

**AMENDMENT TO H.R. 4137**  
**OFFERED BY MR. PRICE OF GEORGIA**

**Teacher Recruitment**

In section 202(d) of the Higher Education Act of 1965, as amended by section 201 of the bill, amend paragraph (5) to read as follows:

1           “(5) TEACHER RECRUITMENT.—Developing and  
2           implementing effective mechanisms (which may in-  
3           clude alternative routes to State certification of  
4           teachers) to ensure that the eligible partnership is  
5           able to recruit qualified individuals to become highly  
6           qualified teachers through the activities of the eligi-  
7           ble partnership, which may include—

8                       “(A) an emphasis on recruiting into the  
9           teaching profession—

10                      “(i) underrepresented populations;

11                      “(ii) individuals to teach in rural com-  
12           munities and teacher shortage areas des-  
13           ignated by the Secretary, including mathe-  
14           matics, science, special education, and in-  
15           struction of limited English proficient stu-  
16           dents; and

1                   “(iii) mid-career professionals from  
2                   other occupations, former military per-  
3                   sonnel, and recent college graduates with  
4                   proven records of academic distinction;

5                   “(B) establishing within the high-need  
6                   local educational agency served by the eligible  
7                   partnership a performance based compensation  
8                   system to reward effective teachers who produce  
9                   demonstrated growth in student achievement,  
10                  which compensation system shall be developed  
11                  with the demonstrated support of teachers; and

12                  “(C) developing strategies that provide dif-  
13                  ferential and bonus pay to recruit—

14                  “(i) highly qualified teachers to teach  
15                  in high-need academic subjects, such as  
16                  reading, mathematics, and science;

17                  “(ii) highly qualified teachers to teach  
18                  in schools within the jurisdiction of the eli-  
19                  gible partnership identified for school im-  
20                  provement under section 1116(b) of the  
21                  Elementary and Secondary Education Act  
22                  of 1965 (20 U.S.C. 6316(b));

23                  “(iii) special education teachers;

24                  “(iv) teachers specializing in teaching  
25                  limited English proficient children; and

1                   “(v) highly qualified teachers in urban  
2                   or rural schools within the jurisdiction of  
3                   the eligible partnership.