



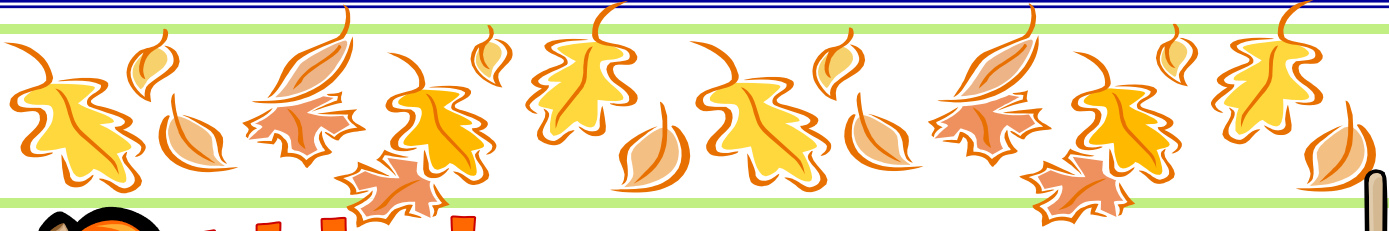
# Rubén Hinojosa

The 15th Congressional District of Texas

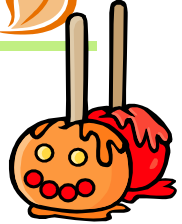


## Grants Alert

October 2007



# Welcome Fall!



## HINOJOSA SECURES \$1.59 MILLION FOR GOLIAD COUNTY WATER SUPPLY CORP.

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Washington DC.— Congressman Rubén Hinojosa (TX-15) announced that he has helped secure a \$1,597,600 grant for the Goliad County Water Supply Corporation. The grant was awarded through the USDA Rural Development's Water and Waste Disposal Loan and Grant Programs. The funding will be used to provide a new water supply system for Goliad's La Bahia community with 106 connections. Many residents of this area have private wells that produce poor quality water.

"La Bahia has long been in need of a clean, reliable water supply and I am proud to announce that this critical grant will ensure this finally happens," said Hinojosa. "This funding will better secure the health and well-being of La Bahia's residents and the future prosperity of the community."

"This has been a major undertaking due to the historical significance of La Bahia, and the considerable diligence that it has taken

to complete this project," said Goliad County Judge Harold F. Gleinser. "The early history of Goliad is read by every student in Texas, therefore, it was our goal to preserve its environment and history. The Goliad Water Supply has succeeded to bring much needed water to the residents of La Bahia. I appreciate the tenacity and dedication Congressman Hinojosa has made to obtain this grant."

The USDA Rural Development Water and Waste Disposal Program is designed to bring fresh, clean drinking water and sanitary, environmentally sound sewage facilities to rural America's 53 million residents. Loans and grants are available to rural communities with fewer than 10,000 residents. Public bodies, corporations operating on a non-profit basis, and Indian tribes, that are unable to obtain credit from other sources at reasonable rates and terms, are eligible for assistance.



Christopher Columbus

# Columbus Day - October 8th

## HINOJOSA SECURES \$310,100 FOR THE PURCHASE OF A FIRE TRUCK

**Washington, DC** – Congressman Rubén Hinojosa (TX-15) announced the City of Beeville has been approved funding in the amount of \$310,000 for the purchase of a fire truck. The funding is in the form of a grant and loan combination through USDA - Rural Development's Community Facilities Loan and Grant Program.

Several weeks ago Beeville City Manager Ford Patton, on behalf of Beeville Mayor Kenneth Chesshir and Beeville Volunteer Fire Department Chief Donnie Morris, contacted Congressman Hinojosa's Beeville District Office emphasizing the importance of this funding and highlighting the impact of first responder services in the rural Coastal Bend. Congressman Hinojosa asked his staff to track the funding request and then, at the appropriate time, made his support known to the USDA officials in Washington.

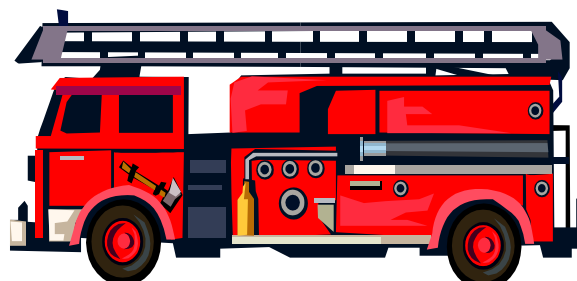
"First responders play an essential role within our community, and it is imperative that we equip them with the tools necessary so that they can continue to do their job and make Beeville a safer place to live," the Congressman said. "This couldn't have happened without the diligent efforts of Fire Chief Morris, City Manager Patton, Mayor Chesshir and the great people at USDA – they all did the right things to make this happen."

Mayor Chesshir, who has been a strong advocate for this essential funding, was pleased to receive the news from the Congressman on Wednesday afternoon and made the following statement: "The City of Beeville would like to acknowledge receipt of a \$310,000 Grant from the U. S. Department of Agriculture Rural Development Program which will be used to purchase a new fire truck for the Beeville Volunteer Fire Department. I would also like to thank and acknowledge Congressman Hinojosa and his staff for assisting the City of Beeville in obtaining this Grant."

City manager Ford Patton agreed and noted this type of award is vital because it "directly benefits Beeville and Bee County citizens." He went on to express appreciation to U.

S. Congressman Rubén Hinojosa for "coming to bat for Beeville" regarding this application.

"This is a great benefit for Beeville," said Donnie Morris, chief of the Beeville Fire Department, which serves a 350 square mile area which can be quite a challenge to cover with limited resources.





## IS YOUR BOARD HELPING YOU OR HURTING YOU?

The legal responsibilities of your board of directors are pretty clear. The board: 1) Ensures that your organization is fulfilling its mission, 2) Guarantees that your organization complies with its bylaws and other rules, 3) Reviews your financial performance, 4) Hires and evaluates the CEO.

But, beyond those basics, a smoothly functioning board with a broad array of skills can be a godsend; while a quarrelsome, nit-picking board with thin experience can distract you at best, and bring down your organization at worst.

**Dream Board or Scary Board?** (Use this list of optimum behaviors to see which yours is )



**An effective board looks at the big picture.** It is alert to signs of trouble before a crisis erupts and is always asking questions such as: "How are we doing in meeting our mission?" "Are we working the hardest on the most important tasks?" "Could we do things better and more efficiently?" "Where are we in meeting our long-range goals?"

**A good board has a keen sense of priorities.** It works from an agenda so that it does not waste time on frivolous issues. It encourages planning and the use of planning tools, freely endorsing time and money spent on anticipating future problems and preparing for them.

**The caring board provides growth opportunities for the staff.** Staff stability is crucial and the best way to achieve that is by providing employees with the means to develop professionally and personally. Staff retreats are encouraged and good personnel policies are constantly evolving.

**A judicious board thinks before it acts.** When staff and board members disagree, every effort is made to understand the opposing side's position in order to come to a fair resolution. The board makes sure that the staff operates in a fear-free environment and feels confident that if they express their opinions, they will not be punished.

**An efficient board values teamwork.** The board elects members that have skills in legal matters, accounting principles, and programmatic areas, and then fosters teamwork among them. The goal is to achieve the organization's objectives by utilizing board intelligence through teamwork. Staff should not have to act as referees among directors.

**The outstanding board constantly evaluates itself and keeps improving.** It reviews the organization's mission annually and re-energizes itself through retreats and other activities. It invites outside expertise and educates itself in best practices.

If your board exhibits these signs of health, you will be able to attend to your service mission fully confident that your board will back you up.

Written By JoAnn Fritz at About.com

Website:  
<http://nonprofit.about.com/od/nonprofitmanagement/a/goodboard.htm>

# PHOTO GALLERY CONGRESSMAN HINOJOSA AT HESTEC (UTPA, Edinburg)



# Funding Opportunities

## ARTS AND HUMANITIES

### Doris Duke Charitable Foundation's Arts Program Announces National Projects Fund

#### **Deadline: Open/Rolling**

As part of a new initiative to help strengthen the national performing arts sector, the Doris Duke Charitable Foundation's Arts Program will support select national projects that strengthen the health of the dance, jazz, presenting, and/or theater fields. During a two-year pilot phase, the National Projects Fund will award a total of up to \$1 million in grants to support key national projects in the dance, jazz, presenting, and/or theater fields. Grants will range from \$60,000 to \$200,000 each, and cannot exceed 40 percent of a project's total cost. National projects engage a broad national constituency, occur once (or periodically) rather than annually, and have the potential to significantly impact a field. Types of projects eligible for support include national research, national public awareness activities, cross-discipline collaborations (including national meetings or conventions), and other national activities. Single nonprofit organizations and consortia are eligible to apply. Organizations receiving core support from DDCF are not eligible to request additional support from the National Projects Fund for single-discipline activities. Pilot programs that aspire to be a national model are not eligible to apply, nor are national dance, jazz, or theater commissions, productions, or tours. Arts Program staff will review Letters of Inquiry on a rolling basis. Visit the DDCF Web site for complete program guidelines.

Website: <http://www.ddcf.org/page.asp?pageld=700>

### Museums for America

*Institute of Museum and Library Science (IMLS)*

#### **Deadline: 11/01/2007**

The Institute of Museum and Library Services administers a variety of grant programs that advance the value of museums and libraries as critical resources for a nation of learners. Museums for America is the largest grant program for museums at IMLS, providing more than \$17 million to support the role of museums in American society. The goal of MFA is to strengthen the ability of a museum to serve the public more effectively by supporting high priority activities that advance the institution's mission and strategic goals. Applicants can apply for projects in one of the following three categories: 1) Engaging Communities (Education, Exhibitions, and Interpretation), 2) Building Institutional Capacity (Management, Policy, and Training), 3) Collections Stewardship. Fiscal year 2008 MFA funding will support projects and activities that strengthen museums as active resources for lifelong learning and as important institutions in the establishment of livable communities. MFA grants can fund ongoing museum activities; improvement of institutional infrastructure; planning; new programs or activities; management of collections, public access, professional development, purchase of equipment or services; research and scholarship; or efforts of museums to upgrade and integrate new technologies into their overall institutional effectiveness.

Maximum Grant Award: \$150,000

Eligible Applicants: All types of museums, large and small, are eligible for funding. Eligible museums include aquariums, arboretums and botanical gardens, art museums, youth museums, general museums, historic houses and sites, history museums, nature centers, natural history and anthropology museums, planetariums, science and technology centers, specialized museums, and zoological parks. Federally operated and for-profit museums may not apply for IMLS funds.

Contact: Sandra Narva, Phone: 202-653-4634, Email: [snarva@imls.gov](mailto:snarva@imls.gov)

### Challenge Grants #2

*National Endowment for the Humanities (NEH)*

#### **Deadline: 11/01/2007**

NEH challenge grants help institutions and organizations secure long-term improvements in and support for their humanities programs and resources. Awards are made to museums, public libraries, colleges, research institutions, historical societies and historic sites, public television and radio stations, universities, scholarly associations, state humanities councils, and other nonprofit entities. Challenge grants most commonly augment or establish endowments that support humanities activities in education, public programming, scholarly research, and preservation. Institutions may use the income from invested funds to meet ongoing humanities-related costs. Examples include: faculty and staff positions, fellowships, lecture or exhibition series, visiting scholars or consultants, publishing subventions, maintenance of facilities, faculty and staff development, acquisitions, preservation/conservation programs.

Maximum Grant Size: \$1,000,000

Eligible Applicants: With the exception of elementary and secondary schools or school districts, any U.S. nonprofit institution (public agency, private

## Funding Opportunities

nonprofit organization, or tribal government) working wholly or in part with the humanities may apply for a challenge grant. Affiliated institutions (e.g., university museums) should consult with NEH staff on questions of separate eligibility.

Contact: Office of Challenge Grants, Phone: 202-606-8309, Email: [challenge@neh.gov](mailto:challenge@neh.gov).

Website: [www.neh.gov](http://www.neh.gov)

### Television Projects: Production Grants

*National Endowment for the Humanities (NEH)*

**Deadline: 11/05/2007**

NEH supports television documentary programs or historical dramatizations that address significant figures, events, or developments in the humanities and draw their content from humanities scholarship. As a taxpayer-supported federal agency, the NEH endeavors to make the products of its grants available to the broadest possible audience. Projects must be intended for national distribution during prime time hours, whether on public television, commercial television, or cable networks. NEH also offers support for digital companions to broadcast programs that use new and emerging technologies in creative ways to enhance the content of programs, engage audiences in new ways, and expand the distribution of broadcast programs. These digital companions may be in the form of Web sites, games, virtual environments, wiki and other formats that include user-generated content, online discussions led by scholars, DVDs, podcasts, streaming, video on demand, and other digital ancillaries. Both the television program and any digital ancillaries must demonstrate sound humanities scholarship. To ensure that the humanities themes and questions are well conceived, projects should use a team of scholars who are from major fields relevant to the subject matter and have diverse perspectives and approaches.

Maximum Grant Size: \$800,000

Eligible Applicants: Any U.S. nonprofit organization with IRS 501(c) (3) tax exempt status is eligible, as are state and local governmental agencies

Contact: Division of Public Programs, Phone: 202-606-8269, Email: [publicpgms@neh.gov](mailto:publicpgms@neh.gov)

Website: [www.neh.gov](http://www.neh.gov)

### Television Projects: Planning and Scripting Grants

*National Endowment for the Humanities (NEH)*

**Deadline: 11/05/2007**

NEH supports television documentary programs or historical dramatizations that address significant figures, events, or developments in the humanities and draw their content from humanities scholarship. As a taxpayer-supported federal agency, the NEH endeavors to make the products of its grants available to the broadest possible audience. Projects must be intended for national distribution during prime time hours, whether on public television, commercial television, or cable networks. NEH also offers support for digital companions to broadcast programs that use new and emerging technologies in creative ways to enhance the content of programs, engage audiences in new ways, and expand the distribution of broadcast programs. These digital companions may be in the form of Web sites, games, virtual environments, wiki and other formats that include user-generated content, online discussions led by scholars, DVDs, podcasts, streaming, video on demand, and other digital ancillaries. Both the television program and any digital ancillaries must demonstrate sound humanities scholarship. To ensure that the humanities themes and questions are well conceived, projects should use a team of scholars who are from major fields relevant to the subject matter and have diverse perspectives and approaches.

Maximum Grant Size: \$30,000

Eligible Applicants: Any U.S. nonprofit organization with IRS 501(c) (3) tax exempt status is eligible, as are state and local governmental agencies

Contact: Division of Public Programs, Phone: 202-606-8269, Email: [publicpgms@neh.gov](mailto:publicpgms@neh.gov)

Website: [www.neh.gov](http://www.neh.gov)

### Grants to Help Low-Income Schools Purchase Books for School Libraries

**Deadline: 11/12/2007**

The NEA Foundation will make awards to public schools serving economically disadvantaged students to purchase books for school libraries.

Maximum Award: \$1000.

Eligibility: practicing preK-12 school librarians, teachers, or education support professionals in a U.S. public school in which at least 70 percent of the students are eligible for the free or reduced-price lunch program. Website: [http://www.neafoundation.org/programs/BAA\\_2007.htm](http://www.neafoundation.org/programs/BAA_2007.htm)

## Funding Opportunities

### Laura Bush 21st Century Librarian Program

*Institute of Museum and Library Science (IMLS)*

**Deadline: 12/17/2007**

In 2008, the Laura Bush 21st Century Librarian Program will support projects to develop faculty and library leaders, to recruit and educate the next generation of librarians, to conduct research, to attract high school and college students to consider careers in libraries, to build institutional capacity in graduate schools of library and information science, and to assist in the professional development of librarians and library staff. This program addresses the field's need to conduct research on the library and information science profession, and also to advance the work of new faculty in library and information science by supporting an early career development program for untenured, tenure-track faculty. Research conducted under the early careers program should be in the faculty member's particular research area and is not restricted to research on the profession. Six categories of funding are featured in FY 2008: Doctoral Programs, Master's Programs, Research, Pre-professional Programs, Programs to Build Institutional Capacity, Continuing Education.

Maximum Grant Size: \$1,000,000

Eligible Applicants: be either a unit of state or local government or a private nonprofit organization that has tax exempt status under the Internal Revenue Code; qualify as one of the six types of organizations listed below:

1. A library or a parent organization, such as a school district, a municipality, a state agency, or an academic institution, that is responsible for the administration of a library. Eligible libraries include public libraries, elementary and secondary school libraries, college and university libraries, research libraries and archives that are not an integral part of an institution of higher education and that make publicly available library services and materials that are suitable for scholarly research and not otherwise available, and private or special libraries that have been deemed eligible to participate in this program by the state in which the library is located.
2. An academic or administrative unit, such as a graduate school of library and information science, that is part of an institution of higher education through which it would make an application.
3. A digital library, if it makes library materials publicly available and provides library services, including selection, organization, description, reference, and preservation, under the supervision of at least one permanent professional staff librarian.
4. A library agency that is an official agency of a state or other unit of government and is charged by the law governing it with the extension and development of public library services within its jurisdiction.
5. A library consortium that is a local, statewide, regional, interstate, or international cooperative association of library entities that provides for the systematic and effective coordination of the resources of eligible libraries, as defined above, and information centers that work to improve the services delivered to the clientele of these libraries.
6. A library association that exists on a permanent basis, serves libraries or library professionals on a national, regional, state, or local level, and engages in activities designed to advance the well-being of libraries and the library profession.

Contact: Stephanie Clark, Phone: 202-653-4662, Email: [sclark@imls.gov](mailto:sclark@imls.gov)

Website: [www.imls.gov](http://www.imls.gov)

### COMMUNITY DEVELOPMENT AND INFRASTRUCTURE

#### JP Morgan Chase Grants

**Deadline: Open/Rolling**

JP Morgan Chase seeks grant applications in these areas related to workforce development: 1) *Community asset development*: The grants can be used for: affordable and special needs housing, workforce training programs, economic and commercial revitalization of communities, and financial education for low-income adults and 2) *Youth education*: The grants can be used for: early childhood literacy and school readiness, capacity building in public schools, financial literacy for young people, and programs that help nontraditional and underserved students prepare for and enter college. JP Morgan Chase serves the following regions in Texas: Austin, San Antonio, Rio Grande Valley, Houston, El Paso, Arlington, Ft. Worth, and Dallas.

Eligible Applicants: Nonprofit, charitable 501 (c) (3) organizations. *NOTE*: JP Morgan Chase does not fund public agencies.

Website: <http://www.jpmorganchase.com/cm/cs?pagename=Chase/Href&urlname=jpmc/community/grants>

#### Grants to Support Job Skills & Education

**Deadline: 12/07/2007**

The Staples Foundation for Learning provides funding to programs that support or provide job skills and/or education for all people, with an emphasis on disadvantaged youth.

Maximum Award: \$25,000.

## Funding Opportunities

Eligibility: 501(c)3 organizations.

Website: <http://www.staplesfoundation.org/foundapplication.html>

### Brownfields Economic Development Initiative

*U.S. Department of Housing and Urban Development (HUD), Office of Community Planning and Development (CPD)*

**Deadline: 12/24/2007**

The purpose of the Brownfields Economic Development Initiative (BEDI) program is to enhance the security of a loan guaranteed by HUD under Section 108 of the Housing and Community Development Act of 1974, as amended, for the same brownfields economic development project, or to improve the viability of a brownfields economic development project financed with the Section 108-guaranteed loan, in order to stimulate economic development by local governments and private sector parties at brownfields sites and to return those sites to productive, economic use. All BEDI grants must be used in conjunction with a new Section 108-guaranteed loan commitment.

Maximum Grant Size: \$2,000,000

Number of Awards: 15 - 20

Eligible Applicants: Any public entity eligible to apply for Section 108 loan guarantee assistance in accordance with 24 CFR 570.702, including Guam, the Northern Marianas, American Samoa, and the Virgin Islands for FY2007, may apply for BEDI grant assistance under Section 108(q). Eligible applicants are CDBG entitlement units of general local government and non-entitlement units of general local government eligible to receive loan guarantees under 24 CFR part 570, subpart M. Urban Counties, as defined at 24 CFR 570.3 and 570.307, are eligible applicants for BEDI funds; units of general local government that participate in an Urban County program are not independently eligible applicants. For non-entitlement applicants other than those subject to 24 CFR part 570, subpart F (which applies only to the state of Hawaii), applicants are required to provide evidence in the BEDI application from an authorized official of the state agency responsible for administering the State CDBG program stating that it supports the related Section 108 loan with a pledge of its CDBG allocations pursuant to the requirements of 24 CFR 570.705(b)(2). Such evidence must be provided by form HUD-40122, titled "SECTION 108 LOAN GUARANTEE: State Certifications Related to Non-entitlement Public Entities."

Contact: David Kaminsky, Phone: 202-402-4612, Email: [David\\_Kaminsky@hud.gov](mailto:David_Kaminsky@hud.gov)

Website: [www.hud.gov](http://www.hud.gov)

### American Academy of Dermatology Announces 2008 Shade Structure Grant Program

**Deadline: 03/05/2008**

To assist organizations in creating sun-safe outdoor areas, the American Academy of Dermatology has announced the availability of grant applications for its Shade Structure Program. The program is open to United States nonprofit organizations or educational institutions for permanent shade structures over outdoor locations which are not protected from the sun, such as playgrounds, pools, eating areas, and other locations. The 2008 program will have a longer grant cycle in order to allow AAD members to work with local schools and organizations to develop sun-safety programs and initiatives, one of the criteria for application.

Eligible Applicants: the 2008 program is only open to schools and organizations that serve children and teenagers, ages 18 and younger.

Website: <http://www.aad.org/public/News/2008+Shade+Structure+Program.htm>

## EDUCATION AND CHILDRENS PROGRAMS

### Lego Systems Establishes Lego Children's Fund to Support Youth Creativity Programs

**Deadline: Quarterly**

Lego Systems Inc., the Americas (North America and Latin America) division of the Lego Group, a privately-held, family-owned firm based in Billund, Denmark, has announced the formation of the Lego Children's Fund, a nonprofit foundation established to support organizations and programs dedicated to inspiring and encouraging youth creativity, thereby improving their quality of life and preparing them for the future. The Lego Children's Fund was incorporated with an initial corporate contribution of \$1.2 million dollars. The fund will make cash grants to nonprofit organizations in the United States with programs dedicated to a child's exploration of creativity that cater to children ages birth to 14, with priority consideration for disadvantaged or at-risk youth. The fund's cash grants will generally range between \$500 and \$5,000 each. Additionally, the fund aims to make one \$100,000 grant per year to a single organization identified and selected by the fund's board of directors. The fund will provide grants quarterly. Applicants are invited to submit proposals any-



## Funding Opportunities

time throughout the year; however, to ensure that a request is considered for a particular trustee meeting, proposals must be received by the following dates: February 1, May 1, August 1, and November 1.

Eligible Applicants: The fund will award grants to qualified 501(c)(3) tax-exempt organizations including educational organizations with specific, identifiable needs primarily in these areas of support: early childhood education and development; technology and communication projects that advance learning opportunities; and sport or athletic programs that concentrate on underserved youth.

Website: <http://www.legochildrensfund.org/>

### Do Something Offering Weekly Grants for Young Social Entrepreneurs

**Deadline: Open/Rolling**

Do Something is a not-for-profit organization that works to inspire, support, and celebrate young social entrepreneurs and community activists. The organization is accepting applications for the following grant programs: 1) Do Something and GameStop are offering grants of \$500 each to young people, age 25 and younger, in the United States or Canada who have a great idea for a community-action project and need support to turn their idea into reality. GameStop grants are given out weekly and 2) Do Something and Plum TV are offering grants of \$500 each to social entrepreneurs, age 25 and younger, in the U.S. who have recently created a sustainable project, program, or organization and need funding to further the growth and success of their program. Plum TV grants are given out weekly.

Website: <http://www.dosomething.org/>

### National Geographic Society Offers Young Explorer Grants

**Deadline: Open/Rolling**

The National Geographic Society's Young Explorers Grants offer opportunities to individuals between the ages of 18 and 25 to pursue research, exploration, and conservation-related projects consistent with National Geographic's existing grant programs, including the Committee for Research and Exploration, the Expeditions Council, and the Conservation Trust. The Young Explorers Grants Program supports a variety of projects and an age-range of applicants generally not covered by other sources of funding. Applicants are not required to have advanced degrees. However, a record of prior experience in the fields of research, conservation, or exploration should be submitted as it pertains to the proposed project. Funding is not restricted to citizens of the United States, and foreign nationals are invited to apply. Researchers planning work in countries abroad should make great effort to include at least one local collaborator as part of their team. Young Explorers Grants vary in amount depending on the significance of the project, though most will range between \$2,000 and \$5,000 each. Because National Geographic Society funds often serve as complementary support, the program encourages applicants to seek additional funding from other sources.

Website: <http://www.nationalgeographic.com/yeg/apply-for-grant.html>

### Grants to Increase Awareness & Understanding of Japan

**Deadline: Open/Rolling**

The Japan Foundation Center for Global Partnership is providing funding opportunities for small-scale education initiatives that will increase awareness and understanding of Japan through support of teacher training and related programs addressing the needs of the student and teacher community. Grants will be awarded for projects conducted from May 1-December 31, 2007. Maximum Award: \$5,000. Eligibility: K-12 classrooms in Southern and Midwestern states.

Website: <http://www.cgp.org/index.php?option=article&task=default&articleid=326>

### AEP Funding for Education & Human Services

**Deadlines: Open/Rolling**

The American Electric Power (AEP) Corporate Giving Program supports nonprofit organizations in communities in AEP's service territory. Funding is provided in such areas as education (preference is given to grades Pre-K-12 in the fields of math, science, and technology); and human services (hunger, housing, health and safety).

Eligible applicants: Nonprofit organizations in Texas, this includes Corpus Christi, Laredo, Victoria, McAllen, Abilene, San Angelo and Longview.

Website: <http://www.aep.com/go/corpgiving> <<http://www.aep.com/go/corpgiving>>

## Funding Opportunities

### Barnes & Noble Corporate Contributions

**Deadline: Open/Rolling**

Barnes & Noble Corporate Contributions Program is committed to literary-based sponsorships and partners with organizations that focus their core businesses on higher learning, literacy and the arts.

Maximum Award: varies.

Eligibility: non-profit organizations that focus on literacy, the arts or education (K - 12).

Website: [http://www.barnesandnobleinc.com/our\\_company/sponsorship/sponsorships\\_national/donations\\_national.html](http://www.barnesandnobleinc.com/our_company/sponsorship/sponsorships_national/donations_national.html)

### Book Donations to Literacy Programs in Small and Rural Low-Income Communities

**Deadline: 10/15/2007**

The Pathways Within Roads to Reading Initiative donates books to literacy programs in small and rural low-income communities.

Maximum Award: 200 books appropriate for readers age 0 to young adult; English only.

Eligibility: 501(c)(3) organizations that run school, after-school, summer, community, day-care, and library reading and literacy programs; must have an annual operating budget of less than \$95,000 (schools and libraries are exempt from this budget requirement) be located in an underserved community with a population of less than 50,000.

Website: <http://pwirtr.org/biannual.html>

### Awards Support School and Youth Garden Programs

**Deadline: 10/15/2007**

The National Gardening Association recognizes outstanding youth programs via the Healthy Sprouts Awards. The awards support school and youth garden programs that teach about nutrition and the issue of hunger in the United States.

Maximum Award: \$500 gift certificate to Gardener's Supply.

Eligibility: schools or organizations that plan to garden with children between the ages of 3 and 18.

Website: <http://www.kidsgardening.com/healthysprouts.asp>

### Pay It Forward Service-Oriented Mini-Grants

**Deadline: 10/15/2007**

Pay It Forward Mini-Grants fund one-time-only service-oriented projects identified by youth as activities they would like to perform to benefit their school, neighborhood, or greater community. Projects must contain a "pay it forward" focus – that is, they must be based on the concept of one person doing a favor for others, who in turn do favors for others, with the results growing exponentially.

Maximum Award: \$500

Eligibility: K-12 youth. Deadline: October 15, 2007

Website: <http://payitforwardfoundation.org/educators/grant.html>

### NEA Foundation Student Achievement Grants

**Deadline: 10/15/2007**

The NEA Foundation Student Achievement Grants provide funds to improve the academic achievement of students by engaging in critical thinking and problem solving that deepen knowledge of standards-based subject matter. The work should also improve students' habits of inquiry, self-directed learning, and critical reflection.

Maximum Award: \$5,000

Eligibility: practicing U.S. public school teachers, public school education support professionals, or faculty or staff at public higher education institutions.

Website: [http://www.neafoundation.org/programs/StudentAchievement\\_Guidelines.htm](http://www.neafoundation.org/programs/StudentAchievement_Guidelines.htm)

## Funding Opportunities

### Youth Service America Harris Wofford Awards

**Deadline: 10/19/2007**

Youth Service America Harris Wofford awards annually honor exceptional individuals, institutions, and media figures who actively contribute to this nation's spirit of service.

Eligibility: Youth (ages 5-25), Organization (nonprofit, corporate, foundation), and Media (organization or individual).

Maximum Award: \$500 individual award and a \$500 award for the nonprofit organization of his/her choice.

Website: <http://servenet.org/DesktopModules/iBN%20News%20Articles/Download.aspx?AttachmentID=44>

### Fulbright-Hays Faculty Research Abroad Fellowship Program

**Deadline: 10/31/2007**

The Fulbright-Hays Faculty Research Abroad Fellowship Program offers opportunities to faculty of Institutions of Higher Education (IHEs) to engage in research abroad in modern foreign languages and area studies. This priority is: A research project that focuses on one or more of the following geographic areas: Africa, East Asia, Southeast Asia and the Pacific Islands, South Asia, the Near East, East Central Europe and Eurasia, and the Western Hemisphere (excluding the United States and its territories). Please note that applications that propose projects focused on Western Europe are not eligible.

Maximum Grant Award: \$100,000

Number of Awards: 25

Eligible Applicants: IHEs. As part of the application process, faculty submit individual applications to the IHE. The IHE then officially submits all eligible individual faculty applications with its grant application to the Department.

Contact: Amy Wilson, Phone: 202-502-7689, Email: [amy.wilson@ed.gov](mailto:amy.wilson@ed.gov)

Website: [www.ed.gov](http://www.ed.gov)

### Airborne Teacher Trust Fund Grants for School Art & Music Programs

**Deadline: 10/31/2007**

The Airborne Teacher Trust Fund invites elementary and middle school teachers to submit proposals for art and music programs that their schools are unable to fund.

Maximum Award: \$10,000.

Eligibility: elementary and middle school teachers in both public and private schools.

Website: <http://www.airbornetrust.com/index.aspx>

### The Prudential Spirit of Community Awards

**Deadline: 10/31/2007**

The Prudential Spirit of Community Awards honor young people in grades 5 through 12 who have demonstrated exemplary voluntary service to their communities.

Maximum Award: \$5,000.

Eligibility: Students in grades 5-12 who have conducted a volunteer service activity within the past year.

Website: <http://www.prudential.com/view/page/public/12846>

### Target Corporation Expands Student Field Trip Grant Program

**Deadline: 11/01/2007**

A philanthropic program of Target Corporation, the Target Field Trip Grant program will award grants to schools across the United States for field trips in the spring of 2008. Grant-funded field trips may involve museum, environmental, or science projects; artistic and cultural experiences; and civics or community service projects. Grants may not be used for salaries or equipment. Education professionals, 18 years or older, who are employed by an accredited K-12 public, private, or charter school in the U.S. that maintain a 501(c)(3) or a 509(a)(1) tax-exempt status are eligible to apply. Educators, teachers, principals, paraprofessionals, or classified staff of these institutions must be willing to plan and execute a field trip that will provide a demonstrable learning experience for students. Previous recipients of a Target Field Trip Grant are not eligible to apply. Up to 1,600 grants of up to \$1,000 each will be awarded in February 2008.

Website: [http://sites.target.com/site/en/corporate/error\\_page.jsp?sessionId=3RTD5TOOJ2DVTLARA5V5YAO?requestid=825855](http://sites.target.com/site/en/corporate/error_page.jsp?sessionId=3RTD5TOOJ2DVTLARA5V5YAO?requestid=825855)

## Funding Opportunities

### Air Force Association Educator Grants 2007

**Deadline: 11/15/2007**

The Air Force Association Educator Grant program aims to encourage development of innovative aerospace activities within a prescribed curriculum. The program also encourages establishing an active relationship between the school and the local Air Force Association organization.

Maximum Award: \$250.

Eligibility: classrooms K-12.

Website: [http://www.afa.org/aef/aid/educator\\_guide.pdf](http://www.afa.org/aef/aid/educator_guide.pdf)

### Verizon Foundation: Building More Literate Communities

**Deadline: 11/30/2007**

Verizon Foundation Literacy grants are available to organizations committed to basic literary skills in the United States. Verizon has invested in a network of collaborative literacy partners, offering wide variety of programs with a focus on e-learning. Verizon's leadership in technology and communications provides the distribution network.

Maximum Award: varies.

Eligibility: 501(c)3 organizations.

Website: <http://foundation.verizon.com/02008.shtml>

### Hidden Valley Announces Expanded Love Your Veggies Grant Campaign

**Deadline: 11/30/2007**

The Hidden Valley Food Products Company, a subsidiary of the Clorox Company, will be awarding more than a half million dollars in total grants in 2008 to elementary schools across the United States to support increased access to, and consumption of, fresh vegetables during lunch. The grant program — the Love Your Veggies Nationwide School Lunch Campaign — was created to help schools implement a recent federally mandated local wellness policy that requires schools to develop and execute programs to improve their students' overall health and nutrition, and in response to the overwhelming shortage of funds available for the execution of these programs. Hidden Valley, along with its partners the School Nutrition Association, and its foundation, the Produce for Better Health Foundation, will award grants of \$10,000 each to fifty-one elementary schools in the United States — one grant per state plus an additional grant to a school in Oakland, California, Clorox's hometown. Grant funds will be applied to the implementation of a creative and sustainable vegetable consumption program, fresh produce, program staffing, a training course for school personnel given by SNA representatives on how to create a healthy and nutritious environment in school, and nutrition education supplies. All interested schools can get more information and apply for a Love Your Veggies grant online at the program's Web site. Schools can apply for a grant beginning August 1, 2007.

Website: <http://www.loveyourveggiesgrants.com/>

### K-12 Students and Teachers Invited to Apply for Environmental Excellence Awards

**Deadline: 11/30/2007**

Since 1993, Anheuser-Busch Adventure Parks have recognized the outstanding efforts of K-12 students and teachers across the United States who are working at the grassroots level to protect and preserve the environment. The SeaWorld/Busch Gardens/Fujifilm Environmental Excellence Awards program provides school and community groups with a monetary award, national recognition, and some well-deserved fun at one of the company's amusement parks. Eight projects will be selected to each receive: \$10,000 to benefit the award-winning project; an all-expenses-paid trip for three students and one adult leader to an Anheuser-Busch theme park for a special awards event; a Fujifilm digital camera for use by the award-winning group; one hundred T-shirts to share with school and community partners; and award trophy and certificates for every student/group leader participant. From the eight projects, one outstanding environmental educator/leader will be recognized. That educator will receive: \$5,000; an all-expenses-paid trip for him- or herself and one guest to an Anheuser-Busch theme park for a special awards event; a Fujifilm digital camera; an all-expenses-paid trip to the 2008 National Science Teachers Association national conference; and an award trophy and certificate. This is an awards program, not a grant. Project applicants should be able to demonstrate significant accomplishments that have occurred prior to the submission deadline.

Website: <http://www.swbg-animals.org/conservation-matters/eea/index.htm>

### Association for Library Service to Children Offers Underserved Populations Outreach Grant

**Deadline: 12/03/2007**

The Association for Library Service to Children, a division of the American Library Association, and Candlewick Press have announced "Light the Way:

## Funding Opportunities

Outreach to the Underserved," a one-time grant of \$5,000 for a library conducting exemplary outreach to underserved populations. The ALSC Library Service to Special Population Children and Their Caregivers Committee will select the winner and may name up to three Honorable Mentions. Special population children may include those who have learning or physical differences, speak English as a second language, are in a non-traditional school environment or a non-traditional family setting (such as teen parents, foster children, children in the juvenile justice system, and children in gay and lesbian families), and those who need accommodation service to meet their needs.

Website: <http://www.ala.org/ala/alsc/awardsscholarships/profawards/candlewicklighttheway/lighttheway.htm>

### Leaders in Learning Awards

**Deadline: 01/16/2008**

Cable in the Classroom's Leaders In Learning Awards recognize teachers, administrators and community leaders who are helping to improve and transform education for children in and out of school, creating 21st century learning environments children need to succeed in the world that awaits them.

Maximum Award: \$3,000.

Eligibility: teachers, administrators, and community leaders. Deadline: January 16, 2008.

Website: <http://www.leadersinlearningawards.org/>

### We The People Bookshelf Reading Program

*National Endowment of the Humanities (NEH)*

**Deadline: 01/25/2008**

As part of its *We the People* program, NEH is collaborating with the American Library Association (ALA) to present the *We the People* Bookshelf, a program that encourages young people to read classic books and explore themes in American history, culture, and ideas. School libraries (K-12) and public libraries are invited to apply for a full set of books that embody in one way or another the theme "Created Equal." Successful applicants will receive a set of classic hardcover books for young readers, all related to the "Created Equal" theme. The set includes seventeen books in English, four in Spanish translation, and a bonus set of *History in a Box* resource materials on Abraham Lincoln created by the Gilder Lehrman Institute of American History. Libraries will also receive supplementary materials for programming, including bookplates, bookmarks, and posters.

Website: <http://publicprograms.ala.org/bookshelf/index.php>

### Oracle Education Foundation Invites Students and Teachers to Take Part in ThinkQuest International 2008

**Deadline: 04/02/2008**

The Oracle Education Foundation has announced the opening of ThinkQuest International 2008 and is inviting students and teachers from around the globe to take part in the international project learning competition. ThinkQuest is open to students between the ages of 9 and 19 and their teacher-coaches worldwide. Students are encouraged to team with peers in other regions to develop Web sites on educational topics. The program is designed to help participants develop important skills such as teamwork, critical thinking, self-direction, problem solving, and technology skills. In addition, students become published Web-authors in the popular ThinkQuest Library, sharing their work with thirty million Web learners each year. Professional educators will judge all submitted Web sites for ThinkQuest International 2008. Qualifying entries will be published in the ThinkQuest Library. Winners will receive prizes from the Oracle Education Foundation, including laptops and \$1,000 school grants for the top five teams in each age division, travel to the annual ThinkQuest Live event for the top three teams in each division, and digital cameras for the team that receives the Global Perspectives Award.

Website: <http://www.thinkquest.org/>

### U.S. Potato Board Announces Grant Program to Promote Healthy School Nutrition Environments

**Deadline: 04/15/2008**

The U.S. Potato Board is teaming up with the School Nutrition Foundation of the School Nutrition Association to launch its first-ever School Wellness Grant Program. Ten grants of \$2,500 each will be awarded to public elementary schools in the United States for equipment and/or educational programs that help move children toward healthier diets and improve their overall wellness. The grant program allows schools to allocate funds toward the improvement of either the nutrition or physical activity of students — or both — depending on what their students need the most. Grant award recipients can apply the grant toward food service equipment for the healthful preparation of fresh or processed potatoes; physical activity equipment, such as for use on the campus playground or during physical education programs; or development or execution of nutrition or physical activity educational programs. School administrators, food service staff, teachers, and parents are invited to submit an application for the grant program on behalf of their elementary school. Visit the U.S. Potato Board Web site for further information and a grant application form.

Website: <http://www.healthypotato.com/health.asp>

## Funding Opportunities

### ENGINEERING, SCIENCE AND TECHNOLOGY

#### Research and Evaluation on Education in Science and Engineering

*National Science Foundation (NSF), Administration for Children and Families (ACF)*

**Deadline: 11/5/2007 Letter of intent, 1/8/2008 Final applications**

The Division of Research on Learning in Formal and Informal Settings (DRL) in the Directorate for Education and Human Resources (EHR) of the National Science Foundation (NSF) supports basic and applied research and evaluation that enhances science, technology, engineering and mathematics (STEM) learning and teaching. The Research and Evaluation on Education in Science and Engineering (REESE) program aims at advancing research at the frontiers of STEM learning, education, and evaluation, and at providing the foundation knowledge necessary to improve STEM teaching and learning at all educational levels and in all settings. This solicitation calls for four types of proposals—Knowledge Diffusion, Empirical Research, Large Empirical Research, and Diffusion and Evaluation. The goals of the REESE program are: (1) to advance discovery and innovation at the frontiers of STEM learning, education, and evaluation; (2) to stimulate the field to produce high quality and robust research results through the advancement of theory, method, and human resources; and (3) to help coordinate advances in education, learning research, and evaluation efforts. REESE advances its mission by developing an interdisciplinary research portfolio focusing on core scientific questions of learning in real and emerging educational contexts, from childhood through adulthood, and from before school through to graduate school and beyond into the workforce. In addition, research questions related to education and evaluation are central to the REESE activity.

Maximum Grant Size: \$5,000,000

Number of Awards: 25-35

Eligible Applicants: Universities and colleges, Non-profit, non-academic organizations, For-profit organizations, State and local governments, Unaffiliated individuals.

Contact: Staff, Phone: 703-292-8650, Email: [DRLREESE@nsf.gov](mailto:DRLREESE@nsf.gov)

Website: [www.nsf.gov](http://www.nsf.gov)

#### ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers #1

*National Science Foundation (NSF)*

**Deadline: 12/06/2007**

The pursuit of new scientific and engineering knowledge and its use in service to society requires talent, perspectives and insight that can only be assured by increasing diversity in the science, engineering, and technological workforce. One of the National Science Foundation's (NSF) key strategic goals is to cultivate a world-class, broadly inclusive science and engineering workforce, and expand the scientific literacy of all citizens. To meet the continuing, strong demand for a highly educated and technologically savvy workforce, it is important that every American has an opportunity to achieve and to contribute in mathematics, engineering, and science. Women comprise an increasing percentage of the overall U.S. workforce, and of science and engineering majors at academic institutions, but constitute only 27 percent of the science and engineering workforce at large. Although women earn half of the bachelors degrees in science and engineering, they continue to be significantly underrepresented in almost all science and engineering fields, constituting 29 percent (in 2003) of doctoral science and engineering faculty in four-year colleges and universities and only 18 percent of full professors. Women from minority groups are particularly underrepresented in science and engineering, constituting approximately 3 percent of science and engineering faculty in four-year colleges and universities. The goal of the ADVANCE program is to develop systemic approaches to increase the representation and advancement of women in academic science and engineering careers, thereby contributing to the development of a more diverse science and engineering workforce. Creative strategies to realize this goal are sought from women and men. Members of underrepresented minority groups and individuals with disabilities are especially encouraged to apply. Proposals that address the participation and advancement of women with disabilities and of women from underrepresented minority groups are encouraged. IT-Start awards support basic data collection and analysis functions necessary to understand the status of women faculty in academic science and engineering at institutions seeking institutional transformation. This category of award is intended to broaden the spectrum of institutions participating in ADVANCE activities. IT-Start awards seek to include institutions with varying institutional scope, sizes, experiences, and perspectives, for example (but not limited to): primarily undergraduate institutions, teaching intensive colleges, community colleges, minority-serving institutions (e.g. tribal colleges, Historically Black Colleges and Universities, Hispanic serving institutions) as well as women's colleges.

Maximum Grant Size: \$200,000

Number of Awards: 30-38

Eligible Applicants: Institutional Transformation proposals may be submitted by academic institutions of higher learning in the U.S., its territories or possessions, or the Commonwealth of Puerto Rico, that award degrees in a field supported by NSF. Partnerships involving industry, government, professional societies and other not-for-profit organizations are encouraged but not required; however, in the case of partnerships, the lead partner organization must be an academic institution of higher learning and must accept overall management responsibility for the activity. Government organizations (other than

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academic institutions of higher learning) are not eligible to apply, but may participate in partnerships when the lead partner organization is an academic institution of higher learning with overall management responsibility for the activity.

Contact: Jessie DeAro, Phone: 703-292-5350, Email: [jdearo@nsf.gov](mailto:jdearo@nsf.gov)

Website: [www.nsf.gov](http://www.nsf.gov)

### Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers #2

*National Science Foundation (NSF)*

**Deadline: 12/06/2007**

To meet the continuing, strong demand for a highly educated and technologically savvy workforce, it is important that every American has an opportunity to achieve and to contribute in mathematics, engineering, and science. Women comprise an increasing percentage of the overall U.S. workforce, and of science and engineering majors at academic institutions, but constitute only 27 percent of the science and engineering workforce at large. Although women earn half of the bachelors degrees in science and engineering, they continue to be significantly underrepresented in almost all science and engineering fields, constituting 29 percent (in 2003) of doctoral science and engineering faculty in four-year colleges and universities and only 18 percent of full professors. Women from minority groups are particularly underrepresented in science and engineering, constituting approximately 3 percent of science and engineering faculty in four-year colleges and universities. The goal of the ADVANCE program is to develop systemic approaches to increase the representation and advancement of women in academic science and engineering careers, thereby contributing to the development of a more diverse science and engineering workforce. Creative strategies to realize this goal are sought from women and men. Members of underrepresented minority groups and individuals with disabilities are especially encouraged to apply. Proposals that address the participation and advancement of women with disabilities and of women from underrepresented minority groups are encouraged. IT-Start awards support basic data collection and analysis functions necessary to understand the status of women faculty in academic science and engineering at institutions seeking institutional transformation.

Total Funding Available: \$6,000,000

Number of Awards: 8

Eligible Applicants: Institutional Transformation proposals may be submitted by academic institutions of higher learning in the U.S., its territories or possessions, or the Commonwealth of Puerto Rico, that award degrees in a field supported by NSF. Partnerships involving industry, government, professional societies and other not-for-profit organizations are encouraged but not required; however, in the case of partnerships, the lead partner organization must be an academic institution of higher learning and must accept overall management responsibility for the activity. Government organizations (other than academic institutions of higher learning) are not eligible to apply, but may participate in partnerships when the lead partner organization is an academic institution of higher learning with overall management responsibility for the activity.

Contact: Jessie DeAro, Phone: 703-292-5350, Email: [jdearo@nsf.gov](mailto:jdearo@nsf.gov)

Website: [www.nsf.gov](http://www.nsf.gov)

### ADVANCE: Increasing the Participation and Advancement of Women in Academic Science and Engineering Careers #3

*National Science Foundation (NSF)*

**Deadline: 12/06/2007**

The pursuit of new scientific and engineering knowledge and its use in service to society requires talent, perspectives and insight that can only be assured by increasing diversity in the science, engineering, and technological workforce. One of the National Science Foundation's (NSF) key strategic goals is to cultivate a world-class, broadly inclusive science and engineering workforce, and expand the scientific literacy of all citizens. To meet the continuing, strong demand for a highly educated and technologically savvy workforce, it is important that every American has an opportunity to achieve and to contribute in mathematics, engineering, and science. Women comprise an increasing percentage of the overall U.S. workforce, and of science and engineering majors at academic institutions, but constitute only 27 percent of the science and engineering workforce at large. Although women earn half of the bachelors degrees in science and engineering, they continue to be significantly underrepresented in almost all science and engineering fields, constituting 29 percent (in 2003) of doctoral science and engineering faculty in four-year colleges and universities and only 18 percent of full professors. Women from minority groups are particularly underrepresented in science and engineering, constituting approximately 3 percent of science and engineering faculty in four-year colleges and universities. The goal of the ADVANCE program is to develop systemic approaches to increase the representation and advancement of women in academic science and engineering careers, thereby contributing to the development of a more diverse science and engineering workforce. Creative strategies to realize this goal are sought from women and men. Members of underrepresented minority groups and individuals with disabilities are especially encouraged to apply. Proposals that address the participation and advancement of women with disabilities and of women from underrepresented minority groups are encouraged. IT-Start awards support basic data collection and analysis functions necessary to understand the status of women faculty in academic science and engineering at institutions seeking institutional transformation. This category of award is intended to broaden the spectrum of institutions participating in ADVANCE activities. IT-Start awards seek to include institutions with varying institutional scope, sizes, experiences, and perspectives, for example (but not limited to): primarily undergraduate institutions, teaching intensive colleges, community colleges, minority-serving institu-

## Funding Opportunities

tions (e.g. tribal colleges, Historically Black Colleges and Universities, Hispanic serving institutions) as well as women's colleges.

Total funding available: \$5,000,000

Number of Awards: 20

Eligible Applicants: Institutional Transformation proposals may be submitted by academic institutions of higher learning in the U.S., its territories or possessions, or the Commonwealth of Puerto Rico, that award degrees in a field supported by NSF. Partnerships involving industry, government, professional societies and other not-for-profit organizations are encouraged but not required; however, in the case of partnerships, the lead partner organization must be an academic institution of higher learning and must accept overall management responsibility for the activity. Government organizations (other than academic institutions of higher learning) are not eligible to apply, but may participate in partnerships when the lead partner organization is an academic institution of higher learning with overall management responsibility for the activity.

Contact: Jessie DeAro, Phone: 703-292-5350, Email: [jdearo@nsf.gov](mailto:jdearo@nsf.gov)

Website: [www.nsf.gov](http://www.nsf.gov)

### HEALTH

#### Family Planning Services Grants #2

*U.S. Department of Health and Human Services (HHS), Office of Public Health and Science (OPHS)*

**Deadline: 11/01/2007**

This announcement seeks applications from public and nonprofit private entities to establish and operate voluntary family planning services projects, which shall provide family planning services to all persons desiring such services. Family planning services include clinical family planning and related preventive health services; information, education, and counseling related to family planning; and, referral services as indicated.

Maximum Grant Size: \$2,000,000

Number of Awards: 2

Any public or nonprofit private entity located in a State (which includes one of the 50 United States, the District of Columbia, Commonwealth of Puerto Rico, U.S. Virgin Islands, Commonwealth of the Northern Mariana Islands, American Samoa, Guam, Republic of Palau, Federated States of Micronesia, and the Republic of the Marshall Islands) is eligible to apply for a grant under this announcement. Faith-based organizations are eligible to apply for these Title X family planning services grants. Nonprofit private entities must provide proof of nonprofit status.

Website: [www.hhs.gov](http://www.hhs.gov)

#### Public Health Conference Support Program

*U.S. Department of Health and Human Services (HHS), Centers for Disease Control and Prevention (CDC)*

**Deadline: 11/09/2007 letter of intent, 12/10/2007 final applications**

The CDC/ATSDR announce the pending availability of appropriated fiscal year (FY) 2008 funds for the CDC/ATSDR Public Health Conference Support Program. This program addresses the "Healthy People 2010" focus areas of Access to Quality Health Services; Arthritis; Osteoporosis; Chronic Back Conditions; Cancer; Diabetes; Disability and Secondary Conditions; Educational and Community-Based Programs; Environmental Health; Food Safety; Health Communication; Heart Disease and Stroke; Injury and Violence Prevention; Maternal, Infant and Child Health; Medical Product Safety; Mental Health and Mental Disorders; Nutrition and Overweight; Physical Activity and Fitness; Public Health Infrastructure; Respiratory Diseases; and Vision and Hearing.

Maximum Grant Size: \$100,000

Number of Awards: 70-100

Eligible Applicants: Public nonprofit organizations, Private nonprofit organizations, Small, minority, women-owned businesses, Universities, Colleges, Research institutions, Hospitals, Community-based organizations and Faith-based organizations.

Contact: Technical Information Management Section, Phone: 770-488-2700, Email: [PGOTIM@cdc.gov](mailto:PGOTIM@cdc.gov)

Website: [www.cdc.gov](http://www.cdc.gov)

#### Family Planning Services Grants #3

*U.S. Department of Health and Human Services (HHS), Office of Public Health and Science (OPHS)*

**Deadline: 12/01/2007**

This announcement seeks applications from public and nonprofit private entities to establish and operate voluntary family planning services projects, which shall provide family planning services to all persons desiring such services. Family planning services include clinical family planning and related preventive



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health services; information, education, and counseling related to family planning; and, referral services as indicated.

Maximum Grant Size: \$3,000,000

Number of Awards: 2

Any public or nonprofit private entity located in a State (which includes one of the 50 United States, the District of Columbia, Commonwealth of Puerto Rico, U.S. Virgin Islands, Commonwealth of the Northern Mariana Islands, American Samoa, Guam, Republic of Palau, Federated States of Micronesia, and the Republic of the Marshall Islands) is eligible to apply for a grant under this announcement. Faith-based organizations are eligible to apply for these Title X family planning services grants. Nonprofit private entities must provide proof of nonprofit status.

Website: [www.hhs.gov](http://www.hhs.gov)

### Maternal and Child Health Knowledge to Practice

*U.S. Department of Health and Human Services (HHS), Health Resources and Services Administration (HRSA)*

**Deadline: 12/02/2007**

Knowledge to practice grants focus on increasing the leadership skills of MCH professionals by facilitating the timely transfer of new information, research findings and technology related to MCH; and updating and improving the knowledge and skills of health and related professionals in programs serving mothers and children. These programs support the conduct of short-term, non-degree related courses, symposia, institutes, and distance learning strategies and/or development of curricula, guidelines, standards of practice, and educational tools/strategies intended to assure quality health care for the MCH population. Projects must address a critical MCH training need, and the need must be documented in the application. Up to eight grants will be awarded, including four grants that address the priority goals of the MCH Training Strategic Plan and HRSA Priorities, such as diversity of health professionals, leadership and research to practice.

Maximum Grant Size: \$30,000

Number of Awards: 8

Eligible Applicants: Only public or nonprofit private institutions of higher learning may apply for training grants.

Contact: Diana L. Rule, Phone: 301-443-0233, Email: [drule@hrsa.gov](mailto:drule@hrsa.gov)

Website: [www.hrsa.gov](http://www.hrsa.gov)

### Health Careers Opportunity Program

*U.S. Department of Health and Human Services (HHS), Health Resources and Services Administration (HRSA)*

**Deadline: 2/22/2008**

The goal of the Health Careers Opportunity Program (HCOP) is to assist individuals from disadvantaged backgrounds to undertake education to enter a health profession. The HCOP program works to build diversity in the health fields by providing students from disadvantaged backgrounds an opportunity to develop the skills needed to successfully compete, enter and graduate from health professions schools. The legislative purposes, from which HCOP funds may be awarded are: 1) identifying, recruiting and selecting individuals from disadvantaged backgrounds for education and training in a health profession; 2) facilitating the entry of such individuals into such a school; 3) providing counseling, mentoring, or other services designed to assist such individuals to complete successfully their education at such a school; 4) providing, for a period prior to the entry of such individuals into the regular course of education at such a school, preliminary education and health research training designed to assist them to complete successfully such regular course education at such a school, or referring such individuals to institutions providing such preliminary education; 5) publicizing existing sources of financial aid available to students in the education program of such a school or who are undertaking training necessary to qualify them to enroll in such a program; 6) paying scholarships, such as the Secretary may determine, for such individuals for any period of health professions education at a health professions school; 7) paying stipends for such individuals for any period of education in student-enhancement programs (other than regular courses), except that such a stipend may not be provided to an individual for more than 12 months; 8) carrying out programs under which such individuals gain experience regarding a career in a field of primary health care through working at facilities of public or private nonprofit community-based providers of primary health services; 9) conducting activities to develop a larger and more competitive applicant pool through partnerships with institutions of higher education, school districts and other community-based entities.

Maximum Grant Size: \$932,016

Eligible Applicants: Eligible applicants include schools of medicine, osteopathic medicine, public health, dentistry, veterinary medicine, optometry, pharmacy, allied health, chiropractic, podiatric medicine, public or non-profit private schools that offer graduate programs in behavioral and mental health, programs for the training of physician assistants, and other public or private nonprofit health or educational entities, including faith-based organizations and community-based organizations.

Contact: Stuart Weiss, Phone: 301-443-5644, Email: [www.hrsa.gov](http://www.hrsa.gov)

# Funding Opportunities

## HOUSING

### Maxwell Awards of Excellence to Recognize Outstanding Supportive Housing Developments

**Deadline: 10/31/2007**

The Fannie Mae Foundation, in collaboration with the Partnership to End Long Term Homelessness, seeks applicants for the seventeenth annual Maxwell Awards of Excellence Program. The program seeks to identify, recognize, and showcase the outstanding work of nonprofit and for-profit organizations in developing and maintaining affordable housing. The program also encourages other corporations and foundations to become funding or investment partners in these endeavors. The program will make four awards to nonprofit and for-profit organizations to recognize outstanding development of supportive and affordable housing for homeless individuals and families. Each 2007 Maxwell Award recipient will receive a \$75,000 grant to continue its work in the field of supportive and affordable housing for homeless individuals and families. Organizations from across the United States are invited to submit applications for projects. Website: <http://www.2007maxwellawards.org/>

### HOPE VI Revitalization Grants

*U.S. Department of Housing and Urban Development (HUD)*

**Deadline: 11/07/2007**

On March 13, 2007, HUD published its FY2007 SuperNOFA for HUD's Discretionary Programs, which contained 38 funding opportunities. Today's publication supplements the SuperNOFA by adding funding opportunities for the HOPE VI Revitalization program. Although this NOFA was not included in the SuperNOFA announcement, this NOFA is governed by the information and instructions found in the Notice of HUD's Fiscal Year 2007 Notice of Funding Availability Policy Requirements and General Section (General Section) to the SuperNOFA that HUD published on January 18, 2007, the Introduction to the SuperNOFA published on March 13, 2007; and the Supplementary Information and Technical Corrections published on May 11, 2007.

Maximum Grant Award: \$20,000,000

Eligible Applicants: Only PHAs that have severely distressed housing in their inventory and that are otherwise in conformance with the threshold requirements provided in Section III.C. of this NOFA are eligible to apply.

Contact: Leigh van Rij, Phone: 202-402-5788, Email: [leigh\\_e.\\_van\\_rij@hud.gov](mailto:leigh_e._van_rij@hud.gov)

Website: [www.hud.gov](http://www.hud.gov)

## LAW ENFORCEMENT

### Technical Assistance Program

*U.S. Department of Justice (DOJ), Western Area Power Administration*

**Deadline: 09/12/2007 letter of intent, 9/26/2007 final applications**

Since 1995, OVW's Technical Assistance Program (TA Program) has provided OVW grantees with the training, expertise, and problem-solving strategies they need to meet the challenges of addressing domestic violence, sexual assault, dating violence, and stalking. OVW's technical assistance projects have offered educational opportunities, conferences, peer-to-peer consultations, site visits, and tailored assistance that has allowed OVW grantees and others to learn from experts and one another about how to effectively respond to crimes of violence against women. In shaping its technical assistance program, OVW has actively solicited input from its grantees to ensure that efforts are responsive to the needs and concerns of local communities. As part of its commitment to continuous improvement, OVW seeks feedback on a regular basis from its grant recipients so that technical assistance can be enhanced and refined as necessary to meet the needs of communities. The primary purpose of the OVW TA Program is to provide direct assistance to grantees and sub-grantees to enhance the success of local projects they are implementing with VAWA grant funds. In addition, OVW is focused on building the capacity of criminal justice and victim services organizations to respond effectively to sexual assault, domestic violence, dating violence, and stalking and to foster partnerships between organizations that have not traditionally worked together to address violence against women, such as faith- and community-based organizations. Technical assistance projects must be national or regional in focus. Projects that are limited to statewide activities or regional activities within a state will not be considered.

Maximum Grant Size: \$400,000

Eligible Applicants: OVW will accept concept papers from any organization or an individual who submits a joint application with an organization. The award will be made to the organization, who will be responsible for grant compliance with all fiscal and purpose area performance requirements

Contact: Office on Violence Against Women, Phone: 202-307-6026

Website: <http://www.usdoj.gov/ovw/>

## Funding Opportunities

### PARKS AND NATURE

#### **P3 Awards: A National Student Design Competition for Sustainability Focusing on People, Prosperity and the Planet**

**Deadline: 12/20/2007**

*U.S. Environmental Protection Agency (EPA), National Center for Environmental Research (NCER)*

The U.S. Environmental Protection Agency (EPA), as part of the P3 Award Program, is seeking applications proposing to research, develop, and design solutions to real world challenges involving sustainability. The P3 competition highlights people, prosperity, and the planet – the three pillars of sustainability. The P3 Awards program is a partnership between the public and private sectors to foster progress toward sustainability by achieving the mutual goals of economic prosperity, protection of the planet, and improved quality of life for its people. The EPA offers the P3 competition in order to respond to the technical needs of the developed and developing world while moving towards the goal of sustainability.

Maximum Grant Size: \$75,000

Number of Awards: 61

Eligible Applicants: Public nonprofit institutions/organizations (limited to public institutions of higher education) and private nonprofit institutions/organizations (limited to private institutions of higher education) located in the U.S. are eligible to apply.

Contact: Cynthia L. Nolt-Helms, Phone: 202-343-9693, Email: [nolt-helms.cynthia@epa.gov](mailto:nolt-helms.cynthia@epa.gov).

### SPORTS

#### **Bikes Belong Offers Funding for Bicycle Advocacy and Facilities**

**Deadline: end of every quarter**

Bikes Belong is a national coalition of bicycle suppliers and retailers working together to put more people on bicycles more often. Bikes Belong welcomes grant applications from organizations and agencies within the United States that are committed to "putting more people on bicycles more often." The Bikes Belong Grants Program funds projects in two categories: 1) facilities; and 2) advocacy.

Maximum Grant Size: \$10,000

Number of Awards: 15

Eligible Applicants: Bikes Belong will accept applications from nonprofit organizations, public agencies, and departments at the national, state, regional, and local levels. For the advocacy category, Bikes Belong will only fund organizations whose mission is expressly related to bicycle advocacy. New organizations that are not yet legally nonprofit organizations may submit an application with the assistance of another nonprofit that has agreed to serve as fiscal agent. Bikes Belong will not fund individuals. Because of the program's limited funds, it rarely awards grants to organizations and communities that have received Bikes Belong funding within the last three years.

Website: <http://bikesbelong.org/page.cfm?PageID=21>

#### **Baseball Tomorrow Fund Offers Support for Youth Baseball and Softball Programs**

**Deadline: Open/Rolling**

The Baseball Tomorrow Fund is a joint initiative between Major League Baseball and the Major League Baseball Players Association designed to promote and enhance the growth of youth participation in baseball and softball around the world by funding programs, fields, coaches' training, uniforms, and equipment. Grants are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. The Baseball Tomorrow Fund supports projects that meet the following evaluation criteria: increase the number of youth participating in baseball and softball programs; improve the quality of youth baseball and softball programs; create new or innovative ways of expanding and improving baseball or softball programs; are able to match funds for programs; provide programs for children aged 10-16; support existing programs that have demonstrated success in providing a quality youth baseball/softball experience; and address opportunities for minorities and women. Applicants are invited to submit a Letter of Inquiry. Letters of inquiry are accepted throughout the year. Selected applicants are invited to submit a full application. Grants are awarded on a quarterly basis.

Eligible Applicants: Nonprofit and tax-exempt organizations involved in youth baseball programs are encouraged to apply.

Website: [http://mlb.mlb.com/NASApp/mlb/mlb/official\\_info/community/btf.jsp](http://mlb.mlb.com/NASApp/mlb/mlb/official_info/community/btf.jsp)

#### **Nike Accepting Applications for Bowerman Track Renovation Program**

**Deadline: Open/Rolling**

A philanthropic initiative of Nike Inc., the Bowerman Track Renovation Program provides matching cash grants to community-based, youth-oriented organizations that seek to refurbish or construct running tracks. Administered by Nike's Community's Affair department, this ten-year, \$2 million program provides

## Funding Opportunities

matching funds of up to \$50,000 to youth-oriented nonprofit organizations anywhere in the world. The program distributes approximately \$200,000 in matching grants each year. Organizations applying for the grant must demonstrate a need for running track refurbishment or construction. Grant recipients will provide track access to neighboring communities. Bowerman Track Renovation Program funds must be matched in some amount by other contributors by an agreed-upon deadline. Recipients of a Bowerman Track Renovation grant are encouraged, but not required, to use Nike Grind technology to resurface their track. Nike Grind material is made of recycled athletic shoes sliced and ground into rubber granules, providing a superior, environmentally conscious all-weather track surface.

Eligible Applicants: .S. applicants should be exempt from income taxes under Section 501(c)(3) or 509(a) of the Internal Revenue Code and be defined as a public charity or a unit of government. Athletic booster clubs, schools, and school districts are considered public charities and are eligible to apply. Applicants outside the United States should be charitable in purpose and nongovernmental organizations. To be eligible, applicants must employ at least one full-time staff person and maintain a viable track program serving boys and girls, ages 14-18.

Website: <http://www.nike.com/nikebiz/nikebiz.html?page=26&item=bowerman>



*For information on these and other funding opportunities, please contact:*

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