## AMENDMENT OFFERED BY MR. HINOJOSA TO THE AMENDMENT IN THE NATURE OF A SUBSTITUTE

## To H.R. 1429

Page 148, after line 19, insert the following (and make such technical and conforming changes as may be appropriate):

1	"(q) Demonstration for Career Ladder Part-
2	NERSHIPS WITH TRIBAL COLLEGES AND HISPANIC-SERV-
3	ING INSTITUTIONS.—
4	"(1) Tribal college career ladder dem-
5	ONSTRATION PROGRAM.—The Secretary is author-
6	ized to award demonstration grants, for periods of
7	not less than 5 years, to Tribal College and Univer-
8	sities to—
9	"(A) implement education programs that
10	include education concerning tribal culture and
11	language and increase the number of associate,
12	baccalaureate, and graduate degrees in early
13	childhood and related fields that are earned by
14	Indian Head Start agency staff members, par-

1	ents of children served by such an agency, and
2	members of the tribal community involved;
3	"(B) develop and implement the programs
4	under subparagraph (A) in technology-mediated
5	formats, including providing the programs
6	through such means as distance learning and
7	use of advanced technology, as appropriate; and
8	"(C) provide technology literacy programs
9	for Indian Head Start agency staff members
10	and children and families of children served by
11	such an agency.
12	"(2) Hispanic serving institutions career
13	LADDER DEMONSTRATION PROGRAM.—The Sec-
14	retary is authorized to award demonstration grants,
15	for periods of not less than 5 years, to Hispanic
16	Serving Institutions to—
17	"(A) provide assistance for stipends and
18	costs related to tuition, fees and books for en-
19	rolling Head Start agency staff members and
20	parents of children served by such an agency in
21	courses required to complete the degree and
22	certification requirements to become bilingual
23	teachers in early childhood education and re-
24	lated fields;

1	"(B) develop career ladder program cur-
2	ricula to increase the number of associates,
3	bachelor's, and graduate degrees earned by
4	Head Start agency staff who have the linguistic
5	skills and expertise to teach in programs serv-
6	ing a large number of limited English proficient
7	children and parents of children served by such
8	an agency; and
9	"(C) other activities to upgrade the skills
10	and qualifications of noncertified educational
11	personnel to meet the professional standards in
12	Section 648A(a)(1), including certification and
13	licensure as bilingual education teachers and
14	other educational personnel who serve limited
15	English proficient children.".