organizations recruit AmeriCorps members to respond to local needs. In 2010, the Corporation's national service priorities for AmeriCorps State and National are applicants that address: 1) Education: Unmet educational needs within communities especially those that help children and youth achieve success in school and prevent them from dropping out before high school graduation, 2) Healthy Futures: Unmet health needs within communities including access to health care, disease prevention and health promotion initiatives, and health literacy, 3) Clean Energy/Environment: Unmet energy-efficiency and environmental needs within

## Funding Opportunities

communities, 4) Veterans: Unmet needs of veterans, members of the Armed Forces who are on active duty, and family members of deployed military personnel and engages veterans in service, 5) Opportunity: Unmet needs relating to economic opportunity for economically disadvantaged individuals within communities including financial literacy, housing assistance, job training, and nutritional assistance.

Eligible Applicants: Public or private nonprofit organizations, including labor organizations, faith-based and other community organizations; institutions of higher education; government entities within states or territories (e.g., cities, counties); Indian Tribes; and partnerships or consortia are eligible. Intermediaries are encouraged to apply. The Corporation encourages organizations that have never received funding from the Corporation or AmeriCorps to apply for the grants described in this Notice.

Website: [www.nationalservice.gov](http://www.nationalservice.gov)

### Women's Business Center Program Renewal Grants

Small Business Administration (SBA)

**Deadline: 1/28/2010**

The function of the Women's Business Center Program Renewal Grant is to provide continued funding for women's business centers which offer technical assistance to women entrepreneurs, both nascent and established. A representative number of clients served by each WBC must be socially and economically disadvantaged. WBC grant recipients must provide assistance to women entrepreneurs in the areas of finance, management and marketing, and other areas as defined in this Program Announcement. The Women's Business Center (WBC) Program was established by the Women's Business Ownership Act of 1988 (Public Law No. 100 -533) as the Women's Business Demonstration Pilot, providing grants to private nonprofit organizations to aid and encourage the development and growth of small, women-owned businesses through long-term training and counseling. The program was expanded and made permanent in 2007 when the WBC Sustainability Grant Program, established in 1999, was replaced with the WBC Renewal Grant Program. The mission of a WBC Program is to act as the catalyst for providing in-depth, substantive, outcome-oriented business services to women entrepreneurs, both nascent and established businesses, a representative number of which are socially and economically disadvantaged. This mission is accomplished through the award of federal financial assistance to private, 501(c)-certified nonprofit organizations to enable them to affect substantial economic impact in their communities, as measured by successful business start-ups, job creation and retention, and increased company revenues.

Eligible Applicants: Private, 501(c)-certified nonprofit organizations that have successfully completed either an initial 5- year WBC grant or a 5- year sustainability WBC grant.

Contacts: Office of Women's Business Ownership, Phone: 202-205-6673, Email: [OWBO@sba.gov](mailto:OWBO@sba.gov)

Website: [www.sba.gov](http://www.sba.gov)

### EDUCATION AND CHILDRENS PROGRAMS

#### Powered by Service Offers Funding to Seed Youth-Led Service Projects

**Deadline: Open/Rolling**

Usher's New Look, a nonprofit organization founded by entertainer Usher Raymond IV that supports underprivileged youth in using their talents to become community leaders, has announced the launch of Powered By Service, a new initiative to encourage young people around the world to become involved in addressing the most pressing problems facing their communities — from preventing malaria and stopping the spread of HIV/AIDS to ending gang violence and increasing access to clean water. Young people all over the world can participate in Powered By Service. Participants will have access to online tool-kits and opportunities to apply for financial resources to support their projects. Grants will be awarded for exceptional service ideas.

Powered By Service currently has two grant opportunities available for youth volunteers. Sponsored by the United Nations Foundation, the "Nothing but Nets" grant is designed to help youth create projects that increase awareness and funds for the purchase of bed nets to prevent the spread of malaria in Africa. Sponsored by the Corporation for National and Community Service's Learn and Serve America, the "What's Your Power?" grant opportunity offers funding for projects that address any issue. Youth are invited to design a project around the cause that interests them.

Website: [http://www.poweredbyservice.org/index.php?option=com\\_content&view=article&id=79&Itemid=55](http://www.poweredbyservice.org/index.php?option=com_content&view=article&id=79&Itemid=55)

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### Allstate: Grants for National and Local Programs

**Deadline: Open/Rolling**

The Allstate Foundation supports national and local programs for new partnerships that fit within its current focus areas of Teen Safe Driving and Economic Empowerment for Domestic Violence Survivors.

Maximum Award: varies.

Eligibility: 501(c)3 organizations. Deadline: rolling.

Website: <http://www.allstate.com/foundation/funding-guidelines.aspx>

### National Geographic Society Offers Young Explorer Grants

**Deadline: Open/Rolling**

The National Geographic Society's Young Explorers Grants offer opportunities to individuals between the ages of 18 and 25 to pursue research, exploration, and conservation-related projects consistent with National Geographic's existing grant programs, including the Committee for Research and Exploration, the Expeditions Council, and the Conservation Trust. The Young Explorers Grants Program supports a variety of projects and an age-range of applicants generally not covered by other sources of funding. Applicants are not required to have advanced degrees. However, a record of prior experience in the fields of research, conservation, or exploration should be submitted as it pertains to the proposed project. Funding is not restricted to citizens of the United States, and foreign nationals are invited to apply. Researchers planning work in countries abroad should make great effort to include at least one local collaborator as part of their team. Young Explorers Grants vary in amount depending on the significance of the project, though most will range between \$2,000 and \$5,000 each. Because National Geographic Society funds often serve as complementary support, the program encourages applicants to seek additional funding from other sources.

Website: <http://www.nationalgeographic.com/yeg/apply-for-grant.html>

### Four Grant Opportunities Available To Libraries

**Deadline: Various**

The Texas State Library and Archives Commission is pleased to announce the release of the Library Services and Technology Act (LSTA) competitive grants for fiscal year 2011. There are four separate grant opportunities available. The deadline for applications is February 26, 2010, with awards to be announced in August 2010. The grant period will run September 1, 2010 - August 31, 2011. Grants will be awarded in the following categories: Cooperation Grants, Special Projects Grants, Texas Reads Grants, TexTreasures Grants.

Contact: Jennifer Peters, Grants Administrator, Phone: 512-463-5527, Email : [jpeters@tsl.state.tx.us](mailto:jpeters@tsl.state.tx.us).

Website: <http://www.tsl.state.tx.us/ld/funding/lsta/>

### Business and International Education Program

*U.S. Department of Education (ED), Office of Postsecondary Education (OPE)*

**Deadline: 1/8/2010**

The BIE Program provides grants to enhance international business education programs and to expand the capacity of the business community to engage in international economic activities. Priorities: This notice includes two competitive preference priorities and one invitational priority that are explained in the following paragraphs. Competitive Preference Priority I: Applications that propose projects that provide innovation and improvement of international education curricula to serve the needs of the business community, including the development of new programs for nontraditional, mid-career, or part-time students. Competitive Preference Priority II: Applications that propose projects to internationalize curricula at junior and community colleges, and at undergraduate and graduate schools of business.

Maximum Grant Size: \$95,000

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Number of Awards: 25

Eligible Applicants: Institutions of higher education that have entered into agreements with business enterprises, trade organizations, or associations that are engaged in international economic activity--or a combination or consortium of these enterprises, organizations, or associations--for the purposes of pursuing the activities authorized under this program.

Contacts: Tanyelle Richardson, Phone: 202-502-7626, Email: [tanyelle.richardson@ed.gov](mailto:tanyelle.richardson@ed.gov)

Website: [www.ed.gov](http://www.ed.gov)

### Applications Available for AAUW Community Action Grants

**Deadline: 01/15/2010**

AAUW (formerly known as the American Association of University Women), a leader in advancing education for women, annually offers fellowship and grant programs designed to help women gain greater access to educational and economic opportunities. The AAUW Community Action Grants Program provides funds to individuals, AAUW branches, and AAUW state organizations as well as local community-based nonprofit organizations for innovative programs or non-degree research projects that promote education and equity for women and girls. The program's one-year grants (\$2,000 to \$7,000 each over one year) provide seed money for new projects. Two-year grants (\$5,000 to \$10,000 each over two years) provide start-up funds for longer-term programs that address the particular needs of the community and develop girls' sense of efficacy through leadership or advocacy opportunities. Topic areas are unrestricted but should include a clearly defined activity that promotes education and equity for women and girls. Special consideration will be given to projects focused on K-12 and community college girls' and women's achievements in science, technology, engineering or math. To be eligible, applicants must be women who are U.S. citizens or permanent residents. Nonprofit organizations must be based in the United States. Grant projects must have direct public impact, be nonpartisan, and take place within the United States or its territories.

Website: [http://www.aauw.org/education/fga/fellowships\\_grants/community\\_action.cfm](http://www.aauw.org/education/fga/fellowships_grants/community_action.cfm)

### Youth Serve America: The Gladys Marinelli Coccia Awards

**Deadline: 01/15/2010**

The Gladys Marinelli Coccia Awards recognize young female social entrepreneurs whose initiatives serve the common good. The awards were created in memory of Gladys Coccia, who began her entrepreneurial career when she was a young girl in West Virginia and later became a successful business-woman in Washington, D.C. Maximum award: \$2,000, plus travel, lodging, and registration expenses to the National Service Learning Conference in San Jose, March 24-27, 2010. Eligibility: young women between the ages of 14 and 17 on January 1, 2010 who reside in the United States, have started their own social enterprise or organization, are supported by contributions of at least \$1,000 (cash and/or in-kind), and have a business plan including an itemized budget.

Website: <http://ysa.org/grants/announcements/coccia-award>

### Toyota TAPESTRY Program Accepting Entries for the 20th Annual Science Grant Competition

**Deadline: 01/18/2010**

The Toyota TAPESTRY Grants for Science Teachers program, one of the largest science teacher grant programs in the United States, is now accepting entries for the 2009-2010 competition. Sponsored by Toyota Motor Sales, U.S.A. and administered by the National Science Teachers Association, the program offers grants of up to \$10,000 each to K-12 teachers for innovative science projects that enhance science education in their school and/or district over a one-year period. Fifty large grants and a minimum of 20 mini-grants totaling \$550,000 will be awarded this year. Individual science teachers or a team of up to five teachers can submit proposals in one of three categories: physical science application; environmental science education; and integrating literacy and science. A judging panel convened by the NSTA will select the award-winning projects based on several criteria, including their innovative approach in teaching science and ability to create a stimulating and hands-on learning environment. Applicants must either be an elementary teacher who teaches science in the classroom or a middle or high school science teacher. Applicants must be residents of one of the 50 states or a resident of Washington, D.C.; Puerto Rico; or the U.S. territories including American Samoa, Guam, the Commonwealth of the Northern Mariana Islands, and the U.S. Virgin Islands.

<http://www.nsta.org/pd/tapestry/>



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### Fund for Teachers Accepting Applications for 2010 Summer Education Grants

**Deadline: 01/29/2010**

Fund for Teachers invites educators from across the United States to design and submit proposals for their own educational adventures next summer. The program is designed to provide educators with the opportunity to pursue areas of personal and professional interest and bring their experiences back to the classroom for the benefit of their students. Eligible projects include tours, conferences, and independent studies anywhere in the world. The program offers individual grants of up to \$5,000 each and team grants of up to \$10,000 each for the summer of 2010. Visit the Fund for Teachers Web site for detailed information about the schools/districts eligible for Fund for Teachers grants and for complete application guidelines.

Website: <http://www.fundforteachers.org>

### Independent Sector: The John W. Gardner Leadership Award

**Deadline: 01/29/2010**

The John W. Gardner Leadership Award honors visionaries who have empowered constituencies, strengthened participation, and inspired movements. Award recipients are builders -- people who, quite apart from personal achievements, have raised the capacity of others to advance the common good. Their leadership has either had national or international impact or, if at the regional level, has attracted wide recognition and imitation. Maximum award: \$10,000. Eligibility: Gardner Award recipients may be of any age and be the creators of needed institutions or advocacy that changes public opinion and whose work has transformed their chosen field and has served as a role model to other fields.

Website: <http://www.independentsector.org/about/gardneraward.htm>

### We the People Bookshelf

*National Endowment for the Humanities (NEH)*

**Deadline: 01/29/2010**

The National Endowment for the Humanities, in cooperation with the American Library Association's Public Programs Office, has announced that applications are being accepted for the seventh annual We the People Bookshelf project. Part of the endowment's We the People program, the bookshelf encourages young people to read and understand great literature while exploring themes in American history. This year's theme, "A More Perfect Union," invites reflection on the idea of the United States as a union and will complement library programs observing the sesquicentennial of the Civil War. To stimulate programming, the bookshelf features a DVD edition of *The Civil War*, the documentary by Ken Burns, including the rights to show the series to public audiences. Additional bonus materials include the companion book to *The Civil War* series and *Declaring Independence: The Origin and Influence of America's Founding Document*, edited by Christian Y. Dupont. Public and school (K-12) libraries are invited to apply. In the spring of 2010, NEH and ALA will select four thousand libraries to receive the seventeen books for young readers, bonus materials for readers of all ages, and the option to receive three titles in Spanish translation. Libraries selected will be required to use the bookshelf

Website: [www.neh.gov](http://www.neh.gov)

### National Council of Teachers of English: Edwyna Wheadon Postgraduate Training Scholarship

**Deadline: 01/31/2010**

The Edwyna Wheadon Postgraduate Training Scholarship provides funding for professional development experiences for English/Language Arts teachers in public educational institutions to enhance teaching skills and/or career development in teaching. Maximum award: \$500. Eligibility: teachers of English/Language Arts in a publicly funded institution.

Website: <http://www.ncte.org/second/awards/wheadon>

### Higher Education Challenge Grants Program

*U.S. Department of Agriculture (USDA), Administration for Children and Families (ACF)*

**Deadline: 02/05/2010**

NIFA announces the availability of grant funds and requests applications for the Higher Education Challenge Grants Program (HEC) for fiscal year (FY) 2010 to stimulate and enable colleges and universities to provide the quality of education necessary to produce baccalaureate or higher degree level graduates capable of strengthening the Nation's food and agricultural scientific and professional workforce. The amount available for support of this program in FY 2010 is approximately \$5.2 million.

Eligible Applicants: Applications may be submitted by: (a) U.S. public or private nonprofit colleges and universities offering a baccalaureate or first professional degree in at least one discipline or area of the food and agricultural sciences; (b) land-grant colleges and universities, (including land grant institutions in the Insular Areas); (c) colleges and universities having significant minority enrollments and a demonstrable capacity to carry out the teaching of food and agricultural sciences; and (d) other colleges and universities having a demonstrable capacity to carry out the teaching of food and agricultural

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sciences. A college or university must meet the definition of an Eligible Institution as stated in this RFA (see Definitions, Part VIII, E.). An applicant's failure to meet an eligibility criterion by the time of an application deadline will result in NIFA returning the application without review.

Contact: Gregory P. Smith, Phone: 202-720-1973, Email: [HEC@nifa.usda.gov](mailto:HEC@nifa.usda.gov)

Website: [www.usda.gov](http://www.usda.gov)

### Welch's and Scholastic Parent & Child to Announces School Garden Funding Program

**Deadline: 02/06/2010**

Welch's, the processing and marketing subsidiary of the National Grape Cooperative Association, and Scholastic's *Parent & Child* magazine have launched the Harvest Grants funding program to help schools across the United States create fruit and vegetable gardens. K-8 teachers are invited to apply to win one of a hundred Harvest Grants. Entries will be judged by experts at the National Gardening Association, who will select two schools in every state to receive a Welch's Harvest Grant: Welch's will award garden packages to the winning schools. Five schools will receive packages valued at \$1,000 each; 25 schools will receive \$500 packages; and 70 schools will receive \$250 packages. Each package will be filled with a variety of tools, seeds, and educational materials that help students connect with nature and better understand the origins of their food supply.

Website: <http://www.scholastic.com/harvest/>

### Hispanic-Serving Institutions Education Grants Program

*U.S. Department of Agriculture (USDA), Administration for Children and Families (ACF)*

**Deadline: 02/16/2010**

NIFA requests applications for the Hispanic-Serving Institutions Education Grants Program (HSI) for fiscal year (FY) 2010 to promote and strengthen the ability of Hispanic-Serving Institutions to carry out higher education programs that attract, retain, and graduate outstanding students capable of enhancing the nation's food, agricultural, and natural resource scientific and professional work force. NIFA anticipates the total amount available for support of the HSI in FY 2010 will be approximately \$9.2 million. The Department of Agriculture is designated as the lead Federal Agency for higher education in the food and agricultural sciences. In this context, the National Institute of Food and Agriculture (NIFA) has specific responsibility to initiate and support projects to strengthen higher education teaching programs in the food and agricultural sciences. The Hispanic-Serving Institutions Education Grants Program is a competitive grants program intended to: promote and strengthen the ability of Hispanic-Serving Institutions to carry out higher education programs in the food and agricultural sciences; attract outstanding students from underrepresented groups; and produce graduates capable of enhancing the Nation's food and agricultural scientific and professional work force. Applications for this program may be submitted by a single Hispanic-Serving Institution or multiple Hispanic-Serving Institutions with a lead institution. The activities of a collaboration of Hispanic-Serving Institutions must support and enhance educational equity for underrepresented students. The HSI Education Grants Program encourages innovative teaching enhancement projects with the potential for regional or national impact to serve as models for other institutions. While research and extension activities may be included in a funded HSI Education Grants Program project, the primary focus must be to improve teaching within a degree-granting program.

Eligible Applicants: Awards may only be made to public or other non-profit Hispanic-Serving Institutions as defined in the definitions section of this RFA. To be eligible for competitive consideration for an award under this program, a Hispanic-Serving Institution must at the time of application certify that it has an enrollment of undergraduate full-time equivalent students that is at least 25 percent Hispanic students. By submitting an application, the applicant organization certifies that it is eligible to receive funding under this program.

Contact: Irma A. Lawrence, Phone: 202-720-2082, Email: [ilawrence@nifa.usda.gov](mailto:ilawrence@nifa.usda.gov)

Website: [www.nifa.usda.gov](http://www.nifa.usda.gov)

### Fiskars Project Orange Thumb Grant Program to Provide Gardening Grants to Groups across the United States and Canada

**Deadline 02/19/2010**

Community groups across the United States and Canada are invited to apply for the 2010 Fiskars Project Orange Thumb Grant Program. Fiskars, a leading manufacturer of scissors and garden tools, will award grants worth up to \$2,000 each in garden tools and green goods through the Orange Thumb program. In 2009, the program provided grants to twenty groups for gardening projects that supplied thousands of pounds of fresh fruits and vegetables to local foodbanks, educated community members on sustainable agriculture, and provided places of beauty and rest for entire communities. The program is open to any community group with a gardening project. Past recipients have included school and church groups, master gardener groups, and community organizations.

Eligible applicants: garden projects geared toward community involvement, neighborhood beautification, sustainable agriculture, and/or horticultural education.

Website: [http://www.fiskars.com/content/garden\\_en\\_us/Garden/ProjectOrangeThumb](http://www.fiskars.com/content/garden_en_us/Garden/ProjectOrangeThumb)

## Funding Opportunities

### Initiative for Maximizing Student Development

*U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)*

**Deadline: 02/25/2010**

The Minority Biomedical Research Support (MBRS) Program was created in response to a legislative mandate of increasing the numbers of underrepresented (UR) faculty, investigators and students engaged in biomedical and behavioral research, and to broaden the opportunities for their participation in biomedical and behavioral research. To accomplish this goal, the Initiative for Maximizing Student Development (IMSD) program provides institutional grants to establish research training programs at institutions with research intensive environments that will increase the preparation and skills of UR students in the biomedical and behavioral sciences as they academically advance in the pursuit of the Ph.D. degree in these fields. The goal of the IMSD Program is to increase the number of students from groups underrepresented in the biomedical and behavioral sciences that complete the Ph.D. degree in these fields at institutions with research intensive environments. Several reports from the National Science Foundation (NSF) as well as from the National Academies reveal the national need for a well-trained workforce in biomedical and behavioral sciences and the continuing importance of developing and maintaining a strong, vital scientific workforce whose diversity reflects that of our nation. It was also reported that as a nation, African Americans, Hispanic Americans, American Indians, and Natives of US Pacific Islands have been found to be underrepresented (UR) in the biomedical and behavioral sciences (National Research Council, 2000. *Addressing the Nation's Changing Needs for Biomedical and Behavioral Scientists*. Washington, D.C.: National Academy Press; and National Science Foundation, Division of Science Resources Statistics. 2002. *Doctoral Scientists and Engineers: 1999 Profile*. Arlington, VA: National Science Foundation). The National Institutes of Health (NIH) was specifically encouraged, in the NIH Revitalization Act of 1993, to increase the participation of members from nationally underrepresented groups in biomedical and behavioral research. In response to this Congressional Act, the Minority Biomedical Research Support (MBRS) Branch of the Division of Minority Opportunities in Research (MORE) of the National Institute of General Medical Sciences (NIGMS) announces the Initiative for Maximizing Student Development (IMSD) Program. This program is an opportunity to develop new or expand existing effective institutional developmental programs designed to academically and scientifically prepare UR students in the biomedical or behavioral sciences for competitive research careers and leadership positions in these fields. These grants are institutional awards to institutions that confer the baccalaureate and/or doctoral degree in biomedical and/or behavioral science fields, have a demonstrated commitment to encourage and assist UR faculty, students and investigators in biomedical and behavioral sciences, and have a research-intensive environment with a significant number of potential mentors with NIH R01 or equivalent extramural research support. The goals of the IMSD program are to (a) increase the number of UR students that graduate from Ph.D. programs in the biomedical and behavioral sciences at institutions with research intensive environments; and (b) reduce the gap in the completion of Ph.D. degrees between UR and non-UR students in the biomedical and behavioral science departments of those institutions. The MORE Division of NIGMS also expects that the proposed IMSD programs will increase the total number of UR students at the institution that, upon graduating from Ph.D. programs advance to competitive postdoctoral positions.

Eligible Applicants: Public/State Controlled Institutions of Higher Education and Private Institutions of Higher Education.

Contact: Alberto L. Rivera-Rentas, Phone: 301-594-3900, Email: [riverara@nigms.nih.gov](mailto:riverara@nigms.nih.gov)

Website: [www.nih.gov](http://www.nih.gov)

### Learn and Serve America Higher Education Grants

*Corporation for National and Community Service (CNCS), Administration for Children and Families (ACF)*

**Deadline: 03/09/2010**

The purpose of the Learn and Serve America Higher Education program is to support institutions of higher education that use innovative service-learning programming to meet the needs of local communities. Our programs promote institutional commitment to the local community while promoting lifelong civic engagement for student participants. Learn and Serve America Higher Education programs: Create or expand organized service-learning programs that increase social responsibility and commitment to the community in which the institution is located; Promote student-initiated and student-designed projects as part of service-learning programming; Support service-learning programs that will demonstrably address local community issues; Improve student engagement in academic coursework through service-learning; and Strengthen the service-learning infrastructure within institutions of higher education in the United States. The Learn and Serve America Higher Education program funds two different types of grants: 1) Individual Institution grants to support innovative and potentially replicable service-learning programs at a single institution of higher education and 2) Consortia grants to support a group of institutions of higher education who will be implementing similar service-learning programs. Funding for consortia grants will be used to support both program implementation on the different campuses via sub grants as well as the training and monitoring of sub grants. Both types of grant applicants must demonstrate that they will participate in service-learning projects in partnership with community-based organizations, local government agencies, non-profits, K-12 schools, and/or student organizations.

Maximum Grant Size: \$500,000

Number of Grants: 7-20

Eligible Applicants: Eligible applicants for Individual Institution grants include: a partnership comprised of a single institution of higher education and other

## Funding Opportunities

public or private nonprofit organizations. Eligible applicants for Consortia grants include: two or more institutions of higher education; or one or more public or private non-profit entities working in partnership with two or more institutions of higher education.

Contact: CNCS Staff, Email: [lsahighered@cns.gov](mailto:lsahighered@cns.gov), Phone: 202-606-7510.

Website: [www.nationalservice.gov](http://www.nationalservice.gov)

### MIT: Lemelson-MIT 2011 InvenTeams

**Deadline: 04/25/2010**

Lemelson-MIT InvenTeams foster inventiveness among high school students. InvenTeams composed of high school students, teachers, and mentors are asked to collaboratively identify a problem that they want to solve, research the problem, and then develop a prototype invention as an in-class or extracurricular project. Maximum award: \$10,000. Eligibility: high school science, mathematics and technology teachers -- or teams of teachers -- at public, private and vocational schools; intra- and inter-school collaborations welcome.

Website: <http://web.mit.edu/inventeam/about.html>

### ING Unsung Heroes Program Offers Grants for K-12 Educational Projects

**Deadline: 04/30/2010**

The ING Unsung Heroes program annually provides grants to K-12 educators utilizing new teaching methods and techniques that improve learning. Each year, educators submit applications for an ING Unsung Heroes grant by describing projects they have initiated or would like to pursue. Each project is judged on its innovative method, creativity, and ability to positively influence students. One hundred finalists will be selected to receive a grant of \$2,000 each, payable to both the winning teacher and his or her school. At least one grant will be awarded in each of the fifty states, provided at least one qualified application is received from each state. Of the hundred finalists, three are selected for additional financial awards — \$25,000 for first place, \$10,000 for second place, and \$5,000 for third place. All K-12 education professionals are eligible to apply. Applicants must be employed by an accredited K-12 public or private school located in the United States and be full-time educators, teachers, principals, paraprofessionals, or classified staff with effective projects that improve student learning.

Website: <http://www.ing-usa.com/us/aboutING/CorporateCitizenship/Education/INGUnsungHeroes/index.htm>

## HEALTH AND SOCIAL SERVICES

### Health Impact Project

**Deadline: Open/Rolling**

The Health Impact Project call for proposals (CFP) is seeking applicants to undertake health impact assessment (HIA) demonstration projects. The goal of the CFP and subsequent HIAs is to demonstrate the effectiveness of HIAs and promote their incorporation into local, state, tribal, and federal decision-making. Government agencies, educational institutions and nonprofit organizations are encouraged to apply. HIAs bring together relevant public input, available data and a range of qualitative and quantitative methods to anticipate the potential health consequences of a proposed policy, program or project. They are a structured yet flexible process for developing practical recommendations that decision makers can use to advance well-informed public policies, programs and projects that avoid unintended health consequences and unexpected costs. Applicants need not have experience with HIAs to apply to the CFP. Rather, they should have knowledge of the decision-making process that they aim to influence and the ability to communicate effectively with all of the players in that process, from elected officials to their citizens. Grantees will receive training, mentoring and technical assistance from the Health Impact Project and leading HIA experts.

Maximum Grant Size: \$150,000

Website: <http://www.healthimpactproject.org/call>

### Kresge Foundation Announces Two New Health Initiatives

**Deadline: Open/Rolling**

The Kresge Foundation has announced two new granting opportunities to directly support community health organizations working to address the critical needs of underserved populations. The Health Clinic Opportunity Fund is targeted to free clinics, public health clinics, and designated federally qualified health center look-alikes. The fund is designed to support and strengthen clinics' capacity to meet both the immediate and long-term health needs of their

## Funding Opportunities

constituents. The initial round of proposals is due September 4, 2009, with awards made in December 2009. A second round of proposals is due March 1, 2010. The foundation's Safety-net Enhancement Initiative is designed to demonstrate how community health centers can address health disparities, enhance service delivery and care, and improve outcomes through collaboration and regional partnerships. Application details for this initiative will be posted on the Kresge Foundation Web site on September 1, 2009. These two new initiatives join an existing Kresge effort — Safety-Net Facility Improvement — which utilizes Kresge's traditional challenge grant approach in supporting clinic and hospital capital improvements. Two other new Kresge health-related programs include Healthy Environments, which focuses on reducing environmental risks for vulnerable children; and Emerging and Promising Practices, which stimulates new knowledge and innovative linkages across sectors to improve health.

Website: [http://www.kresge.org/index.php/program\\_updates/article/kresge\\_foundation\\_announces\\_two\\_new\\_health\\_initiatives/](http://www.kresge.org/index.php/program_updates/article/kresge_foundation_announces_two_new_health_initiatives/)

### William Randolph Hearst Foundations Health Grants

**Deadline: Open/Rolling**

The Hearst Foundations are committed to supporting programs that seek to improve and assure access to quality health care for underserved populations in both urban and rural areas. Grants are awarded primarily to leading regional hospitals, medical centers and specialized medical institutions, such as children's and women's hospitals. The Foundations support direct medical services that promote wellness, prevention and rehabilitation. Primary areas of interest include cancer, perinatology, pediatrics, women's health, and healthcare for the elderly and the disabled. A small number of grants are made to support medical research, primarily in the areas of cancer and pediatric neuromotor disabilities. In addition, the Foundations have established several endowments at leading medical research institutions to provide young scientific investigators with research fellowships.

Website: [http://www.hearstfdn.org/fp\\_health.html](http://www.hearstfdn.org/fp_health.html)

### Kresge Foundation Announces New Grantmaking Programs in Health and Environment

**Deadline: Open/Rolling**

The Kresge Foundation has announced two new comprehensive grantmaking programs: the Health Program and the Environment Program. Historically, the foundation has worked in six fields of interest: health, the environment, arts and culture, education, human services, and community development. With the announcement of these two new programs in health and the environment, the foundation is expanding its commitment and narrowing its focus in each field for maximum long-term impact in its strategic areas of interest. Both the Health and Environment Programs address health and environment-related social issues, particularly those affecting minority, low-income, and other underserved communities. The Environment Program seeks to have tangible effects on the practices and policies associated with climate change and environmental sustainability. The programs are in the development stage; program teams will be refining their grant making focus and strategy over the next year. For both programs, applicants must be 501(c)(3) organizations or government entities that have financial statements prepared and certified by a certified public accountant in accordance with U.S. Generally Accepted Accounting Principles or Government Accounting Standards. Private foundations, individuals, and elementary and secondary schools are ineligible and may not apply.

Website: <http://www.kresge.org/content/displaycontent.aspx?CID=154>

### General Mills Foundation: Champions for Healthy Kids

**Deadline: 01/15/2010**

The General Mills Foundation Champions for Healthy Kids grant program encourages communities in the United States to improve the eating and physical activity patterns of young people, ages 2-20. Grants will be awarded to nonprofit organizations and agencies working with communities that demonstrate the greatest need and likelihood of sustainable impact on young people's nutrition and activity levels through innovative programs.

Maximum award: \$10,000.

Eligibility: 501(c)3, community-based groups.

Website: <http://www.generalmills.com/corporate/commitment/champions.aspx>

## Funding Opportunities

### American Academy of Dermatology: Shade Structure Program

**Deadline: 04/12/2010**

The American Academy of Dermatology (AAD) Shade Structure Program gives grants for the purchase of permanent shade structures designed to provide shade and ultraviolet (UV) ray protection for outdoor areas. AAD also provides a permanent sign to be displayed near the shade structure that promotes the importance of sun safety. Maximum award: \$8,000. Eligibility: nonprofit organizations or public schools that primarily serve children and teens 18 and younger; demonstrate an ongoing commitment to sun safety and skin cancer awareness by having a sun safety/skin cancer awareness program in place for at least one year prior to application; and are sponsored by an AAD member dermatologist.

Website: <http://www.aad.org/public/sun/grants.html>

### HOUSING

#### Green Communities Initiative Announces Grant Guidelines

**Deadline: Open/Rolling**

The Green Communities Initiative is a five-year, \$550 million initiative to build more than 8,500 homes across the United States that provide significant health, economic, and environmental benefits to low-income families and communities. The effort is a partnership of the Enterprise Foundation and the Natural Resources Defense Council, in collaboration with the American Institute of Architects, the American Planning Association, and leading corporate, financial, and philanthropic organizations. The initiative will offer financing, grants, and technical assistance to developers to build affordable housing that promotes health, conserves energy and natural resources, and provides easy access to jobs, schools, and services. Grants will help cover the costs of planning and implementing green components of affordable housing projects, as well as tracking their costs and benefits. A minimum of \$1 million in grant funds is available to participants. Individual grant amounts will range between \$15,000 and \$50,000. The grant competition is open to 501(c)(3) nonprofit, public housing authorities and tribally designated housing entities. For-profit entities may participate through joint ventures with qualified organizations.

Website: <http://www.greencommunitiesonline.org/>

### PARKS AND ENVIRONMENT

#### National Audubon Society: Pennies for the Planet

**Deadline: Open/Rolling**

Pennies for the Planet helps young people get involved with conservation by taking part in local conservation action projects, and by collecting, saving, and sending in pennies for national and worldwide conservation projects. In this year's Pennies for the Planet campaign, students and their families can learn about three conservation projects around the U.S. that need help. Each Pennies project represents a conservation effort that will leave a legacy for future generations. Maximum award: National Audubon Society staff will visit prize-winning school to create a program about wildlife and wild places. Eligibility: kids working in classrooms, clubs, Scout troops, other groups, and on their own.

<http://www.togethergreen.org/p4p/Educators.aspx>

#### Environmental Justice Small Grants Program

*U.S. Environmental Protection Agency (EPA), EPA: Office of Environmental Justice*

**Deadline: 01/08/2010**

Historically, the Environmental Justice Small Grants Program (EJSG) is designed to provide funding for eligible applicants working on, or planning to work on, a project that addresses a local environmental and public health issue within an affected community. The EJSG Program is a multi-statute program designed to help communities understand and address their exposure to multiple environmental harms and risks. The primary purposes of proposed projects should be to develop an understanding of environmental and public health issues and to identify ways to address these issues at the local level, and educate and empower the community. The long-term goals of the EJSG Program are to help build the capacity of the communities with environmental justice concerns and create self-sustaining, community-based partnerships that will continue to improve local environments in the future. There is a well-established scientific consensus that climate change will cause disproportionate impacts upon vulnerable populations. Thus, the program is adding emphasis this year on addressing the disproportionate impacts of climate change in communities with environmental justice concerns. The goal is to recognize the critical role of grassroots efforts in helping shape climate change strategies to avoid, lessen, or delay the risks and impacts associated with climate change. An overarching goal of including this emphasis is to help increase the number of underrepresented communities and ensure equitable green economic development in ways that build healthy sustainable communities.

Eligible Applicants: a 501(c)(3) non-profit organization as designated by the Internal Revenue Service; a non-profit organization, recognized by the state, territory, commonwealth, or tribe in which it is located; a city, township, county government and their entities; OR a Native American tribal government (Federally recognized) AND located within the same state, territory, commonwealth, or tribe that the proposed project will be located. In addition, an

## Funding Opportunities

eligible applicant must be able to demonstrate that it has worked directly with, or provided services to, the affected community. An "affected community," for the purposes of this assistance agreement program, is a community that is disproportionately impacted by environmental harms and risks and has a local environmental and public health issue that is identified in the proposal.

Maximum Grant Size: \$25,000

Eligible Applicants: a 501(c)(3) non-profit organization as designated by the Internal Revenue Service; a non-profit organization, recognized by the state, territory, commonwealth, or tribe in which it is located; a city, township, county government and their entities; OR a Native American tribal government (Federally recognized) AND located within the same state, territory, commonwealth, or tribe that the proposed project will be located. In addition, an eligible applicant must be able to demonstrate that it has worked directly with, or provided services to, the affected community. An "affected community," for the purposes of this assistance agreement program, is a community that is disproportionately impacted by environmental harms and risks and has a local environmental and public health issue that is identified in the proposal.

Contact: Sheila Lewis, Phone: 202-564-0152, Email: [lewis.sheila@epa.gov](mailto:lewis.sheila@epa.gov)

Website: [www.epa.gov](http://www.epa.gov)

### SPORTS

#### Recreational Boating & Fishing Foundation Announces Availability of Education Grants

**Deadline: 01/04/2010**

The Recreational Boating & Fishing Foundation's 2010 Boating & Fishing Education grant program is now open and accepting applications. Youth-focused boating, fishing, and conservation organizations are encouraged to apply. Key requirements of RBFF's grant application guidelines include introducing boating and fishing to minorities and underserved communities. Special consideration is given to programs that offer multiple on-the-water learning opportunities; encourage long-term involvement of participants; provide training for instructors; promote conservation; and support existing RBFF partnerships. The successful grant applicant will also demonstrate partnerships with local, community-based educational, youth, and social service agencies as well as the appropriate state fish and wildlife, game, or boating agency personnel. The total award budget is expected to range between \$500,000 and \$800,000. In 2009, five grant proposals received funding.

Website: <http://www.rbff.org/page.cfm?pageID=380>

#### Bikes Belong Offers Funding for Bicycle Advocacy and Facilities

**Deadline: end of every quarter**

Bikes Belong is a national coalition of bicycle suppliers and retailers working together to put more people on bicycles more often. Bikes Belong welcomes grant applications from organizations and agencies within the United States that are committed to "putting more people on bicycles more often." The Bikes Belong Grants Program funds projects in two categories: 1) facilities; and 2) advocacy.

Maximum Grant Size: \$10,000

Number of Awards: 15

Eligible Applicants: Bikes Belong will accept applications from nonprofit organizations, public agencies, and departments at the national, state, regional, and local levels. For the advocacy category, Bikes Belong will only fund organizations whose mission is expressly related to bicycle advocacy. New organizations that are not yet legally nonprofit organizations may submit an application with the assistance of another nonprofit that has agreed to serve as fiscal agent. Bikes Belong will not fund individuals. Because of the program's limited funds, it rarely awards grants to organizations and communities that have received Bikes Belong funding within the last three years.

Website: <http://bikesbelong.org/page.cfm?PageID=21>

#### Baseball Tomorrow Fund Offers Support for Youth Baseball and Softball Programs

**Deadline: Open/Rolling**

The Baseball Tomorrow Fund is a joint initiative between Major League Baseball and the Major League Baseball Players Association designed to promote and enhance the growth of youth participation in baseball and softball around the world by funding programs, fields, coaches' training, uniforms, and equipment. Grants are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. The Baseball Tomorrow Fund supports projects that meet the following evaluation criteria: increase the number of youth participating in baseball and softball programs; improve the quality of youth baseball and softball programs; create new or innovative ways of expanding and improving baseball or softball programs; are able to match funds for programs; provide programs for children aged 10-16; support existing programs that have demonstrated success in providing a quality youth baseball/softball experience; and address opportunities for minorities and women. Applicants are invited to submit a Letter of Inquiry. Letters of inquiry are accepted throughout the year. Selected applicants are invited to submit a full application. Grants are awarded on a quarterly basis.

## Funding Opportunities

Eligible Applicants: Nonprofit and tax-exempt organizations involved in youth baseball programs are encouraged to apply.

Website: [http://mlb.mlb.com/NASApp/mlb/mlb/official\\_info/community/btf.jsp](http://mlb.mlb.com/NASApp/mlb/mlb/official_info/community/btf.jsp)

### Nike Accepting Applications for Bowerman Track Renovation Program

**Deadline: Open/Rolling**

A philanthropic initiative of Nike Inc., the Bowerman Track Renovation Program provides matching cash grants to community-based, youth-oriented organizations that seek to refurbish or construct running tracks. Administered by Nike's Community's Affair department, this ten-year, \$2 million program provides matching funds of up to \$50,000 to youth-oriented nonprofit organizations anywhere in the world. The program distributes approximately \$200,000 in matching grants each year. Organizations applying for the grant must demonstrate a need for running track refurbishment or construction. Grant recipients will provide track access to neighboring communities. Bowerman Track Renovation Program funds must be matched in some amount by other contributors by an agreed-upon deadline. Recipients of a Bowerman Track Renovation grant are encouraged, but not required, to use Nike Grind technology to resurface their track. Nike Grind material is made of recycled athletic shoes sliced and ground into rubber granules, providing a superior, environmentally conscious all-weather track surface.

Eligible Applicants: .S. applicants should be exempt from income taxes under Section 501(c)(3) or 509(a) of the Internal Revenue Code and be defined as a public charity or a unit of government. Athletic booster clubs, schools, and school districts are considered public charities and are eligible to apply. Applicants outside the United States should be charitable in purpose and nongovernmental organizations. To be eligible, applicants must employ at least one full-time staff person and maintain a viable track program serving boys and girls, ages 14-18.

Website: <http://www.nike.com/nikebiz/nikebiz.jhtml?page=26&item=bowerman>

*For information on these and other funding opportunities, please contact:*

*Desirée Mendez-Caltzontzint, Grants Coordinator*

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