



# United States Representative Rubén Hinojosa

The 15th District of Texas



## Grants Alert

November 2010



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## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$8 MILLION GRANT FOR IDEA PUBLIC SCHOOLS

Congressman Rubén Hinojosa announced IDEA Public Schools in Weslaco was awarded a grant for \$8,734,617 through the Charter Schools Program Replication and Expansion competition sponsored by the U.S. Department of Education.

"The funding won't support a new building, but will support our efforts to ensure that in our high growth environment, we have effective teachers and leaders in every school", said Torkelson.

"IDEA Public Schools is setting the pace for our successful education plans in South Texas", said Rep. Hinojosa. "Under the guidance of its President, CEO and Founder, Tom Torkelson, IDEA Public Schools is gaining national attention for its positive approach in helping minority and low-income students on their successful paths to a great future".

IDEA Public Schools have a high level rate of success in graduating minority students from high school and college enrollment. In 2009, 81% of African-American IDEA students and 79% of Hispanic IDEA students passed all Texas state tests, compared to 62% of African-American students, 68% of Hispanic students, and 86% of White students in all of Texas. On the state's exit-level exam, 96% of IDEA's students passed. To date, the flagship IDEA campus has graduated four classes of seniors, 100% of whom enrolled in a four year college or university. Three-fourths of all IDEA graduates have been first-generation college students. Currently, 97% of all IDEA students who entered college are still enrolled.

The funding will be used to expand the number of IDEA Public Schools and thereby increasing the number of students. IDEA has grown from 1 to 16 schools since 2000. Currently the schools are serving approximately 6,800 students in grades K-12. The project goal is to have 22 new schools serving an additional 19,000 students in the Rio Grande Valley. There is already a waiting list of approximately 12,500 students for IDEA Public Schools.

The program awards grants to non-profit charter management organizations and other non-profit entities to help them to replicate or expand high quality charter schools with demonstrated records of success.



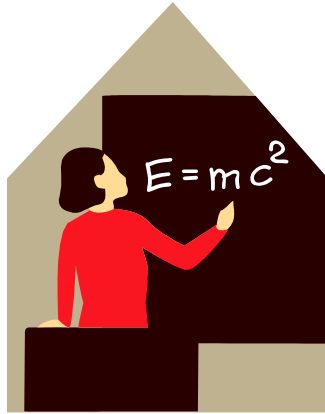
**Join the  
Movement  
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## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES NEARLY \$5 MILLION IN GRANT FUNDING FOR IDEA PUBLIC SCHOOLS AND PHARR SAN JUAN-ALAMO ISD

Congressman Rubén Hinojosa announced a \$4,945,998 grant was awarded to IDEA Public Schools and PSJA ISD by the U.S. Department of Education for a program designed to recruit and retain teachers and increase student growth and achievement.

"I cannot even express the excitement I am feeling after learning of this incredible grant award to IDEA Public Schools and PSJA ISD", said Rep. Hinojosa. "We are always striving to bring the very best in education to our students here in the Rio Grande Valley and to me, this is a prime example of how we are moving forward and in the right direction to help our students and our educators".



America to create a program that will recruit, select, on-board, evaluate, reward, support, train and retain teachers and school leaders for both IDEA and PSJA schools. Dr. Noel Tichy, who designed and helped launch the New York City Leadership Academy, will be the evaluator of the program.

The goals of the program are to increase the number of new and experienced teachers and other instructional leaders and at the same time reach more students through high-quality education.

"Our goal is to bring highly effective teachers in every classroom and exceptional principals in every building, said Tom Torkelson, President, CEO and Founder of IDEA Public Schools." "We want to help our teachers identify their goals while offering them full support to become successful in the classroom and in their careers".

The grant was awarded under the title of Investing In Innovation—Development Grants Program. The program's title is Rio Grande Center for Teaching and Leading Excellence. IDEA and PSJA will work together with Teach For

## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES GRANT AWARDED TO SOUTH TEXAS COLLEGE FROM HUD

U.S. Rep. Rubén Hinojosa (TX-15) announced a grant for \$599,495.00 was awarded to South Texas College for their Hispanic-Serving Institutions Assisting Communities (HSIAC) program to revitalize local communities.

"This is great news for STC and the community it serves", said Rep. Hinojosa. "STC is a pioneer in reaching out to help those who not only attend the college but their families and the residents who live in the surrounding area. STC has opened so many doors for so many people and this grant will help them continue their mission of helping everyone."

The grant was awarded by the U.S. Department of Housing and Urban Development (HUD) for the HSIAC program

which has facilitated numerous partnerships that are successfully addressing the most critical social and economic issues facing the country. Issues addressed by this program include; poverty, education, housing, healthcare, and local neighborhood capacity building.

The HUD HSIAC program has assisted colleges and universities in integrating community engagement themes into their curriculum, academic studies, and student activities.



## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES USDA GRANT AWARD FOR NEW FIRE STATION IN MERCEDES

Congressman Rubén Hinojosa announced a grant of \$500,000 and a loan for \$1,549,000 was awarded by the U.S. Department of Agriculture (USDA) to the City of Mercedes for the construction of a new fire station.

“This funding will surely bring the City of Mercedes’ fire station facilities into the 21<sup>st</sup> Century”, said Rep. Hinojosa. “The American Recovery and Reinvestment Act, which I supported, is working to better our communities and make life safer for our residents all over the country and right here in Mercedes as well.”



President Obama signed the American Recovery and Reinvestment Act of 2009 (ARRA) into law on February 17, 2009. It is designed to jumpstart our nation’s economy, create or save jobs and put a down payment on addressing long-neglected challenges so our country can thrive in the 21<sup>st</sup> century. The Act includes measure to modernize our nation’s infrastructure, enhance energy independence, expand educational opportunities, preserve and improve affordable health care, provide tax relief, and protect those in greatest need.

Mercedes City Manger Richard Garcia says the city is currently using one fire station that was built in the 1920’s. “We are look-

ing forward to the construction of a new fire station to provide a better place for our firefighters and a more modernized facility to provide for our residents”, said Garcia. Mercedes has 6 full time firefighters and 27 volunteer firefighters. Construction will begin on the new fire station in 3-4 months. The new station, as is the old one, will be located in downtown Mercedes at Ohio and 1<sup>st</sup> Street. The old fire station is an historical landmark and the City of Mercedes leaders will seek funding for its restoration. Garcia says the structure will be used for the public but its exact function is yet to be determined.

USDA Secretary Tom Vilsack contacted Congressman Hinojosa’s office and made the grant announcements today. “These projects not only provide needed infrastructure in rural communities, they contribute to the Obama administration’s continued efforts to create quality jobs,” said Sec. Vilsack. “Many of the projects announced today are being funded through ARRA, which is helping to restore the American economy while improving the quality of life in towns and small cities throughout the country.”

In all the USDA grants included 280 investments in 44 states that will create and improve rural communities across the nation.

## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES GRANT AWARDED TO REFUGIO COUNTY COASTAL IMPACT ASSISTANCE

U.S. Rep. Rubén Hinojosa (TX-15) announced Refugio County was awarded an \$18,400 grant by the Bureau of Ocean Energy Management, Regulation & Enforcement (BOEM) for the County’s Coastal Impact Assistance Program (CIAP).

“This grant is part of the federal government’s ongoing commitment to protecting the environmental integrity and natural beauty of the Texas Gulf Coast”, said Rep. Hinojosa. “This is a good example of the federal government coordinating with counties in Texas, and offering assistance to those who are in a good position to make the best use of this funding for their communities”.

Under the Energy Policy Act of 2005, the CIAP allocates funds to coastal states with oil and gas production in Federal waters off their coastlines. This grant for Refugio County will be used for planning assistance and administrative costs that evolve from mitigating the impact of oil and gas activities on the Outer Continental Shelf. Funding in other cases are used for the protection of wildlife and the conservation and preservation of coastal areas, including wetlands.

Additional information about CIAP can be found on BOEM’s website at: <http://www.boemre.gov/offshore/CIAPmain.htm>



## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES \$100,000 GRANT FOR REFUGIO COUNTY

Congressman Rubén Hinojosa announced a \$100,000 grant was awarded to Refugio County by the U.S. Department of Agriculture under the Rural Development Housing Preservation Grants Program to repair and improve rural homes for low and very-low-income residents. The funds will be used to make qualifying rural homes in Refugio County safe, sanitary and energy-efficient.

**“The funding will be used to help so many of our senior citizens who are in need of safe housing in our rural community of Refugio County”, said Rep. Hinojosa. “I know Refugio County housing officials are already preparing to upgrade and renovate many homes in their area and the improvements will be long lasting”.**

The grant funding will be distributed to low and very-low-income Senior homeowners. The grants may be used to make general repairs such as installing or improving plumbing or providing or enhancing access to people with disabilities. Funds can also be used to weatherize and

make homes more energy-efficient.

“We are very excited about being awarded this grant because it is going to help so many of our elderly residents who need repairs to their homes”, said Executive Director for Refugio County Development Foundation, Lenny Anzaldua. “This is the first time we’ve applied for this grant and we got it. This shows the true meaning of what President Obama set out to do and that is helping out people who are need and stimulating our economy at the same time by using local labor and local businesses for supplies”.

Anzaldua says 35 homes will be repaired during this one year project. The homes must also meet other requirements, specified by the grant, for repairs. The deadline for the initial set of applicants is October 22, 2010.

USDA Rural Development’s Housing Preservations Grants are often combined with state and local funds.

## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES OVER \$3 MILLION IN GRANTS FOR UTPA COLLEGE OF HEALTH SCIENCES

Congressman Rubén Hinojosa announced the University of Texas-Pan American (UTPA) was awarded three grants totaling \$3,630,000 by the U.S. Department of Health and Human Services, under the Affordable Care Act, and the U.S. Department of Education for UTPA’s College of Health Sciences & Human Services.

**“UTPA is making great strides in graduating more and more students with degrees in Science”, said Rep. Hinojosa.**

**“These grants, coming at the time when HESTEC is in full gear at UTPA in Edinburg, are great timing to say the least. It is very clear that the U.S. Department of Health and Human Services as well as the Department of Education know what a great job UTPA is doing for our students and for our community”.**

A grant for \$1,980,000 was awarded to UTPA’s College of Health Sciences and Human Services for the Expansion of Physician Assistant Training (EPAT). The program funds student stipends of \$22,000 per student per year, for 2 years. This grant was awarded by the U.S. Department of Health and Human Services.

A grant for \$300,000 for over a 3 year period totaling \$900,000 was awarded to the Department of Rehabilitation, College of Health Sciences and Human Services under the Capacity Building for Minorities Entities Program. The program will provide outreach and capacity building to minority entities/groups with emphasis to Hispanic Serving Institutions such as UTPA. The grant was awarded by the U.S. Department of Education.

A grant for \$150,000 over a 5 year period, totaling \$750,000 was awarded to the College of Health Sciences and Human Services under the Rehabilitation Long-Term Training-Rehabilitation Counseling Program by the U.S. Department of Education. The funding will be used to recruit students who will be taught to be vocational rehabilitation counselors. The funding will also be used for scholarships that will include full tuition, fees, and a monthly stipend of \$760 for a minimum of 7 students. One of the objectives of the program is to graduate 4 students per year with Master of Science degrees in Rehabilitation Counseling, and require Rehabilitation Services Administration scholarship recipients to complete a practicum or internship at a State-Federal vocational rehabilitation organization.

## CONGRESSMAN RUBÉN HINOJOSA ANNOUNCES MORE THAN HALF A MILLION DOLLARS IN GRANTS FOR 2 TEXAS DISTRICT-15 LIBRARIES

Congressman Rubén Hinojosa announced 2 grants totaling \$523,281 were awarded to the City La Feria and to the Brooks County Independent School District for renovations, equipment and furnishings for their libraries. The grants were awarded today by the U.S. Department of Agriculture (USDA).

“Libraries are very important to every community because they provide a comfortable and inviting learning setting for children, teens and adults”, said Rep. Hinojosa. “Great memories are created in libraries as well as great imaginations. I am glad to see that the American Recovery and Reinvestment Act funds, through the USDA, continue to make their way to our rural communities and towns in South Texas”.

The City of La Feria will receive \$464,431 in grant funding and a loan for \$379,000 which will be used to renovate their library. Brooks County ISD will receive \$58,850 in funding to be used to purchase library tables, chairs, library shelving, and computer desks for the school district's libraries.

The funding comes from the American Recovery and Reinvestment Act, which Congressman Hinojosa fully supports. The Act was signed into law by President

Obama on February 17, 2009. It is designed to jumpstart the nation's economy, create or save millions of jobs and address many other challenges faced by our nation in our time of economic recovery.

The grants are offered through the USDA's Rural Development department. It is designed to improve the economic stability in rural communities, businesses, residents, farmers and ranchers and improve the live in rural America. Rural Development has an existing portfolio of more than \$142 billion in loans and loan guar-



Check Presentation at La Feria Library with USDA and La Feria ISD



## FIRST LADY MICHELLE OBAMA ANNOUNCES LET'S MOVE CAMPAIGN

The *Let's Move!* campaign, started by First Lady Michelle Obama, has an ambitious national goal of solving the challenge of childhood obesity within a generation so that children born today will reach adulthood at a healthy weight. *Let's Move!* will combat the epidemic of childhood obesity through a comprehensive approach that will engage every sector impacting the health of children and will provide schools, families and communities simple tools to help kids be more active, eat better, and get healthy.

Mrs. Obama began a national conversation about the health of America's children when she broke ground on the White House Kitchen Garden with students from a local elementary school in Washington, DC. Through the garden, she began a discussion with kids about nutrition and the role food plays in living a healthy life. That discussion grew into the *Let's Move!* campaign.

At the launch of the campaign, President Barack Obama signed a Presidential Memorandum creating the first ever Task Force on Childhood Obesity to conduct a review of every single program

and policy relating to child nutrition and physical activity and develop a national action plan to maximize federal resources and set concrete benchmarks toward the First Lady's national goal. The Task Force's recommendation focus on the four pillars of the First Lady's *Let's Move!* campaign:

1. empowering parents and caregivers
2. providing healthy food in schools
3. improving access to healthy, affordable foods
4. increasing physical activity.

This problem can't be solved just by passing laws in Washington. It's going to take all of us—governors, mayors, doctors, nurses, businesses, non-profits, educators, parents—to tackle the challenge once and for all, so Let's Move to end the epidemic of childhood obesity together.

See more information and details on website at:

[www.letsmove.gov](http://www.letsmove.gov)



## 8 GRANT PROPOSAL WRITING TIPS

### *FROM CONFUSED TO FOCUSED*

Writing a grant proposal can be daunting, and the information you have gathered can look overwhelming. But there are some tried and true guidelines to keep in mind as you prepare for and write that proposal. When confusion sets in, revisit these tips to get your bearings again.

**1). Stop, think, and organize your ideas.** After you've gathered all the information you think you will need, go back and reread the funder's guidelines so that you are writing exactly what the funder wants. Then identify the main point, concept or theme of your proposal. All of the points that come after will follow logically from that central idea. Write down those broad concepts first.

**2). Take the time to write an outline of your proposal.** For some writing projects, writing whatever comes to mind first works, but, for a grant proposal, you will save time by carefully outlining what you will write and in the order that you will write it. Then it is a matter of filling in that outline. The outline can change, but it is rewarding to check off sections of the outline as you finish them.

**3). When confused, refocus on the outline.** If you get stuck somewhere, just move onto to another part of the outline. You can circle back and usually will find that what was confusing earlier now becomes clear. Having an outline can help assuage the fear that you might be going in circles or alleviate that feeling of being overwhelmed by too much information.

**4). Ax the jargon.** Use language that anyone can understand, not just specialists in your field or people who work at your agency. Jargon is irritating to readers and often seems pretentious. Winston Churchill said, "Broadly speaking, the short words are the best, and the old words best of all." So use those old short words instead of fancy new long ones.

**5). To be compelling, include human interest.** People, even institutional funders, want to give to other people. Even though you must include plenty of facts, make sure that stories about real people illustrate the issues you are writing about. Stories backed up with data are likely the best way to reach the hearts and the minds of your readers.

**6). Don't exaggerate.** Keep the problem and the solutions realistic. Don't let your passion for your cause drive you to hyperbole. Describe manageable problems and propose doable solutions. Don't promise more than you can deliver and carefully match need and solution with plenty of programmatic specifics.

**7). Simplify.** The length and complexity of your proposal does not affect the amount of money you receive. Stick to the main points, eliminate wordiness, and present your ideas as concisely as possible. Don't try the patience of your readers. Short and succinct will win them over.

**8). Revise, edit and clarify.** After writing the best draft you can, put it aside and let it "cool" as long as possible. Then go back and reread the document. Does it make sense? Are there gaps? Are the word choices appropriate and the grammar pristine? Have one or two other people, who are willing to give you honest feedback, read the proposal. Have them put question marks in the margins wherever they get hung up or don't understand.

In the end, try reading the proposal out loud to someone. Sometimes reading aloud will tell us where the wording is awkward, and certainly if the listener says "huh?" a lot, you know you have work to do. Go back and read the funder's guidelines again. Have you done what they asked?

Article by Joann Fritz at About.com and can be located at: <http://nonprofit.about.com/od/foundationfundinggrants/a/grantwritingtips.htm>

# Funding Opportunities

## AGRICULTURE

### Beginning Farmer and Rancher Development Program

*U.S. Department of Agriculture (USDA)*

**Deadline: 12/22/2010**

NIFA requests applications for the Beginning Farmer and Rancher Development Program (BFRDP) for fiscal year 2011. The BFRDP provides resources to support the development of educational outreach curricula, workshops, educational teams, training, and technical assistance programs to assist beginning farmers and ranchers (includes beginning forest landowners, hereafter) in the United States and its territories with entering, establishing, building and managing successful farm and ranch enterprises. The estimated amount available for support of this program in FY 2011 is \$19 million. The primary goal of BFRDP is to enhance food security by providing beginning farmer and rancher producers and their families in the U.S. and its territories, with the knowledge, skills and tools needed to make informed decisions for their operations, and enhance their sustainability. Other goals include enhanced sustainability of resources and consistent availability of inputs for biofuel production. Applications from partnerships and collaborations that are led by or include non-governmental organizations (NGOs) and community-based organizations (CBOs) with expertise in new agricultural producer training and outreach will be given priority in funding. The expected short-term (five year) outcomes of BFRDP are the training and development of more than 6,000 beginning farmers and ranchers through the establishment of a one-stop electronic clearinghouse for all beginning farmer and rancher training materials and programs; the development of seamless beginning farmer and rancher education curricula and development programs that address the various needs of different audiences; and recruitment and training of prospective beginning farmers and ranchers to address priorities established in the authorizing legislation and USDA's national priorities.

Eligible Applicants: Applications may be submitted by a collaborative state, tribal, local, or regionally-based network or partnership of public and/or private entities. These collaborations may include the following entities: State Cooperative Extension Services; Federal, State, or tribal agencies; community based organizations; nongovernmental organizations; junior and four-year colleges or universities or foundations maintained by a college or university; private for-profit organizations; and other appropriate partners. Inclusion of beginning and/or non-beginning farmers and ranchers as part of the collaborative group is strongly encouraged. Applications submitted by individuals are not eligible for consideration under any category applicable to the BFRDP.

Contact: S (Suresh) Sureshwaran Phone: 202-720-7536, Email: [ssureshwaran@nifa.usda.gov](mailto:ssureshwaran@nifa.usda.gov)

Website: [www.nifa.usda.gov](http://www.nifa.usda.gov)

## ARTS AND HUMANITIES

### Grants for Nonprofit Music Programs

**Deadline: Open/Rolling**

The Guitar Center Music Foundation's mission is to aid nonprofit music programs across America that offer music instruction so that more people can experience the joys of making music. Maximum Award: \$5000.

Eligibility: 501(c)(3) organizations. Qualifying applicants are established, ongoing and sustainable music programs across the United States that provide music instruction for people of any age who would not otherwise have the opportunity to make music.

Website: <http://www.guitarcentermusicfoundation.org/grants/index.cfm?sec=info>

### Sustaining Cultural Heritage Collections

*National Endowment for the Humanities (NEH)*

**Deadline: 11/16/2010**

Sustaining Cultural Heritage Collections (SCHC) helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting preventive conservation measures that mitigate deterioration and prolong the useful life of collections. Libraries, archives, museums, and historical organizations across the country are responsible for collections of books and manuscripts, photo-

## Funding Opportunities

graphs, sound recordings and moving images, archaeological and ethnographic artifacts, art, and historical objects that facilitate research, strengthen teaching, and provide opportunities for life-long learning in the humanities. To preserve and ensure continued access to such collections, institutions must implement preventive conservation measures, which encompass managing relative humidity, temperature, light and pollutants in collection spaces; providing protective storage enclosures and systems for collections; and safeguarding collections from theft and from natural and man-made disasters. As they strive to be effective stewards of humanities collections, cultural repositories are increasingly interested in sustainable preservation strategies, which balance preservation effectiveness, cost, and environmental impact. A growing body of research suggests that institutions can develop effective, energy-efficient, and environmentally sensitive preservation measures, particularly for managing the environmental conditions under which collections are stored or exhibited. NEH therefore invites proposals that explore and implement sustainable preservation measures that are designed to mitigate the greatest risks to collections rather than to meet prescriptive targets. To help institutions develop sound preventive conservation projects, NEH encourages collaborative and interdisciplinary planning, which is important for identifying sustainable strategies. Such planning should include consideration of the following factors: the nature of the materials in a collection; the performance of the building, its envelope, and its systems in moderating internal environmental conditions; the capabilities of the institution; the nature of the local climate and the effects of climate change; the cost-effectiveness and energy efficiency of various approaches to preventive conservation; and the project's impact on the environment. Sustaining Cultural Heritage Collections offers two kinds of awards: 1) Grants for planning or 2) Grants for implementation.

Contact: Division of Preservation and Access, Phone: 202-606-8570, Email: [preservation@neh.gov](mailto:preservation@neh.gov).

Website: [www.neh.gov](http://www.neh.gov)

### Bridging Cultures Through Film

*National Endowment for the Humanities (NEH)*

**Deadline: 01/05/2011**

The National Endowment for the Humanities Bridging Cultures Through Film: International Topics program supports projects that examine international and transnational themes in the humanities through documentary films. The program seeks to support film projects designed to spark Americans' engagement with the broader world by exploring one or more countries and cultures outside the United States. Proposed documentaries must be analytical and deeply grounded in humanities scholarship. The program encourages the exploration of innovative nonfiction storytelling that presents multiple points of view in creative formats. The proposed film must range in length from a stand-alone broadcast hour to a feature-length documentary. Projects should demonstrate international collaboration by enlisting scholars based both in the U.S. and abroad, and/or by working with an international media team. Two levels of support are available — development and production. Filmmakers can apply for either development or production funding but not for both simultaneously. Development funds support filmmakers for a wide range of activities that include but are not limited to collaboration with scholars to develop humanities content, research, preliminary interviews, travel, and the creation of partnerships for outreach activities (public engagement with the humanities). Applicants must have obtained the commitment of humanities scholars to serve as advisers to the project prior to applying for a development grant. Production funds support filmmakers in various stages of production and post-production. Applicants must submit a script for a production grant. This script should demonstrate a solid command of humanities ideas and scholarship related to the subject matter. Applicants must have consulted with appropriate humanities scholars about the project and must have obtained their commitment to advise the project. Awards are for one to three years and for up to \$75,000 (for development) and up to \$800,000 (for production). Successful applicants will be awarded a grant in outright funds, matching funds, or a combination of the two.

Eligible Applicants: Any U.S. nonprofit 501(c)(3) organization is eligible, as are state and local governmental agencies. Individuals are not eligible to apply. Independent producers who wish to apply must seek an eligible organization to sponsor the project and submit the application.

Website: [www.ihls.gov](http://www.ihls.gov)

### The BIG Read Grant

*National Endowment for the Arts (NEA)*

**Deadline: 02/01/2011**

The Big Read is a program of the National Endowment for the Arts in cooperation with Arts Midwest designed to revitalize the role of literature in American culture and to encourage citizens to read for pleasure and enlightenment. The Big Read provides U.S. communities with grants and comprehensive resources that support their efforts to read and discuss a single book or the work of a poet. The purpose of The Big Read is to encourage literary reading and enrich the cultural life of communities. The following information outlines the expectations and requirements for Big Read organizations. Organizations applying to The Big Read must select from the reading choices listed below. Organizations selected to participate will receive a grant, access to online training resources and opportunities, educational and promotional materials to support widespread community involvement and participation, an Organizer's Guide for developing and managing Big Read activities, inclusion of the organization and its activities on The Big Read Web site, and the prestige of participating in a highly visible national program.

Maximum Grant Size: \$20,000



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Eligible Applicants: Be a 501(c)(3) nonprofit organization; a division of state, local, or tribal government; or a tax-exempt public library. Eligible applicants include such organizations as literary centers, libraries, museums, colleges and universities, art centers, historical societies, arts councils, tribal governments, humanities councils, literary festivals, and arts organizations. Partner with a library (if the applicant organization itself is not a library). Select one of the 31 available reading choices.

Contact: Arts Midwest, Phone: 612-238-8010, Email: [thebigread@artsmidwest.org](mailto:thebigread@artsmidwest.org)

Website: [www.neh.gov](http://www.neh.gov)

### Digital Humanities Start-Up Grants

*National Endowment for the Humanities (NEH)*

**Deadline: 02/23/2011**

The National Endowment for the Humanities (NEH) invites applications to the Digital Humanities Start-Up Grants program. This program is designed to encourage innovations in the digital humanities. By awarding relatively small grants to support the planning stages, NEH aims to encourage the development of innovative projects that promise to benefit the humanities. Proposals should be for the planning or initial stages of digital initiatives in any area of the humanities. Digital Humanities Start-Up Grants may involve: research that brings new approaches or documents best practices in the study of the digital humanities; planning and developing prototypes of new digital tools for preserving, analyzing, and making accessible digital resources, including libraries' and museums' digital assets; scholarship or studies that examine the philosophical or practical implications and impact of the use of emerging technologies in specific fields or disciplines of the humanities, or in interdisciplinary collaborations involving several fields or disciplines; innovative uses of technology for public programming and education utilizing both traditional and new media; and new digital modes of publication that facilitate the dissemination of humanities scholarship in advanced academic as well as informal or formal educational settings at all academic levels.

Maximum Grant Size: \$50,000

Eligible Applicants: U.S. nonprofit organizations or institutions with IRS 501(c)(3) tax-exempt status; and state and local governmental agencies and Native American tribal organizations.

Contact: Office of Digital Humanities, Email: [odh@neh.gov](mailto:odh@neh.gov)

Website: [www.neh.gov](http://www.neh.gov)

### COMMUNITY, BUSINESS AND WORKFORCE DEVELOPMENT

#### Microsoft Unlimited Potential-Community Technology Skills Program

**Deadline: Open/Rolling**

This program promotes workforce development and IT skills training in underserved communities. It supports technology skills training, ranging from basic computer literacy to the use of advanced business productivity applications.

Funding details: Donations of cash, software, curriculum, and technical expertise

Eligibility: Nonprofit community technology centers (CTCs)

Website: <http://www.microsoft.com/About/CorporateCitizenship/US/CommunityInvestment/CommunityTechSkills.mspx>

### Economic Adjustment Assistance Program

*Economic Development Administration (EDA), U.S. Department of Commerce (DOC)*

**Deadline: 12/15/2010**

Through the Economic Adjustment Assistance Program, EDA provides a wide range of construction and non-construction assistance, including public works, technical assistance, strategies, and revolving loan fund (RLF) projects, in regions experiencing severe economic dislocations that may occur suddenly or over time. This program is designed to respond flexibly to pressing economic recovery issues and is well suited to help address challenges faced by U.S. communities and regions. For example, EDA might provide funding to a university or community college to launch a Regional Innovation Cluster (RIC) strategy that supports or provides technical assistance to smaller manufacturers to promote the growth of varied industrial clusters, stem job losses in manufacturing businesses as a result of foreign competition, accelerate the commercialization of research, support high-growth entrepreneurship, and promote the successful diversification of the region's economy. EDA will continue to consider applications from communities experiencing adverse economic changes due to base realignment and closures (BRAC) and Federally declared disasters when awarding assistance from FY 2011 Economic Adjustment Assistance Program funds. EDA will help American workers, businesses, and communities affected by military base closures or realignments; defense contractor reductions in force; Federally declared disasters; or economic deterioration due to other disasters, by providing assistance for planning, coordinating the use of Federal resources available to support economic development recovery, and developing regionally focused economic recovery and growth strategies.

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Maximum Grant Size: \$1,250,000

Website: [www.eda.gov](http://www.eda.gov)

### IBM Announces New Grant Program to Create Smarter Cities

**Deadline: 12/31/2010**

IBM has inaugurated the Smarter Cities Challenge, a competitive grant program through which IBM will award a total of \$50 million worth of technology and services to a hundred municipalities across the globe. Over the next three years, IBM will send top experts to those cities that have made the strongest case for participating in the Smarter Cities Challenge. IBM consultants will immerse themselves in local issues involving the administration of healthcare, education, safety, social services, transportation, communications, sustainability, budget management, energy, and utilities. IBM consultants and technology specialists will help participating municipalities analyze and prioritize their needs, review their strengths and weaknesses, and learn from the successful strategies used by other cities. After studying the role that intelligent technology might play in uniting and advancing different aspects of city life, IBM will recommend concrete strategies designed to help make regions healthier, safer, smarter, more prosperous, and attractive to current and prospective residents and businesses. Municipalities will be selected based on a number of criteria, including the ability to clearly articulate between two and four strategic issues that can potentially and reasonably be acted upon. Also considered will be the city's track record of innovative problem solving, commitment to the use of technology and open data, and demonstrated willingness to provide access to and time with city leaders. The most successful proposals will offer clear, compelling evidence that a particular city is poised to best utilize the resources offered through the competition, that the grant has the potential to substantially enhance a city's capacity to act on key issues, and that the city is ready to match IBM's investment with its own commitment of time and talent. Municipalities of all sizes are eligible, although IBM believes cities with populations between 100,000 and 700,000 will gain the most from the experience. The approximate value of each Smarter Cities Challenge grant will be equivalent to \$400,000. Each city's team will comprise top IBM talent who bring their unique expertise to the program. The engagement will be conducted in a collaborative, constructive, and transparent manner, with IBM team members working alongside leaders from the public, private, and volunteer sectors. Following the November 2010 program launch, applications will be accepted annually, with the first cycle closing December 31, 2010.

Website: <https://smartercitieschallenge.org/>

### Fiskars Invites Applications for Project Orange Thumb Garden Grants and Makeovers

**Deadline: 12/31/2010**

Fiskars, a global supplier of consumer products for the home, garden, and outdoors, has opened the application process for 2011 Project Orange Thumb garden grants and makeovers in the United States and Canada. The annual Project Orange Thumb program provides tools, materials, and other support to help communities reach their goals for neighborhood beautification, community collaboration, and healthy, sustainable food sources. This year, Fiskars is giving groups the chance to apply for a garden makeover in their area as well as garden grants. The program is open to any community group for use on a gardening project. Past recipients have included school and church groups, master gardener groups, and community organizations. Fiskars will choose eleven recipients from the pool of grant applicants — ten will receive \$5,000 each in cash and tools, and one applicant will receive a complete garden makeover.

Website: <http://www2.fiskars.com/Activities/Project-Orange-Thumb/>

### Eisner Foundation: Eisner Prize

**Deadline: 01/31/2011**

The Eisner Foundation is seeking nominations of individuals and nonprofit organizations to recognize excellence in uniting and utilizing multiple generations, especially seniors and youth, to bring about positive and lasting changes in their community. Potential projects could include a senior center and pre-school housed in the same building, sharing a staff for maximum benefits for all; a program in which youngsters teach homebound seniors about online social networking in an effort to reduce the seniors' feelings of isolation; a community development program in which high school kids and retirees work side-by-side to repair and build houses; or an academic who has published a persuasive study preaching understanding between multiple generations for the betterment of society. Maximum award: \$100,000. Eligibility: nonprofit organizations, or individuals located in the United States that can demonstrate a track record of excellence and measurable results.

Website: <http://www.eisnerfoundation.org/eisnerprize/>

# Funding Opportunities

## EDUCATION AND CHILDRENS PROGRAMS

### Best Buy: Teach@15 Award

#### Deadline: Open/Rolling

The Teach@15 Award program improves classroom learning by helping schools (grades 7-12) meet technology needs. A teen member (age 13-18) who is a registered member on [www.at15.com](http://www.at15.com) can nominate his/her school to win a Teach@15 Award. Maximum award: \$1,500 in the form of Best Buy Gift Cards. Eligibility: accredited, nonprofit junior or senior public, private, parochial, magnet, and charter high schools in the U.S. serving any grades 7-12.

Website: [http://www.bestbuy-communityrelations.com/teach\\_awards.htm](http://www.bestbuy-communityrelations.com/teach_awards.htm)

### Build-A-Bear Workshop Giving Programs Accepting Grant Applications for 2010

#### Deadline: Open/Rolling

Build-A-Bear Workshop, Inc. is accepting grant applications as part of its annual giving program. In the company's twelve-year history it has donated over \$20 million to organizations that support families, children, animals, and the environment, including the donation of thousands of stuffed animals to comfort children in need. Grant applications can be submitted through the Build-A-Bear Workshop Bear Hugs Foundation and the Build-A-Bear Workshop Foundation. The Build-A-Bear Workshop Bear Hugs Foundation supports charities in the United States and Canada through the following special grant programs: *Children's Health & Wellness*: Champ-A Champion Fur Kids grants provide direct support for children in the areas of health and wellness. Grantees include childhood disease research foundations, child safety organizations, and organizations that serve children with special needs. Grant request deadlines are at the end of April, July, and October. *Domestic Pets*: Bearemy's Kennel Pals grants provide direct support for domestic pet programs, including animal welfare organizations, pet rescue and rehabilitation organizations, and therapeutic and humane education pet programs. Grant cycle deadlines are quarterly at the end of the months of March, June, September, and December. *Literacy and Education*: Grants provide support for children in literacy and education programs such as summer reading programs, early childhood education programs, and literacy programs for children with special needs. Grant request deadlines are at the end of February, May, August, and November. In addition, organizations seeking unrestricted support for children, families, and animals or for wild animals and the environment are encouraged to apply for grants through the Build-A-Bear Workshop Foundation, a nonprofit organization. The foundation reviews grant applications on a rolling basis. Grants range between \$1,000 and \$10,000 each, with an average award amount of \$2,500. U.S. applicants must be tax-exempt 501(c)(3) organizations. Canadian applicants must be registered Canadian charities. Website:

<http://www.buildabear.com/aboutus/community/grants/>

### Freedoms Foundation: Leavy Awards for Excellence in Private Enterprise Education

#### Deadline: 11/30/2010

The Freedoms Foundation at Valley Forge Leavy Awards for Excellence in Private Enterprise Education honor outstanding educators who excite a commitment in their students to the free enterprise system and unleash the entrepreneurial skills of their students at the elementary, junior high school, high school, and college level. Maximum award: \$15,000. Eligibility: teachers at schools (K-12), colleges, and universities.

Website: <http://www.freedomsfoundation.org/Leavy-Awards.cfm>

### NSTA: DCAT Association "Making a Difference" Award

#### Deadline: 11/30/2010

The Drug, Chemical & Associated Technologies Association "Making a Difference" Award recognizes excellence in a science program developed and implemented by middle-level science teachers, grades 6-8. Entries must show innovative and effective teaching strategies combined with a science program that has influenced students to explore and investigate science and its application to global problems.

Maximum award: \$2,500 to be used to enhance or expand the winning science program; the winning school's lead science teacher and principal will be awarded coach airfare and two nights' hotel accommodation to attend NSTA's National Conference March 10-13, 2011 in San Francisco.

Eligibility: innovative middle-level science programs.

Website: <http://www.nsta.org/about/awards.aspx?lid=abt#dcat>

### NSTA: Wendell G. Mohling Outstanding Aerospace Educator Award

#### Deadline: 11/30/2010

The Wendell G. Mohling Outstanding Aerospace Educator Award recognizes excellence in the field of aerospace education. The recipient will be honored during the Awards Banquet and the Aerospace Educators Luncheon at the annual NSTA Conference.

Maximum award: \$3,000; plus \$2,000 in expenses to attend NSTA's National Conference March 10-13, 2011 in San Francisco.

Eligibility: K-12 teachers of science in formal education settings (elementary, middle, high school). Individuals must be nominated and have a minimum of three years teaching experience. Self-nominations will be accepted.

Website: <http://www.nsta.org/about/awards.aspx?lid=abt#aerospace>

## Funding Opportunities

### Student Groups Invited to Submit Entries for SeaWorld & Busch Gardens Environmental Excellence Awards

**Deadline: 12/01/2010**

A program of the SeaWorld & Busch Gardens Conservation Fund, the 2011 SeaWorld & Busch Gardens Environmental Excellence Awards will recognize the outstanding efforts of students and teachers across the U.S. who are working at the grassroots level to protect and preserve the environment. The Environmental Excellence Awards program provides school and community groups with a monetary award and other prizes in honor of their environmental projects. The program is an awards program, not a grant program. Project applicants should be able to demonstrate significant accomplishments that have occurred prior to the submission deadline. Previous award-winning projects have tackled a wide variety of environmental problems including but not limited to habitat restoration, school yard beautification, energy and waste reduction, environmental education and community outreach, wildlife protection, and natural resource conservation. For the 2011 awards program, eight groups will be selected to receive a \$10,000 award to benefit their project, an all-expenses-paid trip for three students and one adult leader to a SeaWorld or Busch Gardens park for a special awards event, and an award trophy and participation certificate for the project leader. From the eight winning groups, one outstanding environmental educator/leader will be selected to receive a \$5,000 award, an all-expenses-paid trip for themselves and one guest to a SeaWorld or Busch Gardens park for a special awards event, an all-expenses-paid trip to the National Science Teachers Association 2011 national conference, and an award trophy and certificate. All K-12 schools (public, private, and licensed home schools) in the U.S. are eligible to apply. Projects must be sponsored by a formally recognized school group, such as a grade level, classroom, or club. Community-based projects, such as those managed and operated by community service organizations, public recreation centers, 4-H clubs, and other public, nonprofit groups working to protect the environment at the grassroots level are also eligible. Individual student projects are not eligible.

Website: <http://www.seaworld.org/conservation-matters/eea/>

### Laura Bush 21st Century Librarian Program

*Institute of Museum and Library Science (IMLS)*

**Deadline: 12/15/10**

The Laura Bush 21st Century Librarian Program invests in the nation's information infrastructure by funding projects designed to address the education and training needs of the professionals who help build, maintain, and provide public access to the world's wide-ranging information systems and sources. Just as the nation invested in "internal improvements"—roads, bridges, dams, and electrification—during the previous century, all to provide infrastructure for the industrial age, the Laura Bush 21st Century Librarian Program is an essential component of our nation's investment in the present age. In 2011, the Laura Bush 21st Century Librarian Program will support projects to develop faculty and library leaders, to recruit and educate the next generation of librarians and archivists, to conduct research, to attract undergraduate students to consider careers in libraries and archives, to build institutional capacity in graduate schools of library and information science, and to assist in the professional development of librarians and archivists. This grant program is especially interested in developing information professionals who can help manage the burgeoning data generated by the nation's researchers, serve as stewards of the nation's cultural legacy, and meet the information needs of the underserved. The program also seeks to help librarians develop the information and digital literacy of their communities, as well as other critical skills their users will need to be successful in the 21st century. This program addresses the field's need to conduct research on the library and information science profession (workforce trends, professional education, etc.), and also to advance the work of new faculty in library and information science by supporting an early career development program for untenured, tenure-track faculty. Research conducted under the early careers program should be in the faculty member's particular research area and is not restricted to research on the profession. The Laura Bush 21st Century Librarian Program invites all members of the library community to play an active role in ensuring that the profession is prepared to meet the challenges of the 21st century by fostering the development of a new generation of faculty and librarians, preparing library leaders, and strengthening schools of library and information science.

Contact: Kevin Cherry, Phone: 202-653-4662, Email: [kcherry@imls.gov](mailto:kcherry@imls.gov)

Website: [www.imls.gov](http://www.imls.gov)

### The Kennedy Center: Stephen Sondheim Inspirational Teacher Awards

**Deadline: 12/15/2010**

The Stephen Sondheim Inspirational Teacher Awards spotlight some of the United States' most inspirational teachers and recognize them for their contributions. Maximum award: \$10,000. Eligibility: legal residents of the United States that teach or have taught in a K-12 school, college, or university in the United States.

Website: <http://www.kennedy-center.org/programs/awards/sondheim/>

### Talent Search Program

*U.S. Department of Education (ED), Office of Postsecondary Education (OPE)*

**Deadline: 12/28/2010**

## Funding Opportunities

The purpose of the TS Program is to identify qualified individuals with potential for education at the postsecondary level and encourage them to complete secondary school and undertake a program of postsecondary education. TS projects publicize the availability of, and facilitate the application for, student financial assistance for persons who seek to pursue postsecondary education and encourage persons who have not completed programs at the secondary or postsecondary level to enter or reenter and complete these programs. These priorities are: 1) Invitational Priority 1: The Secretary encourages applicants to propose projects that provide services to students enrolled in schools that are not currently being served by a Talent Search project, especially schools that the State has identified as the persistently lowest-achieving schools, 2) Invitational Priority 2: The Secretary encourages applicants to work with appropriate State agencies to use data from State longitudinal data systems or to obtain data from reliable third-party sources when providing information on the implementation of their Talent Search projects and their participants' outcomes, 3) Invitational Priority 3: The Secretary encourages applicants to coordinate project services with school-level partners and other community resources in order to carry out projects that are cost-effective and best meet students' needs.

Maximum Grant Size: \$702,000

Number of Grants: 464

Eligible Applicants: Institutions of higher education, public and private agencies and organizations including community-based organizations with experience in serving disadvantaged youth, combinations of such institutions, agencies and organizations, and secondary schools, for planning, developing, or carrying out one or more of the services identified under this program.

Contact: Geraldine Smith, Phone: 202-502-7600, Email: [TRIO@ed.gov](mailto:TRIO@ed.gov)

Website: [www.ed.gov](http://www.ed.gov)

### Captain Planet Foundation: Grants for the Environment

**Deadline: 12/31/2010**

The Captain Planet Foundation funds hands-on environmental projects for to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum award: \$2,500. Eligibility: 501(c)3 nonprofit organizations, including schools.

Website: <http://www.captainplanetfoundation.org/default.aspx?pid=3&tab=apply>

### Horace Mann Offers Teacher Fellowships at Abraham Lincoln Presidential Library and Museum

**Deadline: 01/03/2011**

Since 2005, Horace Mann and the Abraham Lincoln Presidential Library and Museum have partnered to annually offer fifty teachers a five-day fellowship to study the life and legacy of the sixteenth American president. Fellows attend one of two five-day sessions — one in June and one in July 2011 — at the ALPLM in Springfield, Illinois. The fellowship brings together exceptional educators from across the United States to develop strategies for applying historical content in the classroom and across the curriculum. The curriculum is geared toward teachers of students in grades four to 12. No special knowledge of history or Lincoln is required. The fellowship is open to any full-time teacher of kindergarten through 12th grade in the U.S., except residents of Kentucky, Mississippi, New Jersey, New York, and Hawaii, or previous Horace Mann-Abraham Lincoln Fellowship recipients.

Website: <https://www.horacemann.com/resources/fellowships/default.aspx>

### Knowles Science Teaching Foundation: Teaching Fellowships

**Deadline: 01/12/2011**

The Knowles Science Teaching Foundation is now accepting applications for its KSTF Teaching Fellowships, which support America's best teachers of high school mathematics and science at the critical early juncture of their career. Maximum award: \$150,000 in tuition assistance, monthly stipends, and support for summer professional development; regular meetings, online discussions, and a structured mentor relationship for each fellow. Eligibility: individuals with a strong background in mathematics or science who demonstrate a commitment to teaching high school science and mathematics in the United States.

Website: <http://www.kstf.org/fellowships/teaching.html>

### Lexus/Scholastic: Eco Challenge

**Deadline: 01/19/2011**

The Lexus Eco Challenge program is designed to inspire and empower middle and high school students to learn about the environment and take action to improve it. Maximum award: \$30,000 in scholarships and grants. Eligibility: middle and high school teams comprised of five to 10 students and one teacher advisor. Deadline: Challenge Two (Air/Climate) -- January 19, 2011.

Website: <http://www.scholastic.com/lexus/>

# Funding Opportunities

## HEALTH AND SOCIAL SERVICES

### Family Planning Services Grants

U.S. Department of Health and Human Services (HHS), Office of Public Health and Science (OPHS)

#### **Deadline: Open/Rolling**

The Office of Population Affairs (OPA), Office of Family Planning (OFP) announces the anticipated availability of funds for Fiscal Year (FY) 2011 family planning services grants under the authority of Title X of the Public Health Service Act. This notice solicits applications for competing grant awards to serve the areas and/or populations listed in Table I. Only applications which propose to serve the areas and/or populations listed in Table I will be accepted for review and possible funding. This announcement seeks applications from public and private nonprofit entities to establish and operate voluntary family planning services projects, which shall provide family planning services to all persons desiring such services, with priority for services to persons from low-income families. Family planning services include clinical family planning and related preventive health services; information, education, and counseling related to family planning; and, referral services as indicated. Applicants should use the Title X legislation, applicable regulations, Program Guidelines, legislative mandates, program priorities, and other key issues included in this announcement and in the application kit, to guide them in developing their applications.

Total Funding Available: \$35,000,000

Eligible Applicants: Any public or private nonprofit entity located in a State (which includes one of the 50 United States, District of Columbia, Commonwealth of Puerto Rico, U.S. Virgin Islands, Commonwealth of the Northern Mariana Islands, American Samoa, Guam, Republic of Palau, Federated States of Micronesia, and the Republic of the Marshall Islands) is eligible to apply for a grant under this announcement. Faith-based organizations and American Indian/Alaska Native/Native American (AI/AN/NA) organizations are eligible to apply for Title X family planning services grants. Private nonprofit entities must provide proof of nonprofit status. See Section IV.2 for information regarding acceptable proof of nonprofit status.

Website: [www.hhs.gov](http://www.hhs.gov)

### Health Promotion Among Racial and Ethnic Minority Males

*U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)*

#### **Deadline: Open/Rolling**

This Funding Opportunity Announcement (FOA) encourages Exploratory/Developmental (R21) grant applications from applicants that propose to stimulate and expand research in the health of minority men. Specifically, this initiative is intended to: 1) enhance our understanding of the numerous factors (e.g., sociodemographic, community, societal, personal) influencing the health promoting behaviors of racial and ethnic minority males and their subpopulations across the life cycle, and 2) encourage applications focusing on the development and testing of culturally and linguistically appropriate health-promoting interventions designed to reduce health disparities among racially and ethnically diverse males and their subpopulations age 21 and older.

Maximum Grant Size: \$200,000

Eligible Applicants: Public/State Controlled Institutions of Higher Education, Private Institutions of Higher Education, Hispanic-serving Institutions, Historically Black Colleges and Universities (HBCUs), Tribally Controlled Colleges and Universities (TCCUs), Alaska Native and Native Hawaiian Serving Institutions, Nonprofits with 501(c)(3) IRS Status (Other than Institutions of Higher Education), Nonprofits without 501(c)(3) IRS Status (Other than Institutions of Higher Education), Small Businesses, For-Profit Organizations (Other than Small Businesses), State Governments, Indian/Native American Tribal Governments (Federally Recognized), Indian/Native American Tribally Designated Organizations, County Governments, City or Township Governments, Special District Governments, Independent School Districts, Public Housing Authorities/Indian Housing Authorities, U.S. Territory or Possession, Indian/Native American Tribal Governments (Other than Federally Recognized), Regional Organizations, Non-domestic (non-U.S.) Entities (Foreign Organizations), Eligible Agencies of the Federal Government, Faith-based and Community-based Organizations.

Contact: Paul A Cotton, Phone: 301-402-6423, Email: [cottonp@mail.nih.gov](mailto:cottonp@mail.nih.gov).

Website: [www.nih.gov](http://www.nih.gov)

## Funding Opportunities

### Health Impact Project

**Deadline: Open/Rolling**

The Health Impact Project call for proposals (CFP) is seeking applicants to undertake health impact assessment (HIA) demonstration projects. The goal of the CFP and subsequent HIAs is to demonstrate the effectiveness of HIAs and promote their incorporation into local, state, tribal, and federal decision-making. Government agencies, educational institutions and nonprofit organizations are encouraged to apply. HIAs bring together relevant public input, available data and a range of qualitative and quantitative methods to anticipate the potential health consequences of a proposed policy, program or project. They are a structured yet flexible process for developing practical recommendations that decision makers can use to advance well-informed public policies, programs and projects that avoid unintended health consequences and unexpected costs. Applicants need not have experience with HIAs to apply to the CFP. Rather, they should have knowledge of the decision-making process that they aim to influence and the ability to communicate effectively with all of the players in that process, from elected officials to their citizens. Grantees will receive training, mentoring and technical assistance from the Health Impact Project and leading HIA experts.

Maximum Grant Size: \$150,000

Website: <http://www.healthimpactproject.org/call>

### 2011 Barbara Jordan Health Policy Scholars Program

Deadline: 12/03/2010

This intensive summer program provides college students with an opportunity to work on policy issues in a congressional office and to engage in original health policy research and analysis under the guidance of foundation research staff. Selected Scholars will work in congressional offices in Washington, D.C. for 10 weeks and will participate in weekly seminars and site visits designed to increase their understanding of the intersection between policy and the legislative process. Scholars are expected to write and present a health policy research paper in one of the following research areas: health reform and the uninsured, Medicaid, Medicare or HIV/AIDS. Housing is provided through Howard University, the Foundation's partner in operating the program.

**ELIGIBILITY:** College seniors and recent college graduates who have a strong interest in addressing racial and ethnic health disparities or who are themselves a member of a population that is adversely affected by racial and ethnic health disparities are eligible to apply. Eligible candidates must be U.S. citizens who will be seniors or recent graduates of an accredited U.S. college or university by the fall of 2011. Individuals with a graduate degree and those individuals currently enrolled in a graduate degree program are not eligible to participate.

Contact: Cara James, Kaiser Family Foundation, (202) 347-5270 or Jomo Kassaye, Howard University, (202) 238-2385.

Website: <http://www.kff.org/minorityhealth/bjscholars/bjsapplication.cfm>

### Applications Open for General Mills Foundation 2011 Champions for Healthy Kids Grant Program

**Deadline: 12/15/2010**

The General Mills Foundation, in partnership with the American Dietetic Association Foundation and the President's Council on Physical Fitness, is accepting applications for the 2011 Champions for Healthy Kids grant program. This national program annually awards fifty grants of \$10,000 each to community-based groups that develop creative ways to help youth adopt a balanced diet and physically active lifestyle. Applicants must be nonprofit organizations with 501(c)(3) or 509(a) status. Local organizations that work with youth are encouraged to apply. These may include park districts, health departments, government agencies, Native American tribes, municipal organizations, churches, schools, Boys & Girls clubs, etc. The target audience must be youth between the ages of 2 and 18. Proposals must have at least one nutrition objective and at least one physical activity objective. A registered dietitian or dietetic technician must either be directly involved or serve as an advisor to the program.

Website: [http://www.generalmills.com/Responsibility/Community\\_Engagement/Grants/Champions\\_for\\_healthy\\_kids.aspx](http://www.generalmills.com/Responsibility/Community_Engagement/Grants/Champions_for_healthy_kids.aspx)

### Dannon Institute Nutrition Leadership Institute Invites Applications From Nutritional Scientists

**Deadline: 12/15/2010**

The Dannon Institute, a nonprofit foundation dedicated to promoting research, education, and communication about the link between nutrition and good

## Funding Opportunities

health, created the Dannon Institute Nutrition Leadership Institute to exemplify its commitment to the development of leadership in nutritional sciences and the promotion of excellence in research. The program is designed to equip outstanding nutritional scientists at an early stage of their careers with the leadership skills and broad perspective necessary to achieve their professional potential. The Dannon Institute Nutrition Leadership Institute consists of an intensive five-day training program designed to provide participants with strategies for improving their ability to lead others in both their place of employment and in the field of nutrition. To be eligible, applicants must have earned a doctoral degree (Ph.D., M.D., or equivalent) in nutrition or a related subject. Preference is given to those who have completed their doctoral training in the last three to five years. Physicians who are completing their postdoctoral training, regardless of the number of years since they received their medical degree, are also eligible for the program. Applicants must be citizens of the U.S., Canada, or Mexico, or permanent residents of the U.S. The Dannon Institute will provide participants with travel to and from the program site in Maryland; accommodations and meals at Aspen Wye River Conference Center in Queenstown, Maryland, for five nights; and materials, books, and training.

Website: [http://dannon-institute.org/Document.aspx?sectionid=104&documentid=102&table=t2&Link=t2\\_link1](http://dannon-institute.org/Document.aspx?sectionid=104&documentid=102&table=t2&Link=t2_link1)

### Centers of Excellence to Promote a Healthier Workforce

*U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)*

**Deadline: 12/17/2010**

NIOSH seeks to fund research that has the greatest potential to impact public health and, thereby, to reduce the burden on the health of the workforce population. The primary objective of this funding opportunity announcement is to establish and support Centers of Excellence to Promote a Healthier Workforce that will conduct and evaluate research, integrating both health promotion and health protection programs in the workplace, to produce healthy workers and healthier workplace environments. Building on prior and current NIOSH initiatives, and on worldwide attention and national demands to maintain the health of workers, a Center is expected to: a) Serve as a leader in research activities and expertise in the integration of health protection and health promotion; b) Conduct trans-disciplinary research projects on the effects and outcomes of integrated health promotion and protection projects; c) Conduct outreach and education activities in the region to create awareness of the value and benefits of healthy workers and workplaces and disseminate the results of research activities; d) Establish partnerships with community agencies and organizations to encourage participation in Center projects and activities designed to promote healthy workers and healthy workplaces; and, e) Conduct evaluation activities at the project level and at the overall Center level.

Total Funding Available: \$5,000,000

Number of Awards: 3 – 5

Eligible Applicants: Public nonprofit organizations, Private nonprofit organizations, For profit organizations, Small, minority, and women-owned businesses, Universities, Colleges, Research institutions, Hospitals, Community-based organizations, Faith-based organizations, Federally recognized or state-recognized American Indian/Alaska Native tribal governments, American Indian/Alaska Native tribally designated organizations, Alaska Native health corporations, Urban Indian health organizations, Tribal epidemiology centers, State and local governments or their Bona Fide Agents (this includes the District of Columbia, the Commonwealth of Puerto Rico, the Virgin Islands, the Commonwealth of the Northern Mariana Islands, American Samoa, Guam, the Federated States of Micronesia, the Republic of the Marshall Islands, and the Republic of Palau).

Contact: Bernadine Kuchinski, Phone: 513-533-8511, Email: [bbk1@cdc.gov](mailto:bbk1@cdc.gov)

Website: [www.nih.gov](http://www.nih.gov)

### Alcohol Marketing and Youth Drinking

*U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)*

**Deadline: 01/05/2011**

This FOA issued by the National Institute on Alcohol Abuse and Alcoholism (NIAAA), National Institutes of Health (NIH), encourages grant applications from institutions/ organizations that propose to investigate the factors that mediate and moderate the impact of alcohol advertising and other alcohol promotions on youth drinking.

Eligible Applicants: Public/State Controlled Institutions of Higher Education, Private Institutions of Higher Education, Hispanic-serving Institutions, Histori-



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cally Black Colleges and Universities (HBCUs), Tribally Controlled Colleges and Universities (TCCUs), Alaska Native and Native Hawaiian Serving Institutions, Nonprofits with 501(c)(3) IRS Status (Other than Institutions of Higher Education), Nonprofits without 501(c)(3) IRS Status (Other than Institutions of Higher Education), Small Businesses, For-Profit Organizations (Other than Small Businesses), State Governments, County Governments, City or Township Governments, Special District Governments, Public Housing Authorities/Indian Housing Authorities, Native American tribal organizations (other than Federally recognized tribal governments), Faith-based or Community-based Organizations.

Contact: Aaron White, Phone: 301-451-5943, Email: [whitea4@mail.nih.gov](mailto:whitea4@mail.nih.gov)

Website: [www.nih.gov](http://www.nih.gov)

### Type 1 Diabetes Impact Award

*U.S. Department of Health and Human Services (HHS), National Institutes of Health (NIH)*

**Deadline: 02/11/2011 letter of intent, 03/11/2011 final letter**

This FOA issued by the National Institute of Diabetes and Digestive and Kidney Diseases (NIDDK), National Institutes of Health, encourages Research Project Grant (DP3) applications from institutions/organizations proposing groundbreaking original research addressing fundamental questions or major obstacles in Type 1 Diabetes Research, including studies that challenge current dogma. Projects must clearly address a compelling unanswered question in Type 1 Diabetes research.

Number of Awards: 4 -12

Eligible Applicants: Public/state/private controlled institutions of higher education, nonprofits with and without 501(c)(3) IRS status (other than institutions of higher education), small businesses, for-profit organizations (other than small businesses), state governments, U.S. territories or possessions, Indian/Native American tribal government (federally recognized and other than federally recognized), Indian/Native American tribally designated organizations, non-domestic (non-U.S.) entities, Hispanic-serving institutions, Historically Black Colleges and Universities (HBCUs), Tribally Controlled Colleges and Universities (TCCUs), Alaska native and native Hawaiian serving institutions, regional organizations, eligible agencies of the federal government, and faith-based or community-based organizations.

Contact: Kristin Abraham, Phone: 301-451-8048, Email: [ka136s@mail.nih.gov](mailto:ka136s@mail.nih.gov)

Website: [www.nih.gov](http://www.nih.gov)

### Robert Wood Johnson Foundation Announces Call for Proposals for Active Living Research: Building Evidence to Prevent Childhood Obesity

**Deadline: 07/01/2011**

Active Living Research is a national program of the Robert Wood Johnson Foundation that supports research to inform policy and environmental strategies for increasing physical activity among children and adolescents, decreasing their sedentary behaviors and preventing obesity. The program places special emphasis on reaching children and youth between the ages of three and 18 who are at highest risk for obesity — black, Latino, American Indian, and Asian/Pacific Islander children, as well as children who live in under-resourced and lower-income communities. The program has released a call for proposals for opportunistic, time-sensitive studies on emerging or anticipated changes in physical activity-related policies or environments. Rapid-response grants are expected to accelerate progress toward policy and environmental strategies to prevent and reduce childhood obesity. For maximum impact, studies should be completed in as short a time frame as realistically possible and results disseminated using methods designed to reach local, state, or national decision-makers in time to help inform key policy decisions. Preference will be given to applicants who are either public entities or nonprofit organizations that are tax-exempt under Section 501(c)(3) of the Internal Revenue Code. Applicant organizations must be based in the United States or its territories. The focus of this program is the United States; studies in other countries will be considered only to the extent that they may directly inform U.S. policy. A total of up to \$1.5 million will be awarded under this Call for Proposals. The maximum award for a single grant is \$150,000, with a funding period not to exceed eighteen months. Grants are awarded on a rolling basis. Letters of Intent may be submitted at any time until July 1, 2011.

Website: <http://www.rwjf.org/applications/solicited/cfp.jsp?ID=21121>

## Funding Opportunities

### HOUSING

#### Revitalization of Severely Distressed Public Housing HOPE VI Revitalization Grants

*U.S. Department of Housing and Urban Development (HUD), Administration for Children and Families (ACF)*

**Deadline: 11/22/2010**

In accordance with Section 24(a) of the United States Housing Act of 1937 (42 U.S.C. 1437v) (1937 Act), the purpose of HOPE VI Revitalization grants is to assist PHAs to: 1) Improve the living environment for public housing residents of severely distressed public housing projects through the demolition, rehabilitation, reconfiguration, or replacement of obsolete public housing projects (or portions thereof); 2) Revitalize sites (including remaining public housing dwelling units) on which such public housing projects are located and contribute to the improvement of the surrounding neighborhood; 3) Provide housing that will avoid or decrease the concentration of very low-income families; and 4) Build sustainable communities.

Maximum Grant Award: \$22,000,000

Number of Awards: 5-6

Eligible Applicants: Only PHAs that have severely distressed housing in their inventory and that are otherwise in conformance with the threshold requirements provided in Section III.C.2 of this NOFA are eligible to apply.

Contact: Leigh van Rij, Phone: 202-402-5788, Email: [leigh\\_e\\_van\\_rij@hud.gov](mailto:leigh_e_van_rij@hud.gov)

Website: [www.hud.gov](http://www.hud.gov)

#### Special Needs Assistance Programs: Technical Assistance

*U.S. Department of Housing and Urban Development (HUD)*

**Deadline: 11/22/2010**

The purpose of the SNAPS-TA NOFA funding is to provide technical assistance to transfer skills and knowledge needed for grantees, applicants, project sponsors, eligible applicants and eligible project sponsors to achieve the highest level of performance and results for Emergency Shelter Grants, Supportive Housing, Shelter Plus Care and Moderate Rehabilitation for Single Room Occupancy programs, for the implementation of local Homeless Management Information Systems, for the Homelessness Prevention and Rapid Re-housing Program and for completion of the Congressionally-required Annual Homeless Assessment Report.

Eligible Applicants: A state, unit of general local government, public housing agency or a public or private nonprofit or for profit organization or intermediary, including educational institutions and area-wide planning organizations.

Contact: Holly Kelly, Phone: 202-402-6324, Email: [holly.a.kelly@hud.gov](mailto:holly.a.kelly@hud.gov)

Website: [www.hud.gov](http://www.hud.gov)

#### Section 515 Multi-Family Housing Preservation Revolving Loan Fund: Demonstration Program

*U.S. Department of Housing and Urban Development (HUD)*

**Deadline: 01/10/2011**

The Rural Housing Service of Rural Development announces the availability of funds and the timeframe to submit applications for loans to private non-profit organizations, or such non-profit organizations' affiliate loan funds and State and local housing finance agencies, to carry out a demonstration program to provide revolving loans for the preservation and revitalization of low-income Multi-Family Housing (MFH). Housing that is assisted by this demonstration program must be financed by Rural Development through its MFH loan program under Sections 515, 514 and 516 of the Housing Act of 1949. The goals of this demonstration program will be achieved through loans made to intermediaries. The intermediaries will establish their programs for the purpose of providing loans to ultimate recipients for the preservation and revitalization of low income Sections 515, 514 and 516 MFH as affordable housing.

Eligible Applicants: The types of entities which may become intermediaries are private non-profit organizations, which may include faith based organizations, or such non-profit organizations' affiliate loan funds and State and local housing finance agencies.

Contact: Timothy James, Phone: 202-720-1094, Email: [Timothy.James@wdc.usda.gov](mailto:Timothy.James@wdc.usda.gov)

Website: [www.usda.gov](http://www.usda.gov)

#### Capital Fund Education and Training Community Facilities Program

*U.S. Department of Housing and Urban Development (HUD)*

**Deadline: 01/14/2011**

## Funding Opportunities

Today's publication is governed by the information and instructions found in the Notice of HUD's Fiscal Year 2010 Notice of Funding Availability (NOFA), Policy Requirements and General Section (General Section) to HUD's FY 2010 NOFAs for Discretionary Programs, posted on [www.Grants.gov](http://www.Grants.gov) on June 7, 2010. Under the CFCF program, PHAs will receive grant funding to develop facilities to provide early childhood education, adult education, and/or job training programs for public housing residents based on an identified need for such facilities. PHAs may use funds for construction of new facilities or rehabilitation of existing structures.

Maximum Grant Size: \$5,000,000

Eligible Applicants: All non-troubled public housing authorities (PHAs) are eligible to apply, subject to the requirements under Section III.A. of this NOFA. PHAs that manage only a Housing Choice Voucher (HCV) program, tribes, and tribally designated housing entities are not eligible.

Contact: Alan Kaufmann, Phone: 202-402-4126, Email: [PIHOCl@hud.gov](mailto:PIHOCl@hud.gov)

Website: [www.hud.gov](http://www.hud.gov)

### Resident Opportunity and Self-Sufficiency Service Coordinators Program

*U.S. Department of Housing and Urban Development (HUD)*

**Deadline: 02/21/2011**

This NOFA announces the availability of funding for approximately \$35 million for HUD's FY2010 Resident Opportunity and Self-Sufficiency (ROSS) Service Coordinators Program. HUD's ROSS-Service Coordinators Program is authorized by Section 34 of the U.S. Housing Act of 1937, and the Tenant Opportunity Program regulations at 24 CFR Part 964. HUD's FY2010 Notice of Funding Availability Policy Requirements and General Section (2010 General Section) published on [Grants.gov](http://Grants.gov) on June 7, 2010, establish threshold and other critical application submission requirements that affect this NOFA. Applicants for this assistance therefore, should review the 2010 General Section for critical information prior to submitting an application. The purpose of the Public and Indian Housing Resident Opportunity and Self Sufficiency (ROSS) Service Coordinators program is to provide grants to public housing agencies (PHAs), tribes/tribally designated housing entities (TDHEs), Resident Associations (RAs), and nonprofit organizations (including grassroots, faith-based and other community-based organizations) for the provision of a Service Coordinator to coordinate supportive services and other activities designed to help Public and Indian housing residents attain economic and housing self-sufficiency. This program works to promote the development of local strategies to coordinate the use of assistance under the Public Housing program with public and private resources, for supportive services and resident empowerment activities. These services should enable participating families to increase earned income, reduce or eliminate the need for welfare assistance, make progress toward achieving economic independence and housing self-sufficiency, or, in the case of elderly or disabled residents, help improve living conditions and enable residents to age-in-place. A Service Coordinator ensures that program participants are linked to the supportive services they need to achieve self-sufficiency or remain independent. Funds in this program are not allowed to be used for the direct provision of these services. This program is similar to the Public Housing Family Self Sufficiency program (PH FSS), however, the PH FSS program is open only to PHAs and tribes/TDHEs, has a requirement of an escrow account for its participants and provides one-year funding. The ROSS SC program is open to non-profit and Resident Association applicants, provides three-year funding, includes administrative expenses and training as eligible uses of the funds and requires a 25% match by statute. A PHA or tribe may receive grants in both programs.

Eligible Applicants: Eligible applicants are PHAs, tribes/TDHEs, RAs, and nonprofit organizations supported by PHAs, tribes/TDHEs or RAs. In general, 2008 and 2009 Grantees are eligible to apply for 2010 funding. However, applications to serve PHAs that are being served by a 2008 or 2009 grantee will receive lower lottery status. Site-Based Resident Associations that received funding in 2008 or 2009 will not be eligible for funding under this NOFA. Funding will not be granted to serve the same Project that received funding in the 2008 or 2009 cycle. A maximum of three site-based Resident Associations serving any one PHA will be funded through this NOFA.

Contact: Anice Schervish Chenault, Phone: 202-402-2341, Email: [Anice.S.Chenault@hud.gov](mailto:Anice.S.Chenault@hud.gov)

Website: [www.hud.gov](http://www.hud.gov)

### **SPORTS**

#### **Bikes Belong Offers Funding for Bicycle Advocacy and Facilities**

**Deadline: end of every quarter**

Bikes Belong is a national coalition of bicycle suppliers and retailers working together to put more people on bicycles more often. Bikes Belong welcomes grant applications from organizations and agencies within the United States that are committed to "putting more people on bicycles more often." The Bikes Belong Grants Program funds projects in two categories: 1) facilities; and 2) advocacy.

Maximum Grant Size: \$10,000

Number of Awards: 15

Eligible Applicants: Bikes Belong will accept applications from nonprofit organizations, public agencies, and departments at the national, state, regional, and local levels. For the advocacy category, Bikes Belong will only fund organizations whose mission is expressly related to bicycle advocacy. New organi-

## Funding Opportunities

zations that are not yet legally nonprofit organizations may submit an application with the assistance of another nonprofit that has agreed to serve as fiscal agent. Bikes Belong will not fund individuals. Because of the program's limited funds, it rarely awards grants to organizations and communities that have received Bikes Belong funding within the last three years.

Website: <http://bikesbelong.org/page.cfm?PageID=21>

### Baseball Tomorrow Fund Offers Support for Youth Baseball and Softball Programs

**Deadline: Open/Rolling**

The Baseball Tomorrow Fund is a joint initiative between Major League Baseball and the Major League Baseball Players Association designed to promote and enhance the growth of youth participation in baseball and softball around the world by funding programs, fields, coaches' training, uniforms, and equipment. Grants are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. The Baseball Tomorrow Fund supports projects that meet the following evaluation criteria: increase the number of youth participating in baseball and softball programs; improve the quality of youth baseball and softball programs; create new or innovative ways of expanding and improving baseball or softball programs; are able to match funds for programs; provide programs for children aged 10-16; support existing programs that have demonstrated success in providing a quality youth baseball/softball experience; and address opportunities for minorities and women. Applicants are invited to submit a Letter of Inquiry. Letters of inquiry are accepted throughout the year. Selected applicants are invited to submit a full application. Grants are awarded on a quarterly basis.

Eligible Applicants: Nonprofit and tax-exempt organizations involved in youth baseball programs are encouraged to apply.

Website: [http://mlb.mlb.com/NASApp/mlb/mlb/official\\_info/community/btf.jsp](http://mlb.mlb.com/NASApp/mlb/mlb/official_info/community/btf.jsp)

### Recreational Boating & Fishing Foundation Invites Applications for Youth Education Grants

**Deadline: 12/27/2010**

The Recreational Boating & Fishing Foundation, a nonprofit organization whose mission is to increase participation in recreational angling and boating, has announced the availability of education grants for 2011. RBFF's National Youth Fishing & Boating Initiative, which expands on the organization's boating and fishing education outreach efforts, is encouraging youth-focused organizations to apply. Key requirements for this grant include introducing boating and fishing to minorities and underserved communities. Special consideration will be given to programs that offer multiple on-the-water learning opportunities, encourage long-term involvement of participants, foster multi-generational participation, promote conservation education, support existing RBFF partnerships, and are inclusive in their programming. Successful grant applicants will also demonstrate partnerships with local, community-based educational, youth, and social service agencies as well as the appropriate state fish and wildlife, game, or boating agency personnel. The total award budget is anticipated to range between \$500,000 and \$800,000. Last year, three grant proposals received funding.

Website: <http://www.rbff.org/page.cfm?pageID=376>



*For information on these and other funding opportunities, please contact:*

*Desirée Mendez-Caltzontzint, Grants Coordinator*

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