

MAKE REAL THE DREAM: FRAME THE VISION FOR THE 21ST CENTURY

DR. MARTIN LUTHER KING ESSAY AND POETRY CONTEST Elementary, Junior High and Middle Schools 2006

SPONSORED BY:

THE CENTRAL BROOKLYN MARTIN LUTHER KING COMMISSION

IN CONJUNCTION WITH

CONGRESSMAN MAJOR R. OWENS

EDUCATION -THE KEY TO THE FUTURE

WHAT?

The Annual Dr. Martin Luther King, Jr. Essay, Poetry and Art Contest

WHO?

Students: Grades 4-9 in Brooklyn Public, Private, Parochial Schools and Home-Schooled

WHY?

To commemorate the life, work and legacy of Dr. Martin Luther King, Jr. To extend and enhance thinking skills, as well as written and artistic expression

HOW?

- Submit outstanding responses (guidelines enclosed).
- Affix index card information (see below).
- Entries will be judged using enclosed guidelines.

WHEN?

ALL ENTRIES MUST BE SUBMITTED NO LATER THAN:

Friday, December 9, 2005

 Cash awards will be presented on Monday, January 16, 2006, National Day of Celebration, at Prospect Heights High School

ALL SUBMISSIONS BECOME THE PROPERTY OF THE CENTRAL BROOKLYN MARTIN LUTHER KING COMMISSION MODEL INDEX CARD (Please Print Clearly)

Student's Name:	Age:	Class:	Sex: M	F
Address:		Zip Code:		
Telephone No	Parent's/Guardian's N	ame:		
School:	School Telephone No:			
School Address:	Teacher	s Signature:		
Student's Signature:	Contest Coordinator's Name:			

Mail or hand deliver in large envelopes to avoid folding to: ESSAY AND POETRY CONTEST 289 UTICA AVENUE BROOKLYN, NY 11213 For further information contact: Lorrelle Henry (718)771-8234/Omar Banmally (718)773-3100

Check us out on the web at: www.cbmlkc.org



\$\$ ESSAY CASH AWARDS \$\$ \$100 EACH FOR TOP FIVE WINNERS

OTHER AWARDS: In addition to cash awards, all contestants will receive a T-Shirt indicating, "I am on the Martin Luther King Team". T-Shirts will be distributed at the 20th Annual Dr. King celebration Monday, January 16,2006 at Prospect Heights High School.

∠ESSAY TOPICS✓

ALL WORKS SHOULD REFLECT THE PHILOSOPHY OF DR. KING

- If Dr. Martin Luther King, Jr. were alive today, what would you say to him about your community and his dream.
- Dr. Martin Luther King, Jr. believed that all conflicts could be resolved peacefully. In an essay discuss what you would say to a "bully" in your class to change his or her behavior.

ESSAY REQUIREMENTS

- •200 words or more.
- ·All works must be written legibly on ruled loose-leaf paper or typed on 8.5 x 11 plain white paper
- ·All works should be well organized. Place the topic at the top of the page.
- ·Highest credit will be given to work that shows originality and imagination.
- ·Special attention will be given to spelling, grammar and punctuation.

***NOTE: Do not put student's name on the work. Attach the model index card or staple an index card (3" x 5") to the work. Complete all requested information on the Model Index Card.

\$\$ POETRY CASH AWARDS \$\$

\$100 Each for The Top 5 Winners

Poems should be original works which reflect the philosophy of Dr. King. Entries may be written in any poetic form including rhymed verses, ballad, rap, sonnet, free verse or other.

∠POETRY TOPIC ≥

 Write a special poem that tells about Dr. Martin Luther King's many contributions to our world.

NOTE: PLAGIARISM IS NOT ACCEPTED. All work must be original and cannot be copied from books, computer reproductions, speeches, poems or any other written materials.

DEADLINE: All entries must be submitted by Friday, December 9,2005.

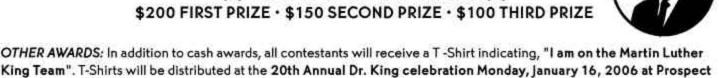
EACH SCHOOL IS REQUESTED TO SUBMIT NO MORE THAN 10 OUTSTANDING ENTRIES IN EACH CATEGORY.

For Further Information Contact: Lorrelle Henry at (718) 771-8234 or Omar Banmally at (718) 773-3100

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Grades 6-9

\$\$ ESSAY CASH AWARDS \$\$



∠ESSAY TOPICS

ALL WORKS SHOULD REFLECT THE PHILOSOPHY OF DR. KING

- 1.Dr. Martin Luther King, Jr. believed in social justice and in a "caring community".
 What can you do to continue this philosophy?
- 2. Many familes are affected by the current war. If Dr. King were alive today, what would he have to say about the world condition?

ESSAY REQUIREMENTS

•300 words or more.

Heights High School.

- ·All works must be written legibly on ruled loose-leaf paper or typed on 8.5 x 11 plain white paper
- ·All works should be well organized. Place the topic at the top of the page.
- ·Highest credit will be given to work that shows originality and imagination.
- Special attention will be given to spelling, grammar and punctuation.

***NOTE: Do not put student's name on the work. Attach the model index card or staple an index card (3" x 5") to the work. Complete all requested information on the Model Index Card.

\$\$ POETRY CASH AWARDS \$\$ \$100 Each for The Top 5 Winners

Poems should be original works which reflect the philosophy of Dr. King. Entries may be written in any poetic form including rhymed verses, ballad, rap, sonnet, free verse or other.

 Create an original poem that expresses how you feel about Dr. Martin Luther King and his legacy.

NOTE: PLAGIARISM IS NOT ACCEPTED. All work must be original and cannot be copied from books, computer reproductions, speeches, poems or any other written materials.

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SUGGESTED READING LIST

(Brooklyn Public Library call numbers and suggested grade levels are included in parentheses following publication information.)

Adler, David A.: Dr. Martin Luther King, Jr. New York: Holiday House, @2001(JB King A) - (4-6 Gr.)

Bull, Angela Free at Lastl: The Story of Martin Luther King, Jr. New York: Dorling Kindersley Pub. @2000 (JB KING B) - (3-6 Gr.)

Ching, Jacqueline: The Assassination of Martin Luther King, Jr. New York: Rosen, @2002 (J323 C) - (3-5 Gr.)

Douglas, Lloyd G.: Let's Get Ready for Martin Luther King, Jr. Day New York: Children's Press, @2003 (J 394.361 D) - (4-6 Gr.)

Farris, Christine King: My Brother Martin: A Sister Remembers Growing Up with the Rev. Dr. Martin Luther King, Jr. New York: Simon & Schuster Books for Young Readers, ©2003 (JB KING F) - (2-6 Gr.)

Feinstein, Stephen: Read about Martin Luther King, Jr. Berkeley Heights, NJ: Enslow, ©2004 (J B KING F) - (2-6 Gr.)

Hansen, Drew.: The Dream: Martin Luther King, Jr. and the Speech That Inspired a Nation

New York: Ecco, @2003 (YA 323.092 H) - (3-6 Gr.)

Haskins, James: The March on Washington East Orange, NJ: Just Us Books, @2004 (J 323.1196 H) - (3-6 Gr.)

Johnson, Charles and Bob Adelman: King: The Photo Biography of Martin Luther King, Jr. New York: Viking Studio, ©2000 (YAB KING J) - (5-8 Gr.)

Martin, Dana: Martin Luther King Jr. Day New York: Children's Press, @2001 (J B KING M) - (3-6 Gr.)

Myers, Walter Dean: I've seen the Promised Land: the Life of Dr. Martin Luther King, Jr. New York: Harper Collins, @2004 (JB KING M) - (3-6 Gr.)

Nelson, Robin: Martin Luther King, Jr. Day Minneapolis, MN: Lerner, @2003 (J 394.261 N) - (3-6 Gr.)

Pastan, Amy: Martin Luther King, Jr. London; New York: DK, @2004 (J B KING P) - (3-6 Gr.)

Pettit, Jayne: Martin Luther King, Jr.: A Man with a Dream New York: Franklin Watts, @2001 (J B KING P) - (3-6 Gr.)

Rappaport, Doreen: Martin's Big Words: The Life of Dr. Martin Luther King, Jr. New York: Jump at the Sun/Hyperion Books for Children, @2001(JB KING R) - (4-6 Gr.)

Ruffin, Frances E.: Martin Luther King and the March on Washington New York: Grosset & Dunlap, @2001(J B KING R) - (3-6 Gr).

WEBSITES

National Park Service memorial to Martin Luther King, Jr.: http://www.nps.gov/malu/

Long Island University: A Tribute to Dr. Martin Luther King, Jr.: http://www.liu.edu/cwis/cwp/library/m/king.htm

The Noble Prize.org biography of Martin Luther King, Jr.: http://nobelprize.org/peace/laureates/1964/king-bio.html

The King Center.org presents a synopsis of the life of Martin Luther King, Jr.: http://www.theking.center.org/

EnchantedLearning.com presents All About Martin Luther King, Jr.: An Overview of his life:

http://www.enchantedlearning.com/history/usiMLK/

Listen to the "I Have A Dream" speech at AmericanRhetoric.com: http://www.americanrhetoric.com/speeches/lhaveadream.htm Martin Luther King, Jr. accomplishments on Wikipedia the Free Encyclopedia:

http://en.wikipedia.org/wikilMartin_Luther_King#Background_and_family

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