H.L.C.

AMENDMENT TO H.R. 4137 OFFERED BY MR. PETRI OF WISCONSIN

Expedited accreditation

Page 419, line 7, strike "and"; on line 11, strike the second period and insert a semicolon; and after line 11 insert the following:

1	(5) by redesignating subsection (o) as sub-
2	section (p); and
3	(6) by inserting after subsection (n) the fol-
4	lowing:
5	"(o) Expedited Reporting and Recognition for
6	ACCREDITED INSTITUTIONS.—
7	"(1) TREATMENT AS ACCREDITED.—Notwith-
8	standing any other provision of law, a college or uni-
9	versity shall be considered to be accredited for the
10	purposes of this Act and under any other law if such
11	college or university complies with the requirements
12	of paragraph (2).
13	"(2) Requirements.—A college or university
14	complies with the requirements of this paragraph if
15	such college or university—

1	"(A)(i) completes one or more full, accredi-
2	tation cycles successfully through an accrediting
3	agency recognized by the Secretary; and
4	"(ii) has not had such accreditation denied,
5	withdrawn, suspended, or terminated for cause,
6	or been placed on probation for cause;
7	"(B) annually meets and abides by Depart-
8	ment of Education financial requirements (as
9	outlined in CFR 668.15); and
10	"(C) at least once every 5 years reports to
11	the accrediting agency and Secretary the infor-
12	mation required by paragraph (3).
13	"(3) REQUIRED INFORMATION.—The informa-
14	tion required by this paragraph is the following:
15	"(A) Student demographics data and insti-
16	tutional profile information:
17	"(i) Institutional purpose and mission.
18	"(ii) Admissions standards.
19	"(iii) Clear, accurate, and comprehen-
20	sive description of the student body profile
21	including the following:
22	"(I) Number and percentage of
23	students enrolled by residency.

1	"(II) Incoming students average
2	SAT or ACT score, or relevant GRE,
3	GMAT, MCAT, or LSAT score.
4	"(iv) Tuition, fees and total costs in-
5	formation.
6	"(v) Affordability factors to include
7	average student loans, percentage of stu-
8	dents receiving financial aid, average fi-
9	nancial aid.
10	"(B) Measures of student success:
11	"(i) Percentage of faculty with ter-
12	minal degrees.
13	"(ii) Average faculty teaching load by
14	discipline (i.e. credit hours taught per fac-
15	ulty member or a comparable standard
16	prescribed by the Secretary).
17	"(iii) Amount and type of general
18	education required for each degree pro-
19	gram.
20	"(iv) Criteria for transfer.
21	"(v) A process for evaluating the ef-
22	fectiveness of each program and their de-
23	sired student outcomes