

AMENDMENT TO H.R. 4137
OFFERED BY MRS. McMORRIS RODGERS OF
WASHINGTON
Adjunct teacher corps

In subpart 6 of part A of title IV of the Higher Education Act of 1965, as amended by section 408 of the bill, insert after section 419C the following new section (and redesignate the succeeding section accordingly):

1 **“SEC. 419D. ADJUNCT TEACHER CORPS.**

2 “(a) **PURPOSE.**—It is the purpose of this section to
3 create opportunities for professionals and other individuals
4 with subject-matter expertise to teach secondary school
5 courses in mathematics, science, and critical foreign lan-
6 guages, on an adjunct basis.

7 “(b) **PROGRAM AUTHORIZED.**—The Secretary is au-
8 thorized to award grants to eligible entities to recruit and
9 place well-qualified individuals to serve as adjunct teachers
10 in secondary school mathematics, science, and critical for-
11 eign language courses.

12 “(c) **ELIGIBLE ENTITY.**—For the purpose of this sec-
13 tion, an eligible entity is—

14 “(1) a local educational agency;

1 “(2) a public or private educational organiza-
2 tion (which may be a State educational agency); or

3 “(3) a partnership consisting of a local edu-
4 cational agency and a public or private educational
5 organization.

6 “(d) DURATION OF GRANTS.—The Secretary may
7 award grants under this section for a period of not more
8 than five years.

9 “(e) PRIORITIES.—In awarding grants under this
10 section, the Secretary shall give priority to eligible entities
11 that propose to—

12 “(1) serve local educational agencies that have
13 a large number or percentage of students performing
14 below grade level in mathematics, science, and crit-
15 ical foreign language courses;

16 “(2) serve local educational agencies that have
17 a large number or percentage of students from fami-
18 lies with incomes below the poverty line; and

19 “(3) recruit adjunct faculty to serve in schools
20 that have an insufficient number of teachers in
21 mathematics, science, and critical foreign languages.

22 “(f) APPLICATIONS.—

23 “(1) APPLICATION REQUIRED.—To be consid-
24 ered for a grant under this section, an eligible entity
25 shall submit an application to the Secretary at such

1 time, in such manner, and containing such informa-
2 tion as the Secretary may reasonably require.

3 “(2) CONTENTS.—The Application shall, at a
4 minimum, include a description of—

5 “(A) the need for, and expected benefits of
6 using, adjunct teachers in the participating
7 schools, which may include information on the
8 difficulty participating schools face in recruiting
9 qualified faculty in mathematics, science, and
10 critical foreign language courses;

11 “(B) measurable objectives for the project,
12 including the number of adjunct teachers the el-
13 igible entity intends to place in classrooms and
14 gains in academic achievement intended to be
15 achieved;

16 “(C) how the eligible entity will recruit
17 qualified individuals and public or private edu-
18 cational organizations to participate in the pro-
19 gram;

20 “(D) how the eligible entity will use funds
21 received under this section, including how the
22 eligible entity will evaluate the success of its
23 program;

24 “(E) how the eligible entity will support
25 and continue the program after the grant has

1 expired, including how it will seek support from
2 other sources, such as State and local govern-
3 ment, foundations, and the private sector;

4 “(F) how the eligible entity will address
5 legal, contractual, or administrative barriers to
6 employment of adjunct faculty in the partici-
7 pating State or local educational agency or
8 agencies; and

9 “(G) how the eligible entity will provide
10 pre-service training to selected adjunct teachers,
11 including the on-going mentoring of such teach-
12 ers by highly qualified teachers.

13 “(g) USES OF FUNDS.—An eligible entity that re-
14 ceives a grant under this section is authorized to use grant
15 funds to carry out one or more of the following activities:

16 “(1) To develop the capacity of the local edu-
17 cational agency or the State educational agency, or
18 both, to identify, recruit, and train qualified individ-
19 uals outside of the elementary and secondary edu-
20 cation system (including individuals in business and
21 government, and individuals who would participate
22 through distance-learning arrangements) to become
23 adjunct teachers in mathematics, science, and crit-
24 ical foreign language courses.

1 “(2) To provide signing bonuses and other fi-
2 nancial incentives to encourage individuals to be-
3 come adjunct teachers in mathematics, science, and
4 critical foreign language courses.

5 “(3) To provide pre-service training to adjunct
6 teachers, including the on-going mentoring of such
7 teachers by highly qualified teachers.

8 “(4) To reimburse outside entities for the costs
9 associated with allowing an employee to serve as an
10 adjunct teacher, except that these costs shall not ex-
11 ceed the total cost of salary and benefits for teachers
12 with comparable experience or expertise in the local
13 educational agency.

14 “(h) MATCHING REQUIREMENT.—Each eligible enti-
15 ty that receives a grant under this section shall provide,
16 from non-Federal sources, an amount equal to 100 percent
17 of the amount of the grant (in cash or in kind) to carry
18 out the activities supported by the grant.

19 “(i) PROGRAM PERFORMANCE.—Each eligible entity
20 receiving a grant under this section shall prepare and sub-
21 mit to the Secretary a final report on the results of the
22 project that contains such information as the Secretary
23 may require, including improvements in academic achieve-
24 ment as a result of instruction from adjunct teachers.

1 “(j) EVALUATION.—The Secretary shall evaluate the
2 activities funded under this section, including the impact
3 of the program on student academic achievement, and
4 shall report the results of the evaluation to the appropriate
5 authorizing committees.

6 “(k) DEFINITIONS.—As used in this section:

7 “(1) ADJUNCT TEACHER.—The term ‘adjunct
8 teacher’ means a teacher who—

9 “(A) possesses, at a minimum, a bachelor’s
10 degree;

11 “(B) has demonstrated expertise in mathe-
12 matics, science, or a critical foreign language by
13 having met the requirements of section
14 9101(23)(B)(ii) of the Elementary and Sec-
15 ondary Education Act of 1965; and

16 “(C) is not required to meet the other re-
17 quirements of section 9101(23) of the Elemen-
18 tary and Secondary Education Act of 1965.

19 “(2) CRITICAL FOREIGN LANGUAGE.—Notwith-
20 standing section 103, the term ‘critical foreign lan-
21 guage’ means a foreign language that the Secretary
22 determines, in consultation with the heads of such
23 Federal departments and agencies as the Secretary
24 determines appropriate, is critical to the national se-

1 curity and economic competitiveness of the United
2 States.