APPENDIX B

A Survey of Local School Superintendents

July 17, 1996

Dear Superintendent,

The goal of this survey is to assess, in a rudimentary way, the impact of federal education policies and regulations on the activities of local education agencies. To do this, we are requesting information from you on the profile of your district and on the sources and uses of your federal education funds. In addition, we are requesting background information on the costs related to federal regulations, mandates (funded and unfunded), and requirements tied to federal program participation.

While some of the information requested in this survey is very specific, please do not go beyond readily available information to complete this survey. If the requested data is not readily available, either provide a "best guess" estimate of the statistic, or simply skip the question. Please feel free to elaborate on any section, or to provide additional comments to the survey as you see fit.

Thank you in advance for your assistance in this very important project. If you have any questions, please feel free to contact the individuals listed on the cover of this survey.

Sincerely,

PETE HOEKSTRA Chairman, Subcommittee on Oversight and Investigations

DISTRICT PROFILE:

Enrollment in 1995-96 School Year

Total	
Average Daily Attendance	
Percent Minority Students	
Percent Eligible for Free or Reduced Lunch	
Personnel in 1995-96 School Year (in FTEs)	
School District Administrative Staff (total)	
# Superintendents	
# Assistants to Superintendents	
# Instruction Coordinators	
# Other District Staff	
In stand the mal Cta (C (4 - 4 - 1))	
Instructional Staff (total)	
# Principals	
# Assistant Principals	
# Teachers	
# Aides	
# Librarians	
# Guidance Counselors	
# Other Instructional Staff	

Support S	taff (total)	
# S	ecretaries and Clerical Support	
# T	ransportation	
# F	Food Services	
# P	hysical Plant Support	
# H	Iealth and Recreation	
# C	Other Support Staff	
Facilities:		
# Element	eary Schools	
# Middle S	Schools	
# High Sci	hools	
Other (chi	ld care, administrative, etc.)	
Budget for Most	t Recent Year Available:	School Year
J	t Recent Year Available:	School Year
Total Revo		School Year
Total Revo	enue	School Year
Total Revo	enuederal (total)	School Year
Total Revo	enuederal (total)	School Year
Total Revo	enuederal (total)	School Year
Total Revo	enue	School Year
Total Revo	chapter I/Title I Eisenhower Math and Science Children with Disabilities Safe and Drug Free Schools	School Year
Total Revo	chapter I/Title I Eisenhower Math and Science Children with Disabilities Safe and Drug Free Schools Impact Aid	School Year
Total Revo	chapter I/Title I Eisenhower Math and Science Children with Disabilities Safe and Drug Free Schools Impact Aid Bilingual Education	School Year
Total Revo	chapter I/Title I Eisenhower Math and Science Children with Disabilities Safe and Drug Free Schools Impact Aid Bilingual Education Indian Education	School Year

<u>State (total)</u>	
State School Lunch Program	
Local (total).	
Tax (Property)	
Contributions	
Lunch Fees	
Transportation Fees	
Other	
Total Expenditures	
Instruction	
Operation and Maintenance	
Food Service	
Capital Outlay	
Interest on Debt	
Other	
Title I	
Total Grant	
Amount that went to:	
Teachers Salaries	
Instructional Aides	
Instructional Materials and Equipment	
Administration (salaries and expenses)	
Other Professional Salaries	
Other Expenses	

Eisenhower Math and Science

Total (Grant
	Teachers Salaries
	Instructional Aides
	Instructional Materials and Equipment
	Administration (salaries and expenses)
	Other Professional Salaries
	Other Expenses
IDEA	
Total (Grant
	Teachers Salaries
	Instructional Aides
	Instructional Materials and Equipment
	Administration (salaries and expenses)
	Other Professional Salaries
	Other Expenses
Safe and Dru	ng Free Schools
Total (Grant
	Teachers Salaries
	Instructional Aides
	Instructional Materials and Equipment
	Administration (salaries and expenses)
	Other Professional Salaries
	Other Expenses

PAPERWORK AND REPORTING REQUIREMENTS

Total Estimated Number Of Forms Filed Each Year	
Number Submitted to the Federal Government	
Number Submitted to the State	
Number of State Forms tied to Federal Programs	
Number of Mandatory or Near-Mandatory Forms	
	11
If possible, please submit your district's completed following federal programs and provide an estimate of the fees for grant writer, copying, postage, etc.) utilized application. Also include an estimate of the resources e various reporting requirements of each program and the siz Safe and Drug Free Schools	in completing the xpended meeting the
following federal programs and provide an estimate of the fees for grant writer, copying, postage, etc.) utilized application. Also include an estimate of the resources e various reporting requirements of each program and the size	in completing the xpended meeting the
following federal programs and provide an estimate of the fees for grant writer, copying, postage, etc.) utilized application. Also include an estimate of the resources e various reporting requirements of each program and the siz Safe and Drug Free Schools	in completing the xpended meeting the
following federal programs and provide an estimate of the fees for grant writer, copying, postage, etc.) utilized application. Also include an estimate of the resources e various reporting requirements of each program and the siz Safe and Drug Free Schools Estimated Cost to Complete Application/Plan	in completing the xpended meeting the
following federal programs and provide an estimate of the fees for grant writer, copying, postage, etc.) utilized application. Also include an estimate of the resources evarious reporting requirements of each program and the size Safe and Drug Free Schools Estimated Cost to Complete Application/Plan Estimated Cost to Complete Required Reports	in completing the xpended meeting the
following federal programs and provide an estimate of the fees for grant writer, copying, postage, etc.) utilized application. Also include an estimate of the resources e various reporting requirements of each program and the siz Safe and Drug Free Schools Estimated Cost to Complete Application/Plan Estimated Cost to Complete Required Reports Size of Final Grant	in completing the xpended meeting the
following federal programs and provide an estimate of the fees for grant writer, copying, postage, etc.) utilized application. Also include an estimate of the resources e various reporting requirements of each program and the siz Safe and Drug Free Schools Estimated Cost to Complete Application/Plan Estimated Cost to Complete Required Reports Size of Final Grant	in completing the xpended meeting the

Paperwork and Reporting

<u>Eisenl</u>	hower Professional Development	
	Estimated Cost to Complete Application/Plan	
	Estimated Cost to Complete Required Reports	
	Size of Final Grant	
<u>IDEA</u>		
	Estimated Cost to Complete Application/Plan	
	Estimated Cost to Complete Required Reports	
	Size of Final Grant	
<u>Impac</u>	et Aid	
	Estimated Cost to Complete Application/Plan	
	Estimated Cost to Complete Required Reports	
	Size of Final Grant	
Indian	n Education	
	Estimated Cost to Complete Application/Plan	
	Estimated Cost to Complete Required Reports	
	Size of Final Grant	
<u>Biling</u>	gual Education	
	Estimated Cost to Complete Application/Plan	
	Estimated Cost to Complete Required Reports	
	Size of Final Grant	

Please include a list of other federal education programs for which your district applied and the grant amounts received (discretionary grant programs). What is the estimated cost of applying for these programs? Please try to separate out the estimated cost for applications that were not funded.

OTHER GRANTS

Name of Grant	
Estimated Cost to Complete Required Reports	
Estimated Cost to Complete/Plan	
Size of Final Grant	

REGULATIONS

In addition to program rules and regulations, many education programs require assurances of broader federal regulatory compliance before federal grants can be provided. The bulk of the regulatory costs are due to laws pertaining to *accessibility* (ADA, IDEA, and the Rehabilitation Act), *asbestos* (Asbestos Hazard Emergency Response Act), *lead in paint and drinking water* (Lead Contamination Control Act), *underground storage tanks* (Resource Conservation and Recovery Act), and *radon*. Finally, the National School Board Association has repeatedly testified that the *Davis-Bacon Act*, which requires the payment of federally determined prevailing wages on federally-funded construction, inflates the cost of school construction.

Please provide any available information you may have concerning the added costs of federal regulations on the operation of your district. If no information is available, please comment on your "sense" of the cost, the usefulness of the regulations, and any insights into whether these regulations could be simplified, eliminated or left to the states.

PROGRAM EVALUATION

While various evaluations are performed on federal education programs, it would be helpful to get an "in the trenches" view of the successful aspects of these programs, as well as any problems stemming from either the operation or administration of federal programs. Please provide any comments you may have concerning federal programs for which you have received funding (Chapter I, Safe and Drug Free Schools, Eisenhower Professional Development, Bilingual Education, IDEA, etc.).

and Drug Free Education, IDEA, o		Eisenhower	Professional	l Development,	Bilingual
What are the students a high qua	•	•	our district f	aces in providi	ng all you
How have federal e	education p	rograms con	tributed to yo	our local education	on goals?
How have federal e	education p	rograms deti	racted from y	our local educati	ion goals?
Ideally, how would were provided in a	•				•

