



United States Representative Rubén Hinojosa

The 15th District of Texas

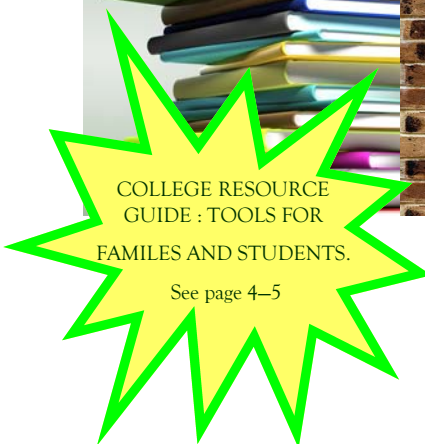


Grants Alert

September 2010

Welcome

back to
school



COLLEGE RESOURCE
GUIDE : TOOLS FOR
FAMILIES AND STUDENTS.

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CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES MULTI-MILLION DOLLAR GRANT TO CONNECT UNIVERSITY AND COLLEGE SYSTEMS ACROSS SOUTH TEXAS

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U.S. Rep. Rubén Hinojosa (TX-15) announced a \$15.7 Million federal grant was awarded to Valley Telephone Cooperative, Inc. (VTX Telecom).

The funds will build more than 150 miles of new underground fiber network in Willacy, Cameron, Hidalgo and Starr counties.

The project is projected to benefit over 300,000 people and over 17,000 businesses and community institutions.

"This is a 20 year commitment to creating jobs and boosting our economic development", said Rep. Hinojosa. "This service will benefit and expand the surrounding communities and businesses. It is a prime example of how the President's American Recovery and Reinvestment Act is helping our residents of Deep South Texas and our local economy".

The "RGV Fiber Optic Me/Ed Foundation Network" as it is being called will specifically connect the University of Texas and Texas A&M University systems and Texas State Technical College and South Texas College in South Texas.

The project is designed to provide fiber optic technologies that will provide faster and broader high-speed connections to all campuses and their 23 satellite educational facilities and the communities surrounding them.



"This is a great opportunity for the four counties and the educational systems that will benefit from this service, said Rep. Hinojosa. "These universities and colleges will be able to use this free service for their administrative and financial records, crucial research and distant learning. It will also connect the multitude of health and medical services around the Rio Grande Valley".



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Hispanic Engineering, Science, and Technology Week

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WWW.HESTEC.ORG

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES A QUARTER OF A MILLION DOLLAR GRANT FOR SOUTH TEXAS COLLEGE

U.S. Rep. Rubén Hinojosa (TX-15) announced a \$250,539.00 grant was awarded to South Texas College of McAllen by the United States Department of Education. The funds will be used for the Child Care Access Means Parents in School (CCAMPIS) Program which provides campus based child care for low-income students who meet eligibility requirements.

"Everyone at South Texas College who has been involved in this program are doing an outstanding job when it comes to combining higher education along with early childhood education", said Rep. Hinojosa. "This program is meant to help students with children stay in college and it also serves to provide an excellent educational environment for their children. This is what I call a win, win situation".

To qualify, students must be eligible to receive a Federal Pell Grant for that school year. The higher education institutions which are awarded the (CCAMPIS) grants must have awarded a total of \$350,000 or more of Federal Pell Grant funds to students enrolled at that institution during the prior school year.

Interim Associate Dean of Community Engagement and Workforce Entitlement for STC, Luzelma Canales says this is their third CCAMPIS grant.

"This grant allows us to continue to enhance our services in our early child development program on our Weslaco Campus", said Canales. "This grant also allows some of our students to do their training at our nationally accredited Day Care Center. We are hoping to use these funds to expand our program, so that we can give more students and children an educational advantage".

In addition to child care services, grant funds may be used to provide before or after school services to the extent necessary to enable low-income students enrolled at the institution of higher education to pursue postsecondary education. It is anticipated that the grant will be for a total of four years.

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES U. S. DEPARTMENT OF EDUCATION GRANT AWARDED TO COASTAL BEND COLLEGE IN BEEVILLE

U.S. Rep. Rubén Hinojosa (TX-15) announced Coastal Bend College in Beeville will receive a grant for \$290,517.00 from the U.S. Department of Education under the Student Support Services Program (SSS) to assist low-income, first-generation and disabled college students.

The SSS program is to provide academic and other support services to eligible students. The program is designed to increase student retention and graduation rates, facilitate their transfer from two-year to four-year colleges and foster an institutional climate.

"One of the biggest objectives for an institution of higher learning is being able to provide an educational environment which allows all students to complete their courses through graduation", said Rep. Hinojosa. "This grant from the U.S. Department of Education will certainly assist Coastal Bend College in helping more students to succeed

and guiding them to fulfill their dream of obtaining a college degree".

The program service may include: Instruction in basic study skills, tutorial services, academic, financial, or personal counseling, assistance in securing admission and financial aid for enrollment in four-year institutions. It may also include: assistance in securing admission and financial aid for enrollment in graduate and professional programs, guidance and career options, mentoring and special services for students with limited English proficiency and grant aid.



CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$298,135.00 GRANT FOR MCALLEN I.S.D. AND MCALLEN I.S.D. POLICE DEPARTMENT

U.S. Rep. Rubén Hinojosa (TX-15) announced the U.S. Department of Education has awarded McAllen Independent School District and the McAllen I.S.D. Police Department \$298,135.00 grant for the Readiness and Emergency Management For Schools Program. The funds will be used to strengthen the emergency management plans (Prevention-Mitigation, Preparedness, Response and Recovery) in McAllen ISD schools.

“This grant award will help supplement the McAllen I.S.D. student safety and campus readiness plan through a joint community effort and through education and communication”, said Rep. Hinojosa. **“By joining together with government agencies, school leaders, local law enforcement, first responder departments, public and mental health officials, parents, guardians and other stakeholders, the McAllen Independent School District will be able to create clear communication and collaboration to effectively respond to an emergency”.**

McAllen I.S.D. is one of the largest school districts in the South Texas border region. With its growing population of over 25,000 students on 34 campuses and approximately 3,400 employees and 1,700 teachers, security and emergency readiness is a priority.

The program includes significant National Incident Management System (NIMS) Incident Command System (ICS) training, testing and evaluation that will help McAllen I.S.D. to sustain and continually improve its emergency preparedness and response capabilities.

Rep. Hinojosa added, **“This is going to help the McAllen I.S.D. to continue to provide local emergency and school personnel with crucial tools that can help them respond to a school emergency quickly, saving time and possibly lives during critical moments”.**

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES NEARLY HALF A MILLION DOLLAR GRANT FOR TEXAS STATE TECHNICAL COLLEGE IN HARLINGEN

U.S. Rep. Rubén Hinojosa (TX-15) announced Texas State Technical College in Harlingen was awarded a \$426,186.00 grant by the U.S. Department of Education for the High School Equivalency Program (HEP).

The purpose of the HEP program will help support state and local efforts to assist migratory and seasonal farm workers (or children of such workers) who are 16 years of age or older and not currently enrolled in school to obtain the equivalent of a high school diploma. Ultimately, the program strives to guide and provide support services for the student to gain employment or begin post-secondary education or training.

“Texas State Technical College has demonstrated for years how to best serve the students of South Texas”, said Rep. Hinojosa. **“I congratulate T.S.T.C. for their continued efforts towards helping low-income students strive to fulfill their dreams of obtaining higher education and finding good jobs”.**

The grant is for a one year plan which will help up to 100 students. It is anticipated that the program will be for a total of 5 years. Besides the educational classes, the HEP program provides individual guidance, group guidance, and counseling opportunities as well as cultural and educational field trips for eligible students.



CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES USDA GRANT AWARD FOR PROYECTO AZTECA FOR SELF-HELP HOUSING

U.S. Rep. Rubén Hinojosa (TX-15) announced a \$326,445 grant was awarded to Proyecto Azteca in Hidalgo County by USDA Rural Development. The funds will be used for the Self-Help Housing Technical Assistance Program which helps families construct their own homes.

“These funds will be used to help at least 35 families in Hidalgo County build a home”, said Rep. Hinojosa. “Proyecto Azteca has been working to help provide assistance to so many residents in our area. I am very happy to see more funding awarded to this very worthy program”.

The Rural Development funds will be used to provide assistance in recruitment, screening, loan packaging and related activities for prospective self-help housing applicants. The program also provides technical and supervisory assistance to the families who will be constructing

their own homes.

Ann Williams Cass of Proyecto Azteca says 600 homes have been built since 1991. Each family is required to put in at least 550 “sweat-equity” hours into building their home. In cases where the eligible new home owner is disabled, Proyecto Azteca relies on volunteers to help build the homes.

The homes are constructed at the Proyecto Azteca site in San Juan and then are moved to area colonias. Williams says the new home owners have a deep sense of pride in their homes because they put so much into them.

For more information on Proyecto Azteca call Ms. Ann Williams Cass at 956-702-3307

CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES USDA RURAL DEVELOPMENT GRANT FOR THE DEVELOPMENT CORPORATION OF DONNA

U.S. Rep. Rubén Hinojosa (TX-15) announced a grant for \$114,200 was awarded to the Development Corporation of Donna by USDA Rural Development. The funds will be used to create a Revolving Loan Fund to help small and emerging businesses in the area.

“Many smaller towns in the Rio Grande Valley lose their businesses and their jobs to larger cities, said Rep. Hinojosa. “This grant from USDA Rural Development, for business loans, offers the Donna area a fighting chance to keep local jobs and help small businesses in the area”.

Donna Mayor, David Simmons says the funds will also help their new Industrial Park, which is already lining up business.

“We already have interested parties who want to start up businesses in Donna”, said Mayor Simmons. “We are grateful to Congressman Hinojosa for all he is doing to keep our economy going in our community”.

The grant could create approximately 12 new jobs Donna. Mayor Simmons said that was a very good start. Mayor Simmons added that the loans will be made to small businesses at a very low interest rate.

CONGRESSMAN RUBÉN HINOJOSA LEGISLATIVE EDUCATION ACCESS UPDATE



What the Student Aid and Fiscal Responsibility Act Means to You in Texas

- 1 Increased the maximum Pell Grant award to \$5,550 this year** – By 2017, the maximum Pell Grant is expected to be \$5,975. The value of the Pell Grant has been shrinking – paying 75% of college costs in 1977, and just 33% last year.
- 2 Made your student loan payments more affordable** – Right now you can cap your student loan payment at 15% of your discretionary income, and any balances you have left after 25 years will be forgiven. For new borrowers starting in 2014, this goes down to 10% of your discretionary income, with balances forgiven after 20 years.
- 3 Lowered student loan interest rates on your need-based loans** – Subsidized Stafford Loan rates have been dropping and will continue to decrease over the next two years, going down to 4.5% in the 2010-2011 school year and reaching 3.4% in the 2011-2012 school year.
- 4 Invested in students, not banks** – By switching all schools to the more efficient Direct Loan program, the government will save \$68 Billion over the next 11 years-money that will now be used to help you, rather than subsidies to banks.
- 5 Made it easier to apply for federal student aid & plan for textbooks** – We streamlined the Free Application for Federal Student Aid (FAFSA) process down from 100 questions and created a two-page FAFSA-EZ form – giving families extra time to plan for college expenses. On textbooks, colleges are now required to provide you with advance information on textbook pricing to help you plan. And publishers must provide pricing information on “unbundled” versions of every “bundled” textbook they sell.
- 6 Invested in community colleges – \$500 million a year for the next four years** – All students – including those who are returning to school after being in the work force – will have access to high-quality, low-cost higher education. More courses will be available in community colleges such as South Texas College in McAllen, Texas State Technical College in Harlingen and Coastal Bend College. These courses will be offered at times that work for you.
- 7 Invested \$2.55 billion in historically black colleges and universities and Hispanic-serving institutions such as the University of Texas-Pan American and Texas A&M University-Kingsville** – This can renew, reform and expand programming to provide students with the support they need to stay in school and graduate.
- 8 Encouraged teaching through tuition assistance and rewarded public service through loan forgiveness** – You can receive up to \$4,000 a year in up-front tuition assistance if you commit to teaching in a high-need area or subject area for four years after you graduate. If you work in public service or at a nonprofit for 10 years, and make payments on your federal student loans during that time, any balances after 10 years will be forgiven.

COLLEGE RESOURCE GUIDE : TOOLS FOR FAMILIES AND STUDENTS

FINANCIAL RESOURCES

FAFSA

www.fafsa.ed.gov

Learn all about the FAFSA, the Free Application for Federal Student Aid, usually the first step in seeking financial aid for higher education.

The Department of Education's Federal Student Aid (FSA)

www.federalstudentaid.ed.gov

The Department of Education's Federal Student Aid (FSA) programs are the largest source of student aid in America. These programs provide more than \$80 billion a year in grants, loans, and work-study assistance. Learn more about and how to apply for this aid.

National Association of Student Financial Aid Administrators

www.nasfaa.org

National Association of Student Financial Aid Administrators offers a range of resources to help students, parents, and counselors navigate the college aid process.



COSTEP

www.costep.org

Economic Progress ([COSTEP](http://www.costep.org)) was founded in 1972 by former U.S. Senator and Secretary of Treasury Lloyd Bentsen, Jr., and other South Texas political and community leaders, who shared his deep concern for the economy of this region. COSTEP is a non-profit corporation, an ideal industry partner providing financial aid assistance and information to students as well as, their families throughout Texas. COSTEP, in partnership with numerous Texas lending institutions, is an originator and Servicer of low interest, Federal Guaranteed student loans through the Federal Family Education Loan Program (FFEL).

VAMOS

www.vamosscholars.org

The Valley Alliance of Mentors for Opportunities & Scholarships (VAMOS) is a nonprofit organization run

primarily by devoted volunteers to provide renewable scholarships to all deserving Hispanic students in Hidalgo, Cameron, and Starr counties for the purpose of completing a post secondary education.

South Texas Academic Rising Scholars (STARS)

www.southtexasstars.org

South Texas Academic Rising Scholars (STARS) was founded with the goal of making higher education accessible to the students of South Texas. The STARS Scholarship Foundation of South Texas has helped local students obtain higher education at the college or university of their choice.

College for all Texans

www.collegeforalltexans.com

By visiting this website, you're just a few clicks from everything you need to select the Texas university, college, junior college or technical school that's best for you. And you'll find tools here that will help you plan everything in detail. You can even fill out an application for the college you choose and apply for financial aid. So relax, take a deep breath, and get started. Good luck!

GENERAL RESOURCES

KnowHow2Go

www.KnowHow2Go.org

This site primarily targets middle and high school students, and their parents, with motivational content to encourage them to get ready for college. KnowHow2Go is a multiyear, multimedia effort designed to encourage more Texans to plan, enroll and succeed in college.

T.G. The Guarantor of Choice

www.tgslc.org

We will form direct relationships with families and students in collaboration with our business associates to make the educational experience simpler, more productive, and less threatening.

COLLEGE RESOURCE GUIDE : TOOLS FOR FAMILIES AND STUDENTS

Project Grad USA

www.projectgrad.org

Project GRAD® has a 10-year track record of successfully helping at risk students make it through K-12 school systems and graduate from college.

What Kids Can Do, Inc. (WKCD)

www.whatkidscando.org

What Kids Can Do, Inc. (WKCD) is a national non-profit organization founded in 2001 for the purpose of making public the voices and views of adolescents. On its Web site, WKCD documents young people's lives, learning and work, and their partnerships with adults both in and out of school.

First in the Family

www.firstinthefamily.org

First in the Family is packed with useful resources and heartfelt stories from students who are the first in their families to go to college. First in the Family guides students through the key issues--from cultural conflict to academic challenges--facing first-generation students.

The ACT

www.actstudent.org

The ACT student site provides information on many aspects of planning for college, including career planning and financial aid. You can also register for the ACT and find materials to prepare for the test.

The College Board

www.collegeboard.com

The College Board offers a variety of tools and resources to help you prepare and plan for college. Use "College MatchMaker" to generate a list of colleges that match your preferences. Create and manage your personal list of colleges with "My Organizer." Get ready for the SAT by taking an official, free practice test.

National Association for College Admission Counseling

www.nacacnet.org

National Association for College Admission Counseling offers online resources for college preparation.

CampusCompare

www.campuscompare.com

CampusCompare is a free, comprehensive online resource for college-bound students searching for the school that is right for them. CampusCompare offers data on a range of topics--academics, campus life, athletics, college trends, financial aid, scholarships and more--for more than 3,000 colleges and universities. Search, compare and connect with schools in one all-inclusive site that features a number of fun and interactive tools.

College Grazing

www.collegegrazing.com

College Grazing offers free, interactive, self-discovery surveys to help you identify your college needs and desires. Based on the premise that self-awareness will lead to better college decisions, College Grazing offers immediate feedback about your college preferences, readiness, characteristics, and much more.

RECURSOS EN ESPAÑOL

Excelencia Educativa

www.yosipuedo.gov

Esto es la Iniciativa de la Casa Blanca en la Excelencia Educativa para Americanos hispanos. Encuentre información a sobresalir en la escuela en todos niveles del grado.

Education Planner

www.educationplanner.org

Education Planner es el único sitio de planificación de su carrera y la universidad. Tenemos la información que usted necesita para investigar carreras, elegir una escuela postsecundaria, solicitar en línea, y encontrar modos de financiar su educación.

FAFSA

<http://studentaid.ed.gov/PORTALSWebApp/students/spanish/fafsa.jsp>

Aprenda todo acerca del FAFSA, la Aplicación Libre para la Ayuda Federal de Estudiante, generalmente el primer paso a buscar la ayuda financiera para la educación superior.

Funding Opportunities

AGRICULTURE

Community Food Projects

U.S. Department of Agriculture (USDA), Administration for Children and Families (ACF)

Deadline: 11/17/2010

NIFA requests applications for the Community Food Projects Competitive Grants Program (CFPCGP) for fiscal year (FY) 2011 to support: 1) the development of Community Food Projects with a one-time infusion of federal dollars to make such projects self-sustaining; and 2) Planning Projects to assess the food security needs and plan long-term solutions to help ensure food security in communities. NIFA anticipates that the amount available for support of this program in FY 2011 will be approximately \$5,000,000. The primary goals of the Community Food Projects Competitive Grants Program (CFPCGP) are to: Meet the food needs of low-income individuals; Increase the self-reliance of communities in providing for the food needs of the communities; Promote comprehensive responses to local food, farm, and nutrition issues; and Meet specific State, local or neighborhood food and agricultural needs including needs relating to: Infrastructure improvement and development; Planning for long-term solutions; or The creation of innovative marketing activities that mutually benefit agricultural producers and low-income consumers. Community Food Projects are intended to bring together stakeholders from the distinct parts of the food system and to foster understanding of national food security trends and how they might improve local food systems.

Eligible Applicants: Only private, nonprofit entities meeting the following three (3) requirements are eligible to receive a CFP or PP grant: (a) have experience in the area of (i) community food work, particularly concerning small and medium-size farms, including the provision of sustainably produced food to people in low-income communities and the development of new markets in low-income communities for agricultural producers; or (ii) job training and business development activities for food-related activities in low-income communities; (b) demonstrate competency to implement a project, provide fiscal accountability, collect data, and prepare reports and other necessary documentation; and (c) demonstrate a willingness to share information with researchers, evaluators, practitioners, and other interested parties, including a plan for dissemination of results.

Contact: Elizabeth Tuckermanty, Phone: 202-205-0241, Email: etuckermanty@nifa.usda.gov

Website: www.nifa.usda.gov

ARTS AND HUMANITIES

Grants for Nonprofit Music Programs

Deadline: Open/Rolling

The Guitar Center Music Foundation's mission is to aid nonprofit music programs across America that offer music instruction so that more people can experience the joys of making music. Maximum Award: \$5000.

Eligibility: 501(c)(3) organizations. Qualifying applicants are established, ongoing and sustainable music programs across the United States that provide music instruction for people of any age who would not otherwise have the opportunity to make music.

Website: <http://www.guitarcentermusicfoundation.org/grants/index.cfm?sec=info>

Kresge Foundation Arts and Culture Program Seeks Preliminary Applications for Facility Investments and Building Reserves Grants

Deadline: 09/15/2010 preliminary applications

The Kresge Foundation's Arts and Culture Program is inviting preliminary applications for its Facility Investments and Building Reserves grants. The opportunity is part of the program's Institutional Capitalization focus area, which is designed to strengthen the long-term financial health of arts and cultural organizations. Facility investments grants support both project costs and the creation of a building reserve. This new grant opportunity will prioritize renovation and repair projects. On occasion, the program will entertain applications for new construction associated with exemplary sustainability practices or those that embody key principles of urban and community planning to enhance local quality of life. Building reserves grants are designed to seed or enhance a fund to support the ongoing maintenance and replacement needs of an organization over time. Applicants must be organizations based in the United States and, if government-owned, must be operated by a separate 501(c)(3) organization. Start-up organizations and those organizations that

Funding Opportunities

are government-owned and operated are not eligible to apply. Grant amounts will be dependent on the type of project and the size, scope, and business model of the organization. Some grants may be designed as matching or challenge grants. Additionally, full applications will be reviewed to see if other funding methods may be appropriate. In general, multi-year institutional capitalization grants will not exceed \$1 million and/or a period of three years from the time of the grant award. Organizations with competitive pre-applications will be invited to submit full applications. For those organizations that submit promising pre-applications but require additional support to complete their analysis, planning grants may be made available. The foundation calls for preliminary applications for facility investments and building reserves grants twice a year, in the spring and the fall.

Website: http://www.kresge.org/index.php/program_updates/article/arts_and_culture_program_seeks_preliminary_applications_for_the_facili/

National Association of Latino Arts and Culture Fund for the Arts Offers Grants for Artists and Nonprofits

Deadline: 09/24/2010

The NALAC Fund for the Arts is a field-advised grant program designed to help Latinos develop their creative talents and make lasting contributions to their communities and society as a whole. Launched in 2005 by the National Association of Latino Arts and Culture with major support from the Ford Foundation, the NFA provides financial resources to strengthen Latino small and mid-sized arts organizations and to support Latino artists in the creation of their work. A "Latino arts organization" is defined as an organization whose mission is focused on Latino art and culture, whose executive or artistic director is Latino, and/or whose board of directors is comprised of at least 51 percent Latinos. Applicant organizations must have 501(c)(3) nonprofit status or have a fiscal sponsor with a 501(c)(3) status, must have been in existence for at least one fiscal year, must have an operating budget that does not exceed \$1 million, and must be a member of NALAC. Eligible organizations may apply for grants ranging from \$1,000 to \$10,000 each to be used toward general operating support, the creation and presentation of artistic works, organizational capacity-building initiatives, and professional development. A "Latino artist" is defined as a U.S.-based Latino artist working individually or as part of a Latino ensemble, arts collective, or community-based arts group in dance, interdisciplinary arts, literary arts, media arts, multidisciplinary arts, music, performance art, theater arts, or visual arts. Applicant artists must be at least 18 years of age, and must be a member of NALAC. Individual artist project grants ranging from \$1,000 to \$10,000 each may be used for creation, development, and presentation of work; professional or career development, equipment necessary for artistic production, or project research and travel. In addition, a limited number of NFA Artist Fellowship Grants ranging from \$1,000 to \$5,000 each will be offered to support exemplary artists, and the NFA Master Artist Grant will recognize one Latino master artist with a grant ranging from \$10,000 to \$20,000. The technical assistance period for this NFA grant cycle is open until August 16, 2010. Application materials are available at the NALAC Web site.

Website: http://www.nalac.org/index.php?option=com_content&task=section&id=4&Itemid=31

Jacob K. Javits Fellowship Program

U.S. Department of Education (ED), Office of Postsecondary Education (OPE)

Deadline: 09/30/2010

The purpose of the Jacob K. Javits (JKJ) Fellowship Program is to award fellowships to eligible students of superior ability, selected on the basis of demonstrated achievement, financial need, and exceptional promise, to undertake graduate study in specific fields in the arts, humanities, and social sciences leading to a doctoral degree or to a master's degree in those fields in which the master's degree is the terminal highest degree awarded to the selected field of study at accredited institutions of higher education. The selected fields in the arts are: Creative writing, music performance, music theory, music composition, music literature, studio arts (including photography), television, film, cinematography, theater arts, playwriting, screenwriting, acting, and dance. The selected fields in the humanities are: Art history (including architectural history), archeology, area studies, classics, comparative literature, English language and literature, folklore, folk life, foreign languages and literature, history, linguistics, philosophy, religion (excluding study of religious vocation), speech, rhetoric, and debate. The selected fields in the social sciences are: Anthropology, communications and media, economics, ethnic and cultural studies, geography, political science, psychology (excluding clinical psychology), public policy and public administration, and sociology (excluding the master's and doctoral degrees in social work).

Maximum Grant Size: \$43,989

Number of Awards: 33

Funding Opportunities

Eligible Applicants: Individuals who, at the time of application: Are eligible to receive a Federal grant, loan or work assistance pursuant to section 484 of the Higher Education Act of 1965, as amended (HEA); intend to pursue a doctoral or Master of Fine Arts degree in an eligible field of study selected by the Board at an accredited U.S. institution of higher education; and are a U.S. citizen or national, a permanent resident of the United States, in the United States for other than a temporary purpose and intending to become a permanent resident, or a citizen of any one of the Freely Associated States. Applicants must also either: Be entering into a doctoral program in academic year 2011-2012, or have not yet completed the first full year in the doctoral program, in an eligible field of study for which they are seeking support; or be entering a Master of Fine Arts program in academic year 2011-2012, or have not yet completed the first full year in the Master of Fine Arts program, in an eligible field of study for which they are seeking support.

Contact: Carmen Gordon or Sara Starke, Phone: 202-502-7542, Email: ope_javits_program@ed.gov

Website: www.ed.gov

Mr. Holland's Opus Foundation Offers Instruments for School Music Programs

Deadline: 10/01/2010

The Mr. Holland's Opus Foundation donates both new and refurbished instruments to school and after-school music programs in the United States that lack the resources to keep up with equipment loss due to attrition, depreciation, and wear over time, and to accommodate students on waiting lists or who have to share instruments. The foundation funds instrument repair and the acquisition of new instruments. It does not provide cash grants. Priority is given to music programs serving low-income communities, programs with little or no budget for musical instruments, and music programs that serve the most students out of the school population. The foundation offers three programs of support: 1) The Melody Program helps K-12 school instrumental music programs that take place during the regular school day. Public, private, and charter schools may apply; however, schools must be Title 1 or be able to demonstrate financial need. Schools must have an established instrumental music program (i.e. concert band, marching band, jazz band, and/or orchestra) that has been in existence for at least three years. Schools must have an existing inventory of instruments. Requests should not exceed \$10,000 worth (retail value) of musical instruments, 2) The Special Projects Program helps before- and after-school music programs. Programs must be at least three years old and serve primarily school-age youth from low-income families, or students that attend Title 1 schools. Programs must have an existing inventory of instruments. Requests should not exceed \$10,000 worth (retail value) of musical instruments. 3) The Michael Kamen Solo Award helps outstanding student musicians enrolled in grades eight to 12 who cannot afford to obtain an appropriate instrument. Students must have completed at least five years of study on their instrument to be eligible. Instruments with a retail value of up to \$20,000 are awarded. Only students who are still in secondary school may apply. Applications are made available by invitation only. Potential applicants must first submit an online pre-qualification form to be considered for an invitation. Pre-qualification forms will be available at the foundation's Web site until October 1, 2010. For those invited to apply, the application deadline is November 1, 2010. Awarded programs will receive instrument donations in time for the 2011/12 school year.

Website: <http://www.mhopus.org/Apply>

ASCAP Foundation: Grants for Music Education

Deadline: 10/01/2010

The ASCAP Foundation is now considering proposals from organizations engaging in music education and talent development programs that support music education for aspiring songwriters and composers. Maximum award: \$3,000. Eligibility: 501(c)3 organizations.

Website: <http://www.ascapfoundation.org/grants.html>

Picturing America School Collaboration Projects

National Endowment for the Humanities (NEH)

Deadline: 10/07/2010

Building on the national distribution of Picturing America, the National Endowment for the Humanities invites proposals for local and regional projects that foster collaboration between K-12 teachers and humanities scholars to encourage engagement with the rich resources of American art to tell America's story. Picturing America School Collaboration Projects grants are designed to help teachers incorporate Picturing America images into the teaching of core subjects. Information about Picturing America, including the Picturing America Teachers Resource Book, can be found by visiting the Picturing America website. The images in Picturing America reflect a variety of media spanning several centuries, ranging from the work of early American Indian artists to painters such as Mary Cassatt and Jacob Lawrence, from photographers such as Dorothea Lange to architects such as Frank Lloyd Wright. These images

Funding Opportunities

will help students better understand America's diverse people and places and connect them to our nation's travails and triumphs. This history is reflected in the themes of Picturing America: Leadership, Freedom and Equality, Democracy, Courage, Landscape, and Creativity and Ingenuity. Goals of the Picturing America School Collaboration Projects grants are: 1)to strengthen understanding of the connections between great works of American art and significant events, themes, and topics in the American experience; 2)to encourage local and regional collaboration between K-12 teachers and humanities experts who can bring appropriate knowledge to the integration of American artworks in core subjects; 3)to foster discussion of how to use Picturing America images among K-12 teachers within a locality or region; and 4)to provide access to rich scholarly resources and primary materials that support teaching.

Maximum Grant Size: \$75,000

Contact: Division of Education Programs, Phone: 202-606-8500, Email: pascp@neh.gov

Website: www.neh.gov

Museums for America

Institute of Museum and Library Science (IMLS)

Deadline: 11/01/2010

Fiscal year (FY) 2011 MFA funding will support projects and activities that strengthen museums as active resources for lifelong learning and as important institutions in the establishment of livable communities. MFA grants can fund either new or ongoing museum activities and programs, such as improvement of institutional infrastructure; planning; management of collections; public access; professional development; purchase of equipment or services; research and scholarship; public programming and exhibitions; training; or efforts of museums to upgrade and integrate new technologies into their overall institutional effectiveness. MFA strengthens the ability of a museum to serve the public more effectively by supporting high-priority activities that advance the institution's mission and strategic goals. All eligible institutions may apply for projects in the following categories: 1)Engaging Communities (Education, Exhibitions, and Interpretation), 2)Building Institutional Capacity (Management, Policy, and Training) and 3)Collections Stewardship (Management of Collections)

Maximum Grant Size: \$150,000

Eligible Applicants: be either a unit of state or local government or a private nonprofit organization that has tax-exempt status under the Internal Revenue Code; be located in one of the 50 states of the United States of America, the District of Columbia, the Commonwealth of Puerto Rico, Guam, American Samoa, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, the Republic of the Marshall Islands, the Federated States of Micronesia, or the Republic of Palau; and qualify as: a museum that, using a professional staff. Applicants should: (1) is organized on a permanent basis for essentially educational or aesthetic purposes;(2) owns or uses tangible objects, either animate or inanimate; (3) cares for these objects; and (4) exhibits these objects to the general public on a regular basis through facilities that it owns or operates.

Contact: Sandra Narva, Phone: 202-653-4634, Email: snarva@imls.gov

Website: www.imls.gov

Sustaining Cultural Heritage Collections

National Endowment for the Humanities (NEH)

Deadline: 11/16/2010

Sustaining Cultural Heritage Collections (SCHC) helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting preventive conservation measures that mitigate deterioration and prolong the useful life of collections. Libraries, archives, museums, and historical organizations across the country are responsible for collections of books and manuscripts, photographs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects that facilitate research, strengthen teaching, and provide opportunities for life-long learning in the humanities. To preserve and ensure continued access to such collections, institutions must implement preventive conservation measures, which encompass managing relative humidity, temperature, light and pollutants in collection spaces; providing protective storage enclosures and systems for collections; and safeguarding collections from theft and from natural and man-made disasters. As they strive to be effective stewards of humanities collections, cultural repositories are increasingly interested in sustainable preservation strategies, which balance preservation effectiveness, cost, and environmental impact. A growing body of research suggests that institutions can develop effective, energy-efficient, and environmentally sensitive preservation measures, particularly for managing the environmental conditions under which collections are stored or exhibited. NEH therefore invites proposals that explore and implement sustainable preservation measures that are designed to mitigate the greatest risks to collections rather than to meet prescriptive targets. To help institutions develop sound preventive conservation projects, NEH encourages collaborative and interdisciplinary planning, which is important for identifying sustainable strategies. Such planning should include consideration of the following factors: the nature of the materials in a collection; the performance of the building, its envelope, and its systems in moderating internal environmental conditions; the capabilities of the institution; the nature of the local climate and the effects of climate change; the cost-effectiveness and energy efficiency of various approaches to preventive conservation; and the project's impact on the environment. Sustaining Cultural Heritage Collections offers two kinds of awards: 1) Grants for planning or 2) Grants for implementation.

Contact: Division of Preservation and Access, Phone: 202-606-8570, Email: preservation@neh.gov.

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Website: www.neh.gov

COMMUNITY, BUSINESS AND WORKFORCE DEVELOPMENT

Microsoft Unlimited Potential-Community Technology Skills Program

Deadline: Open/Rolling

This program promotes workforce development and IT skills training in underserved communities. It supports technology skills training, ranging from basic computer literacy to the use of advanced business productivity applications.

Funding details: Donations of cash, software, curriculum, and technical expertise

Eligibility: Nonprofit community technology centers (CTCs)

Website: <http://www.microsoft.com/About/CorporateCitizenship/US/CommunityInvestment/CommunityTechSkills.msp>

Kresge Foundation Announces New Relief Loan Fund for Human Service Agencies Responding to the Effects of the Economic Crisis

Deadline: 09/30/2010

In response to the economic crisis and the impact it is having on front-line human service organizations, the Kresge Foundation has established a 24- to 36-month, interest-free program-related investment fund offering bridge loans of \$250,000 to \$500,000 each to high-performance human service organizations so that they may be better able to meet ever-increasing demand for food, shelter, and other emergency services. Homeless and domestic-violence shelters, safety-net providers, affordable housing and supportive services, legal aid services, emergency assistance providers, and multi-service health and human service organizations are encouraged to apply. The fund is designed for applicant organizations that provide comprehensive front-line services, have been in operation for three years, have a solid base of net assets or net worth (or long-term history of recurring revenue), can provide evidence of stable operating performance (net operating surplus over the past three to five years), and possess audited financial statements for the past two years. Applicants must be 501(c)(3) organizations based in the United States that are not classified as private foundations or government entities. Individuals and elementary and secondary schools are not eligible for this program. The Kresge Foundation has purposely designed the application process to facilitate speedy review and decision-making. Visit the foundation's Web site for complete program information.

Website: http://www.kresge.org/index.php/what/community_relief_fund/

Brownfields Assessment Grants

U.S. Environmental Protection Agency (EPA), Office of Solid Waste and Emergency Response (OSWER)

Deadline: 10/15/2010

The Small Business Liability Relief and Brownfields Revitalization Act ("Brownfields Law", P.L. 107-118) requires the U.S. Environmental Protection Agency (EPA) to publish guidance to assist applicants in preparing proposals for grants to assess and clean up brownfield sites. EPA's Brownfields Program provides funds to empower states, communities, tribes, and nonprofits to prevent, inventory, assess, clean up, and reuse brownfield sites. EPA provides brownfields funding for three types of grants: Brownfields Assessment Grants – provides funds to inventory, characterize, assess, and conduct planning (including cleanup planning) and community involvement related to brownfield sites.

Total funding available: \$92,500,000

Number of Awards: 185

Eligible Applicants: General Purpose Unit of Local Government. (For purposes of the brownfields grant program, EPA defines general purpose unit of local government as a "local government" as defined under 40 CFR Part 31.), Land Clearance Authority or other quasi-governmental entity that operates under the supervision and control of, or as an agent of, a general purpose unit of local government, Government Entity Created by State Legislature, Regional Council or group of General Purpose Units of Local Government, Redevelopment Agency that is chartered or otherwise sanctioned by a state, Indian Tribe other than in Alaska. (The exclusion of Alaskan tribes from brownfields grant eligibility is statutory at CERCLA §104(k)(1). Intertribal Consortia, comprised of eligible Indian Tribes, are eligible for funding in accordance with EPA's policy for funding intertribal consortia published in the Federal Register on November 4, 2002, at 67 Fed. Reg. 67181. This policy also may be obtained from your Regional Brownfields Coordinator listed in Section VII.) and Alaska Native Regional Corporation, Alaska Native Village Corporation, and Metlakatla Indian Community. (Alaska Native Regional Corporations and Alaska Native Village Corporations are defined in the Alaska Native Claims Settlement Act (43 U.S.C. 1601 and following). For more information, please refer to Brownfields FAQs at: http://www.epa.gov/brownfields/proposal_guides/FY11_FAQs.pdf.)

Website: <http://www.epa.gov/oswer>

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Brownfields Revolving Loan Fund Grants

U.S. Environmental Protection Agency (EPA), Office of Solid Waste and Emergency Response (OSWER)

Deadline: 10/15/2010

Brownfields Revolving Loan Fund (RLF) Grants – provides funding for a grant recipient to capitalize a revolving fund and to make loans and provide sub-grants to carry out cleanup activities at brownfield sites.

Total funding available: \$92,900,000

Number of Awards: 343

Eligible Applicants: General Purpose Unit of Local Government. (For purposes of the brownfields grant program, EPA defines general purpose unit of local government as a "local government" as defined under 40 CFR Part 31.), Land Clearance Authority or other quasi-governmental entity that operates under the supervision and control of, or as an agent of, a general purpose unit of local government, Government Entity Created by State Legislature, Regional Council or group of General Purpose Units of Local Government, Redevelopment Agency that is chartered or otherwise sanctioned by a state, Indian Tribe other than in Alaska. (The exclusion of Alaskan tribes from brownfields grant eligibility is statutory at CERCLA §104(k)(1). Intertribal Consortia, comprised of eligible Indian Tribes, are eligible for funding in accordance with EPA's policy for funding intertribal consortia published in the Federal Register on November 4, 2002, at 67 Fed. Reg. 67181. This policy also may be obtained from your Regional Brownfields Coordinator listed in Section VII.) and Alaska Native Regional Corporation, Alaska Native Village Corporation, and Metlakatla Indian Community. (Alaska Native Regional Corporations and Alaska Native Village Corporations are defined in the Alaska Native Claims Settlement Act (43 U.S.C. 1601 and following). For more information, please refer to Brownfields FAQs at: http://www.epa.gov/brownfields/proposal_guides/FY11_FAQs.pdf.)

Website: <http://www.epa.gov/oswer>

Brownfields Cleanup Grants

U.S. Environmental Protection Agency (EPA), Office of Solid Waste and Emergency Response (OSWER)

Deadline: 10/15/2010

Brownfields Cleanup Grants - provides funds to carry out cleanup activities at a specific brownfield site owned by the applicant.

Total funding available: \$92,900,000

Number of Awards: 147

Eligible Applicants: General Purpose Unit of Local Government. (For purposes of the brownfields grant program, EPA defines general purpose unit of local government as a "local government" as defined under 40 CFR Part 31.), Land Clearance Authority or other quasi-governmental entity that operates under the supervision and control of, or as an agent of, a general purpose unit of local government, Government Entity Created by State Legislature, Regional Council or group of General Purpose Units of Local Government, Redevelopment Agency that is chartered or otherwise sanctioned by a state, Indian Tribe other than in Alaska. (The exclusion of Alaskan tribes from brownfields grant eligibility is statutory at CERCLA §104(k)(1). Intertribal Consortia, comprised of eligible Indian Tribes, are eligible for funding in accordance with EPA's policy for funding intertribal consortia published in the Federal Register on November 4, 2002, at 67 Fed. Reg. 67181. This policy also may be obtained from your Regional Brownfields Coordinator listed in Section VII.) and Alaska Native Regional Corporation, Alaska Native Village Corporation, and Metlakatla Indian Community. (Alaska Native Regional Corporations and Alaska Native Village Corporations are defined in the Alaska Native Claims Settlement Act (43 U.S.C. 1601 and following). For more information, please refer to Brownfields FAQs at: http://www.epa.gov/brownfields/proposal_guides/FY11_FAQs.pdf.)

Website: <http://www.epa.gov/oswer>

State Farm: Company Grants

Deadline: 10/31/2010

State Farm is committed to meeting the needs of communities by giving in three areas: Safe Neighbors (safety), Strong Neighborhoods (community development), and Education Excellence (education). Maximum award: varies.

Eligibility: nonprofit, 501(c)3 organizations; Canadian charitable organizations, educational institutions, and governmental entities.

Website: http://www.statefarm.com/about/part_spos/grants/cogrants.asp

EDUCATION AND CHILDRENS PROGRAMS

Best Buy: Teach@15 Award

Deadline: Open/Rolling

The Teach@15 Award program improves classroom learning by helping schools (grades 7-12) meet technology needs. A teen member (age 13-18) who is a registered member on www.at15.com can nominate his/her school to win a Teach@15 Award. Maximum award: \$1,500 in the form of Best Buy Gift

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Cards. Eligibility: accredited, nonprofit junior or senior public, private, parochial, magnet, and charter high schools in the U.S. serving any grades 7-12.

Website: http://www.bestbuy-communityrelations.com/teach_awards.htm

Build-A-Bear Workshop Giving Programs Accepting Grant Applications for 2010

Deadline: Open/Rolling

Build-A-Bear Workshop, Inc. is accepting grant applications as part of its annual giving program. In the company's twelve-year history it has donated over \$20 million to organizations that support families, children, animals, and the environment, including the donation of thousands of stuffed animals to comfort children in need. Grant applications can be submitted through the Build-A-Bear Workshop Bear Hugs Foundation and the Build-A-Bear Workshop Foundation. The Build-A-Bear Workshop Bear Hugs Foundation supports charities in the United States and Canada through the following special grant programs: *Children's Health & Wellness*: Champ-A Champion Fur Kids grants provide direct support for children in the areas of health and wellness. Grantees include childhood disease research foundations, child safety organizations, and organizations that serve children with special needs. Grant request deadlines are at the end of April, July, and October. *Domestic Pets*: Bearemy's Kennel Pals grants provide direct support for domestic pet programs, including animal welfare organizations, pet rescue and rehabilitation organizations, and therapeutic and humane education pet programs. Grant cycle deadlines are quarterly at the end of the months of March, June, September, and December. *Literacy and Education*: Grants provide support for children in literacy and education programs such as summer reading programs, early childhood education programs, and literacy programs for children with special needs. Grant request deadlines are at the end of February, May, August, and November. In addition, organizations seeking unrestricted support for children, families, and animals or for wild animals and the environment are encouraged to apply for grants through the Build-A-Bear Workshop Foundation, a nonprofit organization. The foundation reviews grant applications on a rolling basis. Grants range between \$1,000 and \$10,000 each, with an average award amount of \$2,500. U.S. applicants must be tax-exempt 501(c)(3) organizations. Canadian applicants must be registered Canadian charities. Website:

<http://www.buildabear.com/aboutus/community/grants/>

Carnegie/New York Times: I Love My Librarian Award

Deadline: 09/20/2010

The Carnegie Corporation of New York/New York Times I Love My Librarian Award recognizes the accomplishments of exceptional public, school, college, community college, or university librarians. Maximum award: \$5,000, a plaque, and \$500 travel stipend to attend an awards reception in New York hosted by The New York Times.

Eligibility: school, public, college, or university librarians.

Website: <http://www.ilovelibraries.org/lovelmylibrarian/home.cfm>

Clorox: Power a Bright Future Grants

Deadline: 09/27/2010

Clorox Power a Bright Future Grants aim to provide necessary resources to help support school programs that enrich kids' lives. Maximum award: \$50,000. Eligibility: Anyone at least 18 years old at time of entry can nominate an accredited K-12, public or private school program.

Website: http://clorox.promo.eprize.com/brightfuture/?affiliate_id=Inbound5

Mr. Holland's Opus Music Foundation

Deadline: 10/01/2010

Mr. Holland's Opus Music Foundation Grants have two programs, the Melody Program that targets qualified school music programs in need of assistance, and the Special Projects Program that targets community schools of the arts, after school programs and youth orchestras in need of assistance. Maximum award: Programs fund instrument repair and the acquisition of new instruments up to \$10,000; no cash grants. Eligibility: school music programs K-12; community schools of the arts, after-school programs, and youth orchestras.

Website: <http://www.mhopus.org/Apply>

National Gardening Association/Subaru: Healthy Sprouts Award

Deadline: 10/01/2010

The Subaru Healthy Sprouts Award recognizes and supports youth gardening programs focused on teaching about the environment, nutrition, and hunger issues in the United States. Through winning programs, youth will learn skills necessary to maintain a healthy lifestyle compatible with environmental stewardship and gain an understanding of how their actions can positively impact the wellbeing of their community. Maximum award: a \$500 gift certificate to the Gardening with Kids catalog and online store, for basic youth gardening supplies and supporting educational materials; NGA's Eat a Rainbow Kit; a literature package from NGA. Eligibility: schools or organizations planning to garden in 2011 with at least 15 children between the ages of 3 and 18. The selection of winners is based on a demonstrated relationship between the garden program and education about environmental, nutrition, and hunger issues in the United States.

Website: <http://www.kidsgardening.com/grants/healthysprouts.asp>

Funding Opportunities

Siemens/College Board: 2010 Siemens Competition

Deadline: 10/01/2010

The Siemens Competition seeks to promote excellence by encouraging students to undertake individual or team research projects. It fosters intensive research that improves students' understanding of the value of scientific study and informs their consideration of future careers in mathematics, science, engineering, and technology.

Maximum award: \$100,000.

Eligibility: high school students who are U.S. citizens or permanent residents.

Website: <http://www.collegeboard.com/siemens/>

People's Garden School Pilot Program

U.S. Department of Agriculture (USDA), Food and Nutrition Service(FNS)

Deadline: 10/08/2010

The Food and Nutrition Service (FNS) of the United States Department of Agriculture (USDA) has \$1 million available in Fiscal Year (FY) 2010 for a People's Garden School Pilot Program. FNS is requesting applications to enter into a cooperative agreement for the purposes of awarding grants to develop and run community gardens at eligible high-poverty schools; teaching students involved in the gardens about agriculture production practices, diet, and nutrition; contributing produce to supplement food provided at eligible schools, student households, local food banks, or senior center nutrition programs; and conducting an evaluation of funded projects to learn more about the impacts of school gardens.

Maximum Grant Award:\$100,000

Number of Awards: 10

Eligible Applicants: Public or private non-profit organizations are eligible to apply, including but not limited to the following: Community-based organizations, Faith-based organizations, Colleges and universities, Government organizations, Gardening, horticultural and agricultural organizations and End hunger organizations.

Contact: Lisa Johnson, Email: Lisa.Johnson@fns.usda.gov or PeoplesGardenSchoolPilot@fns.gov

Website: www.fns.usda.gov/fns

Applications Available for State Farm Good Neighbor Service-Learning Grants

Deadline: 10/15/2010

State Farm is teaming up with Youth Service America to offer grants of up to \$1,000 to youth-led service-learning initiatives in all fifty states, the District of Columbia, and the Canadian provinces of Alberta, Ontario, and New Brunswick. Eligible programs will engage youth in service-learning, an effective teaching and learning strategy that promotes student learning, academic achievement, workplace readiness, and healthy communities. State Farm Good Neighbor Service-Learning Grants encourage semester-long projects (following YSA's Semester of Service framework) that launch on the Martin Luther King, Jr. Day of Service, January 17, 2011, and culminate on Global Youth Service Day, April 15-17, 2011. Eligible candidates include teachers, service-learning coordinators, and students in a public school, or staff and youth in a community-based organization working with a public school. YSA will host two application webinars, September 7 and October 7, for applicants to learn more about developing a successful project.

Website: <http://www.ysa.org/goodneighbor>

Lowe's Charitable and Educational Foundation: Toolbox for Education Grant

Deadline: 10/15/2010

Lowe's Toolbox for Education grant program funds school improvement projects initiated by parents in recognition of the importance of parent involvement in education. Maximum award: \$5,000. Eligibility: K-12 schools (including charter, parochial, private, etc.) or parent groups (associated with a non-profit K-12 school).

Website: <http://toolboxforeducation.com/>

Wild Ones: Lorrie Otto Seeds for Education Grant Program

Deadline: 10/15/2010

The Lorrie Otto Seeds for Education Grant Program gives small monetary grants to schools, nature centers, or other non-profit educational organizations for the purpose of establishing outdoor learning centers. Funds will be provided only for the purchase of native plants and seed. Eligibility: schools, nature centers, and other nonprofit and not-for-profit places of learning, including houses of worship. Website: <http://www.for-wild.org/seedmony.htm>

Youth Service America Announces New Round of Service-Learning Grants to Fight Childhood Obesity

Deadline: 10/22/2010

Youth Service America and UnitedHealth Group are encouraging youth to create and implement programs addressing childhood obesity in their local communities through the Heroes program. The Heroes program is a service-learning, health literacy initiative designed to encourage young people to partner with schools and nonprofits to create and implement local hands-on programs to fight childhood obesity. Now in its third year, the Heroes grants have

Funding Opportunities

funded 361 programs, engaged more than 20,000 youth, and contributed more than 36,000 volunteer hours. Youth participants will raise awareness around their work by culminating their service projects on Global Youth Service Day April 15-17, 2011, an international day of service that occurs in all fifty states and in more than a hundred countries. Educators, nonprofit leaders, and students are encouraged to apply for grants of up to \$1,000 each to engage youth in all fifty states and the District of Columbia.

Website: <http://www.ysa.org/HEROES>

Verizon Foundation Grants

Deadline: 10/31/2010

The Verizon Foundation makes grants that help people to increase their literacy and educational achievement; avoid being an abuser or a victim of domestic violence; or achieve and sustain their health and safety.

Maximum award: \$10,000.

Eligibility: 501(c)3 organizations.

Website: <http://foundation.verizon.com/grant/guidelines.shtml>

Applications Available for Youth Garden Grant Program

Deadline: 11/01/2010

The National Gardening Association awards Youth Garden Grants to schools and community organizations across the United States with child-centered garden programs. In evaluating grant applications, priority will be given to programs that emphasize one or more of the following: educational focus or curricular/program integration; nutrition or plant-to-food connections; environmental awareness/education; entrepreneurship; and social aspects of gardening such as leadership development, team building, community support, or service-learning. Schools, youth groups, community centers, camps, clubs, treatment facilities, and intergenerational groups in the United States are eligible to apply. Applicants must plan to garden with at least fifteen children between the ages of 3 and 18. Previous Youth Garden Grant winners who wish to reapply may do so but must wait one year and have significantly expanded their garden programs. This year a hundred recipients will receive a \$500 gift card from program sponsor the Home Depot and educational materials from the National Gardening Association. The top five winners will also receive a \$500 gift certificate to Gardening With Kids.

Website: <http://www.kidsgardening.org/ygg.asp>

Prudential: Spirit of Community Awards

Deadline: 11/01/2010

The Prudential Spirit of Community Awards honor young people in grades 5 through 12 who have demonstrated exemplary voluntary service to their communities.

Maximum award: \$1,000 and a trip to Washington, D.C.

Eligibility: Students grades 5-12 who have conducted a volunteer service activity within the past year.

Website: <http://spirit.prudential.com/view/page/soc>

Tiger Woods Foundation: Grants for Underserved Youth

Deadline: 11/01/2010

Tiger Woods Foundation grants provide opportunities to children who are underserved, focusing on programs and projects that enhance the learning process for children, and transitional programs for young adults to become productive adults.

Maximum award: \$25,000.

Eligibility: 501(c)3 organizations; see website for further stipulations.

Website: <http://web.tigerwoodsfoundation.org/programs/grants/index>

Nestlé USA: Very Best in Youth Program

Deadline: 11/01/2010

The Nestlé USA Very Best in Youth Program honors young people ages 13 to 18 who have excelled in school and who are making their community and

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the world a better place.

Maximum award: \$1,000.

Eligibility: youth ages 13 and 18 years of age who demonstrate good citizenship, a strong academic record, and can show how they have made a special contribution to their school, church, or the community. Entrants must have permission from a parent or legal guardian to submit nomination. Website: <http://verybestinyouth.nestleusa.com/About/Default.aspx>

Herb Society of America: Donald Samull Classroom Herb Garden Grant

Deadline: 11/01/2010

The Herb Society of America has established indoor herb garden grants for teachers in grades 3 through 6, to ensure that teacher Donald Samull's tradition of using herbs with students will continue for years to come.

Maximum award: \$200.

Eligibility: public and private 3rd-through-6th grade teachers with classes of a minimum of 15 students.
<http://herbsociety.org/resources/samull-grant.html>

Air Force Association: Educator Grant Program

Deadline: 11/10/2010

The Air Force Association Educator Grant Program is designed to promote aerospace education activities and encourage use of innovative aerospace activities within the prescribed curriculum. Each school year, the association awards grants to worthy projects that significantly influence student learning. The program also encourages establishing an active relationship between the school and the local Air Force Association organization. Maximum award: \$250. Eligibility: K-12 classrooms.

Website: <http://www.afa.org/aef/aid/educator.asp>

Freedoms Foundation: Leavey Awards for Excellence in Private Enterprise Education

Deadline: 11/30/2010

The Freedoms Foundation at Valley Forge Leavey Awards for Excellence in Private Enterprise Education honor outstanding educators who excite a commitment in their students to the free enterprise system and unleash the entrepreneurial skills of their students at the elementary, junior high school, high school, and college level. Maximum award: \$15,000. Eligibility: teachers at schools (K-12), colleges, and universities.

Website: <http://www.freedomsfoundation.org/Leavy-Awards.cfm>

NSTA: DCAT Association "Making a Difference" Award

Deadline: 11/30/2010

The Drug, Chemical & Associated Technologies Association "Making a Difference" Award recognizes excellence in a science program developed and implemented by middle-level science teachers, grades 6–8. Entries must show innovative and effective teaching strategies combined with a science program that has influenced students to explore and investigate science and its application to global problems.

Maximum award: \$2,500 to be used to enhance or expand the winning science program; the winning school's lead science teacher and principal will be awarded coach airfare and two nights' hotel accommodation to attend NSTA's National Conference March 10–13, 2011 in San Francisco.

Eligibility: innovative middle-level science programs.

Website: <http://www.nsta.org/about/awards.aspx?lid=abt#dcat>

NSTA: Wendell G. Mohling Outstanding Aerospace Educator Award

Deadline: 11/30/2010

The Wendell G. Mohling Outstanding Aerospace Educator Award recognizes excellence in the field of aerospace education. The recipient will be honored during the Awards Banquet and the Aerospace Educators Luncheon at the annual NSTA Conference.

Maximum award: \$3,000; plus \$2,000 in expenses to attend NSTA's National Conference March 10–13, 2011 in San Francisco.

Eligibility: K–12 teachers of science in formal education settings (elementary, middle, high school). Individuals must be nominated and have a minimum of three years teaching experience. Self-nominations will be accepted.

Website: <http://www.nsta.org/about/awards.aspx?lid=abt#aerospace>

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Student Groups Invited to Submit Entries for SeaWorld & Busch Gardens Environmental Excellence Awards

Deadline: 12/01/2010

A program of the SeaWorld & Busch Gardens Conservation Fund, the 2011 SeaWorld & Busch Gardens Environmental Excellence Awards will recognize the outstanding efforts of students and teachers across the U.S. who are working at the grassroots level to protect and preserve the environment. The Environmental Excellence Awards program provides school and community groups with a monetary award and other prizes in honor of their environmental projects. The program is an awards program, not a grant program. Project applicants should be able to demonstrate significant accomplishments that have occurred prior to the submission deadline. Previous award-winning projects have tackled a wide variety of environmental problems including but not limited to habitat restoration, school yard beautification, energy and waste reduction, environmental education and community outreach, wildlife protection, and natural resource conservation. For the 2011 awards program, eight groups will be selected to receive a \$10,000 award to benefit their project, an all-expenses-paid trip for three students and one adult leader to a SeaWorld or Busch Gardens park for a special awards event, and an award trophy and participation certificate for the project leader. From the eight winning groups, one outstanding environmental educator/leader will be selected to receive a \$5,000 award, an all-expenses-paid trip for themselves and one guest to a SeaWorld or Busch Gardens park for a special awards event, an all-expenses-paid trip to the National Science Teachers Association 2011 national conference, and an award trophy and certificate. All K-12 schools (public, private, and licensed home schools) in the U.S. are eligible to apply. Projects must be sponsored by a formally recognized school group, such as a grade level, classroom, or club. Community-based projects, such as those managed and operated by community service organizations, public recreation centers, 4-H clubs, and other public, nonprofit groups working to protect the environment at the grassroots level are also eligible. Individual student projects are not eligible.

Website: <http://www.seaworld.org/conservation-matters/eea/>

Horace Mann Offers Teacher Fellowships at Abraham Lincoln Presidential Library and Museum

Deadline: 01/03/2011

Since 2005, Horace Mann and the Abraham Lincoln Presidential Library and Museum have partnered to annually offer fifty teachers a five-day fellowship to study the life and legacy of the sixteenth American president. Fellows attend one of two five-day sessions — one in June and one in July 2011 — at the ALPLM in Springfield, Illinois. The fellowship brings together exceptional educators from across the United States to develop strategies for applying historical content in the classroom and across the curriculum. The curriculum is geared toward teachers of students in grades four to 12. No special knowledge of history or Lincoln is required. The fellowship is open to any full-time teacher of kindergarten through 12th grade in the U.S., except residents of Kentucky, Mississippi, New Jersey, New York, and Hawaii, or previous Horace Mann-Abraham Lincoln Fellowship recipients.

Website: <https://www.horacemann.com/resources/fellowships/default.aspx>

HEALTH AND SOCIAL SERVICES

Family Planning Services Grants

U.S. Department of Health and Human Services (HHS), Office of Public Health and Science (OPHS)

Deadline: Open/Rolling

The Office of Population Affairs (OPA), Office of Family Planning (OFP) announces the anticipated availability of funds for Fiscal Year (FY) 2011 family planning services grants under the authority of Title X of the Public Health Service Act. This notice solicits applications for competing grant awards to serve the areas and/or populations listed in Table I. Only applications which propose to serve the areas and/or populations listed in Table I will be accepted for review and possible funding. This announcement seeks applications from public and private nonprofit entities to establish and operate voluntary family planning services projects, which shall provide family planning services to all persons desiring such services, with priority for services to persons from low-income families. Family planning services include clinical family planning and related preventive health services; information, education, and counseling related to family planning; and, referral services as indicated. Applicants should use the Title X legislation, applicable regulations, Program Guidelines, legislative mandates, program priorities, and other key issues included in this announcement and in the application kit, to guide them in developing their applications.

Total Funding Available: \$35,000,000

Eligible Applicants: Any public or private nonprofit entity located in a State (which includes one of the 50 United States, District of Columbia, Commonwealth of Puerto Rico, U.S. Virgin Islands, Commonwealth of the Northern Mariana Islands, American Samoa, Guam, Republic of Palau, Federated States of Micronesia, and the Republic of the Marshall Islands) is eligible to apply for a grant under this announcement. Faith-based organizations and American Indian/Alaska Native/Native American (AI/AN/NA) organizations are eligible to apply for Title X family planning services grants. Private nonprofit entities must provide proof of nonprofit status. See Section IV.2 for information regarding acceptable proof of nonprofit status.

Website: www.hhs.gov

Funding Opportunities

Health Promotion Among Racial and Ethnic Minority Males

U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)

Deadline: Open/Rolling

This Funding Opportunity Announcement (FOA) encourages Exploratory/Developmental (R21) grant applications from applicants that propose to stimulate and expand research in the health of minority men. Specifically, this initiative is intended to: 1) enhance our understanding of the numerous factors (e.g., sociodemographic, community, societal, personal) influencing the health promoting behaviors of racial and ethnic minority males and their subpopulations across the life cycle, and 2) encourage applications focusing on the development and testing of culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males and their subpopulations age 21 and older.

Maximum Grant Size: \$200,000

Eligible Applicants: Public/State Controlled Institutions of Higher Education, Private Institutions of Higher Education, Hispanic-serving Institutions, Historically Black Colleges and Universities (HBCUs), Tribally Controlled Colleges and Universities (TCCUs), Alaska Native and Native Hawaiian Serving Institutions, Nonprofits with 501(c)(3) IRS Status (Other than Institutions of Higher Education), Nonprofits without 501(c)(3) IRS Status (Other than Institutions of Higher Education), Small Businesses, For-Profit Organizations (Other than Small Businesses), State Governments, Indian/Native American Tribal Governments (Federally Recognized), Indian/Native American Tribally Designated Organizations, County Governments, City or Township Governments, Special District Governments, Independent School Districts, Public Housing Authorities/Indian Housing Authorities, U.S. Territory or Possession, Indian/Native American Tribal Governments (Other than Federally Recognized), Regional Organizations, Non-domestic (non-U.S.) Entities (Foreign Organizations), Eligible Agencies of the Federal Government, Faith-based and Community-based Organizations.

Contact: Paul A Cotton, Phone: 301-402-6423, Email: cottonp@mail.nih.gov.

Website: www.nih.gov

Health Impact Project

Deadline: Open/Rolling

The Health Impact Project call for proposals (CFP) is seeking applicants to undertake health impact assessment (HIA) demonstration projects. The goal of the CFP and subsequent HIAs is to demonstrate the effectiveness of HIAs and promote their incorporation into local, state, tribal, and federal decision-making. Government agencies, educational institutions and nonprofit organizations are encouraged to apply. HIAs bring together relevant public input, available data and a range of qualitative and quantitative methods to anticipate the potential health consequences of a proposed policy, program or project. They are a structured yet flexible process for developing practical recommendations that decision makers can use to advance well-informed public policies, programs and projects that avoid unintended health consequences and unexpected costs. Applicants need not have experience with HIAs to apply to the CFP. Rather, they should have knowledge of the decision-making process that they aim to influence and the ability to communicate effectively with all of the players in that process, from elected officials to their citizens. Grantees will receive training, mentoring and technical assistance from the Health Impact Project and leading HIA experts.

Maximum Grant Size: \$150,000

Website: <http://www.healthimpactproject.org/call>

Centers for Diabetes Translation Research

U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)

Deadline: 10/18/2010 Letter of intent, 11/17/2010 Final applications

This Funding Opportunity Announcement (FOA) issued by the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK), National Institutes of Health (NIH), encourages grant applications from institutions/organizations that propose to establish Centers for Diabetes Translation Research (CDTR) whose cores support and enhance diabetes type II translation research (e.g., bedside to practice and the community). All activities pursued by

Funding Opportunities

CDTRs should enhance the efficiency, productivity, effectiveness and multidisciplinary nature of diabetes translation research.

Eligible Applicants: Public/State Controlled Institutions of Higher Education, Private Institutions of Higher Education, Hispanic-serving Institutions, Historically Black Colleges and Universities (HBCUs), Tribally Controlled Colleges and Universities (TCCUs), Alaska Native and Native Hawaiian Serving Institutions, Nonprofits with 501(c)(3) IRS Status (Other than Institutions of Higher Education), Nonprofits without 501(c)(3) IRS Status (Other than Institutions of Higher Education), For-Profit Organizations (Other than Small Businesses), State Governments.

Contact: Christine Hunter, Phone: 301-594-4728, Email: hunterchristine@niddk.nih.gov

Website: www.nih.gov

CVS Caremark: Community Grants

Deadline: 10/31/2010

CVS Caremark Community Grants support programs that promote independence among children with disabilities, including physical and occupational therapies, speech and hearing therapies, and assistive technology and recreational therapies. Eligibility: nonprofit organizations that serve children with disabilities, located in a state that has a CVS pharmacy/store. Maximum award: \$5,000.

Website: <http://info.cvscaremark.com/community/our-impact/community-grants/children-disabilities>

Robert Wood Johnson Foundation Announces Call for Proposals for Active Living Research: Building Evidence to Prevent Childhood Obesity

Deadline: 07/01/2011

Active Living Research is a national program of the Robert Wood Johnson Foundation that supports research to inform policy and environmental strategies for increasing physical activity among children and adolescents, decreasing their sedentary behaviors and preventing obesity. The program places special emphasis on reaching children and youth between the ages of three and 18 who are at highest risk for obesity — black, Latino, American Indian, and Asian/Pacific Islander children, as well as children who live in under-resourced and lower-income communities. The program has released a call for proposals for opportunistic, time-sensitive studies on emerging or anticipated changes in physical activity-related policies or environments. Rapid-response grants are expected to accelerate progress toward policy and environmental strategies to prevent and reduce childhood obesity. For maximum impact, studies should be completed in as short a time frame as realistically possible and results disseminated using methods designed to reach local, state, or national decision-makers in time to help inform key policy decisions. Preference will be given to applicants who are either public entities or nonprofit organizations that are tax-exempt under Section 501(c)(3) of the Internal Revenue Code. Applicant organizations must be based in the United States or its territories. The focus of this program is the United States; studies in other countries will be considered only to the extent that they may directly inform U.S. policy. A total of up to \$1.5 million will be awarded under this Call for Proposals. The maximum award for a single grant is \$150,000, with a funding period not to exceed eighteen months. Grants are awarded on a rolling basis. Letters of Intent may be submitted at any time until July 1, 2011.

Website: <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=21121>

HOUSING

Section 202 Demonstration Pre-Development Grant Program

U.S. Department of Housing and Urban Development (HUD)

Deadline: 10/04/2010

This NOFA authorizes \$20,000,000 for pre-development grants to private nonprofit organizations and the Supportive Housing for the Elderly Program. Predevelopment funding is made available for architectural and engineering work, site control, and other planning related expenses that are eligible for funding under the Section 202 Program. This NOFA clearly defines the policies and procedures that govern the application selection process under the Fiscal Year (FY) 2009 Section 202 Demonstration Pre-Development Grant Program. The purpose of this Demonstration Pre-Development Grant Program is to assist Sponsors of projects that receive Fund Reservation Awards pursuant to the FY 2009 NOFA for the Section 202 Supportive Housing for the Elderly Program by providing pre-development grant funding for architectural and engineering work, site control, and other planning related expenses that are eligible for funding under the Section 202 Supportive Housing for the Elderly Program. Subsequent to providing pre-development grant funding to the selected applicants, HUD will assess the impact of the availability of such funding on the ability of project Sponsors to expedite the development process-

Funding Opportunities

ing of projects from Section 202 Fund Reservation to Initial Closing within 18 months.

Maximum Grant Award: \$400,000

Number of Awards: 50

Eligible Applicants: All private nonprofit organizations and nonprofit consumer cooperatives that submitted an application for funding consideration under the FY2009 NOFA for the Section 202 Supportive Housing for the Elderly Program are eligible to apply for funding under this Demonstration Pre-Development Grant Program. (Please refer to the FY2009 Section 202 Program NOFA for a discussion on the eligibility criteria for the Section 202 Program.) However, funding awards under this Section 202 Demonstration Pre-Development Grant Program will be restricted to those applicants that are selected for Fund Reservation Awards under the FY 2009 Program NOFA for the Section 202 Supportive Housing for the Elderly Program. Funding under this Program will not be fair shared to each HUD office.

Contact: Denise Taylor-Parker, Phone: 202-402-2892, Email: Denise.L.Taylor-Parker@hud.gov

Website: www.hud.gov

Choice Neighborhoods Initiative

U.S. Department of Housing and Urban Development (HUD)

Deadline: 10/26/2010

The Department of Housing and Urban Development Appropriations Act, 2010 (Public Law 111-117, enacted on December 16, 2009) permits the HUD Secretary to use up to \$65,000,000 of the HOPE VI appropriations for a Choice Neighborhoods Initiative demonstration. The spatial concentration of poverty remains a serious and often unrecognized challenge to the ability of poor families and children to access opportunities and move up the economic ladder. Many neighborhoods of concentrated poverty contain distressed public and/or HUD-assisted housing in need of repair or replacement. Prior to the creation of Choice Neighborhoods, HOPE VI was the only major source of revitalization funding available to these areas. This funding was only available to the public housing stock, and HUD could not reach nearby distressed assisted or vacant private housing. Choice Neighborhoods aims to demonstrate that by expanding the reach of HOPE VI-style investments to assisted and vacant housing units, while investing in people and neighborhood assets, HUD can help transform neighborhoods of distress into revitalized mixed-income neighborhoods. Choice Neighborhoods will employ a comprehensive approach to neighborhood transformation. The program will transform neighborhoods by revitalizing severely distressed public and/or assisted housing and investing and leveraging investments in well-functioning services, high quality public schools and education programs, high quality early learning programs and services, public assets, public transportation, and improved access to jobs. Choice Neighborhoods will ensure that current residents will be able to benefit from this transformation, by preserving affordable housing or providing residents with the choice to move to affordable and accessible housing in another existing neighborhood of opportunity. In the development of Choice Neighborhoods, HUD has focused on directing resources into three core goals: 1)Housing: Transform distressed public and assisted housing into energy efficient, mixed-income housing that is physically and financially viable over the long-term;2)People: Support positive outcomes for families who live in the target development(s) and the surrounding neighborhood, particularly outcomes related to residents' health, safety, employment, mobility, and education, 3)Neighborhood: Transform neighborhoods of poverty into viable, mixed-income neighborhoods with access to well-functioning services, high quality public schools and education programs, high quality early learning programs and services, public assets, public transportation, and improved access to jobs. To achieve these core goals, communities must develop a comprehensive neighborhood revitalization strategy, or Transformation Plan. This Transformation Plan will become the guiding document for the revitalization of the public and/or assisted housing units, while simultaneously directing the transformation of the surrounding neighborhood and positive outcomes for families.

Maximum Grant Size: \$31,000

Number of Awards: 12-19

Eligible Applicants: Public Housing Authorities (PHAs), local governments, nonprofits, and for-profit developers that apply jointly with a public entity.

Contact: Caroline Clayton, Phone: 202-402-5461, Email: Caroline.C.Clayton@hud.gov

Website: www.hud.gov

Revitalization of Severely Distressed Public Housing HOPE VI Revitalization Grants

U.S. Department of Housing and Urban Development (HUD), Administration for Children and Families (ACF)

Deadline: 11/22/2010

In accordance with Section 24(a) of the United States Housing Act of 1937 (42 U.S.C. 1437v) (1937 Act), the purpose of HOPE VI Revitalization grants is to assist PHAs to: 1)Improve the living environment for public housing residents of severely distressed public housing projects through the demolition, rehabilitation, reconfiguration, or replacement of obsolete public housing projects (or portions thereof); 2)Revitalize sites (including remaining public housing dwelling units) on which such public housing projects are located and contribute to the improvement of the surrounding neighborhood; 3)Provide housing that will avoid or decrease the concentration of very low-income families; and 4)Build sustainable communities.

Funding Opportunities

Maximum Grant Award: \$22,000,000

Number of Awards: 5-6

Eligible Applicants: Only PHAs that have severely distressed housing in their inventory and that are otherwise in conformance with the threshold requirements provided in Section III.C.2 of this NOFA are eligible to apply.

Contact: Leigh van Rij, Phone: 202-402-5788, Email: leigh_e_van_rij@hud.gov

Website: www.hud.gov

LAW ENFORCEMENT

Staffing for Adequate Fire and Emergency Response (SAFER) Grant Program

U.S. Department of Homeland Security (DHS), Federal Emergency Management Agency (FEMA)

Deadline: 09/17/2010

The Department of Homeland Security (DHS) Federal Emergency Management Agency's (FEMA) Grant Programs Directorate is responsible for the implementation and administration of the Staffing for Adequate Fire and Emergency Response (SAFER) Grants. SAFER grants provide financial assistance to help fire departments increase their cadre of frontline firefighters or to rehire firefighters that have been laid off. The goal is to assist local fire departments with staffing and deployment capabilities so they may respond to emergencies whenever they occur, assuring their communities have adequate protection from fire and fire-related hazards. SAFER offers grants to support activities in two categories: (1) Hiring of Firefighters and (2) Recruitment and Retention of Volunteer Firefighters.

Eligible Applicants: Volunteer and combination fire departments are eligible to apply for: Hiring of Firefighters Category, or Recruitment and Retention of Volunteer Firefighters Category, or Both categories; if the applicant wishes to apply for both categories, two separate applications must be completed, one for each category, Career fire departments are eligible to apply for funding only in the Hiring of Firefighters Category, Municipalities and fire districts may submit applications on behalf of fire departments lacking the legal status to do so, such as those under the auspices of the municipality or district, Organizations representing the interests of volunteer firefighters and individual fire departments (volunteer or combination) may apply for funding for regional projects. In completing the "Department Characteristics" section of the application, the regional applicant must include data approximating the characteristics of the entire region affected by the grant.

Website: <http://www.firegrantsupport.com/>

SPORTS

Bikes Belong Offers Funding for Bicycle Advocacy and Facilities

Deadline: end of every quarter

Bikes Belong is a national coalition of bicycle suppliers and retailers working together to put more people on bicycles more often. Bikes Belong welcomes grant applications from organizations and agencies within the United States that are committed to "putting more people on bicycles more often." The Bikes Belong Grants Program funds projects in two categories: 1) facilities; and 2) advocacy.

Maximum Grant Size: \$10,000

Number of Awards: 15

Eligible Applicants: Bikes Belong will accept applications from nonprofit organizations, public agencies, and departments at the national, state, regional, and local levels. For the advocacy category, Bikes Belong will only fund organizations whose mission is expressly related to bicycle advocacy. New organizations that are not yet legally nonprofit organizations may submit an application with the assistance of another nonprofit that has agreed to serve as fiscal agent. Bikes Belong will not fund individuals. Because of the program's limited funds, it rarely awards grants to organizations and communities that have received Bikes Belong funding within the last three years.

Website: <http://bikesbelong.org/page.cfm?PageID=21>

Baseball Tomorrow Fund Offers Support for Youth Baseball and Softball Programs

Deadline: Open/Rolling

The Baseball Tomorrow Fund is a joint initiative between Major League Baseball and the Major League Baseball Players Association designed to promote and enhance the growth of youth participation in baseball and softball around the world by funding programs, fields, coaches' training, uniforms, and equipment. Grants are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. The Baseball Tomorrow Fund supports projects that meet the following evaluation criteria:

Funding Opportunities

increase the number of youth participating in baseball and softball programs; improve the quality of youth baseball and softball programs; create new or innovative ways of expanding and improving baseball or softball programs; are able to match funds for programs; provide programs for children aged 10-16; support existing programs that have demonstrated success in providing a quality youth baseball/softball experience; and address opportunities for minorities and women. Applicants are invited to submit a Letter of Inquiry. Letters of inquiry are accepted throughout the year. Selected applicants are invited to submit a full application. Grants are awarded on a quarterly basis.

Eligible Applicants: Nonprofit and tax-exempt organizations involved in youth baseball programs are encouraged to apply.

Website: http://mlb.mlb.com/NASApp/mlb/mlb/official_info/community/btf.jsp

U.S. Soccer Federation: Field Grants

Deadline: 10/29/2010

U.S. Soccer Federation Field Grants support projects throughout the U.S. that focus on keeping children in vulnerable communities active, healthy, and safe from the dangers of the streets. The foundation awards grants to help pay for field development, uniforms, player equipment, travel costs, facility rental, registration costs, and training for players, coaches and referees. Maximum award: varies. Eligibility: not-for-profit organizations, schools, municipalities, colleges or universities, public schools, or sovereign tribal nations that meet the established focus for the 2011 grant cycle, which is the development of players, coaches, and referees in economically disadvantaged urban areas encompassing populations of 50,000 or more.

Website: http://www.ussoccerfoundation.org/site/c.iplQKXOVfOG/b.5482625/k.CF87/Annual_Program_Field_Grants.htm



For information on these and other funding opportunities, please contact:

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