



The Standard of Excellence
in Teacher Preparation

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OPERATIONALIZING NCATE STANDARDS:

Bridging the Gap *between* Theory & Practice

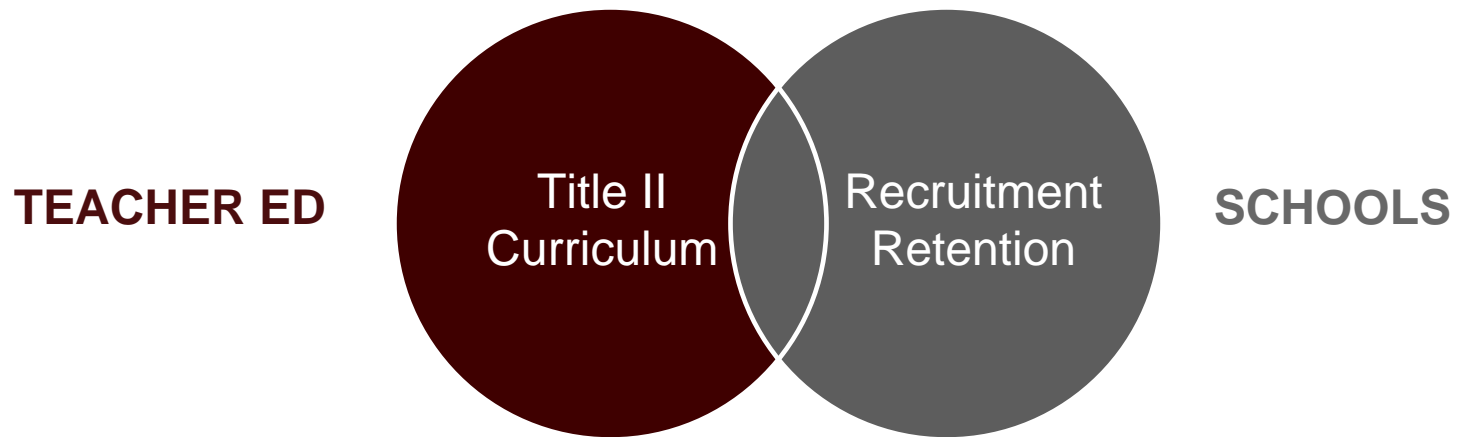
Professional Development Schools



NCATE: An accrediting body for schools, colleges, and departments of education recognized by the U.S. Department of Education and the Commission on Higher Education Accreditation

- ✓ **IMPROVEMENT** of teacher performance through quality teacher preparation
- ✓ **ACCOUNTABILITY** to children, their parents, and the public at-large for quality teacher preparation

OVERLAPPING GOALS



**Student Achievement
Competent Teachers
Teachers for Urban Areas**

Professional Development Schools

- ✓ Partnerships between universities and P-12 schools
- ✓ Clinical training sites for teachers
- ✓ Half of NCATE's 650 teacher preparation institutions have PDSs, but not for all of their candidates
- ✓ A development initiated in 1990
- ✓ Need state support; to date, supported mostly by grants
- ✓ Maryland is only state so far requiring PDSs

Research on PDSs

- ✓ **AERA Panel:** American Educational Research Association Panel applied rigorous review criteria to studies:

-Finding:

PDSs have a positive impact on P-12 student achievement, including measures such as standardized test scores

Research on PDSs

Other research confirms:

- ✓ How Professional Development Schools Make A Difference: A Review of Research.
Lee Teitel, now at Harvard.

Research summaries available through NCATE.

Recruitment & Retention

- ✓ Need 200,000 teachers each year
- ✓ Up to 40% teacher turnover in urban districts
- ✓ PDS prepared teachers have higher retention rates
- ✓ Districts seek out PDS candidates

PDS Partnerships:

- ✓ Link teacher education and P-12 schools
- ✓ Address needs of P-12 partners
- ✓ Focus on outcomes for all learners
- ✓ Clinical training site for teacher preparation

Student Achievement

- ✓ Focus on achievement gap
- ✓ Expectations for all children
- ✓ Students in PDS settings show achievement gains

Competitive & Competent Teachers

- ✓ Qualified teachers for all students
- ✓ PDS candidates out-perform traditionally prepared colleagues
- ✓ Experienced faculty enhance skills in PDSs

How do PDS partnerships work?

✓ Teaching Hospital Model:

- Focus on student needs
- Inquiry approach
- Integration of student and professional learning

Professional Development School Standards

- ✓ Learning Community
- ✓ Collaboration
- ✓ Accountability & Quality Assurance
- ✓ Diversity & Equity
- ✓ Structures, Resources & Roles

PDS WORK: The integration of four functions creates a unique kind of teaching and learning

- ✓ Teacher Preparation
- ✓ Staff Development
- ✓ Practice-Based Inquiry
- ✓ Student Achievement

PDS Partners Use INQUIRY :

- ✓ To identify students' needs
- ✓ To effect candidate learning
- ✓ To determine their professional development agenda

Meeting students' needs is at the heart of PDS work

PDS WORK

Supports quality teaching & learning

- ✓ Focus on student learning
- ✓ Inquiry-based
- ✓ Boundary spanning roles
- ✓ Integrated student and professional learning



FOR MORE INFORMATION VISIT:

www.ncate.org