^{109TH CONGRESS} 2D SESSION H.R.5140

To establish the Congressional Teacher Award Task Force to enter into an agreement with a nonprofit entity for the operation of a program to recognize excellent elementary and secondary school teachers, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

April 6, 2006

Mr. HOLT (for himself, Mr. CONYERS, Ms. ZOE LOFGREN of California, Mr. KENNEDY of Minnesota, Ms. LEE, Mr. GRIJALVA, Mr. EMANUEL, Mr. HINOJOSA, Mr. MCDERMOTT, Mr. WOLF, Ms. SCHAKOWSKY, Mr. MCIN-TYRE, and Mr. INSLEE) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

- To establish the Congressional Teacher Award Task Force to enter into an agreement with a nonprofit entity for the operation of a program to recognize excellent elementary and secondary school teachers, and for other purposes.
 - 1 Be it enacted by the Senate and House of Representa-
 - 2 tives of the United States of America in Congress assembled,

3 SECTION 1. SHORT TITLE.

4 This Act may be cited as the "Congressional Teacher

5 Award Act of 2006".

1	SEC. 2. CONGRESSIONAL TEACHER AWARD TASK FORCE.
2	(a) Establishment.—
3	(1) IN GENERAL.—There is hereby established
4	the Congressional Teacher Award Task Force (here-
5	after in this Act referred to as the "Task Force"),
6	consisting of the following members:
7	(A) 6 members of the House of Represent-
8	atives, of whom 3 shall be appointed by the
9	Speaker of the House of Representatives and 3
10	shall be appointed by the minority leader of the
11	House of Representatives.
12	(B) 6 members of the Senate, of whom 3
13	shall be appointed by the majority leader of the
14	Senate and 3 shall be appointed by the minority
15	leader of the Senate.
16	(2) CO-CHAIRS.—The members of the Task
17	Force shall designate two of the members, of whom
18	one shall be a member of the House of Representa-
19	tives and the other shall be a member of the Senate,
20	to serve as co-chairs of the Task Force.
21	(b) DUTIES.—It is the duty of the Task Force to find
22	an appropriate nonprofit entity to operate the Congres-
23	sional Teacher Award Program described in section 3.
24	(c) DEADLINE.—Not later than 1 year after the date
25	of the enactment of this Act, the Task Force shall des-
26	ignate a nonprofit entity which will enter into a written
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agreement to operate the Congressional Teacher Award
 Program described in section 3.

- 3 (d) PAYMENT OF EXPENSES.—
- 4 (1) AUTHORIZATION OF APPROPRIATIONS.— 5 There are authorized to be appropriated from the 6 applicable accounts of the House of Representatives 7 and the contingent fund of the Senate (in such allo-8 cation as the Task Force may establish) such sums 9 as may be necessary for the operation of the Task 10 Force.

11 (2) VOUCHERS.—In the case of amounts paid 12 from the applicable accounts of the House of Rep-13 resentatives, payments shall be made on vouchers 14 signed by the co-chair who is a member of the 15 House of Representatives and approved in the man-16 ner directed by the Committee on House Adminis-17 tration.

(e) TERMINATION.—The Task Force shall terminate
upon the expiration of the 30-day period which begins on
the date the nonprofit entity enters into the written agreement referred to in subsection (c).

22 SEC. 3. CONGRESSIONAL TEACHER AWARD PROGRAM.

23 (a) IN GENERAL.—The Congressional Teacher24 Award Program—

1	(1) shall provide an award each academic year
2	to one excellent private or public elementary or sec-
3	ondary school teacher in each congressional district
4	of the United States (including each district of a
5	Delegate or Resident Commissioner to the Con-
6	gress); and
7	(2) may provide scholarships for professional
8	development to teachers receiving an award under
9	the Program.
10	(b) ELIGIBILITY REQUIREMENTS.—The Congres-
11	sional Teacher Award Program shall include eligibility re-
12	quirements for a teacher to qualify as a recipient of an
13	award under the Program, including requirements that
14	each such recipient—
15	(1) be certified as a teacher;
16	(2) have at least 5 consecutive years of teaching
17	experience in private or public elementary or sec-
18	ondary school;
19	(3) demonstrate—
20	(A) a commitment of service to his or her
21	school;
22	(B) maintenance of high academic stand-
23	ards for students; and
24	(C) incorporation of multiculturalism, tech-
25	nology, interdisciplinary studies, student rel-

evance, and current issues in lessons, classroom
 activities, and special presentations; and
 (4) provide 3 letters of recommendation, includ ing a letter from each of a principal, a fellow teach er, and a student.

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