

April 29, 2008

The Honorable George Miller Chairman House Education and Labor Committee Washington, D.C. 20515

Dear Chairman Miller:

On behalf of the National Association of Secondary School Principals (NASSP), representing over 30,000 middle level and high school principals, assistant principals, and aspiring school leaders from across the United States, I urge you to pass Rep. Chandler's 21st Century High-Performing Public School Facilities Act (H.R. 3021) and the Loebsack-Kildee Education and Labor Committee substitute.

This legislation would provide \$6.4 billion in grants to states and local school districts for school construction, renovation, and modernization at a time when significant fiscal relief for local school districts is badly needed. These grants will help states and communities stretch their limited resources to pay for additional school facility projects and essential education programs. H.R. 3021 also encourages schools to become more energy efficient and environmentally friendly, while keeping decision-making at the local level. Additionally, the enactment of this legislation will stimulate the creation of more than 100,000 new jobs in construction related services.

The demands of today's educational programs and services are overwhelming the structural capacity schools in America – many of which were built nearly fifty years ago. Growing communities across our country cannot build schools fast enough to accommodate increasing student populations. Too many of America's children go to school in overcrowded buildings with leaky roofs, faulty electrical systems, and outdated technology, all of which compromises their ability to achieve, succeed, and build the educational foundations necessary for the 21st century workforce.

NASSP urges you to support passage of this critical legislation. Modern, more efficient schools will improve the learning environment for students, enhance the workplace for school administrators, teachers, and other school staff, and most importantly will help advance student achievement in urban, rural and suburban communities in every state.

Sincerely

Gerald N. Tirozzi Executive Director